



Education Committee

**Friday, January 23, 2015
8:30 a.m. – 10:30 a.m.**

102 HOB

Action Packet

**Steve Crisafulli
Speaker**

**H. Marlene O'Toole
Chair**

Committee Meeting Notice

HOUSE OF REPRESENTATIVES

Education Committee

Start Date and Time: Friday, January 23, 2015 08:30 am
End Date and Time: Friday, January 23, 2015 10:30 am
Location: Reed Hall (102 HOB)
Duration: 2.00 hrs

Updates:

Education Commissioner Pam Stewart

Complete Florida

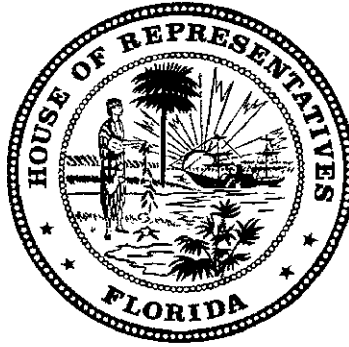
The Florida Virtual Campus

Algebra Nation Summer Pilot

Early Learning Staff Development

Smart Horizons Career Online Education

NOTICE FINALIZED on 01/16/2015 12:14 by Gilliam.Ann



AGENDA

“Our number one priority in education is to ensure that our schools are focused on student success”

Education Committee
Friday, January 23, 2015
8:30 a.m. – 10:30 a.m.
102 HOB

- I. Call to Order and Roll Call
- II. Opening Remarks
- III. Updates:
 - Education update
Education Commissioner Pam Stewart
 - Complete Florida and The Florida Virtual Campus
Dr. Pam Northrup, Associate Provost & Executive Director
 - Algebra Nation Summer Pilot and Early Learning Staff Development
Dr. Don Pemberton, Lastinger Center
 - Smart Horizons Career Online Education
Dr. Howard Liebman, CEO
- IV. Closing Remarks and Adjournment

COMMITTEE MEETING REPORT

Education Committee

1/23/2015 8:30:00AM

Location: Reed Hall (102 HOB)

Summary: No Bills Considered

Committee meeting was reported out: Friday, January 23, 2015 11:58:46AM

COMMITTEE MEETING REPORT

Education Committee

1/23/2015 8:30:00AM

Location: Reed Hall (102 HOB)

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
H. Marlene O'Toole (Chair)	X		
Janet Adkins	X		
Bruce Antone	X		
Michael Bileca	X		
Manny Diaz, Jr.	X		
Erik Fresen			X
Joseph Geller	X		
Bill Hager	X		
Clay Ingram	X		
Chris Latvala	X		
W. Keith Perry	X		
Elizabeth Porter	X		
Daniel Raulerson	X		
Michelle Rehwinkel Vasilinda	X		
Ross Spano	X		
Cynthia Stafford	X		
Victor Torres, Jr.	X		
Alan Williams	X		
Totals:	17	0	1

Committee meeting was reported out: Friday, January 23, 2015 11:58:46AM

COMMITTEE MEETING REPORT

Education Committee

1/23/2015 8:30:00AM

Location: Reed Hall (102 HOB)

Presentation/Workshop/Other Business Appearances:

Algebra Nation

Dr. Don Pemberton (State Employee) (At Request Of Chair) - Information Only
UF Lastinger Center
Director
414 SW 117 Street
Gainesville FL 32607
Phone: 352-317-1222

Career Online High School

Dr. Howard Liebman (At Request Of Chair) - Information Only
Smart Horizons Career Online High School
CEO
8130 Pitman Rd
Pensacola FL 32534
Phone: 305-962-6489

Complete Florida and The Florida Virtual Campus

Dr. Pam Northrup (State Employee) (At Request Of Chair) - Information Only
University of West Florida
Associate Provost & Executive Director
11000 University Parkway
Pensacola FL 32514
Phone: 850-474-3255

Education updates

Pam Stewart (Lobbyist) (State Employee) (At Request Of Chair) - Information Only
Department of Education
Commissioner
325 W. Gaines Street
Tallahassee FL 32399
Phone: 850-245-9633

Committee meeting was reported out: Friday, January 23, 2015 11:58:46AM



Florida House of Representatives

Representative Erik Fresen

District 114

Erik.Fresen@myfloridahouse.gov

District Office:
6080 Bird Road St. 1
Miami, FL 33155
305-663-2011
305-663-2013 (fax)

Capitol Office:
222 The Capitol
402 South Monroe Street
Tallahassee, FL 32399
850-488-4092

January 22, 2015

Representative Marlene O'Toole, Chair
Education Committee
313 House Office Building
Tallahassee FL 32399

Dear Chairwoman O'Toole:

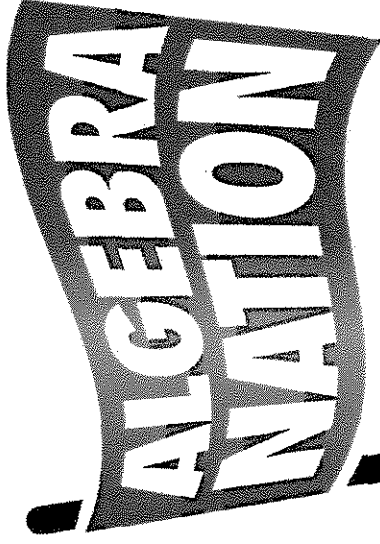
Due to a family medical issue, I am not going to be able to attend tomorrow's committee meeting. Please excuse this absence.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Erik Fresen".

Erik Fresen

cc: Kathy Mizereck




UF UNIVERSITY of
FLORIDA


College of Education
LASTINGER CENTER

ALGEBRA NATION

QUICK FACTS

In the past year, there have been...

875,000  LOGINS

1,725,000  VIDEO VIEWS

3,005,000  TEST YOURSELF! QUESTIONS ANSWERED



UNIVERSITY OF FLORIDA

University of Florida's College of Education, Lainger Center, collaborated with teachers across Florida to create a resource that blends the best of social collaboration and online learning.

Helping more than a quarter-million students succeed in algebra



Available 24/7 Online on Smartphones



Florida Standards Aligned



Available Statewide

Algebra Nation Components:

- Florida Standards Aligned Videos
- Online Assessment
- Workbook
- Algebra Wall
- Teacher Professional Development Area
- Blended/Flipped Classroom

Algebra Nation Summer Pilot



- 525 students enrolled in the Algebra Nation summer pilot program.
- 225 students received the partial treatment summer program.
- 300 students received the full treatment summer program.

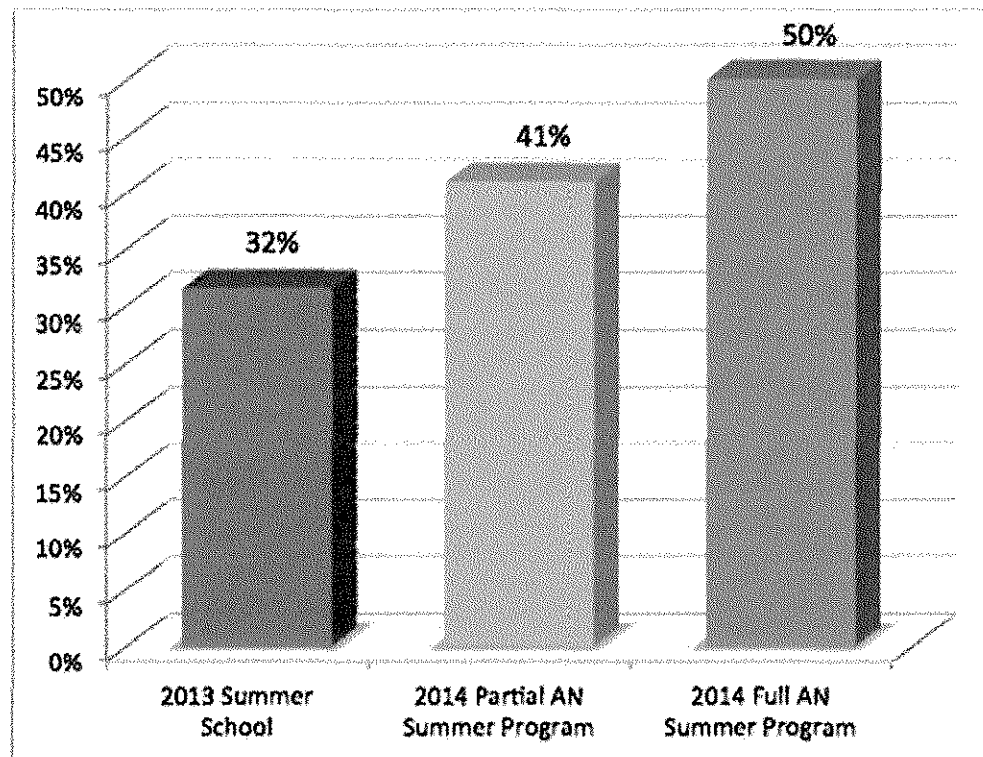
Algebra Nation Summer Pilot Program Partial Treatment

- **Videos**
- **Algebra Wall**
- **Workbooks**
- **Online Assessment**

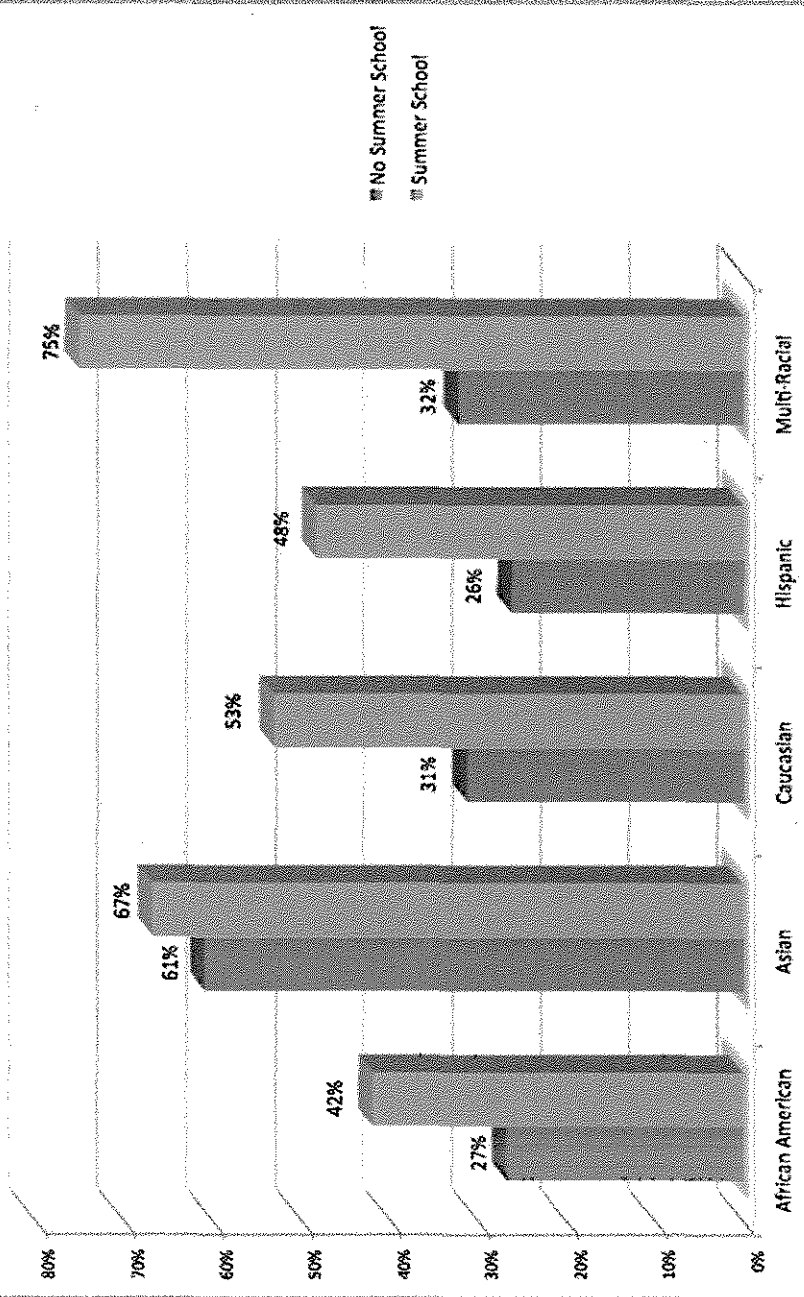
Algebra Nation Summer Pilot Full Treatment

- Videos
- Algebra Wall
- Workbooks
- Online Assessment
- Tablets
- Teacher Training
- Career exploration experiences at local community college and community

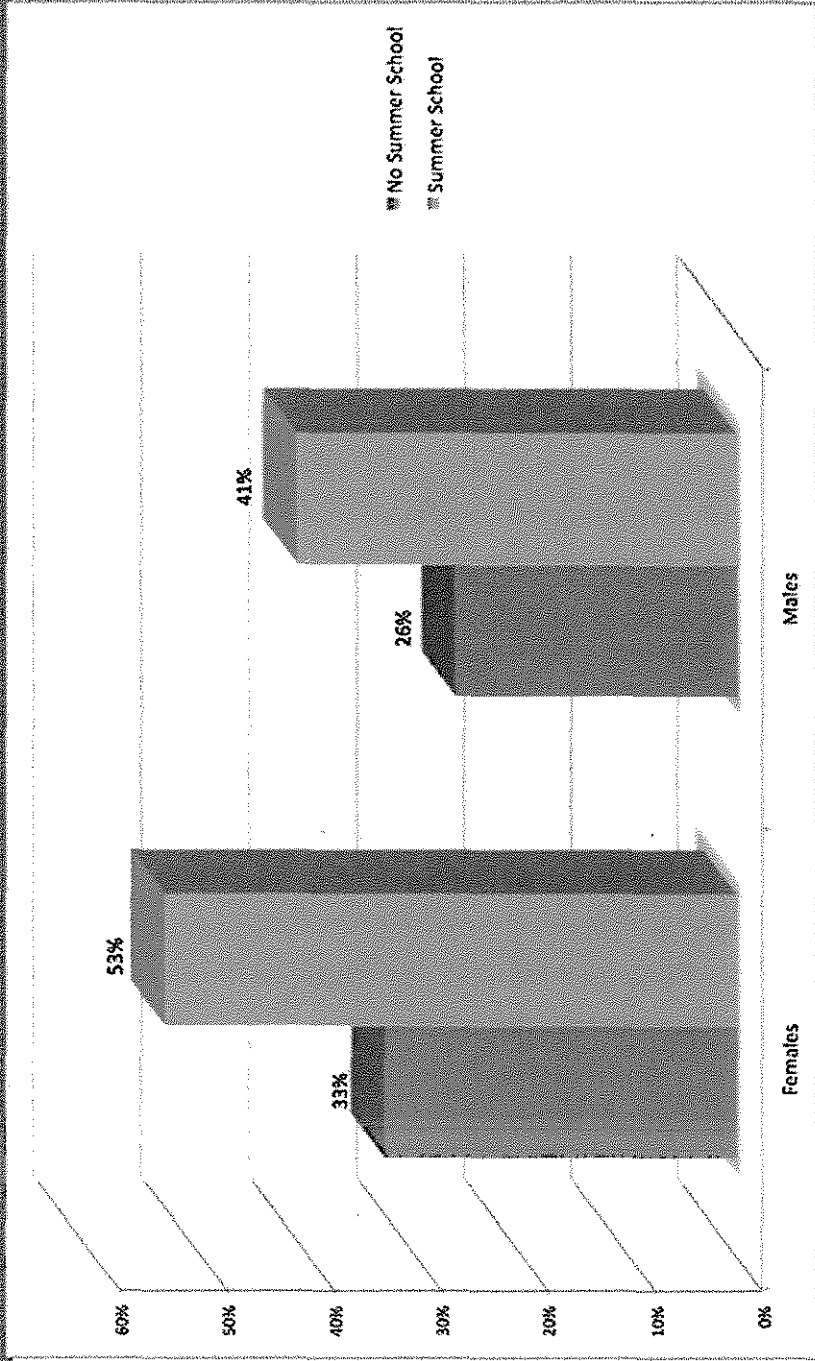
Retake Pass Rate Comparison Summer 2013 vs. Summer 2014



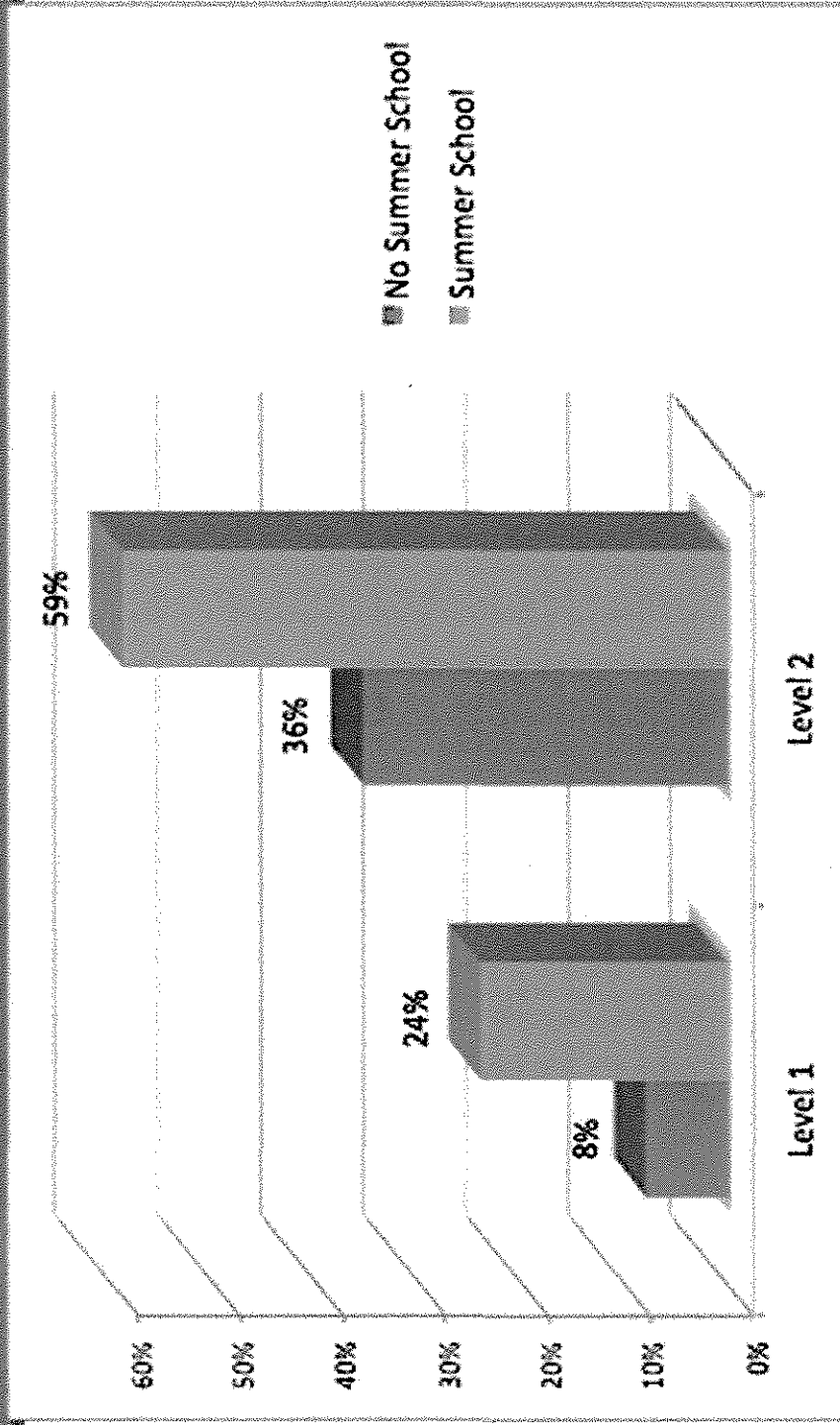
Pass Rate by Race



Pass Rate by Gender



Pass Rate by Spring 2014 Level



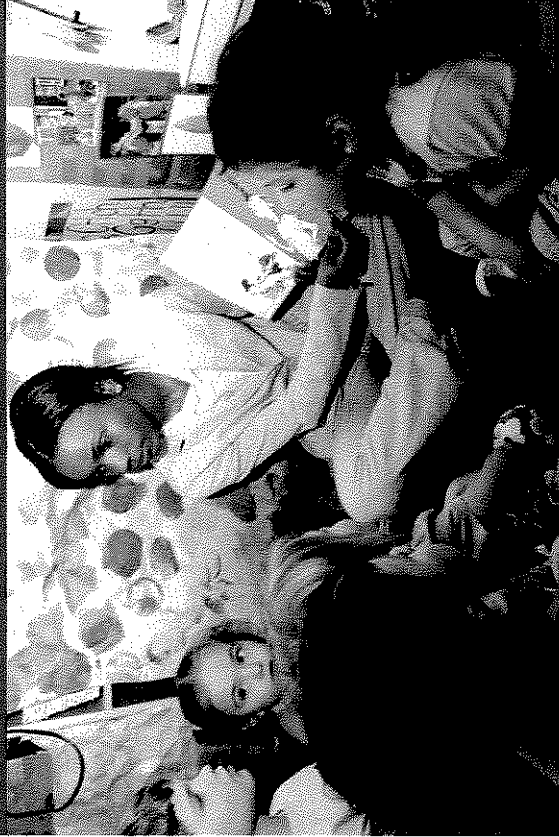
Pilot Program Cost Analysis

- \$1,371 cost per student

Pilot Program Next Steps

- Scale to additional communities.
- Continued focus on improving end of course outcomes for students who previously failed the EOC.
- Greater focus on technology and career exploration with community college partners.

A Study Prepared for the Florida Office of Early Learning



A Comprehensive Evaluation of Florida's Early Childhood Professional Development System

Strengths, Challenges and Recommendations for Improvement





EARLY LEARNING FLORIDA

Empowering Professionals. Championing Children.

Early Learning Florida Vision



- Create a **robust, online (blended) learning system** that helps early childhood professionals **gain the knowledge and skills they need to transform the care and education** they provide to young children

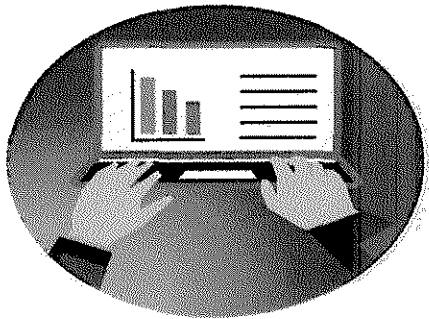
Learning System Development

Champions:

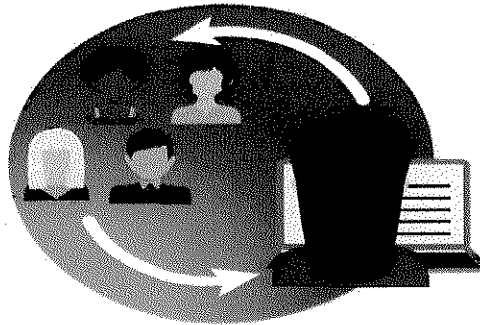
- Florida Legislature
- Governor Scott
- Office of Early Learning
- Early Learning Coalitions
- Provider Associations, including for profit, faith-based and family care
- Philanthropic Foundations (Jim Moran Foundation, Helios Education Foundation, Stranahan Foundation & the Lastinger Family Foundation)

Developed in partnership with the University of Florida Lastinger Center for Learning

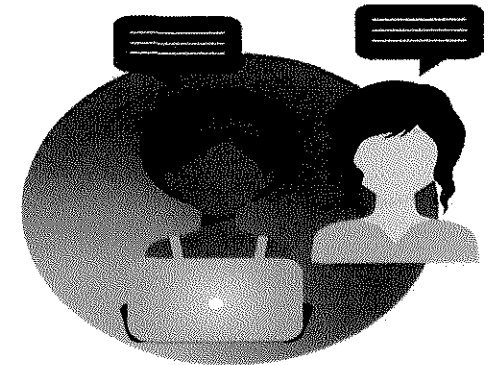
Three Different Ways to Take Early Learning Florida Courses



Online



**Online
+
Communities
of Practice**



**Online
+
Technical
Assistance
Coaching**

How It Works

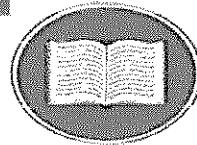
1



Find your course and sign up today

Choose from courses specially designed for early learning professionals

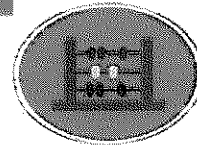
2



Learn at your own pace

Watch engaging videos, complete interactive practice exercises, connect with peers throughout the state

3



Apply what you learn

Try out proven strategies with guided assistance

4

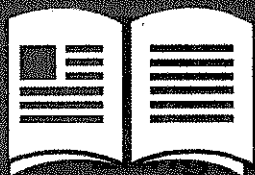


Receive credit towards certification

Earn continuing education units and in-service training hours

Welcome *to the*
Language Development Course
for Preschool





↓ DOWNLOAD

Shaunte

< PREVIOUS

NEXT >

LIST OF COURSE COMPETENCIES AND STANDARDS

Preschool Language Development

EARLY LEARNING
FLORIDA
THE FLORIDA DEPARTMENT OF
EDUCATION

The Preschool Language Development course is aligned with the following:

Florida Core Competencies for Early Care and Education Practitioners (FCCECEP, 2010)

Area 5: Curriculum

E. Design and implement a curriculum to support language and literacy development

- S.E.I.1: Provide formal and informal book reading experiences that encourage both listening and talking
- S.E.I.2: Use age appropriate techniques to support language and literacy such as reading, singing, talking, labeling, and word and picture recognition
- S.E.I.3: Help children use words or communication devices to express their thoughts
- S.E.I.4: Model appropriate speech and listening techniques
- S.E.I.5: Respect other languages and support English Language Learners
- S.E.II.6: Encourage and support children's communication interactions with one another in a variety of ways
- S.E.II.8: Use book reading experiences to support learning goals for children
- S.E.III.11: Use concrete experiences and play to extend language and literacy development
- S.E.III.12: Plan and implement language experiences and activities throughout the day
- S.E.III.13: Understand typical and atypical language acquisition skills of children who are learning two or more languages and implement curriculum supports
- S.E.IV.17: Know and understand language and emergent literacy theory and strategies

Head Start Child Development and Early Learning Framework (HSCDELF, 2011)

Language Development

- Receptive Language
 - Attends to language during conversations, songs, stories, or other learning experiences
- Expressive Language
 - Uses language to express ideas and needs

Early Childhood Environmental Rating Scale - Revised (ECERS-R)

- Language Reasoning - Encouraging children to communicate
- Language Reasoning - Using language to develop reasoning skills
- Interactions - Staff/child interactions
- Interactions among children

Engaging, Interactive Courses



Three courses completed:

1. *Preschool Language Development*
2. *Preschool Learning Environments*
3. *Infant/Toddler Social Emotional Development*

Engaging, Interactive Courses: Preschool

4. *Using Observations to Inform Preschool Instruction*
5. *Instructional Support in Preschool: Quality of Feedback*
6. *Setting the Stage for Learning: Organizing the Preschool Classroom*
7. *Engagement: Planning for a Successful Preschool Year*
8. *Refining Practice: Designing Strategies for Success in Preschool*
9. *Understanding Dual Language Learners I*
10. *Understanding Dual Language Learners II*
11. *Understanding Dual Language Learners III*
12. *Building Preschool Literacy and Language*
13. *Guiding Preschool Behavior and Building Community*
14. *Developmental Stages of Preschoolers*

Engaging, Interactive Courses



Under development for birth to three:

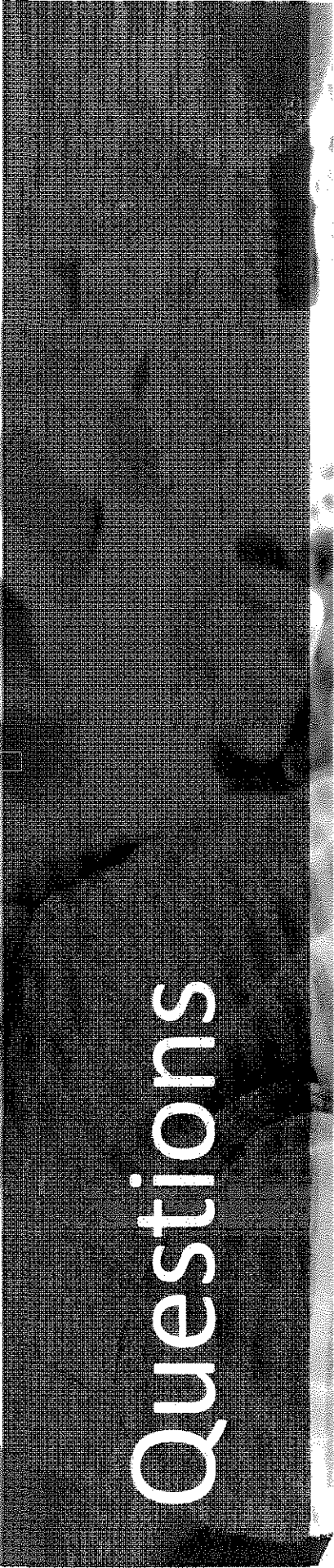
15. *Engaging Families of Infants and Toddlers*
16. *Developmental Stages of Infants and Toddlers*
17. *Child Observation to Inform Care for Infants and Toddlers*
18. *Building Attachment and Guiding Behavior with Infants and Toddlers*
19. *Language Development for Infants and Toddlers*

Under development for directors:

20. *Directors Renewal I*
21. *Directors Renewal II*
22. *Directors Renewal III*

Timeline

- Pilot in Miami-Dade, Panhandle, Duval and Broward: February-March
- Refine systems: April
- Statewide launch: May
- Projected participation in 2015:
 - **More than 50,000 hours of mastery-based professional development**
 - Over 200 professionals certified as Early Learning Coaches through UF



Questions