

Education Committee

Thursday, March 26, 2015 9:00 a.m. – 11:00 a.m.

102 HOB

Meeting Packet



AGENDA

"Our number one priority in education is to ensure that our schools are focused on student success"

Education Committee Thursday, March 26, 2015 9:00 a.m. – 11:00 a.m. 102 HOB

- I. Call to Order and Roll Call
- II. Opening Remarks
- III. Consideration of the following proposed committee bill:
 - PCB EDC 15-02 -- Extracurricular Activities
- IV. Consideration of the following bill(s):
 - HB 461 Independent Nonprofit Higher Educational Facilities Financing by Sullivan, Moraitis
 - HB 477 Background Screening by Sprowls
 - CS/HB 747 Florida Bright Futures Scholarship Program by Higher Education & Workforce Subcommittee, Rooney
 - CS/HB 759 Florida College System Boards of Trustees by Higher Education & Workforce Subcommittee, Hutson
- V. Closing Remarks and Adjournment

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A bill to be entitled 1 2 An act relating to extracurricular activities; amending s. 1006.20, F.S.; providing requirements 3 regarding fees and admission prices; revising 4 provisions regarding eligibility and transfer; 5 6 providing procedures for resolving student eligibility 7 disputes; revising the governance structure of the Florida High School Athletic Association (FHSAA); 8 deleting provisions relating to the FHSAA's board of 9 directors, representative assembly, public liaison 10 advisory committee, and appeals committees; deleting 11 requirements with respect to amendments to the FHSAA's 12 bylaws; amending s. 1006.15, F.S.; establishing 13 quiding principles for extracurricular activities; 14 providing definitions; revising academic eligibility 15 requirements; specifying grounds for student 16 17 ineligibility for participation in interscholastic athletics; specifying criteria for reinstatement of 18 eligibility of certain students; specifying conditions 19 under which students who are enrolled in public 20 21 schools, certain private schools, or home education programs may participate in the extracurricular 22 activities of a public school; deleting obsolete 23 provisions; amending s. 1006.16, F.S.; revising 24 insurance requirements to include students who 25 26 participate in nonathletic extracurricular activities;

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requiring that insurance coverage provided by district school boards for participants in extracurricular activities include certain students; amending s. 1006.19, F.S.; providing a period within which an audit of a nonprofit association's records must be provided to the Auditor General; requiring the Auditor General to conduct operational audits of the nonprofit association's accounts and records; amending ss. 768.135 and 943.0438, F.S.; conforming provisions to changes made by the act; amending s. 1002.20, F.S.; conforming cross-references; revising provisions related to participation in extracurricular activities; amending ss. 1002.33, 1002.42, 1006.165, 1006.18, 1012.467, 1012.468, and 1012.55, F.S.; conforming provisions; requiring the Commissioner of Education, with the approval of the State Board of Education, to designate a nonprofit association to govern interscholastic athletic competition; providing for periodic review of the nonprofit association's performance of duties; amending s. 1006.20, F.S.; providing for contingent effect; deleting references to the FHSAA as the sole governing authority of interscholastic athletic competition; providing that the nonprofit association designated by the Commissioner of Education is the governing body for purposes of membership in the National Federation of

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State High School Associations; conforming provisions to changes made by the act; providing effective dates.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1006.20, Florida Statutes, is amended to read:

Florida High School Athletic Association (FHSAA) is designated

GOVERNING NONPROFIT ASSOCIATION ORGANIZATION. - The

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1006.20 Athletics in public K-12 schools.-

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as the governing nonprofit association for purposes of membership in the National Federation of State High School Associations organization of athletics in Florida public

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schools. If the FHSAA fails to meet the provisions of this section, the Commissioner of Education, with the approval of the

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association organization to govern interscholastic athletic competition in this state athletics with the approval of the

State Board of Education, shall designate a nonprofit

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State Board of Education. The FHSAA is not a state agency as

72 73 defined in s. 120.52 <u>but is</u>. The FHSAA shall be subject to <u>ss</u>. 1006.15-1006.19. Any special event fees, sanctioning fees,

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including third party sanctioning fees, or contest receipts

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collected annually by the FHSAA may not exceed its actual costs

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justification for the fee the provisions of s. 1006.19. The

to perform the function or duty that is the subject of or

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FHSAA shall offer spectators seeking admission to athletic

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competitions the option of purchasing a single-day or multi-day pass at a cost below that which one would pay on a per event basis for the same number of contests. A private school that wishes to engage in high school athletic competition with a public high school may become a member of the FHSAA, by sport. Any high school in the state, including charter schools, virtual schools, and home education cooperatives, may become a member of the FHSAA, by sport, and participate in the activities of the FHSAA. However, Membership in the FHSAA is not mandatory for any school, and any member school may join other athletic associations, by sport. The FHSAA may not deny or discourage interscholastic competition between its member schools and nonmember non-FHSAA member Florida schools, including members of another athletic governing association organization, and may not take any retributory or discriminatory action against any of its member schools that participate in interscholastic competition with nonmember non FHSAA member Florida schools. The FHSAA may not unreasonably withhold its approval of an application to become an affiliate member of the National Federation of State High School Associations submitted by any other association organization that governs interscholastic athletic competition in this state that meets the requirements of this section. The commissioner may identify other associations that govern interscholastic athletic competition in compliance with this section. The bylaws of the FHSAA are the rules by which high school athletic programs in its member schools, and the students

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- who participate in them, are governed, unless otherwise specifically provided by statute. For the purposes of this section, "high school" includes grades 6 through 12.
- (2) <u>STUDENT ELIGIBILITY REQUIREMENTS; RECRUITING ADOPTION</u>

 OF BYLAWS, POLICIES; ELIGIBILITY DISPUTE RESOLUTION, OR

 GUIDELINES.—The FHSAA shall:
- The FHSAA shall adopt bylaws that, unless specifically provided by statute, Establish eligibility requirements for all students who participate in high school athletic competition in its member schools. A The bylaws governing residence and transfer shall allow the student is to be eligible in the school in which he or she first enrolls each school year or the school in which the student makes himself or herself a candidate for an athletic team by engaging in a practice before prior to enrolling in the school. A student who transfers The bylaws shall also allow the student to be eligible in the school to which the student has transferred during the school year is eligible in the school to which he or she transfers if the transfer is made by a deadline established by the FHSAA, which may not be before prior to the date authorized for the beginning of practice for the sport. If the date authorized for the beginning of practice is before the first day of the grading period in which the regular season games begin, the transfer deadline may not be before the first day of such grading period. These transfers shall be allowed pursuant to the district school board policies in the case of transfer to a public school or

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pursuant to the private school policies in the case of transfer to a private school. The student shall be eligible in that school so long as he or she remains enrolled in that school. Subsequent eligibility shall be determined and enforced through the FHSAA's requirements bylaws. Requirements governing eligibility and transfer between member schools shall be applied similarly to all public school students and private school students.

The FHSAA shall adopt bylaws that specifically (b) Prohibit the recruiting of students for athletic purposes and-The bylaws shall prescribe penalties and an appeals process for athletic recruiting violations. If it is determined that a school has recruited a student in violation of FHSAA bylaws, the FHSAA may require the school to participate in a higher classification for the sport in which the recruited student competes for a minimum of one classification cycle, in addition to any other appropriate fine and sanction imposed on the school, its coaches, or adult representatives who commit violate recruiting violations rules. A student may only not be declared ineligible based on a recruiting violation if of recruiting rules unless the student or parent has committed an act specified in s. 1006.15(4)(b)2. or the FHSAA has imposed sanctions against the individuals or member school engaging in recruiting and the student or the parent has committed an act specified in s. 1006.15(4)(b)3. The FHSAA may not limit the competition of a student athlete prospectively for a rule

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violation by his or her school, the school's coach, or the student athlete's adult representative. The FHSAA may not punish a student athlete for an eligibility or recruiting violation perpetrated by a teammate, coach, or administrator. A contest may not be forfeited for an inadvertent eligibility violation unless the coach or a school administrator should have known of the violation. Contests may not be forfeited for other eligibility violations or recruiting violations in excess of the number of contests from which the coaches and adult representatives responsible for the violations are prospectively suspended falsified any enrollment or eligibility document or accepted any benefit or any promise of benefit if such benefit is not generally available to the school's students or family members or is based in any way on athletic interest, potential, or performance.

(c) The FHSAA shall adopt bylaws that Require all students participating in interscholastic athletic competition or who are candidates for an interscholastic athletic team to satisfactorily pass a medical evaluation each year before prior to participating in interscholastic athletic competition or engaging in any practice, tryout, workout, or other physical activity associated with the student's candidacy for an interscholastic athletic team. Such medical evaluation may be administered only by a practitioner licensed under chapter 458, chapter 459, chapter 460, or s. 464.012, and in good standing with the practitioner's regulatory board. The FHSAA bylaws shall

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establish requirements for eliciting a student's medical history and performing the medical evaluation required under this paragraph, which shall include a physical assessment of the student's physical capabilities to participate in interscholastic athletic competition as contained in a uniform preparticipation physical evaluation and history form. The evaluation form shall incorporate the recommendations of the American Heart Association for participation in cardiovascular screening and shall provide a place for the signature of the practitioner performing the evaluation with an attestation that each examination procedure listed on the form was performed by the practitioner or by someone under the direct supervision of the practitioner. The form shall also contain a place for the practitioner to indicate if a referral to another practitioner was made in lieu of completion of a certain examination procedure. The form shall provide a place for the practitioner to whom the student was referred to complete the remaining sections and attest to that portion of the examination. The preparticipation physical evaluation form shall advise students to complete a cardiovascular assessment and shall include information concerning alternative cardiovascular evaluation and diagnostic tests. Results of such medical evaluation must be provided to the school. A No student is not shall be eligible to participate in any interscholastic athletic competition or engage in any practice, tryout, workout, or other physical activity associated with the student's candidacy for an

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interscholastic athletic team until the results of the medical evaluation are have been received and approved by the school.

- (d) Notwithstanding the provisions of paragraph (c), allow a student to may participate in interscholastic athletic competition or be a candidate for an interscholastic athletic team if the parent of the student objects in writing to the student undergoing a medical evaluation because such evaluation is contrary to his or her religious tenets or practices.

 However, in such case, there shall be no liability on the part of any person or entity in a position to otherwise rely on the results of such medical evaluation for any damages resulting from the student's injury or death arising directly from the student's participation in interscholastic athletics where an undisclosed medical condition that would have been revealed in the medical evaluation is a proximate cause of the injury or death.
- (e) The FHSAA shall adopt bylaws that Regulate persons who conduct investigations on behalf of the FHSAA. The bylaws shall include provisions that require An investigator must to:
- 1. Undergo level 2 background screening under s. 435.04, establishing that the investigator has not committed any disqualifying offense listed in s. 435.04, unless the investigator can provide proof of compliance with level 2 screening standards submitted within the previous 5 years to meet any professional licensure requirements, provided:
 - a. The investigator has not had a break in service from a

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position that requires level 2 screening for more than 90 days; and

- b. The investigator submits, under penalty of perjury, an affidavit verifying that the investigator has not committed any disqualifying offense listed in s. 435.04 and is in full compliance with this paragraph.
- 2. Be appointed as an investigator by the FHSAA executive director.
- 3. Carry a photo identification card that shows the FHSAA name and $_{7}$ logo $_{7}$ and the investigator's official title.
 - 4. Adhere to the following guidelines:
- a. Investigate only those alleged violations assigned by the FHSAA executive director or the board of directors.
- b. Conduct interviews on Monday through Friday between the hours of 9 a.m. and 7 p.m. only, unless previously agreed to by the interviewee.
- c. Allow the parent of any student being interviewed to be present during the interview.
- d. Search residences or other private areas only with the permission of the <u>FHSAA</u> executive director and the written consent of the student's parent and only with a parent or a representative of the parent present.
- (f) The FHSAA shall adopt bylaws that Establish sanctions for coaches who have committed major violations of the FHSAA's bylaws and policies.
 - 1. Major violations include, but are not limited to,

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knowingly allowing an ineligible student to participate in a contest representing a member school in an interscholastic contest or committing a violation of the FHSAA's recruiting or sportsmanship policies.

- 2. Sanctions placed upon an individual coach may include, but are not limited to, prohibiting or suspending the coach from coaching, participating in, or attending any athletic activity sponsored, recognized, or sanctioned by the FHSAA and the member school for which the coach committed the violation. If a coach is sanctioned by the FHSAA and the coach transfers to another member school, those sanctions remain in full force and effect during the term of the sanction.
- 3. If a member school is assessed a financial penalty as a result of a coach committing a major violation, the coach shall reimburse the member school before being allowed to coach, participate in, or attend any athletic activity sponsored, recognized, or sanctioned by the FHSAA and a member school.
- 4. The FHSAA shall establish a due process procedure for coaches sanctioned under this paragraph, consistent with the appeals procedures set forth in subsection (7).
- eligibility disputes. The FHSAA shall provide an opportunity to resolve eligibility issues through an informal conference procedure. The FHSAA must provide written notice to the student athlete, parent, and member school stating specific findings of fact that support a determination of ineligibility. The student

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athlete must request an informal conference if he or she intends to contest the charges. The informal conference must be held within 10 days of receiving the student athlete's request. If the eligibility dispute is not resolved at the informal conference, the FHSAA shall provide a process for the timely and cost-effective resolution of disputes utilizing a neutral third-party, including use of retired or former judges, mediation, or arbitration. The neutral third party shall be selected by the parent of the student athlete from a list maintained by the FHSAA. A final determination regarding the eligibility dispute must be issued no more than 30 days after an informal conference. The FHSAA shall adopt bylaws establishing the process for resolving eligibility disputes must and standards by which FHSAA determinations of eligibility are made. Such bylaws shall provide that:

- Ineligibility must be established by clear and convincing evidence.
- 2. Student athletes, parents, and schools must have notice of the initiation of any investigation or other inquiry into eligibility and may present, to the investigator and to the individual making the eligibility determination, any information or evidence that is credible, persuasive, and of a kind reasonably prudent persons rely upon in the conduct of serious affairs.;
- 3. An investigator may not determine matters of eligibility but must submit information and evidence to the

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- individual or body designated by the FHSAA executive director or a person designated by the executive director or by the board of directors for an unbiased and objective determination of eligibility.; and
- 4. A determination of ineligibility must be made in writing, setting forth the findings of fact and specific violation upon which the decision is based.
- 5. Any proceedings concerning student eligibility must be held in the county in which the student resides and may be conducted by telephone, videoconference, or other electronic means.
- 6. A student athlete may not be declared ineligible to participate in athletic competition until a final decision is issued by the neutral third-party, unless the determination of ineligibility is based upon s. 1006.15(4)(b)1., 5., or 6. It is the responsibility of the member school to assess the facts underlying the eligibility dispute and any potential penalties that may result from a determination of ineligibility in deciding whether to allow the student athlete to continue to participate prior to a final eligibility determination.
- (h) In lieu of bylaws adopted under paragraph (g), the FHSAA may adopt bylaws providing as a minimum the procedural safeguards of ss. 120.569 and 120.57, making appropriate provision for appointment of unbiased and qualified hearing officers.
 - (i) The FHSAA bylaws may not limit the competition of

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student athletes prospectively for rule violations of their school or its coaches or their adult representatives. The FHSAA bylaws may not unfairly punish student athletes for eligibility or recruiting violations perpetrated by a teammate, coach, or administrator. Contests may not be forfeited for inadvertent eligibility violations unless the coach or a school administrator should have known of the violation. Contests may not be forfeited for other eligibility violations or recruiting violations in excess of the number of contests that the coaches and adult representatives responsible for the violations are prospectively suspended.

(h)(j) The FHSAA shall Adopt guidelines to educate athletic coaches, officials, administrators, and student athletes and their parents about of the nature and risk of concussion and head injury.

(i) (k) The FHSAA shall adopt bylaws or policies that Require the parent of a student who is participating in interscholastic athletic competition or who is a candidate for an interscholastic athletic team to sign and return an informed consent that explains the nature and risk of concussion and head injury, including the risk of continuing to play after concussion or head injury, each year before participating in interscholastic athletic competition or engaging in any practice, tryout, workout, or other physical activity associated with the student's candidacy for an interscholastic athletic team.

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(j)(1) The FHSAA shall adopt bylaws or policies that
Require each student athlete who is suspected of sustaining a
concussion or head injury in a practice or competition to be
immediately removed from the activity. A student athlete who has
been removed from an activity may not return to practice or
competition until the student submits to the school a written
medical clearance to return stating that the student athlete no
longer exhibits signs, symptoms, or behaviors consistent with a
concussion or other head injury. Medical clearance must be
authorized by the appropriate health care practitioner trained
in the diagnosis, evaluation, and management of concussions as
defined by the Sports Medicine Advisory Committee of the Florida
High School Athletic Association.

- (k) (m) Establish The FHSAA shall adopt bylaws for the establishment and duties of a sports medicine advisory committee composed of the following members:
- 1. Eight physicians licensed under chapter 458 or chapter 459, with at least one member licensed under chapter 459.
 - 2. One chiropractor licensed under chapter 460.
 - 3. One podiatrist licensed under chapter 461.
 - 4. One dentist licensed under chapter 466.
- 5. Three athletic trainers licensed under part XIII of chapter 468.
- 6. One member who is a current or retired head coach of a high school in the state.
 - (1) Adopt guidelines, provide resources, and develop a

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training course to promote sportsmanship and ethical conduct in interscholastic athletics and require each member school to:

- 1. Establish policies that promote sportsmanship and ethical conduct in its interscholastic athletic programs.
- 2. Educate, on a continuing basis, student athletes, athletic coaches, and administrators regarding these policies.
- 3. Annually administer the training course developed by the FHSAA to student athletes, athletic coaches, and administrators.
- 4. Annually certify compliance with this paragraph by a deadline established by the FHSAA.

In developing the sportsmanship and ethical conduct training, the FHSAA may provide for multiple modes of delivery, including in-person seminars or videoconferencing, webinars, or other electronic means.

- (3) GOVERNING STRUCTURE OF THE FHSAA.-
- (a) The FHSAA shall operate as a representative democracy in which the sovereign authority is within its member schools and the parents of students participating in interscholastic athletics within those schools. Except as provided in this section, the FHSAA shall govern its affairs through its bylaws.
- (b) Each member school, on its annual application for membership, shall name its official representative to the FHSAA. This representative must be either the school principal or his or her designee. That designee must either be an assistant

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principal or athletic director housed within that same school.

- The governing board of the FHSAA shall consist of 16 members comprised proportionately of representatives from traditional public schools, public schools of choice, private schools, home education cooperatives, and parents of student athletes who are enrolled in such schools or programs FHSAA's membership shall be divided along existing county lines into four contiguous and compact administrative regions, each containing an equal or nearly equal number of member schools to ensure equitable representation on the FHSAA's board of directors, representative assembly, and appeals committees. The governing board must also be constituted in a manner that provides for equitable representation among the various regions of the state where the association's member schools are located. Any additional policy making body established by the FHSAA must provide for proportionate representation of schools, programs, parents, and regions of the state as described in this paragraph.
- (d) The FHSAA shall annually require each member of the governing board or other policy making body to attend nonprofit governance training, which must include government in the sunshine, conflicts of interest, ethics, and student athletecentered decision making consistent with the guiding principles for participation in extracurricular activities under s. 1006.15.
 - (4) BOARD OF DIRECTORS. -

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- (a) The executive authority of the FHSAA shall be vested in its board of directors. Any entity that appoints members to the board of directors shall examine the ethnic and demographic composition of the board when selecting candidates for appointment and shall, to the greatest extent possible, make appointments that reflect state demographic and population trends. The board of directors shall be composed of 16 persons, as follows:
- 1. Four public member school representatives, one elected from among its public school representative members within each of the four administrative regions.
- 2. Four nonpublic member school representatives, one elected from among its nonpublic school representative members within each of the four administrative regions.
- 3. Three representatives appointed by the commissioner, one appointed from the two northernmost administrative regions and one appointed from the two southernmost administrative regions. The third representative shall be appointed to balance the board for diversity or state population trends, or both.
- 4. Two district school superintendents, one elected from the two northernmost administrative regions by the members in those regions and one elected from the two southernmost administrative regions by the members in those regions.
- 5. Two district school board members, one elected from the two northernmost administrative regions by the members in those regions and one elected from the two southernmost administrative

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469 regions by the members in those regions.

- 6. The commissioner or his or her designee from the department executive staff.
- (b) A quorum of the board of directors shall consist of nine members.
- (c) The board of directors shall elect a president and a vice president from among its members. These officers shall also serve as officers of the FHSAA.
- (d) Members of the board of directors shall serve terms of 3 years and are eligible to succeed themselves only once. A member of the board of directors, other than the commissioner or his or her designee, may serve a maximum of 6 consecutive years. The FHSAA's bylaws shall establish a rotation of terms to ensure that a majority of the members' terms do not expire concurrently.
- (e) The authority and duties of the board of directors, acting as a body and in accordance with the FHSAA's bylaws, are as follows:
- 1. To act as the incorporated FHSAA's board of directors and to fulfill its obligations as required by the FHSAA's charter and articles of incorporation.
- 2. To establish such guidelines, regulations, policies, and procedures as are authorized by the bylaws.
- 3. To employ an FHSAA executive director, who shall have the authority to waive the bylaws of the FHSAA in order to comply with statutory changes.

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4. To levy annual dues and other fees and to set the
496 percentage of contest receipts to be collected by the FHSAA.
497 5. To approve the budget of the FHSAA.
498 6. To organize and conduct statewide interscholastic
499 competitions, which may or may not lead to state championships,

and to establish the terms and conditions for these

- 7. To act as an administrative board in the interpretation of, and final decision on, all questions and appeals arising from the directing of interscholastic athletics of member
 - (5) REPRESENTATIVE ASSEMBLY.
- (a) The legislative authority of the FHSAA is vested in its representative assembly.
- (b) The representative assembly shall be composed of the following:
- 1. An equal number of member school representatives from each of the four administrative regions.
- 2. Four district school superintendents, one elected from each of the four administrative regions by the district school superintendents in their respective administrative regions.
- 3. Four district school board members, one elected from each of the four administrative regions by the district school board members in their respective administrative regions.
- 4. The commissioner or his or her designee from the department executive staff.

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- (c) The FHSAA's bylaws shall establish the number of member school representatives to serve in the representative assembly from each of the four administrative regions and shall establish the method for their selection.
- (d) No member of the board of directors other than the commissioner or his or her designee can serve in the representative assembly.
- (e) The representative assembly shall elect a chairperson and a vice chairperson from among its members.
- (f) Elected members of the representative assembly shall serve terms of 2 years and are eligible to succeed themselves for two additional terms. An elected member, other than the commissioner or his or her designee, may serve a maximum of 6 consecutive years in the representative assembly.
- (g) A quorum of the representative assembly consists of one more than half of its members.
- (h) The authority of the representative assembly is limited to its sole duty, which is to consider, adopt, or reject any proposed amendments to the FHSAA's bylaws.
- (i) The representative assembly shall meet as a body annually. A two-thirds majority of the votes cast by members present is required for passage of any proposal.
 - (6) PUBLIC LIAISON ADVISORY COMMITTEE.
- (a) The FHSAA shall establish, sustain, fund, and provide staff support to a public liaison advisory committee composed of the following:

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547	1. The commissioner or his or her designee.
548	2. A member public school principal.
549	3. A member private school principal.
550	4. A member school principal who is a member of a racial
551	minority.
552	5. An active athletic director.
553	6. An active coach, who is employed full time by a member
554	school.
555	7. A student athlete.
556	8. A district school superintendent.
557	9. A district school board member.
558	10. A member of the Florida House of Representatives.
559	11. A member of the Florida Senate.
560	12. A parent of a high school student.
561	13. A member of a home education association.
562	14. A representative of the business community.
563	15. A representative of the news media.
564	(b) No member of the board of directors, committee on
565	appeals, or representative assembly is eligible to serve on the
566	public liaison advisory committee.
567	(c) The public liaison advisory committee shall elect a
568	chairperson and vice chairperson from among its members.
569	(d) The authority and duties of the public liaison
570	advisory committee are as follows:
571	1. To act as a conduit through which the general public
572	may have input into the decisionmaking process of the FHSAA and

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to assist the FHSAA in the development of procedures regarding the receipt of public input and disposition of complaints related to high school athletic and competition programs.

- 2. To conduct public hearings annually in each of the four administrative regions during which interested parties may address issues regarding the effectiveness of the rules, operation, and management of the FHSAA.
- 3. To conduct an annual evaluation of the FHSAA as a whole and present a report of its findings, conclusion, and recommendations to the board of directors, to the commissioner, and to the respective education committees of the Florida Senate and the Florida House of Representatives. The recommendations must delineate policies and procedures that will improve the implementation and oversight of high school athletic programs by the FHSAA.
- (e) The public liaison advisory committee shall meet four times annually. Additional meetings may be called by the committee chairperson, the FHSAA president, or the FHSAA executive director.

(7) APPEALS.-

(a) The FHSAA shall establish a procedure of due process which ensures each student the opportunity to appeal an unfavorable ruling with regard to his or her eligibility to compete. The initial appeal shall be made to a committee on appeals within the administrative region in which the student lives. The FHSAA's bylaws shall establish the number, size, and

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composition of each committee on appeals.

- (b) No member of the board of directors is eligible to serve on a committee on appeals.
- (c) Members of a committee on appeals shall serve terms of 3 years and are eligible to succeed themselves only once. A member of a committee on appeals may serve a maximum of 6 consecutive years. The FHSAA's bylaws shall establish a rotation of terms to ensure that a majority of the members' terms do not expire concurrently.
- (d) The authority and duties of a committee on appeals shall be to consider requests by member schools seeking exceptions to bylaws and regulations, to hear undue hardship eligibility cases filed by member schools on behalf of student athletes, and to hear appeals filed by member schools or student athletes.
- (c) A student athlete or member school that receives an unfavorable ruling from a committee on appeals shall be entitled to appeal that decision to the board of directors at its next regularly scheduled meeting or called meeting. The board of directors shall have the authority to uphold, reverse, or amend the decision of the committee on appeals. In all such cases, the decision of the board of directors shall be final.
- (f) The FHSAA shall expedite the appeals process on determinations of ineligibility so that disposition of the appeal can be made before the end of the applicable sports season, if possible.

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- In any appeal from a decision on eligibility made by the executive director or a designee, a school or student athlete filing the appeal must be permitted to present information and evidence that was not available at the time of the initial determination or if the determination was not made by an unbiased, objective individual using a process allowing full due process rights to be heard and to present evidence. If evidence is presented on appeal, a de novo decision must be made by the committee or board hearing the appeal, or the determination may be suspended and the matter remanded for a new determination based on all the evidence. If a de novo decision is made on appeal, the decision must be made in writing, setting forth the findings of fact and specific violation upon which the decision is based. If a de novo decision is not required, the decision appealed must be set aside if the decision on ineligibility was not based on clear and convincing evidence. Any further appeal shall be considered on a record that includes all evidence presented.
- (8) AMENDMENT OF BYLAWS.—Each member school representative, the board of directors acting as a whole or as members acting individually, any advisory committee acting as a whole to be established by the FHSAA, and the FHSAA's executive director are empowered to propose amendments to the bylaws. Any other individual may propose an amendment by securing the sponsorship of any of the aforementioned individuals or bodies. All proposed amendments must be submitted directly to the

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representative assembly for its consideration. The
representative assembly, while empowered to adopt, reject, or
revise proposed amendments, may not, in and of itself, as a body
be allowed to propose any amendment for its own consideration.

Section 2. Subsections (2) through (8) of section 1006.15, Florida Statutes, are amended to read:

1006.15 Student standards for <u>eligibility to participate</u>

participation in <u>interscholastic and intrascholastic</u>

extracurricular student activities; regulation.—

- (2) <u>District school board and nonprofit association</u> policies governing student eligibility for extracurricular activities shall be guided by the following principles:
- (a) Interscholastic Extracurricular student activities are an important complement to the academic curriculum and provide students with incentives to succeed academically.
- (b) Participation in a comprehensive extracurricular and academic program contributes to student development of the social and intellectual skills necessary to become a well-rounded adult.
- (c) Extracurricular activities promote teamwork and collaboration, expose students to individuals from diverse backgrounds, and enhance parental engagement in the school.
- (d) Policies governing student eligibility for extracurricular activities should not impede parental school choice.
 - (e) A student's school attendance zone or choice of

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- educational program should not be a barrier to participation in extracurricular activities that are not offered by the student's school or program.
 - (3) As used in this part section, the term:
- (a) "Extracurricular activity" means a any school-authorized or education-related activity occurring during or outside the regular instructional school day.
- (b) "Home education cooperative" means a parent-directed group of individual home education students that provides opportunities for interscholastic competition to those students.
- (c) "Impermissible benefit" means a benefit or promise of benefit that is based in any way on athletic interest, potential, or performance and is a benefit not generally available to the school's students or family members that induces a student athlete to participate in the athletic programs of a member school. The term does not include transportation arrangements.
- (d)1. "Nonprofit association" means the association designated by the Commissioner of Education pursuant to s.

 1006.20 to govern interscholastic athletic competition in this state.
- 2. The term means the Florida High School Athletic

 Association until the State Board of Education approves the commissioner's designation of a nonprofit association to govern interscholastic athletic competition in this state pursuant to s. 1006.20. This subparagraph expires July 1, 2017.

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- (e) "Public school student" means a student who is attending a traditional public school, charter school, magnet school, alternative school, developmental research laboratory school, other public school of choice, or public virtual school.
- (f) "Recruiting" means an effort by a school employee or athletic department staff member to pressure, urge, or entice a student to attend that school for the purpose of participating in interscholastic athletics.
- (g) "Unaffiliated private school" means a private school that has an enrollment of 125 or fewer students in grades 6 through 12 and that is not a member of the nonprofit association.
- $\underline{(4)}$ (a) A student is To be eligible to participate in interscholastic extracurricular student activities if the, a student must:
- 1. Maintains Maintain a grade point average of 2.0 or above on a 4.0 scale, or its equivalent, in the previous semester or a cumulative grade point average of 2.0 or above on a 4.0 scale, or its equivalent, in the courses required by s. 1002.3105(5) or s. 1003.4282.
- 2. Executes Execute and fulfills fulfill the requirements of an academic performance contract between the student, the district school board or private school, the appropriate governing association, and the student's parents, if the student's cumulative grade point average falls below 2.0, or its equivalent, on a 4.0 scale in the courses required by s.

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1002.3105(5) or s. 1003.4282. At a minimum, the contract must require that the student attend summer school, or its graded equivalent, between grades 9 and 10 or grades 10 and 11, as necessary.

- 3. <u>Has</u> Have a cumulative grade point average of 2.0 or above on a 4.0 scale, or its equivalent, in the courses required by s. 1002.3105(5) or s. 1003.4282 during his or her junior or senior year.
- 4. Maintains Maintain satisfactory conduct as prescribed by the district school board's or private school's code, including adherence to appropriate dress and other codes of student conduct policies described in s. 1006.07(2). If a student is convicted of, or is found to have committed, a felony or a delinquent act that would have been a felony if committed by an adult, regardless of whether adjudication is withheld, the student's participation in interscholastic extracurricular activities is contingent upon established and published district school board or private school policy.
- 5. Is a home education student who meets the requirements of the home education program pursuant to s. 1002.41, including annual educational evaluations. The evaluation processes or requirements placed on home education student participants may not exceed those that apply under s. 1002.41 to home education students generally.
- (b) A student may only be declared ineligible to participate in interscholastic athletics if:

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755		1.	The	student	fails	to	achieve	compliance	with	paragraph
756	(a);									

- The student or parent falsifies an enrollment or eligibility document;
 - The student or parent accepts an impermissible benefit;
- The student commits a flagrant act of unsportsmanlike conduct towards a contest official, opponent, or other person attending an athletic contest or violates substance abuse policies established by the nonprofit association;
- 5. The student has exhausted 4 years of athletic eligibility, graduated from high school, or attained the maximum age established by the nonprofit association, whichever occurs first;
- 6. The student does not pass a medical evaluation pursuant to 1006.20(2)(c), except as otherwise provided in s. 1006.20(2)(d);
- The student forfeits his or her amateur status, as defined by the nonprofit association; or
- The student transfers to another school after the transfer deadline established under s. 1006.20 and the student does not meet qualifications for transfer eliqibility established by the nonprofit association.
- (c)1. (b) A Any student who is exempt from attending a full school day based on rules adopted by the district school board for double session schools or programs, experimental schools, or schools operating under emergency conditions must maintain the

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grade point average required by this section and pass each class for which he or she is enrolled.

- 2. A student who transfers from a home education program to a public or private school before or during the first semester of the school year is academically eligible to participate in extracurricular activities during the first semester if the student has a successful evaluation from the previous school year pursuant to subparagraph (d)1.
- 3. A public school or private school student who transfers into a home education program after being declared ineligible for participation in extracurricular activities pursuant to subparagraph (b)1. is ineligible to participate in such activities as a home education student until the student has successfully completed one semester in a home education program pursuant to s. 1002.41.
- 4. A public school student who transfers to a private school or another public school or a private school student who transfers to a public school or another private school after being declared ineligible to participate in extracurricular activities pursuant to subparagraph (b)1. is ineligible to participate in such activities until the student has successfully completed one semester at the school to which he or she transfers and meets the requirements of paragraph (a).
- (d) (e) A public school student, a student attending an unaffiliated private school, or a An individual home education student is eligible to participate in an extracurricular

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activity that is not offered by the student's school or home education program. Participation may occur at any the public school in the school district in which the student resides to which the student would be assigned according to district school board attendance area policies or a public school in another school district which the student could choose to attend pursuant to an district or interdistrict controlled open enrollment policy. provisions, or A home education student may also develop an agreement to participate at a private school, in the interscholastic extracurricular activities of that school. To provided In order to participate under this paragraph, a the student must meet the following conditions are met:

- 1. The home education student must meet the requirements of the home education program pursuant to s. 1002.41.
- 2. During the period of participation at a school, the home education student must demonstrate educational progress as required in paragraph (b) in all subjects taken in the home education program by a method of evaluation agreed upon by the parent and the school principal which may include: review of the student's work by a certified teacher chosen by the parent; grades earned through correspondence; grades earned in courses taken at a Florida College System institution, university, or trade school; standardized test scores above the 35th percentile; or any other method designated in s. 1002.41.
- 3. The home education student must meet the same residency requirements as other students in the school at which he or she

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participates.

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- 1.4. A The home education student who participates pursuant to this paragraph must meet the same standards of acceptance, behavior, and performance as required of other students in extracurricular activities.
- 2.5. A The student who participates pursuant to this paragraph must register with the school his or her intent to participate in interscholastic extracurricular activities as a representative of the school before the beginning date of the nonathletic activity or season for the athletic activity in which he or she wishes to participate. A home education student must be able to participate in curricular activities if that is a requirement for an extracurricular activity.
- 3. A student who is enrolled in an unaffiliated private school, home education program, a full-time public virtual school, or any public school that does not offer any interscholastic athletic programs may only participate in interscholastic athletics at the public school in which the student is first registered.
- 4. The parent of a student who participates pursuant to this paragraph is responsible for transporting the student to and from the school at which the student participates. The school the student attends, the school at which the student participates in the extracurricular activity, the district school board, and the nonprofit association are exempt from civil liability arising from any injury to the student which

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occurs during such transportation.

6. A student who transfers from a home education program to a public school before or during the first grading period of the school year is academically eligible to participate in interscholastic extracurricular activities during the first grading period provided the student has a successful evaluation from the previous school year, pursuant to subparagraph 2.

7. Any public school or private school student who has been unable to maintain academic eligibility for participation in interscholastic extracurricular activities is ineligible to participate in such activities as a home education student until the student has successfully completed one grading period in home education pursuant to subparagraph 2. to become eligible to participate as a home education student.

(d) An individual charter school student pursuant to s.

1002.33 is eligible to participate at the public school to which
the student would be assigned according to district school board
attendance area policies or which the student could choose to
attend, pursuant to district or interdistrict controlled openenrollment provisions, in any interscholastic extracurricular
activity of that school, unless such activity is provided by the
student's charter school, if the following conditions are met:

1. The charter school student must meet the requirements of the charter school education program as determined by the charter school governing board.

2. During the period of participation at a school, the

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charter school student must demonstrate educational progress as required in paragraph (b).

- 3. The charter school student must meet the same residency requirements as other students in the school at which he or she participates.
- 4. The charter school student must meet the same standards of acceptance, behavior, and performance that are required of other students in extracurricular activities.
- 5. The charter school student must register with the school his or her intent to participate in interscholastic extracurricular activities as a representative of the school before the beginning date of the season for the activity in which he or she wishes to participate. A charter school student must be able to participate in curricular activities if that is a requirement for an extracurricular activity.
- 6. A student who transfers from a charter school program to a traditional public school before or during the first grading period of the school year is academically eligible to participate in interscholastic extracurricular activities during the first grading period if the student has a successful evaluation from the previous school year, pursuant to subparagraph 2.
- 7. Any public school or private school student who has been unable to maintain academic eligibility for participation in interscholastic extracurricular activities is ineligible to participate in such activities as a charter school student until

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the student has successfully completed one grading period in a charter school pursuant to subparagraph 2. to become eligible to participate as a charter school student.

- (e) A student of the Florida Virtual School full time program may participate in any interscholastic extracurricular activity at the public school to which the student would be assigned according to district school board attendance area policies or which the student could choose to attend, pursuant to district or interdistrict controlled open enrollment policies, if the student:
- 1. During the period of participation in the interscholastic extracurricular activity, meets the requirements in paragraph (a).
- 2. Meets any additional requirements as determined by the board of trustees of the Florida Virtual School.
- 3. Meets the same residency requirements as other students in the school at which he or she participates.
- 4. Meets the same standards of acceptance, behavior, and performance that are required of other students in extracurricular activities.
- 5. Registers his or her intent to participate in interscholastic extracurricular activities with the school before the beginning date of the season for the activity in which he or she wishes to participate. A Florida Virtual School student must be able to participate in curricular activities if that is a requirement for an extracurricular activity.

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- (f) A student who transfers from the Florida Virtual School full time program to a traditional public school before or during the first grading period of the school year is academically eligible to participate in interscholastic extracurricular activities during the first grading period if the student has a successful evaluation from the previous school year pursuant to paragraph (a).
- (g) A public school or private school student who has been unable to maintain academic eligibility for participation in interscholastic extracurricular activities is ineligible to participate in such activities as a Florida Virtual School student until the student successfully completes one grading period in the Florida Virtual School pursuant to paragraph (a).
- (5)(4) The student standards for participation in interscholastic extracurricular activities must be applied beginning with the student's first semester of the 9th grade. Each student must meet such other requirements for participation as may be established by the district school board; however, such requirements must apply on an equal basis to all students and a district school board may not make establish requirements for participation in interscholastic extracurricular activities which make participation in such activities less accessible to a transfer student or a student enrolled in a public school of choice, an unaffiliated private school, or a home education program students than to other students. A district school board or private school may not establish policies regarding transfer

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student eligibility for extracurricular activities which are
more stringent than the policies established by the nonprofit
<pre>association Except as set forth in paragraph (3)(c), evaluation</pre>
processes or requirements that are placed on home education
student participants may not go beyond those that apply under s.
1002:41 to home education students generally.

- (6)(5) Any organization or entity that regulates or governs interscholastic extracurricular activities of public schools:
- (a) Shall permit home education associations <u>or home</u> education cooperatives to join as member schools.
- (b) Shall not discriminate against any eligible student based on an educational choice of public, private, or home education.
- (7)(6) Public schools are prohibited from membership in any organization or entity which regulates or governs interscholastic extracurricular activities and discriminates against eligible students in public, private, or home education.
- (7) Any insurance provided by district school boards for participants in extracurricular activities shall cover the participating home education student. If there is an additional premium for such coverage, the participating home education student shall pay the premium.
- (8)(a) The Florida High School Athletic Association (FHSAA), in cooperation with each district school board, shall facilitate a program in which a middle school or high school

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student who attends a private school shall be eligible to participate in an interscholastic or intrascholastic sport at a public high school, a public middle school, or a 6-12 public school that is zoned for the physical address at which the student resides if:

- 1. The private school in which the student is enrolled is not a member of the FHSAA and does not offer an interscholastic or intrascholastic athletic program.
- 2. The private school student meets the guidelines for the conduct of the program established by the FHSAA's board of directors and the district school board. At a minimum, such guidelines shall provide:
- a. A deadline for each sport by which the private school student's parents must register with the public school in writing their intent for their child to participate at that school in the sport.
- b. Requirements for a private school student to
 participate, including, but not limited to, meeting the same
 standards of eligibility, acceptance, behavior, educational
 progress, and performance which apply to other students
 participating in interscholastic or intrascholastic sports at a
 public school or FHSAA member private school.
- (b) The parents of a private school student participating in a public school sport under this subsection are responsible for transporting their child to and from the public school at which the student participates. The private school the student

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attends, the public school at which the student participates in a sport, the district school board, and the FHSAA are exempt from civil liability arising from any injury that occurs to the student during such transportation.

- (c) For each academic year, a private school student may only participate at the public school in which the student is first registered under sub-subparagraph (a)2.a. or makes himself or herself a candidate for an athletic team by engaging in a practice.
- (d) The athletic director of each participating FHSAA member public school shall maintain the student records necessary for eligibility, compliance, and participation in the program.
- (e) Any non-FHSAA member private school that has a student who wishes to participate in this program must make all student records, including, but not limited to, academic, financial, disciplinary, and attendance records, available upon request of the FHSAA.
- (f) A student must apply to participate in this program through the FHSAA program application process.
- (g) Only students who are enrolled in non-FHSAA member private schools consisting of 125 students or fewer are eligible to participate in the program in any given academic year.
- Section 3. Section 1006.16, Florida Statutes, is amended to read:
 - 1006.16 Insuring school students engaged in

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extracurricular athletic activities against injury.-A Any district school board, school athletic association, or school may formulate, conduct, and purchase a plan or method of insuring, or may self-insure, participants in extracurricular activities school students against injury sustained by reason of such participation students engaging and participating in the extracurricular athletic activities conducted or sponsored by the district school board, association, or school in which such students are enrolled. A district school board, school athletic association, or school may add a surcharge to the fee charged for admission to athletic events as a means of producing revenue to purchase such insurance or to provide self-insurance. A Any district school board may pay for all or part of such plan or method of insurance or self-insurance from available district school board funds. Insurance provided by a district school board for participants in extracurricular activities must cover home education and unaffiliated private school students participating in extracurricular activities at a district public school pursuant to s. 1006.15 under the same terms and conditions that apply to students enrolled in a district public school.

Section 4. Subsection (1) of section 1006.19, Florida Statutes, is amended to read:

1006.19 Audit of records of nonprofit corporations and associations handling interscholastic activities.—

(1) Each nonprofit association or corporation that

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operates for the purpose of supervising and controlling interscholastic activities of public high schools and whose membership is composed of duly certified representatives of public high schools, and whose rules and regulations are established by members thereof, shall have an annual financial audit of its accounts and records conducted by an independent certified public accountant retained by it and paid from its funds. The accountant shall furnish a copy of the audit report to the Auditor General within 30 days after completion of the audit. At least every 3 years, the Auditor General shall conduct an operational audit of the accounts and records of each nonprofit association.

Section 5. Subsection (3) of section 768.135, Florida Statutes, is amended to read:

768.135 Volunteer team physicians; immunity.-

(3) A practitioner licensed under chapter 458, chapter 459, chapter 460, or s. 464.012 who gratuitously and in good faith conducts an evaluation pursuant to s. 1006.20 1006.20(2)(c) is not liable for any civil damages arising from that evaluation unless the evaluation was conducted in a wrongful manner.

Section 6. Effective upon the approval of the State Board of Education of the designation by the Commissioner of Education of a nonprofit association to govern interscholastic athletic competition in this state pursuant to section 15 of this act, paragraph (g) of subsection (2) of section 943.0438, Florida

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1093 Statutes, is amended to read:

943.0438 Athletic coaches for independent sanctioning authorities.—

- (2) An independent sanctioning authority shall:
- (g) Adopt bylaws or policies that require each youth athlete who is suspected of sustaining a concussion or head injury in a practice or competition to be immediately removed from the activity. A youth athlete who has been removed from an activity may not return to practice or competition until the youth submits to the athletic coach a written medical clearance to return stating that the youth athlete no longer exhibits signs, symptoms, or behaviors consistent with a concussion or other head injury. Medical clearance must be authorized by the appropriate health care practitioner trained in the diagnosis, evaluation, and management of concussions as defined by the sports medicine advisory committee of a nonprofit the Florida High-School Athletic association.

Section 7. Subsections (17) and (18) of section 1002.20, Florida Statutes, are amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(17) ATHLETICS; PUBLIC HIGH SCHOOL.

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- (a) Eligibility.—Eligibility requirements for all students participating in high school athletic competition must allow a student to be eligible in the school in which he or she first enrolls each school year, the school in which the student makes himself or herself a candidate for an athletic team by engaging in practice before enrolling, or the school to which the student has transferred with approval of the district school board, in accordance with the provisions of s. 1006.20 1006.20(2)(a).
- (b) Medical evaluation.—Students must satisfactorily pass a medical evaluation each year before participating in athletics, unless the parent objects in writing based on religious tenets or practices, in accordance with the provisions of s. $1006.20 \ \frac{1006.20(2)(d)}{d}$.
- (18) EXTRACURRICULAR ACTIVITIES.—In accordance with the provisions of s. 1006.15:
- (a) Eligibility.—Students who meet specified academic and conduct requirements are eligible to participate in extracurricular activities.
- (b) Participation Home education students.—All public school students, including those enrolled in public schools of choice and virtual education, all home education students, and certain private school students may participate in any extracurricular activity not offered by the student's school or home education program at any public school in the school district in which the student resides or a public school in another school district which the student could choose to attend

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pursuant to an interdistrict controlled open enrollment policy who meet specified academic and conduct requirements are eligible to participate in extracurricular activities at the public school to which the student would be assigned or could choose to attend according to district school board policies, or may develop an agreement to participate at a private school.

- (c) Charter school students.—Charter school students who meet specified academic and conduct requirements are eligible to participate in extracurricular activities at the public school to which the student would be assigned or could choose to attend according to district school board policies, unless such activity is provided by the student's charter school.
- (d) Florida Virtual School full time students.—Florida
 Virtual School full time students who meet specified academic
 and conduct requirements are eligible to participate in
 extracurricular activities at the public school to which the
 student would be assigned or could choose to attend according to
 district school board policies.
- (c) (e) Discrimination prohibited.—Organizations that regulate or govern extracurricular activities of public schools shall not discriminate against any eligible student based on an educational choice of public, private, or home education.
- Section 8. Subsection (11) of section 1002.33, Florida Statutes, is amended to read:
 - 1002.33 Charter schools.-
 - (11) PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR

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1171 ACTIVITIES.—A charter school student is eligible to participate 1172 in an interscholastic extracurricular activity at the public 1173 school to which the student would be otherwise assigned to 1174 attend pursuant to s. 1006.15 1006.15(3)(d).

Section 9. Subsection (8) of section 1002.42, Florida Statutes, is amended to read:

1002.42 Private schools.-

(8) ATHLETIC COMPETITION.—A private school may participate in athletic competition with a public high school in accordance with the provisions of s. $1006.20 \ 1006.20(1)$.

Section 10. Effective upon the approval of the State Board of Education of the designation by the Commissioner of Education of a nonprofit association to govern interscholastic athletic competition in this state pursuant to section 15 of this act, subsection (1) of section 1006.165, Florida Statutes, is amended to read:

1006.165 Automated external defibrillator; user training.-

(1) Each public school that is a member of the <u>nonprofit</u>

Florida High School Athletic association must have an operational automated external defibrillator on the school grounds. Public and private partnerships are encouraged to cover the cost associated with the purchase and placement of the defibrillator and training in the use of the defibrillator.

Section 11. Effective upon the approval of the State Board of Education of the designation by the Commissioner of Education of a nonprofit association to govern interscholastic athletic

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competition in this state pursuant to section 15 of this act, section 1006.18, Florida Statutes, is amended to read:

1006.18 Cheerleader safety standards.— The nonprofit Florida High School Athletic association or successor organization shall adopt statewide uniform safety standards for student cheerleaders and spirit groups that participate in any school activity or extracurricular student activity. The nonprofit Florida High School Athletic association or successor organization shall adopt the "Official High School Spirit Rules," published by the National Federation of State High School Associations, as the statewide uniform safety standards.

Section 12. Effective upon the approval of the State Board of Education of the designation by the Commissioner of Education of a nonprofit association to govern interscholastic athletic competition in this state pursuant to section 15 of this act, paragraph (a) of subsection (7) of section 1012.467, Florida Statutes, is amended to read:

1012.467 Noninstructional contractors who are permitted access to school grounds when students are present; background screening requirements.—

(7)(a) The Department of Law Enforcement shall implement a system that allows for the results of a criminal history check provided to a school district to be shared with other school districts through a secure Internet website or other secure electronic means. School districts must accept reciprocity of level 2 screenings for the nonprofit association's Florida High

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1223 School Athletic Association officials.

Section 13. Effective upon the approval of the State Board of Education of the designation by the Commissioner of Education of a nonprofit association to govern interscholastic athletic competition in this state pursuant to section 15 of this act, paragraph (g) of subsection (2) of section 1012.468, Florida Statutes, is amended to read:

1012.468 Exceptions to certain fingerprinting and criminal history checks.—

- (2) A district school board shall exempt from the screening requirements set forth in ss. 1012.465 and 1012.467 the following noninstructional contractors:
- (g) An investigator for the <u>nonprofit</u> Florida High School Athletic association (FHSAA) who meets the requirements of under s. 1006.20 1006.20(2)(e).

Section 14. Effective upon the approval of the State Board of Education of the designation by the Commissioner of Education of a nonprofit association to govern interscholastic athletic competition in this state pursuant to section 15 of this act, paragraph (b) of subsection (2) of section 1012.55, Florida Statutes, is amended to read:

1012.55 Positions for which certificates required.-

(2)

(b) Completion of a sports safety course shall count for 6 hours of required school district inservice instruction for athletic coaching certification if the course is approved by the

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- nonprofit Florida High School Athletic association Board of Directors and meets the following requirements:
 - 1. The course consists of at least eight modules.
- 1252 2. The course immediately provides an individual with a 1253 "merit" certificate at the time of successful completion.
 - 3. The course is delivered through hands-on and online teaching methods.
 - 4. The course is a hands-on course taught by either a state-licensed athletic trainer who holds a current certificate from the Board of Certification or a member of the American Academy of Orthopaedic Surgeons.
 - 5. Hands-on course material is less than 120 pages.
 - 6. The course covers sports safety specifically, excluding coaching principles and procedures for cardiopulmonary resuscitation.
 - 7. The course is authored or approved by at least 10 health care professionals, including doctors of medicine, doctors of osteopathy, registered nurses, physical therapists, and certified athletic trainers.
 - 8. The course is revised and reviewed for updates at least once every 30 months.
 - 9. The course is available to the general public for a retail price under \$50.
 - 10. Each course examination is automated and taken online with a score of 80 percent or better for successful completion.

 Section 15. By July 1, 2017, the Commissioner of

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Education, with the approval of the State Board of Education, shall designate a nonprofit association to govern interscholastic athletic competition in this state. Following completion of each operational audit under s. 1006.19, the commissioner shall review the nonprofit association's performance in governing interscholastic athletics and, if he or she finds that the nonprofit association has failed to perform its duties in compliance with the law and guiding principles for student eligibility for interscholastic athletics, may designate another governing nonprofit association to be Florida's voting member association of the National Federation of State High School Associations, with approval of the State Board of Education.

Section 16. Effective upon the approval of the State Board of Education of the designation by the Commissioner of Education of a nonprofit association to govern interscholastic athletic competition in this state pursuant to section 15 of this act, subsections (1), (2), and (3) of section 1006.20, Florida Statutes, as amended by this act, are amended to read:

1006.20 Athletics in public K-12 schools.-

(1) GOVERNING NONPROFIT ASSOCIATION.—The Florida High School Athletic Association (FHSAA) is designated the governing nonprofit association for purposes of membership in the National Federation of State High School Associations. If the FHSAA fails to meet the provisions of this section, The Commissioner of Education, with the approval of the State Board of Education,

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shall designate a nonprofit association to govern interscholastic athletic competition in this state. The nonprofit association designated by the commissioner shall be the governing body for purposes of the National Federation of State High School Associations. The nonprofit association FHSAA is not a state agency as defined in s. 120.52 but is subject to ss. 1006.15-1006.19. Any special event fees, sanctioning fees, including third party sanctioning fees, or contest receipts collected annually by the nonprofit association FHSAA may not exceed its actual costs to perform the function or duty that is the subject of or justification for the fee. The nonprofit association FHSAA shall offer spectators seeking admission to athletic competitions the option of purchasing a single-day or multi-day pass at a cost below that which one would pay on a per event basis for the same number of contests. A private school that wishes to engage in high school athletic competition with a public high school may become a member of the nonprofit association FHSAA, by sport. Any high school in the state, including charter schools, virtual schools, and home education cooperatives, may become a member of the nonprofit association FHSAA, by sport, and participate in the activities of the nonprofit association FHSAA. Membership in the nonprofit association FHSAA is not mandatory for any school, and any member school may join other athletic associations, by sport. The nonprofit association FHSAA may not deny or discourage interscholastic competition between its member schools and

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nonmember schools, including members of another athletic governing association, and may not take any retributory or discriminatory action against any of its member schools that participate in interscholastic competition with nonmember schools. The nonprofit association FHSAA may not unreasonably withhold its approval of an application to become an affiliate member of the National Federation of State High School Associations submitted by any other association that governs interscholastic athletic competition in this state that meets the requirements of this section. The commissioner may identify other associations that govern interscholastic athletic competition in compliance with this section. For the purposes of this section, "high school" includes grades 6 through 12. The nonprofit association shall:

- (2) STUDENT ELIGIBILITY REQUIREMENTS; RECRUITING POLICIES; ELIGIBILITY DISPUTE RESOLUTION.—The FHSAA shall:
- (a) Establish eligibility requirements for all students who participate in high school athletic competition in its member schools. A student is eligible in the school in which he or she first enrolls each school year or the school in which the student makes himself or herself a candidate for an athletic team by engaging in a practice before enrolling in the school. A student who transfers during the school year is eligible in the school to which he or she transfers if the transfer is made by a deadline established by the nonprofit association FHSAA, which may not be before the date authorized for the beginning of

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practice for the sport. If the date authorized for the beginning of practice is before the first day of the grading period in which the regular season games begin, the transfer deadline may not be before the first day of such grading period. The student shall be eligible in that school so long as he or she remains enrolled in that school. Subsequent eligibility shall be determined and enforced through the nonprofit association's FHSAA's requirements. Requirements governing eligibility and transfer between member schools shall be applied similarly to all students.

Prohibit the recruiting of students for athletic purposes and prescribe penalties and an appeals process for athletic recruiting violations. If it is determined that a school has recruited a student, the nonprofit association FHSAA may require the school to participate in a higher classification for the sport in which the recruited student competes for a minimum of one classification cycle, in addition to any other appropriate fine and sanction imposed on the school, its coaches, or adult representatives who commit recruiting violations. A student may only be declared ineligible based on a recruiting violation if the student or parent has committed an act specified in s. 1006.15(4)(b)2. or the nonprofit association FHSAA has imposed sanctions against the individuals or member school engaging in recruiting and the student or the parent has committed an act specified in s. 1006.15(4)(b)3. The nonprofit association FHSAA may not limit the competition of a student

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athlete prospectively for a rule violation by his or her school, the school's coach, or the student athlete's adult representative. The nonprofit association FHSAA may not punish a student athlete for an eligibility or recruiting violation perpetrated by a teammate, coach, or administrator. A contest may not be forfeited for an inadvertent eligibility violation unless the coach or a school administrator should have known of the violation. Contests may not be forfeited for other eligibility violations or recruiting violations in excess of the number of contests from which the coaches and adult representatives responsible for the violations are prospectively suspended.

(c) Require all students participating in interscholastic athletic competition or who are candidates for an interscholastic athletic team to satisfactorily pass a medical evaluation each year before participating in interscholastic athletic competition or engaging in any practice, tryout, workout, or other physical activity associated with the student's candidacy for an interscholastic athletic team. Such medical evaluation may be administered only by a practitioner licensed under chapter 458, chapter 459, chapter 460, or s. 464.012, and in good standing with the practitioner's regulatory board. The nonprofit association FHSAA shall establish requirements for eliciting a student's medical history and performing the medical evaluation required under this paragraph, which shall include a physical assessment of the student's

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physical capabilities to participate in interscholastic athletic 1405 1406 competition as contained in a uniform preparticipation physical evaluation and history form. The evaluation form shall 1408 incorporate the recommendations of the American Heart 1409 Association for participation in cardiovascular screening and shall provide a place for the signature of the practitioner 1410 performing the evaluation with an attestation that each 1412 examination procedure listed on the form was performed by the practitioner or by someone under the direct supervision of the practitioner. The form shall also contain a place for the practitioner to indicate if a referral to another practitioner was made in lieu of completion of a certain examination procedure. The form shall provide a place for the practitioner to whom the student was referred to complete the remaining sections and attest to that portion of the examination. The preparticipation physical evaluation form shall advise students to complete a cardiovascular assessment and shall include information concerning alternative cardiovascular evaluation and diagnostic tests. Results of such medical evaluation must be provided to the school. A student is not eligible to participate in any interscholastic athletic competition or engage in any practice, tryout, workout, or other physical activity associated with the student's candidacy for an interscholastic athletic team until the results of the medical evaluation are received and approved by the school.

> Notwithstanding paragraph (c), allow a student to (d)

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participate in interscholastic athletic competition or be a candidate for an interscholastic athletic team if the parent of the student objects in writing to the student undergoing a medical evaluation because such evaluation is contrary to his or her religious tenets or practices. However, in such case, there shall be no liability on the part of any person or entity in a position to otherwise rely on the results of such medical evaluation for any damages resulting from the student's injury or death arising directly from the student's participation in interscholastic athletics where an undisclosed medical condition that would have been revealed in the medical evaluation is a proximate cause of the injury or death.

- (e) Regulate persons who conduct investigations on behalf of the nonprofit association FHSAA. An investigator must:
- 1. Undergo level 2 background screening under s. 435.04, establishing that the investigator has not committed any disqualifying offense listed in s. 435.04, unless the investigator can provide proof of compliance with level 2 screening standards submitted within the previous 5 years to meet any professional licensure requirements, provided:
- a. The investigator has not had a break in service from a position that requires level 2 screening for more than 90 days; and
- b. The investigator submits, under penalty of perjury, an affidavit verifying that the investigator has not committed any disqualifying offense listed in s. 435.04 and is in full

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1457 compliance with this paragraph.

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- 2. Be appointed as an investigator by the <u>nonprofit</u> association FHSAA.
- 3. Carry a photo identification card that shows the nonprofit association's FHSAA name and logo and the investigator's official title.
 - 4. Adhere to the following guidelines:
- a. Investigate only those alleged violations assigned by the nonprofit association FHSAA.
- b. Conduct interviews on Monday through Friday between the hours of 9 a.m. and 7 p.m. only, unless previously agreed to by the interviewee.
- c. Allow the parent of any student being interviewed to be present during the interview.
- d. Search residences or other private areas only with the permission of the <u>nonprofit association</u> FHSAA and the written consent of the student's parent and only with a parent or a representative of the parent present.
- (f) Establish sanctions for coaches who have committed major violations.
- 1. Major violations include, but are not limited to, knowingly allowing an ineligible student to participate in a contest representing a member school in an interscholastic contest or committing a violation of the nonprofit association's FHSAA's recruiting or sportsmanship policies.
 - 2. Sanctions placed upon an individual coach may include,

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but are not limited to, prohibiting or suspending the coach from coaching, participating in, or attending any athletic activity sponsored, recognized, or sanctioned by the nonprofit association FHSAA and the member school for which the coach committed the violation. If a coach is sanctioned by the nonprofit association FHSAA and the coach transfers to another member school, those sanctions remain in full force and effect during the term of the sanction.

- 3. If a member school is assessed a financial penalty as a result of a coach committing a major violation, the coach shall reimburse the member school before being allowed to coach, participate in, or attend any athletic activity sponsored, recognized, or sanctioned by the nonprofit association FHSAA and a member school.
- 4. The <u>nonprofit association</u> FHSAA shall establish a due process procedure for coaches sanctioned under this paragraph.
- eligibility disputes. The nonprofit association FHSAA shall provide an opportunity to resolve eligibility issues through an informal conference procedure. The nonprofit association FHSAA must provide written notice to the student athlete, parent, and member school stating specific findings of fact that support a determination of ineligibility. The student athlete must request an informal conference if he or she intends to contest the charges. The informal conference must be held within 10 days of receiving the student athlete's request. If the eligibility

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nonprofit association FHSAA shall provide a process for the timely and cost-effective resolution of disputes utilizing a neutral third-party, including use of retired or former judges, mediation, or arbitration. The neutral third party shall be selected by the parent of the student athlete from a list maintained by the nonprofit association FHSAA. A final determination regarding the eligibility dispute must be issued no more than 30 days after an informal conference. The process for resolving eligibility disputes must provide that:

- 1. Ineligibility must be established by clear and convincing evidence.
- 2. Student athletes, parents, and schools must have notice of the initiation of any investigation or other inquiry into eligibility and may present, to the investigator and to the individual making the eligibility determination, any information or evidence that is credible, persuasive, and of a kind reasonably prudent persons rely upon in the conduct of serious affairs.
- 3. An investigator may not determine matters of eligibility but must submit information and evidence to the individual or body designated by the <u>nonprofit association</u> FHSAA for an unbiased and objective determination of eligibility.
- 4. A determination of ineligibility must be made in writing, setting forth the findings of fact and specific violation upon which the decision is based.

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- 5. Any proceedings concerning student eligibility must be held in the county in which the student resides and may be conducted by telephone, videoconference, or other electronic means.
- 6. A student athlete may not be declared ineligible to participate in athletic competition until a final decision is issued by the neutral third-party, unless the determination of ineligibility is based upon s. 1006.15(4)(b)1. and 5. It is the responsibility of the member school to assess the facts underlying the eligibility dispute and any potential penalties that may result from a determination of ineligibility in deciding whether to allow the student athlete to continue to participate prior to a final eligibility determination.
- (h) Adopt guidelines to educate athletic coaches, officials, administrators, and student athletes and their parents about the nature and risk of concussion and head injury.
- (i) Require the parent of a student who is participating in interscholastic athletic competition or who is a candidate for an interscholastic athletic team to sign and return an informed consent that explains the nature and risk of concussion and head injury, including the risk of continuing to play after concussion or head injury, each year before participating in interscholastic athletic competition or engaging in any practice, tryout, workout, or other physical activity associated with the student's candidacy for an interscholastic athletic team.

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- (j) Require each student athlete who is suspected of sustaining a concussion or head injury in a practice or competition to be immediately removed from the activity. A student athlete who has been removed from an activity may not return to practice or competition until the student submits to the school a written medical clearance to return stating that the student athlete no longer exhibits signs, symptoms, or behaviors consistent with a concussion or other head injury. Medical clearance must be authorized by the appropriate health care practitioner trained in the diagnosis, evaluation, and management of concussions as defined by the sports medicine advisory committee of the nonprofit Florida High School Athletic Association.
- (k) Establish duties of a sports medicine advisory committee composed of the following members:
- 1. Eight physicians licensed under chapter 458 or chapter 459, with at least one member licensed under chapter 459.
 - 2. One chiropractor licensed under chapter 460.
 - 3. One podiatrist licensed under chapter 461.
 - 4. One dentist licensed under chapter 466.
- 5. Three athletic trainers licensed under part XIII of chapter 468.
- 6. One member who is a current or retired head coach of a high school in the state.
- (1) Adopt guidelines, provide resources, and develop a training course to promote sportsmanship and ethical conduct in

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1587 interscholastic athletics and require each member school to:

- 1. Establish policies that promote sportsmanship and ethical conduct in its interscholastic athletic programs.
- 2. Educate, on a continuing basis, student athletes, athletic coaches, and administrators regarding these policies.
- 3. Annually administer the training course developed by the <u>nonprofit association FHSAA</u> to student athletes, athletic coaches, and administrators.
- 4. Annually certify compliance with this paragraph by a deadline established by the nonprofit association FHSAA.

In developing the sportsmanship and ethical conduct training, the <u>nonprofit association</u> FHSAA may provide for multiple modes of delivery, including in-person seminars or videoconferencing, webinars, or other electronic means.

(2) (3) GOVERNING STRUCTURE OF THE FHSAA.

- (a) The <u>nonprofit association</u> FHSAA shall operate as a representative democracy in which the sovereign authority is within its member schools and the parents of students participating in interscholastic athletics within those schools.
- (b) Each member school, on its annual application for membership, shall name its official representative to the nonprofit association FHSAA. This representative must be either the school principal or his or her designee. That designee must either be an assistant principal or athletic director housed within that same school.

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- shall consist of 16 members comprised proportionately of representatives from traditional public schools, public schools of choice, private schools, home education cooperatives, and parents of student athletes who are enrolled in such schools or programs. The governing board must also be constituted in a manner that provides for equitable representation among the various regions of the state where the association's member schools are located. Any additional policy making body established by the nonprofit association FHSAA must provide for proportionate representation of schools, programs, parents, and regions of the state as described in this paragraph.
- (d) The <u>nonprofit association</u> FHSAA shall annually require each member of the governing board or other policy making body to attend nonprofit governance training, which must include government in the sunshine, conflicts of interest, ethics, and student athlete-centered decision making consistent with the guiding principles for participation in extracurricular activities under s. 1006.15.

Section 17. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2015.

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

PCB EDC 15-02

Extracurricular Activities

SPONSOR(S): Education Committee

TIED BILLS:

IDEN./SIM. BILLS: SB 1480

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
Orig. Comm.: Education Committee		Beagle 6	Mizereck

SUMMARY ANALYSIS

The bill increases the accountability of the Florida High School Athletic Association (FHSAA) by:

- Providing that special event fees, sanctioning fees, and gate receipts annually collected by FHSAA must reflect its actual cost in performing the function that is the basis of the fee;
- Repealing provisions requiring FHSAA to have a board of directors, representative assembly, committees on appeals, and public liaison advisory committee:
- Requiring FHSAA to instead establish a 16 member governing board that proportionately represents public schools, schools of choice, private schools, home education, and parents of student athletes, as well as regions of the state. Any other policy-making bodies it establishes must be similarly constituted;
- Requiring members of policy-making bodies to annually complete governance training:
- Requiring FHSAA to provide for resolution of eligibility disputes through an informal conference procedure and neutral third party review:
- Prohibiting a student from being declared ineligible until the neutral third party review is completed;
- Requiring eligibility proceedings to be conducted in the county where the student resides:
- Allowing member schools to participate in FHSAA on a per sport basis;
- Requiring FHSAA to develop sportsmanship training which member schools must administer annually to coaches, administrators, and student athletes;
- Requiring operational audits by the Auditor General every three years:
- Requiring the Commissioner of Education, with approval of the State Board of Education, to designate a nonprofit association to regulate interscholastic athletics by July 1, 2017;
- Removing statutory references to FHSAA, effective upon the commissioner's designation of the nonprofit governing organization; and
- Thereafter requiring the commissioner to review the designated association's performance of duties in each year an operational audit is conducted, i.e., three-year intervals.

The bill authorizes any public school student; home education student; or student enrolled in an unaffiliated private school, e.g., a non-FHSAA member private school that has an enrollment of 125 or fewer students in grades 6 through 12, to participate in extracurricular activities offered by a public school if the activity is not offered by the student's school or program. All students participating under these provisions must meet established academic and conduct standards and register with the public school of participation before the beginning date of the activity. Regarding participation in interscholastic athletics, students enrolled in an unaffiliated private school, home education, full-time public virtual education, or any public school that does not offer any athletic programs may only participate at the public school in which the student is first registered. The parent of a student participating under these provisions is responsible for transporting the student to and from the public school.

Additionally, the bill establishes guiding principles for student participation in extracurricular activities: limits the reasons a student may be declared ineligible for interscholastic athletics; and prohibits school boards and private schools from establishing transfer eligibility policies that are more stringent than the policies established by FHSAA.

The bill does not have a fiscal impact on state or local governments.

Except as otherwise provided, the bill takes effect July 1, 2015.

DATE: 3/22/2015

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

Florida High School Athletic Association

The Florida High School Athletic Association (FHSAA) is statutorily designated as the governing nonprofit organization for interscholastic athletics in Florida public schools in grades 6 through 12. The FHSAA is not a state agency, but is assigned quasi-governmental functions. If the FHSAA fails to meet its obligations and responsibilities, the Commissioner of Education (commissioner) is directed to designate a nonprofit organization to manage interscholastic athletics with the approval of the State Board of Education.¹

Membership

Any high school, middle school, or combination school,² including charter schools, virtual schools, private schools and home education cooperatives,³ may become a member of the FHSAA and participate in FHSAA activities. Membership is not mandatory for any school.⁴ FHSAA may not deny or discourage interscholastic competition between member and nonmember Florida schools, including members of another athletic governing organization.⁵ However, FHSAA member schools may not join other athletic governing associations or participate in FHSAA sanctioned activities on a per sport basis.⁶

Among other things, the FHSAA bylaws require each member school to adopt policies for sportsmanship and ethical conduct in its interscholastic athletic programs. A member school must provide on-going education regarding these policies to all individuals associated with the school's interscholastic athletic programs.⁷

Revenue and Fiscal Accountability

FHSAA receives revenue from a variety of sources, including membership dues, administrative fees, fines, corporate sponsorships, royalties, sanctioning fees, athletic event and ticket sales, and interest on investments. FHSAA has made efforts to reduce dues charged to member schools, in favor of other sources of revenue.⁸ Among other things, FHSAA charges sanctioning fees for multi-team athletic events involving member schools held by a corporation or promoter. These fees range from \$2,300 per every two teams for football jamborees to \$50 per every four teams in sports like bowling or

DATE: 3/22/2015

¹ Section 1006.20(1), F.S.

² A combination school is any school that serves both students in high school and the middle school grades; elementary, middle or high school grades combined; or elementary and middle grades combined, e.g., K-12, K-8, 6-12, or 7-12. Bylaw 3.2.2.3, FHSAA. ³ A "home education cooperative" is a parent-directed group of individual home education students that provides opportunities for interscholastic athletic competition to those students and may include students in grades 6 through 12. Bylaw 3.2.2.4, FHSAA. ⁴ Bylaws 3.2.2 (types of member schools) and 3.7, FHSAA (procedures for admittance).

⁵ Section 1006.20(1), F.S. FHSAA has adopted bylaws that require non-FHSAA member Florida schools that compete with FHSAA member schools to verify, among other things, that the school holds liability insurance coverage and that their student athletes meet the same eligibility requirements as member school student athletes, undergo medical evaluations, have medical insurance coverage, and submit liability waivers. Bylaw 8.3.1, FHSAA.

⁶ Bylaw 3.3.1, FHSAA. Member school must adopt the FHSAA bylaws annually as the rules governing its interscholastic athletic programs. *Id.*

⁷ Bylaw 2.3, FHSAA.

⁸ Understanding the Financial Structure of the FHSAA, *Hearing before the House Education Committee* (Feb. 18, 2015). **STORAGE NAME**: pcb02.EDC.DOCX

cheerleading. FHSAA plays little or no role in the conduct of these events, but often receives a large share of the revenue generated by the event.⁹

The law requires the FHSAA to have an annual financial audit¹⁰ of its accounts and records by an independent certified public accountant retained by it and paid from its funds. The accountant must furnish a copy of the audit report to the Auditor General. Additionally, FHSAA must keep adequate and complete records of all revenue and expenditures, including salaries, fees, expenses, travel allowances, and other expenses. These records must be open for inspection by the Auditor General.¹¹

Governance

The FHSAA operates as a representative democracy in which the sovereign authority is within the member schools. FHSAA member schools are divided along existing county lines into four administrative regions. Each region contains approximately the same number of member schools. Each member school appoints an official representative to the organization who must be the principal, an assistant principal, or an in-house athletic director.¹²

FHSAA's governance structure consists of:

A board of directors that serves as FHSAA's executive branch:

- <u>Purpose</u>: Levy dues and fees, formulate administrative policies, and act as final decisionmaker in disputes regarding student eligibility, member sanctions, and other FHSAA bylaws and policies, among other things.
- o <u>Membership</u>: The 16 member board is comprised of the commissioner or his or her designee, four public member school representatives elected from each of the four administrative regions, four nonpublic member school representatives elected from each of the four administrative regions, three representatives appointed by the commissioner, two district school superintendents, and two district school board members.¹³
- A representative assembly that serves as FHSAA's legislative branch:
 - o Purpose: Consider, adopt, or reject new FHSAA bylaws or amendments to existing bylaws.
 - o <u>Membership</u>: The 60 member assembly is comprised of 30 public high school delegates, 16 private high school delegates, five middle school delegates, four district school superintendents elected from each of the four administrative regions, four district school board members elected from each of the four administrative regions, and the commissioner or his or her designee.¹⁴
- Committees on appeals that serve as FHSAA's judicial branch. 15 There are two types of appeals committees:
 - Sectional appeals committees:
 - <u>Purpose</u>: The four sectional appeals committees are geographically-based and issue decisions on student eligibility cases and other requests for waivers of rules or appeals filed by member schools.

⁵ Section 1006.20(7), F.S.

⁹ FHSAA, 2014-15 Event Sanction Fees for Third Party Direct Contract with FHSAA (2014-15), available at http://www.fhsaa.org/sites/default/files/orig_uploads/forms/thirdpartyfees_2014.pdf.

[&]quot;Financial audit" means an examination of financial statements in order to express an opinion on the fairness with which they are presented in conformity with generally accepted accounting principles and an examination to determine whether operations are properly conducted in accordance with legal and regulatory requirements. Section 11.45(1)(c), F.S.

11 Section 1006.19, F.S.

¹² Section 1006.20(3),F.S.; Articles 3 and 4 of the bylaws, FHSAA. FHSAA annually publishes its bylaws and administrative policies and procedures in the FHSAA Handbook. *See* FHSAA, 2014-15 FHSAA Handbook, (Jan. 2014), available at http://www.fhsaa.org/rules/fhsaa-handbook.

¹³ Section 1006.20(4), F.S.

¹⁴ Section 1006.20(5), F.S.; see also FHSAA, 2014 Representative Assembly Roster of Delegates, (2014), available at http://www.fhsaa.org/sites/default/files/orig/uploads/gov/assembly/2014/14 delegates.pdf.

- Membership: Each sectional appeals committee is comprised of two elected public school representatives, one elected nonpublic school representative, one elected member representing public school districts, one elected nonpublic school accrediting association representative, an at-large member from an under-represented gender or race appointed by the Board of Directors, and one attorney living within the section.¹⁶
- Infractions appeals committees:
 - <u>Purpose</u>: The infractions appeals committee is appointed by the Board of Directors to decide appeals of schools found to have committed major violations.
 - Membership: The infractions appeals committee is comprised of one public school school administrator; one public school member who is either a school administrator or district administrator; one private school administrator; one private school member, who is either a school administrator or a regional- or state-level administrator in a private school accrediting organization recognized by FHSAA; and one attorney. 17

The law also requires FHSAA to establish a public liaison advisory committee to facilitate public input regarding FHSAA decision making processes. This committee annually conducts public meetings in each of the four administrative regions and annually evaluates the FHSAA and reports its findings, conclusions, and recommendations to the FHSAA Board of Directors, the commissioner, and to the respective education committees of the Florida Senate and the Florida House of Representatives. The 15 member public liaison advisory committee is comprised of the commissioner or his or her designee; a member public school principal; a member private school principal; a member school principal who is a member of a racial minority; an active athletic director; an active coach, who is employed full time by a member school; a student athlete; a district school superintendent; a district school board member; a member of the Florida House of Representatives; a member of the Florida Senate; a parent of a high school student; a member of a home education association; a representative of the business community; and a representative of the news media. 18

The public liaison advisory committee, which does not formulate official association policy, is the only one of these bodies that includes parents of student athletes. The membership of all four bodies is weighted heavily in favor of traditional public schools because the majority of FHSAA's member schools are public schools.

Appeals of Eligibility Violations

The FHSAA must adopt bylaws specifying the process and standards for eligibility determinations. The bylaws must provide that:

- Ineligibility must be established by clear and convincing evidence;
- Student athletes, parents, and schools must have notice of the initiation of any investigation or
 other eligibility inquiry and may present information or evidence to the investigator and to the
 individual making the eligibility determination;
- Eligibility determinations must be made by the executive director or designee for an unbiased and objective determination of eligibility; and
- A determination of ineligibility must be made in writing, setting forth the findings of fact and specific violation upon which the decision is based.¹⁹

The appeals process for eligibility violations is as follows:

FHSAA's executive director makes the initial determination of ineligibility.

¹⁶ Bylaw 4.5, FHSAA.

¹⁷ Bylaws 10.5.7.1, FHSAA. Bylaw 10.5.7.1.2, FHSAA.

¹⁸ Section 1006.20(6), F.S.

¹⁹ Section 1006.20(2)(g), F.S. As an alternative, the law authorizes FHSAA to instead provide the procedural safeguards of ss. 120.569 and 120.57, F.S., making appropriate provision for appointment of unbiased and qualified hearing officers. Section 1006.20(2)(h), F.S. STORAGE NAME: pcb02.EDC.DOCX

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- The member school principal may appeal the ruling if the principal takes issue with the ruling or the student requests an appeal.²⁰
- Initial appeals of ineligibility determinations are heard by the Sectional Appeals Committee.
- An unfavorable decision on the initial appeal may be appealed to the Sectional Appeals
 Committee if the student athlete wishes to submit new evidence in his or her defense.
- An unfavorable decision on the initial appeal may be appealed to the FHSAA Board of Directors
 if the student athlete has no new evidence to submit in his or her defense.²¹
- A member school may request mediation in lieu of appealing to the Board of Directors. The
 mediator is selected by FHSAA from a panel of mediators established by the Board of Directors.
 If an agreement is not reached through mediation, the school may proceed with the appeal to
 the Board of Directors.²²
- The decision of the Board of Directors is final.²³

At no stage in the appeals process is the the determination regarding eligibility issued by a neutral third party.

Participation in Extracurricular Activities

Research indicates that student participation in extracurricular activities:

- Increases student engagement in the classroom and parental involvement in the school.
- Increases opportunities to build relationships with peers and coaches, mentors, and other supervising adults.
- Provides a safe, structured, and supervised environment for students during non-school hours.
- Promotes healthy physical, psychological, emotional, and social health.²⁴

Florida law defines interscholastic extracurricular activities as any school-authorized athletic or education-related student activity that occurs during or outside of the regular instructional school day.²⁵ Extracurricular activities include such activities as interscholastic and intramural athletics, drama, marching band, chorus, and academic and social clubs.

Florida law requires all students participating in extracurricular activities to meet basic academic and conduct requirements. It also provides opportunities for students enrolled in home education, certain public schools of choice, and certain private schools to participate in extracurricular activities at a traditional public school, because the extracurricular activities available to these students are limited due to their choice of school or program. Outside these statutory requirements, nonathletic activities are largely governed by district school board or private school policies. Governance of interscholastic athletics is shared by the FHSAA and its member public and private schools. The law provides specific direction to FHSAA on such eligibility matters as residency, transfer, recruiting, and medical evaluations. FHSAA has discretion to adopt any other regulations on eligibility, provided they do not conflict with statutory requirements. FHSAA has adopted bylaws that provide for ineligibility if a student athlete reaches a maximum age for athletic participation. Commits

²⁰ Bylaw 10.4.1, FHSAA.

²¹ Bylaws 10.5.5 and 10.5.6, FHSAA.

²² Bylaw 10.6.5, FHSAA.

²³ Bylaw 10.602, FHSAA.

²⁴ See, e.g., Fredricks, J. & Eccles, J., Is Extracurricular Participation Associated with Beneficial Outcomes, Developmental Psychology, vol. 42, No. 4, 698-713 (2006); Lumpkin, A. & Favor, J. Comparing the Academic Performance of High School Athletes and Non-Athletes in Kansas 2008-09, Journal of Sport Administration & Supervision, vol. 4, No. 1 41-62 (May 2012).

²⁵ See s. 1006.15(2), F.S.

²⁶ Section 1006.15, F.S.

²⁷ Section 1006.20(1) and (2)(a)-(c), F.S.

²⁸ Bylaw 9.6.1, FHSAA.

unsportsmanlike conduct,²⁹ enrolls in a school coached by the same coach the student played for during a non-school sponsored activity,³⁰ follows a coach to another school,³¹ or forfeits his or her amateur status.³² FHSAA bylaws authorize member schools and school districts to adopt more stringent eligibility requirements for interscholastic athletics than FHSAA's requirements.³³

General Eligibility

Florida law specifies general academic and conduct requirements a student must meet in order to be eligible for participation in any extracurricular activity. To be eligible, a high school student³⁴ must:

- Maintain either a 2.0 grade point average (GPA) or above on a 4.0 scale in the semester preceding participation;³⁵
- Execute and fulfill the requirements of an academic performance contract if the student's GPA falls below 2.0;³⁶
- Have a cumulative GPA of 2.0 or above in his or her junior or senior year; and
- Maintain satisfactory conduct in accordance with the school's code of student conduct.³⁷

The law authorizes a school district to set additional eligibility requirements, but the requirements must not make participation less accessible to home education students than to other students.³⁸

Eligibility and School Choice

Florida law authorizes students who are enrolled in a charter school, the Florida Virtual School (FLVS), or a home education program to participate in extracurricular activities at a traditional public school, if requirements are met.³⁹ Additionally, FHSAA has adopted a bylaw allowing a student enrolled in a magnet school, alternative school, or other public school of choice to participate in interscholastic athletics at a traditional public school.⁴⁰ Such eligibility is provided because these choice options offer limited or no extracurricular activities. Generally speaking, such students must:

- Demonstrate educational progress or meet GPA requirements;
- Meet the same residency requirements as other students in the school;
- Meet the same standards of acceptance, behavior, and performance required of other participating students; and
- Register their intent to participate in extracurricular activities before the beginning date of the
 activity with the public school where the student wishes to participate.⁴¹

²⁹ Bylaw 7.2, FHSAA

³⁰ Bylaw 9.2.4, FHSAA.

³¹ Bylaw 9.2.5, FHSAA.

³² Bylaw 9.9, FHSAA.

³³ Bylaw 9.1.1.1, FHSAA.

³⁴ For purposes of athletics in public K-12 schools, high school includes grade six through 12. Section 1006.20(1), F.S.

³⁵ A home education student must submit form EL9, which requires the parent to list courses taken by the student and calculate a GPA. FHSAA, Form EL9- Home Education Student Academic Progress Report (June 2010), available at http://www.fhsaa.org/sites/default/files/el09 home rep.pdf.

³⁶ An academic performance contract is an agreement between the student, the district school board, the appropriate governing association, and the student's parents, which at a minimum requires the student to attend summer school or its graded equivalent, between grades nine and 10 or grades 10 and 11, as necessary. Section 1006.15(3)(a), F.S.

³⁷ Section 1006.15(3)(a), F.S. The eligibility of a student who is convicted of, or found to have committed, a felony or delinquent act that would have been a felony if committed by an adult is governed by district school board policy. *Id*.

³⁸ Section 1006.15(4), F.S.

³⁹ Section 1006.15(3)(c), (d), and (e), F.S. (home education, charter schools, and FLVS).

⁴⁰ Bylaws 9.2.2.4 and 9.2.2.4.1, FHSAA (alternative schools and magnet schools).

⁴¹ Section 1006.15(3)(c), (d), and (e), F.S.

The conditions placed upon participation vary. For example FLVS and home education students may participate in any extracurricular activity offered by the traditional public school. Charter school students may participate in any activity offered by the traditional public school that is not offered by the charter school. Fewer options are available to magnet school and alternative school students. They may only play a sport at a traditional public school if their school does not offer any sport programs at all.⁴²

The law also authorizes a student attending a private middle school or high school to participate in interscholastic or intrascholastic sports at a public school that is zoned for the physical address at which the student resides if the private school where the student is enrolled is not a member of the FHSAA, has an enrollment of less than 125 students, and does not offer any interscholastic or intrascholastic athletic programs.⁴³

The FHSAA and district school board must adopt guidelines that establish:

- Registration deadlines and procedures for each sport; and
- Student participation requirements that include, but are not limited to, the same standards of eligibility, acceptance, behavior, educational progress, and performance which apply to students attending FHSAA member public and private schools.⁴⁴

A private school student may only participate at the public school in which the student first registers or is a candidate for participation by engaging in a practice. The parents of a participating private school student are responsible for transporting the student to and from the public school. The student's private school, the public school where the student participates in athletics, the district school board, and the FHSAA are exempt from liability arising from any injury that occurs during such transportation.⁴⁵

Extracurricular Eligibility by School Type ⁴⁵						
Educational Choice Program	The district school at which the student may participate:	Activity the student may participate in: Any activity (because FLVS does not offer any extracurriculars)				
FLVS	Zoned school or any public school they could attend through controlled open enrollment					
Homeschool	Zoned school or any public school they could attend through controlled open enrollment	Any activity (because the student does not attend a school)				
Charter School	Zoned school or any public school they could attend through controlled open enrollment	 Any activity that is not offered by the charter school May participate in that particular activity even if the charter school offers other activities 				
Magnet School or Alternative School	Zoned school or any public school they could attend through controlled open enrollment	Any <u>SPORT</u> , but <u>only if</u> their school does not offer any sports programs				
FHSAA Non- Member Private School	Zoned school.	Any SPORT, but only if the school: Is not an FHSAA member; Enrolls 125 students or less; and Does not offer any sports programs				

⁴² Section 1006.15(3)(c), (d), and (e), F.S.; bylaw 9.2.2.4, FHSAA.

⁴³ Section 1006.15(8), F.S.

⁴⁴ Section 1006.15(8), F.S.

⁴⁵ Id.

⁴⁶ Section 1006.15(3) and (8), F.S.; bylaw 9.2.2.4, FHSAA.

Residency and Transfer

A student may participate in interscholastic athletics at the school in which he or she first enrolls each school year or, at the school in which the student becomes a candidate for an athletic team by engaging in a practice prior to enrolling in the school.⁴⁷

A student may also be eligible to participate in interscholastic athletics in the school to which the student has transferred during the school year if the transfer is made by a deadline established by the FHSAA, 48 which may not be prior to the date authorized for the beginning of practice for the sport. 49

Although the law requires FHSAA to allow transfer eligibility in its bylaws, it authorizes each district school board and private school to adopt policies regarding such transfers.⁵⁰ Consequently, some school districts have adopted policies that require transfer students to wait one calendar year before being eligible to compete in athletics, only allow transfer eligibility if the student makes a full and complete move with all members of his or her household, or require transfer students to compete at the junior varsity level for a period of one year.⁵¹ Some courts have held that school district transfer policies that are more stringent than FHSAA's transfer policies conflict with state law.⁵²

Recruiting

Florida law requires the FHSAA to adopt bylaws prohibiting the recruitment of student athletes. Currently, the bylaws prohibit member schools from recruiting student athletes for athletic purposes. "Athletic recruiting" is "any effort by a school employee, athletic department staff member, or representative of a school's athletic interests to pressure, urge or entice a student to attend that school for the purpose of participating in interscholastic athletics." The bylaws set forth specific behaviors that constitute recruiting, as well as identify persons who are considered to represent a school's athletic interests. ⁵³

A student may only be declared ineligible based upon violation of recruiting rules if the student or parent has:

- · Falsified any enrollment or eligibility document; or
- Accepted an impermissible benefit, i.e., any benefit or any promise of benefit not generally available to the school's students or family members or is based in any way on athletic interest, potential, or performance.⁵⁴

The law places certain limitations on recruiting penalties. The bylaws may not prospectively limit the competition of student athletes for rule violations of their adult representatives, their school or its coaches. A student athlete may not be unfairly punished for eligibility or recruiting violations perpetrated by a teammate, coach, or administrator. Contests may not be forfeited for inadvertent eligibility

⁴⁷ Section 1006.20(2)(a), F.S.

⁴⁸ The FHSAA is the designated governing nonprofit organization of athletics in Florida public schools. Section 1006.20(1), F.S.

⁴⁹ Section 2, ch. 2012-188, L.O.F.; 1006.20(2)(a), F.S.

⁵⁰ Section 1006.20(2)(a), F.S.

⁵¹ See, e.g., Policy 4.43, Clay County School Board, Policy 8.801, Bay County School Board, and Policy 2431.01, Hillsborough County School Board. These types of residency and transfer policies are similar to the FHSAA residency and transfer bylaws that resulted in the creation of the Student Athlete Recruiting Task Force and recent legislative changes requiring the FHSAA to change its bylaws regarding recruiting.

⁵² See, School Board of Hillsborough County v. Kayla Jo Fernandez, 151 So.3d 1251 (Fla. 2d DCA 2014)(Affirming circuit court order granting transfer student injunctive relief regarding school board determination of ineligibility).

⁵³ Section 1006.20(2)(b), F.S.; Policy 36, FHSAA.

⁵⁴ Section 1006.20(2)(b), F.S. If it is determined that a school has recruited a student in violation of FHSAA bylaws, the FHSAA may require the school to participate in a higher classification for the sport in which the recruited student competes for a minimum of one classification cycle, in addition to any other appropriate fine and sanction imposed on the school, its coaches, or adult representative.

violations unless the coach or a school administrator should have known of the violation. Contests may not be forfeited for other eligibility violations or recruiting violations in excess of the number of contests that the coaches and adult representatives responsible for the violations are prospectively suspended.⁵⁵

Effect of Proposed Changes

Among other things, the bill increases the accountability of the FHSAA by:

- Limiting its ability to collect certain fees;
- Revising its governance structure to allow parents of student athletes to participate in formulating FHSAA policy;
- · Providing for neutral third party review of eligibility disputes; and
- Requiring operational audits by the Auditor General and review by the Commissioner of Education of its performance of duties in governing interscholastic athletics.

Additionally, the bill limits the reasons a student may be declared ineligible for interscholastic athletics and expands student opportunities to participate in extracurricular activities as a whole.

Florida High School Athletic Association

Governance

The bill repeals statutory provisions requiring FHSAA to have a board of directors, representative assembly, committees on appeals, and a public liaison advisory committee and specifying their composition and duties. Instead, the bill establishes a 16 member governing board comprised proportionately of representatives from:

- Traditional public schools;
- Public schools of choice;
- Private schools:
- Home education cooperatives; and
- Parents of student athletes who are enrolled in such schools or programs.

The board's membership must also be equitably drawn from the various regions of the state where member schools are located. Any additional policy making bodies established by the FHSAA must provide for similar representation of schools, programs, parents, and regions of the state. Each member of the governing board or any other policy making body established by FHSAA must attend nonprofit governance training, which must include government in the sunshine, conflicts of interest, ethics, and student athlete-centered decision making consistent with the guiding principles for participation in extracurricular activities.

By July 1, 2017, the Commissioner of Education, with approval of the State Board of Education, must designate a nonprofit association to regulate interscholastic athletics. The Commissioner must review the association's performance of duties in each year an operational audit is conducted, i.e., three-year intervals. The nonprofit association designated by the commissioner will be the state's governing body for purposes of membership in the National Federation of State High School Associations.

Several sections of the bill take effect upon approval of a governing nonprofit association by the commissioner in 2017, for the purpose of removing references to the FHSAA from statute, i.e., ss. 943.0438, 1006.165, 1006.18, 1012.467, 1012.468, 1012.55, and 1006.20, F.S.

Appeals of Eligibility Disputes

The bill requires FHSAA to provide an opportunity to resolve ineligibility determinations through an informal conference. The conference must be held within 10 days of the initial ineligibility determination. If the eligibility dispute is not resolved at the informal conference, FHSAA must provide for a cost-effective and timely neutral third party review, which may include use of retired or former judges, mediation, or arbitration. The neutral third party must be selected by the parent and the review must be completed within 30 days of the informal conference. A student athlete may not be declared ineligible until the neutral third party review is completed, unless the reason for ineligibility involves academic ineligibility, a student code of conduct violation, or the student has exceeded four years of eligibility, reached the maximum age for participation, or graduated from high school. All eligibility proceedings must be conducted in the county where the student resides. Informal conferences and neutral third party hearings may be conducted by telephone, videoconference, or other electronic means.

Membership

The bill authorizes schools to join FHSAA on a per sport basis. Schools would also be allowed to join other organizations for some sports, while maintaining membership in FHSAA for others. Additionally, FHSAA must adopt guidelines, provide resources, and develop training to educate coaches, administrators and athletes about sportsmanship. Member schools must develop sportsmanship policies and administer FHSAA-developed sportsmanship training to coaches, administrators and athletes. Member schools must annually certify compliance with sportsmanship requirements by a deadline established by FHSAA.

Fiscal Accountability

The bill provides that special event fees, sanctioning fees, and contest receipts collected annually by the FHSAA may not exceed its actual costs to perform the function or duty that is the subject of or justification for the fee. It also requires FHSAA to offer spectators seeking admission to athletic competitions the option of purchasing a single-day or multi-day pass at a cost below that which one would pay on a per event basis for the same number of contests.

Additionally, the bill requires the Auditor General to conduct an operational audit of FHSAA every three years. Among other things, an operational audit examines whether internal controls are in place to prevent and detect fraud, waste, and abuse, and whether an organization is administering assigned responsibilities in accordance with applicable laws, administrative rules, contracts, grant agreements, and other guidelines.⁵⁶

Participation in Extracurricular Activities

Guiding Principles for Student Eligibility

The bill establishes the following guiding principles for student eligibility for extracurricular activities:

- Extracurricular activities are an important complement to the academic curriculum and provide students with incentives to succeed academically.
- Participation in a comprehensive extracurricular and academic program contributes to development of the social and intellectual skills necessary to become a well-rounded adult.
- Extracurricular activities promote teamwork and collaboration, expose students to individuals from diverse backgrounds, and enhance parental engagement in the school.
- Policies governing student eligibility for extracurricular activities should not impede parental school choice.

 A student's school attendance zone or choice of educational program should not be a barrier to participation in extracurricular activities that are not offered by the student's school or program.

Eligibility and School Choice

Currently, the law only addresses eligibility for extracurricular activities for home education, charter school, FLVS, and certain non-FHSAA-member private school students. The bill repeals these provisions and consolidates them under one provision that accounts for all public school choice options, as well as home education and certain private schools. Accordingly, the bill defines:

- "Public school student" to mean a student who is attending a traditional public school, charter school, magnet school, alternative school, developmental research laboratory school, other public school of choice, or public virtual school.
- "Unaffiliated private school" to mean a private school that has an enrollment of 125 or fewer students in grades 6 through 12 and that is not a member of FHSAA.

Under the bill, a public school student, a student attending an unaffiliated private school, or a home education student is eligible to participate in an extracurricular activity that is not offered by the student's school or home education program. Participation may occur at any public school in the school district in which the student resides or a public school in another school district which the student could choose to attend pursuant to an interdistrict controlled open enrollment policy. A home education student may also develop an agreement to participate at a private school.

All students participating under these provisions must:

- Meet the same academic and conduct standards applicable to other students participating in the activity.
- Register with the public school his or her intent to participate in extracurricular activities before the beginning date of the activity.

In general, a student may only participate at another public school in extracurricular activities not offered by his or her home school. However, students enrolled in an unaffiliated private school, a home education program, a full-time public virtual school, or a public school that does not offer any interscholastic athletic programs may only participate in athletics at the public school in which the student is first registered. Thus, if such a student seeks participation in athletics, they must choose one school that offers all of the sports the student seeks to play. Students enrolled in a school that has athletic programs must play the sports offered by their school at that school, but may participate at another public school for sports not offered by their school.

The parent of a student who participates pursuant to these provisions is responsible for transporting the student to and from the school at which the student participates. The school the student attends, the school at which the student participates in the extracurricular activity, the district school board, and the nonprofit governing association are exempt from civil liability arising from any injury to the student which occurs during such transportation.

Eligibility

The bill limits the grounds for declaring a student ineligible to participate in interscholastic athletics to:

- Failure to meet academic and conduct requirements;
- Falsification of an enrollment or eligibility document by the student or parent;
- Acceptance of an impermissible benefit by the student or parent;

- Commission of a flagrant act of unsportsmanlike conduct or violation of substance abuse policies established by a nonprofit association;⁵⁷
- Exhaustion of four years of athletic eligibility, graduation from high school, or attainment of the maximum age established by a nonprofit association, whichever occurs first;
- Failure to pass a required medical examination;
- Forfeiture of amateur status:⁵⁸ or
- Failure to meet transfer eligibility requirements.

The bill defines "impermissible benefit" to mean a benefit or promise of benefit that is based in any way on athletic interest, potential, or performance and is a benefit not generally available to the school's students or family members that induces a student athlete to participate in the athletic programs of a member school.

The bill clarifies that a home education student is academically eligible to participate in extracurricular activities if he or she has a satisfactory evaluation of educational progress conducted in accordance with the home education law, rather than meeting GPA requirements. The bill prohibits district school boards or private schools from establishing policies regarding transfer student eligibility for extracurricular activities which are more stringent than the policies established by the governing nonprofit association. Any additional requirements placed on participation in extracurricular activities must be applied equally to all students, regardless of the type of activity, and may not make participation less accessible to a transfer student or a student enrolled in a public school of choice, an unaffiliated private school, or a home education program.

The bill makes several conforming changes to existing provisions of law, including relocating or consolidating provisions. This includes provisions:

- Prohibiting academically ineligible students from transferring schools to gain eligibility,
- Regarding insurance coverage provided to home education and unaffiliated private school students who participate in public school extracurricular activities; and
- Placing certain limitations on recruiting penalties.

B. SECTION DIRECTORY:

Section 1. Amends s. 1006.20, F.S.; relating to Athletics in public K-12 schools; revises FHSAA governance structure, appeals process, and membership requirements.

Section 2. Amends s. 1006.15, F.S.; relating to Student Standards for participation in extracurricular activities; limits grounds for declaring a student ineligible; expands student opportunities to participate in public school extracurricular activities.

Section 3. Amends s. 1006.16, F.S.; relating to Insuring school students in athletic activities; conforms provisions.

⁵⁷ FHSAA bylaws define "unsportsmanlike conduct" as an act of malicious or hateful nature toward a contest official, opponent, or spectator, including without limitation profanity, striking or threatening a contest official, physical contact with an opponent, spitting on a contest official or opponent, gender, ethnic, or racial slurs, or other unacceptable conduct. Violations of FHSAA's recruiting and alcohol, tobacco, and performance enhancing drug policies are also classified as unsportsmanlike conduct. Coaches and and student athletes who commit an unsportsmanlike act that results in ejection from a contest may be suspended, which range in duration from two games for a first violation to up to one-year for flagrant or repeated violations. Bylaws 6.3.1 and 7.2.1, FHSAA; Policies 30 and 31, FHSAA.

⁵⁸ FHSAA bylaws prohibit a student athlete from participating in interscholastic athletics if he or she competes for money or other monetary compensations; receives any award or prize of monetary value which has not been approved by the FHSAA; capitalizes on athletic fame by receiving money or gifts of a monetary nature; signs a professional playing contract in any sport or hires an agent to manage his/her athletic career; or competes under an assumed name. Bylaw 9.9, FHSAA.

Section 4. Amends s. 1006.19, F.S.; relating to Audit of records on nonprofit corporations and associations handling interscholastic activities; requires FHSAA to submit to an operational audit by the Auditor General every three years.

Section 5. Amends s. 768.135, F.S.; relating to Volunteer team physicians; immunity; conforms provisions.

Section 6. Amends s. 943.0438, F.S.; relating to Athletic coaches for independent sanctioning authorities; conforms provisions.

Section 7. Amends s. 1002.20, F.S.; relating to K-12 student and parent rights; conforms provisions.

Section 8. Amends s. 1002.33, F.S.; relating to Charter schools; conforms provisions.

Section 9. Amends s. 1002.42, F.S.; relating to Private schools; conforms provisions.

Section 10. Amends s. 1006.165, F.S.; relating to Automated external defibrillators; conforms provisions.

Section 11. Amends s. 1006.18, F.S.; relating to Cheerleader safety standards; conforms provisions.

Section 12. Amends s. 1012.467, F.S.; relating to Noninstructional contractors background screening; conforms provisions.

Section 13. Amends s. 1012.468, F.S.; relating to Exceptions to certain background screening requirements; conforms provisions.

Section 14. Amends s. 1012.55, F.S.; relating to Positions for which certificates are required; conforms provisions.

Section 15. Creates an unnumbered section of law requiring the Commissioner of Education to designate a nonprofit association to govern interscholastic athletics.

Section 16. Amends s. 1006.20, F.S.; relating to Athletics in public K-12 schools; provides for contingent effect; removes statutory references to FHSAA.

Section 17. Provides an effective date of July 1, 2015, except as otherwise provided.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

The bill requires special event fees, sanctioning fees, and gates receipts collected annually by FHSAA to reflect the actual cost of the activity or justification for the fee. This may result in reduced sanctioning fees for corporate sponsors and promoters that organize high school athletic events.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

- Applicability of Municipality/County Mandates Provision:
 Not applicable. This bill does not appear to affect county or municipal governments.
- 2. Other:

None.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not applicable.

HB 461 2015

An act relating to independent nonprofit higher educational facilities financing; amending s. 243.52, F.S.; revising the definition of the term "project"

A bill to be entitled

for purposes of the Higher Educational Facilities

Financing Act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (3) of section 243.52, Florida Statutes, is amended to read:

243.52 Definitions.—As used in ss. 243.50-243.77, the term:

dormitory or other housing facility, dining hall, student union, administration building, academic building, library, laboratory, research facility, classroom, athletic facility, health care facility, or maintenance, storage, or utility facility and other structures or facilities related thereto, required thereto, or required or useful for the instruction of students, the conducting of research, or the operation of an institution of higher education. The term includes parking and other facilities or structures, essential or convenient for the orderly conduct of such institution of higher education and includes equipment and machinery and other similar items necessary or convenient for the operation of a particular facility or structure in the

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manner for which its use is intended, but does not include such items as books, fuel, supplies, or other items that are customarily deemed to result in a current operating charge. The term also dormitory, student service facility, parking facility, administration building, academic building, or library and includes a loan in anticipation of tuition revenues by an institution of higher education, as defined in subsection (6).

Section 2. This act shall take effect July 1, 2015.

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HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

HB 461

Independent Nonprofit Higher Educational Facilities Financing

SPONSOR(S): Sullivan and others

TIED BILLS:

IDEN./SIM. BILLS: SB 622

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Higher Education & Workforce Subcommittee	7 Y, 0 N	Banner	Sherry
2) Appropriations Committee	27 Y, 0 N	Hawkins	Leznoff
3) Education Committee		Banner (1)	Mizereck 🎹

SUMMARY ANALYSIS

The Higher Educational Facilities Financing Authority (authority) is a public corporation which assists eligible institutions of higher education in financing and refinancing educational facilities construction. Among other things, the authority may issue tax-exempt or taxable revenue bonds, which are privately financed and not secured by full faith and credit of the state. Financing acquired through the authority may be used for such construction projects as dormitories, parking and student service facilities, administration and academic buildings, libraries, and loans made in anticipation of tuition revenues.

Independent nonprofit colleges or universities which: are located in and chartered by the state of Florida; are accredited by the Southern Association of Colleges and Schools (SACS); grant baccalaureate degrees; and are not a state university or community college may participate in educational facilities construction financing through the authority. This includes all 31 institutions belonging to the Independent Colleges and Universities of Florida (ICUF).

The bill expands the types of projects that the authority may finance by adding:

- Costs for construction of dining halls, student unions, laboratories, research facilities, classrooms, athletic facilities, health care facilities, maintenance, storage, or utility facilities, and related facilities or structures required or useful for the instruction of students, research, or the operation of an educational institution (e.g., parking); and
- Certain purchases of equipment and machinery.

Books, fuel, supplies, or other items which are customarily deemed to be operating costs may not be financed.

The bill does not appear to have a fiscal impact on state or local governments.

The bill takes effect July 1, 2015.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

The Higher Educational Facilities Financing Authority (authority) is a public corporation which assists eligible institutions of higher education in financing and refinancing educational facilities construction. Participation in financing through the authority is limited to independent nonprofit colleges or universities which are located in and chartered by the state of Florida; are accredited by the Southern Association of Colleges and Schools (SACS); grant baccalaureate degrees; and are not a state university or community college. This includes all 31 institutions belonging to the Independent Colleges and Universities of Florida (ICUF).

Among other things, the authority may issue tax-exempt or taxable revenue bonds; acquire real estate; contract; and execute loans, leases, and other legal instruments. Bonds issued by the authority are privately financed, are not secured by the full faith and credit of the state, and do not constitute an obligation of the state. The authority may not enter into a financing agreement with a participating institution unless the institution demonstrates that it is financially responsible and capable of fulfilling its obligations under the agreement.

The authority may only finance such projects as dormitories, parking and student service facilities, administration and academic buildings, libraries, and loans made in anticipation of tuition revenues.⁷ Financing may be provided for project costs related to construction and land acquisition; machinery and equipment; financing charges and interest; provisions for working capital; reserves for principal, interest, and rebate; provisions for extensions, enlargements, additions, and improvements; engineering, financial, and legal services; and construction planning and cost estimating.⁸

Currently, the authority and participating institutions are exempt from taxes or assessments related to a project or any property acquired for a project and any tax on income from those projects. Any bonds issued by the authority, any security for the bonds, the transfer of the bonds, and the income from the bonds (including profit on their sale) and notes, mortgages, security agreements, letters of credit, or other instruments are also exempt from taxation of any kind by the state or any local unit, political subdivision, or other instrumentality of the state. This tax exemption does not apply to income taxes imposed on corporations under ch. 220, F.S.⁹

DATE: 3/24/2015

¹ Part II, ch. 243, F.S.

² Section 243.52(6), F.S. The law defines the terms "institution of higher education" and "participating institution" to be synonymous. See s. 243.52(6) and (7), F.S.

³ See Independent Colleges and Universities of Florida, About Us, http://www.icuf.org/newdevelopment/about-icuf/ (last visited Feb. 5, 2015). ICUF institutions include Adventist University of Health Sciences, Ave Maria University, Barry University, Beacon College, Bethune-Cookman University, Clearwater Christian College, Eckerd College, Edward Waters College, Embry-Riddle Aeronautical University, Everglades University, Flagler College, Florida College, Florida Institute of Technology, Florida Memorial University, Florida Southern College, Hodges University, Jacksonville University, Keiser University, Lynn University, Nova Southeastern University, Palm Beach Atlantic University, Ringling College of Art and Design, Rollins College, St. Leo University, Southeastern University, St. Thomas University, Stetson University, The University of Tampa, University of Miami, Warner University, and Webber International University. Independent Colleges and Universities of Florida, School Websites, http://www.icuf.org/newdevelopment/schools/ (last visited Feb. 5, 2015).

⁴ Section 243.54, F.S.

⁵ Section 243.64, F.S.; Documentation provided by Independent Colleges and Universities of Florida (Feb. 4, 2015).

⁶ Section 243.58(2), F.S.

⁷ Section 243.52(3), F.S.

⁸ Section 243.52(4), F.S.

⁹ Section 243.70, F.S.

STORAGE NAME: h0461d,EDC.DOCX

The authority's board consists of five members appointed by the Governor.¹⁰ The board must submit an annual report regarding its activities to the Governor and presiding officers of each house of the Legislature within two months of the end of its fiscal year.¹¹

Similar opportunities for higher educational facilities construction financing assistance are available through County Higher Educational Facilities Authorities (CHEFFA). However, since codified in 1969, CHEFFAs exist in only seven counties. The Higher Educational Facilities Financing Authority was codified in 2001, in part, to extend such assistance to eligible institutions of higher education located in counties without a CHEFFA. A more extensive list of projects may be financed through a CHEFFA. Allowable projects include:

- Costs for construction of dormitories or student housing, dining halls, student unions, administration or academic buildings, libraries, laboratories, research facilities, classrooms, athletic facilities, health care facilities, maintenance, storage, or utility facilities, and related facilities or structures required or useful for the instruction of students, research, or the operation of an educational institution(e.g., parking);
- · Certain purchases of equipment and machinery; and
- A loan in anticipation of tuition revenues.

Books, fuel, supplies, or other items which are customarily deemed to be operating costs may not be financed through a CHEFFA.¹⁴

Effect of Proposed Changes

The bill replaces the definition of "project" currently applicable to financing of construction projects through the authority with the broader definition currently applicable to CHEFFAs. Thus, allowable projects are expanded to add:

- Costs for construction of dining halls; student unions; laboratories; research facilities; classrooms; athletic facilities; health care facilities; maintenance, storage, or utility facilities; and related facilities or structures required or useful for the instruction of students, research, or the operation of an educational institution, e.g., parking; and
- Certain purchases of equipment and machinery.

Books, fuel, supplies, or other items which are customarily deemed to be operating costs may not be financed through the authority.

B. SECTION DIRECTORY:

Section 1. Amends s. 243.52, F.S., relating to Definitions.

Section 2. Provides an effective date of July 1, 2015.

DATE: 3/24/2015

¹⁰ Section 243.53(2), F.S.

¹¹ Section 243.73(1), F.S.

¹² Chapter 69-345, L.O.F., *codified as* Part I, ch. 243, F.S.; Documentation provided by Independent Colleges and Universities of Florida (Feb. 4, 2015).

¹³ Chapter 2001-79, L.O.F.

¹⁴ Section 243.20(5), F.S.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A.	FISCAL IMPACT ON STATE GOVERNMENT:						
	1. Revenues: None.						
	2. Expenditures: None.						
В.	FISCAL IMPACT ON LOCAL GOVERNMENTS:						
	1. Revenues: None.						
	2. Expenditures: None.						
C.	DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR: None						
D.	FISCAL COMMENTS:						
	None.						
	III. COMMENTS						
A.	CONSTITUTIONAL ISSUES:						
	Applicability of Municipality/County Mandates Provision: Not Applicable. This bill does not appear to affect county or municipal governments.						
	2. Other: None.						
B.	RULE-MAKING AUTHORITY:						
	None.						
C.	DRAFTING ISSUES OR OTHER COMMENTS:						
	None.						
	IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES						

STORAGE NAME: h0461d.EDC.DOCX DATE: 3/24/2015

1 A bill to be entitled 2 An act relating to background screening; amending s. 3 1002.45, F.S.; revising the requirement relating to 4 background screening of instructional personnel in 5 virtual instruction programs; amending s. 1012.315, 6 F.S.; providing additional offenses that determine 7 ineligibility for educator certification or employment 8 in a position that requires direct contact with 9 students; amending s. 1012.32, F.S.; revising requirements for the retention, search, and reporting 10 of fingerprints of school personnel; providing for 11 Department of Law Enforcement participation in the 12 national retained print arrest notification program; 13 providing for fees; amending s. 1012.465, F.S.; 14 15 providing background screening requirements for certain school district employees, contractual 16 17 personnel, and instructional personnel in virtual instruction programs; requiring a fingerprint-based 18 19 criminal history background screening; providing 20 requirements for submission, retention, search, and reporting of fingerprints; providing for fees; 21 22 amending s. 1012.467, F.S.; requiring the fingerprints of certain noninstructional contractors to be enrolled 23 in the national retained print arrest notification 24 25 program; requiring arrest fingerprints to be searched 26 against state and federal retained fingerprints;

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27	providing for fees to be established by rule; revising							
28	provisions relating to sharing criminal history							
29	information; amending s. 1012.56, F.S.; revising							
30	provisions relating to background rescreening for							
31	educator certification; amending s. 1012.796;							
32	authorizing complaints to be filed against persons							
33	employed by virtual instruction providers; amending s.							
34	1012.797, F.S.; revising provisions relating to							
35	notification to education providers of charges against							
36	school district employees; reenacting ss. 1001.42(7),							
37	1002.33(12)(g), $1002.36(7)(g)$, $1002.421(4)(a)$,							
38	1012.32(1) and (2) , $1012.56(10)(a)$ and (c) , and							
39	1012.795(1)(n), F.S., relating to district school							
40	board powers and duties, charter schools, the Florida							
41	School for the Deaf and the Blind, the accountability							
42	of private schools participating in state school							
43	choice scholarship programs, qualifications of							
44	personnel, educator certification requirements, and							
45	Education Practices Commission authority to							
46	discipline, respectively, to incorporate the amendment							
47	made to s. 1012.315, F.S., in references thereto;							
48	providing an effective date.							
49								
50	Be It Enacted by the Legislature of the State of Florida:							
51								
52	Section 1 Paragraph (a) of subsection (2) of section							

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53 1002.45, Florida Statutes, is amended to read: 54 1002.45 Virtual instruction programs.—

(2) PROVIDER OUALIFICATIONS.-

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- (a) The department shall annually publish online a list of providers approved to offer virtual instruction programs. To be approved by the department, a provider must document that it:
- Is nonsectarian in its programs, admission policies,
 employment practices, and operations.
- 2. Complies with the antidiscrimination provisions of s. $1000.05. \div$
- 3. Locates an administrative office or offices in this state. $\boldsymbol{\tau}$
- $\underline{4.}$ Requires its administrative staff to be state residents.
- 5. Requires all instructional staff to hold a valid
 Florida educator certificate be Florida-certified teachers under chapter 1012. and
- 6. Has submitted a signed affidavit under penalty of perjury stating that all instructional personnel employed by the provider hold a valid Florida educator certificate in good standing and have undergone conducts background screening screenings for all employees or contracted personnel, as required by s. 1012.465 1012.32, using state and national criminal history records.
- 7.4. Provides to parents and students specific information posted and accessible online that includes, but is not limited

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to, the following teacher-parent and teacher-student contact information for each course:

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- a. How to contact the instructor via phone, e-mail, or online messaging tools.
- b. How to contact technical support via phone, e-mail, or online messaging tools.
- c. How to contact the administration office via phone, e-mail, or online messaging tools.
- d. Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.
- e. The requirement that the instructor in each course must, at a minimum, conduct one contact via phone with the parent and the student each month.
- 8.5. Possesses prior, successful experience offering online courses to elementary, middle, or high school students as demonstrated by quantified student learning gains in each subject area and grade level provided for consideration as an instructional program option. However, for a provider without sufficient prior, successful experience offering online courses, the department may conditionally approve the provider to offer courses measured pursuant to subparagraph (8)(a)2. Conditional approval shall be valid for 1 school year only and, based on the provider's experience in offering the courses, the department shall determine whether to grant approval to offer a virtual instruction program.

9.6. Is accredited by a regional accrediting association as defined by State Board of Education rule.

- 10.7. Ensures instructional and curricular quality through a detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to provide through contract with the school district, including:
- a. Courses and programs that meet the standards of the International Association for K-12 Online Learning and the Southern Regional Education Board.
- b. Instructional content and services that align with, and measure student attainment of, student proficiency in the Next Generation Sunshine State Standards.
- c. Mechanisms that determine and ensure that a student has satisfied requirements for grade level promotion and high school graduation with a standard diploma, as appropriate.
- 11.8. Publishes for the general public, in accordance with disclosure requirements adopted in rule by the State Board of Education, as part of its application as a provider and in all contracts negotiated pursuant to this section:
- a. Information and data about the curriculum of each full-time and part-time program.
 - b. School policies and procedures.
- c. Certification status and physical location of all administrative and instructional personnel.
- d. Hours and times of availability of instructional personnel.

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e. Student-teacher ratios.

- f. Student completion and promotion rates.
- g. Student, educator, and school performance accountability outcomes.
 - 12.9. If the provider is a Florida College System institution, employs instructors who meet the certification requirements for instructional staff under chapter 1012.; and
- 13.10. Performs an annual financial audit of its accounts and records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor General, is conducted in compliance with generally accepted auditing standards, and includes a report on financial statements presented in accordance with generally accepted accounting principles.
- Section 2. Section 1012.315, Florida Statutes, is amended to read:
- 1012.315 Disqualification from employment.—A person is ineligible for educator certification, and instructional personnel and school administrators, as defined in s. 1012.01, are ineligible for employment in any position that requires direct contact with students in a district school system, charter school, or private school that accepts scholarship students under s. 1002.39 or s. 1002.395, if the person, instructional personnel, or school administrator has been convicted of:
 - (1) Any felony offense prohibited under any of the

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157	following statutes:
158	(a) Section 39.205, relating to failure to report child
159	abuse, abandonment, or neglect.
160	(b) (a) Section 393.135, relating to sexual misconduct with
161	certain developmentally disabled clients and reporting of such
162	sexual misconduct.
163	(c) (b) Section 394.4593, relating to sexual misconduct
164	with certain mental health patients and reporting of such sexual
165	misconduct.
166	(d)(c) Section 415.111, relating to adult abuse, neglect,
167	or exploitation of aged persons or disabled adults.
168	(e) Section 775.085, relating to evidencing prejudice
169	while committing offense, if reclassified as a felony.
170	(f) (d) Section 782.04, relating to murder.
171	(g) Section 782.051, relating to attempted felony murder.
172	(h) (e) Section 782.07, relating to manslaughter,
173	aggravated manslaughter of an elderly person or disabled adult,
174	aggravated manslaughter of a child, or aggravated manslaughter
175	of an officer, a firefighter, an emergency medical technician,
176	or a paramedic.
177	(i) Section 782.09(1), relating to killing of unborn child

(i) Section 782.09(1), relating to killing of unborn child by injury to mother.

(j) (f) Section 784.021, relating to aggravated assault.

(k) (g) Section 784.045, relating to aggravated battery.

 $\underline{\text{(1)}}$ (h) Section 784.075, relating to battery on a detention or commitment facility staff member or a juvenile probation

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CODING: Words stricken are deletions; words underlined are additions.

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183	officer.
184	$\underline{\text{(m)}}$ (i) Section 787.01, relating to kidnapping.
185	$\frac{(n)}{(j)}$ Section 787.02, relating to false imprisonment.
186	(o)(k) Section 787.025, relating to luring or enticing a
187	child.
188	$\frac{(p)}{(1)}$ Section 787.04(2), relating to leading, taking,
189	enticing, or removing a minor beyond the state limits, or
190	concealing the location of a minor, with criminal intent pending
191	custody proceedings.
192	$\frac{(q)}{(m)}$ Section 787.04(3), relating to leading, taking,
193	enticing, or removing a minor beyond the state limits, or
194	concealing the location of a minor, with criminal intent pending
195	dependency proceedings or proceedings concerning alleged abuse
196	or neglect of a minor.
197	(r) Section 787.06, relating to human trafficking.
198	$\frac{(s)}{(n)}$ Section 790.115(1), relating to exhibiting firearms
199	or weapons at a school-sponsored event, on school property, or
200	within 1,000 feet of a school.
201	$\underline{\text{(t)}}_{\text{(o)}}$ Section 790.115(2)(b), relating to possessing an
202	electric weapon or device, destructive device, or other weapon
203	at a school-sponsored event or on school property.
204	(u) Section 790.166, relating to weapons of mass
205	destruction or hoax weapons of mass destruction.
206	$\underline{(v)}$ (p) Section 794.011, relating to sexual battery.
207	(w) (q) Former s. 794.041, relating to sexual activity with

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or solicitation of a child by a person in familial or custodial

CODING: Words stricken are deletions; words underlined are additions.

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209 authority. 210 (x) (x) (r) Section 794.05, relating to unlawful sexual 211 activity with certain minors. 212 (y) + (s) Section 794.08, relating to female genital 213 mutilation. 214 (z) (t) Chapter 796, relating to prostitution. 215 (aa) (u) Chapter 800, relating to lewdness and indecent 216 exposure. (bb) (v) Section 806.01, relating to arson. 217 (cc) (w) Section 810.14, relating to voyeurism. 218 219 (dd) (x) Section 810.145, relating to video voyeurism. (ee) (y) Section 812.014(6), relating to coordinating the 220 221 commission of theft in excess of \$3,000. 222 Section 812.0145, relating to theft from persons (ff)(z) 223 65 years of age or older. (gg) (aa) Section 812.019, relating to dealing in stolen 224 225 property. 226 (hh) (bb) Section 812.13, relating to robbery. 227 (ii) (ce) Section 812.131, relating to robbery by sudden 228 snatching. 229 (jj) (dd) Section 812.133, relating to carjacking. (kk) (ee) Section 812.135, relating to home-invasion 230 231 robbery. 232 (11) (ff) Section 817.563, relating to fraudulent sale of 233 controlled substances. 234 (mm) (qq) Section 825.102, relating to abuse, aggravated

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25	abuse.	or	nealect	of	an	elderly	person	or	disabled	adult.
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- (nn) (hh) Section 825.103, relating to exploitation of an elderly person or disabled adult.
- (oo) (ii) Section 825.1025, relating to lewd or lascivious offenses committed upon or in the presence of an elderly person or disabled person.
- 241 (pp) (ii) Section 826.04, relating to incest.

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- (gg) (kk) Section 827.03, relating to child abuse, 242 243 aggravated child abuse, or neglect of a child.
 - (rr) (11) Section 827.04, relating to contributing to the delinguency or dependency of a child.
- 246 (ss) (mm) Section 827.071, relating to sexual performance 247 by a child.
 - (tt) Section 838.015, relating to bribery.
- 249 (uu) (nn) Section 843.01, relating to resisting arrest with violence. 250
 - (vv) (oo) Chapter 847, relating to obscenity.
- 252 (ww) Section 859.01, relating to poisoning food or water.
- (xx) (pp) Section 874.05, relating to causing, encouraging, soliciting, or recruiting another to join a criminal street 255 gang.
 - (yy) Section 876.32, relating to treason.
 - (zz) (qq) Chapter 893, relating to drug abuse prevention and control, if the offense was a felony of the second degree or greater severity.
 - (aaa) (rr) Section 916.1075, relating to sexual misconduct

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with certain forensic clients and reporting of such sexual misconduct.

- (bbb) (ss) Section 944.47, relating to introduction, removal, or possession of contraband at a correctional facility.
- 265 (ccc) (tt) Section 985.701, relating to sexual misconduct in juvenile justice programs.
 - (ddd) (uu) Section 985.711, relating to introduction,
 removal, or possession of contraband at a juvenile detention
 facility or commitment program.
 - (2) Any misdemeanor offense prohibited under any of the following statutes:
 - (a) Section 784.03, relating to battery, if the victim of the offense was a minor.
 - (b) Section 787.025, relating to luring or enticing a child.
 - (3) Any criminal act committed in another state or under federal law which, if committed in this state, constitutes an offense prohibited under any statute listed in subsection (1) or subsection (2).
 - (4) Any delinquent act committed in this state or any delinquent or criminal act committed in another state or under federal law which, if committed in this state, qualifies an individual for inclusion on the Registered Juvenile Sex Offender List under s. 943.0435(1)(a)1.d.
 - Section 3. Subsection (3) of section 1012.32, Florida Statutes, is amended to read:

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1012.32 Qualifications of personnel.-

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- (3)(a) All fingerprints submitted to The Department of Law Enforcement as required by subsection (2) shall retain the fingerprints submitted for a criminal history background screening pursuant to subsection (2) and s. 1012.465, enter the fingerprints be retained by the Department of Law Enforcement in a manner provided by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b), and enroll the fingerprints in the national retained print arrest notification program when the national program becomes operational and the Department of Law Enforcement begins participation in the program. The fingerprints of individuals that were retained by the Department of Law Enforcement before its participation in the national program must be enrolled in the program within 2 years after the Department of Law Enforcement begins participation in the program. Such fingerprints shall thereafter be available for arrest notifications required by paragraph (b) and all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.
- (b) The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under paragraph (a) and report any arrest record that is identified by the Department of Law Enforcement

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or the Federal Bureau of Investigation with the retained fingerprints of a person subject to the background screening under this section shall be reported to the employing or contracting school district or the school district with which the person is affiliated. Each school district is required to participate in this search process by payment of fees an annual fee to the Department of Law Enforcement and by informing the Department of Law Enforcement of any change in the affiliation, employment, or contractual status or place of affiliation, employment, or contracting of its instructional and noninstructional personnel whose fingerprints are retained under paragraph (a). The Department of Law Enforcement shall adopt a rule that establishes setting the amount of the annual fee to be imposed-upon each school district must pay to the Department of Law Enforcement and identifies the federal subscription fee collected and remitted by the Department of Law Enforcement for participation in the national retained print arrest notification program, as applicable, for performing these searches under this paragraph and that establishes establishing the procedures for the retention of instructional and noninstructional personnel fingerprints retained under paragraph (a) and the dissemination of search results. The fee may be borne by the district school board, the contractor, or the person fingerprinted. Personnel whose fingerprints are not retained by the

(c) Personnel whose fingerprints are not retained by the Department of Law Enforcement under <u>paragraph</u> paragraphs (a) and (b) must be refingerprinted and rescreened in accordance with

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subsection (2) upon reemployment or reengagement to provide services in order to comply with the requirements of this subsection.

Section 4. Section 1012.465, Florida Statutes, is amended to read:

1012.465 Background screening Requirements for certain noninstructional school district employees, contractual personnel, and instructional personnel and contractors.—

- (1) The following individuals Except as provided in s. 1012.467 or s. 1012.468, noninstructional school district employees or contractual personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds must meet the level 2 screening requirements of this section: as described in s. 1012.32. Contractual personnel shall include any vendor, individual, or entity under contract with a school or the school board.
- (a) Noninstructional school district employees who have direct contact with students or who have access to or control of school funds.
- (b) Contractual personnel, including individuals under contract with a school or the district school board who provide instructional, rehabilitative, medical, or psychological services, or other services relating to the education, care, custody, or safety of students, that involve direct contact with students.

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(c) Contractual personnel who have access to or control of school funds.

- (d) Instructional personnel who are hired or contracted to provide virtual instruction pursuant to s. 1002.45.
- (2) An individual described in subsection (1) must be of good moral character, must not be ineligible under s. 1012.315, and must, when required by law, hold a certificate or license issued under rules of the State Board of Education or the Department of Children and Families, except when employed pursuant to s. 1012.55 or under the emergency provisions of s. 1012.24. Previous residence in this state shall not be required as a prerequisite for a person holding a valid Florida certificate or license to serve in an instructional capacity.
- (3) A fingerprint-based criminal history background screening shall be performed on each individual described in subsection (1) at least once every 5 years. For the initial criminal history background screening, the individual shall electronically submit to the Department of Law Enforcement for a state criminal history check a complete set of fingerprints taken by an authorized law enforcement agency, an employee trained to take fingerprints for any school district or public school, or a private company authorized to take fingerprints under s. 943.053(13). The Department of Law Enforcement shall submit the fingerprints to the Federal Bureau of Investigation for a national criminal history check. The Department of Law Enforcement shall report the results of each criminal history

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check to the school district in which the individual seeks access and enter the results into the system described in s. 1012.467(7).

- (4) The Department of Law Enforcement shall retain the fingerprints submitted for a criminal history background screening, enter the fingerprints in the statewide automated biometric identification system authorized by s. 943.05(2)(b), and enroll the fingerprints in the national retained print arrest notification program in accordance with s. 1012.32(3).
- fingerprints against the fingerprints retained under subsection (4) and report any arrest record identified by the Department of Law Enforcement or the Federal Bureau of Investigation to each school district in which the person seeks access. Participation in the search process is subject to payment of fees pursuant to s. 1012.32(3). The fees may be borne by the district school board, the contractor, or the person fingerprinted. A fee that is charged by a school district may not exceed 30 percent of the total amount charged by the Department of Law Enforcement and the Federal Bureau of Investigation.
- (6) An individual subject to this section shall inform a school district if a criminal history background screening was completed in another school district within the past 5 years.

 The school district shall verify the results of the individual's criminal history background screening using the system described in s. 1012.467(7). The school district may not charge a fee for

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verifying the results of the criminal history background screening.

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(2) Every 5 years following employment or entry into a contract in a capacity described in subsection (1), each person who is so employed or under contract with the school district must meet level 2 screening requirements as described in s. 1012.32, at which time the school district shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for the level 2 screening. If, for any reason following employment or entry into a contract in a capacity described in subsection (1), the fingerprints of a person who is so employed or under contract with the school district are not retained by the Department of Law Enforcement under s. 1012.32(3)(a) and (b), the person must file a complete set of fingerprints with the district school superintendent of the employing or contracting school district. Upon submission of fingerprints for this purpose, the school district shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for the level 2 screening, and the fingerprints shall be retained by the Department of Law Enforcement under s. 1012.32(3)(a) and (b). The cost of the state and federal criminal history check required by level 2 screening may be borne by the district school board, the contractor, or the person fingerprinted. Under penalty of perjury, each person who is employed or under contract in a capacity described in subsection (1) must agree to inform his or

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her employer or the party with whom he or she is under contract within 48 hours if convicted of any disqualifying offense while he or she is employed or under contract in that capacity.

(7)(3) If it is found that a person who is employed or under contract in a capacity described in subsection (1) has been arrested for a disqualifying offense specified in s.

1012.315 does not meet the level 2 requirements, the person shall be immediately suspended from working in that capacity and shall remain suspended until final resolution of any appeals.

Section 5. Paragraphs (b) through (e) of subsection (2) and subsection (7) of section 1012.467, Florida Statutes, are amended to read:

1012.467 Noninstructional contractors who are permitted access to school grounds when students are present; background screening requirements.—

(2)

Enforcement shall retain the fingerprints submitted by the school districts pursuant to this subsection to the Department of Law Enforcement for a criminal history background screening in a manner provided by rule, and enter the fingerprints in the statewide automated biometric identification system authorized by s. 943.05(2)(b), and enroll the fingerprints in the national retained print arrest notification program in accordance with s. 1012.32(3). The fingerprints shall thereafter be available for arrest notifications required by paragraph (c) and all purposes

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and uses authorized for arrest fingerprints entered $\underline{\text{in}}$ into the statewide automated biometric identification system $\underline{\text{pursuant to}}$ under s. 943.051.

- fingerprints against the fingerprints retained under paragraph

 (b) and report any arrest record identified by the Department of

 Law Enforcement or the Federal Bureau of Investigation to each

 school district in which the person seeks access. As authorized

 by law, the Department of Law Enforcement shall search all

 arrest fingerprints received under s. 943.051 against the

 fingerprints retained in the statewide automated biometric

 identification system under paragraph (b).
- (d) School district participation in the search process is subject to the payment of fees School districts may participate in the search process described in this subsection by paying an annual fee to the Department of Law Enforcement as provided in paragraph (e).
- (e) A fingerprint retained pursuant to this subsection shall be purged from the automated biometric identification system 5 years following the date the fingerprint was initially submitted. The Department of Law Enforcement shall set by rule the amount of the fees, separately identifying the federal subscription fee collected and remitted by the Department of Law Enforcement for participation in the national retained print arrest notification program, as applicable, annual fee to be imposed upon each participating agency for performing these

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searches <u>under this subsection</u> and <u>establishing</u> the procedures for retaining fingerprints and disseminating search results. The fee may be borne as provided by law. Fees may be waived or reduced by the executive director of the Department of Law Enforcement for good cause shown.

- (7)(a) The Department of Law Enforcement shall implement a system that allows for the results of a criminal history check provided to a school district to be shared with other school districts through a secure Internet website or other secure electronic means. School districts must accept reciprocity of level 2 screenings for Florida High School Athletic Association officials.
- (b) An employee of a school district, a charter school, a lab school, a charter lab school, an approved virtual instruction provider under s. 1002.45, or the Florida School for the Deaf and the Blind who requests or shares criminal history information under this section is immune from civil or criminal liability for any good faith conduct that occurs during the performance of and within the scope of responsibilities related to the record check.
- Section 6. Paragraph (b) of subsection (10) of section 1012.56, Florida Statutes, is amended to read:
 - 1012.56 Educator certification requirements.-
- (10) BACKGROUND SCREENING REQUIRED, INITIALLY AND PERIODICALLY.—
 - (b) A person may not receive a certificate under this

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chapter until the person's screening under s. 1012.32 is completed and the results have been submitted to the Department of Education or to the district school superintendent of the school district that employs the person. Every 5 years after obtaining initial certification, each person who is required to be certified under this chapter and whose fingerprints have not been enrolled in the national retained print arrest notification program in accordance with s. 1012.32(3) must be rescreened in accordance with s. 1012.32, at which time the school district shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for federal criminal records checks. If, for any reason after obtaining initial certification, the fingerprints of a person who is required to be certified under this chapter are not retained by the Department of Law Enforcement under s. 1012.32(3)(a) and (b), the person must file a complete set of fingerprints with the district school superintendent of the employing school district. Upon submission of fingerprints for this purpose, the school district shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for federal criminal records checks, and the fingerprints shall be retained by the Department of Law Enforcement under s. 1012.32(3)(a) and (b). The cost of the state and federal criminal history checks required by paragraph (a) and this paragraph may be borne by the district school board or the employee. Under penalty of perjury, each person who is

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certified under this chapter must agree to inform his or her employer within 48 hours if convicted of any disqualifying offense while he or she is employed in a position for which such certification is required.

Section 7. Paragraph (e) of subsection (1) of section 1012.796, Florida Statutes, is amended to read:

1012.796 Complaints against teachers and administrators; procedure; penalties.—

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If allegations arise against an employee who is certified under s. 1012.56 and employed in an educatorcertificated position by in any public school, charter school or governing board thereof, approved virtual instruction provider under s. 1002.45, or private school that accepts scholarship students under s. 1002.39 or s. 1002.395, the school or provider shall file in writing with the department a legally sufficient complaint within 30 days after the date on which the subject matter of the complaint came to the attention of the school or provider. A complaint is legally sufficient if it contains ultimate facts that show a violation has occurred as provided in s. 1012.795 and defined by rule of the State Board of Education. The school or provider shall include all known information relating to the complaint with the filing of the complaint. This paragraph does not limit or restrict the power and duty of the department to investigate complaints, regardless of the school's or provider's untimely filing, or failure to file, complaints

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573 and followup reports.

Section 8. Subsection (1) of section 1012.797, Florida Statutes, is amended to read:

1012.797 Notification of district school superintendent of certain charges against or convictions of employees.—

(1) Notwithstanding the provisions of s. 985.04(7) or any other provision of law to the contrary, a law enforcement agency shall, within 48 hours, notify the appropriate district school superintendent of the name and address of any employee of the school district who is charged with a felony or with a misdemeanor specified in s. 1012.315 or any other crime involving the abuse of a minor child or the sale or possession of a controlled substance. The notification shall include the specific charge for which the employee of the school district was arrested. Such notification shall include other education providers such as the Florida School for the Deaf and the Blind, the Florida Virtual School, university lab schools, charter schools, approved virtual instruction providers under s. 1002.45, and private elementary and secondary schools.

Section 9. For the purpose of incorporating the amendment made by this act to section 1012.315, Florida Statutes, in a reference thereto, subsection (7) of section 1001.42, Florida Statutes, is reenacted to read:

1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:

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(7) DISQUALIFICATION FROM EMPLOYMENT.—Disqualify instructional personnel and school administrators, as defined in s. 1012.01, from employment in any position that requires direct contact with students if the personnel or administrators are ineligible for such employment under s. 1012.315. An elected or appointed school board official forfeits his or her salary for 1 year if:

- (a) The school board official knowingly signs and transmits to any state official a report of alleged misconduct by instructional personnel or school administrators which affects the health, safety, or welfare of a student and the school board official knows the report to be false or incorrect; or
- (b) The school board official knowingly fails to adopt policies that require instructional personnel and school administrators to report alleged misconduct by other instructional personnel and school administrators, or that require the investigation of all reports of alleged misconduct by instructional personnel and school administrators, if the misconduct affects the health, safety, or welfare of a student.

Section 10. For the purpose of incorporating the amendment made by this act to section 1012.315, Florida Statutes, in a reference thereto, paragraph (g) of subsection (12) of section 1002.33, Florida Statutes, is reenacted to read:

1002.33 Charter schools.-

(12) EMPLOYEES OF CHARTER SCHOOLS.-

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(g)1. A charter school shall employ or contract with employees who have undergone background screening as provided in s. 1012.32. Members of the governing board of the charter school shall also undergo background screening in a manner similar to that provided in s. 1012.32.

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- 2. A charter school shall disqualify instructional personnel and school administrators, as defined in s. 1012.01, from employment in any position that requires direct contact with students if the personnel or administrators are ineligible for such employment under s. 1012.315.
- The governing board of a charter school shall adopt policies establishing standards of ethical conduct for instructional personnel and school administrators. The policies must require all instructional personnel and school administrators, as defined in s. 1012.01, to complete training on the standards; establish the duty of instructional personnel and school administrators to report, and procedures for reporting, alleged misconduct by other instructional personnel and school administrators which affects the health, safety, or welfare of a student; and include an explanation of the liability protections provided under ss. 39.203 and 768.095. A charter school, or any of its employees, may not enter into a confidentiality agreement regarding terminated or dismissed instructional personnel or school administrators, or personnel or administrators who resign in lieu of termination, based in whole or in part on misconduct that affects the health, safety,

or welfare of a student, and may not provide instructional personnel or school administrators with employment references or discuss the personnel's or administrators' performance with prospective employers in another educational setting, without disclosing the personnel's or administrators' misconduct. Any part of an agreement or contract that has the purpose or effect of concealing misconduct by instructional personnel or school administrators which affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced.

- 4. Before employing instructional personnel or school administrators in any position that requires direct contact with students, a charter school shall conduct employment history checks of each of the personnel's or administrators' previous employers, screen the instructional personnel or school administrators through use of the educator screening tools described in s. 1001.10(5), and document the findings. If unable to contact a previous employer, the charter school must document efforts to contact the employer.
- 5. The sponsor of a charter school that knowingly fails to comply with this paragraph shall terminate the charter under subsection (8).

Section 11. For the purpose of incorporating the amendment made by this act to section 1012.315, Florida Statutes, in a reference thereto, paragraph (g) of subsection (7) of section 1002.36, Florida Statutes, is reenacted to read:

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1002.36 Florida School for the Deaf and the Blind.-

- (7) PERSONNEL SCREENING.—
- (g) For purposes of protecting the health, safety, or welfare of students, the Florida School for the Deaf and the Blind is considered a school district and must, except as otherwise provided in this section, comply with ss. 1001.03, 1001.42, 1001.51, 1006.061, 1012.27, 1012.315, 1012.32, 1012.33, 1012.56, 1012.795, and 1012.796.

Section 12. For the purpose of incorporating the amendment made by this act to section 1012.315, Florida Statutes, in a reference thereto, paragraph (a) of subsection (4) of section 1002.421, Florida Statutes, is reenacted to read:

1002.421 Accountability of private schools participating in state school choice scholarship programs.—

- (4) A private school that accepts scholarship students under s. 1002.39 or s. 1002.395 must:
- (a) Disqualify instructional personnel and school administrators, as defined in s. 1012.01, from employment in any position that requires direct contact with students if the personnel or administrators are ineligible for such employment under s. 1012.315.

The department shall suspend the payment of funds under ss. 1002.39 and 1002.395 to a private school that knowingly fails to comply with this subsection, and shall prohibit the school from enrolling new scholarship students, for 1 fiscal year and until

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703 the school complies.

Section 13. For the purpose of incorporating the amendment made by this act to section 1012.315, Florida Statutes, in references thereto, subsections (1) and (2) of section 1012.32, Florida Statutes, are reenacted to read:

1012.32 Qualifications of personnel.-

- (1) To be eligible for appointment in any position in any district school system, a person must be of good moral character; must have attained the age of 18 years, if he or she is to be employed in an instructional capacity; must not be ineligible for such employment under s. 1012.315; and must, when required by law, hold a certificate or license issued under rules of the State Board of Education or the Department of Children and Families, except when employed pursuant to s. 1012.55 or under the emergency provisions of s. 1012.24. Previous residence in this state shall not be required in any school of the state as a prerequisite for any person holding a valid Florida certificate or license to serve in an instructional capacity.
- (2)(a) Instructional and noninstructional personnel who are hired or contracted to fill positions that require direct contact with students in any district school system or university lab school must, upon employment or engagement to provide services, undergo background screening as required under s. 1012.465 or s. 1012.56, whichever is applicable.
 - (b) Instructional and noninstructional personnel who are

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hired or contracted to fill positions in any charter school and members of the governing board of any charter school, in compliance with s. 1002.33(12)(g), must, upon employment, engagement of services, or appointment, undergo background screening as required under s. 1012.465 or s. 1012.56, whichever is applicable, by filing with the district school board for the school district in which the charter school is located a complete set of fingerprints taken by an authorized law enforcement agency or an employee of the school or school district who is trained to take fingerprints.

- (c) Instructional and noninstructional personnel who are hired or contracted to fill positions that require direct contact with students in an alternative school that operates under contract with a district school system must, upon employment or engagement to provide services, undergo background screening as required under s. 1012.465 or s. 1012.56, whichever is applicable, by filing with the district school board for the school district to which the alternative school is under contract a complete set of fingerprints taken by an authorized law enforcement agency or an employee of the school or school district who is trained to take fingerprints.
- (d) Student teachers and persons participating in a field experience pursuant to s. 1004.04(5) or s. 1004.85 in any district school system, lab school, or charter school must, upon engagement to provide services, undergo background screening as required under s. 1012.56.

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Fingerprints shall be submitted to the Department of Law Enforcement for statewide criminal and juvenile records checks and to the Federal Bureau of Investigation for federal criminal records checks. A person subject to this subsection who is found ineligible for employment under s. 1012.315, or otherwise found through background screening to have been convicted of any crime involving moral turpitude as defined by rule of the State Board of Education, shall not be employed, engaged to provide services, or serve in any position that requires direct contact with students. Probationary persons subject to this subsection terminated because of their criminal record have the right to appeal such decisions. The cost of the background screening may be borne by the district school board, the charter school, the employee, the contractor, or a person subject to this subsection.

Section 14. For the purpose of incorporating the amendment made by this act to section 1012.315, Florida Statutes, in references thereto, paragraphs (a) and (c) of subsection (10) of section 1012.56, Florida Statutes, are reenacted to read:

1012.56 Educator certification requirements.-

- (10) BACKGROUND SCREENING REQUIRED, INITIALLY AND PERIODICALLY.—
- (a) Each person who seeks certification under this chapter must be fingerprinted and screened in accordance with s. 1012.32 and must not be ineligible for such certification under s.

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1012.315. A person who has been screened in accordance with s. 1012.32 by a district school board or the Department of Education within 12 months before the date the person initially obtains certification under this chapter, the results of which are submitted to the district school board or to the Department of Education, is not required to repeat the screening under this paragraph.

(c) If it is found under s. 1012.796 that a person who is employed in a position requiring certification under this chapter has not been screened in accordance with s. 1012.32, or is ineligible for such certification under s. 1012.315, the person's certification shall be immediately revoked or suspended and he or she shall be immediately suspended from the position requiring certification.

Section 15. For the purpose of incorporating the amendment made by this act to section 1012.315, Florida Statutes, in a reference thereto, paragraph (n) of subsection (1) of section 1012.795, Florida Statutes, is reenacted to read:

1012.795 Education Practices Commission; authority to discipline.—

(1) The Education Practices Commission may suspend the educator certificate of any person as defined in s. 1012.01(2) or (3) for up to 5 years, thereby denying that person the right to teach or otherwise be employed by a district school board or public school in any capacity requiring direct contact with students for that period of time, after which the holder may

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return to teaching as provided in subsection (4); may revoke the educator certificate of any person, thereby denying that person the right to teach or otherwise be employed by a district school board or public school in any capacity requiring direct contact with students for up to 10 years, with reinstatement subject to the provisions of subsection (4); may revoke permanently the educator certificate of any person thereby denying that person the right to teach or otherwise be employed by a district school board or public school in any capacity requiring direct contact with students; may suspend the educator certificate, upon an order of the court or notice by the Department of Revenue relating to the payment of child support; or may impose any other penalty provided by law, if the person:

(n) Has been disqualified from educator certification under s. 1012.315.

Section 16. This act shall take effect July 1, 2015.

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HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

HB 477

Background Screening

SPONSOR(S): Sprowls and others

TIED BILLS:

IDEN./SIM. BILLS: SB 970

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) K-12 Subcommittee	12 Y, 0 N	Beagle	Fudge
2) Appropriations Committee	27 Y, 0 N	Seifert	Leznoff
3) Education Committee		Beagle 6	Mizereck KM

SUMMARY ANALYSIS

Currently, the law governing educator background screening does not include instructional personnel employed by state-approved virtual instruction providers in the Florida Shared School Results system (FSSR), an existing database designed to enable school districts to share background screening results of vendors and other individuals who contract with multiple districts. This often results in duplicative screening of these individuals, as school districts contracting with the virtual instruction provider have no way to share screening results. Among other things, the bill requires the Florida Department of Law Enforcement (FDLE) to enter background screening results of instructional personnel employed by such virtual instruction providers into the FSSR.

The bill also adds nine new crimes to the current list of 51 disqualifying offenses for educator certification and employment in positions requiring direct contact with students to include crimes relating to failure to report child abuse; evidencing prejudice while committing an offense, if reclassified as a felony; attempted felony murder; killing of an unborn child by injury to mother; human trafficking; weapons of mass destruction or hoax weapons of mass destruction; bribery; poisoning food or water; and treason. Except for failure to report child abuse, each of these crimes is already specified in State Board of Education rule as grounds to suspend or dismiss instructional personnel.

The bill updates processes for retention and sharing of background screening results to align state law with the anticipated federal implementation of the national retained arrest print notification program. It also requires FDLE to identify in rule the fee assessed by the FBI for participation in the national retention program and limits screening fees school districts may charge to certain personnel and contractors.

Among other technical and conforming changes, the bill:

- Provides immunity from civil and criminal liability to employees of approved virtual instruction providers who share criminal history information in good faith while conducting background checks.
- Specifically applies statutory requirements regarding Department of Education investigations, complaints, and disciplinary action against an educator's certificate to instructional personnel employed by approved virtual instruction providers.
- Adds specific reference to approved virtual instruction providers and charter schools as educational providers that law enforcement agencies must notify when employees are charged with certain crimes.
- Specifies that the crimes for which such notice must be provided include the disqualifying offenses for educator certification and employment.
- Incorporate by reference the newly amended disqualifying offenses for educator certification and employment with other sections of law that reference to such offenses.

The bill does not appear to have a fiscal impact on the state or local governments.

The bill provides an effective date of July 1, 2015.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

Virtual Instruction Programs

Virtual instruction programs are programs of instruction provided in an interactive learning environment created through technology in which students are separated from their teachers by time or space, or both. The purpose of these programs is to make instruction available to students using online and distance learning technology in the nontraditional classroom. School districts are required to make virtual instruction available to all enrolled students. A school district may:

- Contract with the Florida Virtual School (FLVS) or establish a franchise of the FLVS.
- Contract with a provider approved by the Department of Education (DOE) for a full-time school
 district virtual instruction program.
- Enter into an agreement with another school district to allow its students to participate in a virtual instruction program provided by the other school district.
- Establish school district operated part-time or full-time kindergarten through grade 12 virtual instruction programs for students enrolled in the school district.
- Enter into an agreement with a virtual charter school authorized by the school district.⁴

The law designates the FLVS, school district FLVS franchises, and Florida College System institutions as "approved providers." The law also prescribes a process in which other virtual instruction providers may obtain Department of Education (DOE)-approval to offer services to public school districts. Among other things, an approved virtual instruction provider must document that it requires all instructional staff to be Florida-certified teachers and background screens its employees using state and national criminal history records. Thus, instructional personnel employed by approved virtual instruction providers are subject to the same background screening requirements as Florida-certified educators in brick-and-mortar public schools.⁵

Background Screening

Individuals who work in or provide services to school districts, charter schools, alternative schools, and private schools participating in state school choice scholarship programs must undergo a fingerprint-based background screening before being permitted access to school grounds.⁶ The individuals who must undergo background screening fall under three personnel classifications -- instructional and noninstructional personnel, 7 noninstructional school district employees and contracted personnel, 8 and

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¹ Section 1002.45(1)(a)2., F.S.

² Section 1002.45(1)(b), F.S. In 2008, the Florida Legislature required all school districts to provide a virtual instruction program beginning with the 2009-10 academic year. Section 4, ch. 2008-147, L.O.F.

³ Section 1002.45(1)(b), F.S.

⁴ Section 1002.45(1)(c), F.S.

⁵ Section 1002.45(2)(a)3., F.S.; see ss. 1012.315, 1012.32, and 1012.56, F.S.

⁶ Sections 1002.421, 1012.32(2), 1012.465(2), and 1012.467(2)(a), F.S.

⁷ Instructional and noninstructional personnel are individuals who are hired or contracted to fill positions that require direct contact with students in any public school. Section 1012.32(2), F.S.

⁸ Noninstructional school district employees and contracted personnel are individuals who are permitted access to school grounds when students are present; who have direct contact with students; or who have access to, or control of, school funds. Section 1012.465(1), F.S.

noninstructional contractors. 9 Candidates for educator certification must also undergo background screening. 10

The background screening requirements for each personnel classification vary depending upon the individual's duties, whether or not the individual is a school district employee, and the degree of contact the individual has with students. ¹¹ Because they are more likely to have direct contact with students, candidates for educator certification, instructional and noninstructional personnel, and noninstructional school district employees and contracted personnel must be screened against a distinct list of 51 disqualifying offenses applicable to employment with public schools and school districts. ¹² In contrast, noninstructional contractors, individuals who are not school district employees and have no direct contact with students, are screened against a statutory list of 12 disqualifying offenses. ¹³

Fingerprints taken for a background screening are submitted to the Florida Department of Law Enforcement (FDLE) for statewide criminal and juvenile records checks and to the Federal Bureau of Investigation (FBI) for national criminal records checks. The cost of the background screening may be borne by the district school board, the charter school, or the individual who is subject to the screening requirements.¹⁴

FDLE enters and retains the fingerprints in the Automated Fingerprint Identification System (AFIS), and retains them in the Applicant Fingerprint Retention and Notification Program (AFRNP) database. ¹⁵ Any arrest fingerprints FDLE receives through the Criminal Justice Information Program ¹⁶ must then be searched against the fingerprints retained in the AFRNP. Any arrest record that is identified with the retained fingerprints of a person subject to the background screening must be reported to the employing or contracting school district. ¹⁷

Fees¹⁸ are charged for each initial background screening and each five-year renewal thereafter. In addition, each school district must participate in the search process and pay an annual fee of \$6 for each record retained in the AFRNP database.¹⁹ The initial entry of an applicant's fingerprints into the AFRNP database must be accompanied by a state or a state and national criminal history records check. For noninstructional contractors, fingerprints are purged from the AFRNP database five years after the date they are initially submitted, and the annual retention fee for the five-year period must be paid in total at the time of submission.²⁰

Currently, fingerprints submitted by states are not retained by the FBI for purposes of national background screening.²¹ However, a national retained print arrest notification program is in development, but has not yet been implemented. The program will allow applicant fingerprints to be retained by the FBI and searched against incoming arrest fingerprints nationwide in a manner similar to the AFRNP in Florida. Participation in the program will allow FDLE to be notified when a school district

⁹ Noninstructional contractors are vendors or contractors who are not school district employees, are permitted access to school grounds when students are present, and have little or no direct contact with students. Section 1012.467(1)(a), F.S. ¹⁰ Sections 1012.315, 1012.32(2)(a), and 1012.56(10)(a), F.S.

¹¹ See ss. 1012.32(2), 1012.465(2), and 1012.467(2)(a), F.S.

¹² Sections 1012.315, 1012.32, and 1012.465, F.S.

¹³ See s. 1012.467(2)(g), F.S. The law references eight specific offenses plus crimes involving lewd and lascivious behavior in ch. 800, F.S., which include four such offenses. *Id.*

¹⁴ Section 1012.32(2), F.S. (flush-left provision at end of subsection).

¹⁵ Section 1012.32(3)(a), F.S.; s. 943.05(2), F.S.; rule 11C-6.010(1), F.A.C.

¹⁶ Section 943.051, F.S.

¹⁷ Section 1012.32(3)(b), F.S.

The total fee charged for background screening is \$38.75, which includes \$24 per name for the state records check and \$14.75 for the federal records check. See s. 943.053(3)(b), F.S.; Florida Department of Law Enforcement, Criminal History Record Checks/Background Checks Fact Sheet, http://www.fdle.state.fl.us/Content/getdoc/1acc7c3e-dac7-45d4-8739-0d221749d8ce/FAQ.aspx#13 (last visited Feb. 27, 2015)[hereinafter Background Checks Fact Sheet].

¹⁹ See ss. 1012.56(10)(b), 1012.465(2), and 1012.467(2)(a), F.S.

²⁰ Rule 11C-6.010(6)-(7), F.A.C.

²¹ Background Checks Fact Sheet, supra note 18. **STORAGE NAME**: h0477d.EDC.DOCX

employee or contractor subject to background screening requirements is arrested in another state. Participation in the national retained print arrest notification program is subject to a one-time \$13.00 fee per each set of retained fingerprints.²²

Screening results for contractors, both those who have direct contact with students and those who simply have access to school property when students are present, are entered into the Florida Shared School Results (FSSR) system, which allows the results to be shared with other school districts through a secure internet website or other secure electronic means. However, the screening results for instructional personnel hired or contracted by an approved virtual instruction provider are not included in FSSR. As a result, these individuals must often undergo background screening by multiple school districts using the provider's services.²⁴

In addition to fingerprint-based background screening, before employing instructional personnel or school administrators in any position that requires direct contact with students, school districts, charter schools, and private schools participating in a state school choice scholarship program must:

- Conduct an employment history check of the individual's previous employer. If unable to contact a previous employer, efforts to contact the employer must be documented;
- Screen the individual through use of the DOE Professional Practices' Database of Disciplinary Actions Against Educators and Teacher Certification Database;²⁵ and
- Document the findings.²⁶

Additionally, DOE is required to investigate complaints or allegations made against certified educators and initiate proceedings to suspend or revoke the educator's certificate if grounds exist to do so. The law specifically references certified educators employed by traditional public schools, charter schools, and private schools participating in a state school choice scholarship programs, while omitting approved virtual instruction providers.²⁷

The law also requires law enforcement agencies to notify a district school superintendent within 48 hours if a school district employee is charged with any felony or misdemeanor involving the abuse of children or sale or possession of controlled substances. The law also requires that notice regarding these crimes be provided to other education providers, such as the Florida School for the Deaf and the Blind, university lab schools, and private K-12 schools. However, it does not specifically reference approved virtual instruction providers and charter schools.²⁸

Effect of Proposed Changes

The bill revises Florida law governing educator background screening to:

- Prevent duplicative screening of instructional personnel employed by approved virtual instruction providers;
- Specify additional disqualifying offenses for educator certification and employment in positions that require direct contact with students;

²² Florida Department of Law Enforcement, Legislative Bill Analysis for HB 477 (2015).

²³ Background Checks Fact Sheet, supra note 18.

²⁴ Section 1012.467(7)(a), F.S.

²⁵ See s. 1001.10(5), F.S.; see also Florida Department of Education, Employment Screening Tools, http://www.fldoe.org/edstandards/est.asp (last visited Feb. 27, 2015) (includes links to the Professional Practices' Database of Disciplinary Actions Against Educators and the Teacher Certification Database). The Teacher Certification Database is also known as the Bureau of Educator Certification's Partnership Access and Services System (BEC-PASS). Florida Department of Education, Technical Assistance Paper, Senate Bill 1712, No. K12: 2008-129, at 4 (July 31, 2008), available at http://www.fldoe.org/edstandards/pdfs/SB1712TAP.pdf.

²⁶ Sections 1002.33(12)(g)4. (charter schools), 1002.421(4)(c) (private schools), and 1012.27(6), F.S. (school districts).

²⁷ Section 1012.796(1), F.S.

²⁸ Section 1012.797(1), F.S.

- Clarify confusion regarding which disqualifying offenses apply to noninstructional school district employees and contractors; and
- Update processes for criminal records retention and sharing to align state law with the anticipated federal implementation of the national retained arrest print notification program.

Accordingly, the bill increases accountability of virtual instruction providers by requiring each virtual instruction provider seeking "approved provider" status to submit to DOE an "affidavit under penalty of perjury" stating that all instructional personnel have undergone background screening and hold a valid Florida educator certificate in good standing. This change clarifies the type of documentation that must be provided to DOE regarding educator certification and background screening and provides consequences for provision of false information.

The bill also requires FDLE to enter background screening results into the FSSR for:

- Noninstructional school district employees who have direct contact with students or who have access to or control of school funds.
- Contractual personnel who provide instructional, rehabilitative, medical, or psychological services, or other services relating to the education, care, custody, or safety of students, that involve direct contact with students.
- Contractual personnel who have access to or control of school funds.
- Instructional personnel employed or contracted by approved virtual instruction providers.

When fully implemented by the FBI, FDLE must also enroll fingerprints for these individuals in the national retained arrest print notification program. This change will prevent instructional personnel employed or contracted by approved virtual instruction providers from being required to undergo duplicative background screenings. Additionally, the bill:

- Provides immunity from civil and criminal liability to employees of approved virtual instruction providers who share criminal history information in good faith while conducting background checks.
- Specifically applies statutory requirements regarding DOE investigations, complaints, and disciplinary action against an educator's certificate to instructional personnel employed by approved virtual instruction providers.
- Adds specific reference to FLVS, approved virtual instruction providers, and charter schools as
 educational providers that law enforcement agencies must notify when employees are charged
 with certain crimes.
- Specifies that the crimes for which such notice must be provided include the disqualifying offenses for educator certification and employment.

The bill adds nine new crimes to the current statutory list of 51 disqualifying offenses for educator certification and employment to include:

- Section 39.205, F.S., relating to failure to report child abuse;
- Section 775.085, F.S., relating to evidencing prejudice while committing an offense, if reclassified as a felony;
- Section 782.051, F.S., relating to attempted felony murder;
- Section 782.09(1), F.S., relating to killing of an unborn child by injury to mother;
- Section 787.06, F.S., relating to human trafficking;
- Section 790.166, F.S., relating to weapons of mass destruction or hoax weapons of mass destruction;
- Section 838.015, F.S., relating to bribery;
- Section 859.01, F.S., relating to poisoning food or water; and
- Section 876.32, relating to treason.

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Except for failure to report child abuse, each of these crimes is already specified in State Board of Education rule as grounds to suspend or dismiss instructional personnel.²⁹

The law regarding noninstructional school district employee and contracted personnel background screening requires such individuals to be screened against the list of disqualifying offenses for educator certification and employment, but also includes several references to "level 2" background screening. Level 2 screening is a different list of disqualifying offenses than the one used to screen applicants for educator certification and employment. The bill removes incorrect references to level 2 background screening to clarify the applicable disqualifying offenses.

In addition, the bill requires FDLE to enroll fingerprints received in performing background checks for school districts in the national retained arrest print notification program once the program is operational and FDLE begins participation. Once participating in the national retention program, FDLE must notify school districts whenever the FBI identifies an arrest record with the retained fingerprints of a school district employee or contractor. After beginning participation in the national retention program, FDLE must enroll the fingerprints of all individuals screened before such participation into the national database within two years. Furthermore, the bill provides that rescreening is necessary for a certified educator at the time of the educator's five-year certification renewal only if his or her fingerprints have not yet been enrolled in the national retention program.

The bill requires FDLE to identify in rule the fee assessed by the FBI for participation in the national retained arrest print notification program. The bill also provides that the fee charged by school districts to approved virtual instruction provider personnel, noninstructional school district personnel, and contractors who have direct contact with students may not exceed 30 percent of the total fee assessed by FDLE and FBI for background screening.

The bill eliminates an obsolete provision relating to reciprocity of level 2 background screening for Florida High School Athletic Association officials. Such officials are not contracted by school districts, thus reference to reciprocity is unnecessary.

The bill reenacts the following sections for the purpose of incorporating by reference the list of disqualifying offenses amended by the bill:

- Section 1001.42(7), F.S.;
- Section 1002.33(12)(g), F.S.;
- Section 1002.36(7)(g);
- Section 1002.421(4)(a), F.S.;
- Section 1012.32(1) and (2), F.S.;
- Section 1012.56(10)(a) and (c), F.S.; and
- Section 1012.795(1)(n), F.S.

B. SECTION DIRECTORY:

Section 1. Amends s. 1002.45, F.S., revising requirements relating to background screening of instructional personnel in virtual instruction programs.

Section 2. Amends s. 1012.315, F.S., providing additional offenses that determine ineligibility for educator certification or employment in a position that requires direct contact with students.

³⁰ See s. 435.04, F.S.

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²⁹ See rule 6A-5.056(8), F.A.C.; s. 1012.32(1), F.S. (authorizing the State Board of Education to adopt additional disqualifying offenses in rule in addition to the offenses specified in s. 1012.315, F.S.).

Section 3. Amends s. 1012.32, F.S., revising requirements for the retention, search, and reporting of fingerprints of school personnel; providing for FDLE participation in the national retained print arrest notification program; providing for fees.

Section 4. Amends s. 1012.465, F.S., revising background screening requirements for certain school district employees, certain contractual personnel, and instructional personnel in virtual instruction programs.

Section 5. Amends s. 1012.467, F.S., requiring the fingerprints of certain noninstructional contractors to be enrolled in the national retained print arrest notification program; requiring arrest fingerprints to be searched against state and federal retained fingerprints; providing for fees to be established in rule.

Section 6. Amends s. 1012.56, F.S., revising provisions relating to background rescreening for educator certification.

Section 7. Amends s. 1012.796, F.S., including individuals employed by virtual instruction providers in provisions regarding certified educator disciplinary actions.

Section 8. Amends s. 1012.797, F.S., revising provisions relating to notification to education providers regarding employees charged with crimes.

Section 9. Reenacts s. 1001.42(7), F.S., relating to district school board powers and duties, to incorporate the amendment made to s. 1012.315, F.S., in reference thereto.

Section 10. Reenacts s. 1002.33(12)(g), F.S., relating to charter schools, to incorporate the amendment made to s. 1012.315, F.S., in reference thereto.

Section 11. Reenacts s. 1002.36(7)(g), F.S., relating to the Florida School for the Deaf and the Blind, to incorporate the amendment made to s. 1012.315, F.S., in reference thereto.

Section 12. Reenacts s. 1002.421(4)(a), F.S., relating to accountability of private schools participating in state school choice scholarship programs, to incorporate the amendment made to s. 1012.315, F.S., in reference thereto.

Section 13. Reenacts s. 1012.32(1) and (2), F.S., relating to qualifications of personnel, to incorporate the amendment made to s. 1012.315, F.S., in reference thereto.

Section 14. Reenacts s. 1012.56(10)(a) and (c), relating to educator certification requirements, to incorporate the amendment made to s. 1012.315, F.S., in reference thereto.

Section 15. Reenacts s. 1012.795(1)(n), F.S., relating to Education Practices Commission authority to discipline, to incorporate the amendment made to s. 1012.315, F.S., in reference thereto.

Section 16. Provides an effective date of July 1, 2015.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

The bill may eventually lessen the long-term cost of background screening for educators and other personnel required to undergo background screening. Once FDLE begins participation in the national retained print arrest notification program, these individuals will be required to pay a one-time fee of \$13 for retention of each set of fingerprints, so long as the person is employed by or contracting with the school district, instead of a \$16.50 fee at each five-year rescreening.

D. FISCAL COMMENTS:

None.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

Not applicable. This bill does not appear to affect county or municipal governments.

2. Other:

None.

B. RULE-MAKING AUTHORITY:

The bill requires FDLE to identify by rule the amount of the fee assessed by the FBI for participation in the national retained print arrest notification program.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

None.

A bill to be entitled

An act relating to the Florida Bright

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An act relating to the Florida Bright Futures Scholarship Program; amending s. 1009.531; delaying an initial award and renewal period for students unable to accept an award immediately after completion of high school due to a certain religious or service obligations; revising eligibility requirements for the Florida Bright Futures Scholarship Program for home education students; amending ss. 1009.534, 1009.535, and 1009.536, F.S.; requiring a student, as a prerequisite for the Florida Academic Scholars award, the Florida Medallion Scholars award, or the Florida Gold Seal Vocational Scholars award, to identify a social or civic issue or a professional area of interest and develop a plan for his or her personal involvement in addressing the issue or learning about the area; prohibiting the student from receiving remuneration or academic credit for the volunteer service work; requiring the hours of service work to be documented in writing and the document to be signed by the student, the student's parent, and a representative of the organization for which the student worked; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (c) of subsection (2) and subsection (6) of section 1009.531, Florida Statutes, are amended to read:
1009.531 Florida Bright Futures Scholarship Program;
student eligibility requirements for initial awards.—

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A student graduating from high school in the 2012-2013 academic year and thereafter is eligible to accept an initial award for 2 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 2 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 5-year renewal period shall commence upon the date of separation from active duty. For a student who is unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation lasting at least 18 months, the 2-year eligibility period for his or her initial award and the 5-year renewal period shall

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begin upon the completion of his or her religious or service obligation. The full-time religious or service obligation must be documented in writing and verified by the entity for which the student completed such obligation. If a course of study is not completed after 5 academic years, an exception of 1 year to the renewal timeframe may be granted due to a verifiable illness or other documented emergency pursuant to s. 1009.40(1)(b)4.

- (6)(a) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Academic Scholars award, pursuant to s. 1009.534(1)(a) or (b)., as follows:
- 1. For high school students graduating in the 2010-2011 and 2011-2012 academic years, the student must earn an SAT score of 1270 or a concordant ACT score of 28.
- 2. For high school students graduating in the 2012-2013 academic year, the student must earn an SAT score of 1280 which corresponds to the 88th SAT percentile rank or a concordant ACT score of 28.
- 3. For High school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1290 which corresponds to the 89th SAT percentile rank or a concordant ACT score of 29.
- (b) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a) or (b), as follows:

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1. For high school students graduating in the 2010-2011 academic year, the student must earn an SAT score of 970 or a concordant ACT score of 20 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

2. For high school students graduating in the 2011-2012 academic year, the student must earn an SAT score of 980 which corresponds to the 44th SAT percentile rank or a concordant ACT score of 21 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

3. For high school students graduating in the 2012-2013 academic year, the student must earn an SAT score of 1020 which corresponds to the 51st SAT percentile rank or a concordant ACT score of 22 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

4. For High school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1170 which corresponds to the 75th SAT percentile rank or a concordant ACT score of 26 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1220 or a concordant ACT score of 27.

Section 2. Subsection (1) of section 1009.534, Florida

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Statutes, is amended to read:

1009.534 Florida Academic Scholars award.-

(1) A student is eligible for a Florida Academic Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

- (a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 1009.531, or its equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (b) Has attended a home education program according to s. 1002.41 during grades 11 and 12, or has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic

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Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

- (c) Has been awarded an International Baccalaureate
 Diploma from the International Baccalaureate Office or an
 Advanced International Certificate of Education Diploma from the
 University of Cambridge International Examinations Office;
- (d) Has been recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar or finalist; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar recipient.

The A student must complete a program of volunteer community service work, as approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must shall include a minimum of 75 hours of service work for high school students graduating in the 2010-2011 academic year and 100 hours of service work for high school students graduating in the 2011-2012 academic year and thereafter. The student, and must identify a social or civic issue or a professional area problem that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate and reflect upon his or her experience. The student may not receive remuneration or academic credit for the volunteer

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service work. Such work may include, but is not limited to, a business or government internship or employment with a nonprofit community service organization. The hours of service work must be documented in writing, and the document must be signed by the student, the student's parent, and a representative of the organization for which the student worked.

Section 3. Subsection (1) of section 1009.535, Florida Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.

- (1) A student is eligible for a Florida Medallion Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (b) Has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate

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of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

- (c) Has attended a home education program according to s. 1002.41 during grades 11 and 12 and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program, if the student's parent cannot document a college-preparatory curriculum as described in paragraph (a);
- (d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the a program of volunteer community service work required under as provided in s. 1009.534; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the a program of volunteer community service work required under as provided in s. 1009.534.

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A high school student graduating in the 2011-2012 academic year and thereafter must complete at least 75 hours a program of volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The student, which shall include a minimum of 75 hours of service work, and must identify a social or civic issue or a professional area problem that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate and reflect upon his or her experience. The student may not receive remuneration or academic credit for the volunteer service work. Such work may include, but is not limited to, a business or government internship or employment with a nonprofit community service organization. The hours of service work must be documented in writing, and the document must be signed by the student, the student's parent, and a representative of the organization for which the student worked. Section 4. Subsection (1) of section 1009.536, Florida

Section 4. Subsection (1) of section 1009.536, Florida Statutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars award.—The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal

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Vocational Scholars award if <u>he or she</u> the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

- (a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school career credits. On-the-job training may not be substituted for any of the three required career credits.
- (b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.
- (c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.
- (d) Earns a minimum unweighted grade point average of 3.5 on a 4.0 scale for secondary career courses that compose comprising the career program.
- (e) Beginning with high school students graduating in the 2011-2012 academic year and thereafter, completes at least 30 hours a program of volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The student must identify, which shall include a minimum of 30 hours of service work, and identifies a social or civic issue or a professional area problem that interests him

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or her, develop develops a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate evaluates and reflect reflects upon his or her experience. The student may not receive remuneration or academic credit for the volunteer service work. Such work may include, but is not limited to, a business or government internship or employment with a nonprofit community service organization. The hours of service work must be documented in writing, and the document must be signed by the student, the student's parent, and a representative of the organization for which the student worked.

Section 5. This act shall take effect July 1, 2015.

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HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

CS/HB 747

Florida Bright Futures Scholarship Program

SPONSOR(S): Higher Education and Workforce Subcommittee. Rooney, Jr.

TIED BILLS:

IDEN./SIM. BILLS: SB 960

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Higher Education & Workforce Subcommittee	10 Y, 0 N, As CS	Banner	Sherry
2) Education Committee		Banner (1)	Mizereck

SUMMARY ANALYSIS

The bill modifies student requirements for eligibility for the Florida Bright Futures Scholarship Program, including Florida Academic Scholars (FAS), Florida Medallion Scholars (FMS), and the Florida Gold Seal Vocational Scholars (FGSVS) awards.

The bill modifies community service work requirements by:

- Clarifying that community service work must be volunteer work and prohibits any student from receiving remuneration or academic credit for such work:
- Expanding volunteer service work areas to include a civic issue or a professional area of interest;
- Providing that volunteer work may include, but not be limited to, a business or government internship or employment with a nonprofit community service organization; and
- Establishing accountability requirements for student volunteer work that includes documentation in writing by the student, the student's parent, and a representative of the organization for which the student worked.

The number of community service hours required for each Bright Futures award remains unchanged, however the definition of what constitutes community service is expanded.

The bill also modifies the initial eligibility period for students who are unable to accept an award due to full-time religious or service obligations for at least 18 months, eliminates references to outdated eligibility requirements for the FAS and FMS awards, and removes the differentiated requirement for home education students whose parents cannot document a college-preparatory curriculum.

The fiscal impact of the bill is insignificant.

The bill takes effect July 1, 2015.

This document does not reflect the intent or official position of the bill sponsor or House of Representatives. STORAGE NAME: h0747b.EDC.DOCX **DATE**: 3/24/2015

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

The Florida Bright Futures Scholarship Program (Bright Futures) is a lottery-funded, merit-based scholarship program for Florida high school graduates who meet specified academic requirements and enroll in a degree program, certificate program or applied technology program at an eligible public or private postsecondary institution in Florida after graduating from high school. The Department of Education (DOE) administers the program in accordance with rules and procedures adopted by the State Board of Education (SBE).

The Bright Futures Scholarship Program consists of three types of awards:³

- Florida Academic Scholarship (FAS),
- Florida Medallion Scholarship (FMS), and
- Florida Gold Seal Vocational Scholarship (FGSVS).

Current law outlines general eligibility requirements for Bright Futures recipients⁴ and specific academic and community service requirements for each type of award.⁵ The community service work performed by the student must be approved by the district school board, administrators of a nonpublic school, or DOE for home education program students.⁶

During the 2010 Legislative Session, modifications to increase the academic eligibility requirements (grade point average and SAT or ACT scores) were adopted and phased in over several academic years. The last phase of the modifications went into effect beginning with high school students graduating in 2013-14 and after. These modifications also included a differentiated set of academic requirements for students in home education programs whose parent could not document a college-preparatory curriculum.⁷

Beginning with the 2011-12 academic year, students must perform community service work, identify a social problem of interest, develop a plan for personal involvement in addressing the problem, and reflect on their experiences through papers or presentations.

The community service work requirement is the same for all three types of awards, however, the required number of volunteer hours differs. To be eligible to receive the FAS award, a student must perform at least 100 hours of community service work.⁸ FMS students must perform a minimum of 75

¹ Sections 1009.53(1), F.S. and 1009.531(2)(a-c), F.S., specify that a student graduating from high school prior to the 2010-11 academic year is eligible to accept an initial award for 3 years following high school graduation and accept a renewal award for 7 years following high school graduation. Students graduating in the 2010-11 and 2011-12 academic years are eligible to accept an initial award for 3 years following high school graduation and accept a renewal award for 5 years following high school graduation. Beginning with the 2012-13 academic year, graduates may accept an initial award for 2 years following high school graduation and accept renewal awards for 5 years following high school graduation.

² Section 1009.53(3), F.S.

³ Section 1009.53(2), F.S.

⁴ Section 1009.531, F.S.

⁵ Section 1009.534(1), 1009.535(1), and 1009.536(1)(e), F.S.

 $^{^{6}}_{-}Id.$

⁷ Chapter 2010-155, L.O.F.

⁸ Section 1009.534(1), F.S. STORAGE NAME: h0747b.EDC.DOCX

hours of community service work⁹ and FGSV students must perform a minimum of 30 hours of community service work.10

Effect of Proposed Changes

The bill modifies student requirements for eligibility for the Florida Bright Futures Scholarship Program. including Florida Academic Scholars (FAS), Florida Medallion Scholars (FMS), and the Florida Gold Seal Vocational Scholars (FGSVS) awards.

The bill modifies community service work requirements by:

- Clarifying that community service work must be volunteer work and prohibits any student from receiving remuneration or academic credit for such work;
- Expanding volunteer service work areas to include a civic issue or a professional area of interest:
- Providing that volunteer work may include, but not be limited to, a business or government internship or employment with a nonprofit community service organization; and
- Establishing accountability requirements for student volunteer work that includes documentation in writing by the student, the student's parent, and a representative of the organization for which the student worked.

The number of community service hours required for each Bright Futures award remains unchanged. however the definition of what constitutes community service is expanded.

The bill also modifies eligibility requirements by:

- Extending the 2 year initial eligibility and the 5 year renewal period for students who are unable to accept an award due to full-time religious or service obligations for at least 18 months,
- Eliminating references to outdated academic eligibility requirements for the FAS and FMS awards, and
- Removing the differentiated requirement for home education students whose parents cannot document a college-preparatory curriculum.

B. SECTION DIRECTORY:

Section 1. Amends s. 1009.531, F.S., revising student eligibility requirements for specified students, eliminating references to outdated eligibility requirements, and removing differentiated requirements for specified home school students.

Section 2. Amends s. 1009.534, F.S., revising student community service requirements for eligibility for the Florida Academic Scholars award.

Section 3. Amends s. 1009.535, F.S., revising student community service requirements for eligibility for the Florida Medallion Scholars award.

Section 4. Amends s. 1009.536, F.S., revising student community service requirements for eligibility for the Florida Gold Seal Vocational Scholars award.

Section 5. Provides an effective date of July 1, 2015.

⁹ Section 1009.535(1), F.S.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

The fiscal impact of this bill is insignificant.

- B. FISCAL IMPACT ON LOCAL GOVERNMENTS:
 - 1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

None.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

- Applicability of Municipality/County Mandates Provision: Not applicable.
- 2. Other:

Not applicable.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

On March 18, 2015, the Higher Education and Workforce Subcommittee adopted an amendment that extends the 2 year initial eligibility and the 5 year renewal period for students who are unable to accept an award due to a full-time religious or service obligation for at least 18 months, eliminates references to outdated eligible requirements, and removes the differentiated requirement for home education students whose parent cannot document a college-preparatory curriculum.

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CS/HB 759 2015

A bill to be entitled

An act relating to Florida College System boards of trustees; amending s. 1001.61, F.S.; revising the membership requirements for the Florida College System institution boards of trustees; deleting a provision requiring the Florida State College at Jacksonville to have an odd number of trustees; providing for staggered terms of board members; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (1) and (2) of section 1001.61, Florida Statutes, are amended to read:

1001.61 Florida College System institution boards of trustees; membership.—

shall be comprised of five members when a Florida College System institution district is confined to one school board district; seven members when a Florida College System institution district is confined to one school board district and the board of trustees so elects; and not more than nine members when the district contains two or more school board districts, as provided by rules of the State Board of Education. However, Florida State College at Jacksonville shall have an odd number

of trustees.

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(2) Trustees shall be appointed by the Governor <u>to</u>

<u>staggered 4-year terms</u>, <u>subject to confirmation</u> and confirmed by the Senate in regular session.

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Section 2. This act shall take effect July 1, 2015.

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HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

CS/HB 759

Florida College System Boards of Trustees

SPONSOR(S): Higher Education and Workforce Subcommittee: Hutson

TIED BILLS:

IDEN./SIM. BILLS: SB 446

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Higher Education & Workforce Subcommittee	10 Y, 0 N	Banner	Sherry
2) Education Committee		Banner (46)	Mizereck \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

SUMMARY ANALYSIS

A rule of the State Board of Education regulates the composition of the boards of trustees of all Florida College System institutions. However, the rule specifically dictates the composition of the boards at South Florida Community College, Gulf Coast Community College, and Edison Community College. The rule also prescribes the process the Governor must follow to stagger the length of terms for board members.

The bill repeals the rulemaking authority of the State Board of Education regarding the composition of Florida College System institution boards of trustees. The bill also requires board member terms to be staggered.

The fiscal impact of this bill is insignificant.

The bill takes effect July 1, 2015.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

The Florida College System (FCS) was established in order to maximize open access for students, respond to community needs for postsecondary academic education and career education, and provide associate and baccalaureate degrees that best meet the state's employment needs. The FCS is comprised of 28 institutions, each with specific service areas within the state.

Each FCS institution is governed by a local board of trustees.³ These boards are charged with ensuring that the college is an integral part of the community by balancing and integrating the wide variety of interests and needs into policies that benefit the common good and future of the region the institution serves.⁴

Current law requires that the FCS institution boards be comprised of five members when an institution's district is confined to one school district, seven members when there is one district and the board of trustees elects to have additional members, and not more than nine when the district contains two or more school districts. The State Board of Education (SBE) is also authorized to adopt rules related to the membership of the board of trustees. Trustees are appointed by the Governor and confirmed by the Senate.⁵

The State Board of Education (SBE) has adopted a rule regulating the composition of the boards of trustees of FCS institutions.⁶ For those FCS institutions that serve more than one county, the rule provides requirements for board composition as follows:

- Two (2) county district boards shall be composed of five (5) trustees from the county of location and four (4) from the cooperating county. However, if the county of location has more than five (5) times the population of the cooperating county as determined by the U.S. Census, there shall be three (3) trustees from the cooperating county.
- Three (3) and four (4) county district boards shall be composed of three (3) trustees from the county of location and two (2) from each cooperating county.
- Five (5) county district boards shall be composed of three (3) trustees from the county of location, two (2) from each of the two (2) more populous cooperating counties, and one (1) from each of the two (2) less populous cooperating counties.
- Six (6) county district boards shall be composed of three (3) trustees from the county of location, two (2) from the most populous cooperating county, and one (1) from each of the remaining counties.

However, the rule specifically dictates the composition of the boards at South Florida Community College, Gulf Coast Community College, and Edison Community College.

The rule also prescribes the process the Governor must follow to stagger the length of terms for board members.

¹ Section 1001.60(1), F.S.

² Section 1000.21(3), F.S.

³ Section 1001.60(3), F.S.

⁴ Association of Florida Colleges, *Florida College System Trustee Manual*, (Sept. 2013), *available at* http://myafchome.org/assests/Publications/Trustees/2k12_trustee_manual.pdf.

Section 1001.61, F.S.

⁶ Rule 6A-4.024, F.A.C. This rule was last updated in July 2004, therefore it does not reflect the most current Florida College System institution names.

Effect of Proposed Changes

This bill repeals the rulemaking authority of the SBE. This enables each board of trustees to determine the composition of its board based upon the counties it serves. The bill also requires the staggering of the terms of board members.

The bill takes effect July 1, 2015.

B. SECTION DIRECTORY:

Section 1. Amends s. 1001.61, F.S. to repeal the rulemaking authority of the State Board of Education and require staggering of terms of board members.

Section 2. Provides an effective date of July 1, 2015.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A.	FISCAL IMPAC	T ON STATE GOVERNMENT:

1. Revenues:

None

2. Expenditures:

None

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None

2. Expenditures:

None

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None

D. FISCAL COMMENTS:

None

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

 Applicability of Municipality/County Mandates Provision: Not applicable.

2. Other:

None

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B. RULE-MAKING AUTHORITY:

This bill repeals rulemaking authority of the State Board of Education regarding Florida College System institution boards of trustees.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

On March 18, 2015, the Higher Education and Workforce Subcommittee reported the proposed committee substitute for HB 759 favorably as a committee substitute. The proposed committee substitute repeals the rulemaking authority of the State Board of Education regarding the composition of Florida College System institution boards of trustees. The bill also requires board member terms to be staggered.