

# **Education Committee**

Thursday, February 25, 2016 9:00 a.m. – 10:00 a.m. 102 HOB

**Meeting Packet** 



# **AGENDA**

Education Committee Thursday, February 25, 2016 9:00 a.m. – 10:00 a.m.

**102 HOB** 

- I. Call to Order and Roll Call Chair O'Toole
- II. Welcome Chair O'Toole
- III. Consideration of the following bill:
  - CS/HB 701 Art in the Capitol Competition by K-12 Subcommittee, Lee
  - IV. Closing Remarks and Adjournment

## HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

CS/HB 701 Art in the Capitol Competition

SPONSOR(S): K-12 Subcommittee and Lee, Jr.

IDEN./SIM. BILLS: CS/SB 1160

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) K-12 Subcommittee	10 Y, 0 N, As CS	Fudge	Fudge
2) Appropriations Committee	25 Y, 0 N	White	Leznoff
3) Education Committee		Brink <b>Mb</b>	Mizereck W

## **SUMMARY ANALYSIS**

The bill creates the Art in the Capitol Competition for public, private and home education students in grades 6 through 8. Student submissions will be selected by a committee of art teachers whose students have not submitted artwork for consideration.

Each winning submission must be provided to the legislator of the legislative district in which the student resides no later than 60 days before the start of each regular session. The legislator will then provide the winning submission to the Department of Management Services which will arrange to have it displayed in the Capitol Building during the regular legislative session. Upon adjournment of the legislative session, the legislator shall return the winning submission to the student.

There is an indeterminate but likely insignificant fiscal impact to the state for the Department of Management Services to display artwork in the Capitol.

The bill is effective July 1, 2016.

This document does not reflect the intent or official position of the bill sponsor or House of Representatives. STORAGE NAME: h0701d.EDC.DOCX

DATE: 2/22/2016

## **FULL ANALYSIS**

## I. SUBSTANTIVE ANALYSIS

## A. EFFECT OF PROPOSED CHANGES:

## **Current Situation**

The Capitol has permanent and temporary art displays. The lower floors of the Capitol and Legislative Office Buildings contain photographs of Florida's history chosen by Florida Legislative Research Center.<sup>1</sup>

The Capitol Complex Exhibition Program showcases Florida artists through a series of visual art exhibitions throughout the Capitol Complex. Staff members of the Division of Cultural Affairs select exhibitions for the 22<sup>nd</sup> Floor Capitol Gallery and the Gallery for Innovation and the Arts. Selection is based on quality, diversity of medium and regional representation with preference for Florida themes.<sup>2</sup>

# Effect of Proposed Changes

The bill creates the Art in the Capitol Competition to be administered by the Department of Management Services (DMS) and the Department of Education. Each school district must annually hold an Art in the Capitol Competition for all public, private, and home education students in grades 6 through 8. Submissions will be judged by art teachers whose students have not submitted artwork for consideration. Each artwork submission must be original in concept, design, and execution and may not violate copyright law. Further, each submission must be two dimensional, may be no larger than 28 inches wide by 28 inches long by 4-inches thick, and must weigh less than 15 pounds. Submissions must include the student's name, grade, and school and the city in which the school is located.

Each winning submission must be provided to the legislator of the legislative district in which the student resides no later than 60 days before the start of each regular session. The legislator will then provide the winning submission to the DMS which will arrange to have it displayed in the Capitol Building during the regular legislative session. Upon adjournment of the legislative session, the legislator shall return the winning submission to the student.

#### **B. SECTION DIRECTORY:**

Section 1. Creates the Art in the Capitol Competition.

Section 2. Provides an effective date of July 1, 2016.

## II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

#### A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

See FISCAL COMMENTS.

<sup>2</sup> Division of Cultural Affairs, Exhibitions, http://dos.myflorida.com/cultural/programs/exhibitions/ (last visited January 28, 2016)
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Visit Florida Capitol, Artwork in the Capitol, http://www.visitfloridacapitol.com/capitol/art.php (last visited January 28, 2016).

Division of Cultural Affairs, Exhibitions, http://doc.myflorida.com/cultural/programa/arhibitions/ (last visited January 28, 2016).

## B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

There is an indeterminate but likely insignificant fiscal impact to the state for the Department of Management Services to display artwork in the Capitol. It is anticipated that this can be handled within existing resources.

## III. COMMENTS

## A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

None.

**B. RULE-MAKING AUTHORITY:** 

The bill provides DMS rulemaking authority to administer the competition.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

## IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

On February 1, 2016, the K-12 Subcommittee adopted a strike-all amendment and reported the bill favorably as a committee substitute. The strike-all differs from the original bill by:

- Requiring each school district to hold an Art in the Capitol Competition instead of each member of the House of Representatives; and
- Revising the fixed dates for the competition by allowing each school district to determine the date of the competition so that the winning submission can be provided to the legislator at least 60 days prior to the start of each regular legislation session.

The analysis reflects the committee substitute passed by the K-12 Subcommittee.

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1 A bill to be entitled 2 An act relating to the Art in the Capitol Competition; 3 creating the Art in the Capitol Competition for 4 students in specified grades; providing procedures for 5 student participation, notification, and the selection 6 and display of winning submissions; providing an 7 effective date. 8 9 Be It Enacted by the Legislature of the State of Florida: 10 11 Section 1. (1) There is created the Art in the Capitol 12 Competition, a statewide visual arts competition for students in 13 grades 6 through 8, to be administered by the Department of 14 Management Services and the Department of Education. 15 (2) Each school district shall annually hold an Art in the 16 Capitol Competition for all public, private, and home education 17 students in grades 6 through 8. Submissions shall be judged by a 18 selection committee consisting of art teachers whose students 19 have not submitted artwork for consideration. 20 (3) (a) A submission may not violate copyright laws and 21 must: 22 1. Be two dimensional. 23 2. Be no larger than 28 inches wide by 28 inches long by 4 24 inches thick. 25 3. Weigh less than 15 pounds.

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4. Be original in concept, design, and execution.

CODING: Words stricken are deletions; words underlined are additions.

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- (4) Each winning submission shall be provided to the legislator of the legislative district in which the student resides no later than 60 days before the start of each regular legislative session. The legislator shall provide the winning submission to the Department of Management Services.
- (5) The Department of Management Services shall collect the winning submissions and arrange to have them displayed in the Capitol Building during the regular legislative session.

  Upon adjournment of the legislative session, the legislator shall return the winning submission to the student.
  - Section 2. This act shall take effect July 1, 2016.

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