



Choice & Innovation Subcommittee

Tuesday, January 26, 2016

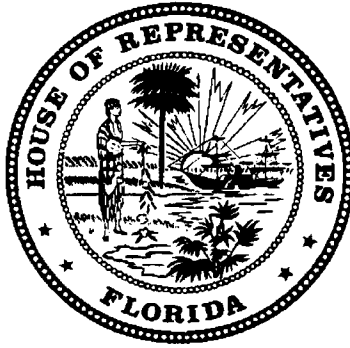
12:00 P.M. – 2:00 P.M.

306 HOB

Meeting Packet

**Steve Crisafulli
Speaker**

**Manny Diaz
Chair**



AGENDA

Choice & Innovation Subcommittee
Tuesday, January 26, 2016
12:00 P.M. – 2:00 P.M.
306 HOB

- I. Call to Order/Roll Call
- II. Welcome/Opening Remarks
- III. Consideration of the Following bill(s):
 - HB 1365 Competency-Based Education Pilot Program by Rodrigues, R.
- IV. Closing Remarks and Adjournment

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: HB 1365 Competency-Based Education Pilot Program

SPONSOR(S): Rodrigues

TIED BILLS: IDEN./SIM. BILLS: SB 1714

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Choice & Innovation Subcommittee		Dehmer <i>DD</i>	Healy <i>JH</i>
2) Education Appropriations Subcommittee			
3) Education Committee			

SUMMARY ANALYSIS

The bill creates the Competency-Based Education Pilot Program within the Department of Education to provide an educational environment that allows students to progress based upon the mastery of concepts and skills. The bill provides a participating district exemption from statutory requirements and State Board of Education rules related to student progression and the awarding of credits. Applications to participate are limited to the P.K. Yonge Developmental Research School and the Lake and Pinellas County school districts.

The bill:

- Requires the Department of Education to develop an application; post specific information on its website; provide districts with on-demand access to statewide standardized assessments; and provide an annual report to the Legislature.
- Outlines minimum provisions that must be included in the application.
- Requires school districts to provide: a finalized plan for student progression and any accompanying schedules; calendars for all students and instruction and administrative personnel; and an annual report on the activities and accomplishments of the school district.

The state could incur expenses related to the requirement for the Department of Education to provide participants with on-demand access to statewide, standardized assessments. *See Fiscal Comments.*

The bill takes effect July 1, 2016.

standardized assessment, without enrolling in or completing the corresponding course. The student is permitted to take the assessment during the regular administration of the assessment.¹²

Similarly, students participating in virtual instruction, through district programs or through the Florida Virtual School, are required to participate in statewide standardized assessments during the regular administration of the assessments.¹³

Awarding of Credit

Current law defines, for purposes of high school graduation requirements, one full credit as a minimum of 135 hours of bona fide instruction in a designated course of study that contains student performance standards, except as otherwise provided through CAP. For districts that have been authorized to implement block scheduling, one full credit means a minimum of 120 hours of bona fide instruction in a designated course of study that contains student performance standards. The State Board of Education determines the number of postsecondary credit hours earned through dual enrollment that equal one full credit of the equivalent high school course.¹⁴

In awarding credit for high school graduation, each district school board must maintain a one-half credit earned system that includes courses provided on a full-year basis. A student enrolled in a full-year course must receive one-half credit if the student successfully completes either the first half or the second half of a full-year course but fails to complete the other half of the course.¹⁵

Effect of Proposed Changes

The bill creates the Competency-Based Education Pilot Program within the Department of Education to provide an educational environment to allow students to advance to higher levels of learning upon demonstrating mastery of concepts and skills. The program shall be administered for 5 years, and eligible applicants include the P.K. Yonge Developmental Research School and Lake and Pinellas County school districts.

The Department of Education must:

- Develop an application that must include, at a minimum:
 - The vision and timelines for implementation of the program, including first year participating schools and additional schools that will be added in subsequent years;
 - The annual goals and performance outcomes;
 - A communication plan for parents and stakeholders, including local business and community members;
 - The scope of and timelines for professional development for instructional and administrative personnel;
 - A plan for student progression based on mastery of content;
 - A plan for utilizing technology and digital and blended learning;
 - The proposed allocation of resources at the school and district level; and
 - The statutes and rules relating to student progression and award of credits that the district intends to waive to administer the program.
- Publish the participating school districts' student and instructional and administrative personnel calendars and schedules on its website.
- Provide participants with on-demand access to statewide, standardized assessments.

¹² Section 1003.4295(3), F.S.

¹³ See Sections 1002.37(9) and 1002.45(6), F.S.

¹⁴ Section 1003.436(1)(a), F.S.

¹⁵ Section 1003.436(2), F.S.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

Not applicable. This bill does not appear to affect county or municipal governments.

2. Other:

None.

B. RULE-MAKING AUTHORITY:

The bill requires the State Board of Education to adopt rules to administer the pilot program.

C. DRAFTING ISSUES OR OTHER COMMENTS:

The bill provides participating districts an exemption from provisions of chapters 1000-1013 and State Board of Education rules relating to student progression and the awarding of credits, even though the program does not require that all schools within the district participate, at least in the first year. The exemption should apply to participating schools.

Also, the broad exemption appears to include all statutes not related to student progression and awarding of credits, which could include, but not be limited to: student assessment; school grading; health, safety, and welfare; public records, etc. A recommendation would be to use the exemption language provided in s. 1002.33(16), F.S.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not applicable.

1 A bill to be entitled
 2 An act relating to the Competency-Based Education
 3 Pilot Program; creating s. 1003.4996, F.S.; creating
 4 the Competency-Based Education Pilot Program;
 5 providing for participation in the program and
 6 application requirements; exempting participating
 7 school districts from specified statutes and rules;
 8 providing duties of participating school districts and
 9 the Department of Education; providing for rulemaking;
 10 providing an effective date.

11
 12 Be It Enacted by the Legislature of the State of Florida:

13
 14 Section 1. Section 1003.4996, Florida Statutes, is created
 15 to read:

16 1003.4996 Competency-Based Education Pilot Program.—
 17 Beginning with the 2016-2017 school year, the Competency-Based
 18 Education Pilot Program is created within the Department of
 19 Education to be administered for a period of 5 years. The
 20 purpose of the pilot program is to provide an educational
 21 environment that allows students to advance to higher levels of
 22 learning upon the mastery of concepts and skills through
 23 statutory exemptions relating to student progression and the
 24 awarding of credits.

25 (1) PARTICIPATION.—The P.K. Yonge Developmental Research
 26 School and the Lake and Pinellas County School Districts may

27 submit an application in a format prescribed by the department
 28 to participate in the pilot program.

29 (2) APPLICATION.—The application to participate in the
 30 pilot program must, at a minimum, include:

31 (a) The vision and timelines for the implementation of
 32 competency-based education within the school district, including
 33 a list of the schools that will participate in the pilot program
 34 during the first school year and a list of schools that will be
 35 integrated into the program in subsequent school years.

36 (b) The annual goals and performance outcomes for
 37 participating schools, including, but not limited to:

- 38 1. Student performance as defined in s. 1008.34.
- 39 2. Promotion and retention rates.
- 40 3. Graduation rates.
- 41 4. Indicators of college and career readiness.

42 (c) A communication plan for parents and other
 43 stakeholders, including local businesses and community members.

44 (d) The scope of and timelines for professional
 45 development for school instructional and administrative
 46 personnel.

47 (e) A plan for student progression based on the mastery of
 48 content, including mechanisms that determine and ensure that a
 49 student has satisfied the requirements for grade-level promotion
 50 and content mastery.

51 (f) A plan for using technology and digital and blended
 52 learning to enhance student achievement and facilitate the

53 competency-based education system.

54 (g) The proposed allocation of resources for the pilot
 55 program at the school and district levels.

56 (h) The statutes and rules the school district intends to
 57 waive pursuant to subsection (3) to implement the competency-
 58 based education system.

59 (3) EXEMPTION FROM LAWS.—A participating school district
 60 is exempt from the provisions of chapters 1000-1013 and
 61 applicable State Board of Education rules relating to student
 62 progression and the awarding of credits.

63 (4) SCHOOL DISTRICT DUTIES.—A participating school
 64 district must provide to the department:

65 (a) A finalized plan for student progression and any
 66 accompanying schedules.

67 (b) All student and instructional and administrative
 68 personnel calendars by a date established by the department.

69 (c) Annually, upon completion of the school year, a report
 70 summarizing the activities and accomplishments of the school
 71 district relating to competency-based education.

72 (5) DEPARTMENT DUTIES.—The department shall:

73 (a) Publish participating school districts' student and
 74 instructional and administrative personnel calendars and
 75 schedules on the department's website.

76 (b) Provide participating school districts with on-demand
 77 access to statewide, standardized assessments required under s.
 78 1008.22.

79 | (c) Annually provide to the Governor, the President of the
80 | Senate, and the Speaker of the House of Representatives a report
81 | summarizing the activities and accomplishments of the
82 | participating school districts and any recommendations for
83 | statutory revisions for the statewide implementation of
84 | competency-based education.

85 | (6) RULES.—The State Board of Education shall adopt rules
86 | to administer this section.

87 | Section 2. This act shall take effect July 1, 2016.



Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing bill: Choice & Innovation
 2 Subcommittee

3 Representative Rodrigues, R. offered the following:

4

5 **Amendment**

6 Remove lines 76-78 and insert:

7 (b) Provide access to statewide, standardized assessments
 8 pursuant to s. 1008.22(3), Florida Statutes.

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 1365 (2016)

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED ___ (Y/N)
ADOPTED AS AMENDED ___ (Y/N)
ADOPTED W/O OBJECTION ___ (Y/N)
FAILED TO ADOPT ___ (Y/N)
WITHDRAWN ___ (Y/N)
OTHER _____

1 Committee/Subcommittee hearing bill: Choice & Innovation
2 Subcommittee

3 Representative Rodrigues, R. offered the following:

4
5 **Amendment**

6 Remove lines 56-86 and insert:

7 (h) Recruitment and selection of participating schools.

8 (i) Rules to be waived for participating schools, as
9 authorized in subsection (3), as necessary to implement the
10 program.

11 (3) In addition to the waivers provided in s. 1001.10(3),
12 Florida Statutes, the State Board of Education may authorize the
13 Commissioner of Education to grant waiver of rules relating to
14 the awarding of credit and pupil progression.

15 (4) Students participating in the pilot schools shall be
16 reported for and generate funding consistent with the
17 requirements of s. 1011.62, Florida Statutes.

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COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 1365 (2016)

Amendment No. 2

18 (5) The department shall:

19 (a) Compile student and staff schedules before and after
20 implementation of the pilot program.

21 (b) Provide access to statewide, standardized assessments,
22 pursuant to s. 1008.22(3), Florida Statutes.

23 (c) By June 1 of each year, provide a report summarizing
24 the activities and accomplishments of the pilot programs and any
25 recommendations for statutory revisions to the Governor, the
26 President of the Senate and the Speaker of the House of
27 Representatives.

28 (6) RULES.-The State Board of Education shall adopt rules
29 to administer this section.