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# **Choice & Innovation Subcommittee**

**Tuesday, November 3, 2015**

**12:00 PM – 2:00 PM**

**306 HOB**

**Meeting Packet**

**Steve Crisafulli  
Speaker**

**Manny Diaz  
Chair**



## AGENDA

Choice & Innovation Subcommittee  
Tuesday, November 3, 2015  
12:00 PM – 2:00 PM  
306 HOB

- I. Call to Order/Roll Call
- II. Welcome/Opening Remarks
- III. Consideration of the following bill:
  - HB 241 – Children and Youth Cabinet by Rep. Harrell
- IV. Presentation on Teacher Certification Pathways
  - Brian Dassler, Deputy Chancellor for Educator Quality, Florida Department of Education
- V. Closing Remarks and Adjournment



1                                   A bill to be entitled  
 2           An act relating to the Children and Youth Cabinet;  
 3           amending s. 402.56, F.S.; revising the membership of  
 4           the cabinet; providing an effective date.

5  
 6   Be It Enacted by the Legislature of the State of Florida:

7  
 8           Section 1. Paragraph (a) of subsection (4) of section  
 9   402.56, Florida Statutes, is amended to read:

10           402.56 Children's cabinet; organization; responsibilities;  
 11   annual report.—

12           (4) MEMBERS.—The cabinet shall consist of 16 ~~14~~ members  
 13   including the Governor and the following persons:

- 14           (a)1. The Secretary of Children and Families;  
 15           2. The Secretary of Juvenile Justice;  
 16           3. The director of the Agency for Persons with  
 17   Disabilities;  
 18           4. The director of the Office of Early Learning;  
 19           5. The State Surgeon General;  
 20           6. The Secretary of Health Care Administration;  
 21           7. The Commissioner of Education;  
 22           8. The director of the Statewide Guardian Ad Litem Office;  
 23           9. The director of the Office of Adoption and Child  
 24   Protection ~~Child Abuse Prevention~~; and  
 25           10. A superintendent of schools, appointed by the  
 26   Governor; and

HB 241

2016

27        ~~11.10.~~ Five members who represent ~~representing~~ children  
28 and youth advocacy organizations and who, ~~who~~ are not service  
29 providers, and who ~~are~~ appointed by the Governor.

30        Section 2. This act shall take effect July 1, 2016.

**HOUSE OF REPRESENTATIVES STAFF ANALYSIS**

**BILL #:** HB 241 Children and Youth Cabinet  
**SPONSOR(S):** Harrell  
**TIED BILLS:** **IDEN./SIM. BILLS:** SB 500

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Choice & Innovation Subcommittee		Dehmer <i>DD</i>	Healy <i>JH</i>

**SUMMARY ANALYSIS**

The Florida Children and Youth Cabinet (Cabinet) consists of the Governor and 14 other members. These other members include the Secretary of the Department of Children and Families, the Secretary of Juvenile Justice, the director of the Agency for Persons with Disabilities, the director of the Office of Early Learning, the State Surgeon General, the Secretary of Health Care Administration, the Commissioner of Education, the director of the Statewide Guardian Ad Litem Office, the director of the Office of Child Abuse Prevention, and five members appointed by the Governor who represent children and youth advocacy organizations.

The bill expands the total membership of the cabinet to 16 by adding a superintendent of schools who is appointed by the Governor. The bill changes the title of the ninth member of the cabinet from "the Director of the Office of Child Abuse Prevention" to "the Director of the Office of Adoption and Child Protection."

The bill does not have a fiscal impact on state or local governments.

The bill takes effect July 1, 2016.

## FULL ANALYSIS

### I. SUBSTANTIVE ANALYSIS

#### A. EFFECT OF PROPOSED CHANGES:

##### Present Situation

The Florida Children and Youth Cabinet (Cabinet) was created in 2007.<sup>1</sup> The Florida Legislature recognized the need to collaborate with the Governor to improve child and family outcomes in the state.<sup>2</sup> Among other things, the Cabinet was created to enable state agencies and programs that serve children to coordinate policy development and program implementation so services provided to children and youth are planned, managed, and delivered in a holistic and integrated manner.<sup>3</sup>

The Cabinet is comprised of the Governor and 14 other members. These other members include the Secretary of Children and Family Services, the Secretary of Juvenile Justice, the director of the Agency for Persons with Disabilities, the director of the Office of Early Learning, the State Surgeon General, the Secretary of Health Care Administration, the Commissioner of Education, the director of the Statewide Guardian Ad Litem Office, the director of the Office of Child Abuse Prevention, and five members representing children and youth advocacy organizations, who are not service providers and who are appointed by the Governor.<sup>4</sup>

During the 2007 legislative session the Office of Child Abuse Prevention was renamed the Office of Adoption and Child Protection. The name was changed to reflect the establishment of a comprehensive statewide approach for the promotion of adoption, support of adoptive families, and prevention of child abuse, abandonment, and neglect.<sup>5</sup>

##### Effect of Proposed Changes

The bill expands the membership of the Cabinet to include the Governor and 15 other members. The additional Cabinet position created by the bill will be a superintendent of schools who is appointed to the Cabinet by the Governor.

Current law states that the "Cabinet shall consist of 14 members including the Governor and the following persons . . . ." However, the law lists 14 specific members of the Cabinet in addition to the Governor, bringing the total membership of the Cabinet to 15 members. The bill changes the total membership figure to 16 members, thereby accounting for the member added by the bill and the Governor.

The bill changes the title of the ninth member of the cabinet from "the Director of the Office of Child Abuse Prevention" to "the Director of the Office of Adoption and Child Protection" to conform to current law.<sup>6</sup>

#### B. SECTION DIRECTORY:

**Section 1:** Amends s. 402.56, F.S., relating to the Children and Youth Cabinet.

**Section 2:** Provides an effective date of July 1, 2016.

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<sup>1</sup> Section 1, Ch. 2007-151, L.O.F.

<sup>2</sup> Section 402.56(2)(b), F.S.

<sup>3</sup> Section 402.56(3)(a), F.S.

<sup>4</sup> Section 402.56(4), F.S.

<sup>5</sup> Section 1, Ch. 2007-124, L.O.F.

<sup>6</sup> Section 39.001(9), F.S.

## II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

### A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None.

### B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

### C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

### D. FISCAL COMMENTS:

None.

## III. COMMENTS

### A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

Not Applicable. This bill does not appear to affect county or municipal governments.

2. Other:

None.

### B. RULE-MAKING AUTHORITY:

None.

### C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

## IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not Applicable.



**Teacher Certification  
Pathways**



## **Florida's Professional Preparation Pathways to Teacher Certification**

House Choice & Innovation Subcommittee, November 3, 2015

Brian Dassler, Deputy Chancellor

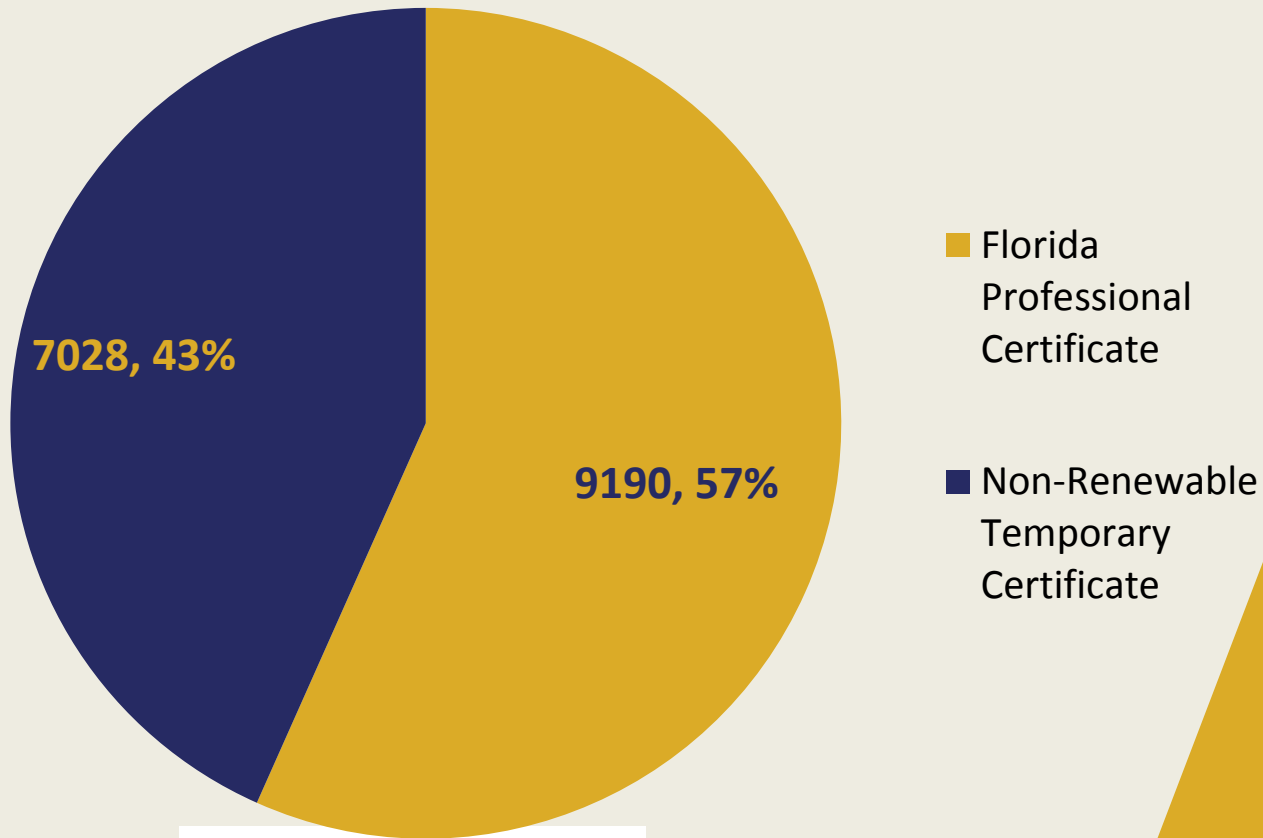


# Agenda

- Florida Initial Certificates
- Preparation Pathways to a Professional Certificate
- Additional Pathways to a Professional Certificate
- Adjunct Certificates

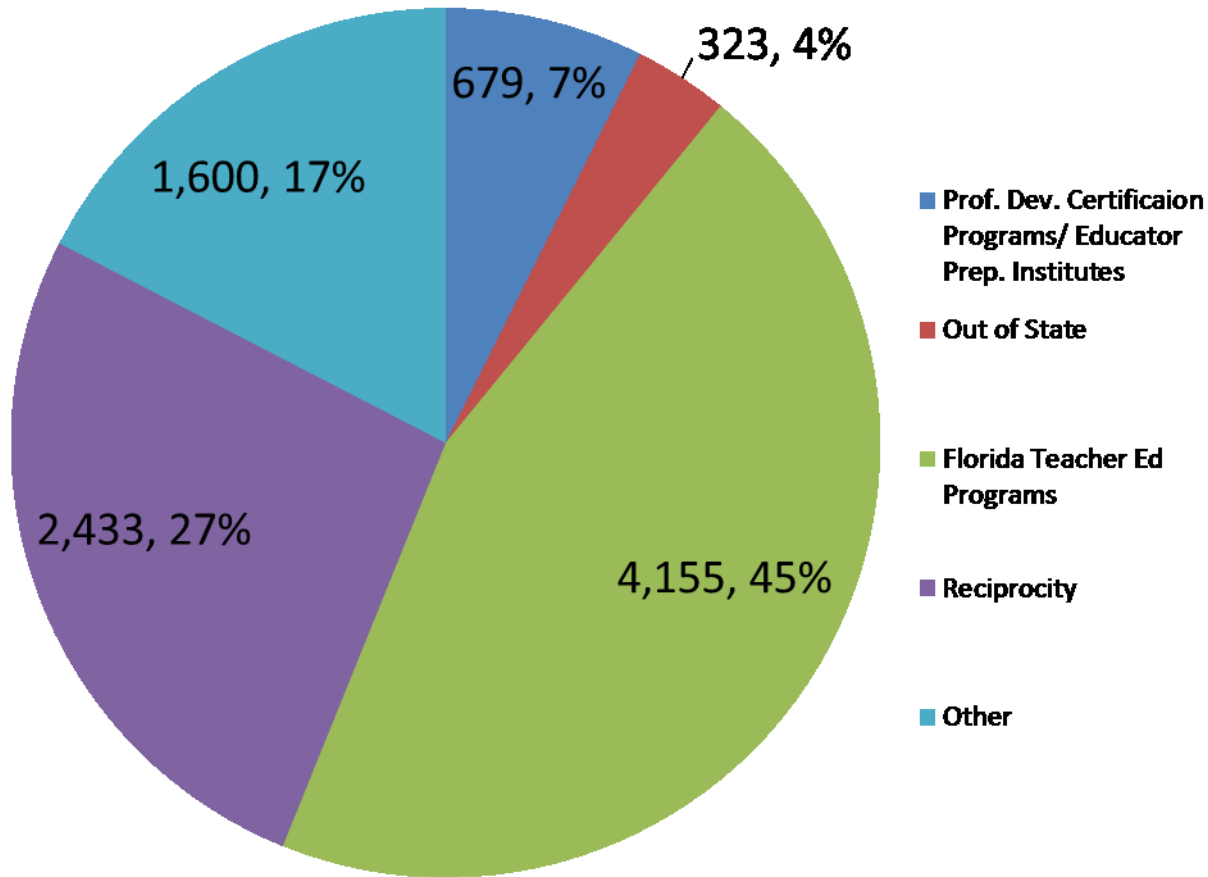
# Florida Initial Certificates

## 2014-2015 Initial Florida Certificates



# Initial Professional Pathways

## Professional Preparation Pathways



# Florida Teacher Ed Programs

- State-Approved Teacher Preparation Programs
  - New Graduates
    - 2014-15: 4,155, 45%
  - Before Program Completion Completers must pass:
    - General Knowledge Test
    - Professional Education Test
    - Subject Area Examination

# Educator EPIs and PDCPs

- Educator Preparation Institutes
  - New Graduates 2014-15: 671, 7%
  - Must pass all Florida tests
    - General Knowledge Test
    - Professional Education Test
    - Subject Area Examination
- School District Professional Development Certification Programs
  - New Graduates 2014-15: 8, >1%
  - Must pass all Florida tests
    - General Knowledge Test
    - Professional Education Test
    - Subject Area Examination



# Reciprocity

- Valid standard certificate from another state
  - Initial FL Certificates 2014-15: 2,426, 26%
- Valid National Board Professional Teaching Standards (NBPTS) certificate
  - Initial FL Certificates 2014-15: 4, >1%
- Valid American Board Certification Teacher Excellence (ABCTE) certificate
  - Initial FL Certificates 2014-15: 3, >1%
- No Florida tests required



# Non-Florida Teacher Ed Programs

- Out-of-State Teacher Preparation Programs
  - New Graduates 2014-15: 323, 4%
  - Before Professional Certificate is issued
    - Must pass all Florida tests
      - General Knowledge Test
      - Professional Education Test
      - Subject Area Examination

# Additional Pathways

- College Teaching Experience
  - Must pass Professional Ed Test
- Professional Training Option
  - Must pass all Florida tests
    - General Knowledge Test
    - Professional Education Test
    - Subject Area Examination
- Professional Preparation Courses
  - Must pass all Florida tests
    - General Knowledge Test
    - Professional Education Test
    - Subject Area Examination



# Adjunct Certificates

- District school board adopts policy for part-time teachers who:
  - Satisfy standard certification eligibility requirements, and
    - Bachelor's degree, background screening, etc.
  - Demonstrate expertise in the subject by passing a subject area test



# Questions



**PATHWAYS TO A FLORIDA PROFESSIONAL CERTIFICATE**

Certificate Route	Program Type	Minimum Entrance Requirements	Professional Certification Requirement				
			Demonstrate mastery of general knowledge*	Demonstrate mastery of subject area knowledge	Demonstrate mastery of professional preparation	Demonstration of Competence	Time to Complete
Teacher Preparation Programs	Initial Teacher Preparation Program (ITP)†	-2.5 gen ed GPA -Pass general knowledge test or hold bach degree	Passing score on general knowledge exam	Passing score on subject area exam	Completion of program and passing score on professional competency exam	Preservice field experience throughout the program	2-3 years
	District Professional Development Certification Program (PDCP)	-Temp certificate -Instructional staff member	Passing score on general knowledge exam	Passing score on subject area exam	Completion of program (classes offered by district) and passing score on professional competency exam	Includes completion of the district's professional education competence program (PEC)	From < 1 yr to 3 yrs under Temp (or more, if extenuating circumstances)
	Educator Preparation Institute (EPI)	-Bach degree (2.5 GPA) -Hold statement of status of eligibility and meet general cert requirements	Passing score on general knowledge exam	Passing score on subject area exam	Completion of program (~21 credit hours) and passing score on professional competency exam	Participation in "field experiences appropriate to the certification subject area"	From < 1 yr to 3 yrs under Temp (or more, if extenuating circumstances)
	Out-of-State Approved Teacher Education Program	Based on accredited/approved institution program requirements	Passing score on general knowledge exam	Passing score on subject area exam	Completion of student teaching, internship, or culminating field experience within the program and passing score on professional competency exam	Based on accredited/approved program requirements	Based on accredited/approved program requirements
Certificate Reciprocity	Out-of-State Certificate		Valid teaching certificate from another state.				Automatic upon verification by Dept.
	National Board for Professional Teaching		Valid certificate issued by NBPTS.				Automatic upon verification by Dept.
	American Board for Certification of Teacher Excellence		Valid certificate issued by ABCTE.		Completion of district PEC program		From < 1 yr to 3 yrs under Temp (or more, if extenuating circumstances)
Other Alternative Routes	College Teaching Experience	-Full-time or equivalent part-time member of college or university faculty	2 semesters college teaching experience	Passing score on subject area exam	Passing score on professional competency exam		
	Professional Training Option	-Must be eligible to take required college-level coursework -Temp certificate required for PEC	Passing score on general knowledge exam	Passing score on subject area exam	Completion of specified classes, PEC, and passing score on professional competency exam	PEC + Full-time teaching for 1 yr. or six semester hrs. in a college student teaching or supervised internship	From < 1 yr to 3 yrs under Temp (or more, if extenuating circumstances)
	Professional Preparation – College Coursework	-Must be eligible to take required college-level coursework -Temp certificate required for PEC	Passing score on general knowledge exam	Passing score on subject area exam	Completion of specified classes, PEC, and passing score on professional competency exam	PEC + Full-time teaching for 1 yr. or six semester hrs. in a college student teaching or supervised internship	From < 1 yr to 3 yrs under Temp (or more, if extenuating circumstances)

\* May be demonstrated by passing score on national or international exam approved by the State Board of Education, such as GRE.

† Individuals with a bachelor's degree may obtain a temporary certificate and be the teacher of record upon starting the program. † Only candidates enrolled in ITP programs who have not yet earned a bachelor's degree are not eligible to be a teacher of record.

## TEACHER CERTIFICATION MINIMUM REQUIREMENTS

General Requirements	Temporary Certificate	Professional Certificate	Adjunct Certificate
<ul style="list-style-type: none"> <li>• 18 years or older</li> <li>• Signed affidavit swearing to uphold federal and Florida Constitutions</li> <li>• Bachelor's degree with a 2.5 GPA</li> <li>• Pass background screening</li> <li>• Good moral character</li> <li>• Competent and capable of performing the duties, functions, and responsibilities of an educator</li> </ul>	<p style="text-align: center;">All general requirements, plus:</p> <ul style="list-style-type: none"> <li>• Satisfying specialization requirements established in state board rule♦</li> <li>• Obtaining full-time employment in a position for which a Florida educators' certificate is required in a Florida public, state supported, or a nonpublic school which has an approved system for documenting the demonstration of required professional education competence</li> </ul>	<p style="text-align: center;">All general requirements, plus:</p> <ul style="list-style-type: none"> <li>• Demonstration of general knowledge</li> <li>• Demonstration of subject-area knowledge</li> <li>• Demonstration of professional preparation and education competence</li> </ul>	<p style="text-align: center;">All general requirements, plus:</p> <ul style="list-style-type: none"> <li>• Demonstrate expertise in the area to be taught by passing a subject-area test.</li> </ul> <p>Adjunct certificate-holders may be employed as part-time instructional staff. The adjunct certificate is valid for only one year and may be reissued if the individual receives a rating of "effective" or "highly effective"</p>

♦Specialization refers to a specific educator certificate type, such as a grade 6-12 English certificate or a K-12 Exceptional Student Education certificate. Specialization requirements can typically be satisfied by earning a bachelor's or higher degree in that specific subject (e.g., a major in Physics) or by earning minimum specified semester hours in the subject. Some certificates have more extensive or rigorous specialization requirements, such as the K-12 Speech-Language Impaired certificate, which requires a master's or higher degree; a license in speech-language pathology; a clinical competence certificate; or a combination of clinical experience and specified coursework.