

# Higher Education & Workforce Subcommittee

Wednesday, January 7, 2015 10:00 a.m. – 12:00 p.m. 102 HOB

**Meeting Packet** 



#### **AGENDA**

Higher Education & Workforce Subcommittee Wednesday, January 7, 2015 10:00 a.m. – 12:00 p.m. 102 HOB

- Call to Order and Roll Call Chair Porter
- II. Welcome Chair Porter
- III. Member Introductions Members
- IV. Review Member's Briefing Book
- V. Sector Overview Presentations:
  - Career & Adult Education –Rod Duckworth, Chancellor
  - Florida College System Julie Alexander, Vice Chancellor of Academic and Student Affairs
  - Council for Independent Education Sam Ferguson, Executive Director
  - Independent Colleges & Universities of Florida Ed Moore, Executive Director
  - State University System Jan Ignash, Chief Academic Officer
- VI. Closing Remarks and Adjournment



# Rod Duckworth, Chancellor

Division of Career and Adult Education





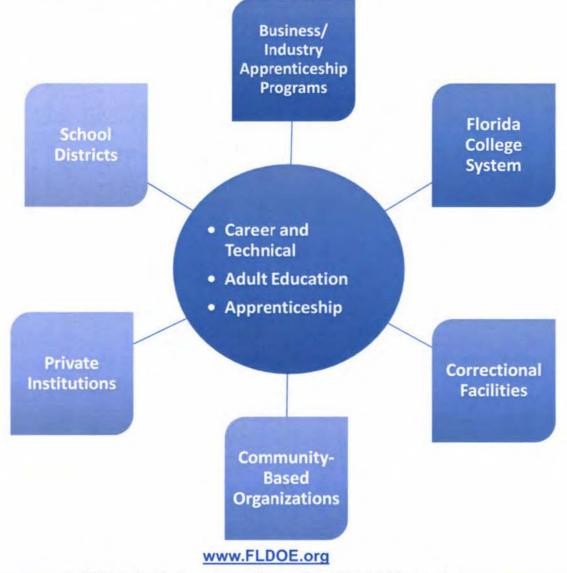
### The Goal of Career and Adult Education

Provide a Highly Skilled Workforce to Grow and Diversify Florida's Economy





# **Career and Adult Education Delivery**





# **Postsecondary Delivery**

#### Local Decision

58 Districts

All 28 Colleges

#### **Districts**

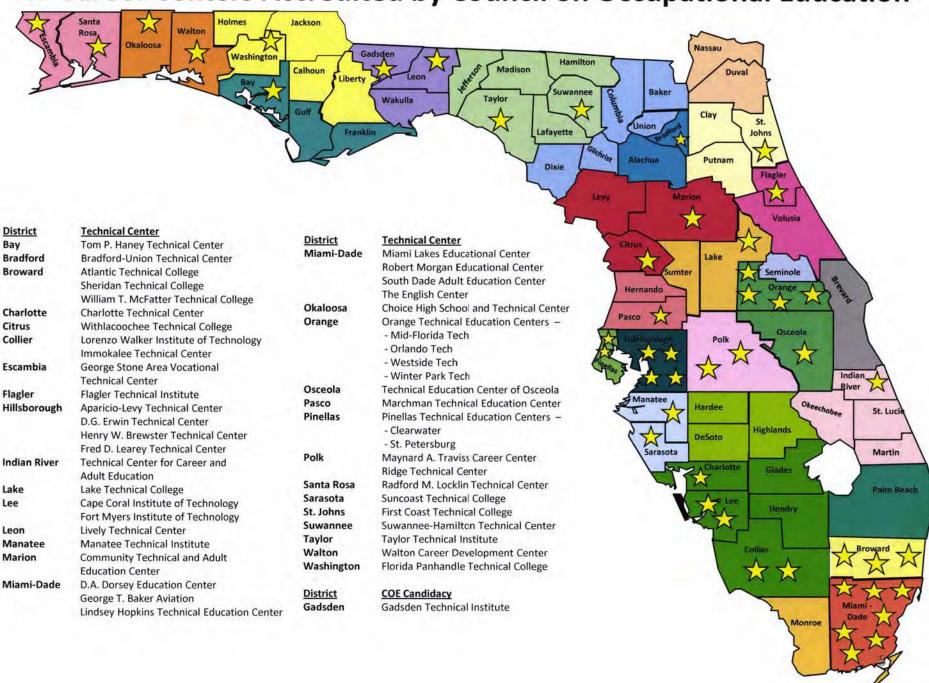
**PROGRAMS** 

Career Certificate
Applied Technology Diploma
Continuing Workforce Education
Apprenticeship
Literacy/Diploma Program

#### **Florida Colleges**

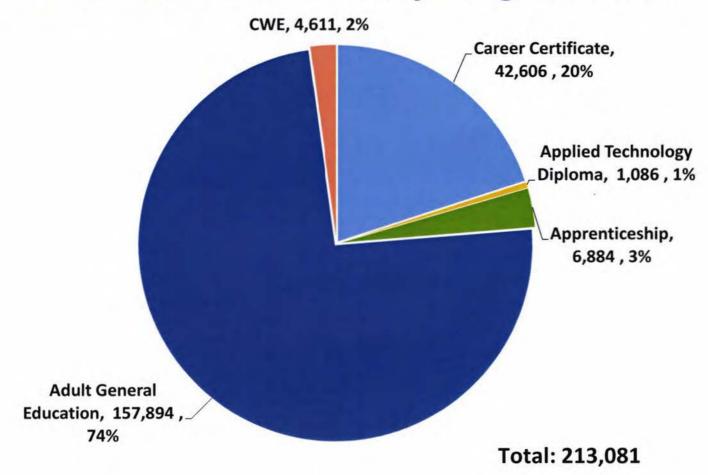
Associate Degrees (A.S./A.A.S.)
College Credit Certificates
Career Certificate
Applied Technology Diploma
Continuing Workforce Education
Apprenticeship
Literacy/Diploma

## 47 Career Centers Accredited by Council on Occupational Education



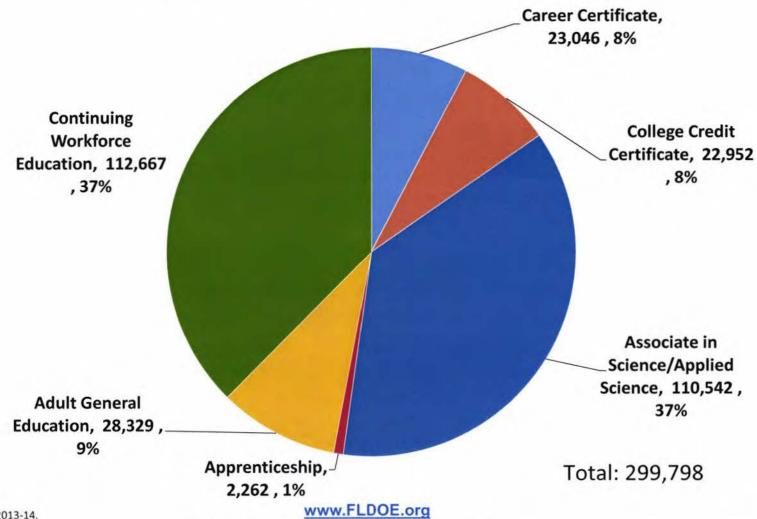


# Postsecondary Statewide District Career and Adult Education Headcount by Program Area





# Statewide Florida College Career and Adult Education Headcount by Program Area





# **Non-credit Technical Training Top 10 Enrollments**

District Career Certificates	College Career Certificates
Practical Nursing	Law Enforcement Officer
Cosmetology	Practical Nursing
Commercial Foods and Culinary Arts	Fire Fighter
Automotive Service Technology	Cosmetology
AC, Refrigeration and Heating	Correctional Officer
Applied Welding Technology	Early Childhood Education
Medical Assisting	AC, Refrigeration and Heating
Medical Administrative Assistant	Applied Welding Technology
Aircraft Airframe Mechanics	Automotive Service Technology
Electricity	Insurance Customer Service Rep



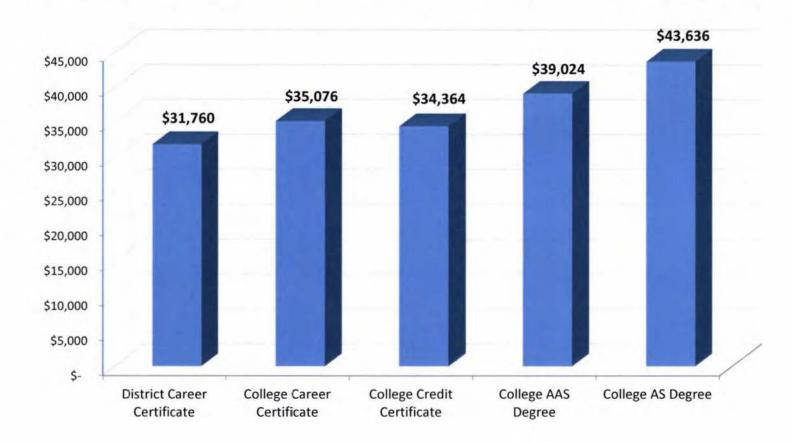
# Examples of High-Skill, High-Wage, High-Demand Occupations

Occupational Area	Certifications	Employment Outlook
Welding	Certified Welder (AWELD001)	Welders, Cutters, Solderers, Brazers Growth Rate: 16.1% Entry: \$25,080 Mean: \$36,460
Cybersecurity	Cisco Certified Network Associate (CISCO004) CompTIA Network+ (COMPT006) CompTIA Security+ (COMPT008)	Information Security Analyst Growth Rate: 17.3% Entry Wage: \$49,980 Mean Wage:\$80,140
FAA airframe mechanics and power plant mechanics	FAA Aviation Mechanic General (FEDAA002) FAA Airframe Mechanic (FEDAA004) FAA Powerplant Mechanic (FEDAA010)	Aircraft Mechanics and Service Technician Growth Rate: 7% Entry Wage: \$34,920 Mean Wage:\$54,260

Source: Department of Economic Opportunity reports; occupational employment data for 2014-2022 and 2014 wage estimates



# Average Annualized Earnings for 2011-12 Completers with Full-Time Employment in Fall 2012





# **Career and Adult Education**

Provides a clear pathway to career success.



# www.FLDOE.org

#### Rod Duckworth, Chancellor

Division of Career and Adult Education (850) 245-9463

Rod.Duckworth@fldoe.org







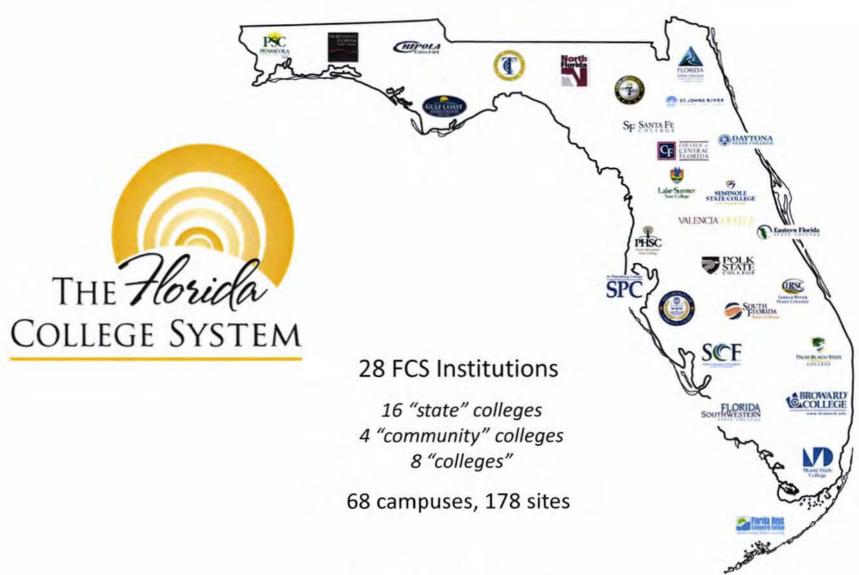




Florida House of Representatives
Division of Florida Colleges









#### **MISSION**

- Provide lower-level undergraduate instruction and award associate degrees
- Prepare students directly for careers requiring less than baccalaureate degrees
- Provide student development services
- Promote economic development for the state
- Provide dual enrollment instruction
- Provide upper-level instruction and award baccalaureate degrees as specifically authorized by law

Source: Section 1004.65, Florida Statutes

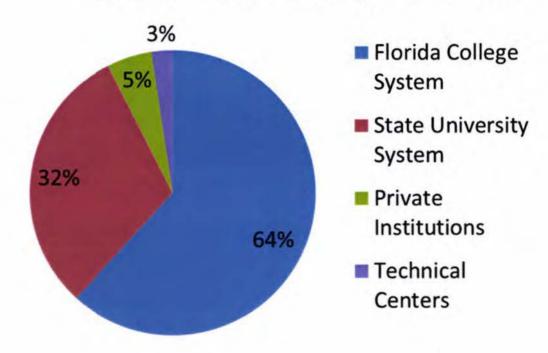


# 91,033

2011-12 STANDARD HIGH SCHOOL DIPLOMA RECIPIENTS ENROLLED IN POSTSECONDARY EDUCATION IN FLORIDA

147,230 Total Standard High School Diploma Recipients in 2011-12

#### 2012-13 Postsecondary Enrollment



Source: Education Data Warehouse (EDW) 2011-12 Florida HS graduate transitions into Florida postsecondary institutions in 2012-2013



# **ENROLLMENT**

2013-2014	
Headcount (Unduplicated)	813,509
Full-time	35%
Part-time	65%
Average Age	25
Female	59%
Minority	53%

Source: 2013-14 Student Data Base, CCTCMIS, FCS Research & Analytics



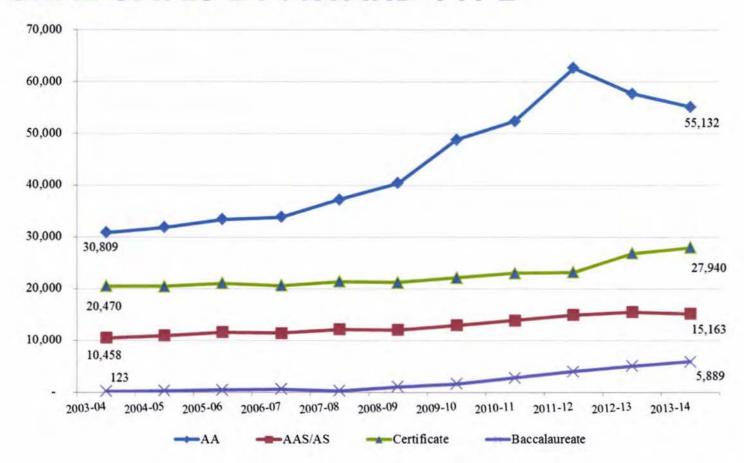
# **PROGRAM ENROLLMENT**

2013-2014	
<u>Program</u>	Enrollment
Associate in Arts	339,727
Continuing Workforce Education	112,667
Associate in Science & Associate in Applied Science	103,458
Bachelor of Science & Bachelor of Applied Science	34,528
Adult & Secondary Education	28,081
College Credit Certificate	20,827
Career & Technical Certificate	20,679
Educator Preparation Institute	2,304
Apprenticeship	2,262
Advanced Technical Certificate	300
Certificate of Professional Preparation	146

Source: 2013-14 Student Data Base, Factbook Tables, CCTCMIS, FCS Research & Analytics



# **GRADUATES BY AWARD TYPE**



Source: 2003-04 to 2013-14 CCTCMIS, FCS Research & Analytics



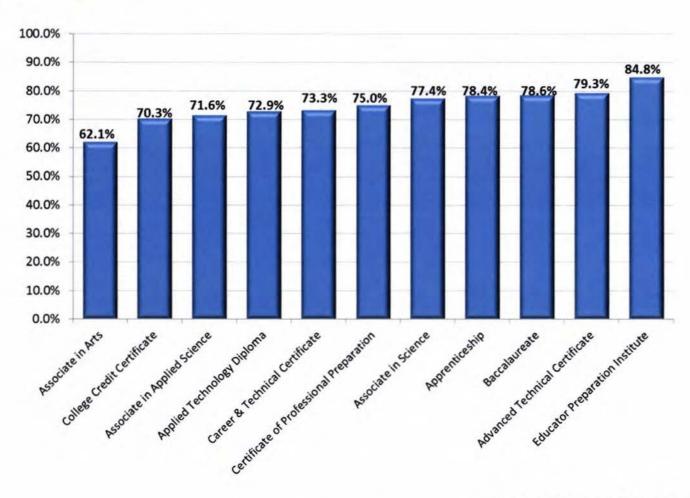
#### **BACCALAUREATE PATHWAYS**

- Statewide 2 + 2 Articulation Agreement with State University System
- 2 + 2 Articulation Agreements with Public and Private Colleges and Universities, including Independent Colleges and Universities of Florida (ICUF)
- Concurrent-Use and Joint-Use Partnerships with Public and Private Colleges and Universities
- Limited Baccalaureate Degree Programs offered by the Florida College System (FCS), such as:
  - Supervision and Management
  - Nursing
  - Education

- Public Safety Administration
- · Information Technology



## JOB PLACEMENT

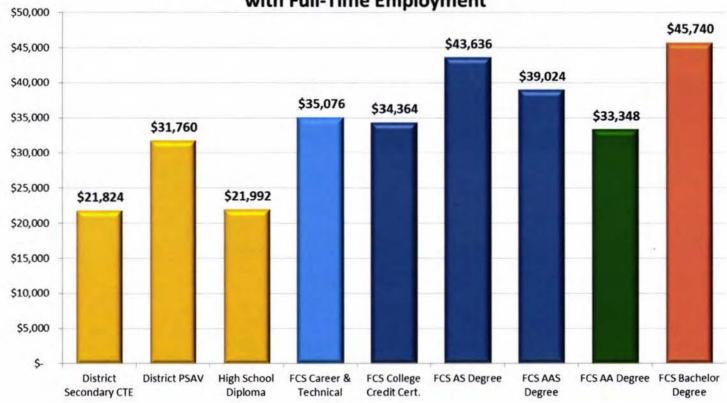


Source: FETPIP Annual Outcomes Report, Fall 2012 Data (December 2013), FCS Research & Analytics



#### **AVERAGE ANNUALIZED EARNINGS**

# 2011-2012 Florida Graduates and Completers with Full-Time Employment



Source: FETPIP Annual Outcomes Report, Fall 2012 Data (December 2013), FCS Research & Analytics



#### FLORIDA COLLEGE SYSTEM UPDATES

- Dual Enrollment
- Collegiate High School Programs
- Disability Services
- Developmental Education
- Performance Funding

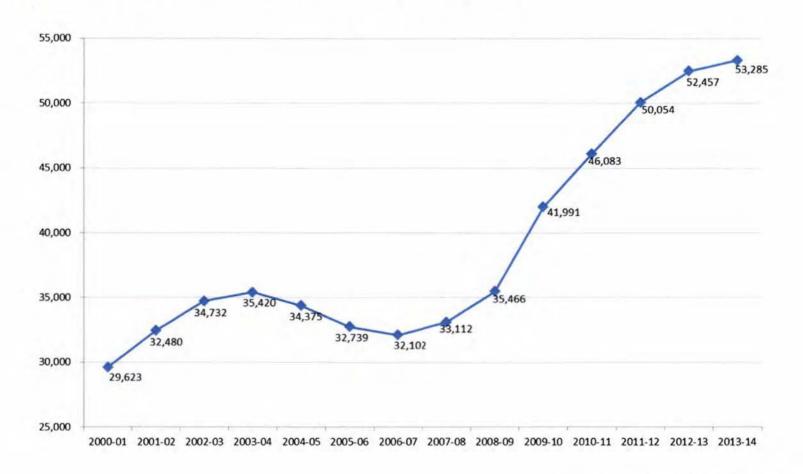


#### **DUAL ENROLLMENT PROGRAM**

- S. 1007.271, F.S., was revised in 2014 (House Bill 5101) to:
  - Authorize funding for a Florida College System institution equivalent to the standard tuition rate per credit hour for each dual enrollment course taken by a student during the summer term, subject to annual appropriation (\$4.8 m)
  - Eliminate school district payment requirement for courses taught by school district faculty on high school campus
  - Expand requirement to develop a comprehensive dual enrollment articulation agreement to all public postsecondary institutions



## **DUAL ENROLLMENT TRENDS**



Source: 2001-02 to 2013-14 Student Database CCTCMIS, FCS Research & Analytics



### **COLLEGIATE HIGH SCHOOL PROGRAM**

S. 1007.273, F.S., was created in 2014 to require:

- Florida College System institution and area school districts to enter into a collegiate high school program contract annually by January 1
- Collegiate high school program must, at a minimum, be available to high school seniors and allow a student to earn 30 college credits and industry certifications
- Funding for collegiate high school programs is consistent with dual enrollment funding, including school district payment for participation on college campus and high school campus with college faculty



#### **DISABILITY SERVICES**

- Key areas of interest
  - Transition and Sustainability
  - Instructional Resources
  - Professional Development
- Goals
  - Highlight/expand disability services promising practices
  - Enhance transition services for students with disabilities
  - Recommend new/revised disability services policies/procedures to positively impact student success



#### **DEVELOPMENTAL EDUCATION**

S. 1008.30, F.S., was revised in 2013 to:

Improve student success through mechanisms aimed at

- Reducing enrollment in developmental education
- Providing options to students who enroll in developmental education
- Accelerating transition to college level coursework
- Enhancing and personalizing advising
- Connecting student interest with gateway course enrollment through meta-majors



#### **DEVELOPMENTAL EDUCATION**

## Spring 2014

- Florida College System institutions:
  - Implemented student exemption from common placement testing and developmental education for certain public high school graduates and active duty military
  - Submitted developmental education implementation plan
- Chancellor approved all 28 developmental education implementation plans after iterative process with the Division of Florida Colleges



# **DEVELOPMENTAL EDUCATION**

#### Fall 2014

- Florida College System institutions fully implemented developmental education implementation plans, including:
  - Individualized advising for exempted and non-exempted students
  - Redesigned developmental education instruction (modular, compressed, contextualized and co-requisite)
  - Meta-major academic pathway advising
- Florida State University's Student Success Center conducting:
  - Evaluation surveys to students, faculty and administrators
  - Analysis of student enrollment and performance



#### **PERFORMANCE FUNDING 2014-15**

- 2014 Legislature required the Commissioner to recommend a methodology for performance funding for the Florida College System by December 31, 2014, with up to ten (10) metrics, to include the following:
  - Percent of graduates employed
  - Cost per graduate
  - Graduation rate
  - Retention rate
- Consideration for current performance effectiveness and rates of improvement



#### **CONTACT INFORMATION**

# Julie Alexander Vice Chancellor for Academic and Student Affairs Division of Florida Colleges

julie.alexander@fldoe.org



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House Higher Education and Workforce Subcommittee- January 7, 2014
Samuel L. Ferguson
Executive Director



www.FLDOE.org



# Mission

- To serve as a consumer protection agency
  - Protecting the individual student
  - Promoting accountability at the independent postsecondary level
- To protect the integrity of these institutions by assuring that certain standards are met
- To encourage independent institutions to offer programs that meet the needs of Florida's citizens

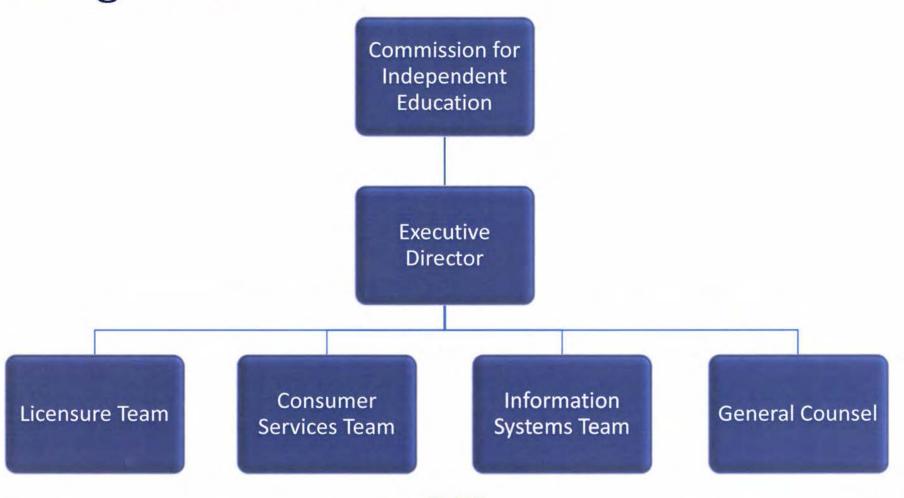


# **Commission Governance**

- Seven Commissioners appointed by the Governor and confirmed by the Senate
- Chapter 1005, Florida Statutes
- Chapter 6E, Florida Administrative Code
- Commission confirms that accrediting agencies have comparable standards prior to acceptance for Licensure by Means of Accreditation



# **Organization**



www.FLDOE.org



# Licensure Team

- Determines compliance with 12 Standards
- Reviews applications and prepares recommendations for the Commission
- Provides consultation on licensure and accreditation matters
- Analyzes programmatic changes



# **Consumer Services Team**

- Conducts on-site visits
  - Monitors compliance with 12 Standards
  - Enforces Consumer Protection Rules
- Administers the Student Protection Fund
- Reviews and mediates student complaints
- Locates unlicensed institutions
  - Issues notice of non-compliance
  - Works with institutions to establish compliance



# **Information Systems Team**

- Directs Information Management System
  - Assists in management of staff workload
  - Tracks employee activities
- Manages student records and transcripts
  - Over 500,000 electronic student records
- Maintains Commission website
  - Application Forms
  - CIE Annual Student Data Collection
  - Students Receiving State Funds Data Collection
  - FETPIP Data Collection

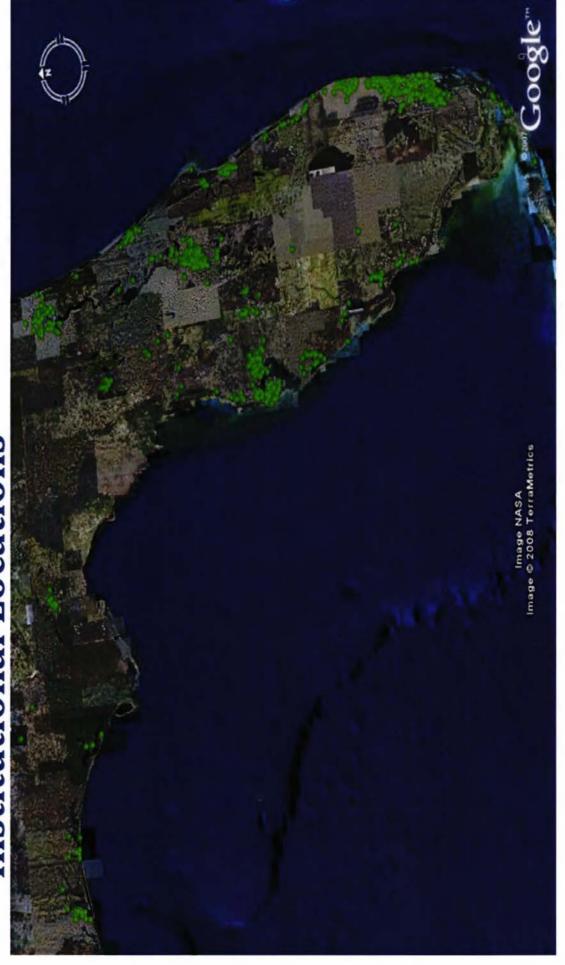


# **Institutional Facts**

- Over 1,000 licensed institutions
  - 436 degree institutions (82% accredited)
  - 582 non-degree schools (29% accredited)
- Enrollment of over 280,000 students
  - 79% enrolled in degree-granting institutions
- Over 9,000 licensed programs
- 140 institutions participate in Workforce Development as training providers

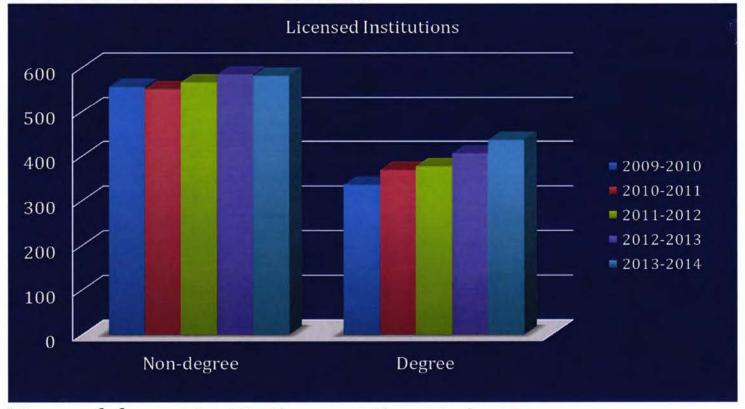


# Institutional Locations





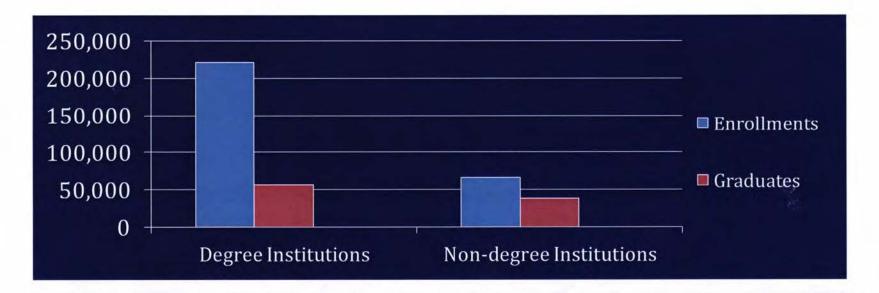
# **Institutional Trends**



- Licensed degree institutions continue to increase
- · Licensed non-degree institutions remain constant



## **Student Data**



# Degree

- 436 institutions
- Enrollment 221,211
- Graduates 56,409

# Non-degree

- 582 institutions
- Enrollment 65,945
- Graduates 38,912



# **Nationally Recognizable Institutions**

- Lake Erie College of Medicine
- Southern Illinois University
- Troy University
- University of Oklahoma
- University of Phoenix
- Kaplan University
- Strayer University
- The Art Institute
- Webster University



# **Who Pays**

- Students pay the full cost of their education (no state tuition subsidies)
- Students receive less than \$20 million annually in state financial aid funds (3% of the state financial aid budget)
- Students at accredited institutions may be eligible for federal financial aid
- CIE <u>does not</u> administer financial aid programs
- Institutions pay over \$131 million in federal, state and local taxes annually



# **Impacting Florida's Workforce**

- Over 90,000 credentials issued in 2012-2013 FY
  - 61,796 Diplomas (postsecondary)
  - 14,660 Associate's degrees
  - 9,368 Bachelor's degrees
  - 5,727 Master's degrees
  - · 1,300 Doctoral degrees
  - 735 First Professional degrees (e.g., chiropractic, osteopathic medicine, juris doctorate)



# **Meeting Employer Needs**

- 6,883 graduates in business occupations
- 39,008 graduates in health professions
- 5,339 graduates in information technology occupations
- Approximately 60% of all healthcare and 60% of all information technology graduates in Florida attended a CIE licensed institution



# **Program Participation**

- Bright Futures Scholarships
- Statewide Course Numbering System
- Federal Financial Aid Programs
- Florida Education & Training Placement Information Program (FETPIP)
- Access to Better Learning and Education (ABLE)
   Grant
- Florida Student Assistance Grant (FSAG)
- Workforce Development Training
- Veterans' Benefits
- Vocational Rehabilitation Training



# **National Corporate Entity Issues**

- Florida students have experienced minimal impact due to national corporate entity issues
  - Everest University (Corinthian Colleges)
    - USDOE/financial issues
    - · Change in ownership
  - Florida Career College (Anthem Education)
    - Financial issues
    - Change in ownership
  - South University, Argosy University, Art Institutes (EDMC)
    - Financial issues
    - Restructuring
  - University of Phoenix (Apollo Group)
    - Downsizing



# **Nursing Education**

- New law enacted by 2014 legislature
  - RN programs now require programmatic accreditation within 5 years (approximately 120 institutions affected)
  - Clinical sites located outside of the U.S. or its territories are no longer acceptable
- CIE tracking progress towards accreditation
- CIE monitoring nursing exam pass rates
  - Taking appropriate action as necessary
  - Programs on probation



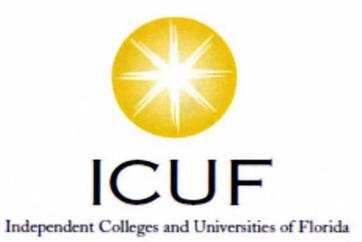
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# ICUF@50

Dr. Ed H. Moore, President, Independent Colleges & Universities of Florida

# 50 Years Ago A Compelling Florida Higher Education Partnership Began

- In 1965, 11 college and university presidents, who had been jointly raising scholarship funds through the Florida Independent College Fund, created ICUF.
  - The presidents of these institutions sought to expand and enhance the educational scale, community service and economic impact of independent higher education in Florida.
    - Barry University, Bethune-Cookman University, St. Thomas University, Florida Memorial University, Eckerd College, Florida Southern College, Jacksonville University, Rollins College, Stetson University, the University of Miami and the University of Tampa
  - Florida students, communities, legislatures and governors have embraced and supported this quest as partners for the past 50 years.
- Today, the 31 Independent Colleges and Universities of Florida (ICUF) are a success story.
  - It is a victory for focused collaborations.
  - It is a victory for Florida students, communities, legislatures and governors.

#### Today, the 31 ICUF Presidents are:

Florida-based CEOs of private-sector, non-profit higher education corporations that employ more than 35,000 Floridians, have more than \$10 billion in total Florida assets, manage operating budgets that total nearly \$5.5 billion, and each year educate more that 150,000 students.

Adventist University of Health Sciences	Ave Maria University	Barry University	Beacon College
Orlando	Ave Maria	Miami Shores	Leesburg
Dr. David Greenlaw	H. James Towey	Sister Linda Bevilacqua, OP,Ph.D	Dr. George Hagerty
Bethune-Cookman University	Clearwater Christian College	Eckerd College	Edward Waters College
Daytona Beach	Clearwater	St. Petersburg	Jacksonville
Dr. Edison Jackson	Dr. John F. Klem	Dr. Donald R. Eastman III	Mr. Nathaniel Glover
Embry-Riddle Aeronautical University	Everglades University	Flagler College	Florida College
Daytona Beach	Boca Raton	St. Augustine	Temple Terrace
Dr. John P. Johnson	Ms. Kristi Mollis	Dr. William Abare, Jr.	Dr. H.E. "Buddy" Payne
Florida Institute of Technology	Florida Memorial University	Florida Southern College	Hodges University
Melbourne	Miami Gardens	Lakeland	Naples
Dr. Anthony J. Catanese	Dr. Roslyn Clark Artis	Dr. Anne B. Kerr	Dr. Jeanette Brock
Jacksonville University	Keiser University	Lynn University	Nova Southeastern University
Jacksonville	Fort Lauderdale	Boca Raton	Fort Lauderdale
Mr. Tim Cost	Dr. Art Keiser	Dr. Kevin M. Ross	Dr. George Hanbury
Palm Beach Atlantic University	Ringling College of Art & Design	Rollins College	St. Thomas University
West Palm Beach	Sarasota	Winter Park	Miami Gardens
Mr. Bill Fleming	Dr. Larry Thompson	Dr. Craig McAllaster	Rev. Msgr. Frank M. Casale
Saint Leo University	Southeastern University	Stetson University	University of Miami
Saint Leo	Lakeland	DeLand	Coral Gables
Dr. Arthur F. Kirk Jr.	Dr. Kent Ingle	Dr. Wendy B. Libby	Dr. Donna Shalala
The University of Tampa	Warner University	Webber University	
Tampa	Lake Wales	Babson Park	
Dr. Ronald L. Vaughn	Dr. Gregory V. Hall	Dr. Keith Wade	



#### In addition to its educational role,

ICUF brings out-of-state students and their families into the state's economy.

ICUF sponsors academic, athletic and entertainment events in communities.

ICUF provides volunteer services to strengthen Florida communities.

# Today ICUF is an Educational Force, Moving Florida Forward

- ■10 Research Universities
- ■14 Master's Universities
- ■7 Baccalaureate Colleges
- ■1 Art, 1 Health & 3 Business Colleges
- ■2 Medical Schools & 29 Affiliated Hospitals
- ■1 School of Podiatric Medicine
- ■5 Law Schools
  - ■6 Engineering Programs
    - ■10 Nursing Programs
  - ■21 Education Programs



#### In addition to its educational role,

ICUF supports community, regional and state economic development, developing the workforce, training professionals, and providing primary and applied research.

ICUF provides regional leadership to strengthen Florida communities.

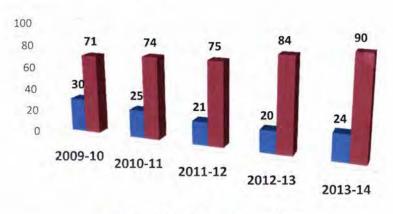
# Today ICUF is a Florida Partner, Moving Florida Forward

- ■Partnerships with State and Local Boards
  - ■16 ICUF Officers/Faculty serve on Regional Career Source Boards
- ■Articulation Agreements for Student Transfer of Credits
- ■Partnerships with Florida State Colleges
- ■Contracts and coalitions with independent businesses to serve our facilities and operations
- ■Community involvement to enrich citizen lives

# ICUF Partners Through-out the State

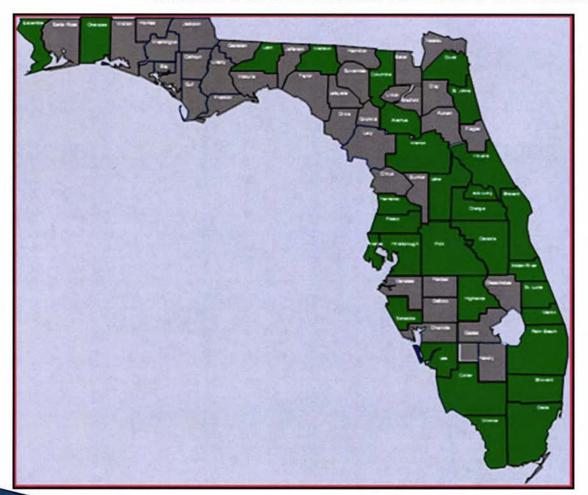
#### ICUF 2014 Annual Site Report

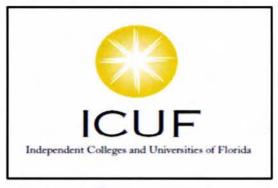
- 90 branch/satellite campuses which have increased every year for the last five years. <u>Examples</u>:
  - Saint Leo Eglin Education Center,
  - Nova Southeastern Jacksonville campus,
  - Keiser University Daytona Beach campus
- 24 partnerships with the Florida College System, including 17 state college campuses and five ICUF institutions. After several years of decline, the number has increased. <a href="Examples: Examples: Examples">Examples</a>:
  - Barry University on St. Petersburg College campus;
  - Flagler College on Tallahassee Community College campus;
  - Hodges University on Florida Keys Community College campus



#### ICUF is Accessible

Statewide presence serves more than 150,000 students and has 145 educational sites in 31 of Florida's 67 counties



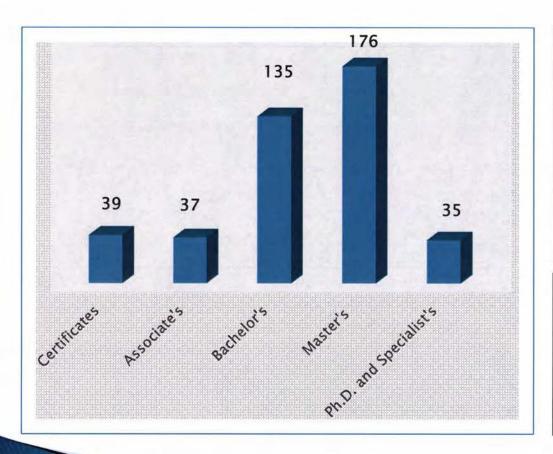


The 31 independent colleges and universities are:

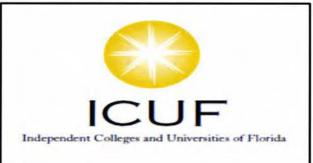
SACS-accredited, non-profit, degree-granting, Florida-based higher education institutions with deep roots, and all are committed to serving Floridians, their communities and their State.

#### ICUF is Accessible - Online

More than 32,000 Students are Served by 21 ICUF Institutions that Offer 422 Fully-online Degree and Certificate <u>Programs</u> - Reaching All Florida Counties

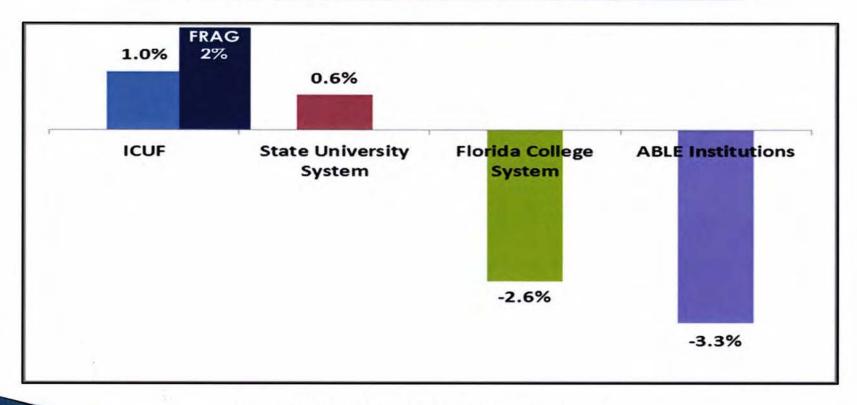


ICUF's eLibrary provides
free and open online tutorials
and lab sessions
in math, science, education,
social science, art and Florida history
for college instructors, school teachers,
college students and high school/middle
school students



#### ICUF is Accessible - Enrollment Growth

ICUF total student enrollment is outpacing Florida other systems and enrollment of full-time Florida students in the Florida Resident Access Grant is growing even faster

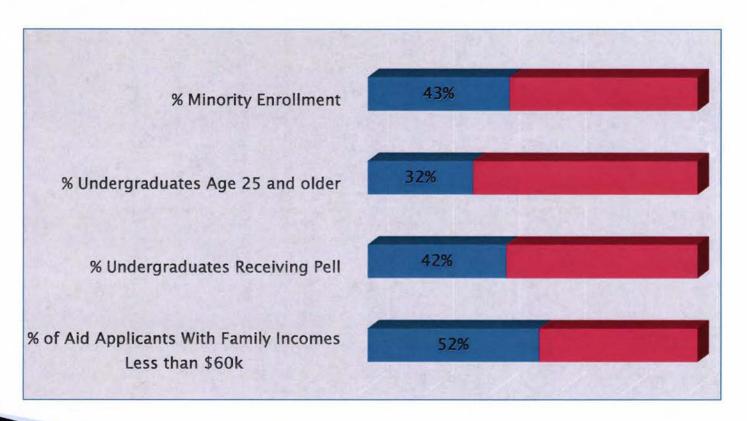


Change in enrollment from Academic Year 2012-13 to 2013-14

#### ICUF is Affordable - Student Profiles

ICUF's institutions are made affordable by the custom tailoring of federal, state and need-based/private-institutional student financial aid for each student. Access to success is a primary focus.

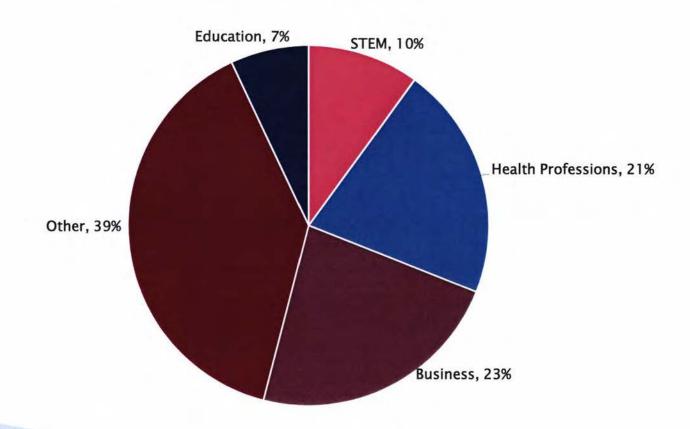
- 92% of full-time undergraduates receive financial aid averaging \$11,000 per student.
- 81% of full-time undergraduates receive need-based private institutional student aid



# ICUF is Aligned - Producing Critical Field Degrees

Nearly 2/3 of ICUF degrees are aligned to targeted high-demand careers.

ICUF 2012-13 Degrees by Field



#### ICUF is Accountable –Performance Measurement & Reporting

- ICUF provides FLDOE with records of all degree graduates for post-graduation FETPIP, which tracks employment, earnings, and continuing education.
- ICUF's Proviso-Required Annual Report noted 56% of bachelor's degree graduates had employment outcome data in Florida while others continued their university studies to earn advanced degrees or left Florida.
  - ICUF awards over 19,000 bachelor's degrees per year.
  - Students finish bachelor's degrees in an average of 4.1 years
  - ICUF awards nearly 14,000 advanced degrees per year.

#### ICUF is Accountable -Performance Measurement & Reporting

- State student financial aid programs for ICUF students have statutory performance measures and FLDOE regulatory controls.
  - These programs have operated successfully since their creation without performance violations, audit or management notes:
    - 1972-Florida Private Student Assistance Grant (PSAG),
    - 1979-Florida Resident Access Grant (FRAG), and
    - 1997-Bright Futures Scholarship
- Student financial aid programs total less than \$160 million, yet ICUF institutions award 25% of Florida's SACS-accredited bachelor's degrees and 1/3 of all degrees.

#### ICUF@50 – 31 Colleges and Universities Are

Accessible, Affordable, Aligned, Accountable

Educationally-Diverse, Community-Focused

Economically-Driven, and Geographically-Encompassing

#### Our Legacy – Our Destiny in Florida

"Fifty years ago, eleven presidents of independent colleges and universities in Florida hoped to build a vital and essential independent higher education system for Florida that offered Floridians diverse educational options at an affordable cost and led to successful lives and careers. ICUF has reached that goal because of the support of Florida students, communities, Legislatures and Governors."

Dr. Ed H. Moore, President, ICUF



# BOARD of GOVERNORS State University System of Florida

House Higher Education and Workforce **Subcommittee on Education** 

# State University System of Florida

Jan Ignash, Chief Academic Officer, Board of Governors

January 7, 2015 www.flbog.edu



- 12 universities
- 338,000 students
- 58,000 faculty and staff





Constitution and the Governance Agreement

Board of Governors shall operate, regulate, control and manage the State University System, subject to the Legislature's power to appropriate for the expenditure of funds.

Board of Governors—17 members

14 appointed by the Governor and confirmed by the Senate, Commissioner of Education, Chair of the Advisory Council of Faculty Senates, and Chair of the Florida Student Association.

- University Boards of Trustees—13 members each
   6 appointed by the Governor, 5 appointed by the Board of Governors (all 11 confirmed by the Senate), the Chair of the Faculty Senate, and the President of the Student Body.
- Chancellor of the State University System
   Selected by the Board of Governors.
- University Presidents
   Selected by the Board of Trustees; confirmed by the Board of Governors.

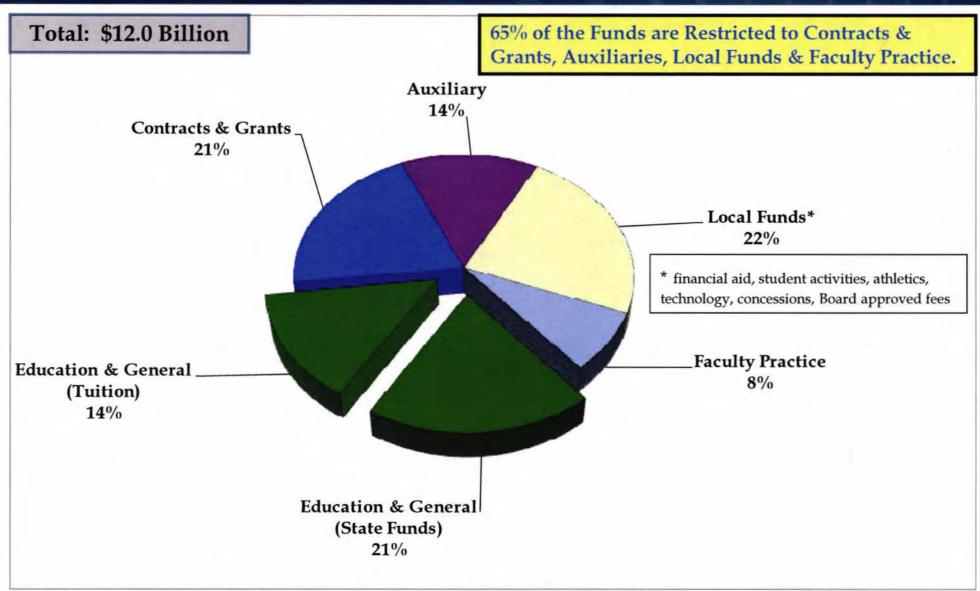


# **System Dashboard**

Enrollments	Fall 2013	% Total	2012-2013 % Change	Degree Programs Offered			Basic Carnegie Classifications (as of 2012)	
TOTAL	337,750	100%	1%	TOTAL (as of Spring 2014)		1,728	Research Universities	FOLL LICE LIE LICE
White	167,898	50%	-2%	Baccalaureate		726	(Very High Activity)	FSU, UCF, UF,USF
Hispanic	79,931	24%	7%	Master's & Specialist's		695	Research Universities (High Activity)  FAU, FIU	FALL FILL
Black	43,988	13%	-2%	Research Doctorate		275		170,110
Other	45,933	14%	5%	Professional Doctorate		32	Doctoral/Research	FAMIL LINA/F
Full-Time	239,770	71%	0%	Faculty	Full-Time	Part- Time	Universities	FAMU, UWF
Part-Time	97,980	29%	3%	(Fall 2013)			Master's Colleges and	
Undergraduate	260,634	77%	1%	TOTAL	13,369	3,009	Univ. (Larger Programs)	FGCU, UNF
Graduate	61,716	18%	-1%	Tenure & Ten. Track	7,584	161	Arts & Sciences Focus	NCF
Unclassified	15,400	5%	5%	Non-Tenured Faculty	5,785	2,848		

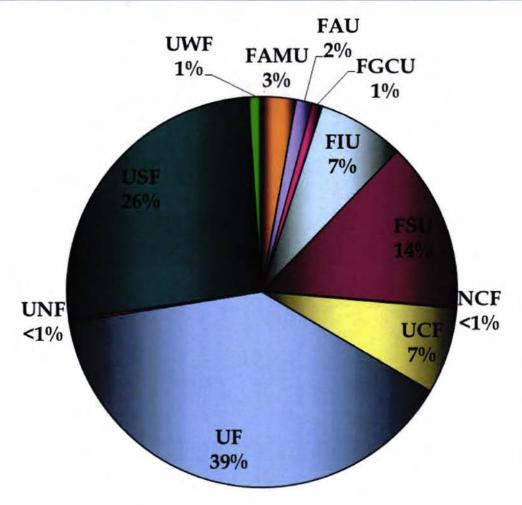


#### SUS 2014-2015 Operating Budget Estimated Revenues





# **Research and Development**



Total dollars: \$1.77 Billion

# Research Areas Critical to Florida

- 1. Big Data
- 2. Cybersecurity
- 3. Health/Aging Studies/Neuroscience
- 4. Advanced Manufacturing
- 5. Marine/Coastal



# **Three-Part Accountability Framework**



#### ANNUAL ACCOUNTABILITY REPORT:

Tracks performance on key metrics (past five years)

#### SYSTEM-WIDE STRATEGIC PLAN:

Provides a long-range roadmap for the System

#### UNIVERSITY WORK PLAN:

Provides a short-term plan of action (next three years)

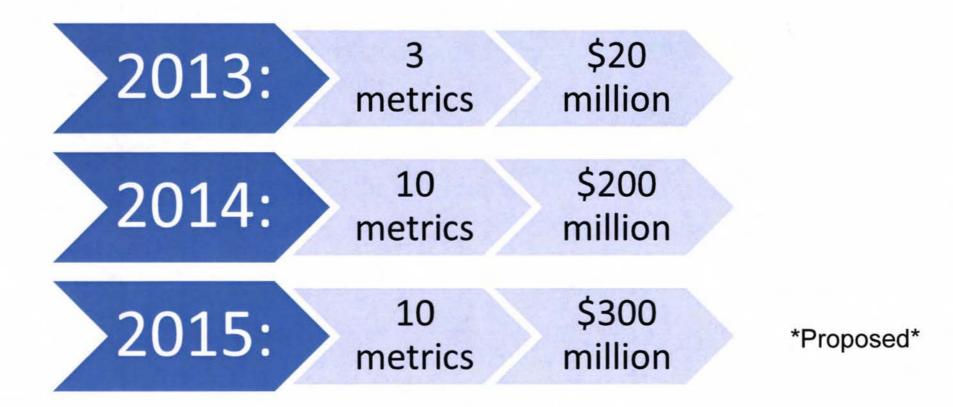


# **Performance Funding**

The 10-Me	tric Model
Percent of Bachelor's Graduates     Employed and/or continuing their     education	6) Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
Average Wages of Employed     Baccalaureate Graduates	7) University Access Rate (percent of undergraduates with a Pell grant)
Average Cost per Undergraduate     Degree	<ul><li>8a) Graduate Degrees in Areas of Strategic Emphasis (includes STEM)</li><li>8b) Freshmen in top 10% of graduating high school class</li></ul>
Six-Year Graduation Rate (full-time and part-time FTIC)	9) Board of Governors Choice Metric
5) Academic Progress Rate (2 <sup>nd</sup> year retention with GPA above 2.0)	10) Board of Trustees Choice Metric



# **Timeline and Development**





#### Among all universities:

130+ new advisors to focus on student retention and graduation, offering mentoring, tutoring and other services.

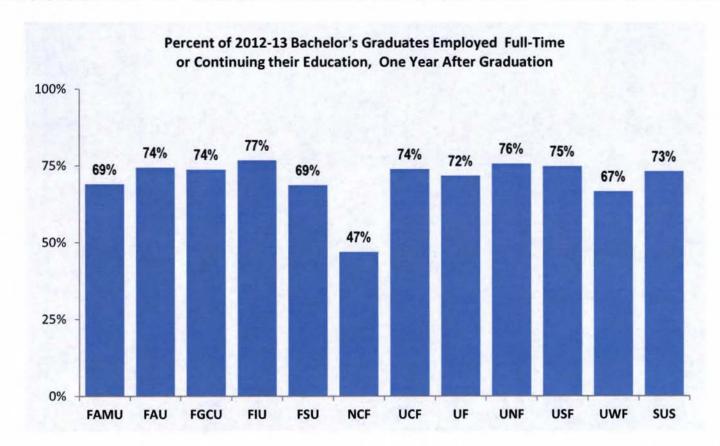
revamped career services centers with a focus on student advising and establishing partnerships with local businesses.

✓ 120+ additional faculty in high-wage, high-need areas.

3 universities invested in software to target struggling students and improve graduation and retention rates.



The State University System has implemented new measures to track students into the world of work.



Source: Board of Governors 2013-14 Accountability Report, (in press).



## What does it mean to be a Florida university?

The State University System of Florida is a nationwide leader in ensuring our universities are accountable, accessible and offer programs of the highest academic quality.

#### Accountability

Our universities are accountable to students and taxpayers. They serve under a new funding model, and university funding is based on specific outcomes for students.

#### Accessibility

Florida has among the lowest tuition rates in the country. Yet our System is continuing to focus on efficiency and affordability to ensure maximum access to education.

#### Academic Quality

Florida universities generate an \$80 billion academic impact, a testament to the quality of its academic programs and research. The System educates 338,000 students each year and offers more than 1,700 high-quality programs, including new online programs for undergraduates and degree completers.



## **Looking Ahead**

### Performance Funding

Enhance System accountability through outcome-based funding.

#### **Facilities**

 Strategic investments ensure that buildings are maintained and provide maximum opportunities for student workforce success.



# State University System of Florida BOARD of GOVERNORS

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