



K - 12

Subcommittee

Wednesday, February 4, 2015

10:00 a.m. – 12:00 p.m.

17 HOB

Meeting Packet

Steve Crisafulli
Speaker

Janet Adkins
Chair



AGENDA

K-12 Subcommittee
Wednesday, February 4, 2015
10:00 a.m. – 12:00 a.m.
17 HOB

- I. Call to Order
- II. Roll Call
- III. Welcome/Opening Remarks
- IV. Presentation on school climate
- V. Panel discussion on school uniforms
- VI. Adjournment



Safe and Supportive Environments

House K 12 Subcommittee

February 4, 2015

Sam Foerster, Deputy Chancellor, Student Achievement and School Improvement





Presentation Overview

- Impact of safe and supportive learning environments on academic outcomes
- Responsibilities of teachers, principals, and superintendents
- Types of data reported by districts
- Review of recent trends in Florida data

The 5 Essential Supports:

Ambitious Instruction

Classes are challenging and engaging

Effective Leaders

Principals and teachers implement a shared vision for success

Collaborative Teachers

Teachers collaborate to promote professional growth

Involved Families

The entire staff builds strong external relationships

Supportive Environment

The school is safe, demanding, and supportive



The 5 Essential Supports:

Schools found to be
strong in 3 or more
of the five essential
supports...

***10X more likely
to improve in
reading and
math.***

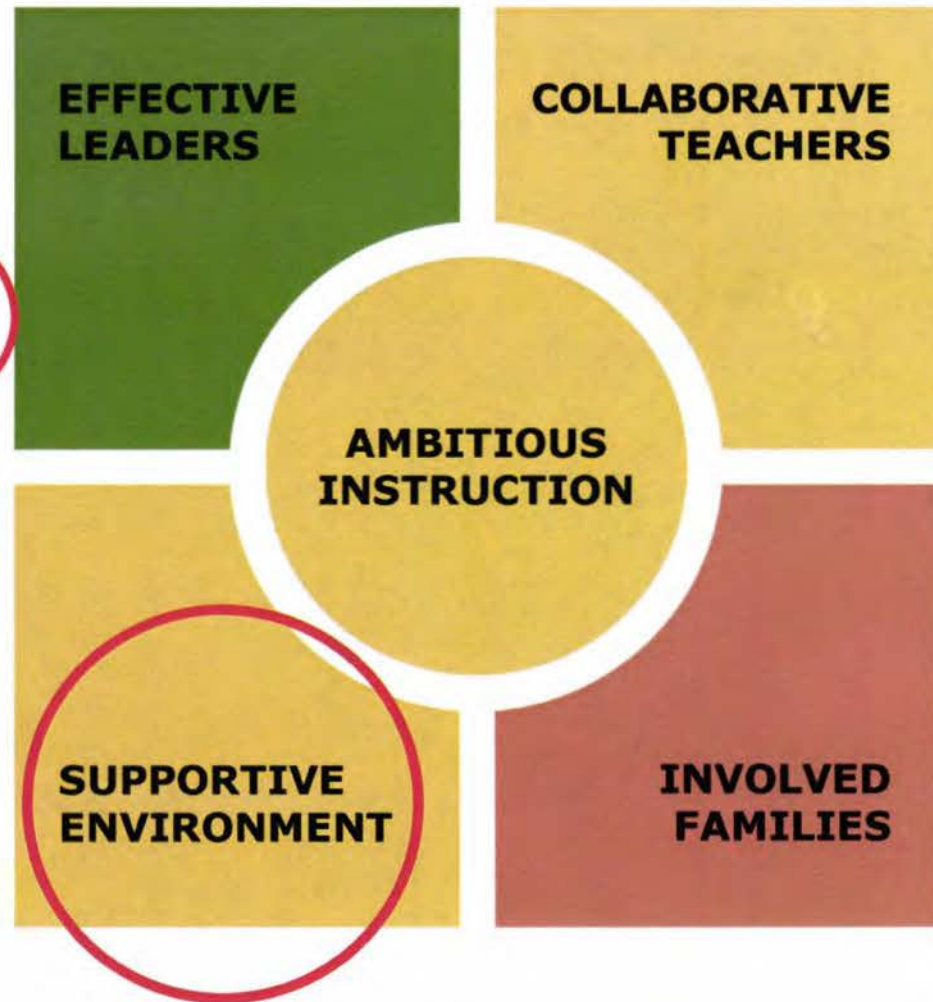


The 5 Essential Supports:

Supportive Environment

The school is safe, demanding, and supportive

- **Safety**
In schools with strong safety, students feel safe both in and around the school building, and while they travel to and from home.
- School-Wide Future Orientation
- Student-Teacher Trust
- Expectations for Postsecondary Education



What roles do superintendents, principals, and instructional personnel play in maintaining a safe and orderly school environment?

Teachers and other instructional personnel have the authority to: ([s.1003.32, F.S.](#))

- Establish class rules and consequences
- Remove violent or disruptive students from class
- Request/receive immediate assistance in an emergency
- Request/receive training on classroom management
- Press charges for school-related crimes
- Florida Educator Accomplished Practices ([6A-5.065 F.A.C.](#))

From the 5 Essentials research: Build Trust

What roles do superintendents, principals, and instructional personnel play in maintaining a safe and orderly school environment?

Principals have the authority to: ([s. 1006.09, F.S.](#) and [6A-5.080, F.A.C.](#))

- Support authority of staff to remove students from the classroom
- Issue suspensions and recommendations for expulsion
- Conduct searches based on reasonable suspicion
- Report data concerning school safety and discipline to the department using prescribed forms
- Principal Leadership Standards

What roles do superintendents, local school boards, principals, and instructional personnel play in maintaining a safe and orderly school environment?

Superintendents and Local School Boards

General statute reference:

- [s. 1006.08, F.S.](#) - Support authority of staff to remove students from the classroom
- [s. 1006.07\(2\), F.S.](#) – Adopt a code of student conduct
- [s. 1006.13, F.S.](#) – Adopt policy of zero tolerance for crime and victimization
- [s. 1006.147, F.S.](#) – Adopt policy prohibiting bullying and harassment

What *safety-related* data are districts required to report?

School Environmental Safety Incident Reporting (SESIR)

- 26 reportable incidents of crimes or serious violations of the code of student conduct
- Varying severity levels
- 21 incidents require consultation with law enforcement
- Not a comprehensive list of all school offenses
- Information reported three times a year



What *discipline-related* data are districts required to report?

Disciplinary Actions - 9 categories:

- Expulsion (with and without services)
- Suspension (in-school, out-of-school and pending expulsion hearing)
- Placement in alternative setting
- Corporal punishment
- Other SESIR defined - other disciplinary actions that can't be reported using any other code (i.e., community service)
- Change in placement (students with disabilities only)

What relevant data are collected by other departments?

Florida Youth Substance Abuse Survey (DCF, DOH)

- Annual survey of students assessing risk and protective factors for substance abuse and substance abuse prevalence. The Florida Youth Risk Behavior Survey (odd years) and the Florida Youth Tobacco Survey (even years) are administered concurrent with the Florida Youth Substance Abuse Survey.

Delinquency in Schools (DJJ)

- Data on referrals for delinquent offenses on school grounds, a school bus/bus stop or at a school-sponsored event.

How does the Department support accurate data reporting and effective data use?

The Office of Safe Schools provides the following technical assistance:

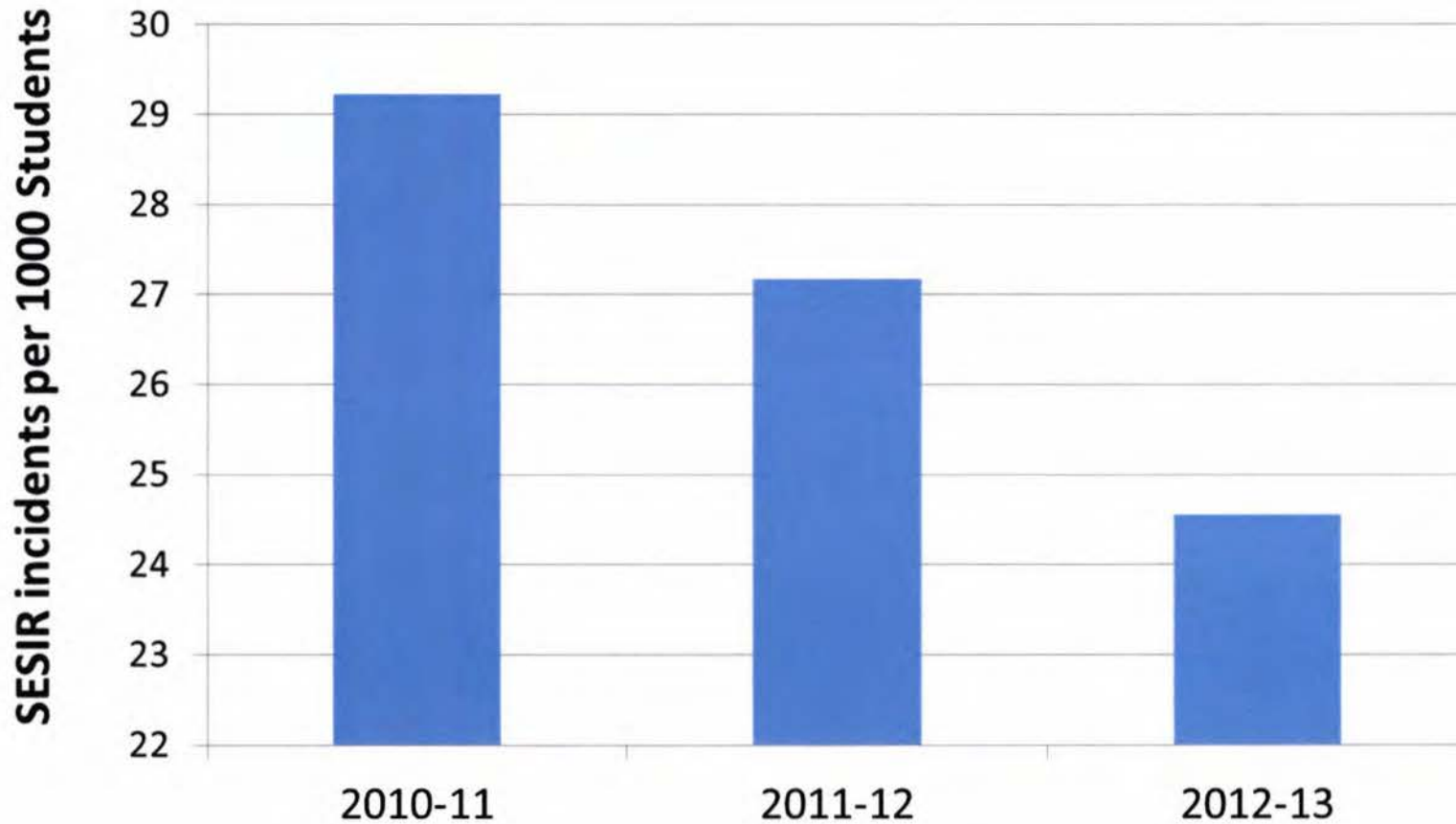
- On-site data reporting workshops
- On-site bullying law compliance workshops
- Annual safety and discipline data review
- Annual monitoring for compliance with bullying law
- Web-based training, tools and resources
- Technical assistance via telephone and email



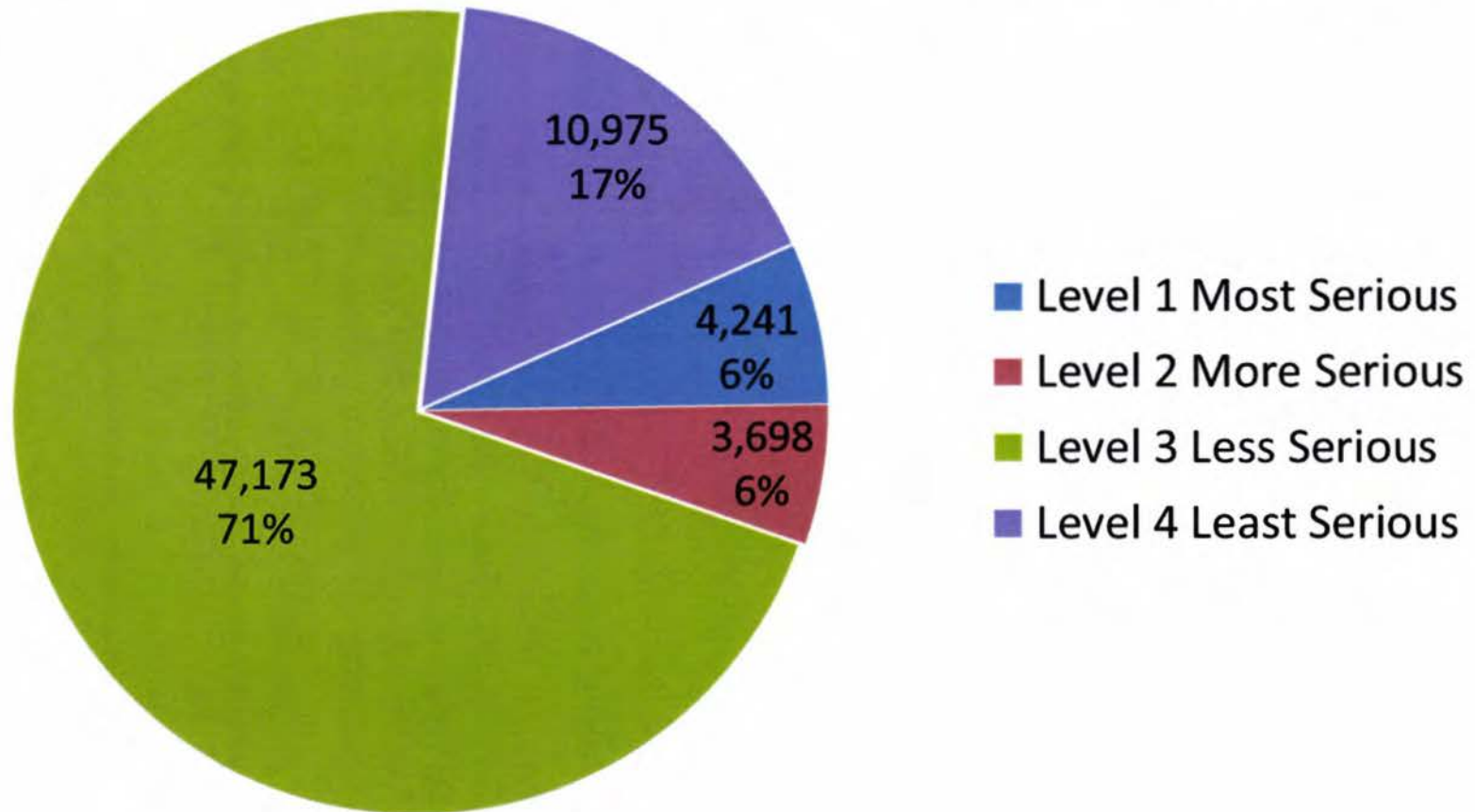
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Florida Trends in Safety and Discipline Data

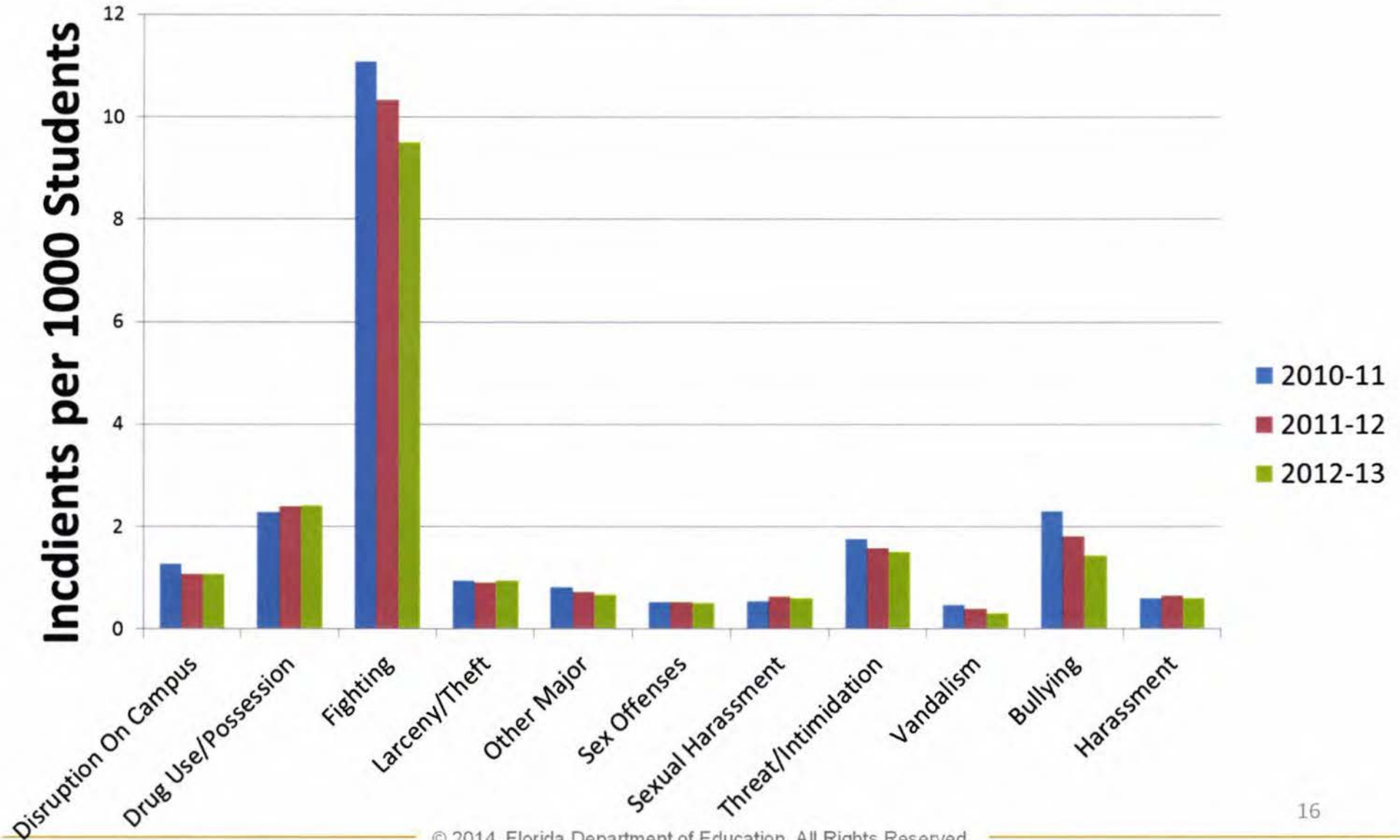
Statewide SESIR Incident Trends: 2011 -2013



2012-13 SESIR Incidents by Level of Severity

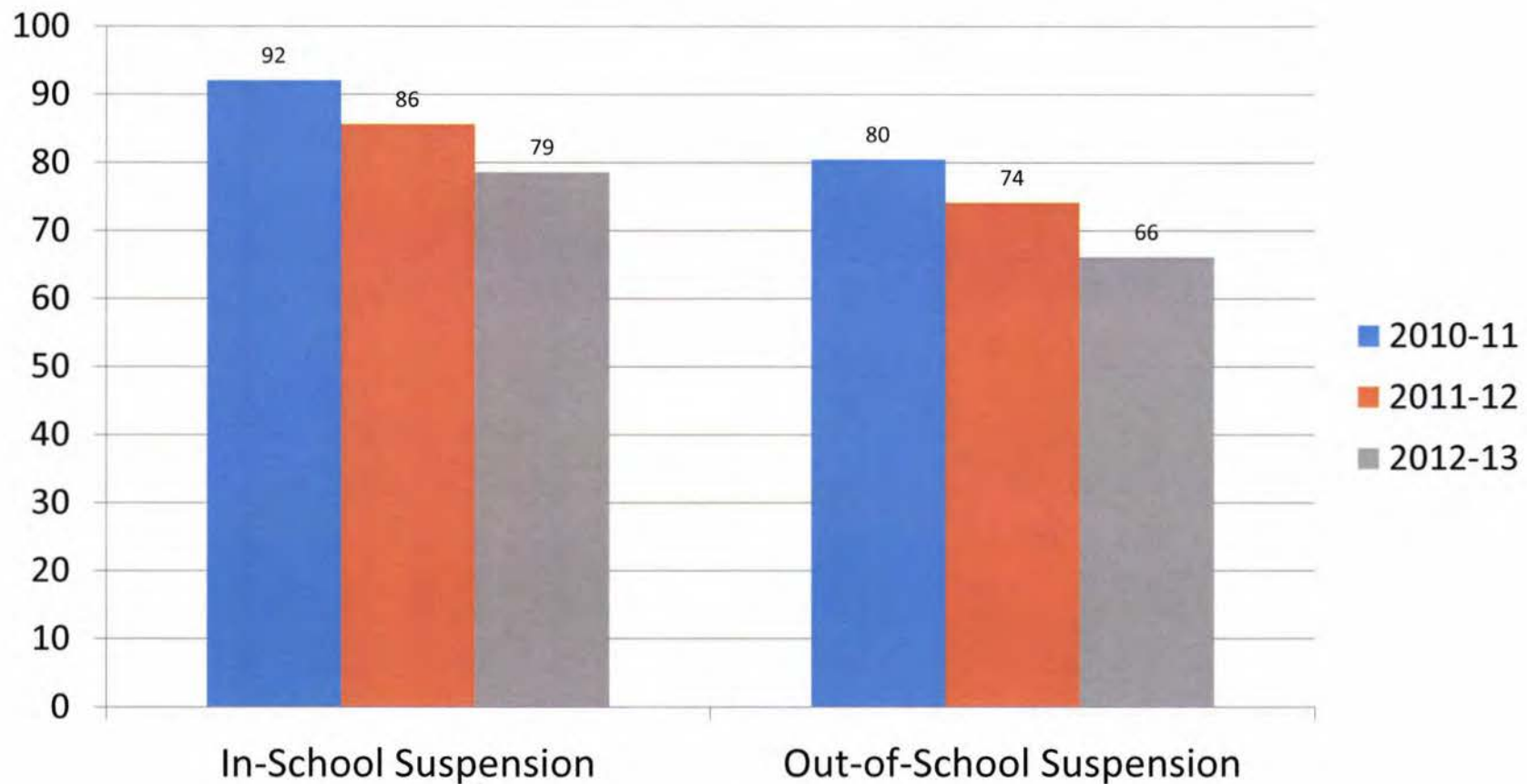


Statewide SESIR Incident Trends: 2011-2013



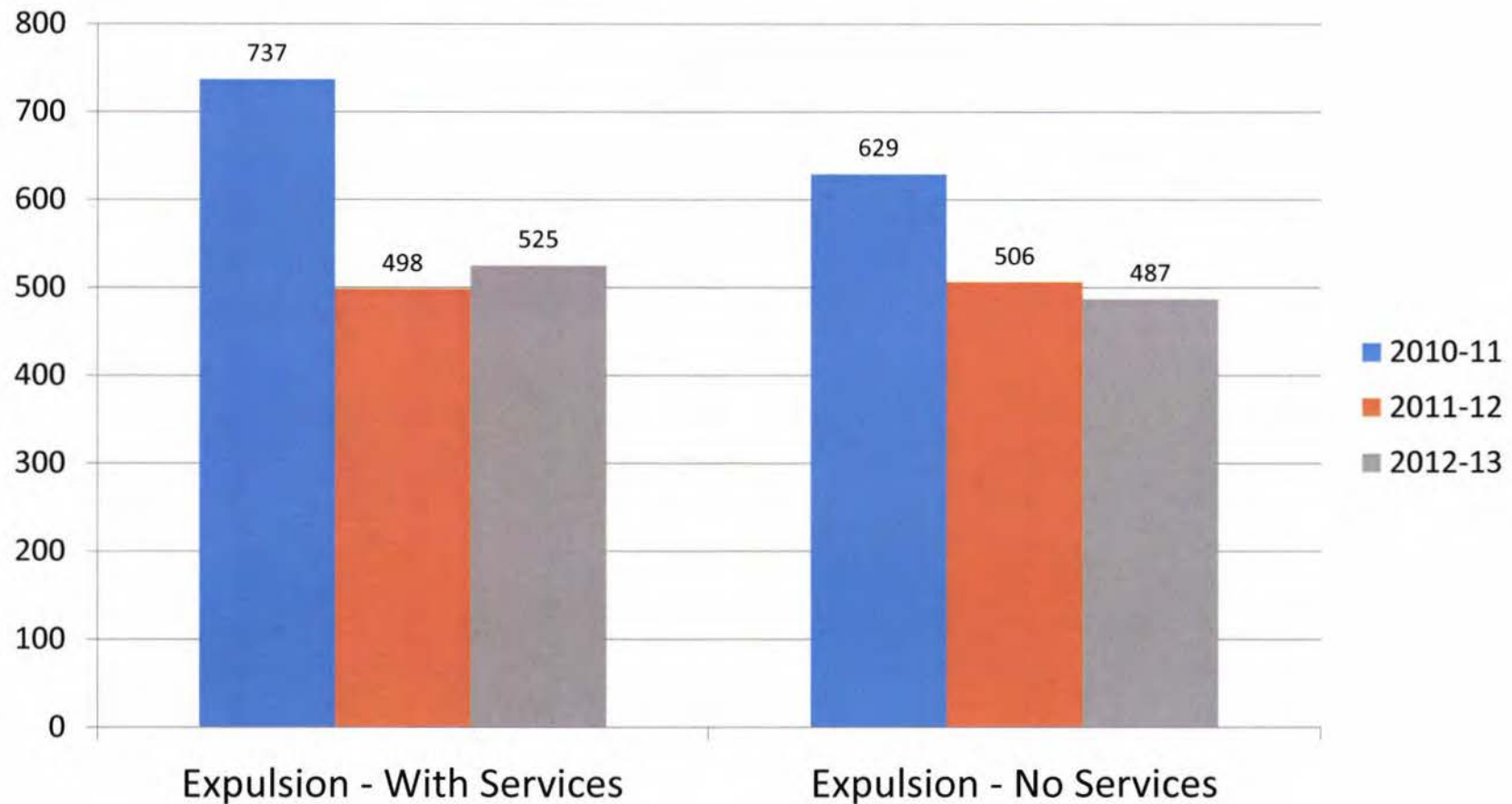
Statewide Discipline Trends: 2010-2013

Suspensions per 1,000 Students



Statewide Discipline Trends: 2010-2013

Expulsions – Total Count of Students



Resources: Research and Best Practices

- School Discipline Consensus Report (Justice Center - Council of State Governments):
<http://csgjusticecenter.org/youth/school-discipline-consensus-report/>
- National Leadership Summit on School Discipline and Climate: <http://safesupportivelearning.ed.gov/2014-summit>
- Florida House of Representatives School Safety and Student Discipline FACT SHEET 2010-11
[http://www.myfloridahouse.gov/FileStores/Web/HouseContent/Approved/Web%20Site/education fact sheets/2011/documents/2010-11%20School%20Safety%20and%20Student%20Discipline.3.pdf](http://www.myfloridahouse.gov/FileStores/Web/HouseContent/Approved/Web%20Site/education%20fact%20sheets/2011/documents/2010-11%20School%20Safety%20and%20Student%20Discipline.3.pdf)



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