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27 | amending s. 1003.57, F.S.; revising definitions;
 28 | revising the requirements for certain notices to
 29 | parents of exceptional students; amending s.
 30 | 1003.5715, F.S.; making technical changes; amending s.
 31 | 1006.09, F.S.; requiring the department to
 32 | periodically review the collection and classification
 33 | of school incidents with stakeholders; amending s.
 34 | 1006.283, F.S.; requiring school districts to notify
 35 | parents of their ability to access homework
 36 | assignments through a certain system; amending s.
 37 | 1008.212; authorizing rather than requiring
 38 | extraordinary exemptions be given to students;
 39 | amending s. 1002.20, F.S.; providing parents and
 40 | students the right to access student education
 41 | records; amending s. 1006.147, F.S.; requiring school
 42 | districts to revise bullying and harassment policies
 43 | within a specified timeframe; deleting provisions
 44 | relating to safe schools funds and reporting
 45 | requirements; amending s. 1011.62, F.S.; creating a
 46 | safe schools allocation to provide funding to school
 47 | districts for certain safe schools activities;
 48 | amending s. 1012.23, F.S.; revising school district
 49 | personnel policies relating to principals and
 50 | employees of the district school board; amending s.
 51 | 1012.42, F.S.; providing that a parent of a student in
 52 | certain classes may request his or her student be

BILL

ORIGINAL

2015

53 transferred to a classroom with an in-field teacher;
 54 requiring the school to respond to a parent's request
 55 within a specified timeframe and provide the parent
 56 with certain notifications; amending s. 1012.795,
 57 F.S.; revising causes for suspension of educator
 58 certificates; amending s. 1012.98, F.S.; requiring a
 59 school district's professional development system to
 60 provide access to suicide prevention educational
 61 resources; amending s. 112.3144, F.S.; revising
 62 provisions for the notification of unpaid automatic
 63 fines for certain disclosure failures; providing an
 64 effective date.

65
 66 Be It Enacted by the Legislature of the State of Florida:

67
 68 Section 1. Subsection (1) of section 984.151, Florida
 69 Statutes, is amended to read:

70 984.151 Truancy petition; prosecution; disposition.—

71 (1) If the school determines that a student subject to
 72 compulsory school attendance has had at least five unexcused
 73 absences, or absences for which the reasons are unknown, within
 74 a calendar month or 10 unexcused absences, or absences for which
 75 the reasons are unknown, within a 90-calendar-day period
 76 pursuant to s. 1003.26(2)(a)2. ~~1003.26(1)(b)~~, or has had more
 77 than 15 unexcused absences in a 90-calendar-day period, the
 78 superintendent of schools or his or her designee may file a

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ORIGINAL

2015

79 truancy petition.

80 Section 2. Subsection (8) is added to section 1001.41,
81 Florida Statutes, to read:

82 1001.41 General powers of district school board.—The
83 district school board, after considering recommendations
84 submitted by the district school superintendent, shall exercise
85 the following general powers:

86 (8) Adopt a strategic plan that aligns financial resources
87 and academic performance with the school board's mission and
88 long-term goals.

89 Section 3. Subsection (6) and paragraphs (a) and (b) of
90 subsection (18) of section 1001.42, Florida Statutes, are
91 amended to read:

92 1001.42 Powers and duties of district school board.—The
93 district school board, acting as a board, shall exercise all
94 powers and perform all duties listed below:

95 (6) STANDARDS OF ETHICAL CONDUCT FOR INSTRUCTIONAL
96 PERSONNEL, ADMINISTRATIVE PERSONNEL, AND SCHOOL OFFICERS
97 ADMINISTRATORS.—Adopt policies establishing standards of ethical
98 conduct for instructional personnel, administrative personnel,
99 and school officers administrators. The policies must require
100 all instructional personnel, administrative personnel, and
101 school officers administrators, as defined in s. 1012.01, to
102 complete training on the standards; establish the duty of
103 instructional personnel, administrative personnel, and school
104 officers administrators to report, and procedures for reporting,

BILL

ORIGINAL

2015

105 | alleged misconduct by other instructional or administrative
 106 | personnel and school officers ~~school administrators~~ which
 107 | affects the health, safety, or welfare of a student; and include
 108 | an explanation of the liability protections provided under ss.
 109 | 39.203 and 768.095. A district school board, or any of its
 110 | employees, may not enter into a confidentiality agreement
 111 | regarding terminated or dismissed instructional or
 112 | administrative personnel or school officers ~~administrators, or~~
 113 | ~~personnel or administrators~~ who resign in lieu of termination,
 114 | based in whole or in part on misconduct that affects the health,
 115 | safety, or welfare of a student, and may not provide
 116 | instructional personnel, administrative personnel, or school
 117 | officers ~~administrators~~ with employment references or discuss
 118 | the personnel's or officers' ~~administrators'~~ performance with
 119 | prospective employers in another educational setting, without
 120 | disclosing the personnel's or officers' ~~administrators'~~
 121 | misconduct. Any part of an agreement or contract that has the
 122 | purpose or effect of concealing misconduct by instructional
 123 | personnel, administrative personnel, or school officers
 124 | ~~administrators~~ which affects the health, safety, or welfare of a
 125 | student is void, is contrary to public policy, and may not be
 126 | enforced.

127 | (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—
 128 | Maintain a system of school improvement and education
 129 | accountability as provided by statute and State Board of
 130 | Education rule. This system of school improvement and education

BILL

ORIGINAL

2015

131 | accountability shall be consistent with, and implemented
 132 | through, the district's continuing system of planning and
 133 | budgeting required by this section and ss. 1008.385, 1010.01,
 134 | and 1011.01. This system of school improvement and education
 135 | accountability shall comply with the provisions of ss. 1008.33,
 136 | 1008.34, 1008.345, and 1008.385 and include the following:

137 | (a) School improvement plans.—

138 | 1. The district school board shall annually approve and require
 139 | implementation of a new, amended, or continuation school
 140 | improvement plan for each school in the district. If a school
 141 | has a significant gap in achievement on statewide, standardized
 142 | assessments administered pursuant to s. 1008.22 by one or more
 143 | student subgroups, as defined in the federal Elementary and
 144 | Secondary Education Act (ESEA), 20 U.S.C. s.
 145 | 6311(b)(2)(C)(v)(II); has not significantly increased the
 146 | percentage of students passing statewide, standardized
 147 | assessments; has not significantly increased the percentage of
 148 | students demonstrating Learning Gains, as defined in s. 1008.34
 149 | and as calculated under s. 1008.34(3)(b), who passed statewide,
 150 | standardized assessments; or has significantly lower graduation
 151 | rates for a subgroup when compared to the state's graduation
 152 | rate, that school's improvement plan shall include strategies
 153 | for improving these results. The state board shall adopt rules
 154 | establishing thresholds and for determining compliance with this
 155 | subparagraph.

156 | 2. A school that includes any of grades 6, 7, or 8 shall

BILL

ORIGINAL

2015

157 | include annually in its school improvement plan information and
 158 | data on the school's early warning system required under
 159 | paragraph (b), including a list of the early warning indicators
 160 | used in the system, the number of students identified by the
 161 | system as exhibiting two or more early warning indicators, the
 162 | number of students by grade level and classroom that exhibit
 163 | each early warning indicator, and a description of all
 164 | intervention strategies employed by the school to improve the
 165 | academic performance of students identified by the early warning
 166 | system. In addition, a school that includes any of grades 6, 7,
 167 | or 8 shall describe in its school improvement plan the
 168 | strategies used by the school to implement and evaluate the
 169 | instructional practices for middle grades emphasized by the
 170 | district's professional development system pursuant to s.
 171 | 1012.98(4)(b)9.

172 | (b) Early warning system.—

173 | 1. A school that includes any of grades 6, 7, or 8 shall
 174 | implement an early warning system to identify students in grades
 175 | 6, 7, and 8 who need additional support to improve academic
 176 | performance and stay engaged in school. The early warning system
 177 | must include the following early warning indicators:

178 | a. Attendance below 90 percent, regardless of whether
 179 | absence is excused or a result of out-of-school suspension.

180 | b. One or more suspensions, whether in school or out of
 181 | school.

182 | c. Course failure in English Language Arts or mathematics.

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ORIGINAL

2015

183 d. A Level 1 score on the statewide, standardized
 184 assessments in English Language Arts or mathematics.

185
 186 A school district may identify additional early warning
 187 indicators for use in a school's early warning system.

188 2. A school-based team responsible for implementing the
 189 requirements of this paragraph shall monitor the data from the
 190 early warning system in subparagraph (a)2. When a student
 191 exhibits two or more early warning indicators, the team must ~~the~~
 192 ~~school's child study team under s. 1003.02 or a school-based~~
 193 ~~team formed for the purpose of implementing the requirements of~~
 194 ~~this paragraph shall~~ convene to determine appropriate
 195 intervention strategies for the student unless the student is
 196 already being served by an intervention program. The school
 197 shall provide at least 10 days' written notice of the meeting to
 198 the student's parent, indicating the meeting's purpose, time,
 199 and location, and provide the parent the opportunity to
 200 participate. Data and information relating to the indicators
 201 must be used to inform any intervention strategies provided to a
 202 student identified under this paragraph.

203 Section 4. Section 1002.205, Florida Statutes, is amended
 204 to read:

205 1002.205 Guidelines on religious expression;
 206 distribution.—The Department of Education shall each year
 207 distribute for informational purposes to all district school
 208 board members, district school superintendents, school

BILL

ORIGINAL

2015

209 principals, and teachers the entire guidelines on "Religious
 210 Expression in Public Schools" published by the United States
 211 Department of Education, as updated from time to time, and
 212 provide notice of the requirements of the Religious Freedom
 213 Restoration Act of 1998 and s. 1003.4505, relating to protection
 214 of school speech.

215 Section 5. Subsection (13) of section 1003.01, Florida
 216 Statutes, is amended, and subsection (17) is added to that
 217 section, to read:

218 1003.01 Definitions.—As used in this chapter, the term:

219 (13) "Regular school attendance" means the actual
 220 attendance of a student during the school day as defined by law
 221 and rules of the State Board of Education. Regular attendance
 222 within the intent of s. 1003.21 may be achieved by attendance
 223 in:

224 (a) A public school supported by public funds;

225 ~~(b) A parochial, religious, or denominational school;~~

226 (b)(e) A private school, including a parochial, religious,
 227 or denominational school supported in whole or in part by
 228 tuition charges or by endowments or gifts;

229 (c)(d) A home education program that meets the
 230 requirements of chapter 1002; or

231 (d)(e) A private tutoring program that meets the
 232 requirements of chapter 1002.

233 (17) "Chronic absenteeism" means a student who has been
 234 absent from school for ten percent or more of a school year for

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2015

235 any reason.

236 Section 6. Paragraph (b) of subsection (1) of section
 237 1003.02, Florida Statutes, is amended to read:

238 1003.02 District school board operation and control of
 239 public K-12 education within the school district.—As provided in
 240 part II of chapter 1001, district school boards are
 241 constitutionally and statutorily charged with the operation and
 242 control of public K-12 education within their school district.
 243 The district school boards must establish, organize, and operate
 244 their public K-12 schools and educational programs, employees,
 245 and facilities. Their responsibilities include staff
 246 development, public K-12 school student education including
 247 education for exceptional students and students in juvenile
 248 justice programs, special programs, adult education programs,
 249 and career education programs. Additionally, district school
 250 boards must:

251 (1) Provide for the proper accounting for all students of
 252 school age, for the attendance and control of students at
 253 school, and for proper attention to health, safety, and other
 254 matters relating to the welfare of students in the following
 255 areas:

256 (b) Enforcement of attendance laws.—Provide for the
 257 enforcement of all laws and rules relating to the attendance of
 258 students at school. District school boards are authorized to
 259 establish policies that allow accumulated unexcused tardies,
 260 regardless of when they occur during the school day, and early

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2015

261 departures from school to be recorded as unexcused absences.
 262 District school boards are also authorized to establish policies
 263 that require referral to a school's child study team for
 264 students who have fewer absences than the number required by s.
 265 1003.26(2)(a)2. ~~1003.26(1)(b).~~

266 Section 7. Section 1003.23, Florida Statutes, is amended
 267 to read:

268 1003.23 Attendance records and reports.—

269 (1) PUBLIC SCHOOLS.—

270 (a) The attendance of all public K-12 school students
 271 shall be checked each school day in the manner prescribed by
 272 rules of the State Board of Education and recorded in the
 273 teacher's register or by some approved system of recording
 274 attendance. Students may be counted in attendance only if they
 275 are ~~actually~~ present at school or are away from school on a
 276 school day and are engaged in an educational activity which
 277 constitutes a part of the school-approved instructional program
 278 for the student.

279 (b) Instructional personnel and administrative personnel
 280 in a public school shall keep all records and shall prepare and
 281 submit promptly all reports that may be required by law and by
 282 rules of the State Board of Education and district school
 283 boards. Such records shall include a register of enrollment and
 284 attendance that shows each student's enrollment and records his
 285 or her absence or attendance for each school day of the school
 286 year. The register shall be open for inspection by a designated

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2015

287 school representative or the district school superintendent.
 288 (2) PRIVATE SCHOOLS.~~Each All officials, teachers, and~~
 289 ~~other employees in public, parochial, religious, denominational,~~
 290 ~~and private school as defined in s. 1002.01 K-12 schools,~~
 291 ~~including private tutors,~~ shall record each student's attendance
 292 or absence for each school day of the school year in ~~keep all~~
 293 ~~records and shall prepare and submit promptly all reports that~~
 294 ~~may be required by law and by rules of the State Board of~~
 295 ~~Education and district school boards. Such records shall include~~
 296 a register of enrollment and attendance that documents the
 297 student's attendance in the school and compliance with its
 298 attendance policy and ~~all persons described above shall make~~
 299 ~~these reports therefrom as may be required by the State Board of~~
 300 ~~Education. The enrollment register shall show the absence or~~
 301 ~~attendance of each student enrolled for each school day of the~~
 302 ~~year in a manner prescribed by the State Board of Education.~~
 303 Students may be counted in attendance only if they are actually
 304 present at school or are away from school on a school day and
 305 are engaged in an educational activity that constitutes a part
 306 of the school-approved instructional program for the student.
 307 The register shall be open for ~~the~~ inspection by a ~~the~~
 308 designated private school representative or the district school
 309 superintendent of the district in which the private school is
 310 located, or his or her designee, for the purpose of confirming
 311 that a student is in attendance at the school and in compliance
 312 with the private school's attendance policy.

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2015

313 (3) Violation of the provisions of this section shall be a
 314 misdemeanor of the second degree, punishable as provided by law.

315 (4) This section shall not apply to home education
 316 programs provided in s. 1002.41.

317 Section 8. Section 1003.24, Florida Statutes, is amended
 318 to read:

319 1003.24 Parents responsible for attendance of children;
 320 attendance policy.—Each parent of a child within the compulsory
 321 attendance age is responsible for the child's school attendance
 322 as required by law. ~~The absence of a student from school is~~
 323 ~~prima facie evidence of a violation of this section; however,~~
 324 ~~criminal prosecution under this chapter may not be brought~~
 325 ~~against a parent until the provisions of s. 1003.26 have been~~
 326 ~~complied with.~~ A parent of a student is not responsible for the
 327 student's nonattendance at school under any of the following
 328 conditions:

329 (1) WITH PERMISSION.—The absence was with permission of
 330 the head of the school;

331 (2) WITHOUT KNOWLEDGE.—The absence was without the
 332 parent's knowledge, consent, or connivance, in which case the
 333 student shall be dealt with as a dependent child;

334 (3) FINANCIAL INABILITY.—The parent was unable financially
 335 to provide necessary clothes for the student, which inability
 336 was reported in writing to the superintendent prior to the
 337 opening of school or immediately after the beginning of such
 338 inability, provided that the validity of any claim for exemption

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ORIGINAL

2015

339 | under this subsection shall be determined by the district school
 340 | superintendent subject to appeal to the district school board;
 341 | or

342 | (4) SICKNESS, INJURY, OR OTHER INSURMOUNTABLE CONDITION.—
 343 | Attendance was impracticable or inadvisable on account of
 344 | sickness or injury, attested to by a written statement of a
 345 | licensed practicing physician, or was impracticable because of
 346 | some other stated insurmountable condition as defined by rules
 347 | of the State Board of Education. If a student is continually
 348 | sick and repeatedly absent from school, he or she must be under
 349 | the supervision of a physician in order to receive an excuse
 350 | from attendance. Such excuse provides that a student's condition
 351 | justifies absence for more than the number of days permitted by
 352 | the district school board.

353 |
 354 | Each district school board shall establish an attendance policy
 355 | that includes, but is not limited to, the required number of
 356 | days each school year that a student must be in attendance and
 357 | the number of absences and tardinesses after which a statement
 358 | explaining such absences and tardinesses must be on file at the
 359 | school. Each school in the district must determine if an absence
 360 | or tardiness is excused or unexcused according to criteria
 361 | established by the district school board.

362 | Section 9. Section 1003.26, Florida Statutes, is amended
 363 | to read:

364 | 1003.26 Enforcement of school attendance.—The Legislature

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2015

365 finds that poor academic performance is associated with
366 nonattendance and that school districts must take an active role
367 in promoting and enforcing attendance as a means of improving
368 student performance. Early intervention in school attendance is
369 the most effective way of producing good attendance habits that
370 will lead to improved student learning and achievement.

371 (1) DISTRICT RESPONSIBILITIES. ~~Each It is the policy of~~
372 ~~the state that each~~ district school superintendent is ~~be~~
373 responsible for enforcing school attendance of all students
374 subject to the compulsory school age in the school district and
375 supporting enforcement of school attendance by local law
376 enforcement agencies. The responsibility includes recommending
377 policies and procedures to the district school board that
378 require public schools to respond in a timely manner to every
379 unexcused absence, ~~and every absence for which the reason is~~
380 ~~unknown,~~ of students enrolled in the schools and when the
381 student is at risk of chronic absenteeism. District school board
382 policies shall require:

383 (a) The parent of a student to justify each absence of the
384 student, and that justification will be evaluated based on
385 adopted district school board policies that define excused and
386 unexcused absences. ~~The policies must~~

387 (b) Early intervention for students at risk of becoming
388 chronically absent based upon prior attendance data.

389 (c) ~~provide that~~ Public schools to track excused and
390 unexcused absences and contact the parent ~~home~~ in the case of an

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2015

391 unexcused absence from school, ~~or an absence from school for~~
 392 ~~which the reason is unknown,~~ to prevent the development of
 393 patterns of nonattendance. ~~The Legislature finds that early~~
 394 ~~intervention in school attendance is the most effective way of~~
 395 ~~producing good attendance habits that will lead to improved~~
 396 ~~student learning and achievement.~~

397 (2) NONATTENDANCE.—Each public school shall implement the
 398 following steps to promote and enforce regular school
 399 attendance:

400 (a) (1) CONTACT, REFER, AND ENFORCE.—

401 1.(a) Upon each unexcused absence, ~~or absence for which~~
 402 ~~the reason is unknown,~~ the school principal or his or her
 403 designee shall contact the student's parent to determine the
 404 reason for the absence. If the absence is an excused absence, as
 405 defined by district school board policy, the school shall
 406 provide opportunities for the student to make up assigned work
 407 and not receive an academic penalty unless the work is not made
 408 up within a reasonable time.

409 2.(b) If a student has had at least five unexcused
 410 absences, ~~or absences for which the reasons are unknown,~~ within
 411 a calendar month or 10 ~~unexcused~~ absences, for any reason ~~or~~
 412 ~~absences for which the reasons are unknown,~~ within a 90-
 413 calendar-day period, the student's primary teacher shall report
 414 to the school principal or his or her designee that the student
 415 may be exhibiting a pattern of nonattendance. The principal
 416 shall, unless there is clear evidence that the absences are not

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ORIGINAL

2015

417 a pattern of nonattendance, refer the case to the school's
418 attendance child study team to determine if early patterns of
419 chronic absenteeism truancy are developing and impacting the
420 student's academic performance. If the attendance child study
421 team finds that a pattern of nonattendance is developing,
422 ~~whether the absences are excused or not,~~ a meeting with the
423 parent must be scheduled to identify and address the causes of
424 nonattendance. ~~potential remedies,~~ and The principal shall
425 notify the district school superintendent and the school
426 district contact for home education programs that the referred
427 student is exhibiting a pattern of nonattendance.

428 3.(e) If an initial meeting does not resolve the problem,
429 the attendance child study team shall ~~implement the following~~:

430 a.1. Make frequent attempts to ~~at~~ communicate with
431 ~~communication between the teacher and the family.~~

432 b.2. Evaluate the need ~~Evaluation~~ for alternative
433 education programs.

434 c.3. Attempt to enter into an attendance contract
435 ~~contracts.~~

436 d. Notify parents of the services available for parents
437 and children pursuant to s. 1002.23(2)(b).

438 e. Evaluate whether referral to other agencies for family
439 services is warranted.

440
441 The attendance child study team may, but is not required to,
442 implement other interventions, including a referral to other

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ORIGINAL

2015

443 ~~agencies for family services or~~ recommendation for filing a
 444 truancy petition pursuant to s. 984.151.

445 4.~~(d)~~ The attendance ~~child study~~ team shall be diligent in
 446 facilitating intervention services and shall report the case to
 447 the district school superintendent only when all reasonable
 448 efforts to resolve the nonattendance behavior are exhausted.

449 5.~~(e)~~ If the parent refuses to participate in the remedial
 450 strategies because he or she believes that those strategies are
 451 unnecessary or inappropriate, the parent may appeal to the
 452 district school board. The district school board may provide a
 453 hearing officer, and the hearing officer shall make a
 454 recommendation for final action to the district school board. If
 455 the district school board's final determination is that the
 456 strategies of the attendance ~~child study~~ team are appropriate,
 457 and the parent still refuses to participate or cooperate, the
 458 district school superintendent may seek criminal prosecution for
 459 noncompliance with compulsory school attendance.

460 6.a.~~(f)~~^{1.} If the parent of a child who has been identified
 461 as exhibiting a pattern of nonattendance enrolls the child in a
 462 home education program pursuant to chapter 1002, the district
 463 school superintendent shall provide the parent a copy of s.
 464 1002.41 and the accountability requirements of this paragraph.
 465 The district school superintendent shall also refer the parent
 466 to a home education review committee composed of the district
 467 contact for home education programs and at least two home
 468 educators selected by the parent from a district list of all

BILL

ORIGINAL

2015

469 | home educators who have conducted a home education program for
 470 | at least 3 years and who have indicated a willingness to serve
 471 | on the committee. The home education review committee shall
 472 | review the portfolio of the student, as defined by s. 1002.41,
 473 | every 30 days during the district's regular school terms until
 474 | the committee is satisfied that the home education program is in
 475 | compliance with s. 1002.41(1)(b). The first portfolio review
 476 | must occur within the first 30 calendar days of the
 477 | establishment of the program. The provisions of sub-subparagraph
 478 | b. ~~subparagraph 2.~~ do not apply once the committee determines
 479 | the home education program is in compliance with s.
 480 | 1002.41(1)(b).

481 | b.2. If the parent fails to provide a portfolio to the
 482 | committee, the committee shall notify the district school
 483 | superintendent. The district school superintendent shall then
 484 | terminate the home education program and require the parent to
 485 | enroll the child in an attendance option that meets the
 486 | definition of "regular school attendance" under s.
 487 | 1003.01(13)(a), (b), ~~(e)~~, or (d) ~~(e)~~, within 3 days. Upon
 488 | termination of a home education program pursuant to this
 489 | subparagraph, the parent shall not be eligible to reenroll the
 490 | child in a home education program for 180 calendar days. Failure
 491 | of a parent to enroll the child in an attendance option as
 492 | required by this subparagraph after termination of the home
 493 | education program pursuant to this subparagraph shall constitute
 494 | noncompliance with the compulsory attendance requirements of s.

BILL

ORIGINAL

2015

495 1003.21 and may result in criminal prosecution under s.
 496 1003.27(2). Nothing contained herein shall restrict the ability
 497 of the district school superintendent, or the ability of his or
 498 her designee, to review the portfolio pursuant to s.
 499 1002.41(1)(b).

500 7.-(g) If a student subject to compulsory school attendance
 501 will not comply with attempts to enforce school attendance, the
 502 parent or the district school superintendent or his or her
 503 designee shall refer the case to the case staffing committee
 504 pursuant to s. 984.12, and the district school superintendent or
 505 his or her designee may file a truancy petition pursuant to the
 506 procedures in s. 984.151.

507 8. If the activities required under this subsection do not
 508 remedy the student's nonattendance, the district school
 509 superintendent or his or her designee shall give written notice
 510 in person or by return-receipt mail to the parent that criminal
 511 prosecution is being sought for nonattendance. The district
 512 school superintendent may file a truancy petition as defined in
 513 s. 984.03 following the procedures outlined in s. 984.151.

514 (b)-(2) GIVE WRITTEN NOTICE.-

515 (a) When a student subject to compulsory school attendance
 516 is not enrolled in any educational option that meets the
 517 definition of regular school attendance under s. 1003.01(13),
 518 Under the direction of the district school superintendent, or
 519 his or her designee, a designated school representative shall
 520 give written notice in person or by return-receipt mail to the

BILL

ORIGINAL

2015

521 student's parent that requires the student's enrollment in an
 522 attendance option defined under s. 1003.01(13) ~~or attendance~~
 523 within 3 days after the date of notice, ~~in person or by return-~~
 524 ~~receipt mail, to the parent when no valid reason is found for a~~
 525 ~~student's nonenrollment in school.~~ If the notice and requirement
 526 are ignored, ~~the designated school representative shall report~~
 527 ~~the case to~~ the district school superintendent, or his or her
 528 designee shall ~~and may~~ refer the case to the case staffing
 529 committee under, ~~established pursuant to s. 984.12.~~ ~~The district~~
 530 ~~school superintendent~~ and may shall take such steps as are
 531 necessary to bring criminal prosecution against the parent.

532 ~~(b) Subsequent to the activities required under subsection~~
 533 ~~(1), the district school superintendent or his or her designee~~
 534 ~~shall give written notice in person or by return-receipt mail to~~
 535 ~~the parent that criminal prosecution is being sought for~~
 536 ~~nonattendance. The district school superintendent may file a~~
 537 ~~truancy petition, as defined in s. 984.03, following the~~
 538 ~~procedures outlined in s. 984.151.~~

539 (3) RETURN STUDENT TO PARENT.—A designated school
 540 representative may visit the home or place of residence of a
 541 student and any other place in which he or she is likely to find
 542 any student who is required to attend school when the student is
 543 not enrolled or is absent from school during school hours
 544 without an excuse, and, when the student is found, shall return
 545 the student to his or her parent or to the principal or teacher
 546 in charge of the school, or to the private tutor from whom

BILL

ORIGINAL

2015

547 absent, or to the juvenile assessment center or other location
 548 established by the district school board to receive students who
 549 are absent from school. Upon receipt of the student, the parent
 550 shall be immediately notified.

551 (4) REPORT TO APPROPRIATE AUTHORITY.—A designated school
 552 representative shall report to the appropriate authority
 553 designated by law to receive such notices, all violations of the
 554 Child Labor Law that may come to his or her knowledge.

555 (5) RIGHT TO INSPECT.—A designated school representative
 556 shall have the right of access to, and inspection of,
 557 establishments where minors may be employed or detained only for
 558 the purpose of ascertaining whether students of compulsory
 559 school age are actually employed there and are actually working
 560 there regularly. The designated school representative shall, if
 561 he or she finds unsatisfactory working conditions or violations
 562 of the Child Labor Law, report his or her findings to the
 563 appropriate authority.

564 Section 10. Subsections (2) and (5) and paragraph (a) of
 565 subsection (7) of section 1003.27, Florida Statutes, are amended
 566 to read:

567 1003.27 Court procedure and penalties.—The court procedure
 568 and penalties for the enforcement of the provisions of this
 569 part, relating to compulsory school attendance, shall be as
 570 follows:

571 (2) NONENROLLMENT AND NONATTENDANCE CASES.—

572 (a) Once all reasonable efforts to resolve a student's

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573 nonattendance or nonenrollment, as provided in s. 1003.26, are
574 exhausted, In each case of nonenrollment or of nonattendance
575 upon the part of a student who is required to attend some
576 school, when no valid reason for such nonenrollment or
577 nonattendance is found, the district school superintendent shall
578 institute a criminal prosecution against the student's parent.

579 (b) Each public school principal or the principal's
580 designee shall notify the district school board of each minor
581 student under its jurisdiction who is habitually truant as
582 defined in s. 1003.01(8) accumulates 15 unexcused absences in a
583 period of 90 calendar days. Each designee of the governing body
584 of each private school, and each parent whose child is enrolled
585 in a home education program, may provide the Department of
586 Highway Safety and Motor Vehicles with the legal name, sex, date
587 of birth, and social security number of each minor student under
588 his or her jurisdiction who fails to satisfy relevant attendance
589 requirements and who fails to otherwise satisfy the requirements
590 of s. 322.091. The district school superintendent must provide
591 the Department of Highway Safety and Motor Vehicles the legal
592 name, sex, date of birth, and social security number of each
593 minor student who has been reported under this paragraph and who
594 fails to otherwise satisfy the requirements of s. 322.091. The
595 Department of Highway Safety and Motor Vehicles may not issue a
596 driver license or learner's driver license to, and shall suspend
597 any previously issued driver license or learner's driver license
598 of, any such minor student, pursuant to the provisions of s.

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2015

599 322.091.

600 (5) ATTENDANCE REGISTER AS EVIDENCE.—The register of
 601 enrollment and attendance of students at a public, ~~parochial,~~
 602 ~~religious, denominational,~~ or private school, or of students
 603 taught by a private tutor, kept in compliance with s. 1003.23
 604 ~~rules of the State Board of Education~~ is prima facie evidence
 605 that a student is enrolled in and attending the public school,
 606 private school, or private tutoring program ~~of the facts which~~
 607 ~~it is required to show. A certified copy of any rule and a~~
 608 ~~statement of the date of its adoption by the State Board of~~
 609 ~~Education is admissible as prima facie evidence of the~~
 610 ~~provisions of the rule and of the date of its adoption.~~

611 (7) PENALTIES.—The penalties for refusing or failing to
 612 comply with this chapter shall be as follows:

613 (a) The parent.—

614 1. A parent who refuses or fails to have a minor student
 615 who is under his or her control enroll in or attend school
 616 regularly, or who refuses or fails to comply with the
 617 requirements in subsection (3), commits a misdemeanor of the
 618 second degree, punishable as provided in s. 775.082 or s.
 619 775.083.

620 2. The continued or habitual absence of a minor student
 621 without the consent of the principal or teacher in charge of the
 622 school he or she attends or should attend, or of the tutor who
 623 instructs or should instruct him or her, is prima facie evidence
 624 of a violation of this chapter; however, a showing that the

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625 parent has made a bona fide and diligent effort to control and
 626 keep the student in school shall be an affirmative defense to
 627 any criminal or other liability under this subsection and the
 628 court shall refer the parent and child for counseling, guidance,
 629 or other needed services.

630 3. In addition to any other punishment, the court shall
 631 order a parent who has violated this section to send the minor
 632 student to school, and may also order the parent to participate
 633 in an approved parent training class, attend school with the
 634 student unless this would cause undue hardship, perform
 635 community service hours at the school, or participate in
 636 counseling or other services, as appropriate. If a parent is
 637 ordered to attend school with a student, the school shall
 638 provide for programming to educate the parent and student on the
 639 importance of school attendance. It shall be unlawful to
 640 terminate any employee solely because he or she is attending
 641 school with his or her child pursuant to a court order.

642 Section 11. Subsection (4) of section 1003.435, Florida
 643 Statutes, is amended to read:

644 1003.435 High school equivalency diploma program.—

645 (4) A candidate for a high school equivalency diploma
 646 shall be at least 16 ~~18~~ years of age on the date of the
 647 examination, ~~except that in extraordinary circumstances, as~~
 648 ~~provided for in rules of the district school board of the~~
 649 ~~district in which the candidate resides or attends school, a~~
 650 ~~candidate may take the examination after reaching the age of 16.~~

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2015

651 Section 12. Paragraphs (a), (c), and (j) of subsection (1)
 652 of section 1003.57, Florida Statutes, are amended to read:

653 1003.57 Exceptional students instruction.—

654 (1) (a) For purposes of providing exceptional student
 655 instruction under this section:

656 1. A school district shall use the following terms to
 657 describe the instructional setting for a student with a
 658 disability, 6 through 21 years of age, who is not educated in a
 659 setting accessible to all children who are together at all
 660 times:

661 a. "Exceptional student education center" or "special day
 662 school" means a separate public school to which nondisabled
 663 peers do not have access.

664 b. "Other separate environment" means a separate private
 665 school, residential facility, or hospital or homebound program.

666 c. "Regular class placement" means ~~a class in which~~ a
 667 student spends 80 percent or more of the school week with
 668 nondisabled peers.

669 d. "Resource placement room " means ~~a classroom in which~~ a
 670 student spends between 40 percent to 80 percent of the school
 671 week with nondisabled peers.

672 e. "Separate class placement" means ~~a class in which~~ a
 673 student spends less than 40 percent of the school week with
 674 nondisabled peers.

675 2. A school district shall use the term "inclusion" to
 676 mean that a student is receiving education in a general

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2015

677 education regular class setting, reflecting natural proportions
678 and age-appropriate heterogeneous groups in core academic and
679 elective or special areas within the school community; a student
680 with a disability is a valued member of the classroom and school
681 community; the teachers and administrators support universal
682 education and have knowledge and support available to enable
683 them to effectively teach all children; and a teacher is
684 provided access to technical assistance in best practices,
685 instructional methods, and supports tailored to the student's
686 needs based on current research.

687 (c) A student may not be given special instruction or
688 services as an exceptional student until after he or she has
689 been properly evaluated and found eligible as an exceptional
690 student in the manner prescribed by rules of the State Board of
691 Education. The parent of an exceptional student evaluated and
692 found eligible or ineligible shall be notified of each such
693 evaluation and determination. Such notice shall contain a
694 statement informing the parent that he or she is entitled to a
695 due process hearing on the identification, evaluation, ~~and~~
696 eligibility determination, education placement, or the provision
697 of a free appropriate public education ~~lack thereof~~. Such
698 hearings are exempt from ss. 120.569, 120.57, and 286.011,
699 except to the extent that the State Board of Education adopts
700 rules establishing other procedures. Any records created as a
701 result of such hearings are confidential and exempt from s.
702 119.07(1). The hearing must be conducted by an administrative

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2015

703 law judge from the Division of Administrative Hearings pursuant
704 to a contract between the Department of Education and the
705 Division of Administrative Hearings. The decision of the
706 administrative law judge is final, except that any party
707 aggrieved by the finding and decision rendered by the
708 administrative law judge has the right to bring a civil action
709 in the state circuit court. In such an action, the court shall
710 receive the records of the administrative hearing and shall hear
711 additional evidence at the request of either party. In the
712 alternative, in hearings conducted on behalf of a student who is
713 identified as gifted, any party aggrieved by the finding and
714 decision rendered by the administrative law judge has the right
715 to request a review of the administrative law judge's order by
716 the district court of appeal as provided in s. 120.68.

717 (j) The district school board shall provide each parent
718 with information regarding the amount that the school district
719 receives from the state appropriation for each of the five
720 exceptional student education support levels for a full-time
721 student. The school district shall provide this information at
722 the initial meeting of a student's individual education plan
723 team each school year.

724 Section 13. Subsection (4) of section 1003.5715, Florida
725 Statutes, is amended to read:

726 1003.5715 Parental consent; individual education plan.—

727 (4) Except for a change in placement described in s.
728 1003.57(1)(h), if a school district determines that there is a

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2015

729 need to change an exceptional student's IEP as it relates to
 730 actions described in subsection (1), the school must hold an IEP
 731 Team meeting that includes the parent to discuss the reason for
 732 the change. The school shall provide written notice of the
 733 meeting to the parent at least 10 days before the meeting,
 734 indicating the purpose, time, and location of the meeting and
 735 who, by title or position, will attend the meeting. The 10-day
 736 notice of the IEP Team meeting requirement may be waived by
 737 informed consent of the parent after the parent receives the
 738 written notice.

739 Section 14. Subsection (7) of section 1006.09, Florida
 740 Statutes, is amended to read:

741 1006.09 Duties of school principal relating to student
 742 discipline and school safety.—

743 (7) The State Board of Education shall adopt by rule a
 744 standardized form to be used by each school principal to report
 745 data concerning school safety and discipline. The department
 746 shall periodically review the collection and classification of
 747 school incidents with stakeholders to increase the accuracy and
 748 transparency of school environment and safety incident
 749 reporting.

750 Section 15. Paragraph (b) of subsection (2) of section
 751 1006.283, Florida Statutes, is amended to read:

752 1006.283 District school board instructional materials
 753 review process.—

754 (2)

755 (b) District school board rules must also:
 756 1. Identify, by subject area, a review cycle for
 757 instructional materials.
 758 2. Specify the qualifications for an instructional
 759 materials reviewer and the process for selecting reviewers; list
 760 a reviewer's duties and responsibilities, including compliance
 761 with the requirements of s. 1006.31; and provide that all
 762 instructional materials recommended by a reviewer be accompanied
 763 by the reviewer's statement that the materials align with the
 764 state standards pursuant to s. 1003.41 and the requirements of
 765 s. 1006.31.
 766 3. State the requirements for an affidavit to be made by
 767 each district instructional materials reviewer which
 768 substantially meet the requirements of s. 1006.30.
 769 4. Comply with s. 1006.32, relating to prohibited acts.
 770 5. Establish a process that certifies the accuracy of
 771 instructional materials.
 772 6. Incorporate applicable requirements of s. 1006.31,
 773 which relates to the duties of instructional materials
 774 reviewers.
 775 7. Incorporate applicable requirements of s. 1006.38,
 776 relating to the duties, responsibilities, and requirements of
 777 publishers of instructional materials.
 778 8. Establish the process by which instructional materials
 779 are adopted by the district school board, which must include:
 780 a. A process to allow student editions of recommended

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781 instructional materials to be accessed and viewed online by the
 782 public at least 20 calendar days before the school board hearing
 783 and public meeting as specified in this subparagraph. This
 784 process must include reasonable safeguards against the
 785 unauthorized use, reproduction, and distribution of
 786 instructional materials considered for adoption.

787 b. An open, noticed school board hearing to receive public
 788 comment on the recommended instructional materials.

789 c. An open, noticed public meeting to approve an annual
 790 instructional materials plan to identify any instructional
 791 materials that will be purchased through the district school
 792 board instructional materials review process pursuant to this
 793 section. This public meeting must be held on a different date
 794 than the school board hearing.

795 d. Notice requirements for the school board hearing and
 796 the public meeting that must specifically state which
 797 instructional materials are being reviewed and the manner in
 798 which the instructional materials can be accessed for public
 799 review.

800 9. Establish the process by which the district school
 801 board shall receive public comment on, and review, the
 802 recommended instructional materials.

803 10. Establish the process by which instructional materials
 804 will be purchased, including advertising, bidding, and
 805 purchasing requirements.

806 11. Establish the process by which the school district

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2015

807 will notify parents of their ability to access their children's
 808 instructional materials and homework assignments through the
 809 district's local instructional improvement system and by which
 810 the school district will encourage parents to access the system.
 811 This notification must be displayed prominently on the school
 812 district's website and provided annually in written format to
 813 all parents of enrolled students.

814 Section 16. Subsection (2) of section 1008.212, Florida
 815 Statutes, is amended to read:

816 1008.212 Students with disabilities; extraordinary
 817 exemption.—

818 (2) A student with a disability for whom the individual
 819 education plan (IEP) team determines is prevented by a
 820 circumstance or condition from physically demonstrating the
 821 mastery of skills that have been acquired and are measured by
 822 the statewide standardized assessment, a statewide standardized
 823 end-of-course assessment, or an alternate assessment pursuant to
 824 s. 1008.22(3)(c) may ~~shall~~ be granted an extraordinary exemption
 825 from the administration of the assessment. A learning,
 826 emotional, behavioral, or significant cognitive disability, or
 827 the receipt of services through the homebound or hospitalized
 828 program in accordance with rule 6A-6.03020, Florida
 829 Administrative Code, is not, in and of itself, an adequate
 830 criterion for the granting of an extraordinary exemption.

831 Section 17. Subsection (25) is added to section 1002.20,
 832 Florida Statutes, to read:

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833 1002.20 K-12 student and parent rights.—Parents of public
 834 school students must receive accurate and timely information
 835 regarding their child's academic progress and must be informed
 836 of ways they can help their child to succeed in school. K-12
 837 students and their parents are afforded numerous statutory
 838 rights including, but not limited to, the following:

839 (25) ACCESS TO EDUCATION RECORDS.—Students and their
 840 parents have the right to inspect the student's education
 841 records, in accordance with s. 1002.22(2), within a reasonable
 842 time but no more than 14 days after the student or parent
 843 requests access to the records. Students and their parents also
 844 have the right to request and receive copies of the student's
 845 education records within a reasonable time under reasonable
 846 conditions, subject to a fee in accordance with s. 119.07(4).

847 Section 18. Subsections (4), (7), and (8) of section
 848 1006.147, Florida Statutes, are amended to read:

849 1006.147 Bullying and harassment prohibited.—

850 (4) Each school district shall adopt and review at least
 851 every 3 years a policy prohibiting bullying and harassment of a
 852 student or employee of a public K-12 educational institution.
 853 Each school district's policy shall be in substantial conformity
 854 with the Department of Education's model policy. The school
 855 district bullying and harassment policy shall afford all
 856 students the same protection regardless of their status under
 857 the law. The school district may establish separate
 858 discrimination policies that include categories of students. The

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2015

859 school district shall involve students, parents, teachers,
860 administrators, school staff, school volunteers, community
861 representatives, and local law enforcement agencies in the
862 process of adopting and reviewing the policy. The school
863 district policy must be implemented by each school principal in
864 a manner that is ongoing throughout the school year and
865 integrated with the ~~a~~ school's curriculum, bullying prevention
866 and intervention program, ~~a school's~~ discipline policies, and
867 other violence prevention efforts. The school district policy
868 must contain, at a minimum, the following components:

869 (a) A statement prohibiting bullying and harassment.

870 (b) A definition of bullying and a definition of
871 harassment that include the definitions listed in this section.

872 (c) A description of the type of behavior expected from
873 each student and employee of a public K-12 educational
874 institution.

875 (d) The consequences for a student or employee of a public
876 K-12 educational institution who commits an act of bullying or
877 harassment.

878 (e) The consequences for a student or employee of a public
879 K-12 educational institution who is found to have wrongfully and
880 intentionally accused another of an act of bullying or
881 harassment.

882 (f) A procedure for receiving reports of ~~reporting~~ an
883 alleged act of bullying or harassment, including provisions that
884 permit a person to anonymously report such an act. However, this

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885 paragraph does not permit formal disciplinary action to be based
 886 solely on an anonymous report.

887 (g) A procedure for the prompt investigation of a report
 888 of bullying or harassment and the persons responsible for the
 889 investigation. The investigation of a reported act of bullying
 890 or harassment is deemed to be a school-related activity and
 891 begins with a report of such an act. Incidents that require a
 892 reasonable investigation when reported to appropriate school
 893 authorities shall include alleged incidents of bullying or
 894 harassment allegedly committed against a child while the child
 895 is en route to school aboard a school bus or at a school bus
 896 stop.

897 (h) A process to investigate whether a reported act of
 898 bullying or harassment is within the scope of the district
 899 school system and, if not, a process for referral of such an act
 900 to the appropriate jurisdiction. Computers without web-filtering
 901 software or computers with web-filtering software that is
 902 disabled shall be used when complaints of cyberbullying are
 903 investigated.

904 (i) A procedure for providing immediate notification to
 905 the parents of a victim of bullying or harassment and the
 906 parents of the perpetrator of an act of bullying or harassment,
 907 as well as notification to all local agencies where criminal
 908 charges may be pursued against the perpetrator.

909 (j) A procedure to refer victims and perpetrators of
 910 bullying or harassment for counseling.

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2015

911 (k) A procedure for including incidents of bullying or
 912 harassment in the school's report of data concerning school
 913 safety and discipline required under s. 1006.09(6). The report
 914 must include each incident of bullying or harassment and the
 915 resulting consequences, including discipline and referrals. The
 916 report must include in a separate section each alleged ~~reported~~
 917 incident of bullying or harassment that does not meet the
 918 criteria of a prohibited act under this section with
 919 recommendations regarding such incidents. The Department of
 920 Education shall aggregate information contained in the reports.

921 (l) A list of programs authorized by the school district
 922 that provide ~~procedure for providing~~ instruction to students,
 923 parents, teachers, school administrators, counseling staff, and
 924 school volunteers on identifying, preventing, and responding to
 925 bullying or harassment, including instruction on recognizing
 926 behaviors that lead to bullying and harassment and taking
 927 appropriate preventive action based on those observations.

928 (m) A procedure for regularly reporting to a victim's
 929 parents the actions taken to protect the victim.

930 (n) A procedure for publicizing the policy, which must
 931 include its publication in the code of student conduct required
 932 under s. 1006.07(2) and in all employee handbooks.

933 ~~(7) Distribution of safe schools funds provided to a~~
 934 ~~school district shall be contingent upon and payable to the~~
 935 ~~school district upon the school district's compliance with all~~
 936 ~~reporting procedures contained in this section.~~

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2015

937 ~~(8) On or before January 1 of each year, the Commissioner~~
 938 ~~of Education shall report to the Governor, the President of the~~
 939 ~~Senate, and the Speaker of the House of Representatives on the~~
 940 ~~implementation of this section. The report shall include data~~
 941 ~~collected pursuant to paragraph (4)(k).~~

942 Section 19. Subsection (16) is added to section 1011.62,
 943 Florida Statutes, to read:

944 1011.62 Funds for operation of schools.—If the annual
 945 allocation from the Florida Education Finance Program to each
 946 district for operation of schools is not determined in the
 947 annual appropriations act or the substantive bill implementing
 948 the annual appropriations act, it shall be determined as
 949 follows:

950 (16) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is
 951 created to provide funding for allowable safe schools
 952 activities. Each school district shall receive a minimum safe
 953 schools allocation in an amount provided in the General
 954 Appropriations Act. Of the remaining funds provided in the
 955 General Appropriations Act for safe schools activities, two-
 956 thirds shall be allocated among the school districts based on
 957 each district's proportionate share of Total Index Crime for
 958 Florida by county reported by the Department of Law Enforcement
 959 in its most recent Uniform Crime Reports offense data and one-
 960 third shall be allocated based on each district's proportionate
 961 share of the state's total unweighted full-time equivalent
 962 student enrollment. Allowable safe schools activities shall be

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ORIGINAL

2015

963 provided in the General Appropriations Act. The department shall
 964 monitor compliance with the reporting procedures of ss. 1006.09
 965 and 1006.147. If a district does not comply with the reporting
 966 procedures, the district's funds from the safe schools
 967 allocation shall be withheld and reallocated to other school
 968 districts. Each school district shall report to the Department
 969 of Education the amount of funds expended for each of the
 970 allowable safe schools activities.

971 Section 20. Section 1012.23, Florida Statutes, is amended
 972 to read:

973 1012.23 School district personnel policies.—

974 (1) Except as otherwise provided by law or the State
 975 Constitution, district school boards may adopt rules governing
 976 personnel matters, including the assignment of duties and
 977 responsibilities for all district employees. District school
 978 boards shall establish criteria to identify, recruit, train, and
 979 mentor aspiring principals.

980 (2) Neither the superintendent nor a district school board
 981 member may appoint or ~~not employ or appoint~~ a relative, as
 982 defined in s. 112.3135, to work under the direct supervision of
 983 that district school board member or superintendent. The
 984 Commission on Ethics shall accept and investigate any alleged
 985 violations of this section pursuant to the procedures contained
 986 in ss. 112.322-112.3241.

987 Section 21. Subsection (2) of section 1012.42, Florida
 988 Statutes, is amended to read:

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2015

989 1012.42 Teacher teaching out-of-field.—

990 (2) NOTIFICATION REQUIREMENTS.—When a teacher in a
 991 district school system is assigned teaching duties in a class
 992 dealing with subject matter that is outside the field in which
 993 the teacher is certified, outside the field that was the
 994 applicant's minor field of study, or outside the field in which
 995 the applicant has demonstrated sufficient subject area
 996 expertise, as determined by district school board policy in the
 997 subject area to be taught, the parents of all students in the
 998 class shall be notified in writing of such assignment and
 999 virtual instruction options. The parent of a student in the
 1000 class may request the school to transfer the student to another
 1001 class taught by an in-field teacher.

1002 Section 22. Paragraph (b) of subsection (1) of section
 1003 1012.795, Florida Statutes, is amended to read:

1004 1012.795 Education Practices Commission; authority to
 1005 discipline.—

1006 (1) The Education Practices Commission may suspend the
 1007 educator certificate of any person as defined in s. 1012.01(2)
 1008 or (3) for up to 5 years, thereby denying that person the right
 1009 to teach or otherwise be employed by a district school board or
 1010 public school in any capacity requiring direct contact with
 1011 students for that period of time, after which the holder may
 1012 return to teaching as provided in subsection (4); may revoke the
 1013 educator certificate of any person, thereby denying that person
 1014 the right to teach or otherwise be employed by a district school

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ORIGINAL

2015

1015 board or public school in any capacity requiring direct contact
 1016 with students for up to 10 years, with reinstatement subject to
 1017 the provisions of subsection (4); may revoke permanently the
 1018 educator certificate of any person thereby denying that person
 1019 the right to teach or otherwise be employed by a district school
 1020 board or public school in any capacity requiring direct contact
 1021 with students; may suspend the educator certificate, upon an
 1022 order of the court or notice by the Department of Revenue
 1023 relating to the payment of child support; or may impose any
 1024 other penalty provided by law, if the person:

1025 (b) Knowingly failed to report actual or suspected child
 1026 abuse as required in s. 1006.061, an actual or suspected
 1027 incident of bullying or harassment as required in 1006.147, an
 1028 actual or suspected incident of hazing as required in 1006.135,
 1029 or report alleged misconduct by instructional personnel or
 1030 school administrators which affects the health, safety, or
 1031 welfare of a student as required in s. 1012.796.

1032 Section 23. Paragraph (b) of subsection (4) of section
 1033 1012.98, Florida Statutes, is amended to read:

1034 1012.98 School Community Professional Development Act.—

1035 (4) The Department of Education, school districts,
 1036 schools, Florida College System institutions, and state
 1037 universities share the responsibilities described in this
 1038 section. These responsibilities include the following:

1039 (b) Each school district shall develop a professional
 1040 development system as specified in subsection (3). The system

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2015

1041 shall be developed in consultation with teachers, teacher-
 1042 educators of Florida College System institutions and state
 1043 universities, business and community representatives, and local
 1044 education foundations, consortia, and professional
 1045 organizations. The professional development system must:
 1046 1. Be approved by the department. All substantial
 1047 revisions to the system shall be submitted to the department for
 1048 review for continued approval.
 1049 2. Be based on analyses of student achievement data and
 1050 instructional strategies and methods that support rigorous,
 1051 relevant, and challenging curricula for all students. Schools
 1052 and districts, in developing and refining the professional
 1053 development system, shall also review and monitor school
 1054 discipline data; school environment surveys; assessments of
 1055 parental satisfaction; performance appraisal data of teachers,
 1056 managers, and administrative personnel; and other performance
 1057 indicators to identify school and student needs that can be met
 1058 by improved professional performance.
 1059 3. Provide inservice activities coupled with followup
 1060 support appropriate to accomplish district-level and school-
 1061 level improvement goals and standards. The inservice activities
 1062 for instructional personnel shall focus on analysis of student
 1063 achievement data, ongoing formal and informal assessments of
 1064 student achievement, identification and use of enhanced and
 1065 differentiated instructional strategies that emphasize rigor,
 1066 relevance, and reading in the content areas, enhancement of

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ORIGINAL

2015

1067 subject content expertise, integrated use of classroom
 1068 technology that enhances teaching and learning, classroom
 1069 management, parent involvement, and school safety.
 1070 4. Include a master plan for inservice activities,
 1071 pursuant to rules of the State Board of Education, for all
 1072 district employees from all fund sources. The master plan shall
 1073 be updated annually by September 1, must be based on input from
 1074 teachers and district and school instructional leaders, and must
 1075 use the latest available student achievement data and research
 1076 to enhance rigor and relevance in the classroom. Each district
 1077 inservice plan must be aligned to and support the school-based
 1078 inservice plans and school improvement plans pursuant to s.
 1079 1001.42(18). Each district inservice plan must provide a
 1080 description of the training that middle grades instructional
 1081 personnel and school administrators receive on the district's
 1082 code of student conduct adopted pursuant to s. 1006.07;
 1083 integrated digital instruction and competency-based instruction
 1084 and CAPE Digital Tool certificates and CAPE industry
 1085 certifications; classroom management; student behavior and
 1086 interaction; extended learning opportunities for students; and
 1087 instructional leadership. District plans must be approved by the
 1088 district school board annually in order to ensure compliance
 1089 with subsection (1) and to allow for dissemination of research-
 1090 based best practices to other districts. District school boards
 1091 must submit verification of their approval to the Commissioner
 1092 of Education no later than October 1, annually. Each school

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ORIGINAL

2015

1093 principal may establish and maintain an individual professional
 1094 development plan for each instructional employee assigned to the
 1095 school as a seamless component to the school improvement plans
 1096 developed pursuant to s. 1001.42(18). An individual professional
 1097 development plan must be related to specific performance data
 1098 for the students to whom the teacher is assigned, define the
 1099 inservice objectives and specific measurable improvements
 1100 expected in student performance as a result of the inservice
 1101 activity, and include an evaluation component that determines
 1102 the effectiveness of the professional development plan.

1103 5. Include inservice activities for school administrative
 1104 personnel that address updated skills necessary for
 1105 instructional leadership and effective school management
 1106 pursuant to s. 1012.986.

1107 6. Provide for systematic consultation with regional and
 1108 state personnel designated to provide technical assistance and
 1109 evaluation of local professional development programs.

1110 7. Provide for delivery of professional development by
 1111 distance learning and other technology-based delivery systems to
 1112 reach more educators at lower costs.

1113 8. Provide for the continuous evaluation of the quality
 1114 and effectiveness of professional development programs in order
 1115 to eliminate ineffective programs and strategies and to expand
 1116 effective ones. Evaluations must consider the impact of such
 1117 activities on the performance of participating educators and
 1118 their students' achievement and behavior.

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- 1119 9. For middle grades, emphasize:
 1120 a. Interdisciplinary planning, collaboration, and
 1121 instruction.
 1122 b. Alignment of curriculum and instructional materials to
 1123 the state academic standards adopted pursuant to s. 1003.41.
 1124 c. Use of small learning communities; problem-solving,
 1125 inquiry-driven research and analytical approaches for students;
 1126 strategies and tools based on student needs; competency-based
 1127 instruction; integrated digital instruction; and project-based
 1128 instruction.
 1129 10. Provide access to suicide prevention education
 1130 resources.

1131
 1132 Each school that includes any of grades 6, 7, or 8 must include
 1133 in its school improvement plan, required under s. 1001.42(18), a
 1134 description of the specific strategies used by the school to
 1135 implement each item listed in this subparagraph.

1136 Section 24. Subsection (1) of section 112.31455, Florida
 1137 Statutes, is amended to read:

1138 112.31455 Collection methods for unpaid automatic fines
 1139 for failure to timely file disclosure of financial interests.—

1140 (1) Before referring any unpaid fine accrued pursuant to
 1141 s. 112.3144(5) or s. 112.3145(6) to the Department of Financial
 1142 Services, the commission shall attempt to determine whether the
 1143 individual owing such a fine is a current public officer or
 1144 current public employee. If so, the commission may notify the

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1145 Chief Financial Officer or the governing body of the appropriate
 1146 county, municipality, district school board, or special district
 1147 of the total amount of any fine owed to the commission by such
 1148 individual.

1149 (a) After receipt and verification of the notice from the
 1150 commission, the Chief Financial Officer or the governing body of
 1151 the county, municipality, district school board, or special
 1152 district shall begin withholding the lesser of 10 percent or the
 1153 maximum amount allowed under federal law from any salary-related
 1154 payment. The withheld payments shall be remitted to the
 1155 commission until the fine is satisfied.

1156 (b) The Chief Financial Officer or the governing body of
 1157 the county, municipality, district school board, or special
 1158 district may retain an amount of each withheld payment, as
 1159 provided in s. 77.0305, to cover the administrative costs
 1160 incurred under this section.

1161 Section 25. This act shall take effect July 1, 2015.