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1 A bill to be entitled 2 An act relating to education; amending s. 11.45, F.S.; 3 revising the duties of the Auditor General; amending 4 s. 112.313, F.S.; prohibiting former appointed 5 district school superintendents from conducting 6 certain lobbying activities; amending s. 112.31455, 7 F.S.; requiring the governing body of a district 8 school board to be notified if an officer or employee 9 of the body owes a certain fine; requiring the 10 governing body of a district school board to take 11 specified actions under such circumstances; creating 12 s. 212.1832, F.S.; authorizing certain persons to 13 receive a tax credit for certain contributions to an 14 eligible nonprofit scholarship-funding organizations for the Hope Scholarship Program; providing 15 requirements for motor vehicle dealers; requiring the 16 17 Department of Revenue to disregard certain tax credits 18 for specified purposes; providing that specified provisions apply to this section; amending s. 213.053, 19 F.S.; requiring the Department of Revenue to share 20 21 specified information with eligible nonprofit scholarship-funding organizations; creating s. 22 23 250.483, F.S.; providing requirements relating to licensure or qualification of persons ordered into 24 25 active duty or state active duty; amending s. 446.041,

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26 F.S.; providing duties of the Department of Education; 27 amending s. 446.081, F.S.; providing construction; 28 creating s. 683.147, F.S.; designating March 25 of each year as "Medal of Honor Day"; amending s. 29 30 1001.10, F.S.; authorizing the Commissioner of 31 Education to coordinate resources during an emergency; 32 amending s. 1001.20, F.S.; requiring the Office of 33 Inspector General to investigate certain allegations and reports made by specified individuals; amending s. 34 35 1001.215, F.S.; revising the duties of the Just Read, 36 Florida! Office; amending s. 1001.39, F.S.; requiring 37 a district school board member's travel outside of the school district to be preapproved and meet certain 38 39 criteria; providing requirements for a school board member's request for travel outside of the state; 40 41 providing an opportunity for the public to speak on 42 such travel; amending s. 1001.395, F.S.; providing 43 that certain requirements for the salaries of district school board members apply every, rather than one 44 specific, fiscal year; amending s. 1001.42, F.S.; 45 providing that the standards of ethical conduct apply 46 47 to administrative personnel and school officers; 48 authorizing district school board members to request 49 and receive specified budget information; requiring 50 employment of internal auditors in certain school

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51 districts; revising provisions relating to the duties 52 of such internal auditors; amending s. 1001.51, F.S.; 53 revising the duties and responsibilities of 54 superintendents relating to the organization of 55 schools; amending s. 1002.33, F.S.; revising the 56 criteria for denying high-performing charter school 57 system applications; revising the requirements for the 58 term of a charter; revising provisions for the nonrenewal or termination of a charter; revising the 59 60 process for resolving contractual disputes; amending 61 s. 1002.331, F.S.; revising the criteria for 62 designation as a high-performing charter school; revising the calculation used to determine facility 63 64 capacity for such charter schools; revising the number of schools that can be established by a high-65 performing charter school; amending s. 1002.333, F.S.; 66 67 providing for certain funds for the Schools of Hope 68 Program to be carried forward for a specified number 69 of years; amending s. 1002.37, F.S.; requiring school 70 districts to provide Florida Virtual School students 71 access to certain examinations and assessments and 72 certain information; amending s. 1002.385, F.S.; 73 revising eligible expenditures for the Gardiner 74 Scholarship Program; conforming provisions to changes 75 made by the act; amending s. 1002.39, F.S.; conforming

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76 provisions to changes made by the act; amending s. 77 1002.395, F.S.; revising the requirements for an 78 annual report of certain student data for the Florida Tax Credit Scholarship Program; conforming provisions 79 80 to changes made by the act; creating s. 1002.40, F.S.; 81 establishing the Hope Scholarship Program; providing 82 the purpose of the program; providing definitions; 83 providing eligibility requirements; prohibiting the payment of a scholarship under certain circumstances; 84 85 requiring a school principal to investigate a report of physical violence or emotional abuse; requiring a 86 87 school district to notify an eligible student's parent of the program; requiring a school district to provide 88 89 certain information relating to the statewide assessment program; providing requirements and 90 obligations for eligible private schools; providing 91 92 department obligations relating to participating 93 students and private schools and program requirements; providing parent and student responsibilities for 94 95 initial and continued participation in the program; 96 providing eligible nonprofit scholarship-funding organization obligations; providing for the 97 98 calculation of the scholarship amount; providing the scholarship amount for students transferred to certain 99 100 public schools; requiring verification of specified

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101 information before a scholarship may be disbursed; 102 providing requirements for the scholarship payments; 103 providing funds for administrative expenses for 104 certain nonprofit scholarship-funding organizations; providing requirements for administrative expenses; 105 106 prohibiting an eligible nonprofit scholarship-funding 107 organization from charging an application fee; 108 providing Auditor General obligations; providing requirements for taxpayer elections to contribute to 109 110 the program; requiring the Department of Revenue to 111 adopt forms to administer the program; providing 112 reporting requirements for eligible nonprofit 113 scholarship-funding organizations relating to taxpayer 114 contributions; providing requirements for certain 115 agents of the Department of Revenue and motor vehicle 116 dealers; providing penalties; providing for the 117 restitution of specified funds under certain 118 circumstances; providing that the state is not liable for the award or use of program funds; prohibiting 119 additional regulations for private schools 120 121 participating in the program beyond those necessary to 122 enforce program requirements; requiring the state 123 board and the Department of Revenue to adopt rules to 124 administer the program; creating s. 1002.411, F.S.; 125 establishing reading scholarship accounts for

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126	specified purposes; providing for eligibility for
127	scholarships; providing for administration; providing
128	duties of the Department of Education; providing
129	school district obligations; specifying options for
130	parents; providing that maximum funding shall be
131	specified in the General Appropriations Act; providing
132	for payment of funds; specifying that no state
133	liability arises from the award or use of such an
134	account; amending s. 1002.421, F.S.; providing private
135	school requirements for participation in educational
136	scholarship programs; providing background screening
137	requirements and procedures for owners of private
138	schools; providing that a private school is ineligible
139	to participate in an educational scholarship program
140	under certain circumstances; providing department
141	obligations relating to education scholarship
142	programs; providing commissioner authority and
143	responsibilities for educational scholarship programs;
144	authorizing the commissioner to deny, suspend, or
145	revoke a private school's participation in an
146	educational scholarship program; amending s. 1003.42,
147	F.S.; providing for a character development program
148	that incorporates the values of the Congressional
149	Medal of Honor; amending s. 1003.576, F.S.; requires a
150	specified IEP system to be used statewide; deleting an

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151 obsolete date; amending s. 1006.07, F.S.; revising 152 district school board duties to include security risk 153 assessments; requiring certain self-assessments to be 154 in a specified format; amending s. 1007.271, F.S.; 155 deleting a requirement for a home education student to 156 provide his or her own instructional materials; 157 revising the requirements for a private school 158 articulation agreement; amending s. 1008.22, F.S.; requiring certain portions of the English Language 159 Arts assessments to include social studies content; 160 161 revising the format requirements for certain statewide 162 assessments; requiring published assessment items to 163 be in a format that meets certain criteria; amending 164 s. 1010.20, F.S.; requiring each school district to 165 report certain expenditures to the Department of 166 Education; providing department responsibilities; 167 amending s. 1010.30, F.S.; requiring certain entities 168 to provide an audit overview under certain 169 circumstances; providing the contents of the overview; amending ss. 1011.01 and 1011.03, F.S.; conforming 170 171 cross-references; amending s. 1011.035, F.S.; 172 requiring each district school board to post on its 173 website certain graphical representations and a link 174 to a certain web-based tool; providing requirements 175 for such graphical representations; amending s.

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176 1011.051, F.S.; requiring a district school board to 177 limit certain expenditures by a specified amount if 178 certain financial conditions exist for a specified 179 period of time; requiring the department to contract 180 with a third party to conduct an investigation under 181 certain circumstances; providing requirements for such 182 investigation; requiring the results of such 183 investigation to include certain information and be 184 provided to certain entities; amending s. 1011.06, 185 F.S.; requiring each district school board to approve 186 certain expenditures by amending its budget and 187 provide a public explanation for such budget 188 amendments; amending s. 1011.09, F.S.; providing 189 certain expenditure limitations for a school district 190 that meets specified criteria; amending s. 1011.10, 191 F.S.; requiring certain school districts to withhold 192 district school board member and school district 193 superintendent salaries until certain conditions are 194 met; amending s. 1011.60, F.S.; conforming cross-195 references; amending s. 1011.62, F.S.; prohibiting the 196 award of certain bonuses to teachers who fail to 197 maintain the security of certain examinations or 198 violate certain protocols; authorizing the State Board 199 of Education to adopt rules for specified purposes; 200 renaming the "supplemental academic instruction

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201 categorical fund" as the "supplemental academic 202 instruction allocation"; requiring certain school 203 districts to use the allocation for specified purposes; deleting an obsolete date; deleting a 204 205 provision authorizing the Florida State University 206 School to expend specified funds for certain purposes; 207 conforming provisions to changes made by the act; 208 revising the research-based reading instruction allocation; revising the criteria for establishing the 209 210 300 lowest-performing elementary schools; providing 211 requirements for staffing summer reading camps funding 212 through the allocation; requiring school districts 213 that meet specified criteria, rather than all school 214 districts, to submit a comprehensive reading plan for 215 specified purposes; deleting provisions for the release or withholding of funds based on a school 216 217 district's comprehensive reading plan; revising a 218 definition; amending s. 1011.6202, F.S.; renaming the 219 "Principal Autonomy Pilot Program" as the "Principal 220 Autonomy Program"; providing that any school district 221 may apply to participate in the program; providing 222 that a school shall retain its exemption from 223 specified laws under specified circumstances; 224 requiring a designated leadership team at a 225 participating school to complete a certain turnaround

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226 program; deleting a provision providing a specified 227 amount of funds to a participating school district 228 that completes the turnaround program; authorizing certain principals to manage additional schools under 229 230 the control of an independent governing board; 231 providing requirements for such schools; providing for 232 such schools to participate in the program; providing 233 requirements for such participation; specifying that no school district liability arises from the 234 235 management of such schools; deleting a school's 236 authority to renew participation in the program; 237 deleting reporting requirements; providing funding; 238 revising the principal eligibility criteria for a 239 salary supplement through the program; repealing s. 240 1011.64, F.S., relating to school district minimum 241 classroom expenditure requirements; amending s. 242 1011.69, F.S.; authorizing certain high schools to 243 receive Title I funds; providing that a school 244 district may withhold Title I funds for specified 245 purposes; authorizing certain schools to use Title I 246 funds for specified purposes; amending s. 1011.71, F.S., prohibiting a school district from withholding 247 charter school administrative fees under certain 248 249 circumstances; amending s. 1012.23, F.S.; prohibiting 250 a school district superintendent and district school

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2.51 board from appointing or employing certain individuals 252 in certain positions; providing an exception; 253 requiring the Commission on Ethics to investigate 254 alleged violations; amending s. 1012.2315, F.S.; 255 requiring certain employee organizations to petition 256 for recertification for specified purposes; amending 257 s. 1012.28, F.S.; conforming provisions to changes 258 made by the act; amending s. 1012.32, F.S.; requiring 259 a district school board to waive certain costs if it 260 fails to notify a charter school of the eligibility 261 status of certain persons; amending s. 1012.55, F.S.; 262 requiring the state board to issue a temporary 263 certificate in educational leadership to certain 264 persons; revising certain exemptions from requirements 265 for teacher certification for certain individuals; 266 amending s. 1012.56, F.S.; requiring the state board 267 to adopt certain rules; amending s. 1012.562, F.S.; 268 authorizing charter schools and charter management 269 organizations to offer school leader preparation 270 programs; amending s. 1012.59, F.S.; requiring the 271 state board to waive certain fees for specified 272 persons; amending s. 1012.98, F.S.; requiring 273 professional development resources to include sample course-at-a-glance and unit overview templates; 274 275 providing requirements for such templates; amending s.

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276 1013.28, F.S.; requiring school districts to provide 277 charter schools access to certain property on the same 278 basis as public schools; prohibiting certain actions by a charter school without the permission of the 279 280 school district; amending s. 1013.385, F.S.; providing 281 additional exceptions to certain building code 282 regulations for school districts; amending s. 1013.62, 283 F.S.; revising requirements for charter school capital outlay funding; conforming provisions to changes made 284 285 by the act; providing an appropriation; authorizing 286 the Department of Revenue to adopt emergency rules for 287 specified purposes; providing an effective date. 288 289 Be It Enacted by the Legislature of the State of Florida: 290 291 Section 1. Paragraph (k) of subsection (2) of section 292 11.45, Florida Statutes, is redesignated as paragraph (1), and a 293 new paragraph (k) is added to that subsection to read: 294 11.45 Definitions; duties; authorities; reports; rules.-295 DUTIES.-The Auditor General shall: (2)296 (k) Contact each district school board, as defined in s. 297 1003.01(1), with the findings and recommendations contained within the Auditor General's previous operational audit report. 298 299 The district school board shall provide the Auditor General with 300 evidence of the initiation of corrective action within 45 days

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301	after the date it is requested by the Auditor General and
302	evidence of completion of corrective action within 180 days
303	after the date it is requested by the Auditor General. If the
304	district school board fails to comply with the Auditor General's
305	request or is unable to take corrective action within the
306	required timeframe, the Auditor General shall notify the
307	Legislative Auditing Committee.
308	
309	The Auditor General shall perform his or her duties
310	independently but under the general policies established by the
311	Legislative Auditing Committee. This subsection does not limit
312	the Auditor General's discretionary authority to conduct other
313	audits or engagements of governmental entities as authorized in
314	subsection (3).
315	Section 2. Subsection (14) of section 112.313, Florida
316	Statutes, is amended to read:
317	112.313 Standards of conduct for public officers,
318	employees of agencies, and local government attorneys
319	(14) LOBBYING BY FORMER LOCAL OFFICERS; PROHIBITIONA
320	person who has been elected to any county, municipal, special
321	district, or school district office or an appointed
322	superintendent of a school district may not personally represent
323	another person or entity for compensation before the government
324	body or agency of which the person was an officer for a period
325	of 2 years after vacating that office. For purposes of this

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326 subsection:

(a) The "government body or agency" of a member of a board
of county commissioners consists of the commission, the chief
administrative officer or employee of the county, and their
immediate support staff.

(b) The "government body or agency" of any other county elected officer is the office or department headed by that officer, including all subordinate employees.

(c) The "government body or agency" of an elected municipal officer consists of the governing body of the municipality, the chief administrative officer or employee of the municipality, and their immediate support staff.

338 (d) The "government body or agency" of an elected special339 district officer is the special district.

340 (e) The "government body or agency" of an elected school341 district officer is the school district.

342 Section 3. Subsection (1) of section 112.31455, Florida 343 Statutes, is amended to read:

344 112.31455 Collection methods for unpaid automatic fines
345 for failure to timely file disclosure of financial interests.-

346 (1) Before referring any unpaid fine accrued pursuant to
347 s. 112.3144(5) or s. 112.3145(7) to the Department of Financial
348 Services, the commission shall attempt to determine whether the
349 individual owing such a fine is a current public officer or
350 current public employee. If so, the commission may notify the

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351 Chief Financial Officer or the governing body of the appropriate 352 county, municipality, <u>district school board</u>, or special district 353 of the total amount of any fine owed to the commission by such 354 individual.

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(a) After receipt and verification of the notice from the commission, the Chief Financial Officer or the governing body of the county, municipality, <u>district school board</u>, or special district shall begin withholding the lesser of 10 percent or the maximum amount allowed under federal law from any salary-related payment. The withheld payments shall be remitted to the commission until the fine is satisfied.

(b) The Chief Financial Officer or the governing body of
the county, municipality, <u>district school board</u>, or special
district may retain an amount of each withheld payment, as
provided in s. 77.0305, to cover the administrative costs
incurred under this section.

367 Section 4. Section 212.1832, Florida Statutes, is created 368 to read:

369 <u>212.1832</u> Credit for contributions to the Hope Scholarship 370 <u>Program.</u>

371 (1) Upon adoption of rules, the purchaser of a motor
 372 vehicle shall be granted a credit of 100 percent of an eligible
 373 contribution made to an eligible nonprofit scholarship-funding
 374 organization under s. 1002.40 against any tax imposed by the
 375 state and collected from the purchaser by a dealer, designated

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376 agent, or private tag agent as a result of the purchase or 377 acquisition of a motor vehicle. For purposes of this subsection, 378 the term "purchase" does not include the lease or rental of a 379 motor vehicle. 380 (2) A dealer shall take a credit against any tax imposed 381 by the state under this chapter on the purchase of a motor 382 vehicle in an amount equal to the credit granted to the 383 purchaser under subsection (1). 384 (3) For purposes of the distributions of tax revenue under s. 212.20, the department shall disregard any tax credits 385 allowed under this section to ensure that any reduction in tax 386 387 revenue received that is attributable to the tax credits results 388 only in a reduction in distributions to the General Revenue 389 Fund. The provisions of s. 1002.40 apply to the credit 390 authorized by this section. 391 Section 5. Subsection (21) is added to section 213.053, 392 Florida Statutes, to read: 213.053 Confidentiality and information sharing.-393 394 (21) (a) The department may provide to an eligible 395 nonprofit scholarship-funding organization, as defined in s. 396 1002.40, a dealer's name, address, federal employer identification number, and information related to differences 397 398 between credits taken by the dealer pursuant to s. 212.1832(2) 399 and amounts remitted to the eligible nonprofit scholarship-400 funding organization under s. 1002.40(13)(b)3. The eligible

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401	nonprofit scholarship-funding organization may use the
402	information for purposes of recovering eligible contributions
403	designated for that organization that were collected by the
404	dealer but never remitted to the organization.
405	(b) Nothing in this subsection authorizes the disclosure
406	of information if such disclosure is prohibited by federal law.
407	An eligible nonprofit scholarship-funding organization is bound
408	by the same requirements of confidentiality and the same
409	penalties for violation of the requirements as the department.
410	Section 6. Section 250.483, Florida Statutes, is created
411	to read:
412	250.483 Active duty; licensure or qualification
413	(1) If a member of the Florida National Guard or the
414	United States Armed Forces Reserves seeking licensure or
415	qualification for a trade, occupation, or profession is ordered
416	into state active duty or into active duty as defined in this
417	chapter, and his or her period of training, study,
418	apprenticeship, or practical experience is interrupted or the
419	start thereof is delayed, he or she is entitled to licensure or
420	qualification under the laws covering his or her licensure or
421	qualification at the time of entrance into active duty pursuant
422	to subsection (2).
423	(2) A board of examiners or other qualification board
424	regulated under general law shall accept periods of training and
425	practical experience in the Florida National Guard or the United

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426 States Armed Forces Reserves in place of the interrupted or 427 delayed periods of training, study, apprenticeship, or practical 428 experience if the board finds the standard and type of work or 429 training performed in the Florida National Guard or the United 430 States Armed Forces Reserves to be substantially the same as the 431 standard and type required under the laws of this state. 432 (3) A member of the Florida National Guard or the United 433 States Armed Forces Reserves must request licensure or 434 qualification pursuant to this section by the respective board of examiners or other qualification board within 6 months after 435 436 release from active duty with the Florida National Guard or the 437 United States Armed Forces Reserves. 438 Section 7. Subsections (7) through (12) of section 439 446.041, Florida Statutes, are renumbered as subsections (8) through (13), respectively, and a new subsection (7) is added to 440 441 that section to read: 442 446.041 Apprenticeship program, duties of the department.-443 The department shall: 444 (7) Lead and coordinate outreach efforts to educate 445 veterans about apprenticeship and career opportunities. 446 Section 8. Subsection (4) is added to section 446.081, 447 Florida Statutes, to read: 448 446.081 Limitation.-449 (4) Nothing in ss. 446.011-446.092 or in any rules adopted 450 or contained in any approved apprentice agreement under such

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451 sections invalidates any special provision for veterans, 452 minority persons, or women in the standards, qualifications, or 453 operation of the apprenticeship program which is not otherwise 454 prohibited by any applicable general law, rule, or regulation. Section 9. Section 683.147, Florida Statutes, is created 455 456 to read: 457 683.147 Medal of Honor Day.-458 (1) March 25 of each year is designated as "Medal of Honor Day." 459 460 (2) The Governor may annually issue a proclamation 461 designating March 25 as Medal of Honor Day and calling upon 462 public officials, schools, private organizations, and all 463 residents of the state to commemorate Medal of Honor Day and 464 honor recipients of the Congressional Medal of Honor who 465 distinguished themselves through their conspicuous bravery and 466 gallantry during wartime, and at considerable risk to their own 467 lives, while serving as members of the United States Armed 468 Forces. 469 Section 10. Subsection (8) is added to section 1001.10, 470 Florida Statutes, to read: 1001.10 Commissioner of Education; general powers and 471 472 duties.-(8) In the event of an emergency, the commissioner may 473 474 coordinate through the most appropriate means of communication 475 with local school districts, Florida College System

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institutions, and satellite offices of the Division of Blind 477 Services and the Division of Vocational Rehabilitation to assess 478 the need for resources and assistance to enable each school, 479 institution, or satellite office to reopen as soon as possible 480 after considering the health, safety, and welfare of students 481 and clients. 482 Section 11. Paragraph (e) of subsection (4) of section 483 1001.20, Florida Statutes, is amended to read: 484 1001.20 Department under direction of state board.-485 (4) The Department of Education shall establish the following offices within the Office of the Commissioner of 486 487 Education which shall coordinate their activities with all other 488 divisions and offices: 489 (e) Office of Inspector General.-Organized using existing 490 resources and funds and responsible for promoting 491 accountability, efficiency, and effectiveness and detecting 492 fraud and abuse within school districts, the Florida School for 493 the Deaf and the Blind, and Florida College System institutions 494 in Florida. If the Commissioner of Education determines that a 495 district school board, the Board of Trustees for the Florida 496 School for the Deaf and the Blind, or a Florida College System 497 institution board of trustees is unwilling or unable to address substantiated allegations made by any person relating to waste, 498 499 fraud, or financial mismanagement within the school district, 500 the Florida School for the Deaf and the Blind, or the Florida

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501 College System institution, the office shall conduct, 502 coordinate, or request investigations into such substantiated 503 allegations. The office shall investigate allegations or reports 504 of possible fraud or abuse against a district school board made 505 by any member of the Cabinet; the presiding officer of either 506 house of the Legislature; a chair of a substantive or 507 appropriations committee with jurisdiction; or a member of the 508 board for which an investigation is sought. The office shall 509 have access to all information and personnel necessary to 510 perform its duties and shall have all of its current powers, duties, and responsibilities authorized in s. 20.055. 511

512 Section 12. Subsections (3), (6), and (7) of section 513 1001.215, Florida Statutes, are amended to read:

514 1001.215 Just Read, Florida! Office.—There is created in 515 the Department of Education the Just Read, Florida! Office. The 516 office is fully accountable to the Commissioner of Education and 517 shall:

Work with the Lastinger Center for Learning at the 518 (3) 519 University of Florida to develop training for K-12 teachers, 520 reading coaches, and school principals on effective content-521 area-specific reading strategies; the integration of content-522 rich curriculum from other core subject areas into reading instruction; and evidence-based reading strategies identified in 523 subsection (6) subsection (8) to improve student reading 524 525 performance. For secondary teachers, emphasis shall be on

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526 technical text. These strategies must be developed for all 527 content areas in the K-12 curriculum.

(6) Provide technical assistance to school districts in
the development and implementation of district plans for use of
the research-based reading instruction allocation provided in s.
1011.62(9) and annually review and approve such plans.

532 (7) Review, evaluate, and provide technical assistance to
533 school districts' implementation of the K-12 comprehensive
534 reading plan required in s. 1011.62(9).

535 Section 13. Subsection (1) of section 1001.39, Florida 536 Statutes, is amended to read:

537

1001.39 District school board members; travel expenses.-

538 (1) In addition to the salary provided in s. 1001.395, 539 each member of a district school board shall be allowed, from 540 the district school fund, reimbursement of travel expenses as 541 authorized in s. 112.061, except as provided that in subsection 542 (2). any travel outside the district requires prior approval by 543 the district school board to confirm that such travel is for official business of the school district and complies with shall 544 545 also be governed by the rules of the State Board of Education. 546 Any request for travel outside the state must include an 547 itemized list detailing all anticipated travel expenses, including, but not limited to, the anticipated costs of all 548 means of travel, lodging, and subsistence. Immediately preceding 549 550 a request, the public must have an opportunity to speak on the

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551 specific travel agenda item. 552 Section 14. Subsection (3) of section 1001.395, Florida 553 Statutes, is amended to read: 554 1001.395 District school board members; compensation.-555 Notwithstanding the provisions of this section and s. (3) 145.19, for the 2010-2011 fiscal year, the salary of each 556 557 district school board member shall be the amount calculated pursuant to subsection (1) or the district's beginning salary 558 559 for teachers who hold baccalaureate degrees, whichever is less. 560 Section 15. Subsections (6) and (7), paragraphs (b) and 561 (1) of subsection (12), and paragraph (b) of subsection (17) of 562 section 1001.42, Florida Statutes, are amended to read: 1001.42 Powers and duties of district school board.-The 563 564 district school board, acting as a board, shall exercise all 565 powers and perform all duties listed below: 566 (6) STANDARDS OF ETHICAL CONDUCT FOR INSTRUCTIONAL 567 PERSONNEL, ADMINISTRATIVE PERSONNEL, AND SCHOOL OFFICERS ADMINISTRATORS. - Adopt policies establishing standards of ethical 568 569 conduct for instructional personnel, administrative personnel, 570 and school officers administrators. The policies must require 571 all instructional personnel, administrative personnel, and 572 school officers administrators, as defined in s. 1012.01, to 573 complete training on the standards; establish the duty of 574 instructional personnel, administrative personnel, and school 575 officers administrators to report, and procedures for reporting,

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576 alleged misconduct by other instructional or administrative 577 personnel and school officers school administrators which 578 affects the health, safety, or welfare of a student; and include 579 an explanation of the liability protections provided under ss. 580 39.203 and 768.095. A district school board, or any of its employees, may not enter into a confidentiality agreement 581 582 regarding terminated or dismissed instructional or 583 administrative personnel or school officers administrators, or 584 personnel or administrators who resign in lieu of termination, based in whole or in part on misconduct that affects the health, 585 586 safety, or welfare of a student, and may not provide 587 instructional personnel, administrative personnel, or school 588 officers administrators with employment references or discuss the personnel's or officers' administrators' performance with 589 prospective employers in another educational setting, without 590 591 disclosing the personnel's or officers' administrators' 592 misconduct. Any part of an agreement or contract that has the 593 purpose or effect of concealing misconduct by instructional 594 personnel, administrative personnel, or school officers 595 administrators which affects the health, safety, or welfare of a 596 student is void, is contrary to public policy, and may not be 597 enforced.

598 (7) DISQUALIFICATION FROM EMPLOYMENT.-Disqualify
 599 instructional personnel and <u>administrative personnel</u> school
 600 administrators, as defined in s. 1012.01, from employment in any

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601 position that requires direct contact with students if the 602 personnel or administrators are ineligible for such employment 603 under s. 1012.315. An elected or appointed school board official 604 forfeits his or her salary for 1 year if:

605 The school board official knowingly signs and (a) transmits to any state official a report of alleged misconduct 606 607 by instructional personnel or administrative personnel school administrators which affects the health, safety, or welfare of a 608 609 student and the school board official knows the report to be 610 false or incorrect; or

The school board official knowingly fails to adopt 611 (b) 612 policies that require instructional personnel and administrative 613 personnel school administrators to report alleged misconduct by 614 other instructional personnel and administrative personnel 615 school administrators, or that require the investigation of all 616 reports of alleged misconduct by instructional personnel and 617 administrative personnel school administrators, if the 618 misconduct affects the health, safety, or welfare of a student.

619 FINANCE.-Take steps to assure students adequate (12)620 educational facilities through the financial procedure 621 authorized in chapters 1010 and 1011 and as prescribed below: 622

(b) Annual budget.-

Cause to be prepared, adopt, and have submitted to the 623 1. Department of Education as required by law and rules of the 624 625 State Board of Education, the annual school budget, such budget

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626 to be so prepared and executed as to promote the improvement of 627 the district school system. 628 2. An individual school board member <u>may request and shall</u> 629 receive any proposed, tentative, and official budget documents, 630 including all supporting and background information. Internal auditor.-May or, in the case of a school 631 (1) 632 district receiving annual federal, state, and local funds in excess of \$500 million, shall employ an internal auditor. The 633 634 duties of the internal auditor shall include oversight of every 635 functional and program area of the school system. 636 1. The internal auditor shall to perform ongoing financial 637 verification of the financial records of the school district, a 638 comprehensive risk assessment of all areas of the school system 639 every 5 years, and other audits and reviews as the district 640 school board directs for determining: 641 a. The adequacy of internal controls designed to prevent 642 and detect fraud, waste, and abuse. 643 b. Compliance with applicable laws, rules, contracts, 644 grant agreements, district school board-approved policies, and 645 best practices. c. The efficiency of operations. 646 647 d. The reliability of financial records and reports. 648 e. The safeguarding of assets. 649 f. Financial solvency. g. Projected revenues and expenditures. 650

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h. The rate of change in the general fund balance.

652 <u>2.</u> The internal auditor shall prepare audit reports of his
 653 <u>or her findings and</u> report directly to the district school board
 654 or its designee.

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Any person responsible for furnishing or producing any
 book, record, paper, document, data, or sufficient information
 necessary to conduct a proper audit or examination which the
 internal auditor is by law authorized to perform is subject to
 the provisions of s. 11.47(3) and (4).

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(17) PUBLIC INFORMATION AND PARENTAL INVOLVEMENT PROGRAM. (b) Adopt rules to strengthen family involvement and
 empowerment pursuant to s. 1002.23. The rules shall be developed
 in collaboration with administrative personnel school

664 administrators, parents, teachers, and community partners.

665 Section 16. Subsection (6) of section 1001.51, Florida 666 Statutes, is amended to read:

667 1001.51 Duties and responsibilities of district school 668 superintendent.-The district school superintendent shall 669 exercise all powers and perform all duties listed below and 670 elsewhere in the law, provided that, in so doing, he or she 671 shall advise and counsel with the district school board. The district school superintendent shall perform all tasks necessary 672 to make sound recommendations, nominations, proposals, and 673 674 reports required by law to be acted upon by the district school 675 board. All such recommendations, nominations, proposals, and

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676 reports by the district school superintendent shall be either 677 recorded in the minutes or shall be made in writing, noted in 678 the minutes, and filed in the public records of the district 679 school board. It shall be presumed that, in the absence of the 680 record required in this section, the recommendations, 681 nominations, and proposals required of the district school 682 superintendent were not contrary to the action taken by the 683 district school board in such matters.

(6) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF SCHOOLS,
CLASSES, AND SERVICES.-Recommend the establishment,
organization, and operation of such schools, classes, and
services as are needed to provide adequate educational
opportunities for all children in the district.

689 (a) Recommendations may include the organization and 690 operation of schools by an independent governing board to create 691 the optimal learning environment to address the academic needs 692 of students by giving instructional personnel freedom from 693 burdensome regulations. To avoid any conflict of interest 694 regarding the review, approval, and oversight of the school, 695 members of the governing board may not be employees of the 696 school district or any school operated by the governing board. 697 Any school in which all instructional personnel are employees of 698 an independent governing board shall operate in accordance with: 699 1. The contract between the independent governing board 700 and the school board.

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701	2. The exemptions from law provided in s. 1011.6202(3)(a)
702	and (b).
703	3. The provisions of s. 1011.6202(5)(b) and (c), relating
704	to tort liability and employer status.
705	Section 17. Paragraphs (d) through (g) of subsection (8)
706	of section 1002.33, Florida Statutes, are redesignated as
707	paragraphs (c) through (f), respectively, and paragraph (b) of
708	subsection (6), paragraphs (a) and (e) of subsection (7),
709	present paragraphs (a), (b), and (c) of subsection (8),
710	paragraph (n) of subsection (9), and paragraph (b) of subsection
711	(20) of that section are amended to read:
712	1002.33 Charter schools
713	(6) APPLICATION PROCESS AND REVIEWCharter school
714	applications are subject to the following requirements:
715	(b) A sponsor shall receive and review all applications
716	for a charter school using the evaluation instrument developed
717	by the Department of Education. A sponsor shall receive and
718	consider charter school applications received on or before
719	August 1 of each calendar year for charter schools to be opened
720	at the beginning of the school district's next school year, or
721	to be opened at a time agreed to by the applicant and the
722	sponsor. A sponsor may not refuse to receive a charter school
723	application submitted before August 1 and may receive an
724	application submitted later than August 1 if it chooses.
725	Beginning in 2018 and thereafter, a sponsor shall receive and
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726 consider charter school applications received on or before 727 February 1 of each calendar year for charter schools to be 728 opened 18 months later at the beginning of the school district's 729 school year, or to be opened at a time agreed to by the 730 applicant and the sponsor. A sponsor may not refuse to receive a 731 charter school application submitted before February 1 and may 732 receive an application submitted later than February 1 if it 733 chooses. A sponsor may not charge an applicant for a charter any 734 fee for the processing or consideration of an application, and a 735 sponsor may not base its consideration or approval of a final 736 application upon the promise of future payment of any kind. 737 Before approving or denying any application, the sponsor shall 738 allow the applicant, upon receipt of written notification, at least 7 calendar days to make technical or nonsubstantive 739 740 corrections and clarifications, including, but not limited to, 741 corrections of grammatical, typographical, and like errors or 742 missing signatures, if such errors are identified by the sponsor 743 as cause to deny the final application.

1. In order to facilitate an accurate budget projection process, a sponsor shall be held harmless for FTE students who are not included in the FTE projection due to approval of charter school applications after the FTE projection deadline. In a further effort to facilitate an accurate budget projection, within 15 calendar days after receipt of a charter school application, a sponsor shall report to the Department of

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751 Education the name of the applicant entity, the proposed charter752 school location, and its projected FTE.

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753 2. In order to ensure fiscal responsibility, an 754 application for a charter school shall include a full accounting 755 of expected assets, a projection of expected sources and amounts 756 of income, including income derived from projected student 757 enrollments and from community support, and an expense 758 projection that includes full accounting of the costs of 759 operation, including start-up costs.

760 3.a. A sponsor shall by a majority vote approve or deny an 761 application no later than 90 calendar days after the application 762 is received, unless the sponsor and the applicant mutually agree 763 in writing to temporarily postpone the vote to a specific date, 764 at which time the sponsor shall by a majority vote approve or 765 deny the application. If the sponsor fails to act on the 766 application, an applicant may appeal to the State Board of 767 Education as provided in paragraph (c). If an application is 768 denied, the sponsor shall, within 10 calendar days after such 769 denial, articulate in writing the specific reasons, based upon 770 good cause, supporting its denial of the application and shall 771 provide the letter of denial and supporting documentation to the 772 applicant and to the Department of Education.

b. An application submitted by a high-performing charter
school identified pursuant to s. 1002.331 or a high-performing
charter school system identified pursuant to s. 1002.332 may be

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776 denied by the sponsor only if the sponsor demonstrates by clear 777 and convincing evidence that:

(I) The application <u>of a high performing charter school</u>
does not materially comply with the requirements in paragraph
(a) <u>or, for a high-performing charter school system, the</u>
application does not materially comply with s. 1002.332(2)(b);

(II) The charter school proposed in the application does not materially comply with the requirements in paragraphs (9) (a)-(f);

(III) The proposed charter school's educational program does not substantially replicate that of the applicant or one of the applicant's high-performing charter schools;

(IV) The applicant has made a material misrepresentation or false statement or concealed an essential or material fact during the application process; or

(V) The proposed charter school's educational program and financial management practices do not materially comply with the requirements of this section.

Material noncompliance is a failure to follow requirements or a violation of prohibitions applicable to charter school applications, which failure is quantitatively or qualitatively significant either individually or when aggregated with other noncompliance. An applicant is considered to be replicating a high-performing charter school if the proposed school is

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801 substantially similar to at least one of the applicant's high-802 performing charter schools and the organization or individuals 803 involved in the establishment and operation of the proposed 804 school are significantly involved in the operation of replicated 805 schools.

806 If the sponsor denies an application submitted by a с. 807 high-performing charter school or a high-performing charter 808 school system, the sponsor must, within 10 calendar days after 809 such denial, state in writing the specific reasons, based upon the criteria in sub-subparagraph b., supporting its denial of 810 the application and must provide the letter of denial and 811 812 supporting documentation to the applicant and to the Department 813 of Education. The applicant may appeal the sponsor's denial of 814 the application in accordance with paragraph (c).

815 4. For budget projection purposes, the sponsor shall 816 report to the Department of Education the approval or denial of 817 an application within 10 calendar days after such approval or 818 denial. In the event of approval, the report to the Department 819 of Education shall include the final projected FTE for the 820 approved charter school.

5. Upon approval of an application, the initial startup shall commence with the beginning of the public school calendar for the district in which the charter is granted. A charter school may defer the opening of the school's operations for up to 3 2 years to provide time for adequate facility planning. The

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826 charter school must provide written notice of such intent to the 827 sponsor and the parents of enrolled students at least 30 828 calendar days before the first day of school.

829 CHARTER.-The terms and conditions for the operation of (7)830 a charter school shall be set forth by the sponsor and the 831 applicant in a written contractual agreement, called a charter. 832 The sponsor and the governing board of the charter school shall 833 use the standard charter contract pursuant to subsection (21), 834 which shall incorporate the approved application and any addenda 835 approved with the application. Any term or condition of a 836 proposed charter contract that differs from the standard charter 837 contract adopted by rule of the State Board of Education shall 838 be presumed a limitation on charter school flexibility. The 839 sponsor may not impose unreasonable rules or regulations that 840 violate the intent of giving charter schools greater flexibility to meet educational goals. The charter shall be signed by the 841 842 governing board of the charter school and the sponsor, following 843 a public hearing to ensure community input.

844 (a) The charter shall address and criteria for approval of845 the charter shall be based on:

846 1. The school's mission, the students to be served, and847 the ages and grades to be included.

848 2. The focus of the curriculum, the instructional methods
849 to be used, any distinctive instructional techniques to be
850 employed, and identification and acquisition of appropriate

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851 technologies needed to improve educational and administrative 852 performance which include a means for promoting safe, ethical, 853 and appropriate uses of technology which comply with legal and 854 professional standards.

a. The charter shall ensure that reading is a primary focus of the curriculum and that resources are provided to identify and provide specialized instruction for students who are reading below grade level. The curriculum and instructional strategies for reading must be consistent with the Next Generation Sunshine State Standards and grounded in scientifically based reading research.

862 b. In order to provide students with access to diverse instructional delivery models, to facilitate the integration of 863 864 technology within traditional classroom instruction, and to 865 provide students with the skills they need to compete in the 866 21st century economy, the Legislature encourages instructional 867 methods for blended learning courses consisting of both traditional classroom and online instructional techniques. 868 869 Charter schools may implement blended learning courses which 870 combine traditional classroom instruction and virtual 871 instruction. Students in a blended learning course must be full-872 time students of the charter school pursuant to s. 1011.61(1)(a)1. Instructional personnel certified pursuant to s. 873 874 1012.55 who provide virtual instruction for blended learning 875 courses may be employees of the charter school or may be under

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876 contract to provide instructional services to charter school 877 students. At a minimum, such instructional personnel must hold 878 an active state or school district adjunct certification under 879 s. 1012.57 for the subject area of the blended learning course. 880 The funding and performance accountability requirements for 881 blended learning courses are the same as those for traditional 882 courses.

3. The current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used. The criteria listed in this subparagraph shall include a detailed description of:

a. How the baseline student academic achievement levelsand prior rates of academic progress will be established.

b. How these baseline rates will be compared to rates of
academic progress achieved by these same students while
attending the charter school.

c. To the extent possible, how these rates of progress
will be evaluated and compared with rates of progress of other
closely comparable student populations.

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The district school board is required to provide academic student performance data to charter schools for each of their students coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system.

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901 The methods used to identify the educational strengths 4. 902 and needs of students and how well educational goals and 903 performance standards are met by students attending the charter 904 school. The methods shall provide a means for the charter school 905 to ensure accountability to its constituents by analyzing 906 student performance data and by evaluating the effectiveness and 907 efficiency of its major educational programs. Students in 908 charter schools shall, at a minimum, participate in the 909 statewide assessment program created under s. 1008.22.

910 5. In secondary charter schools, a method for determining 911 that a student has satisfied the requirements for graduation in 912 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

913 6. A method for resolving conflicts between the governing914 board of the charter school and the sponsor.

915 7. The admissions procedures and dismissal procedures, 916 including the school's code of student conduct. Admission or 917 dismissal must not be based on a student's academic performance.

918 8. The ways by which the school will achieve a 919 racial/ethnic balance reflective of the community it serves or 920 within the racial/ethnic range of other public schools in the 921 same school district.

922 9. The financial and administrative management of the
923 school, including a reasonable demonstration of the professional
924 experience or competence of those individuals or organizations
925 applying to operate the charter school or those hired or

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926 retained to perform such professional services and the 927 description of clearly delineated responsibilities and the 928 policies and practices needed to effectively manage the charter 929 school. A description of internal audit procedures and 930 establishment of controls to ensure that financial resources are properly managed must be included. Both public sector and 931 932 private sector professional experience shall be equally valid in 933 such a consideration.

934 10. The asset and liability projections required in the 935 application which are incorporated into the charter and shall be 936 compared with information provided in the annual report of the 937 charter school.

938 11. A description of procedures that identify various 939 risks and provide for a comprehensive approach to reduce the 940 impact of losses; plans to ensure the safety and security of 941 students and staff; plans to identify, minimize, and protect 942 others from violent or disruptive student behavior; and the 943 manner in which the school will be insured, including whether or 944 not the school will be required to have liability insurance, 945 and, if so, the terms and conditions thereof and the amounts of 946 coverage.

947 12. The term of the charter which shall provide for 948 cancellation of the charter if insufficient progress has been 949 made in attaining the student achievement objectives of the 950 charter and if it is not likely that such objectives can be

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951 achieved before expiration of the charter. The initial term of a 952 charter shall be for 4 or 5 years, excluding 1 planning year. In 953 order to facilitate access to long-term financial resources for 954 charter school construction, charter schools that are operated 955 by a municipality or other public entity as provided by law are 956 eligible for up to a 15-year charter, subject to approval by the 957 district school board. A charter lab school is eligible for a 958 charter for a term of up to 15 years. In addition, to facilitate 959 access to long-term financial resources for charter school 960 construction, charter schools that are operated by a private, 961 not-for-profit, s. 501(c)(3) status corporation are eligible for 962 up to a 15-year charter, subject to approval by the district 963 school board. Such long-term charters remain subject to annual 964 review and may be terminated during the term of the charter, but 965 only according to the provisions set forth in subsection (8).

966 13. The facilities to be used and their location. The 967 sponsor may not require a charter school to have a certificate 968 of occupancy or a temporary certificate of occupancy for such a 969 facility earlier than 15 calendar days before the first day of 970 school.

971 14. The qualifications to be required of the teachers and
972 the potential strategies used to recruit, hire, train, and
973 retain qualified staff to achieve best value.

974 15. The governance structure of the school, including the 975 status of the charter school as a public or private employer as

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976 required in paragraph (12)(i).

977 16. A timetable for implementing the charter which 978 addresses the implementation of each element thereof and the 979 date by which the charter shall be awarded in order to meet this 980 timetable.

981 17. In the case of an existing public school that is being 982 converted to charter status, alternative arrangements for 983 current students who choose not to attend the charter school and 984 for current teachers who choose not to teach in the charter school after conversion in accordance with the existing 985 986 collective bargaining agreement or district school board rule in 987 the absence of a collective bargaining agreement. However, 988 alternative arrangements shall not be required for current 989 teachers who choose not to teach in a charter lab school, except 990 as authorized by the employment policies of the state university 991 which grants the charter to the lab school.

992 18. Full disclosure of the identity of all relatives 993 employed by the charter school who are related to the charter 994 school owner, president, chairperson of the governing board of 995 directors, superintendent, governing board member, principal, 996 assistant principal, or any other person employed by the charter 997 school who has equivalent decisionmaking authority. For the purpose of this subparagraph, the term "relative" means father, 998 999 mother, son, daughter, brother, sister, uncle, aunt, first 1000 cousin, nephew, niece, husband, wife, father-in-law, mother-in-

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1001 law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, 1002 stepfather, stepmother, stepson, stepdaughter, stepbrother, 1003 stepsister, half brother, or half sister.

1004 Implementation of the activities authorized under s. 19. 1005 1002.331 by the charter school when it satisfies the eligibility requirements for a high-performing charter school. A high-1006 1007 performing charter school shall notify its sponsor in writing by 1008 March 1 if it intends to increase enrollment or expand grade 1009 levels the following school year. The written notice shall 1010 specify the amount of the enrollment increase and the grade levels that will be added, as applicable. 1011

1012 A charter may be modified during its initial term or (d) 1013 any renewal term upon the recommendation of the sponsor or the charter school's governing board and the approval of both 1014 1015 parties to the agreement. Modification during any term may include, but is not limited to, consolidation of multiple 1016 1017 charters into a single charter if the charters are operated 1018 under the same governing board and physically located on the 1019 same campus, regardless of the renewal cycle. A charter school 1020 with a grade of "C" or higher that closes as part of a 1021 consolidation shall be reported by the school district as a 1022 consolidation.

(e) A charter may be terminated by a charter school's
governing board through voluntary closure. The decision to cease
operations must be determined at a public meeting. The governing

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1026 board shall notify the parents and sponsor of the public meeting 1027 in writing before the public meeting. The governing board must 1028 notify the sponsor, parents of enrolled students, and the department in writing within 24 hours after the public meeting 1029 1030 of its determination. The notice shall state the charter 1031 school's intent to continue operations or the reason for the 1032 closure and acknowledge that the governing board agrees to 1033 follow the procedures for dissolution and reversion of public 1034 funds pursuant to paragraphs (8)(d) - (f) and (9)(o) paragraphs 1035 (8) (e) - (q) and (9) (o).

1036

(8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.-

(a) The sponsor shall make student academic achievement
for all students the most important factor when determining
whether to renew or terminate the charter. The sponsor may also
choose not to renew or may terminate the charter <u>if the sponsor</u>
finds that one of the grounds set forth below exists by clear
and convincing evidence for any of the following grounds:

Failure to participate in the state's education
 accountability system created in s. 1008.31, as required in this
 section, or failure to meet the requirements for student
 performance stated in the charter.

1047 2. Failure to meet generally accepted standards of fiscal 1048 management.

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3. <u>Material</u> violation of law.

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4. Other good cause shown.

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(b) At least 90 days before renewing, nonrenewing, or terminating a charter, the sponsor shall notify the governing board of the school of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the school's governing board may, within 14 calendar days after receiving the notice, request a hearing. The hearing shall be conducted at the sponsor's election in accordance with one of the following procedures:

59 1. A direct hearing conducted by the sponsor within 60 days after receipt of the request for a hearing. The hearing shall be conducted in accordance with ss. 120.569 and 120.57. The sponsor shall decide upon nonrenewal or termination by a majority vote. The sponsor's decision shall be a final order; or

2. A hearing conducted by an administrative law judge 1065 assigned by the Division of Administrative Hearings. The hearing 1066 shall be conducted within 90 60 days after receipt of the request for a hearing and in accordance with chapter 120. The 1068 administrative law judge's final recommended order shall be 1069 submitted to the sponsor. The administrative law judge shall 1070 award the prevailing party reasonable attorney fees and costs 1071 incurred during the administrative proceeding and any appeals A 1072 majority vote by the sponsor shall be required to adopt or modify the administrative law judge's recommended order. The 1073 sponsor shall issue a final order. 1074

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(c) The final order shall state the specific reasons for

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1076 the sponsor's decision. The sponsor shall provide its final order to the charter school's governing board and the Department of Education no later than 10 calendar days after its issuance. 1079 The charter school's governing board may, within 30 calendar days after receiving the sponsor's final order, appeal the 1081 decision pursuant to s. 120.68.

1082

(9) CHARTER SCHOOL REQUIREMENTS.-

1083 (n)1. The director and a representative of the governing board of a charter school that has earned a grade of "D" or "F" 1084 1085 pursuant to s. 1008.34 shall appear before the sponsor to 1086 present information concerning each contract component having 1087 noted deficiencies. The director and a representative of the 1088 governing board shall submit to the sponsor for approval a 1089 school improvement plan to raise student performance. Upon approval by the sponsor, the charter school shall begin 1090 1091 implementation of the school improvement plan. The department 1092 shall offer technical assistance and training to the charter 1093 school and its governing board and establish guidelines for 1094 developing, submitting, and approving such plans.

1095 2.a. If a charter school earns three consecutive grades 1096 below a "C," the charter school governing board shall choose one 1097 of the following corrective actions:

(I) Contract for educational services to be provided directly to students, instructional personnel, and school administrators, as prescribed in state board rule;

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1101 Contract with an outside entity that has a (II)1102 demonstrated record of effectiveness to operate the school; 1103 (III) Reorganize the school under a new director or principal who is authorized to hire new staff; or 1104 1105 (IV) Voluntarily close the charter school. 1106 The charter school must implement the corrective action b. 1107 in the school year following receipt of a third consecutive 1108 grade below a "C." The sponsor may annually waive a corrective action if 1109 с. 1110 it determines that the charter school is likely to improve a letter grade if additional time is provided to implement the 1111 1112 intervention and support strategies prescribed by the school improvement plan. Notwithstanding this sub-subparagraph, a 1113 1114 charter school that earns a second consecutive grade of "F" is subject to subparagraph 3. 1115 1116 d. A charter school is no longer required to implement a 1117 corrective action if it improves to a "C" or higher. However, 1118 the charter school must continue to implement strategies 1119 identified in the school improvement plan. The sponsor must annually review implementation of the school improvement plan to 1120 1121 monitor the school's continued improvement pursuant to 1122 subparagraph 4. A charter school implementing a corrective action that 1123 e.

does not improve to a "C" or higher after 2 full school years of implementing the corrective action must select a different

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1126 corrective action. Implementation of the new corrective action 1127 must begin in the school year following the implementation 1128 period of the existing corrective action, unless the sponsor determines that the charter school is likely to improve to a "C" 1129 1130 or higher if additional time is provided to implement the 1131 existing corrective action. Notwithstanding this sub-1132 subparagraph, a charter school that earns a second consecutive 1133 grade of "F" while implementing a corrective action is subject 1134 to subparagraph 3.

1135 3. A charter school's charter contract is automatically 1136 terminated if the school earns two consecutive grades of "F" 1137 after all school grade appeals are final unless:

1138 a. The charter school is established to turn around the 1139 performance of a district public school pursuant to s. 1140 1008.33(4)(b)2. Such charter schools shall be governed by s. 1141 1008.33;

b. The charter school serves a student population the majority of which resides in a school zone served by a district public school subject to s. 1008.33(4) and the charter school earns at least a grade of "D" in its third year of operation. The exception provided under this sub-subparagraph does not apply to a charter school in its fourth year of operation and thereafter; or

1149 c. The state board grants the charter school a waiver of 1150 termination. The charter school must request the waiver within

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1151 15 days after the department's official release of school 1152 grades. The state board may waive termination if the charter school demonstrates that the Learning Gains of its students on 1153 1154 statewide assessments are comparable to or better than the 1155 Learning Gains of similarly situated students enrolled in nearby 1156 district public schools. The waiver is valid for 1 year and may 1157 only be granted once. Charter schools that have been in 1158 operation for more than 5 years are not eligible for a waiver under this sub-subparagraph. 1159

The sponsor shall notify the charter school's governing board, 1161 1162 the charter school principal, and the department in writing when 1163 a charter contract is terminated under this subparagraph. The 1164 letter of termination must meet the requirements of paragraph (8) (c). A charter terminated under this subparagraph must follow 1165 1166 the procedures for dissolution and reversion of public funds 1167 pursuant to paragraphs (8)(d)-(f) and (9)(o) paragraphs (8)(e)-1168 (q) and (9)(o).

1169 4. The director and a representative of the governing 1170 board of a graded charter school that has implemented a school 1171 improvement plan under this paragraph shall appear before the 1172 sponsor at least once a year to present information regarding 1173 the progress of intervention and support strategies implemented 1174 by the school pursuant to the school improvement plan and 1175 corrective actions, if applicable. The sponsor shall communicate

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1176 at the meeting, and in writing to the director, the services
1177 provided to the school to help the school address its
1178 deficiencies.

1179 5. Notwithstanding any provision of this paragraph except 1180 sub-subparagraphs 3.a.-c., the sponsor may terminate the charter 1181 at any time pursuant to subsection (8).

1182

(20) SERVICES.-

1183 If goods and services are made available to the (b) charter school through the contract with the school district, 1184 1185 they shall be provided to the charter school at a rate no greater than the district's actual cost unless mutually agreed 1186 1187 upon by the charter school and the sponsor in a contract 1188 negotiated separately from the charter. When mediation has 1189 failed to resolve disputes over contracted services or contractual matters not included in the charter, an appeal may 1190 1191 be made to an administrative law judge appointed by the Division 1192 of Administrative Hearings. The administrative law judge has 1193 final order authority to rule on the dispute. The administrative 1194 law judge shall award the prevailing party reasonable attorney 1195 fees and costs incurred during the mediation process, 1196 administrative proceeding, and any appeals, to be paid by the 1197 party whom the administrative law judge rules against for a 1198 dispute resolution hearing before the Charter School Appeal Commission. To maximize the use of state funds, school districts 1199 1200 shall allow charter schools to participate in the sponsor's bulk

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1201 purchasing program if applicable. 1202 Section 18. Subsection (1), paragraph (a) of subsection 1203 (2), and paragraph (b) of subsection (3) of section 1002.331, Florida Statutes, are amended to read: 1204 1205 1002.331 High-performing charter schools.-1206 A charter school is a high-performing charter school (1)if it: 1207 1208 Received at least two school grades of "A" and no (a) school grade below "B," pursuant to s. 1008.34, during each of 1209 1210 the previous 3 school years or received at least two consecutive school grades of "A" in the most recent 2 years. 1211 1212 Received an unqualified opinion on each annual (b) financial audit required under s. 218.39 in the most recent 3 1213 1214 fiscal years for which such audits are available. 1215 Did not receive a financial audit that revealed one or (C)more of the financial emergency conditions set forth in s. 1216 1217 218.503(1) in the most recent 3 fiscal years for which such 1218 audits are available. However, this requirement is deemed met 1219 for a charter school-in-the-workplace if there is a finding in 1220 an audit that the school has the monetary resources available to 1221 cover any reported deficiency or that the deficiency does not 1222 result in a deteriorating financial condition pursuant to s.

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For purposes of determining initial eligibility, the

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1002.345(1)(a)3.

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1226 requirements of paragraphs (b) and (c) only apply for the most 1227 recent 2 fiscal years if the charter school earns two consecutive grades of "A." A virtual charter school established 1228 under s. 1002.33 is not eligible for designation as a high-1229 1230 performing charter school.

1231

1240

A high-performing charter school is authorized to: (2) 1232 (a) Increase its student enrollment once per school year 1233 to more than the capacity identified in the charter, but student 1234 enrollment may not exceed the current facility capacity of the 1235 facility at the time of enrollment. Facility capacity for 1236 purposes of grade level expansion shall include any improvements 1237 to an existing facility or any new facility in which a majority of the students of the high-performing charter school will 1238 1239 enroll.

1241 A high-performing charter school shall notify its sponsor in 1242 writing by March 1 if it intends to increase enrollment or 1243 expand grade levels the following school year. The written 1244 notice shall specify the amount of the enrollment increase and 1245 the grade levels that will be added, as applicable. If a charter 1246 school notifies the sponsor of its intent to expand, the sponsor 1247 shall modify the charter within 90 days to include the new 1248 enrollment maximum and may not make any other changes. The sponsor may deny a request to increase the enrollment of a high-1249 1250 performing charter school if the commissioner has declassified

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1251 the charter school as high-performing. If a high-performing 1252 charter school requests to consolidate multiple charters, the 1253 sponsor shall have 40 days after receipt of that request to 1254 provide an initial draft charter to the charter school. The 1255 sponsor and charter school shall have 50 days thereafter to 1256 negotiate and notice the charter contract for final approval by 1257 the sponsor.

1258 (3)

1271

1259 A high-performing charter school may not establish (b) 1260 more than two one charter schools school within the state under 1261 paragraph (a) in any year. A subsequent application to establish 1262 a charter school under paragraph (a) may not be submitted unless each charter school established in this manner achieves high-1263 1264 performing charter school status. However, a high-performing 1265 charter school may establish more than one charter school within 1266 the state under paragraph (a) in any year if it operates in the 1267 area of a persistently low-performing school and serves students 1268 from that school.

1269 Section 19. Paragraph (d) is added to subsection (10) of 1270 section 1002.333, Florida Statutes, to read:

1002.333 Persistently low-performing schools.-

1272 (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program1273 is created within the Department of Education.

1274 (d) Notwithstanding s. 216.301 and pursuant to s. 216.351, 1275 funds allocated for the purpose of this subsection which are not

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1276 disbursed by June 30 of the fiscal year in which the funds are 1277 allocated may be carried forward for up to 5 years after the 1278 effective date of the original appropriation. 1279 Section 20. Paragraph (b) of subsection (1) and present 1280 paragraph (c) of subsection (9) of section 1002.37, Florida 1281 Statutes, are amended, and a new paragraph (c) is added to that 1282 subsection, to read: 1283 (1)1284 The mission of the Florida Virtual School is to (b) 1285 provide students with technology-based educational opportunities to gain the knowledge and skills necessary to succeed. The 1286 1287 school shall serve any student in the state who meets the 1288 profile for success in this educational delivery context and 1289 shall give priority to: 1290 Students who need expanded access to courses in order 1. 1291 to meet their educational goals, such as home education students and students in inner-city and rural high schools who do not 1292 1293 have access to higher-level courses. 1294 Students seeking accelerated access in order to obtain 2. 1295 a high school diploma at least one semester early. 1296 3. Students who are children of an active duty member of 1297 the United States Armed Forces who is not stationed in this 1298 state whose home of record or state of legal residence is 1299 Florida.

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1301 The board of trustees of the Florida Virtual School shall 1302 identify appropriate performance measures and standards based on 1303 student achievement that reflect the school's statutory mission and priorities, and shall implement an accountability system for 1304 1305 the school that includes assessment of its effectiveness and efficiency in providing quality services that encourage high 1306 1307 student achievement, seamless articulation, and maximum access. 1308 (9) 1309 (C) Industry certification examinations, national 1310 assessments, and statewide assessments offered by the school 1311 district shall be available to all Florida Virtual School

1312 students.

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(d) (c) Unless an alternative testing site is mutually 1313 1314 agreed to by the Florida Virtual School and the school district 1315 or as contracted under s. 1008.24, all industry certification 1316 examinations, national assessments, and statewide assessments 1317 must be taken at the school to which the student would be 1318 assigned according to district school board attendance areas. A 1319 school district must provide the student with access to the 1320 school's testing facilities and the date and time of the 1321 administration of each examination or assessment.

Section 21. Paragraph (e) of subsection (2), paragraphs (d) and (h) of subsection (5), subsection (8), paragraph (c) of subsection (9), paragraph (a) of subsection (10), and paragraph (a) of subsection (11) of section 1002.385, Florida Statutes,

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1326 are amended to read:

1327 1002.385 The Gardiner Scholarship.-

1328 (2) DEFINITIONS.-As used in this section, the term:

(e) "Eligible nonprofit scholarship-funding organization"
or "organization" means a nonprofit scholarship-funding
organization that is approved pursuant to <u>s. 1002.395(15)</u> s.
1332 1002.395(16).

1333 (5) AUTHORIZED USES OF PROGRAM FUNDS.—Program funds must
1334 be used to meet the individual educational needs of an eligible
1335 student and may be spent for the following purposes:

1336 Enrollment in, or Tuition or fees associated with (d) 1337 full-time or part-time enrollment in τ a home education program, an eligible private school, an eligible postsecondary 1338 educational institution or a program offered by the 1339 1340 postsecondary institution, a private tutoring program authorized under s. 1002.43, a virtual program offered by a department-1341 1342 approved private online provider that meets the provider 1343 qualifications specified in s. 1002.45(2)(a), the Florida 1344 Virtual School as a private paying student, or an approved 1345 online course offered pursuant to s. 1003.499 or s. 1004.0961.

(h) Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate pursuant to s. 1012.56; a person who holds an adjunct teaching certificate pursuant to s. 1012.57; <u>a person</u> who has a bachelor's degree or a graduate degree in the subject

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1351 <u>area in which instruction is given;</u> or a person who has 1352 demonstrated a mastery of subject area knowledge pursuant to s. 1353 1012.56(5). As used in this paragraph, the term "part-time 1354 tutoring services" does not qualify as regular school attendance 1355 as defined in s. 1003.01(13)(e).

1356 (p) Tuition or fees associated with enrollment in a 1357 nationally or internationally recognized research-based training 1358 program for children with neurological disorders or brain 1359 damage.

1360

A provider of any services receiving payments pursuant to this subsection may not share, refund, or rebate any moneys from the Gardiner Scholarship with the parent or participating student in any manner. A parent, student, or provider of any services may not bill an insurance company, Medicaid, or any other agency for the same services that are paid for using Gardiner Scholarship funds.

1368 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An 1369 eligible private school may be sectarian or nonsectarian and 1370 shall:

(a) Comply with all requirements for private schools
participating in state school choice scholarship programs
pursuant to s. 1002.421.

1374 (b) Provide to the organization, upon request, all
 1375 documentation required for the student's participation,

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1376 including the private school's and student's fee schedules.
1377 (c) Be academically accountable to the parent for meeting
1378 the educational needs of the student by:

1379 1. At a minimum, annually providing to the parent a
1380 written explanation of the student's progress.

1381 (b)1.2. Annually administer or make administering or 1382 making provision for students participating in the program in 1383 grades 3 through 10 to take one of the nationally normreferenced tests identified by the Department of Education or 1384 1385 the statewide assessments pursuant to s. 1008.22. Students with 1386 disabilities for whom standardized testing is not appropriate 1387 are exempt from this requirement. A participating private school 1388 shall report a student's scores to the parent.

1389 <u>2.3. Administer</u> Cooperating with the scholarship student 1390 whose parent chooses to have the student participate in the 1391 statewide assessments pursuant to s. 1008.22 or, if a private 1392 school chooses to offer the statewide assessments, administering 1393 the assessments at the school.

1394 a. A participating private school may choose to offer and
1395 administer the statewide assessments to all students who attend
1396 the private school in grades 3 through 10 and must-

b. A participating private school shall submit a request
in writing to the Department of Education by March 1 of each
year in order to administer the statewide assessments in the
subsequent school year.

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1401	(d) Employ or contract with teachers who have regular and
1402	direct contact with each student receiving a scholarship under
1403	this section at the school's physical location.
1404	(e) Provide a report from an independent certified public
1405	accountant who performs the agreed-upon procedures developed
1406	under s. 1002.395(6)(o) if the private school receives more than
1407	\$250,000 in funds from scholarships awarded under this section
1408	in a state fiscal year. A private school subject to this
1409	paragraph must annually submit the report by September 15 to the
1410	organization that awarded the majority of the school's
1411	scholarship funds. The agreed-upon procedures must be conducted
1412	in accordance with attestation standards established by the
1413	American Institute of Certified Public Accountants.
1414	
1415	If a private school <u>fails</u> is unable to meet the requirements of
1416	this subsection or s. 1002.421, or has consecutive years of
1417	material exceptions listed in the report required under
1418	paragraph (c) , the commissioner may determine that the private
1419	school is ineligible to participate in the <u>scholarship</u> program.
1420	(9) DEPARTMENT OF EDUCATION OBLIGATIONSThe department
1421	shall:
1422	(c) Investigate any written complaint of a violation of
1423	this section by a parent, a student, a private school, a public
1424	school or a school district, an organization, a provider, or
1425	another appropriate party in accordance with the process
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1426 established by s. 1002.421 s. 1002.395(9)(f).

1427 (10) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS.-1428 (a) The Commissioner of Education:

1429 1. May suspend or revoke program participation or use of 1430 program funds by the student or participation or eligibility of 1431 an organization, eligible private school, eligible postsecondary 1432 educational institution, approved provider, or other party for a 1433 violation of this section.

1434 2. May determine the length of, and conditions for 1435 lifting, a suspension or revocation specified in this 1436 subsection.

1437 3. May recover unexpended program funds or withhold 1438 payment of an equal amount of program funds to recover program 1439 funds that were not authorized for use.

1440 4. Shall deny or terminate program participation upon a 1441 parent's forfeiture of a Gardiner Scholarship pursuant to 1442 subsection (11).

PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM 1443 (11)PARTICIPATION.-A parent who applies for program participation 1444 under this section is exercising his or her parental option to 1445 1446 determine the appropriate placement or the services that best meet the needs of his or her child. The scholarship award for a 1447 1448 student is based on a matrix that assigns the student to support Level III services. If a parent receives an IEP and a matrix of 1449 1450 services from the school district pursuant to subsection (7),

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1451 the amount of the payment shall be adjusted as needed, when the 1452 school district completes the matrix.

(a) To satisfy or maintain program eligibility, including
eligibility to receive and spend program payments, the parent
must sign an agreement with the organization and annually submit
a notarized, sworn compliance statement to the organization to:

1457 1. Affirm that the student is enrolled in a program that 1458 meets regular school attendance requirements as provided in s. 1459 1003.01(13)(b)-(d).

1460 2. Affirm that the program funds are used only for 1461 authorized purposes serving the student's educational needs, as 1462 described in subsection (5).

1463 3. Affirm that the parent is responsible for the education1464 of his or her student by, as applicable:

1465a. Requiring the student to take an assessment in1466accordance with paragraph (8) (b)paragraph (8) (c);

b. Providing an annual evaluation in accordance with s. 1468 1002.41(1)(c); or

1469 c. Requiring the child to take any preassessments and 1470 postassessments selected by the provider if the child is 4 years 1471 of age and is enrolled in a program provided by an eligible 1472 Voluntary Prekindergarten Education Program provider. A student 1473 with disabilities for whom a preassessment and postassessment is 1474 not appropriate is exempt from this requirement. A participating 1475 provider shall report a student's scores to the parent.

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1476 4. Affirm that the student remains in good standing with 1477 the provider or school if those options are selected by the 1478 parent. 1479

1480 A parent who fails to comply with this subsection forfeits the 1481 Gardiner Scholarship.

Section 22. Subsections (8) through (14) of section 1483 1002.39, Florida Statutes, are renumbered as subsections (7) 1484 through (13), respectively, and paragraph (b) of subsection (2), 1485 paragraph (h) of subsection (3), and present subsections (6), 1486 (7), and (8) of that section are amended to read:

1487 1002.39 The John M. McKay Scholarships for Students with 1488 Disabilities Program.—There is established a program that is 1489 separate and distinct from the Opportunity Scholarship Program 1490 and is named the John M. McKay Scholarships for Students with 1491 Disabilities Program.

1492 (2) JOHN M. MCKAY SCHOLARSHIP ELIGIBILITY.—The parent of a
1493 student with a disability may request and receive from the state
1494 a John M. McKay Scholarship for the child to enroll in and
1495 attend a private school in accordance with this section if:

(b) The parent has obtained acceptance for admission of the student to a private school that is eligible for the program under <u>subsection (7)</u> subsection (8) and has requested from the department a scholarship at least 60 days before the date of the first scholarship payment. The request must be communicated

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directly to the department in a manner that creates a written or electronic record of the request and the date of receipt of the request. The department must notify the district of the parent's intent upon receipt of the parent's request.

1505 (3) JOHN M. MCKAY SCHOLARSHIP PROHIBITIONS.—A student is1506 not eligible for a John M. McKay Scholarship:

(h) While he or she is not having regular and direct contact with his or her private school teachers at the school's physical location unless he or she is enrolled in the private school's transition-to-work program pursuant to <u>subsection (9)</u> subsection (10); or

1512 (6) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department 1513 shall:

1514 (a) Establish a toll-free hotline that provides parents 1515 and private schools with information on participation in the 1516 John M. McKay Scholarships for Students with Disabilities 1517 Program.

1518 (b) Annually verify the eligibility of private schools 1519 that meet the requirements of subsection (8).

(c) Establish a process by which individuals may notify the department of any violation by a parent, private school, or school district of state laws relating to program participation. The department shall conduct an inquiry of any written complaint of a violation of this section, or make a referral to the appropriate agency for an investigation, if the complaint is

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1526 signed by the complainant and is legally sufficient. A complaint is legally sufficient if it contains ultimate facts that show 1527 1528 that a violation of this section or any rule adopted by the 1529 State Board of Education has occurred. In order to determine 1530 legal sufficiency, the department may require supporting 1531 information or documentation from the complainant. A department 1532 inquiry is not subject to the requirements of chapter 120. (d) Require an annual, notarized, sworn compliance 1533 1534 statement by participating private schools certifying compliance with state laws and shall retain such records. 1535 1536 (e) cross-check the list of participating scholarship 1537 students with the public school enrollment lists prior to each 1538 scholarship payment to avoid duplication. 1539 (f)1. Conduct random site visits to private schools 1540 participating in the John M. McKay Scholarships for Students 1541 with Disabilitics Program. The purpose of the site visits is 1542 solely to verify the information reported by the schools 1543 concerning the enrollment and attendance of students, the 1544 credentials of teachers, background screening of teachers, and 1545 teachers' fingerprinting results, which information is required 1546 by rules of the State Board of Education, subsection (8), and s. 1547 1002.421. The Department of Education may not make more than 1548 three random site visits each year and may not make more than 1549 one random site visit each year to the same private school. 1550 2. Annually, by December 15, report to the Governor, the

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1551	President of the Senate, and the Speaker of the House of
1552	Representatives the Department of Education's actions with
1553	respect to implementing accountability in the scholarship
1554	program under this section and s. 1002.421, any substantiated
1555	allegations or violations of law or rule by an eligible private
1556	school under this program concerning the enrollment and
1557	attendance of students, the credentials of teachers, background
1558	screening of teachers, and teachers' fingerprinting results and
1559	the corrective action taken by the Department of Education.
1560	(7) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS
1561	(a) The Commissioner of Education:
1562	1. Shall deny, suspend, or revoke a private school's
1563	participation in the scholarship program if it is determined
1564	that the private school has failed to comply with the provisions
1565	of this section. However, if the noncompliance is correctable
1566	within a reasonable amount of time and if the health, safety, or
1567	welfare of the students is not threatened, the commissioner may
1568	issue a notice of noncompliance which provides the private
1569	school with a timeframe within which to provide evidence of
1570	compliance before taking action to suspend or revoke the private
1571	school's participation in the scholarship program.
1572	2. May deny, suspend, or revoke a private school's
1573	participation in the scholarship program if the commissioner
1574	determines that an owner or operator of the private school is
1575	operating or has operated an educational institution in this

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1576 state or in another state or jurisdiction in a manner contrary 1577 to the health, safety, or welfare of the public. 1578 a. In making such a determination, the commissioner may 1579 consider factors that include, but are not limited to, acts 1580 omissions by an owner or operator which led to a previous denial 1581 or revocation of participation in an education scholarship 1582 program; an owner's or operator's failure to reimburse the 1583 Department of Education for scholarship funds improperly 1584 received or retained by a school; imposition of a prior criminal 1585 sanction related to an owner's or operator's management or 1586 operation of an educational institution; imposition of a civil 1587 fine or administrative fine, license revocation or suspension, or program eligibility suspension, termination, or revocation 1588 1589 related to an owner's or operator's management or operation of 1590 an educational institution; or other types of criminal 1591 proceedings in which an owner or operator was found guilty of, 1592 regardless of adjudication, or entered a plea of nolo contendere 1593 or guilty to, any offense involving fraud, deceit, dishonesty, 1594 or moral turpitude. 1595 For purposes of this subparagraph, the term "owner or b. 1596 operator" includes an owner, operator, superintendent, or 1597 principal of, or a person who has equivalent decisionmaking 1598 authority over, a private school participating in the 1599 scholarship program.

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(b) The commissioner's determination is subject to the

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1601	following:
1602	1. If the commissioner intends to deny, suspend, or revoke
1603	a private school's participation in the scholarship program, the
1604	department shall notify the private school of such proposed
1605	action in writing by certified mail and regular mail to the
1606	private school's address of record with the department. The
1607	notification shall include the reasons for the proposed action
1608	and notice of the timelines and procedures set forth in this
1609	paragraph.
1610	2. The private school that is adversely affected by the
1611	proposed action shall have 15 days from receipt of the notice of
1612	proposed action to file with the department's agency clerk a
1613	request for a proceeding pursuant to ss. 120.569 and 120.57. If
1614	the private school is entitled to a hearing under s. 120.57(1),
1615	the department shall forward the request to the Division of
1616	Administrative Hearings.
1617	3. Upon receipt of a request referred pursuant to this
1618	paragraph, the director of the Division of Administrative
1619	Hearings shall expedite the hearing and assign an administrative
1620	law judge who shall commence a hearing within 30 days after the
1621	receipt of the formal written request by the division and enter
1622	a recommended order within 30 days after the hearing or within
1623	30 days after receipt of the hearing transcript, whichever is
1624	later. Each party shall be allowed 10 days in which to submit
1625	written exceptions to the recommended order. A final order shall
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1626 be entered by the agency within 30 days after the entry of a 1627 recommended order. The provisions of this subparagraph may be 1628 waived upon stipulation by all parties. 1629 (c) The commissioner may immediately suspend payment of 1630 scholarship funds if it is determined that there is probable cause to believe that there is: 1631 1632 1. An imminent threat to the health, safety, or welfare of 1633 the students; or 2. Fraudulent activity on the part of the private school. 1634 Notwithstanding s. 1002.22, in incidents of alleged fraudulent 1635 1636 activity pursuant to this section, the Department of Education's 1637 Office of Inspector General is authorized to release personally 1638 identifiable records or reports of students to the following 1639 persons or organizations: 1640 a. A court of competent jurisdiction in compliance with an 1641 order of that court or the attorney of record in accordance with 1642 a lawfully issued subpoena, consistent with the Family Educational Rights and Privacy Act, 20 U.S.C. s. 1232g. 1643 1644 b. A person or entity authorized by a court of competent 1645 jurisdiction in compliance with an order of that court or the 1646 attorney of record pursuant to a lawfully issued subpoena, consistent with the Family Educational Rights and Privacy Act, 1647 20 U.S.C. s. 1232q. 1648 - Any person, entity, or authority issuing a subpoena for 1649 с. law enforcement purposes when the court or other issuing agency 1650

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1651 has ordered that the existence or the contents of the subpoena 1652 or the information furnished in response to the subpoena not be 1653 disclosed, consistent with the Family Educational Rights and 1654 Privacy Act, 20 U.S.C. s. 1232g, and 34 C.F.R. s. 99.31. 1655 1656 The commissioner's order suspending payment pursuant to this 1657 paragraph may be appealed pursuant to the same procedures and 1658 timelines as the notice of proposed action set forth in 1659 paragraph (b). 1660 (7) (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.-To be 1661 eligible to participate in the John M. McKay Scholarships for 1662 Students with Disabilities Program, a private school may be 1663 sectarian or nonsectarian and must: 1664 (a) Comply with all requirements for private schools 1665 participating in state school choice scholarship programs 1666 pursuant to s. 1002.421. 1667 Provide to the department all documentation required (b) 1668 for a student's participation, including the private school's 1669 and student's fee schedules, at least 30 days before any 1670 quarterly scholarship payment is made for the student pursuant

1671 to <u>paragraph (10) (e)</u> paragraph (11) (e). A student is not 1672 eligible to receive a quarterly scholarship payment if the 1673 private school fails to meet this deadline.

1674 (c) Be academically accountable to the parent for meeting 1675 the educational needs of the student by:

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1676 1. At a minimum, annually providing to the parent a 1677 written explanation of the student's progress. 1678 2. Cooperating with the scholarship student whose parent 1679 chooses to participate in the statewide assessments pursuant to 1680 s. 1008.22. 1681 (d) Maintain in this state a physical location where a 1682 scholarship student regularly attends classes. 1683 1684 If The inability of a private school fails to meet the 1685 requirements of this subsection or s. 1002.421, the commissioner may determine that the private school is ineligible shall 1686 1687 constitute a basis for the ineligibility of the private school 1688 to participate in the scholarship program as determined by the 1689 department. 1690 Section 23. Subsections (12) through (16) of section 1691 1002.395, Florida Statutes, are renumbered as subsections (11) 1692 through (15), respectively, and paragraph (f) of subsection (2), 1693 paragraphs (n), (o), and (p) of subsection (6), and present 1694 subsections (8), (9), and (11) of that section are amended to 1695 read: 1696 1002.395 Florida Tax Credit Scholarship Program.-1697 DEFINITIONS.-As used in this section, the term: (2) 1698 (f) "Eligible nonprofit scholarship-funding organization" means a state university; or an independent college or 1699 university that is eligible to participate in the William L. 1700

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Boyd, IV, Florida Resident Access Grant Program, located and chartered in this state, is not for profit, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; or is a charitable organization that:

1705 1. Is exempt from federal income tax pursuant to s. 1706 501(c)(3) of the Internal Revenue Code;

1707 2. Is a Florida entity formed under chapter 605, chapter 1708 607, or chapter 617 and whose principal office is located in the 1709 state; and

1710 3. Complies with <u>subsections (6) and (15)</u> subsections (6) 1711 and (16).

1712 (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
 1713 ORGANIZATIONS.—An eligible nonprofit scholarship-funding
 1714 organization:

(n) Must prepare and submit quarterly reports to the Department of Education pursuant to <u>paragraph (9)(i)</u> paragraph (9)(m). In addition, an eligible nonprofit scholarship-funding organization must submit in a timely manner any information requested by the Department of Education relating to the scholarship program.

(o)1.a. Must participate in the joint development of agreed-upon procedures to be performed by an independent certified public accountant as required under paragraph (8)(e) if the scholarship-funding organization provided more than \$250,000 in scholarship funds to an eligible private school

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1726 under this section during the 2009-2010 state fiscal year. The 1727 agreed-upon procedures must uniformly apply to all private 1728 schools and must determine, at a minimum, whether the private school has been verified as eligible by the Department of 1729 1730 Education under s. 1002.421 paragraph (9)(c); has an adequate 1731 accounting system, system of financial controls, and process for 1732 deposit and classification of scholarship funds; and has 1733 properly expended scholarship funds for education-related 1734 expenses. During the development of the procedures, the participating scholarship-funding organizations shall specify 1735 guidelines governing the materiality of exceptions that may be 1736 1737 found during the accountant's performance of the procedures. The 1738 procedures and guidelines shall be provided to private schools 1739 and the Commissioner of Education by March 15, 2011.

1740 Must participate in a joint review of the agreed-upon b. procedures and guidelines developed under sub-subparagraph a., 1741 1742 by February of each biennium 2013 and biennially thereafter, if 1743 the scholarship-funding organization provided more than \$250,000 1744 in scholarship funds to an eligible private school under this 1745 chapter section during the state fiscal year preceding the 1746 biennial review. If the procedures and guidelines are revised, 1747 the revisions must be provided to private schools and the Commissioner of Education by March 15 of the year in which the 1748 revisions were completed. The revised agreed-upon procedures 1749 1750 shall take effect the subsequent school year. For the 2018-2019

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1751 school year only, the joint review of the agreed-upon procedures 1752 must be completed and the revisions submitted to the 1753 commissioner no later than September 15, 2018. The revised procedures are applicable to the 2018-2019 school year, 2013, 1754 1755 and biennially thereafter. 1756 Must monitor the compliance of a private school with с. s. 1002.421(1)(q) paragraph (8)(e) if the scholarship-funding 1757 organization provided the majority of the scholarship funding to 1758 1759 the school. For each private school subject to s. 1002.421(1)(q) paragraph (8) (e), the appropriate scholarship-funding 1760 organization shall annually notify the Commissioner of Education 1761 1762 by October 30, 2011, and annually thereafter of: A private school's failure to submit a report required 1763 (I) 1764 under s. 1002.421(1)(q) paragraph (8)(e); or 1765 (II) Any material exceptions set forth in the report 1766 required under s. 1002.421(1)(q) paragraph (8)(e). 1767 2. Must seek input from the accrediting associations that 1768 are members of the Florida Association of Academic Nonpublic 1769 Schools and the Department of Education when jointly developing 1770 the agreed-upon procedures and guidelines under sub-subparagraph 1771 1.a. and conducting a review of those procedures and guidelines 1772 under sub-subparagraph 1.b.

(p) Must maintain the surety bond or letter of credit required by <u>subsection (15)</u> <u>subsection (16)</u>. The amount of the surety bond or letter of credit may be adjusted quarterly to

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1776 equal the actual amount of undisbursed funds based upon 1777 submission by the organization of a statement from a certified 1778 public accountant verifying the amount of undisbursed funds. The requirements of this paragraph are waived if the cost of 1779 1780 acquiring a surety bond or letter of credit exceeds the average 1781 10-year cost of acquiring a surety bond or letter of credit by 1782 200 percent. The requirements of this paragraph are waived for a 1783 state university; or an independent college or university which 1784 is eligible to participate in the William L. Boyd, IV, Florida 1785 Resident Access Grant Program, located and chartered in this state, is not for profit, and is accredited by the Commission on 1786 1787 Colleges of the Southern Association of Colleges and Schools. 1788

Information and documentation provided to the Department of Education and the Auditor General relating to the identity of a taxpayer that provides an eligible contribution under this section shall remain confidential at all times in accordance with s. 213.053.

1794 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An 1795 eligible private school may be sectarian or nonsectarian and 1796 must:

(a) Comply with all requirements for private schools
participating in state school choice scholarship programs
pursuant to s. 1002.421.

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(b) Provide to the eligible nonprofit scholarship-funding

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1801 organization, upon request, all documentation required for the student's participation, including the private school's and 1802 1803 student's fee schedules. 1804 (c) Be academically accountable to the parent for meeting 1805 the educational needs of the student by: 1806 1. At a minimum, annually providing to the parent a 1807 written explanation of the student's progress. 1808 (b)1.2. Annually administer or make administering or 1809 making provision for students participating in the scholarship 1810 program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the Department of Education 1811 1812 or the statewide assessments pursuant to s. 1008.22. Students 1813 with disabilities for whom standardized testing is not 1814 appropriate are exempt from this requirement. A participating private school must report a student's scores to the parent. A 1815 1816 participating private school must annually report by August 15 1817 the scores of all participating students to a state university 1818 the Learning System Institute described in paragraph (9)(f) 1819 paragraph (9) (j).

1820 <u>2. Administer</u> 3. Cooperating with the scholarship student 1821 whose parent chooses to have the student participate in the 1822 statewide assessments pursuant to s. 1008.22 or, if a private 1823 school chooses to offer the statewide assessments, administering 1824 the assessments at the school.

1825

a. A participating private school may choose to offer and

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1826 administer the statewide assessments to all students who attend 1827 the private school in grades 3 through 10 and. 1828 b. A participating private school must submit a request in writing to the Department of Education by March 1 of each year 1829 in order to administer the statewide assessments in the 1830 1831 subsequent school year. 1832 (d) Employ or contract with teachers who have regular and 1833 direct contact with each student receiving a scholarship under 1834 this section at the school's physical location. 1835 (e) Provide a report from an independent certified public 1836 accountant who performs the agreed-upon procedures developed 1837 under paragraph (6) (o) if the private school receives more than \$250,000 in funds from scholarships awarded under this section 1838 1839 in a state fiscal year. A private school subject to this 1840 paragraph must annually submit the report by September 15 to the 1841 scholarship-funding organization that awarded the majority of 1842 the school's scholarship funds. The agreed-upon procedures must be conducted in accordance with attestation standards 1843 1844 established by the American Institute of Certified Public 1845 Accountants. 1846 1847 If a private school fails is unable to meet the requirements of this subsection or s. 1002.421 or has consecutive years of 1848 material exceptions listed in the report required under 1849 1850 paragraph (e), the commissioner may determine that the private

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1851 school is ineligible to participate in the scholarship program 1852 as determined by the Department of Education.

1853 (9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The Department of 1854 Education shall:

(a) Annually submit to the department and division, by
March 15, a list of eligible nonprofit scholarship-funding
organizations that meet the requirements of paragraph (2)(f).

(b) Annually verify the eligibility of nonprofit
scholarship-funding organizations that meet the requirements of
paragraph (2)(f).

1861 (c) Annually verify the eligibility of private schools 1862 that meet the requirements of subsection (8).

1863 <u>(c) (d)</u> Annually verify the eligibility of expenditures as 1864 provided in paragraph (6) (d) using the audit required by 1865 paragraph (6) (m) and s. 11.45(2) (l) s. 11.45(2) (k).

1866 (c) Establish a toll-free hotline that provides parents 1867 and private schools with information on participation in the 1868 scholarship program.

(f) Establish a process by which individuals may notify the Department of Education of any violation by a parent, private school, or school district of state laws relating to program participation. The Department of Education shall conduct an inquiry of any written complaint of a violation of this section, or make a referral to the appropriate agency for an investigation, if the complaint is signed by the complainant and

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1876 is legally sufficient. A complaint is legally sufficient if it 1877 contains ultimate facts that show that a violation of this 1878 section or any rule adopted by the State Board of Education has 1879 occurred. In order to determine legal sufficiency, the 1880 Department of Education may require supporting information or 1881 documentation from the complainant. A department inquiry is not 1882 subject to the requirements of chapter 120.

1883 (g) Require an annual, notarized, sworn compliance 1884 statement by participating private schools certifying compliance 1885 with state laws and shall retain such records.

1886 <u>(d) (h)</u> Cross-check the list of participating scholarship 1887 students with the public school enrollment lists to avoid 1888 duplication.

1889 <u>(e) (i)</u> Maintain a list of nationally norm-referenced tests 1890 identified for purposes of satisfying the testing requirement in 1891 <u>subparagraph (8) (b) 1</u> subparagraph (8) (c) 2. The tests must meet 1892 industry standards of quality in accordance with State Board of 1893 Education rule.

1894 <u>(f) (j)</u> Issue a project grant award to <u>a state university</u> 1895 the Learning System Institute at the Florida State University, 1896 to which participating private schools must report the scores of 1897 participating students on the nationally norm-referenced tests 1898 or the statewide assessments administered by the private school 1899 in grades 3 through 10. The project term is 2 years, and the 1900 amount of the project is up to <u>\$250,000</u> \$500,000 per year. The

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1901 project grant award must be reissued in 2-year intervals in 1902 accordance with this paragraph.

1903 1. The <u>state university</u> <u>Learning System Institute</u> must 1904 annually report to the Department of Education on the student 1905 performance of participating students:

1906 On a statewide basis. The report shall also include, to a. 1907 the extent possible, a comparison of scholarship students' 1908 performance to the statewide student performance of public 1909 school students with socioeconomic backgrounds similar to those 1910 of students participating in the scholarship program. To 1911 minimize costs and reduce time required for the state 1912 university's Learning System Institute's analysis and evaluation, the Department of Education shall coordinate with 1913 1914 the state university Learning System Institute to provide data to the state university Learning System Institute in order to 1915 1916 conduct analyses of matched students from public school 1917 assessment data and calculate control group student performance 1918 using an agreed-upon methodology with the state university 1919 Learning System Institute; and

b. On an individual school basis. The annual report must
include student performance for each participating private
school in which at least 51 percent of the total enrolled
students in the private school participated in the Florida Tax
Credit Scholarship Program in the prior school year. The report
shall be according to each participating private school, and for

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1926 participating students, in which there are at least 30 1927 participating students who have scores for tests administered. 1928 If the state university Learning System Institute determines that the 30-participating-student cell size may be reduced 1929 1930 without disclosing personally identifiable information, as described in 34 C.F.R. s. 99.12, of a participating student, the 1931 1932 state university Learning System Institute may reduce the 1933 participating-student cell size, but the cell size must not be 1934 reduced to less than 10 participating students. The department shall provide each private school's prior school year's student 1935 enrollment information to the state university Learning System 1936 1937 Institute no later than June 15 of each year, or as requested by 1938 the state university Learning System Institute.

1939 2. The sharing and reporting of student performance data under this paragraph must be in accordance with requirements of 1940 ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family 1941 1942 Educational Rights and Privacy Act, and the applicable rules and 1943 regulations issued pursuant thereto, and shall be for the sole 1944 purpose of creating the annual report required by subparagraph 1945 1. All parties must preserve the confidentiality of such 1946 information as required by law. The annual report must not 1947 disaggregate data to a level that will identify individual participating schools, except as required under sub-subparagraph 1948 1.b., or disclose the academic level of individual students. 1949 1950 The annual report required by subparagraph 1. shall be 3.

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1951 published by the Department of Education on its website.

1952 (g) (k) Notify an eligible nonprofit scholarship-funding 1953 organization of any of the organization's identified students 1954 who are receiving educational scholarships pursuant to chapter 1955 1002.

1956 (h) (l) Notify an eligible nonprofit scholarship-funding 1957 organization of any of the organization's identified students 1958 who are receiving tax credit scholarships from other eligible 1959 nonprofit scholarship-funding organizations.

1960 <u>(i) (m)</u> Require quarterly reports by an eligible nonprofit 1961 scholarship-funding organization regarding the number of 1962 students participating in the scholarship program, the private 1963 schools at which the students are enrolled, and other 1964 information deemed necessary by the Department of Education.

1965 (n)1. Conduct site visits to private schools participating 1966 in the Florida Tax Credit Scholarship Program. The purpose of 1967 the site visits is solely to verify the information reported by 1968 the schools concerning the enrollment and attendance of 1969 students, the credentials of teachers, background screening of 1970 and teachers' fingerprinting results. The Department teachers, 1971 of Education may not make more than seven site visits each year; 1972 however, the department may make additional site visits at any 1973 time to any school that has received a notice of noncompliance or a notice of proposed action within the previous 2 years. 1974 1975 2. Annually, by December 15, report to the Governor, the

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1976 President of the Senate, and the Speaker of the House of 1977 Representatives the Department of Education's actions with 1978 respect to implementing accountability in the scholarship 1979 program under this section and s. 1002.421, any substantiated 1980 allegations or violations of law or rule by an eligible private 1981 school under this program concerning the enrollment and 1982 attendance of students, the credentials of teachers, background 1983 screening of teachers, and teachers' fingerprinting results and 1984 the corrective action taken by the Department of Education. 1985 (j) (o) Provide a process to match the direct certification 1986 list with the scholarship application data submitted by any 1987 nonprofit scholarship-funding organization eligible to receive 1988 the 3-percent administrative allowance under paragraph (6)(j). 1989 (p) Upon the request of a participating private school, 1990 provide at no cost to the school the statewide assessments 1991 administered under s. 1008.22 and any related materials for 1992 administering the assessments. Students at a private school may 1993 be assessed using the statewide assessments if the addition of 1994 those students and the school does not cause the state to exceed 1995 contractual caps for the number of students tested and the its 1996

1996 number of testing sites. The state shall provide the same 1997 materials and support to a private school that it provides to a 1998 public school. A private school that chooses to administer 1999 statewide assessments under s. 1008.22 shall follow the 2000 requirements set forth in ss. 1008.22 and 1008.24, rules adopted

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2001 by the State Board of Education to implement those sections, and 2002 district-level testing policies established by the district 2003 school board.

2004 (11) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS. 2005 (a)1. The Commissioner of Education shall deny, suspend, 2006 or revoke a private school's participation in the scholarship 2007 program if it is determined that the private school has failed 2008 to comply with the provisions of this section. However, in 2009 instances in which the noncompliance is correctable within a 2010 reasonable amount of time and in which the health, safety, or 2011 welfare of the students is not threatened, the commissioner may 2012 issue a notice of noncompliance that shall provide the private school with a timeframe within which to provide evidence of 2013 2014 compliance prior to taking action to suspend or revoke the 2015 private school's participation in the scholarship program.

2016 2. The Commissioner of Education may deny, suspend, or 2017 revoke a private school's participation in the scholarship 2018 program if the commissioner determines that:

2019 a. An owner or operator of a private school has exhibited
2020 a previous pattern of failure to comply with this section or s.
2021 1002.421; or

2022 b. An owner or operator of the private school is operating 2023 or has operated an educational institution in this state or 2024 another state or jurisdiction in a manner contrary to the 2025 health, safety, or welfare of the public.

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2027	In making the determination under this subparagraph, the
2028	commissioner may consider factors that include, but are not
2029	limited to, acts or omissions by an owner or operator that led
2030	to a previous denial or revocation of participation in an
2031	education scholarship program; an owner's or operator's failure
2032	to reimburse the Department of Education or a nonprofit
2033	scholarship-funding organization for scholarship funds
2034	improperly received or retained by a school; imposition of a
2035	prior criminal sanction, civil fine, administrative fine,
2036	license revocation or suspension, or program eligibility
2037	suspension, termination, or revocation related to an owner's or
2038	operator's management or operation of an educational
2039	institution; or other types of criminal proceedings in which the
2040	owner or operator was found guilty of, regardless of
2041	adjudication, or entered a plea of nolo contendere or guilty to,
2042	any offense involving fraud, deceit, dishonesty, or moral
2043	turpitude.
2044	(b) The commissioner's determination is subject to the
2045	following:
2046	1. If the commissioner intends to deny, suspend, or revoke
2047	a private school's participation in the scholarship program, the
2048	Department of Education shall notify the private school of such
2049	proposed action in writing by certified mail and regular mail to
2050	the private school's address of record with the Department of
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2051 Education. The notification shall include the reasons for the 2052 proposed action and notice of the timelines and procedures set 2053 forth in this paragraph.

2054 2. The private school that is adversely affected by the 2055 proposed action shall have 15 days from receipt of the notice of 2056 proposed action to file with the Department of Education's 2057 agency clerk a request for a proceeding pursuant to ss. 120.569 2058 and 120.57. If the private school is entitled to a hearing under 2059 s. 120.57(1), the Department of Education shall forward the 2060 request to the Division of Administrative Hearings.

2061 3. Upon receipt of a request referred pursuant to this 2062 paragraph, the director of the Division of Administrative Hearings shall expedite the hearing and assign an administrative 2063 2064 law judge who shall commence a hearing within 30 days after the 2065 receipt of the formal written request by the division and enter 2066 a recommended order within 30 days after the hearing or within 2067 30 days after receipt of the hearing transcript, whichever is later. Each party shall be allowed 10 days in which to submit 2068 2069 written exceptions to the recommended order. A final order shall 2070 be entered by the agency within 30 days after the entry of a 2071 recommended order. The provisions of this subparagraph may be 2072 waived upon stipulation by all parties.

2073 (c) The commissioner may immediately suspend payment of 2074 scholarship funds if it is determined that there is probable 2075 cause to believe that there is:

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2076	1. An imminent threat to the health, safety, and welfare
2077	of the students;
2078	2. A previous pattern of failure to comply with this
2079	section or s. 1002.421; or
2080	3. Fraudulent activity on the part of the private school.
2081	Notwithstanding s. 1002.22, in incidents of alleged fraudulent
2082	activity pursuant to this section, the Department of Education's
2083	Office of Inspector General is authorized to release personally
2084	identifiable records or reports of students to the following
2085	persons or organizations:
2086	a. A court of competent jurisdiction in compliance with an
2087	order of that court or the attorney of record in accordance with
2088	a lawfully issued subpoena, consistent with the Family
2089	Educational Rights and Privacy Act, 20 U.S.C. s. 1232g.
2090	b. A person or entity authorized by a court of competent
2091	jurisdiction in compliance with an order of that court or the
2092	attorney of record pursuant to a lawfully issued subpoena,
2093	consistent with the Family Educational Rights and Privacy Act,
2094	20 U.S.C. s. 1232g.
2095	c. Any person, entity, or authority issuing a subpoena for
2096	law enforcement purposes when the court or other issuing agency
2097	has ordered that the existence or the contents of the subpoena
2098	or the information furnished in response to the subpoena not be
2099	disclosed, consistent with the Family Educational Rights and
2100	Privacy Act, 20 U.S.C. s. 1232g, and 34 C.F.R. s. 99.31.

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2101 2102 The commissioner's order suspending payment pursuant to this 2103 paragraph may be appealed pursuant to the same procedures and 2104 timelines as the notice of proposed action set forth in 2105 paragraph (b). 2106 Section 24. Section 1002.40, Florida Statutes, is created 2107 to read: 2108 1002.40 The Hope Scholarship Program.-2109 (1) PURPOSE.-The Hope Scholarship Program is established to provide the parent of a public school student who was 2110 subjected to an incident listed in subsection (3) an opportunity 2111 to transfer the student to another public school or to request a 2112 2113 scholarship for the student to enroll in and attend an eligible 2114 private school. 2115 DEFINITIONS.-As used in this section, the term: (2) 2116 (a) "Dealer" has the same meaning as provided in s. 2117 212.06. 2118 "Department" means the Department of Education. (b) 2119 "Designated agent" has the same meaning as provided in (C) 2120 s. 212.06(10). 2121 (d) "Eligible contribution" or "contribution" means a 2122 monetary contribution from a person purchasing a motor vehicle, subject to the restrictions provided in this section, to an 2123 2124 eligible nonprofit scholarship-funding organization. The person making the contribution may not designate a specific student as 2125

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2126 the beneficiary of the contribution. 2127 "Eligible nonprofit scholarship-funding organization" (e) 2128 or "organization" has the same meaning as provided in s. 2129 1002.395(2)(f). 2130 (f) "Eligible private school" has the same meaning as 2131 provided in s. 1002.395(2)(g). 2132 (g) "Motor vehicle" has the same meaning as provided in s. 320.01(1)(a), but does not include heavy trucks, truck tractors, 2133 2134 trailers, and motorcycles. "Parent" means a resident of this state who is a 2135 (h) 2136 parent, as defined in s. 1000.21, and whose student was subjected to an incident listed in subsection (3). 2137 "Program" means the Hope Scholarship Program. 2138 (i) 2139 (j) "School" includes any educational program or activity 2140 conducted by a public K-12 educational institution, any school-2141 related or school-sponsored program or activity, and riding on a 2142 school bus, as defined in s. 1006.25(1), including waiting at a 2143 school bus stop. 2144 "Unweighted FTE funding amount" means the statewide (k) 2145 average total funds per unweighted full-time equivalent funding 2146 amount that is incorporated by reference in the General 2147 Appropriations Act, or by a subsequent special appropriations 2148 act, for the applicable state fiscal year. 2149 (3) PROGRAM ELIGIBILITY.-Beginning with the 2018-2019 2150 school year, contingent upon available funds, and on a first-

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2151	come, first-served basis, a student enrolled in a Florida public
2152	school in kindergarten through grade 12 is eligible for a
2153	scholarship under this program if the student has been subjected
2154	to an incident of battery; harassment; hazing; bullying;
2155	kidnapping; physical attack; robbery; sexual offenses,
2156	harassment, assault, or battery; threat or intimidation; or
2157	fighting at school.
2158	(4) PROGRAM PROHIBITIONSPayment of a scholarship to a
2159	student enrolled in a private school may not be made if a
2160	student is:
2161	(a) Enrolled in a public school, including, but not
2162	limited to, the Florida School for the Deaf and the Blind; the
2163	College-Preparatory Boarding Academy; a developmental research
2164	school authorized under s. 1002.32; or a charter school
2165	authorized under s. 1002.33, s. 1002.331, or s. 1002.332;
2166	(b) Enrolled in a school operating for the purpose of
2167	providing educational services to youth in the Department of
2168	Juvenile Justice commitment programs;
2169	(c) Participating in a virtual school, correspondence
2170	school, or distance learning program that receives state funding
2171	pursuant to the student's participation unless the participation
2172	is limited to no more than two courses per school year; or
2173	(d) Receiving any other educational scholarship pursuant
2174	to this chapter.
2175	(5) TERM OF HOPE SCHOLARSHIPFor purposes of continuity

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2176	of educational choice, a Hope scholarship shall remain in force
2177	until the student returns to public school or graduates from
2178	high school, whichever occurs first. A scholarship student who
2179	enrolls in a public school or public school program is
2180	considered to have returned to a public school for the purpose
2181	of determining the end of the scholarship's term.
2182	(6) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS
2183	(a) Upon receipt of a report of an incident listed in
2184	subsection (3), the school principal shall provide a copy of the
2185	report to the parent and investigate the incident to determine
2186	if the incident must be reported as required by s. 1006.09(6).
2187	Upon conclusion of the investigation or within 15 days after the
2188	incident was reported, whichever occurs first, the school
2189	district shall notify the parent of the program and offer that
2190	parent an opportunity to enroll his or her student in another
2191	public school or to request and receive a scholarship to attend
2192	an eligible private school, subject to available funding. A
2193	parent who chooses to enroll his or her student in a Florida
2194	public school located outside the district in which the student
2195	resides pursuant to s. 1002.31 shall be eligible for a
2196	scholarship to transport the student as provided in paragraph
2197	<u>(11)(b)</u> .
2198	(b) For each student participating in the program in a
2199	private school who chooses to participate in the statewide
2200	assessments under s. 1008.22 or the Florida Alternate
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2201	Assessment, the school district in which the student resides
2202	must notify the student and his or her parent about the
2203	locations and times to take all statewide assessments.
2204	(7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONSAn
2205	eligible private school may be sectarian or nonsectarian and
2206	shall:
2207	(a) Comply with all requirements for private schools
2208	participating in state school choice scholarship programs
2209	pursuant to this section and s. 1002.421.
2210	(b)1. Annually administer or make provision for students
2211	participating in the program in grades 3 through 10 to take one
2212	of the nationally norm-referenced tests identified by the
2213	department or the statewide assessments pursuant to s. 1008.22.
2214	Students with disabilities for whom standardized testing is not
2215	appropriate are exempt from this requirement. A participating
2216	private school shall report a student's scores to his or her
2217	parent.
2218	2. Administer the statewide assessments pursuant to s.
2219	1008.22 if a private school chooses to offer the statewide
2220	assessments. A participating private school may choose to offer
2221	and administer the statewide assessments to all students who
2222	attend the private school in grades 3 through 10 and must submit
2223	a request in writing to the department by March 1 of each year
2224	in order to administer the statewide assessments in the
2225	subsequent school year.

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2226	
2227	If a private school fails to meet the requirements of this
2228	subsection or s. 1002.421 the commissioner may determine that
2229	the private school is ineligible to participate in the program.
2230	(8) DEPARTMENT OF EDUCATION OBLIGATIONSThe department
2231	shall:
2232	(a) Cross-check the list of participating scholarship
2233	students with the public school enrollment lists to avoid
2234	duplication.
2235	(b) Maintain a list of nationally norm-referenced tests
2236	identified for purposes of satisfying the testing requirement in
2237	paragraph (9)(f). The tests must meet industry standards of
2238	quality in accordance with State Board of Education rule.
2239	(c) Require quarterly reports by an eligible nonprofit
2240	scholarship-funding organization regarding the number of
2241	students participating in the scholarship program, the private
2242	schools in which the students are enrolled, and other
2243	information deemed necessary by the department.
2244	(d) Contract with an independent entity to provide an
2245	annual evaluation of the program by:
2246	1. Reviewing the school climate and code of student
2247	conduct of each public school at which 10 or more students
2248	transferred to another public school or private school using the
2249	Hope scholarship to determine areas in the school or school
2250	district procedures involving reporting, investigating, and
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2251	communicating a parent's and student's rights that are in need
2252	of improvement. At a minimum, the review must include:
2253	a. An assessment of the investigation time and quality of
2254	the response of the school and the school district.
2255	b. An assessment of the effectiveness of communication
2256	procedures with the students involved in an incident, the
2257	students' parents, and the school and school district personnel.
2258	c. An analysis of school incident and discipline data.
2259	d. The challenges and obstacles relating to implementing
2260	recommendations from this review.
2261	2. Reviewing the school climate and code of student
2262	conduct of each public school a student transferred to if the
2263	student was from a school identified in subparagraph 1. in order
2264	to identify best practices and make recommendations to a public
2265	school at which the incidents occurred.
2266	3. Reviewing the performance of participating students
2267	enrolled in a private school in which at least 51 percent of the
2268	total enrolled students in the prior school year participated in
2269	the program and in which there are at least 10 participating
2270	students who have scores for tests administered.
2271	4. Surveying the parents of participating students to
2272	determine academic, safety, and school climate satisfaction and
2273	to identify any challenges or obstacles in addressing the
2274	incident or relating to the use of the scholarship.
2275	(9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM

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2276 PARTICIPATION.-A parent who applies for a Hope Scholarship is 2277 exercising his or her parental option to place his or her 2278 student in an eligible private school. 2279 The parent must select an eligible private school and (a) 2280 apply for the admission of his or her student. 2281 (b) The parent must inform the student's school district 2282 when the parent withdraws his or her student to attend an 2283 eligible private school. 2284 (c) Any student participating in the program must remain 2285 in attendance throughout the school year unless excused by the 2286 school for illness or other good cause. 2287 (d) Each parent and each student has an obligation to the private school to comply with the private school's published 2288 2289 policies. 2290 (e) Upon reasonable notice to the department and the 2291 school district, the parent may remove the student from the 2292 private school and place the student in a public school in 2293 accordance with this section. 2294 The parent must ensure that the student participating (f) 2295 in the program takes the norm-referenced assessment offered by the private school. The parent may also choose to have the 2296 2297 student participate in the statewide assessments pursuant to s. 2298 1008.22. If the parent requests that the student participating 2299 in the program take the statewide assessments pursuant to s. 1008.22 and the private school has not chosen to offer and 2300

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2301	administer the statewide assessments, the parent is responsible
2302	for transporting the student to the assessment site designated
2303	by the school district.
2304	(g) Upon receipt of a scholarship warrant, the parent to
2305	whom the warrant is made must restrictively endorse the warrant
2306	to the private school for deposit into the account of the
2307	private school. If payment is made by funds transfer in
2308	accordance with paragraph (11)(d), the parent must approve each
2309	payment before the scholarship funds may be deposited. The
2310	parent may not designate any entity or individual associated
2311	with the participating private school as the parent's attorney
2312	in fact to endorse a scholarship warrant or approve a funds
2313	transfer. A parent who fails to comply with this paragraph
2314	forfeits the scholarship.
2315	(10) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
2316	ORGANIZATIONSAn eligible nonprofit scholarship-funding
2317	organization may establish scholarships for eligible students
2318	by:
2319	(a) Receiving applications and determining student
2320	eligibility in accordance with the requirements of this section.
2321	(b) Notifying parents of their receipt of a scholarship on
2322	a first-come, first-served basis, based upon available funds.
2323	(c) Establishing a date by which the parent of a
2324	participating student must confirm continuing participation in
2325	the program.
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2326	(d) Awarding scholarship funds to eligible students,
2327	giving priority to renewing students from the previous year.
2328	(e) Preparing and submitting quarterly reports to the
2329	department pursuant to paragraph (8)(c). In addition, an
2330	eligible nonprofit scholarship-funding organization must submit
2331	in a timely manner any information requested by the department
2332	relating to the scholarship program.
2333	(f) Notifying the department of any violation of this
2334	section.
2335	(11) FUNDING AND PAYMENT.—
2336	(a) The maximum amount awarded to a student enrolled in an
2337	eligible private school shall be determined as a percentage of
2338	the unweighted FTE funding amount for that state fiscal year and
2339	thereafter as follows:
2340	1. Eighty-eight percent for a student enrolled in
2341	kindergarten through grade 5.
2342	2. Ninety-two percent for a student enrolled in grade 6
2343	through grade 8.
2344	3. Ninety-six percent for a student enrolled in grade 9
2345	through grade 12.
2346	(b) The maximum amount awarded to a student enrolled in a
2347	Florida public school located outside of the district in which
2348	the student resides shall be \$750.
2349	(c) When a student enters the program, the eligible
2350	nonprofit scholarship-funding organization must receive all
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2351	documentation required for the student's participation,
2352	including a copy of the report of the incident received pursuant
2353	to subsection (6) and the private school's and the student's fee
2354	schedules. The initial payment shall be made after verification
2355	of admission acceptance, and subsequent payments shall be made
2356	upon verification of continued enrollment and attendance at the
2357	private school.
2358	(d) Payment of the scholarship by the eligible nonprofit
2359	scholarship-funding organization may be by individual warrant
2360	made payable to the student's parent or by funds transfer,
2361	including, but not limited to, debit cards, electronic payment
2362	cards, or any other means of payment that the department deems
2363	to be commercially viable or cost-effective. If payment is made
2364	by warrant, the warrant must be delivered by the eligible
2365	nonprofit scholarship-funding organization to the private school
2366	of the parent's choice, and the parent shall restrictively
2367	endorse the warrant to the private school. If payments are made
2368	by funds transfer, the parent must approve each payment before
2369	the scholarship funds may be deposited. The parent may not
2370	designate any entity or individual associated with the
2371	participating private school as the parent's attorney in fact to
2372	endorse a scholarship warrant or approve a funds transfer.
2373	(e) An eligible nonprofit scholarship-funding organization
2374	shall obtain verification from the private school of a student's
2375	continued attendance at the school for each period covered by a
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2376	scholarship payment.
2377	(f) Payment of the scholarship shall be made by the
2378	eligible nonprofit scholarship-funding organization no less
2379	frequently than on a quarterly basis.
2380	(g) An eligible nonprofit scholarship-funding organization
2381	may use up to 3 percent of eligible contributions received
2382	during the state fiscal year in which such contributions are
2383	collected for administrative expenses if the organization has
2384	operated as an eligible nonprofit scholarship-funding
2385	organization for at least the preceding 3 fiscal years and did
2386	not have any findings of material weakness or material
2387	noncompliance in its most recent audit under s. 1002.395(6)(m).
2388	Such administrative expenses must be reasonable and necessary
2389	for the organization's management and distribution of eligible
2390	contributions under this section. No funds authorized under this
2391	paragraph shall be used for lobbying or political activity or
2392	expenses related to lobbying or political activity. Up to one-
2393	third of the funds authorized for administrative expenses under
2394	this paragraph may be used for expenses related to the
2395	recruitment of contributions. An eligible nonprofit scholarship-
2396	funding organization may not charge an application fee.
2397	(h) Moneys received pursuant to this section do not
2398	constitute taxable income to the qualified student or his or her
2399	parent.
2400	(12) OBLIGATIONS OF THE AUDITOR GENERAL

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2401	(a) The Auditor General shall conduct an annual
2402	operational audit of accounts and records of each organization
2403	that participates in the program. As part of this audit, the
2404	Auditor General shall verify, at a minimum, the total number of
2405	students served and transmit that information to the department.
2406	The Auditor General shall provide the commissioner with a copy
2407	of each annual operational audit performed pursuant to this
2408	paragraph within 10 days after the audit is finalized.
2409	(b) The Auditor General shall notify the department of any
2410	organization that fails to comply with a request for
2411	information.
2412	(13) SCHOLARSHIP FUNDING TAX CREDITS-
2413	(a) A tax credit is available under s. 212.1832(1) for use
2414	by a person that makes an eligible contribution. Each eligible
2415	contribution is limited to a single payment of \$105 per motor
2416	vehicle purchased at the time of purchase of a motor vehicle or
2417	a single payment of \$105 per motor vehicle purchased at the time
2418	of registration of a motor vehicle that was not purchased from a
2419	dealer. Payments of contributions shall be made to a dealer at
2420	the time of purchase of a motor vehicle or to a designated agent
2421	or private tag agent at the time of registration of a motor
2422	vehicle that was not purchased from a dealer. An eligible
2423	contribution shall be accompanied by a contribution election
2424	form provided by the Department of Revenue. The form shall
2425	include, at a minimum, a brief description of the Hope
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2426	Scholarship Program and a section allowing the consumer to
2427	designate, from all participating scholarship funding
2428	organizations, which organization will receive the donation. For
2429	purposes of this subsection, the term "purchase" does not
2430	include the lease or rental of a motor vehicle.
2431	(b) A dealer, designated agent, or private tag agent
2432	shall:
2433	1. Provide the purchaser the contribution election form,
2434	as provided by the Department of Revenue, at the time of
2435	purchase of a motor vehicle or at the time of registration of a
2436	motor vehicle that was not purchased from a dealer.
2437	2. Collect eligible contributions.
2438	3. Using a form provided by the Department of Revenue,
2439	which shall include the dealer's or agent's federal employer
2440	identification number, remit to an organization no later than
2441	the date the return filed pursuant to s. 212.11 is due the total
2442	amount of contributions made to that organization and collected
2443	during the preceding reporting period. The dealer or agent shall
2444	also report this information to the Department of Revenue no
2445	later than the date the return filed pursuant to s. 212.11 is
2446	due.
2447	4. Report to the Department of Revenue on each return
2448	filed pursuant to s. 212.11 the total amount of credits granted
2449	under s. 212.1832 for the preceding reporting period.

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2450	(c) An organization shall report to the Department of
2451	Revenue, on or before the 20th day of each month, the total
2452	amount of contributions received pursuant to paragraph (b) in
2453	the preceding calendar month on a form provided by the
2454	Department of Revenue. Such report shall include:
2455	1. The federal employer identification number of each
2456	designated agent, private tag agent, or dealer who remitted
2457	contributions to the organization during that reporting period.
2458	2. The amount of contributions received from each
2459	designated agent, private tag agent, or dealer during that
2460	reporting period.
2461	(d) A person who, with intent to unlawfully deprive or
2462	defraud the program of its moneys or the use or benefit thereof,
2463	fails to remit a contribution collected under this section is
2464	guilty of theft, punishable as follows:
2465	1. If the total amount stolen is less than \$300, the
2466	offense is a misdemeanor of the second degree, punishable as
2467	provided in s. 775.082 or s. 775.083. Upon a second conviction,
2468	the offender is guilty of a misdemeanor of the first degree,
2469	punishable as provided in s. 775.082 or s. 775.083. Upon a third
2470	or subsequent conviction, the offender is guilty of a felony of
2471	the third degree, punishable as provided in s. 775.082, s.
2472	775.083, or s. 775.084.

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2473	2. If the total amount stolen is \$300 or more, but less
2474	than \$20,000, the offense is a felony of the third degree,
2475	punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
2476	3. If the total amount stolen is \$20,000 or more, but less
2477	than \$100,000, the offense is a felony of the second degree,
2478	punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
2479	4. If the total amount stolen is \$100,000 or more, the
2480	offense is a felony of the first degree, punishable as provided
2481	in s. 775.082, s. 775.083, or s. 775.084.
2482	(e) A person convicted of an offense under paragraph (d)
2483	shall be ordered by the sentencing judge to make restitution to
2484	the organization in the amount that was stolen from the program.
2485	(f) Upon a finding that a dealer failed to remit a
2486	contribution under subparagraph (b)3. for which the dealer
2487	claimed a credit pursuant to s. 212.1832(2), the Department of
2488	Revenue shall notify the dealer of such finding and request
2489	evidence from the dealer that demonstrates the remittance
2490	obligation was met within 30 days after such notice was issued.
2491	If, within 30 days after the notice was issued, the dealer fails
2492	to provide evidence to the Department of Revenue that the
2493	contribution in question was remitted, the Department of Revenue
2494	may impose a civil fine in an amount equal to twice the amount
2495	of contributions the dealer failed to remit, which fine shall be
2496	transferred into the General Revenue Fund. If the fine is not
2497	paid within 60 days after the fine is imposed, the Department of

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2498	Revenue may bring a civil action under s. 120.69 to recover the
2499	fine.
2500	(g) Any dealer, designated agent, private tag agent, or
2501	organization that fails to timely submit reports to the
2502	Department of Revenue as required in paragraphs (b) and (c) is
2503	subject to a penalty of \$1,000 for every month, or part thereof,
2504	the report is not provided, up to a maximum amount of \$10,000.
2505	This penalty shall be collected by the Department of Revenue and
2506	shall be transferred into the General Revenue Fund. This penalty
2507	must be settled or compromised if it is determined by the
2508	Department of Revenue that the noncompliance is due to
2509	reasonable cause and not to willful negligence, willful neglect,
2510	or fraud.
2511	(14) LIABILITYThe state is not liable for the award or
2512	any use of awarded funds under this section.
2513	(15) SCOPE OF AUTHORITYThis section does not expand the
2514	regulatory authority of this state, its officers, or any school
2515	district to impose additional regulation on participating
2516	private schools beyond those reasonably necessary to enforce
2517	requirements expressly set forth in this section.
2518	(16) RULESThe State Board of Education shall adopt rules
2519	to administer this section, except the Department of Revenue
2520	shall adopt rules to administer subsection (13).
2521	Section 25. Section 1002.411, Florida Statutes, is created
2522	to read:

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2523	1002.411 Reading scholarship accounts
2524	(1) READING SCHOLARSHIP ACCOUNTSReading scholarship
2525	accounts are established to provide educational options for
2526	students.
2527	(2) ELIGIBILITYContingent upon available funds, and on a
2528	first-come, first-served basis, each student in grades 3 through
2529	5 who is enrolled in a Florida public school is eligible for a
2530	reading scholarship account if the student scored below a Level
2531	3 on the grade 3 or grade 4 statewide, standardized English
2532	Language Arts (ELA) assessment in the prior school year.
2533	(3) PARENT AND STUDENT RESPONSIBILITIES FOR
2534	PARTICIPATION
2535	(a) For an eligible student to receive a reading
2536	scholarship account, the student's parent must:
2537	1. Submit an application to an eligible nonprofit
2538	scholarship-funding organization by the deadline established by
2539	such organization; and
2540	2. Submit eligible expenses to the eligible nonprofit
2541	scholarship-funding organization for reimbursement of qualifying
2542	expenditures which may include:
2543	a. Instructional materials.
2544	b. Curriculum. As used in this sub-subparagraph, the term
2545	"curriculum" means a complete course of study for a particular
2546	content area or grade level, including any required supplemental
2547	materials and associated online instruction.
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2548	c. Tuition and fees for part-time tutoring services
2549	provided by a person who holds a baccalaureate or graduate
2550	degree in the subject area; a person who holds an adjunct
2551	teaching certificate pursuant to s. 1012.57; or a person who has
2552	demonstrated a mastery of subject area knowledge pursuant to s.
2553	<u>1012.56(5).</u>
2554	d. Fees for summer education programs.
2555	e. Fees for after-school education programs.
2556	f. Specialized services by approved providers or by a
2557	hospital in this state which are selected by the parent. These
2558	specialized services may include, but are not limited to:
2559	(I) Applied behavior analysis services as provided in ss.
2560	627.6686 and 641.31098.
2561	(II) Services provided by speech-language pathologists as
2562	defined in s. 468.1125.
2563	(III) Occupational therapy services as defined in s.
2564	<u>468.203.</u>
2565	(IV) Services provided by physical therapists as defined
2566	<u>in s. 486.021.</u>
2567	(V) Services provided by listening and spoken language
2568	specialists and an appropriate acoustical environment for a
2569	child who is deaf or hard of hearing and who has received an
2570	implant or assistive hearing device.
2571	
2572	A provider of any services receiving payments pursuant to this
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2573	subsection may not share any moneys from the reading scholarship
2574	with or provide a refund or rebate of any moneys from such
2575	scholarship to the parent or participating student in any
2576	manner. A parent, student, or provider of any services may not
2577	bill an insurance company, Medicaid, or any other agency for the
2578	same services that are paid for using reading scholarship funds.
2579	(b) The parent is responsible for the payment of all
2580	eligible expenses in excess of the amount in the account in
2581	accordance with the terms agreed to between the parent and any
2582	providers and may not receive any refund or rebate of any
2583	expenditures made in accordance with paragraph (a).
2584	(4) ADMINISTRATION.—An eligible nonprofit scholarship-
2585	funding organization participating in the Florida Tax Credit
2586	Scholarship Program established by s. 1002.395 may establish
2587	reading scholarship accounts for eligible students in accordance
2588	with the requirements of eligible nonprofit scholarship-funding
2589	organizations under this chapter.
2590	(5) DEPARTMENT OBLIGATIONSThe department shall have the
2591	same duties imposed by this chapter upon the department
2592	regarding oversight of scholarship programs administered by an
2593	eligible nonprofit scholarship-funding organization.
2594	(6) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONSBy
2595	September 30, the school district shall notify the parent of
2596	each student in grades 3 through 5 who scored below a level 3 on
2597	the statewide, standardized ELA assessment in the prior school

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2598	year of the process to request and receive a scholarship,
2599	subject to available funds.
2600	(7) ACCOUNT FUNDING AND PAYMENT
2601	(a) The maximum amount granted for an eligible student
2602	shall be provided in the General Appropriations Act.
2603	(b) One hundred percent of the funds appropriated for the
2604	accounts shall be released to the department at the beginning of
2605	the first quarter of each fiscal year.
2606	(c) Upon notification from the eligible nonprofit
2607	scholarship-funding organization that a student has been
2608	determined eligible, the department shall release the student's
2609	scholarship funds to such organization to be deposited into the
2610	student's account.
2611	(d) Accrued interest in the student's account is in
2612	addition to, and not part of, the awarded funds. Account funds
2613	include both the awarded funds and accrued interest.
2614	(e) The eligible nonprofit scholarship-funding
2615	organization may develop a system for payment of scholarship
2616	funds by funds transfer, including, but not limited to, debit
2617	cards, electronic payment cards, or any other means of payment
2618	that the department deems to be commercially viable or cost-
2619	effective. A student's scholarship award may not be reduced for
2620	debit card or electronic payment fees. Commodities or services
2621	related to the development of such a system shall be procured by
2622	competitive solicitation unless they are purchased from a state
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2623 term contract pursuant to s. 287.056. 2624 Payment of the scholarship shall be made by the (f) 2625 eligible nonprofit scholarship-funding organization no less 2626 frequently than on a quarterly basis. 2627 (a) In addition to funds appropriated for scholarships and 2628 subject to a separate, specific legislative appropriation, an 2629 organization may receive an amount equivalent to not more than 3 2630 percent of the amount of each scholarship from state funds for 2631 administrative expenses if the organization has operated as a 2632 nonprofit entity for at least the preceding 3 fiscal years and 2633 did not have any findings of material weakness or material 2634 noncompliance in its most recent audit under s. 1002.395. Such administrative expenses must be reasonable and necessary for the 2635 2636 organization's management and distribution of scholarships under 2637 this section. Funds authorized under this paragraph may not be 2638 used for lobbying or political activity or expenses related to 2639 lobbying or political activity. An organization may not charge 2640 an application fee for a scholarship. Administrative expenses 2641 may not be deducted from funds appropriated for scholarships. 2642 (h) Moneys received pursuant to this section do not 2643 constitute taxable income to the qualified student or his or her 2644 parent. (i) A student's scholarship account must be closed and any 2645 2646 remaining funds shall revert to the state after: 2647 1. Denial or revocation of scholarship eligibility by the

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2648 commissioner for fraud or abuse, including, but not limited to, 2649 the student or student's parent accepting any payment, refund, 2650 or rebate, in any manner, from a provider of any services 2651 received pursuant to subsection (3); or 2652 2. Three consecutive fiscal years in which an account has 2653 been inactive. (8) LIABILITY.-No liability shall arise on the part of the 2654 2655 state based on the award or use of a reading scholarship 2656 account. 2657 Section 26. Section 1002.421, Florida Statutes, is amended 2658 to read: 2659 1002.421 Accountability of private schools participating 2660 in State school choice scholarship program accountability and 2661 oversight programs.-2662 PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.-A Florida (1)2663 private school participating in the Florida Tax Credit 2664 Scholarship Program established pursuant to s. 1002.395 or an 2665 educational scholarship program established pursuant to this 2666 chapter must be a Florida private school as defined in s. 2667 1002.01(2), be registered, and be in compliance comply with all 2668 requirements of this section in addition to private school 2669 requirements outlined in s. 1002.42, specific requirements identified within respective scholarship program laws, and other 2670 provisions of Florida law that apply to private schools, and 2671

2672 <u>must:</u>-

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2673 (2) A private school participating in a scholarship 2674 program must be a Florida private school as defined in s. 2675 1002.01(2), must be registered in accordance with s. 1002.42, 2676 and must: 2677 (a) Comply with the antidiscrimination provisions of 42 2678 U.S.C. s. 2000d. 2679 (b) Notify the department of its intent to participate in 2680 a scholarship program. 2681 Notify the department of any change in the school's (C) 2682 name, school director, mailing address, or physical location 2683 within 15 days after the change. 2684 Provide to the department or scholarship-funding (d) organization all documentation required for a student's 2685 2686 participation, including the private school's and student's 2687 individual fee schedule, and Complete student enrollment and 2688 attendance verification requirements, including use of an online 2689 attendance verification as required by the department or 2690 scholarship-funding organization form, prior to scholarship 2691 payment. 2692 Annually complete and submit to the department a (e) 2693 notarized scholarship compliance statement certifying that all 2694 school employees and contracted personnel with direct student contact have undergone background screening pursuant to s. 2695 943.0542 and have met the screening standards of s. 435.04. 2696 2697 (f) Demonstrate fiscal soundness and accountability by:

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2698 Being in operation for at least 3 school years or 1. obtaining a surety bond or letter of credit for the amount equal 2699 2700 to the scholarship funds for any quarter and filing the surety 2701 bond or letter of credit with the department. 2. Requiring the parent of each scholarship student to 2702 2703 personally restrictively endorse the scholarship warrant to the 2704 school or approve a funds transfer before any funds are 2705 deposited for a student. The school may not act as attorney in 2706 fact for the parent of a scholarship student under the authority 2707 of a power of attorney executed by such parent, or under any other authority, to endorse a scholarship warrant or approve a 2708 2709 funds transfer warrants on behalf of such parent. (g) Meet applicable state and local health, safety, and 2710 2711 welfare laws, codes, and rules, including: 2712 Firesafety. 1. 2713 2. Building safety. Employ or contract with teachers who hold 2714 (h) 2715 baccalaureate or higher degrees, have at least 3 years of 2716 teaching experience in public or private schools, or have 2717 special skills, knowledge, or expertise that qualifies them to 2718 provide instruction in subjects taught. 2719 (i) Maintain a physical location in the state where each student has regular and direct contact with teachers at the 2720 2721 school's physical location. 2722 (j) Publish on the school's website, or in a written

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2723 format, information for parents regarding the school, including, but not limited to, programs, services, and the qualifications 2724 2725 of classroom teachers. 2726 (k) At a minimum, provide the parent of each scholarship 2727 student a written explanation of the student's progress on a 2728 quarterly basis. 2729 (1) Cooperate with a student whose parent chooses to 2730 participate in the statewide assessments pursuant to s. 1008.22. 2731 (m) (m) (i) Require each employee and contracted personnel with 2732 direct student contact, upon employment or engagement to provide services, to undergo a state and national background screening, 2733 2734 pursuant to s. 943.0542, by electronically filing with the Department of Law Enforcement a complete set of fingerprints 2735 2736 taken by an authorized law enforcement agency or an employee of 2737 the private school, a school district, or a private company who is trained to take fingerprints and deny employment to or 2738 2739 terminate an employee if he or she fails to meet the screening 2740 standards under s. 435.04. Results of the screening shall be 2741 provided to the participating private school. For purposes of 2742 this paragraph: 2743 An "employee or contracted personnel with direct 1. 2744 student contact" means any employee or contracted personnel who has unsupervised access to a scholarship student for whom the 2745 2746 private school is responsible. 2747 The costs of fingerprinting and the background check 2.

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2748 shall not be borne by the state.

2749 3. Continued employment of an employee or contracted 2750 personnel after notification that he or she has failed the 2751 background screening under this paragraph shall cause a private 2752 school to be ineligible for participation in a scholarship 2753 program.

4. An employee or contracted personnel holding a valid
Florida teaching certificate who has been fingerprinted pursuant
to s. 1012.32 is not required to comply with the provisions of
this paragraph.

2758 5.(3) (a) All fingerprints submitted to the Department of 2759 Law Enforcement as required by this section shall be retained by 2760 the Department of Law Enforcement in a manner provided by rule 2761 and entered in the statewide automated biometric identification 2762 system authorized by s. 943.05(2)(b). Such fingerprints shall 2763 thereafter be available for all purposes and uses authorized for 2764 arrest fingerprints entered in the statewide automated biometric 2765 identification system pursuant to s. 943.051.

2766 <u>6.(b)</u> The Department of Law Enforcement shall search all 2767 arrest fingerprints received under s. 943.051 against the 2768 fingerprints retained in the statewide automated biometric 2769 identification system under <u>subparagraph 5</u> paragraph (a). Any 2770 arrest record that is identified with the retained fingerprints 2771 of a person subject to the background screening under this 2772 section shall be reported to the employing school with which the

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2773 person is affiliated. Each private school participating in a 2774 scholarship program is required to participate in this search 2775 process by informing the Department of Law Enforcement of any change in the employment or contractual status of its personnel 2776 whose fingerprints are retained under subparagraph 5 paragraph 2777 2778 (a). The Department of Law Enforcement shall adopt a rule 2779 setting the amount of the annual fee to be imposed upon each 2780 private school for performing these searches and establishing 2781 the procedures for the retention of private school employee and 2782 contracted personnel fingerprints and the dissemination of 2783 search results. The fee may be borne by the private school or 2784 the person fingerprinted.

2785 <u>7.(c)</u> Employees and contracted personnel whose 2786 fingerprints are not retained by the Department of Law 2787 Enforcement under <u>subparagraphs 5. and 6.</u> paragraphs (a) and (b) 2788 are required to be refingerprinted and must meet state and 2789 national background screening requirements upon reemployment or 2790 reengagement to provide services in order to comply with the 2791 requirements of this section.

2792 <u>8.(d)</u> Every 5 years following employment or engagement to 2793 provide services with a private school, employees or contracted 2794 personnel required to be screened under this section must meet 2795 screening standards under s. 435.04, at which time the private 2796 school shall request the Department of Law Enforcement to 2797 forward the fingerprints to the Federal Bureau of Investigation

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2798 for national processing. If the fingerprints of employees or 2799 contracted personnel are not retained by the Department of Law 2800 Enforcement under subparagraph 5. paragraph (a), employees and contracted personnel must electronically file a complete set of 2801 2802 fingerprints with the Department of Law Enforcement. Upon 2803 submission of fingerprints for this purpose, the private school 2804 shall request that the Department of Law Enforcement forward the 2805 fingerprints to the Federal Bureau of Investigation for national processing, and the fingerprints shall be retained by the 2806 2807 Department of Law Enforcement under subparagraph 5 paragraph 2808 (a).

2809 2810 (4) A private school that accepts scholarship students under s. 1002.39 or s. 1002.395 must:

(a) Disqualify instructional personnel and school administrators, as defined in s. 1012.01, from employment in any position that requires direct contact with students if the personnel or administrators are ineligible for such employment under s. 1012.315.

2816 (n) (b) Adopt policies establishing standards of ethical 2817 conduct for instructional personnel and school administrators. 2818 The policies must require all instructional personnel and school 2819 administrators, as defined in s. 1012.01, to complete training 2820 on the standards; establish the duty of instructional personnel 2821 and school administrators to report, and procedures for 2822 reporting, alleged misconduct by other instructional personnel

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2823 and school administrators which affects the health, safety, or 2824 welfare of a student; and include an explanation of the 2825 liability protections provided under ss. 39.203 and 768.095. A private school, or any of its employees, may not enter into a 2826 2827 confidentiality agreement regarding terminated or dismissed 2828 instructional personnel or school administrators, or personnel 2829 or administrators who resign in lieu of termination, based in 2830 whole or in part on misconduct that affects the health, safety, 2831 or welfare of a student, and may not provide the instructional 2832 personnel or school administrators with employment references or discuss the personnel's or administrators' performance with 2833 2834 prospective employers in another educational setting, without disclosing the personnel's or administrators' misconduct. Any 2835 2836 part of an agreement or contract that has the purpose or effect 2837 of concealing misconduct by instructional personnel or school 2838 administrators which affects the health, safety, or welfare of a 2839 student is void, is contrary to public policy, and may not be 2840 enforced.

2841 (0) (c) Before employing instructional personnel or school 2842 administrators in any position that requires direct contact with 2843 students, conduct employment history checks of each of the 2844 personnel's or administrators' previous employers, screen the 2845 personnel or administrators through use of the educator 2846 screening tools described in s. 1001.10(5), and document the 2847 findings. If unable to contact a previous employer, the private

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2848 school must document efforts to contact the employer.

2849 Require each owner or operator of the private school, (p) 2850 prior to employment or engagement to provide services, to 2851 undergo level 2 background screening as provided under chapter 2852 435. For purposes of this paragraph, the term "owner or 2853 operator" means an owner, operator, superintendent, or principal 2854 of, or a person with equivalent decisionmaking authority over, a 2855 private school participating in a scholarship program 2856 established pursuant to this chapter. The fingerprints for the 2857 background screening must be electronically submitted to the 2858 Department of Law Enforcement and may be taken by an authorized 2859 law enforcement agency or a private company who is trained to 2860 take fingerprints. However, the complete set of fingerprints of 2861 an owner or operator may not be taken by the owner or operator. 2862 The owner or operator shall provide a copy of the results of the 2863 state and national criminal history check to the Department of 2864 Education. The cost of the background screening may be borne by 2865 the owner or operator. 2866 1. Every 5 years following employment or engagement to 2867 provide services, each owner or operator must meet level 2 2868 screening standards as described in s. 435.04, at which time the

2869 owner or operator shall request the Department of Law

2870 Enforcement to forward the fingerprints to the Federal Bureau of

Investigation for level 2 screening. If the fingerprints of an

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2872 owner or operator are not retained by the Department of Law

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2873	Enforcement under subparagraph 2., the owner or operator must
2874	electronically file a complete set of fingerprints with the
2875	Department of Law Enforcement. Upon submission of fingerprints
2876	for this purpose, the owner or operator shall request that the
2877	Department of Law Enforcement forward the fingerprints to the
2878	Federal Bureau of Investigation for level 2 screening, and the
2879	fingerprints shall be retained by the Department of Law
2880	Enforcement under subparagraph 2.
2881	2. Fingerprints submitted to the Department of Law
2882	Enforcement as required by this paragraph must be retained by
2883	the Department of Law Enforcement in a manner approved by rule
2884	and entered in the statewide automated biometric identification
2885	system authorized by s. 943.05(2)(b). The fingerprints must
2886	thereafter be available for all purposes and uses authorized for
2887	arrest fingerprints entered in the statewide automated biometric
2888	identification system pursuant to s. 943.051.
2889	3. The Department of Law Enforcement shall search all
2890	arrest fingerprints received under s. 943.051 against the
2891	fingerprints retained in the statewide automated biometric
2892	identification system under subparagraph 2. Any arrest record
2893	that is identified with an owner's or operator's fingerprints
2894	must be reported to the owner or operator, who must report to
2895	the Department of Education. Any costs associated with the
2896	search shall be borne by the owner or operator.
2897	4. An owner or operator who fails the level 2 background
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2898	screening is not eligible to provide scholarships under this
2899	section.
2900	5. In addition to the offenses listed in s. 435.04, a
2901	person required to undergo background screening pursuant to this
2902	part or authorizing statutes must not have an arrest awaiting
2903	final disposition for, must not have been found guilty of, or
2904	entered a plea of nolo contendere to, regardless of
2905	adjudication, and must not have been adjudicated delinquent for,
2906	and the record must not have been sealed or expunged for, any of
2907	the following offenses or any similar offense of another
2908	jurisdiction:
2909	a. Any authorizing statutes, if the offense was a felony.
2910	b. This chapter, if the offense was a felony.
2911	c. Section 409.920, relating to Medicaid provider fraud.
2912	d. Section 409.9201, relating to Medicaid fraud.
2913	e. Section 741.28, relating to domestic violence.
2914	f. Section 817.034, relating to fraudulent acts through
2915	mail, wire, radio, electromagnetic, photoelectronic, or
2916	photooptical systems.
2917	g. Section 817.234, relating to false and fraudulent
2918	insurance claims.
2919	h. Section 817.505, relating to patient brokering.
2920	i. Section 817.568, relating to criminal use of personal
2921	identification information.
2922	j. Section 817.60, relating to obtaining a credit card

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2923 through fraudulent means. Section 817.61, relating to fraudulent use of credit 2924 k. 2925 cards, if the offense was a felony. 2926 1. Section 831.01, relating to forgery. m. Section 831.02, relating to uttering forged 2927 2928 instruments. n. Section 831.07, relating to forging bank bills, checks, 2929 2930 drafts, or promissory notes. 2931 o. Section 831.09, relating to uttering forged bank bills, 2932 checks, drafts, or promissory notes. 2933 p. Section 831.30, relating to fraud in obtaining 2934 medicinal drugs. 2935 q. Section 831.31, relating to the sale, manufacture, 2936 delivery, or possession with the intent to sell, manufacture, or 2937 deliver any counterfeit controlled substance, if the offense was 2938 a felony. 2939 6. At least 30 calendar days before a transfer of 2940 ownership of a private school, the owner or operator shall 2941 notify the parent of each scholarship student. 2942 7. The owner or operator of a private school that has been 2943 deemed ineligible to participate in a scholarship program 2944 pursuant to this chapter may not transfer ownership or management authority of the school to a relative in order to 2945 2946 participate in a scholarship program as the same school or a new school. For purposes of this subparagraph, the term "relative" 2947

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2948	means father, mother, son, daughter, grandfather, grandmother,
2949	brother, sister, uncle, aunt, cousin, nephew, niece, husband,
2950	wife, father-in-law, mother-in-law, son-in-law, daughter-in-law,
2951	brother-in-law, sister-in-law, stepfather, stepmother, stepson,
2952	stepdaughter, stepbrother, stepsister, half-brother, or half-
2953	<u>sister.</u>
2954	(q) Provide a report from an independent certified public
2955	accountant who performs the agreed-upon procedures developed
2956	pursuant to s. 1002.395(6)(o) if the private school receives
2957	more than \$250,000 in funds from scholarships awarded under this
2958	chapter in a state fiscal year. A private school subject to this
2959	subsection must annually submit the report by September 15 to
2960	the scholarship-funding organization that awarded the majority
2961	of the school's scholarship funds. However, a school that
2962	receives more than \$250,000 in scholarship funds only through
2963	the John M. McKay Scholarship for Students with Disabilities
2964	Program pursuant to s. 1002.39 must submit the report by
2965	September 15 to the department. The agreed-upon procedures must
2966	be conducted in accordance with attestation standards
2967	established by the American Institute of Certified Public
2968	Accountants.
2969	
2970	The department shall suspend the payment of funds under ss.
2971	1002.39 and 1002.395 to a private school that knowingly fails to
2972	comply with this subsection, and shall prohibit the school from

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2973	enrolling new scholarship students, for 1 fiscal year and until
2974	the school complies.
2975	(5) If The inability of a private school <u>fails</u> to meet the
2976	requirements of this subsection or has consecutive years of
2977	material exceptions listed in the report required under
2978	paragraph (q), the commissioner may determine that the private
2979	school is ineligible section shall constitute a basis for the
2980	ineligibility of the private school to participate in a
2981	scholarship program as determined by the department .
2982	(2) DEPARTMENT OF EDUCATION OBLIGATIONS
2983	(a) The Department of Education shall:
2984	1. Annually verify the eligibility of private schools that
2985	meet the requirements of this section, specific requirements
2986	identified within respective scholarship program laws, and other
2987	provisions of Florida law that apply to private schools.
2988	2. Establish a toll-free hotline that provides parents and
2989	private schools with information on participation in the
2990	scholarship programs.
2991	3. Establish a process by which individuals may notify the
2992	department of any violation by a parent, private school, or
2993	school district of state laws relating to program participation.
2994	If the department has reasonable cause to believe that a
2995	violation of this section or any rule adopted by the State Board
2996	of Education has occurred, it shall conduct an inquiry, or make
2997	a referral to the appropriate agency for an investigation. A

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2998	department inquiry is not subject to the requirements of chapter
2999	<u>120.</u>
3000	4. Require an annual, notarized, sworn compliance
3001	statement from participating private schools certifying
3002	compliance with state laws, and retain such records.
3003	5. Coordinate with the entities conducting the health
3004	inspection for a private school to obtain copies of the
3005	inspection reports.
3006	6. Conduct site visits to private schools entering a
3007	scholarship program for the first time. Beginning with the 2019-
3008	2020 school year, a private school is not eligible to receive
3009	scholarship payments until a satisfactory site visit has been
3010	conducted and the school is in compliance with all other
3011	requirements of this section.
3012	7. Coordinate with the State Fire Marshal to obtain access
3013	to fire inspection reports for private schools. The authority
3014	conducting the fire safety inspection shall certify to the State
3015	Fire Marshal that the annual inspection has been completed and
3016	the school is in full compliance. The certification shall be
3017	made electronically or by such other means as directed by the
3018	State Fire Marshal.
3019	8. Upon the request of a participating private school
3020	authorized to administer statewide assessments, provide at no
3021	cost to the school the statewide assessments administered under
3022	s. 1008.22 and any related materials for administering the

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3023	assessments. Students at a private school may be assessed using
3024	the statewide assessments if the addition of those students and
3025	the school does not cause the state to exceed its contractual
3026	caps for the number of students tested and the number of testing
3027	sites. The state shall provide the same materials and support to
3028	a private school that it provides to a public school. A private
3029	school that chooses to administer statewide assessments under s.
3030	1008.22 shall follow the requirements set forth in ss. 1008.22
3031	and 1008.24, rules adopted by the State Board of Education to
3032	implement those sections, and district-level testing policies
3033	established by the district school board.
3034	(b) The department may conduct site visits to any private
3035	school participating in a scholarship program pursuant to this
3036	chapter that has received a complaint about a violation of
3037	statute or state board rule pursuant to subparagraph (2)(a)3. or
3038	has received a notice of noncompliance or a notice of proposed
3039	action within the previous 2 years.
3040	(c) Annually, by December 15, the department shall report
3041	to the Governor, the President of the Senate, and the Speaker of
3042	the House of Representatives the department's actions in
3043	implementing accountability in the scholarship programs under
3044	this section, any substantiated allegations or violations of law
3045	or rule by an eligible private school under this program, and
3046	the corrective action taken.
3047	(3) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS
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3048	The Commissioner of Education:
3049	(a) Shall deny, suspend, or revoke a private school's
3050	participation in a scholarship program if it is determined that
3051	the private school has failed to comply with the provisions of
3052	this section or exhibits a previous pattern of failure to
3053	comply. However, if the noncompliance is correctable within a
3054	reasonable amount of time, not to exceed 45 days, and if the
3055	health, safety, or welfare of the students is not threatened,
3056	the commissioner may issue a notice of noncompliance which
3057	provides the private school with a timeframe within which to
3058	provide evidence of compliance before taking action to suspend
3059	or revoke the private school's participation in the scholarship
3060	program.
3061	(b) May deny, suspend, or revoke a private school's
3062	participation in a scholarship program if the commissioner
3063	determines that an owner or operator of the private school is
3064	operating or has operated an educational institution in this
3065	state or in another state or jurisdiction in a manner contrary
3066	to the health, safety, or welfare of the public or if the owner
3067	or operator has exhibited a previous pattern of failure to
3068	comply with this section or specific requirements identified
3069	within respective scholarship program laws. For purposes of this
3070	subsection, the term "owner or operator" has the same meaning as
3071	in paragraph (1)(p).
3072	(c) In making such a determination, may consider factors

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3073	that include, but are not limited to, acts or omissions by an
3074	owner or operator which led to a previous denial, suspension, or
3075	revocation of participation in a state or federal education
3076	scholarship program; an owner's or operator's failure to
3077	reimburse the department or scholarship-funding organization for
3078	scholarship funds improperly received or retained by a school;
3079	imposition of a prior criminal sanction related to an owner's or
3080	operator's management or operation of an educational
3081	institution; imposition of a civil fine or administrative fine,
3082	license revocation or suspension, or program eligibility
3083	suspension, termination, or revocation related to an owner's or
3084	operator's management or operation of an educational
3085	institution; or other types of criminal proceedings in which an
3086	owner or operator was found guilty of, regardless of
3087	adjudication, or entered a plea of nolo contendere or guilty to,
3088	any offense involving fraud, deceit, dishonesty, or moral
3089	turpitude.
3090	(d) The commissioner's determination is subject to the
3091	following:
3092	1. If the commissioner intends to deny, suspend, or revoke
3093	a private school's participation in the scholarship program, the
3094	department shall notify the private school of such proposed
3095	action in writing by certified mail and regular mail to the
3096	private school's address of record with the department. The
3097	notification shall include the reasons for the proposed action
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3098 and notice of the timelines and procedures set forth in this 3099 paragraph. 3100 2. The private school that is adversely affected by the proposed action shall have 15 days from receipt of the notice of 3101 3102 proposed action to file with the department's agency clerk a 3103 request for a proceeding pursuant to ss. 120.569 and 120.57. If 3104 the private school is entitled to a hearing under s. 120.57(1), 3105 the department shall forward the request to the Division of 3106 Administrative Hearings. 3107 3. Upon receipt of a request referred pursuant to this 3108 paragraph, the director of the Division of Administrative 3109 Hearings shall expedite the hearing and assign an administrative 3110 law judge who shall commence a hearing within 30 days after the 3111 receipt of the formal written request by the division and enter 3112 a recommended order within 30 days after the hearing or within 3113 30 days after receipt of the hearing transcript, whichever is 3114 later. Each party shall be allowed 10 days in which to submit 3115 written exceptions to the recommended order. A final order shall 3116 be entered by the agency within 30 days after the entry of a 3117 recommended order. The provisions of this subparagraph may be 3118 waived upon stipulation by all parties. 3119 The commissioner may immediately suspend payment of (e) 3120 scholarship funds if it is determined that there is probable 3121 cause to believe that there is: 1. An imminent threat to the health, safety, or welfare of 3122 Page 125 of 198 PCS for HB 7055.DOCX

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3123 the students;

3124 2. A previous pattern of failure to comply with this 3125 section; or 3126 3. Fraudulent activity on the part of the private school. Notwithstanding s. 1002.22, in incidents of alleged fraudulent 3127 3128 activity pursuant to this section, the department's Office of 3129 Inspector General is authorized to release personally 3130 identifiable records or reports of students to the following 3131 persons or organizations: 3132 a. A court of competent jurisdiction in compliance with an order of that court or the attorney of record in accordance with 3133 3134 a lawfully issued subpoena, consistent with the Family 3135 Educational Rights and Privacy Act, 20 U.S.C. s. 1232g. 3136 b. A person or entity authorized by a court of competent 3137 jurisdiction in compliance with an order of that court or the 3138 attorney of record pursuant to a lawfully issued subpoena, 3139 consistent with the Family Educational Rights and Privacy Act, 3140 20 U.S.C. s. 1232g. 3141 c. Any person, entity, or authority issuing a subpoena for 3142 law enforcement purposes when the court or other issuing agency 3143 has ordered that the existence or the contents of the subpoena 3144 or the information furnished in response to the subpoena not be 3145 disclosed, consistent with the Family Educational Rights and Privacy Act, 20 U.S.C. s. 1232g, and 34 C.F.R. s. 99.31. 3146 3147

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3148 <u>The commissioner's order suspending payment pursuant to this</u> 3149 <u>paragraph may be appealed pursuant to the same procedures and</u> 3150 <u>timelines as the notice of proposed action set forth in</u> 3151 <u>paragraph (d).</u>

3152 <u>(4) (6)</u> The inclusion of eligible private schools within 3153 options available to Florida public school students does not 3154 expand the regulatory authority of the state, its officers, or 3155 any school district to impose any additional regulation of 3156 private schools beyond those reasonably necessary to enforce 3157 requirements expressly set forth in this section.

3158 <u>(5)</u> (7) The State Board of Education shall adopt rules 3159 pursuant to ss. 120.536(1) and 120.54 to administer this 3160 section, including rules to establish a deadline for private 3161 <u>school applications for participation and timelines for the</u> 3162 <u>department to conduct site visits</u>.

3163 Section 27. Subsection (2) of section 1003.42, Florida 3164 Statutes, is amended to read:

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1003.42 Required instruction.-

3166 (2) Members of the instructional staff of the public 3167 schools, subject to the rules of the State Board of Education 3168 and the district school board, shall teach efficiently and 3169 faithfully, using the books and materials required that meet the 3170 highest standards for professionalism and historical accuracy, 3171 following the prescribed courses of study, and employing 3172 approved methods of instruction, the following:

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(a) The history and content of the Declaration of Independence, including national sovereignty, natural law, selfevident truth, equality of all persons, limited government, popular sovereignty, and inalienable rights of life, liberty, and property, and how they form the philosophical foundation of our government.

(b) The history, meaning, significance, and effect of the provisions of the Constitution of the United States and amendments thereto, with emphasis on each of the 10 amendments that make up the Bill of Rights and how the constitution provides the structure of our government.

3184 (c) The arguments in support of adopting our republican 3185 form of government, as they are embodied in the most important 3186 of the Federalist Papers.

3187 (d) Flag education, including proper flag display and flag 3188 salute.

(e) The elements of civil government, including the primary functions of and interrelationships between the Federal Government, the state, and its counties, municipalities, school districts, and special districts.

(f) The history of the United States, including the period of discovery, early colonies, the War for Independence, the Civil War, the expansion of the United States to its present boundaries, the world wars, and the civil rights movement to the present. American history shall be viewed as factual, not as

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3198 constructed, shall be viewed as knowable, teachable, and 3199 testable, and shall be defined as the creation of a new nation 3200 based largely on the universal principles stated in the 3201 Declaration of Independence.

3202 The history of the Holocaust (1933-1945), the (q) 3203 systematic, planned annihilation of European Jews and other 3204 groups by Nazi Germany, a watershed event in the history of 3205 humanity, to be taught in a manner that leads to an 3206 investigation of human behavior, an understanding of the 3207 ramifications of prejudice, racism, and stereotyping, and an 3208 examination of what it means to be a responsible and respectful 3209 person, for the purposes of encouraging tolerance of diversity 3210 in a pluralistic society and for nurturing and protecting 3211 democratic values and institutions.

(h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.

3219

(i) The elementary principles of agriculture.

(j) The true effects of all alcoholic and intoxicating liquors and beverages and narcotics upon the human body and mind.

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(k) Kindness to animals.

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(1) The history of the state.

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(m) The conservation of natural resources.

3226 Comprehensive health education that addresses concepts (n) 3227 of community health; consumer health; environmental health; 3228 family life, including an awareness of the benefits of sexual 3229 abstinence as the expected standard and the consequences of 3230 teenage pregnancy; mental and emotional health; injury 3231 prevention and safety; Internet safety; nutrition; personal 3232 health; prevention and control of disease; and substance use and 3233 abuse. The health education curriculum for students in grades 7 3234 through 12 shall include a teen dating violence and abuse 3235 component that includes, but is not limited to, the definition 3236 of dating violence and abuse, the warning signs of dating 3237 violence and abusive behavior, the characteristics of healthy 3238 relationships, measures to prevent and stop dating violence and 3239 abuse, and community resources available to victims of dating 3240 violence and abuse.

(o) Such additional materials, subjects, courses, or fields in such grades as are prescribed by law or by rules of the State Board of Education and the district school board in fulfilling the requirements of law.

3245 (p) The study of Hispanic contributions to the United 3246 States.

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(q) The study of women's contributions to the United

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3249 (r) The nature and importance of free enterprise to the 3250 United States economy.

A character-development program in the elementary 3251 (s) 3252 schools, similar to Character First or Character Counts, which is secular in nature. Beginning in school year 2004-2005, the 3253 3254 character-development program shall be required in kindergarten 3255 through grade 12. Each district school board shall develop or 3256 adopt a curriculum for the character-development program that 3257 shall be submitted to the department for approval. The character-development curriculum shall stress the qualities of 3258 3259 patriotism; responsibility; citizenship; kindness; respect for authority, life, liberty, and personal property; honesty; 3260 3261 charity; self-control; racial, ethnic, and religious tolerance; 3262 and cooperation. The character-development curriculum for grades 3263 9 through 12 shall, at a minimum, include instruction on 3264 developing leadership skills, interpersonal skills, organization 3265 skills, and research skills; creating a resume; developing and 3266 practicing the skills necessary for employment interviews; 3267 conflict resolution, workplace ethics, and workplace law; 3268 managing stress and expectations; and developing skills that 3269 enable students to become more resilient and self-motivated.

3270 (t) In order to encourage patriotism, the sacrifices that 3271 veterans <u>and Medal of Honor recipients</u> have made in serving our 3272 country and protecting democratic values worldwide. Such

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3273 instruction must occur on or before <u>Medal of Honor Day</u>, 3274 Veterans' Day, and Memorial Day. Members of the instructional 3275 staff are encouraged to use the assistance of local veterans <u>and</u> 3276 Medal of Honor recipients when practicable.

3278 The State Board of Education is encouraged to adopt standards 3279 and pursue assessment of the requirements of this subsection. <u>A</u> 3280 <u>character development program that incorporates the values of</u> 3281 <u>the recipients of the Congressional Medal of Honor and that is</u> 3282 <u>offered as part of a social studies, English Language Arts, or</u> 3283 <u>other schoolwide character building and veteran awareness</u> 3284 <u>initiative meets the requirements of paragraphs (s) and (t).</u>

3285 Section 28. Section 1003.576, Florida Statutes, is amended 3286 to read:

1003.576 Individual education plans for exceptional students.—The Department of Education must develop and have an operating electronic IEP system in place for potential statewide use no later than July 1, 2007. The statewide system shall be developed collaboratively with school districts and must include input from school districts currently developing or operating electronic IEP systems.

3294 Section 29. Subsection (6) of section 1006.07, Florida 3295 Statutes, is amended to read:

3296 1006.07 District school board duties relating to student 3297 discipline and school safety.—The district school board shall

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3298 provide for the proper accounting for all students, for the 3299 attendance and control of students at school, and for proper 3300 attention to health, safety, and other matters relating to the 3301 welfare of students, including:

(6) SAFETY AND SECURITY BEST PRACTICES.-Each school 3302 3303 district shall Use the Safety and Security Best Practices 3304 developed by the Office of Program Policy Analysis and 3305 Government Accountability to conduct a security risk assessment at each public school and conduct a self-assessment of the 3306 3307 school districts' current safety and security practices using a 3308 format prescribed by the department. Based on these assessment 3309 self-assessment findings, the district school superintendent 3310 shall provide recommendations to the district school board which 3311 identify strategies and activities that the district school 3312 board should implement in order to improve school safety and security. Annually, each district school board must receive such 3313 3314 findings and the superintendent's recommendations the self-3315 assessment results at a publicly noticed district school board 3316 meeting to provide the public an opportunity to hear the 3317 district school board members discuss and take action on the 3318 report findings and recommendations. Each district school 3319 superintendent shall report such findings the self-assessment results and school board action to the commissioner within 30 3320 3321 days after the district school board meeting.

3322

Section 30. Paragraph (b) of subsection (13) and paragraph

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3323 (b) of subsection (24) of section 1007.271, Florida Statutes, 3324 are amended to read:

3325

1007.271 Dual enrollment programs.-

(13) (a) The dual enrollment program for a home education student, including, but not limited to, students with disabilities, consists of the enrollment of an eligible home education secondary student in a postsecondary course creditable toward an associate degree, a career certificate, or a baccalaureate degree. To participate in the dual enrollment program, an eligible home education secondary student must:

Provide proof of enrollment in a home education program
 pursuant to s. 1002.41.

3335 2. Be responsible for his or her own instructional 3336 materials and transportation unless provided for in the 3337 articulation agreement.

3338 3. Sign a home education articulation agreement pursuant3339 to paragraph (b).

Each postsecondary institution eligible to participate 3340 (b) 3341 in the dual enrollment program pursuant to s. 1011.62(1)(i) must 3342 enter into a home education articulation agreement with each 3343 home education student seeking enrollment in a dual enrollment 3344 course and the student's parent. By August 1 of each year, the eligible postsecondary institution shall complete and submit the 3345 3346 home education articulation agreement to the Department of 3347 Education. The home education articulation agreement must

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3348 include, at a minimum: 3349 A delineation of courses and programs available to 1. 3350 dually enrolled home education students. Courses and programs may be added, revised, or deleted at any time by the 3351 3352 postsecondary institution. 3353 The initial and continued eligibility requirements for 2. 3354 home education student participation, not to exceed those 3355 required of other dually enrolled students. 3356 The student's responsibilities for providing his or her 3. 3357 own instructional materials and transportation. 3358 A copy of the statement on transfer guarantees 4. 3359 developed by the Department of Education under subsection (15). (24)3360 3361 Each postsecondary institution eligible to participate (b) 3362 in the dual enrollment program pursuant to s. 1011.62(1)(i) must enter into a private school articulation agreement with each 3363 3364 eligible private school in its geographic service area seeking 3365 to offer dual enrollment courses to its students, including, but 3366 not limited to, students with disabilities. By August 1 of each 3367 year, the eligible postsecondary institution shall complete and 3368 submit the private school articulation agreement to the 3369 Department of Education. The private school articulation agreement must include, at a minimum: 3370 3371 A delineation of courses and programs available to the 1.

private school student. The postsecondary institution may add,

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3373 revise, or delete courses and programs at any time.

3374 2. The initial and continued eligibility requirements for 3375 private school student participation, not to exceed those 3376 required of other dual enrollment students.

3377 3. The student's responsibilities for providing his or her3378 own instructional materials and transportation.

3379 4. A provision clarifying that the private school will
3380 award appropriate credit toward high school completion for the
3381 postsecondary course under the dual enrollment program.

3382 5. A provision expressing that costs associated with 3383 tuition and fees, including registration, and laboratory fees, 3384 will not be passed along to the student.

3385 6. A provision stating whether the private school will 3386 compensate the postsecondary institution for the standard 3387 tuition rate per credit hour for each dual enrollment course 3388 taken by its students.

3389 Section 31. Paragraphs (a) and (d) of subsection (3) and 3390 paragraph (a) of subsection (8) of section 1008.22, Florida 3391 Statutes, are amended to read:

3392 1008.22 Student assessment program for public schools.3393 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.-The
3394 Commissioner of Education shall design and implement a
3395 statewide, standardized assessment program aligned to the core
3396 curricular content established in the Next Generation Sunshine
3397 State Standards. The commissioner also must develop or select

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3398 and implement a common battery of assessment tools that will be 3399 used in all juvenile justice education programs in the state. 3400 These tools must accurately measure the core curricular content 3401 established in the Next Generation Sunshine State Standards. 3402 Participation in the assessment program is mandatory for all school districts and all students attending public schools, 3403 3404 including adult students seeking a standard high school diploma 3405 under s. 1003.4282 and students in Department of Juvenile Justice education programs, except as otherwise provided by law. 3406 3407 If a student does not participate in the assessment program, the 3408 school district must notify the student's parent and provide the 3409 parent with information regarding the implications of such nonparticipation. The statewide, standardized assessment program 3410 3411 shall be designed and implemented as follows:

3412 Statewide, standardized comprehensive assessments.-The (a) 3413 statewide, standardized Reading assessment shall be administered 3414 annually in grades 3 through 10. The statewide, standardized 3415 Writing assessment shall be administered annually at least once 3416 at the elementary, middle, and high school levels. When the 3417 Reading and Writing assessments are replaced by English Language 3418 Arts (ELA) assessments, ELA assessments shall be administered to students in grades 3 through 10. Retake opportunities for the 3419 grade 10 Reading assessment or, upon implementation, the grade 3420 10 ELA assessment must be provided. Students taking the ELA 3421 3422 assessments shall not take the statewide, standardized

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3423 assessments in Reading or Writing. Reading passages and writing 3424 prompts for ELA assessments shall incorporate grade-level core 3425 curricula content from social studies be administered online. 3426 The statewide, standardized Mathematics assessments shall be 3427 administered annually in grades 3 through 8. Students taking a 3428 revised Mathematics assessment shall not take the discontinued 3429 assessment. The statewide, standardized Science assessment shall 3430 be administered annually at least once at the elementary and middle grades levels. In order to earn a standard high school 3431 3432 diploma, a student who has not earned a passing score on the 3433 grade 10 Reading assessment or, upon implementation, the grade 3434 10 ELA assessment must earn a passing score on the assessment 3435 retake or earn a concordant score as authorized under subsection 3436 (9).

3437

(d) Implementation schedule.-

The Commissioner of Education shall establish and 3438 1. 3439 publish on the department's website an implementation schedule 3440 to transition from the statewide, standardized Reading and 3441 Writing assessments to the ELA assessments and to the revised Mathematics assessments, including the Algebra I and Geometry 3442 3443 EOC assessments. The schedule must take into consideration 3444 funding, sufficient field and baseline data, access to 3445 assessments, instructional alignment, and school district readiness to administer the assessments online. All such 3446 3447 assessments must be delivered through computer-based testing,

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3448 however, the following assessments must be delivered in a 3449 computer-based format, as follows: the grade 3 Mathematics 3450 assessment beginning in the 2016-2017 school year; the grade 4 ELA assessment, beginning in the 2015-2016 school year; 3451 and the 3452 grade 4 Mathematics assessment, beginning in the 2016-2017 3453 school year. Notwithstanding the requirements of this 3454 subparagraph, statewide, standardized ELA and mathematics 3455 assessments in grades 3 through 8 $\frac{6}{2}$ must be delivered only in a 3456 paper-based format, beginning with the 2017-2018 school year, 3457 and all such assessments must be paper-based no later than the 2018-2019 school year, - and statewide, standardized ELA and 3458 3459 mathematics assessments in grades 7 and 8 must be delivered only 3460 in a paper-based format no later than the 2019-2020 school year.

2. The Department of Education shall publish minimum and recommended technology requirements that include specifications for hardware, software, networking, security, and broadband capacity to facilitate school district compliance with the requirements of this section.

(8) PUBLICATION OF ASSESSMENTS.-To promote transparency in the statewide assessment program, in any procurement for the ELA assessment in grades 3 through 10 and the mathematics assessment in grades 3 through 8, the Department of Education shall solicit cost proposals for publication of the state assessments on its website in accordance with this subsection.

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(a) The department shall publish each assessment

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3473 administered under paragraph (3) (a) and subparagraph (3) (b)1., 3474 excluding assessment retakes, at least once on a triennial basis 3475 pursuant to a schedule determined by the Commissioner of 3476 Education. Each assessment, when published, must have been 3477 administered during the most recent school year and be in a 3478 format that facilitates the sharing of assessment items. 3479 Section 32. Subsection (2) of section 1010.20, Florida 3480 Statutes, is amended to read: 3481 1010.20 Cost accounting and reporting for school 3482 districts.-(2) COST REPORTING.-3483 3484 Each district shall report on a district-aggregate (a) 3485 basis expenditures for inservice training pursuant to s. 3486 1011.62(3) and for categorical programs as provided in s. 3487 1011.62(6). 3488 (b) Each district shall report to the department on a 3489 school-by-school and on an aggregate district basis expenditures 3490 for: 3491 Each program funded in s. 1011.62(1)(c). 1. 3492 Total operating costs as reported pursuant to s. 2. 3493 1010.215. 3494 3. Expenditures for classroom instruction pursuant to the 3495 calculation in s. 1010.215(4)(b)1. and 2. 3496 (C) The department shall: 3497 1. Categorize all public schools and public school

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3498	districts into appropriate groups based primarily on average
3499	full-time equivalent student enrollment as reported on the most
3500	recent student membership survey under s. 1011.62 and in state
3501	board rule to determine groups of peer schools and districts.
3502	2. Annually calculate for each public school, district,
3503	and the entire state the percentage of classroom expenditures to
3504	total operating expenditures reported in subparagraphs (b)2. and
3505	3. The results shall be categorized pursuant to this paragraph.
3506	3. Annually calculate for all public schools, districts,
3507	and the state the average percentage of classroom expenditures
3508	to total operating expenditures reported in subparagraphs (b)2.
3509	and 3. The results shall be categorized pursuant to this
3510	paragraph.
2511	4. Develop a web-based fiscal transparency tool that
3511	4. Develop a web-based fiscal transparency tool that
3512	identifies public schools and districts that produce high
3512	identifies public schools and districts that produce high
3512 3513	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction
3512 3513 3514	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The fiscal transparency tool
3512 3513 3514 3515	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The fiscal transparency tool shall combine the data calculated pursuant to this paragraph
3512 3513 3514 3515 3516	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The fiscal transparency tool shall combine the data calculated pursuant to this paragraph with the student performance measurements calculated pursuant to
3512 3513 3514 3515 3516 3517	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The fiscal transparency tool shall combine the data calculated pursuant to this paragraph with the student performance measurements calculated pursuant to s. 1012.34(7) to determine the financial efficiency of each
3512 3513 3514 3515 3516 3517 3518	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The fiscal transparency tool shall combine the data calculated pursuant to this paragraph with the student performance measurements calculated pursuant to s. 1012.34(7) to determine the financial efficiency of each public school and district. The results shall be displayed in an
3512 3513 3514 3515 3516 3517 3518 3519	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The fiscal transparency tool shall combine the data calculated pursuant to this paragraph with the student performance measurements calculated pursuant to s. 1012.34(7) to determine the financial efficiency of each public school and district. The results shall be displayed in an easy to use format that enables the user to compare performance
3512 3513 3514 3515 3516 3517 3518 3519 3520	identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The fiscal transparency tool shall combine the data calculated pursuant to this paragraph with the student performance measurements calculated pursuant to s. 1012.34(7) to determine the financial efficiency of each public school and district. The results shall be displayed in an easy to use format that enables the user to compare performance among public schools and districts.

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3523 year, a district-by-district report of the expenditures reported 3524 pursuant to paragraphs (a) and (b). The report shall include 3525 total expenditures, a detailed analysis showing expenditures for 3526 each program, and such other data as may be useful for 3527 management of the education system. The Commissioner of 3528 Education shall also compute cost factors relative to the base 3529 student allocation for each funded program in s. 1011.62(1)(c). 3530 Section 33. Subsection (2) of section 1010.30, Florida

3531 Statutes, is amended to read:

3532

1010.30 Audits required.-

3533 (2) If an audit contains a significant <u>deficiency or</u> 3534 <u>material weakness</u> finding, the district school board, the 3535 Florida College System institution board of trustees, or the 3536 university board of trustees shall conduct an audit overview 3537 during a public meeting. <u>The audit overview shall describe the</u> 3538 <u>corrective action to be taken and a timeline for completion of</u> 3539 such action.

3540 Section 34. Paragraph (a) of subsection (3) of section 3541 1011.01, Florida Statutes, is amended to read:

3542

1011.01 Budget system established.-

(3) (a) Each district school board and each Florida College System institution board of trustees shall prepare, adopt, and submit to the Commissioner of Education an annual operating budget. Operating budgets shall be prepared and submitted in accordance with the provisions of law, rules of the State Board

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3548 of Education, the General Appropriations Act, and for district 3549 school boards in accordance with the provisions of s. 200.065 ss. 200.065 and 1011.64. 3550 3551 Section 35. Subsection (2) of section 1011.03, Florida 3552 Statutes, is amended to read: 3553 1011.03 Public hearings; budget to be submitted to 3554 Department of Education.-3555 (2) The advertisement of a district that has been required 3556 by the Legislature to increase classroom expenditures pursuant 3557 to s. 1011.64 must include the following statement: 3558 "This proposed budget reflects an increase in classroom 3559 expenditures as a percent of total current operating 3560 expenditures of XX percent over the (previous fiscal year) 3561 fiscal year. This increase in classroom expenditures is required 3562 by the Legislature because the district has performed below the 3563 required performance standard on XX of XX student performance 3564 standards for the (previous school year) school year. In order 3565 to achieve the legislatively required level of classroom 3566 expenditures as a percentage of total operating expenditures, 3567 the proposed budget includes an increase in overall classroom 3568 expenditures of \$XX, XXX, above the amount spent for this same 3569 purpose during the (previous fiscal year) fiscal year. In order 3570 to achieve improved student academic performance, this proposed 3571 increase is being budgeted for the following activities: 3572 ... (list activities and amount budgeted) "

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3573 Section 36. Subsection (2) of section 1011.035, Florida 3574 Statutes, is amended to read: 3575 1011.035 School district fiscal budget transparency.-3576 Each district school board shall post on its website a (2) plain language version of each proposed, tentative, and official 3577 3578 budget which describes each budget item in terms that are easily 3579 understandable to the public and include: 3580 (a) Graphical representations, for each public school 3581 within the district and for the school district, of the 3582 following: 3583 1. Summary financial efficiency data. 3584 2. Fiscal trend information for the previous 3 years on: 3585 a. The ratio of full-time equivalent students to full-time 3586 equivalent instructional personnel. 3587 The ratio of full-time equivalent students to full-time b. 3588 equivalent administrative personnel. 3589 c. The total operating expenditures per full-time 3590 equivalent student. 3591 The total instructional expenditures per full-time d. 3592 equivalent student. 3593 e. The general administrative expenditures as a percentage of total budget. 3594 3595 f. The rate of change in the general fund's ending fund 3596 balance not classified as restricted. 3597 (b) A link to the web-based fiscal transparency tool

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3598 developed by the department pursuant to s. 1010.20 to enable 3599 taxpayers to evaluate the financial efficiency of the school 3600 district and compare the financial efficiency of the school district with other similarly situated school districts. 3601 3602 3603 This information must be prominently posted on the school 3604 district's website in a manner that is readily accessible to the 3605 public. 3606 Section 37. Subsections (1) and (2) of section 1011.051, 3607 Florida Statutes, are amended to read: 3608 1011.051 Guidelines for general funds.-The district school 3609 board shall maintain a general fund ending fund balance that is 3610 sufficient to address normal contingencies. 3611 If at any time the portion of the general fund's (1) 3612 ending fund balance not classified as restricted, committed, or 3613 nonspendable in the district's approved operating budget is 3614 projected to fall below 3 percent of projected general fund 3615 revenues during the current fiscal year, the superintendent 3616 shall provide written notification to the district school board 3617 and the Commissioner of Education. If such financial condition exists for 2 consecutive fiscal years, the superintendent shall 3618 3619 reduce the district's administrative expenditures reported 3620 pursuant to s. 1010.215(4)(a) in proportion to the reduction in 3621 the general fund's ending balance or the reduction in student 3622 enrollment, whichever is greater.

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3623 (2) (a) If at any time the portion of the general fund's 3624 ending fund balance not classified as restricted, committed, or 3625 nonspendable in the district's approved operating budget is 3626 projected to fall below 2 percent of projected general fund 3627 revenues during the current fiscal year, the superintendent shall provide written notification to the district school board 3628 3629 and the Commissioner of Education. Within 14 days after 3630 receiving such notification, if the commissioner determines that 3631 the district does not have a plan that is reasonably anticipated 3632 to avoid a financial emergency as determined pursuant to s. 218.503, the commissioner shall appoint a financial emergency 3633 3634 board that shall operate under the requirements, powers, and duties specified in s. 218.503(3)(g). 3635 3636 (b) If any of the conditions identified in s. 218.503(1) 3637 existed in the 2015-2016 school year or thereafter, the 3638 department shall contract with an independent third party to 3639 conduct an investigation of all accounts and records to 3640 determine the cause of the deficit, what efforts, if any, were 3641 made to avoid the deficit, and whether any of the conditions 3642 identified in s. 1011.10 have occurred. The investigation must 3643 include a detailed review and analysis of documents and records, 3644 including, but not limited to, budget reports, journal entries, budget methodologies, staff emails, hard copy records, monthly 3645 financial statements, quarterly revenue and expenditure reports, 3646

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finance staff job descriptions, and minutes from meetings. The

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results of the investigation must include recommendations for

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3649 corrective action and controls to avoid a reoccurrence of a 3650 future budget shortfall. A final report shall be provided to the 3651 district school board, the department, the Legislative Auditing 3652 Committee, and the district's financial emergency board, if 3653 applicable. Section 38. Subsection (2) of section 1011.06, Florida 3654 3655 Statutes, is amended to read: 3656 1011.06 Expenditures.-

3657 EXPENDITURES FROM DISTRICT AND OTHER FUNDS.-(2)3658 Expenditures from district and all other funds available for the 3659 public school program of any district shall be authorized by law 3660 and must be in accordance with procedures prescribed by the 3661 district school board. A district school board may establish 3662 policies that allow expenditures to exceed the amount budgeted 3663 by function and object, provided that the district school board 3664 complies with s. 1011.09(4) and approves the expenditure by 3665 amending and amends the budget at the next scheduled public 3666 meeting. The district school board must provide a full 3667 explanation of any amendments at the public meeting within 3668 timelines established by school board policies. 3669 Section 39. Subsection (4) of section 1011.09, Florida 3670 Statutes, is amended to read:

36711011.09Expenditure of funds by district school board.—All3672state funds apportioned to the credit of any district constitute

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3673 a part of the district school fund of that district and must be 3674 budgeted and expended under authority of the district school 3675 board subject to the provisions of law and rules of the State 3676 Board of Education.

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3677 (4)If the financial conditions in s. 1011.051 exist, a district school board During the 2009-2010 fiscal year, unless 3678 3679 otherwise specifically approved by the district school board, public funds may not make expenditures be expended for out-of-3680 3681 state travel outside of the district or cellular phones, 3682 cellular phone service, personal digital assistants, or any 3683 other mobile wireless communication device or service, including 3684 text messaging, whether through purchasing, leasing, contracting, or any other method, while the financial conditions 3685 3686 exist. The expenditure of public funds for art programs, music 3687 programs, sports programs, and extracurricular programs for students is a higher priority than expending funds for employee 3688 3689 travel and cellular phones.

3690 Section 40. Subsection (3) is added to section 1011.10, 3691 Florida Statutes, to read:

3692 1011.10 Penalty.-

3693 (3) If any of the conditions identified in s. 218.503(1)
3694 exist within a school district, the salary of each district
3695 school board member and district school superintendent,
3696 calculated pursuant to ss. 1001.395 and 1001.47, shall be

3697 withheld until the conditions are corrected.

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3698 Section 41. Subsection (8) of section 1011.60, Florida 3699 Statutes, is amended to read:

3700 1011.60 Minimum requirements of the Florida Education 3701 Finance Program.-Each district which participates in the state 3702 appropriations for the Florida Education Finance Program shall 3703 provide evidence of its effort to maintain an adequate school 3704 program throughout the district and shall meet at least the 3705 following requirements:

3706 (8) MINIMUM CLASSROOM EXPENDITURE REQUIREMENTS.-Comply 3707 with the minimum classroom expenditure requirements and 3708 associated reporting pursuant to s. 1011.64.

3709 Section 42. Paragraphs (f), (o), and (t) of subsection (1), paragraph (b) of subsection (6), and paragraphs (a), (c), 3710 3711 and (d) of subsection (9) of section 1011.62, Florida Statutes, 3712 are amended to read:

1011.62 Funds for operation of schools.-If the annual 3713 3714 allocation from the Florida Education Finance Program to each 3715 district for operation of schools is not determined in the 3716 annual appropriations act or the substantive bill implementing 3717 the annual appropriations act, it shall be determined as 3718 follows:

3719 COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR (1)OPERATION.-The following procedure shall be followed in 3720 3721 determining the annual allocation to each district for 3722 operation:

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3723 (f) Supplemental academic instruction allocation; 3724 categorical fund.-3725 1. There is created the supplemental <u>academic instruction</u> 3726 allocation a categorical fund to provide supplemental academic 3727 instruction to students in kindergarten through grade 12. This 3728 paragraph may be cited as the "Supplemental Academic Instruction 3729 Categorical Fund." 3730 The supplemental academic instruction allocation shall 2. 3731 be provided annually in the Florida Education Finance Program as 3732 specified in the General Appropriations Act. These funds are 3733 categorical fund is in addition to the funds appropriated on the 3734 basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of 3735 3736 each district. Beginning with the 2018-2019 fiscal year, These 3737 funds shall be used to provide supplemental academic instruction 3738 to students enrolled in the K-12 program. each school district 3739 that has a school earning a grade of "D" or "F" pursuant to s. 1008.34 must use that school's portion of the supplemental 3740 3741 academic instruction allocation to implement the intervention 3742 and support strategies for school improvement pursuant to s. 3743 1008.33 and for salary incentives pursuant to s. 1012.2315(3) or 3744 salary supplements pursuant to s. 1012.22(1)(c)5.c. that are 3745 provided through a memorandum of understanding between the 3746 collective bargaining agent and the school board that addresses 3747 the selection, placement, and expectations of instructional

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3748 personnel and school administrators. For all other schools, the 3749 school district's use of the supplemental academic instruction 3750 allocation one or more of the 300 lowest-performing elementary 3751 schools based on the state reading assessment for the prior year 3752 shall use these funds, together with the funds provided in the 3753 district's research-based reading instruction allocation and 3754 other available funds, to provide an additional hour of 3755 instruction beyond the normal school day for each day of the 3756 entire school year for intensive reading instruction for the 3757 students in each of these schools. This additional hour of 3758 instruction must be provided by teachers or reading specialists 3759 who have demonstrated effectiveness in teaching reading or by a K-5 mentoring reading program that is supervised by a teacher 3760 3761 who is effective at teaching reading. Students enrolled in these 3762 schools who have level 5 assessment scores may participate in 3763 the additional hour of instruction on an optional basis. 3764 Exceptional student education centers shall not be included in 3765 the 300 schools. The designation of the 300 lowest-performing 3766 elementary schools must be based on the state reading assessment 3767 for the prior year. After this requirement has been met, 3768 supplemental instruction strategies may include, but is are not 3769 limited to, the: use of a modified curriculum, reading 3770 instruction, after-school instruction, tutoring, mentoring, a 3771 reduction in class size, extended school year, intensive skills 3772 development in summer school, dropout prevention programs as

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3773 defined in ss. 1003.52 and 1003.53(1)(a), (b), and (c), and 3774 other methods of improving student achievement. Supplemental 3775 <u>academic</u> instruction may be provided to a student in any manner 3776 and at any time during or beyond the regular 180-day term 3777 identified by the school as being the most effective and 3778 efficient way to best help that student progress from grade to 3779 grade and to graduate.

3780 3. Categorical funds for supplemental academic instruction 3781 shall be provided annually in the Florida Education Finance 3782 Program as specified in the General Appropriations Act. These 3783 funds shall be provided as a supplement to the funds 3784 appropriated for the basic funding level and shall be included in the total funds of each district. The supplemental academic 3785 3786 instruction allocation shall consist of a base amount that has a 3787 workload adjustment based on changes in unweighted FTE. In 3788 addition, districts that have elementary schools included in the 3789 300 lowest-performing schools designation shall be allocated 3790 additional funds to assist those districts in providing 3791 intensive reading instruction to students in those schools. The 3792 amount provided shall be based on each district's level of per-3793 student funding in the reading instruction allocation and the 3794 supplemental academic instruction categorical fund and on the 3795 total FTE for each of the schools. The supplemental academic 3796 instruction allocation categorical funding shall be recalculated 3797 during the fiscal year following an updated designation of the

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3798 300 lowest-performing elementary schools and shall be based on 3799 actual student membership from the FTE surveys. Upon 3800 recalculation of funding for the supplemental academic 3801 instruction allocation categorical fund, if the total allocation 3802 is greater than the amount provided in the General 3803 Appropriations Act, the allocation shall be prorated to the 3804 level provided to support the appropriation, based on each district's share of the total. 3805

3806 4. Effective with the 1999-2000 fiscal year, Funding on 3807 the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in 3808 3809 juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. 3810 3811 985.19. Funding for instruction beyond the regular 180-day 3812 school year for all other K-12 students shall be provided 3813 through the supplemental academic instruction allocation and 3814 other state, federal, and local fund sources with ample 3815 flexibility for schools to provide supplemental instruction to 3816 assist students in progressing from grade to grade and 3817 graduating.

3818 5. The Florida State University School, as a lab school, 3819 is authorized to expend from its FEFP or Lottery Enhancement 3820 Trust Fund allocation the cost to the student of remediation in 3821 reading, writing, or mathematics for any graduate who requires 3822 remediation at a postsecondary educational institution.

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3823 6. Beginning in the 1999-2000 school year, dropout 3824 prevention programs as defined in ss. 1003.52, 1003.53(1)(a), 3825 (b), and (c), and 1003.54 shall be included in group 1 programs 3826 under subparagraph (d)3.

3827 (\circ) Calculation of additional full-time equivalent 3828 membership based on successful completion of a career-themed course pursuant to ss. 1003.491, 1003.492, and 1003.493, or 3829 3830 courses with embedded CAPE industry certifications or CAPE 3831 Digital Tool certificates, and issuance of industry 3832 certification identified on the CAPE Industry Certification 3833 Funding List pursuant to rules adopted by the State Board of 3834 Education or CAPE Digital Tool certificates pursuant to s. 1003.4203.-3835

3836 1.a. A value of 0.025 full-time equivalent student 3837 membership shall be calculated for CAPE Digital Tool 3838 certificates earned by students in elementary and middle school 3839 grades.

3840 A value of 0.1 or 0.2 full-time equivalent student b. 3841 membership shall be calculated for each student who completes a 3842 course as defined in s. 1003.493(1)(b) or courses with embedded 3843 CAPE industry certifications and who is issued an industry 3844 certification identified annually on the CAPE Industry Certification Funding List approved under rules adopted by the 3845 3846 State Board of Education. A value of 0.2 full-time equivalent 3847 membership shall be calculated for each student who is issued a

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3848 CAPE industry certification that has a statewide articulation 3849 agreement for college credit approved by the State Board of 3850 Education. For CAPE industry certifications that do not 3851 articulate for college credit, the Department of Education shall 3852 assign a full-time equivalent value of 0.1 for each 3853 certification. Middle grades students who earn additional FTE 3854 membership for a CAPE Digital Tool certificate pursuant to sub-3855 subparagraph a. may not use the previously funded examination to 3856 satisfy the requirements for earning an industry certification 3857 under this sub-subparagraph. Additional FTE membership for an elementary or middle grades student may not exceed 0.1 for 3858 3859 certificates or certifications earned within the same fiscal year. The State Board of Education shall include the assigned 3860 3861 values on the CAPE Industry Certification Funding List under 3862 rules adopted by the state board. Such value shall be added to 3863 the total full-time equivalent student membership for grades 6 3864 through 12 in the subsequent year. CAPE industry certifications 3865 earned through dual enrollment must be reported and funded 3866 pursuant to s. 1011.80. However, if a student earns a 3867 certification through a dual enrollment course and the 3868 certification is not a fundable certification on the 3869 postsecondary certification funding list, or the dual enrollment certification is earned as a result of an agreement between a 3870 school district and a nonpublic postsecondary institution, the 3871 3872 bonus value shall be funded in the same manner as other nondual

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3873 enrollment course industry certifications. In such cases, the 3874 school district may provide for an agreement between the high 3875 school and the technical center, or the school district and the 3876 postsecondary institution may enter into an agreement for 3877 equitable distribution of the bonus funds.

3878 c. A value of 0.3 full-time equivalent student membership 3879 shall be calculated for student completion of the courses and 3880 the embedded certifications identified on the CAPE Industry 3881 Certification Funding List and approved by the commissioner 3882 pursuant to ss. 1003.4203(5)(a) and 1008.44.

A value of 0.5 full-time equivalent student membership 3883 d. 3884 shall be calculated for CAPE Acceleration Industry 3885 Certifications that articulate for 15 to 29 college credit 3886 hours, and 1.0 full-time equivalent student membership shall be 3887 calculated for CAPE Acceleration Industry Certifications that articulate for 30 or more college credit hours pursuant to CAPE 3888 3889 Acceleration Industry Certifications approved by the 3890 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

2. Each district must allocate at least 80 percent of the funds provided for CAPE industry certification, in accordance with this paragraph, to the program that generated the funds. This allocation may not be used to supplant funds provided for basic operation of the program.

3896 3. For CAPE industry certifications earned in the 2013-3897 2014 school year and in subsequent years, the school district

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3898 shall distribute to each classroom teacher who provided direct 3899 instruction toward the attainment of a CAPE industry 3900 certification that qualified for additional full-time equivalent 3901 membership under subparagraph 1.:

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a. A bonus of \$25 for each student taught by a teacher who
provided instruction in a course that led to the attainment of a
CAPE industry certification on the CAPE Industry Certification
Funding List with a weight of 0.1.

3906 b. A bonus of \$50 for each student taught by a teacher who 3907 provided instruction in a course that led to the attainment of a 3908 CAPE industry certification on the CAPE Industry Certification 3909 Funding List with a weight of 0.2.

3910 c. A bonus of \$75 for each student taught by a teacher who 3911 provided instruction in a course that led to the attainment of a 3912 CAPE industry certification on the CAPE Industry Certification 3913 Funding List with a weight of 0.3.

3914 d. A bonus of \$100 for each student taught by a teacher 3915 who provided instruction in a course that led to the attainment 3916 of a CAPE industry certification on the CAPE Industry 3917 Certification Funding List with a weight of 0.5 or 1.0.

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3919 Bonuses awarded pursuant to this paragraph shall be provided to 3920 teachers who are employed by the district in the year in which 3921 the additional FTE membership calculation is included in the 3922 calculation. Bonuses shall be calculated based upon the

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3923 associated weight of a CAPE industry certification on the CAPE Industry Certification Funding List for the year in which the 3924 3925 certification is earned by the student. Any bonus awarded to a 3926 teacher pursuant to under this paragraph is in addition to any 3927 regular wage or other bonus the teacher received or is scheduled 3928 to receive. A bonus may not be awarded to a teacher who fails to 3929 maintain the security of any CAPE industry certification 3930 examination or who otherwise violates the security or 3931 administration protocol of any assessment instrument that may 3932 result in a bonus being awarded to the teacher under this 3933 paragraph.

(t) Computation for funding through the Florida Education Finance Program.—The State Board of Education may adopt rules establishing programs, industry certifications, and courses for which the student may earn credit toward high school graduation and the criteria under which a student's industry certification

- 3939 or grade may be rescinded.
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5) CATEGORICAL FUNDS.-

(b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the

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3948 categorical funds to the appropriate account for expenditure:

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3949 1. Funds for student transportation.

3950

2. Funds for safe schools.

3951 3. Funds for supplemental academic instruction if the required additional hour of instruction beyond the normal school day for each day of the entire school year has been provided for the students in each low-performing elementary school in the district pursuant to paragraph (1)(f).

3956 <u>3.4.</u> Funds for research-based reading instruction if the 3957 required additional hour of instruction beyond the normal school 3958 day for each day of the entire school year has been provided for 3959 the students in each low-performing elementary school in the 3960 district pursuant to paragraph (9) (a).

3961 <u>4.5.</u> Funds for instructional materials if all instructional material purchases necessary to provide updated 3963 materials that are aligned with applicable state standards and 3964 course descriptions and that meet statutory requirements of 3965 content and learning have been completed for that fiscal year, 3966 but no sooner than March 1. Funds available after March 1 may be 3967 used to purchase hardware for student instruction.

3968

(9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.-

(a) The research-based reading instruction allocation is
created to provide comprehensive reading instruction to students
in kindergarten through grade 12. Each school district that has
one or more of the 300 lowest-performing elementary schools

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3973 based on a 3-year average of the state reading assessment data 3974 shall give priority to using that school's portion of the 3975 allocation to provide providing an additional hour per day of 3976 intensive reading instruction beyond the normal school day for 3977 each day of the entire school year for the students in each school. The designation of the 300 lowest-performing elementary 3978 3979 schools must be based on the state reading assessment for the 3980 prior year. Students enrolled in these schools who earned a have 3981 level 4 or level 5 score on the statewide, standardized English 3982 Language Arts assessment for the previous school year scores may 3983 participate in the additional hour of instruction on an optional 3984 basis. Exceptional student education centers may not be included 3985 in the 300 schools. The intensive reading instruction delivered in this additional hour and for other students shall include: 3986 3987 research-based reading instruction that has been proven to 3988 accelerate progress of students exhibiting a reading deficiency; 3989 differentiated instruction based on screening, diagnostic, 3990 progress monitoring, or student assessment data to meet 3991 students' specific reading needs; explicit and systematic 3992 reading strategies to develop phonemic awareness, phonics, fluency, vocabulary, and comprehension, with more extensive 3993 3994 opportunities for guided practice, error correction, and feedback; and the integration of social studies, science, and 3995 3996 mathematics-text reading, text discussion, and writing in 3997 response to reading.

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(c) Funds allocated under this subsection must be used to provide a system of comprehensive reading instruction to students enrolled in the K-12 programs, which may include the following:

1. The provision of An additional hour per day of intensive reading instruction to students in the 300 lowestperforming elementary schools by teachers and reading specialists who have demonstrated effectiveness in teaching reading <u>as required in paragraph (a)</u>.

4007 2. Kindergarten through grade 5 reading intervention 4008 teachers to provide intensive intervention during the school day 4009 and in the required extra hour for students identified as having 4010 a reading deficiency.

4011 3. The provision of Highly qualified reading coaches to 4012 specifically support teachers in making instructional decisions 4013 based on student data, and improve teacher delivery of effective 4014 reading instruction, intervention, and reading in the content 4015 areas based on student need.

4016 4. Professional development for school district teachers 4017 in scientifically based reading instruction, including 4018 strategies to teach reading in content areas and with an 4019 emphasis on technical and informational text, to help school 4020 district teachers earn a certification or an endorsement in 4021 reading.

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5. The provision of Summer reading camps, using only

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4023 <u>teachers or other district personnel who are certified or</u> 4024 <u>endorsed in reading consistent with s. 1008.25(7)(b)3.</u>, for all 4025 students in kindergarten through grade 2 who demonstrate a 4026 reading deficiency as determined by district and state 4027 assessments, and students in grades 3 through 5 who score at 4028 Level 1 on the statewide, standardized-reading assessment or, 4029 upon implementation, the English Language Arts assessment.

4030 6. The provision of Supplemental instructional materials
4031 that are grounded in scientifically based reading research <u>as</u>
4032 <u>identified by the Just Read, Florida! Office pursuant to s.</u>
4033 1001.215(8).

4034 7. The provision of Intensive interventions for students 4035 in kindergarten through grade 12 who have been identified as 4036 having a reading deficiency or who are reading below grade level 4037 as determined by the statewide, standardized <u>English Language</u> 4038 Arts assessment.

4039 Each school district that has a school that earns a (d)1. 4040 grade below a "B" pursuant to s. 1008.34 shall annually, by a 4041 date determined by the Department of Education but before May 1, 4042 school districts shall submit a K-12 comprehensive reading plan 4043 for the specific use of the research-based reading instruction 4044 allocation in the format prescribed by the department for review and approval by the department as part of the monitoring, 4045 4046 intervention, and support strategies required under s. 1008.33 4047 Just Read, Florida! Office created pursuant to s. 1001.215. The

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4048 plan annually submitted by school districts shall be deemed 4049 approved unless the department rejects the plan on or before 4050 June 1. If a school district and the Just Read, Florida! Office 4051 cannot reach agreement on the contents of the plan, the school 4052 district may appeal to the State Board of Education for 4053 resolution. School districts shall be allowed reasonable 4054 flexibility in designing their plans and shall be encouraged to 4055 offer reading intervention through innovative methods, including 4056 career academies. The plan format shall be developed with input from school district personnel, including teachers and 4057 principals, and shall provide for allow courses in core, career, 4058 4059 and alternative programs that deliver intensive reading 4060 intervention remediation through integrated curricula, provided 4061 that the interventions are delivered by a teacher who is certified or endorsed in deemed highly qualified to teach 4062 4063 reading or working toward that status. No later than July 1 4064 annually, the department shall release the school district's 4065 allocation of appropriated funds to those districts having 4066 approved plans. A school district that spends 100 percent of 4067 this allocation on its approved plan shall be deemed to have 4068 been in compliance with the plan. The department may withhold 4069 funds upon a determination that reading instruction allocation 4070 funds are not being used to implement the approved plan. The department shall monitor and track the implementation of each 4071 4072 district plan, including conducting site visits and collecting

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4073	specific data on expenditures and reading improvement results.
4074	By February 1 of each year, the department shall report its
4075	findings to the Legislature.
4076	2. Each school district that has a school designated as
4077	one of the 300 lowest-performing elementary schools as specified
4078	in paragraph (a) shall specifically delineate in the
4079	comprehensive reading plan, or in an addendum to the
4080	comprehensive reading plan, the implementation design and
4081	reading intervention strategies that will be used for the
4082	required additional hour of reading instruction.
4083	
4084	The term "reading intervention" may include strategies
4085	identified by the Just Read, Florida! Office pursuant to s.
4086	1001.215(8) and may include includes evidence-based strategies
4087	frequently used to remediate reading deficiencies and also
4088	includes individual instruction, tutoring, mentoring, or the use
4089	of technology that targets specific reading skills and
4090	abilities.
4091	Section 43. Section 1011.6202, Florida Statutes, is
4092	amended to read:
4093	1011.6202 Principal Autonomy Pilot Program Initiative.—The
4094	Principal Autonomy Pilot Program Initiative is created within
4095	the Department of Education. The purpose of the pilot program is
4096	to provide <u>a</u> the highly effective principal of a participating
4097	school with increased autonomy and authority to operate his or

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4098 her school, as well as other schools, in a way that produces 4099 significant improvements in student achievement and school 4100 management while complying with constitutional requirements. The 4101 State Board of Education may, upon approval of a principal 4102 autonomy proposal, enter into a performance contract with <u>the</u> up 4103 to seven district school <u>board</u> boards for participation in the 4104 pilot program.

4105 PARTICIPATING SCHOOL DISTRICTS.-Beginning with the (1)4106 2018-2019 school year, contingent upon available funds, and on a 4107 first-come, first-served basis, a The district school board 4108 boards in Broward, Duval, Jefferson, Madison, Palm Beach, 4109 Pinellas, and Seminole Counties may submit, no later than 4110 December 1, to the state board for approval a principal autonomy 4111 proposal that exchanges statutory and rule exemptions for an 4112 agreement to meet performance goals established in the proposal. 4113 If approved by the state board, the each of these school 4114 district is districts shall be eligible to participate in the 4115 pilot program for 3 years. At the end of the 3 years, the 4116 performance of all participating schools in the school district 4117 shall be evaluated.

4118

(2) PRINCIPAL AUTONOMY PROPOSAL.-

4119 (a) To participate in the pilot program, a school district 4120 must:

4121 1. Identify three schools that received at least two4122 school grades of "D" or "F" pursuant to s. 1008.34 during the

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4123 previous 3 school years.

4124 2. Identify three principals who have earned a highly 4125 effective rating on the prior year's performance evaluation 4126 pursuant to s. 1012.34, one of whom shall be assigned to each of 4127 the participating schools.

3. Describe the current financial and administrative management of each participating school; identify the areas in which each school principal will have increased fiscal and administrative autonomy, including the authority and responsibilities provided in s. 1012.28(8); and identify the areas in which each participating school will continue to follow district school board fiscal and administrative policies.

4135 4. Explain the methods used to identify the educational
4136 strengths and needs of the participating school's students and
4137 identify how student achievement can be improved.

5. Establish performance goals for student achievement, as defined in s. 1008.34(1), and explain how the increased autonomy of principals will help participating schools improve student achievement and school management.

4142 6. Provide each participating school's mission and a4143 description of its student population.

(b) The state board shall establish criteria, which must include the criteria listed in paragraph (a), for the approval of a principal autonomy proposal.

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(c) A district school board must submit its principal

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4148 autonomy proposal to the state board for approval by December 1 4149 in order to begin participation in the subsequent school year. 4150 By February 28 of the school year in which the proposal is 4151 submitted, the state board shall notify the district school 4152 board in writing whether the proposal is approved.

4153

(3) EXEMPTION FROM LAWS.-

(a) With the exception of those laws listed in paragraph
(b), a participating school <u>or a school operated by an</u>
<u>independent governing board pursuant to subsection (5)</u> is exempt
from the provisions of chapters 1000-1013 and rules of the state
board that implement those exempt provisions.

(b) A participating school <u>or a school operated by an</u> independent governing board pursuant to subsection (5) shall comply with the provisions of chapters 1000-1013, and rules of the state board that implement those provisions, pertaining to the following:

4164 1. Those laws relating to the election and compensation of 4165 district school board members, the election or appointment and 4166 compensation of district school superintendents, public meetings 4167 and public records requirements, financial disclosure, and 4168 conflicts of interest.

4169 2. Those laws relating to the student assessment program 4170 and school grading system, including chapter 1008.

4171 3. Those laws relating to the provision of services to4172 students with disabilities.

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4173 4. Those laws relating to civil rights, including s. 4174 1000.05, relating to discrimination. 4175 5. Those laws relating to student health, safety, and 4176 welfare. 4177 6. Section 1001.42(4)(f), relating to the uniform opening 4178 date for public schools. 4179 7. Section 1003.03, governing maximum class size, except 4180 that the calculation for compliance pursuant to s. 1003.03 is the average at the school level for a participating school. 4181 4182 8. Sections 1012.22(1)(c) and 1012.27(2), relating to 4183 compensation and salary schedules. 4184 9. Section 1012.33(5), relating to workforce reductions 4185 for annual contracts for instructional personnel. This subparagraph does not apply to at-will employees. 4186 4187 Section 1012.335, relating to annual contracts for 10. instructional personnel hired on or after July 1, 2011. This 4188 4189 subparagraph does not apply to at-will employees. 4190 11. Section 1012.34, relating to personnel evaluation 4191 procedures and criteria. 4192 12. Those laws pertaining to educational facilities, 4193 including chapter 1013, except that s. 1013.20, relating to 4194 covered walkways for relocatables, and s. 1013.21, relating to the use of relocatable facilities exceeding 20 years of age, are 4195 eligible for exemption. 4196 4197 13. Those laws pertaining to participating school

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4198 districts, including this section and ss. 1011.69(2) and 4199 1012.28(8). 4200 (c) A school shall remain exempt, as provided in this 4201 subsection, beyond the term of the program so long as the school 4202 receives no grade lower than a "B." 4203 (4) PROFESSIONAL DEVELOPMENT.-Each participating school 4204 district shall require that the principal of each participating 4205 school and a designated leadership team selected by the 4206 principal of the participating school, a three-member leadership 4207 team from each participating school, and district personnel 4208 working with each participating school complete a nationally 4209 recognized school turnaround program which focuses on improving 4210 leadership, instructional infrastructure, talent management, and 4211 differentiated support and accountability. The required 4212 personnel must enroll in the nationally recognized school 4213 turnaround program upon acceptance into the pilot program. Each 4214 participating school district shall receive \$100,000 from the 4215 department for participation in the nationally recognized school 4216 turnaround program. 4217 (5) DISTRICT-INDEPENDENT AUTONOMOUS SCHOOLS.-To foster 4218 development of principal autonomy and autonomous schools, 4219 participating school districts may expand the impact of 4220 participating principals by allowing participating principals to 4221 manage multiple schools under an independent governing board. 4222 (a) A participating principal who successfully completes

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4223	the training required by subsection (4) may manage one or more
4224	schools that are operated by an independent governing board
4225	through a contract with the school board. To avoid any conflict
4226	of interest regarding the review, approval, and oversight of the
4227	school, members of the governing board may not be employees of
4228	the school district or any school operated by the governing
4229	board.
4230	(b) For the purposes of tort liability, the independent
4231	governing board, autonomous school, and its employees or agents
4232	shall be governed by s. 768.28. The school board shall not be
4233	liable for civil damages under state law for the employment
4234	actions or personal injury, property damage, or death resulting
4235	from an act or omission of an independent governing board,
4236	autonomous school, and its employees or agents.
4237	(c) An autonomous school may be a private or a public
4238	employer. As a public employer, the autonomous school may
4239	participate in the Florida Retirement System upon application
4240	and approval as a covered group under s. 121.021(34). If an
4241	autonomous school participates in the Florida Retirement System,
4242	the school's employees shall be compulsory members of the
4243	Florida Retirement System.
4244	(6)(5) TERM OF PARTICIPATION.—The state board shall
4245	authorize a school district to participate in the pilot program
4246	for a period of 3 years commencing with approval of the
4247	principal autonomy proposal. Authorization to participate in the
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4248 pilot program may be renewed upon action of the state board. The 4249 state board may revoke authorization to participate in the pilot 4250 program if the school district fails to meet the requirements of 4251 this section during the 3-year period.

4252 (6) REPORTING.-Each participating school district shall 4253 submit an annual report to the state board. The state board 4254 shall annually report on the implementation of the Principal Autonomy Pilot Program Initiative. Upon completion of the pilot 4255 4256 program's first 3-year term, the Commissioner of Education shall 4257 submit to the President of the Senate and the Speaker of the 4258 House of Representatives by December 1 a full evaluation of the 4259 effectiveness of the pilot program.

4260 FUNDING.-Subject to an annual appropriation, The (7)4261 Legislature shall provide an appropriation to the department 4262 shall fund for the costs of the pilot program to include the τ 4263 including administrative costs and enrollment costs for the 4264 nationally recognized school turnaround program required in 4265 subsection (4), and an additional amount not to exceed of 4266 \$10,000 for each participating principal in each participating 4267 district as an annual salary supplement for 3 years, a fund for 4268 the principal's school to be used at the principal's discretion, 4269 or both, as determined by the district. To be eligible for a 4270 salary supplement under this subsection, a participating principal must: 4271

4272

(a) Be rated "highly effective" as determined by the

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4273 principal's performance evaluation under s. 1012.34; 4274 Be transferred to, or manage pursuant to subsection (b) 4275 (5), a school that earned a grade of "F" or two three consecutive grades of "D" pursuant to s. 1008.34 and provided 4276 4277 additional authority and responsibilities pursuant to s. 1012.28(8); and 4278 4279 (c) Have implemented a turnaround option under s. 1008.33 4280 s. 1008.33(4) at a school as the school's principal or manager. 4281 The turnaround option must have resulted in the school improving 4282 by at least one letter grade while he or she was serving as the 4283 school's principal or manager. 4284 RULEMAKING.-The State Board of Education shall adopt (8) 4285 rules to administer this section. 4286 Section 44. Section 1011.64, Florida Statutes, is 4287 repealed. Section 45. Subsection (5) of section 1011.69, Florida 4288 4289 Statutes, is amended to read: 4290 1011.69 Equity in School-Level Funding Act.-4291 (5) After providing Title I, Part A, Basic funds to 4292 schools above the 75 percent poverty threshold, which may 4293 include high schools above the 50 percent threshold as permitted 4294 by federal law, school districts shall provide any remaining Title I, Part A, Basic funds directly to all eligible schools as 4295 4296 provided in this subsection. For purposes of this subsection, an 4297 eligible school is a school that is eligible to receive Title I

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4298 funds, including a charter school. The threshold for identifying 4299 eligible schools may not exceed the threshold established by a 4300 school district for the 2016-2017 school year or the statewide 4301 percentage of economically disadvantaged students, as determined 4302 annually.

4303 (a) Prior to the allocation of Title I funds to eligible4304 schools, a school district may withhold funds only as follows:

4305 1. One percent for parent involvement, in addition to the
4306 one percent the district must reserve under federal law for
4307 allocations to eligible schools for parent involvement;

4308 2. A necessary and reasonable amount for administration,
4309 which includes the district's indirect cost rate, not to exceed
4310 a total of 8 percent; and

4311 3. A reasonable and necessary amount to provide:

4312 a. Homeless programs;

4313 b. Delinquent and neglected programs;

4314 c. Prekindergarten programs and activities;

4315 d. Private school equitable services; and

4316 e. Transportation for foster care children to their school4317 of origin or choice programs.

43184. A necessary and reasonable amount, not to exceed 14319percent, for eligible schools to provide:

4320 <u>a. Extended learning opportunities, such as summer school,</u>
4321 <u>before-school and after-school programs, and additional class</u>
4322 periods of instruction during the school day.

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4323	b. Supplemental academic and enrichment services, as well	
4324	as wrap-around services.	
4325		
4326	Any funds provided by eligible schools pursuant to paragraph (b)	
4327	shall not be included calculation of the 1 percent limitation.	
4328	(b) All remaining Title I funds shall be distributed to	
4329	all eligible schools in accordance with federal law and	
4330	regulation. To maximize the efficient use of resources, school	
4331	districts may allow eligible schools, not including charter	
4332	schools, to An eligible school may use funds under this	
4333	subsection for district-level to participate in discretionary	
4334	educational services provided by the school district <u>under</u>	
4335	paragraph (a).	
4336	Section 46. Paragraph (e) of subsection (2) of section	
4337	1011.71, Florida Statutes, is amended to read:	
4338	1011.71 District school tax	
4339	(2) In addition to the maximum millage levy as provided in	
4340	subsection (1), each school board may levy not more than 1.5	
4341	mills against the taxable value for school purposes for charter	
4342	schools pursuant to s. 1013.62(3) and for district schools to	
4343	fund:	
4344	(e) Payments for educational facilities and sites due	
4345	under a lease-purchase agreement entered into by a district	
4346	school board pursuant to s. $1003.02(1)(f)$ or s. $1013.15(2)$, not	
4347	exceeding, in the aggregate, an amount equal to three-fourths of	
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4373 Statutes, is amended to read: 4374 1012.2315 Assignment of teachers.-4375 (4) COLLECTIVE BARGAINING.-4376 (a) Notwithstanding provisions of chapter 447 relating to 4377 district school board collective bargaining, collective 4378 bargaining provisions may not preclude a school district from 4379 providing incentives to high-quality teachers and assigning such 4380 teachers to low-performing schools. 4381 b) 4382 1. In addition to the provisions under s. 447.305(2), an 4383 employee organization that has been certified as the bargaining 4384 agent for a unit of instructional personnel as defined in s. 4385 1012.01(2) must include for each such certified bargaining unit 4386 the following information in its application for renewal of 4387 registration: 4388 The number of employees in the bargaining unit who are a. 4389 eligible for representation by the employee organization. 4390 b. The number of employees who are represented by the 4391 employee organization, specifying the number of members who pay 4392 dues and the number of members who do not pay dues. 2. Notwithstanding provisions of chapter 447 relating to 4393 4394 collective bargaining, an employee organization whose dues 4395 paying membership is less than 50 percent of the employees 4396 eligible for representation in the unit, as identified in subparagraph 1., must petition the Public Employees Relation 4397

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4398 Commission pursuant to subsections (2) and (3) of s. 447.307 for 4399 recertification as the exclusive representative of all employees 4400 in the unit within 1 month after the date on which the 4401 organization applies for renewal of registration pursuant to s. 4402 447.305(2). The certification of an employee organization that 4403 does not comply with this paragraph is revoked. 4404 Section 49. Subsection (8) of section 1012.28, Florida 4405 Statutes, is amended to read: 4406 1012.28 Public school personnel; duties of school 4407 principals.-4408 The principal of a school participating in the (8) 4409 Principal Autonomy Pilot Program Initiative under s. 1011.6202 4410 has the following additional authority and responsibilities: 4411 In addition to the authority provided in subsection (a) 4412 (6), the authority to select qualified instructional personnel for placement or to refuse to accept the placement or transfer 4413 4414 of instructional personnel by the district school 4415 superintendent. Placement of instructional personnel at a 4416 participating school in a participating school district does not 4417 affect the employee's status as a school district employee. The authority to deploy financial resources to school 4418 (b) 4419 programs at the principal's discretion to help improve student achievement, as defined in s. 1008.34(1), and meet performance 4420 goals identified in the principal autonomy proposal submitted 4421 4422 pursuant to s. 1011.6202.

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4423 To annually provide to the district school (C) 4424 superintendent and the district school board a budget for the 4425 operation of the participating school that identifies how funds 4426 provided pursuant to s. 1011.69(2) are allocated. The school 4427 district shall include the budget in the annual report provided to the State Board of Education pursuant to s. 1011.6202(6). 4428 4429 Section 50. Subsection (2) of section 1012.32, Florida 4430 Statutes, is amended to read: 4431 1012.32 Qualifications of personnel.-4432 (2) (a) Instructional and noninstructional personnel who 4433 are hired or contracted to fill positions that require direct 4434 contact with students in any district school system or 4435 university lab school must, upon employment or engagement to provide services, undergo background screening as required under 4436 4437 s. 1012.465 or s. 1012.56, whichever is applicable. Instructional and noninstructional personnel who are 4438 (b) 4439 hired or contracted to fill positions in any charter school and 4440 members of the governing board of any charter school, in 4441 compliance with s. 1002.33(12)(q), must, upon employment, 4442 engagement of services, or appointment, undergo background 4443 screening as required under s. 1012.465 or s. 1012.56, whichever 4444 is applicable, by filing with the district school board for the school district in which the charter school is located a 4445 4446 complete set of fingerprints taken by an authorized law 4447 enforcement agency or an employee of the school or school

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4448 district who is trained to take fingerprints.

4449 Instructional and noninstructional personnel who are (C) 4450 hired or contracted to fill positions that require direct 4451 contact with students in an alternative school that operates 4452 under contract with a district school system must, upon 4453 employment or engagement to provide services, undergo background 4454 screening as required under s. 1012.465 or s. 1012.56, whichever 4455 is applicable, by filing with the district school board for the 4456 school district to which the alternative school is under 4457 contract a complete set of fingerprints taken by an authorized 4458 law enforcement agency or an employee of the school or school 4459 district who is trained to take fingerprints.

(d) Student teachers and persons participating in a field experience pursuant to s. 1004.04(5) or s. 1004.85 in any district school system, lab school, or charter school must, upon engagement to provide services, undergo background screening as required under s. 1012.56.

Fingerprints shall be submitted to the Department of Law Enforcement for statewide criminal and juvenile records checks and to the Federal Bureau of Investigation for federal criminal records checks. A person subject to this subsection who is found ineligible for employment under s. 1012.315, or otherwise found through background screening to have been convicted of any crime involving moral turpitude as defined by rule of the State Board

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4473	of Education, shall not be employed, engaged to provide
4474	services, or serve in any position that requires direct contact
4475	with students. Probationary persons subject to this subsection
4476	terminated because of their criminal record have the right to
4477	appeal such decisions. The cost of the background screening may
4478	be borne by the district school board, the charter school, the
4479	employee, the contractor, or a person subject to this
4480	subsection. If the district school board does not notify the
4481	charter school of the eligibility of governing board members and
4482	instructional and noninstructional personnel within 14 days
4483	after the submission of the fingerprints, it shall reimburse the
4484	cost of background screening.
4485	Section 51. Subsection (4) of section 1012.55, Florida
4486	Statutes, is amended, and paragraph (e) is added to subsection
4487	(1) of that section, to read:
4488	1012.55 Positions for which certificates required
4489	(1)
4490	(e)1. The department shall issue a 3-year temporary
4491	certificate in educational leadership under s. 1012.56(7) to an
4492	individual who:
4493	a. Earned a passing score on the Florida Educational
4494	Leadership Examination.
4495	b. Served as a commissioned or noncommissioned military
4496	officer in the United States Armed Forces for at least 3 years.
4497	c. Was honorably discharged or has retired from the United

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4498 States Armed Forces. 4499 Is employed full time in a position for which an d. 4500 educator certificate is required in a Florida public school, state-supported school, or nonpublic school that has a Level II 4501 4502 program under s. 1012.562. 4503 2. A Level II program under s. 1012.562 must accept an 4504 applicant who holds a temporary certificate under subparagraph 4505 1. The department shall issue a permanent certification as a 4506 school principal to an individual who holds a temporary 4507 certificate under subparagraph 1. and successfully completes the 4508 Level II program. (4) 4509 A commissioned or noncommissioned military officer who 4510 is an instructor of junior reserve officer training shall be 4511 exempt from requirements for teacher certification, except for 4512 the background screening pursuant to s. 1012.32, if he or she 4513 meets the following qualifications: Is retired from active military duty, pursuant to 4514 (a) 4515 chapter 102 of Title 10 U.S.C. 4516 Satisfies criteria established by the appropriate (b) 4517 military service for certification by the service as a junior 4518 reserve officer training instructor. 4519 (c) Has an exemplary military record. 4520 4521 If such instructor is assigned instructional duties other than 4522 junior reserve officer training, he or she shall hold the Page 181 of 198 PCS for HB 7055.DOCX

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4523 certificate required by law and rules of the state board for the 4524 type of service rendered. An instructor of junior reserve 4525 officer training under this subsection may receive funding through the Florida Teachers Classroom Supply Assistance Program 4526 4527 under s. 1012.71. 4528 Section 52. Subsection (7) of section 1012.56, Florida 4529 Statutes, is amended to read: 4530 1012.56 Educator certification requirements.-4531 TYPES AND TERMS OF CERTIFICATION.-(7)4532 (a) The Department of Education shall issue a professional 4533 certificate for a period not to exceed 5 years to any applicant 4534 who fulfills one of the following: 4535 Meets all the requirements outlined in subsection (2). 1. 4536 2. For a professional certificate covering grades 6 4537 through 12: 4538 a. Meets the requirements of paragraphs (2) (a)-(h). 4539 b. Holds a master's or higher degree in the area of 4540 science, technology, engineering, or mathematics. 4541 Teaches a high school course in the subject of the с. advanced degree. 4542 4543 Is rated highly effective as determined by the d. 4544 teacher's performance evaluation under s. 1012.34, based in part on student performance as measured by a statewide, standardized 4545 4546 assessment or an Advanced Placement, Advanced International 4547 Certificate of Education, or International Baccalaureate

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4548 examination.

4549 e. Achieves a passing score on the Florida professional4550 education competency examination required by state board rule.

4551 Meets the requirements of paragraphs (2)(a) - (h) and 3. 4552 completes a professional preparation and education competence 4553 program approved by the department pursuant to paragraph (8)(c). 4554 An applicant who completes the program and is rated highly 4555 effective as determined by his or her performance evaluation 4556 under s. 1012.34 is not required to take or achieve a passing 4557 score on the professional education competency examination in 4558 order to be awarded a professional certificate.

4559 The department shall issue a temporary certificate to (b) 4560 any applicant who completes the requirements outlined in 4561 paragraphs (2)(a)-(f) and completes the subject area content 4562 requirements specified in state board rule or demonstrates 4563 mastery of subject area knowledge pursuant to subsection (5) and 4564 holds an accredited degree or a degree approved by the 4565 Department of Education at the level required for the subject 4566 area specialization in state board rule.

(c) The department shall issue one nonrenewable 2-year temporary certificate and one nonrenewable 5-year professional certificate to a qualified applicant who holds a bachelor's degree in the area of speech-language impairment to allow for completion of a master's degree program in speech-language impairment.

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4573 4574 Each temporary certificate is valid for 3 school fiscal years 4575 and is nonrenewable. However, the requirement in paragraph 4576 (2) (q) must be met within 1 calendar year of the date of 4577 employment under the temporary certificate. Individuals who are 4578 employed under contract at the end of the 1 calendar year time 4579 period may continue to be employed through the end of the school 4580 year in which they have been contracted. A school district shall 4581 not employ, or continue the employment of, an individual in a 4582 position for which a temporary certificate is required beyond this time period if the individual has not met the requirement 4583 4584 of paragraph (2)(g). At least 1 year before an individual's 4585 temporary certificate is set to expire, the department shall 4586 electronically notify the individual of the date on which his or 4587 her certificate will expire and provide a list of each method by 4588 which the qualifications for a professional certificate can be 4589 completed. The State Board of Education shall adopt rules to 4590 allow the department to extend the validity period of a 4591 temporary certificate for 2 years when the requirements for the 4592 professional certificate, not including the requirement in 4593 paragraph (2)(g), were not completed due to the serious illness 4594 or injury of the applicant, the military service of an 4595 applicant's spouse, or other extraordinary extenuating 4596 circumstances. The rules must authorize the department to extend 4597 the validity period of a temporary certificate or for 1 year if

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4598 the temporary certificateholder is rated effective or highly 4599 effective based solely on a student learning growth formula 4600 approved by the Commissioner of Education pursuant to s. 4601 1012.34(8). The department shall reissue the temporary 4602 certificate for 2 additional years upon approval by the 4603 Commissioner of Education. A written request for reissuance of 4604 the certificate shall be submitted by the district school 4605 superintendent, the governing authority of a university lab 4606 school, the governing authority of a state-supported school, or 4607 the governing authority of a private school.

4608 Section 53. Section 1012.562, Florida Statutes, is amended 4609 to read:

4610 1012.562 Public accountability and state approval of 4611 school leader preparation programs.-The Department of Education 4612 shall establish a process for the approval of Level I and Level 4613 II school leader preparation programs that will enable aspiring 4614 school leaders to obtain their certificate in educational 4615 leadership under s. 1012.56. School leader preparation programs 4616 must be competency-based, aligned to the principal leadership 4617 standards adopted by the state board, and open to individuals 4618 employed by public schools, including charter schools and 4619 virtual schools. Level I programs may be offered by school 4620 districts or postsecondary institutions and lead to initial certification in educational leadership for the purpose of 4621 4622 preparing individuals to serve as school administrators. Level

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4623 II programs may be offered by school districts, build upon Level 4624 I training, and lead to renewal certification as a school 4625 principal.

4626 (1) PURPOSE.—The purpose of school leader preparation 4627 programs are to:

4628 (a) Increase the supply of effective school leaders in the4629 public schools of this state.

(b) Produce school leaders who are prepared to lead the state's diverse student population in meeting high standards for academic achievement.

4633 (c) Enable school leaders to facilitate the development 4634 and retention of effective and highly effective classroom 4635 teachers.

4636 (d) Produce leaders with the competencies and skills4637 necessary to achieve the state's education goals.

4638 (e) Sustain the state system of school improvement and 4639 education accountability.

4640 (2) LEVEL I PROGRAMS.-

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4641 Initial approval of a Level I program shall be for a (a) 4642 period of 5 years. A postsecondary institution, or school 4643 district, charter school, or charter management organization may 4644 submit to the department in a format prescribed by the department an application to establish a Level I school leader 4645 preparation program. To be approved, a Level I program must: 4646 Provide competency-based training aligned to the 4647 1.

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4648 principal leadership standards adopted by the State Board of 4649 Education.

4650 2. If the program is provided by a postsecondary4651 institution, partner with at least one school district.

4652 3. Describe the qualifications that will be used to 4653 determine program admission standards, including a candidate's 4654 instructional expertise and leadership potential.

4655 4. Describe how the training provided through the program
4656 will be aligned to the personnel evaluation criteria under s.
4657 1012.34.

(b) Renewal of a Level I program's approval shall be for a
period of 5 years and shall be based upon evidence of the
program's continued ability to meet the requirements of
paragraph (a). A postsecondary institution or school district
must submit an institutional program evaluation plan in a format
prescribed by the department for a Level I program to be
considered for renewal. The plan must include:

4665 1. The percentage of personnel who complete the program 4666 and are placed in school leadership positions in public schools 4667 within the state.

4668 2. Results from the personnel evaluations required under4669 s. 1012.34 for personnel who complete the program.

3. The passage rate of personnel who complete the programon the Florida Education Leadership Examination.

4672

4. The impact personnel who complete the program have on

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4673 student learning as measured by the formulas developed by the 4674 commissioner pursuant to s. 1012.34(7).

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5. Strategies for continuous improvement of the program.

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6. Strategies for involving personnel who complete the
4677 program, other school personnel, community agencies, business
4678 representatives, and other stakeholders in the program
4679 evaluation process.

4680 7. Additional data included at the discretion of the4681 postsecondary institution or school district.

4682 (C) A Level I program must guarantee the high quality of 4683 personnel who complete the program for the first 2 years after 4684 program completion or the person's initial certification as a 4685 school leader, whichever occurs first. If a person who completed 4686 the program is evaluated at less than highly effective or 4687 effective under s. 1012.34 and the person's employer requests 4688 additional training, the Level I program must provide additional 4689 training at no cost to the person or his or her employer. The 4690 training must include the creation of an individualized plan 4691 agreed to by the employer that includes specific learning 4692 outcomes. The Level I program is not responsible for the 4693 person's employment contract with his or her employer.

4694 (3) LEVEL II PROGRAMS.—Initial approval and subsequent
4695 renewal of a Level II program shall be for a period of 5 years.
4696 A school district, charter school, or charter management
4697 organization may submit to the department in a format prescribed

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4698 by the department an application to establish a Level II school 4699 leader preparation program or for program renewal. To be 4700 approved or renewed, a Level II program must: 4701 Demonstrate that personnel accepted into the Level II (a) 4702 program have: 4703 1. Obtained their certificate in educational leadership 4704 under s. 1012.56. 2. Earned a highly effective or effective designation 4705 4706 under s. 1012.34. 4707 3. Satisfactorily performed instructional leadership 4708 responsibilities as measured by the evaluation system in s. 4709 1012.34. 4710 (b) Demonstrate that the Level II program: 4711 1. Provides competency-based training aligned to the 4712 principal leadership standards adopted by the State Board of Education. 4713 4714 2. Provides training aligned to the personnel evaluation 4715 criteria under s. 1012.34 and professional development program 4716 in s. 1012.986. 4717 Provides individualized instruction using a customized 3. 4718 learning plan for each person enrolled in the program that is 4719 based on data from self-assessment, selection, and appraisal instruments. 4720 Conducts program evaluations and implements program 4721 4. improvements using input from personnel who completed the 4722

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4748 The department shall disseminate to the school (11)4749 community proven model professional development programs that 4750 have demonstrated success in increasing rigorous and relevant 4751 content, increasing student achievement and engagement, meeting 4752 identified student needs, and providing effective mentorship 4753 activities to new teachers and training to teacher mentors. The 4754 methods of dissemination must include a web-based statewide 4755 performance-support system including a database of exemplary 4756 professional development activities, a listing of available 4757 professional development resources, training programs, and 4758 available technical assistance. Professional development 4759 resources must include sample course-at-a-glance and unit 4760 overview templates that school districts may use when developing 4761 curriculum. The templates must provide an organized structure 4762 for addressing the Florida Standards, grade-level expectations, 4763 evidence outcomes, and 21st century skills that build to 4764 students' mastery of the standards at each grade level. Each 4765 template must support teaching to greater intellectual depth and 4766 emphasize transfer and application of concepts, content, and 4767 skills. At a minimum, each template must: 4768 (a) Provide course or year-long sequencing of concept-4769 based unit overviews based on the Florida Standards. 4770 (b) Describe the knowledge and vocabulary necessary for 4771 comprehension. 4772 Promote the instructional shifts required within the (C)

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4773	standards.								
4774	(d) Illustrate the interdependence of grade level								
4775	expectations within and across content areas within a grade.								
4776	Section 56. Paragraph (a) of subsection (2) of section								
4777	1013.28, Florida Statutes, is amended to read:								
4778	1013.28 Disposal of property								
4779	(2) TANGIBLE PERSONAL PROPERTY								
4780	(a) Tangible personal property that has been properly								
4781	classified as surplus by a district school board or Florida								
4782	College System institution board of trustees shall be disposed								
4783	of in accordance with the procedure established by chapter 274.								
4784	However, the provisions of chapter 274 shall not be applicable								
4785	to a motor vehicle used in driver education to which title is								
4786	obtained for a token amount from an automobile dealer or								
4787	manufacturer. In such cases, the disposal of the vehicle shall								
4788	be as prescribed in the contractual agreement between the								
4789	automotive agency or manufacturer and the board. <u>Tangible</u>								
4790	personal property that has been properly classified as surplus,								
4791	marked for disposal, or otherwise unused by a district school								
4792	board shall be provided for a charter school's use on the same								
4793	basis as it is made available to other public schools in the								
4794	district. A charter school receiving property from the school								
4795	district may not sell or dispose of such property without								
4796	written permission of the school district.								
4797	Section 57. Paragraph (e) is added to subsection (2) of								

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4798 section 1013.385, Florida Statutes, to read: 4799 1013.385 School district construction flexibility.-4800 A resolution adopted under this section may propose (2) 4801 implementation of exceptions to requirements of the uniform 4802 statewide building code for the planning and construction of 4803 public educational and ancillary plants adopted pursuant to ss. 4804 553.73 and 1013.37 relating to: 4805 (e) Any other provisions that limit the ability of a 4806 school to operate in a facility on the same basis as a charter 4807 school pursuant to s. 1002.33(18) so long as the regional 4808 planning council determines that there is sufficient shelter 4809 capacity within the school district as documented in the 4810 Statewide Emergency Shelter Plan. 4811 Section 58. Paragraph (a) of subsection (1), paragraphs 4812 (a) and (e) of subsection (3), and subsection (5) of section 4813 1013.62, Florida Statutes, are amended to read: 4814 1013.62 Charter schools capital outlay funding.-4815 Charter school capital outlay funding shall consist of (1)4816 revenue resulting from the discretionary millage authorized in 4817 1011.71(2) and state funds when such funds are appropriated 4818 in the General Appropriations Act. However, if the amount of 4819 state funds appropriated for charter school capital outlay in any fiscal year is not equal to or is less than the average 4820 4821 charter school capital outlay funds per unweighted full-time 4822 equivalent student for the 2018-2019 fiscal year, multiplied by

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4823 the estimated number of charter school students for the 4824 applicable fiscal year, and adjusted by changes in the Consumer 4825 Price Index from the previous fiscal year, charter school capital outlay funding shall also consist of revenue resulting 4826 4827 from the discretionary millage authorized in s. 1011.71(2). 4828 (a) To be eligible to receive capital outlay funds, a 4829 charter school must: 4830 1.a. Have been in operation for 2 or more years; 4831 Be governed by a governing board established in the b. 4832 state for 2 or more years which operates both charter schools 4833 and conversion charter schools within the state; 4834 с. Be an expanded feeder chain of a charter school within 4835 the same school district that is currently receiving charter 4836 school capital outlay funds; 4837 Have been accredited by a regional accrediting d. association as defined by State Board of Education rule; or 4838 4839 Serve students in facilities that are provided by a e. 4840 business partner for a charter school-in-the-workplace pursuant 4841 to s. 1002.33(15)(b). 4842 2. Have an annual audit that does not reveal any of the 4843 financial emergency conditions provided in s. 218.503(1) for the 4844 most recent fiscal year for which such audit results are available. 4845 4846 Have satisfactory student achievement based on state 3. accountability standards applicable to the charter school. 4847

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4848 Have received final approval from its sponsor pursuant 4. 4849 to s. 1002.33 for operation during that fiscal year. 4850 5. Serve students in facilities that are not provided by 4851 the charter school's sponsor. 4852 (3) If the school board levies the discretionary millage 4853 authorized in s. 1011.71(2), and the state funds appropriated 4854 for charter school capital outlay in any fiscal year is not 4855 equal to or is less than the average charter school capital 4856 outlay funds per unweighted full-time equivalent student for the 4857 2018-2019 fiscal year, multiplied by the estimated number of 4858 charter school students for the applicable fiscal year, and 4859 adjusted by changes in the Consumer Price Index from the 4860 previous fiscal year, the department shall use the following 4861 calculation methodology to determine the amount of revenue that 4862 a school district must distribute to each eligible charter 4863 school: 4864 (a) Reduce the total discretionary millage revenue by the 4865 school district's annual debt service obligation incurred as of 4866 March 1, 2017, which has not been subsequently retired, and any

4868 1013.64(2)(a)8. that is being satisfied by revenues raised by 4869 the discretionary millage.

amount of participation requirement pursuant to s.

(e) School districts shall distribute capital outlay funds
to charter schools no later than February 1 of each year <u>if</u>
required by this subsection, beginning on February 1, 2018, for

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the 2017-2018 fiscal year.

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4874 4875 By October 1 of each year, each school district shall certify to 4876 the department the amount of debt service and participation 4877 requirement that complies with the requirement of paragraph 4878 (3) (a) and can be reduced from the total discretionary millage 4879 revenue. The Auditor General shall verify compliance with the 4880 requirements of paragraph (3) (a) and s. 1011.71(2) (e) during 4881 scheduled operational audits of school districts.

4882 (5)If a charter school is nonrenewed or terminated, any 4883 unencumbered funds and all equipment and property purchased with 4884 district public funds shall revert to the ownership of the 4885 district school board, as provided for in s. 1002.33(8)(d) and 4886 (e) s. 1002.33(8)(e) and (f). In the case of a charter lab 4887 school, any unencumbered funds and all equipment and property 4888 purchased with university public funds shall revert to the 4889 ownership of the state university that issued the charter. The 4890 reversion of such equipment, property, and furnishings shall 4891 focus on recoverable assets, but not on intangible or 4892 irrecoverable costs such as rental or leasing fees, normal 4893 maintenance, and limited renovations. The reversion of all 4894 property secured with public funds is subject to the complete satisfaction of all lawful liens or encumbrances. If there are 4895 4896 additional local issues such as the shared use of facilities or 4897 partial ownership of facilities or property, these issues shall

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4898 be agreed to in the charter contract prior to the expenditure of 4899 funds.

4900 Section 59. For the 2018-2019 fiscal year, the sum of 4901 \$19,350,000 in recurring funds from the General Revenue Fund and 4902 the sum of \$850,000 in nonrecurring funds from the General 4903 Revenue Fund are appropriated to the Department of Education to implement this act. Of the recurring funds, \$9,700,000 shall be 4904 4905 used to fund Reading Scholarship Accounts, \$300,000 is provided 4906 as an administrative fee pursuant to s. 1002.411(1), Florida 4907 Statutes, \$2,000,000 shall be used to implement the provisions 4908 of s. 1002.411(5), Florida Statutes, \$5,600,000 shall be used to 4909 implement the provisions of s. 1008.22(3)(d), Florida Statutes, 4910 \$950,000 shall be used to implement the additional oversight 4911 requirements pursuant to s. 1002.421, Florida Statutes, \$250,000 shall be used to issue a competitive grant award pursuant to s. 4912 4913 1002.395(9), Florida Statutes, and \$550,000 shall be used for 4914 instructional materials pursuant to s. 1007.271(13), Florida 4915 Statutes. Of the nonrecurring funds, \$750,000 shall be used to 4916 fund the web-based fiscal transparency tool required pursuant to s. 1010.20(2)(c), Florida Statutes and \$100,000 shall be used to 4917 4918 implement the provision of s. 1011.051(2)(b), Florida Statutes. 4919 The Department of Revenue may, and all Section 60. conditions are deemed met to, adopt emergency rules pursuant to 4920 4921 ss. 120.536(1) and 120.54, Florida Statutes, to administer this 4922 act.

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4923	Section	61.	This	act	shall	take	effect	July	1,	2018.
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