



Higher Education Appropriations Subcommittee

Wednesday, January 17, 2018
1:00 PM - 3:30 PM
212 Capitol

MEETING PACKET

Committee Meeting Notice

HOUSE OF REPRESENTATIVES

Higher Education Appropriations Subcommittee

Start Date and Time: Wednesday, January 17, 2018 01:00 pm
End Date and Time: Wednesday, January 17, 2018 03:30 pm
Location: 216 Capitol
Duration: 2.50 hrs

Consideration of the following bill(s):

HB 2405 University of South Florida Sarasota-Manatee-Programs of Strategic Importance by Gonzalez
HB 2469 University of South Florida St. Petersburg- STEM Programs by Latvala
HB 2853 Lastinger Center- Algebra Nation by Fischer
HB 3049 Lake Sumter State College - Math Emporium and Expansion of the RISE Summer Math Academy by Olszewski
HB 3069 University of Florida: Zika Research Infrastructure by Eagle
HB 3119 Easter Seals of Southwest Florida - Vocational Training and Education for Adults with Disabilities by Gonzalez
HB 3351 Florida International University - Neuroscience Centers of Florida Foundation, Inc. by Avila
HB 3497 Central Florida Urban League - Florida High Risk Delinquent and Youth Educational Research Project by McGhee
HB 3555 UF/IFAS FL Horticulture, Research, Science and Education by Caldwell
HB 3629 Florida SouthWestern State College - Earn to Learn Florida by Donalds
HB 3841 University of Florida Lastinger Center- Trauma Informed Care for School Resource Officers by Cummings
HB 3941 Bay District Schools Shipbuilding Trade Craft Facility and Training Program by Trumbull
HB 3967 Jacksonville School for Autism - Strategies and Techniques for Effective Practice (STEP) Program by Fischer
HB 4029 University of Central Florida - Lou Frey Institute by Miller, M.
HB 4063 University of Florida: Data Science and Information Technology by Miller, M.
HB 4071 University of Central Florida - FIRST Robotics Competition by Moraitis
HB 4081 Hillsborough Community College - Advanced Manufacturing and Robotics Center by Spano
HB 4195 South Apopka Adult Community Education Center by Sullivan
HB 4395 Florida Institute of Technology: Center for Advanced Manufacturing and Innovative Design (CAMID): Phase II - Major Capital Equipment by Fine
HB 4493 Florida State University - High Resolution Soil Moisture and Irrigation Monitoring by Caldwell

NOTICE FINALIZED on 01/12/2018 4:09PM by SPB



The Florida House of Representatives
Appropriations Committee
Higher Education Appropriations Subcommittee

Richard Corcoran
Speaker

Larry Ahern
Chair

AGENDA

Wednesday, January 17, 2018
1:00 p.m. – 3:30 p.m.
216 Capitol

- I. **Call to Order/Roll Call**
- II. **Opening Remarks**
- III. **Consideration of the following bill(s):**
 - HB 2405 University of South Florida Sarasota-Manatee-Programs of Strategic Importance by Gonzalez
 - HB 2469 University of South Florida St. Petersburg- STEM Programs by Latvala
 - HB 2853 Lastinger Center- Algebra Nation by Fischer
 - HB 3049 Lake Sumter State College - Math Emporium and Expansion of the RISE Summer Math Academy by Olszewski

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- HB 3069 University of Florida: Zika Research Infrastructure by Eagle
- HB 3119 Easter Seals of Southwest Florida - Vocational Training and Education for Adults with Disabilities by Gonzalez
- HB 3351 Florida International University - Neuroscience Centers of Florida Foundation, Inc. by Avila
- HB 3497 Central Florida Urban League - Florida High Risk Delinquent and Youth Educational Research Project by McGhee
- HB 3555 UF/IFAS FL Horticulture, Research, Science and Education by Caldwell
- HB 3629 Florida SouthWestern State College - Earn to Learn Florida by Donalds
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- HB 3967 Jacksonville School for Autism - Strategies and Techniques for Effective Practice (STEP) Program by Fischer
- HB 4029 University of Central Florida - Lou Frey Institute by Miller, M.
- HB 4063 University of Florida: Data Science and Information Technology by Miller, M.
- HB 4071 University of Central Florida - FIRST Robotics Competition by Moraitis
- HB 4081 Hillsborough Community College - Advanced Manufacturing and Robotics Center by Spano
- HB 4195 South Apopka Adult Community Education Center by Sullivan
- HB 4395 Florida Institute of Technology: Center for Advanced Manufacturing and Innovative Design (CAMID): Phase II - Major Capital Equipment by Fine

- HB 4493 Florida State University - High Resolution Soil Moisture and Irrigation Monitoring by Caldwell

IV. Closing Remarks/Adjournment

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of South Florida Sarasota-Manatee-Programs of Strategic Importance
2. Date of Submission: 11/08/2017
3. House Member Sponsor: Julio Gonzalez
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		1,300,000	1,300,000		2,500,000	2,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
State University System Performance Metrics

6. Requester:

- a. Name: Dr. Terry Osborn
- b. Organization: University of South Florida Sarasota-Manatee
- c. Email: terryosborn@usf.edu
- d. Phone #: (941)359-4340

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Casey Welch
- b. Organization: University of South Florida Sarasota-Manatee
- c. Email: caseywelch@usf.edu
- d. Phone #: (941)932-3327

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: University of South Florida Sarasota-Manatee
- b. County (County where funds are to be expended): Manatee
- c. Service Area (Counties being served by the service(s) provided with funding): Charlotte, DeSoto, Hardee, Manatee, Sarasota

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

In accordance with University of South Florida Sarasota-Manatee's Strategic Plan and Work Plan approved by the University of South Florida System Board of Trustees and the State University System Board of Governors, these are initiatives to expand local access to programs of strategic emphasis. USFSM seeks to prepare graduates to meet regional workforce needs in high demand occupations.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Hire and retain Faculty & Staff in Programs of Strategic Emphasis for Accounting, Biology, Chemistry, Information Technology, Math, Physics, Risk Management, Sciences and STEM Career Advisors	2,500,000
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		

TOTAL		2,500,000
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13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Manatee Chamber of Commerce 2017 Legislative Priority list; Letters of support from the Greater Sarasota Chamber of Commerce, Lakewood Ranch Business Alliance, and the Bradenton Area EDC.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The ?Build Bradenton Area Plan? was developed by Boyette Strategic Advisors, for the Bradenton Area EDC. The consultants combed through demographic and employment data, exhaustively toured the region, and received input from more than 200 local stakeholders. Participants included business and civic leaders, young professionals, government officials, educators and more. The experts analyzed how Manatee County stacks up as a location for companies in high-growth business sectors.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Providing affordable access to higher education classes in programs of strategic emphasis.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Providing affordable access to higher education classes in programs of strategic emphasis.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Local businesses in need of a career ready workforce trained in STEM related fields.

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
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<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Recruitment and hiring of Faculty and Staff to increase the number of courses offered in programs of strategic emphasis.	Track number of Faculty & Staff hired and retained to teach courses in programs of strategic emphasis.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Number of graduates trained in programs of strategic emphasis.	Track the number of graduates staying in the local service area.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Job placement of graduates trained in STEM related fields and other areas of strategic emphasis.	Track the salaries of graduates.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		

<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	2,500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- ≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 University of South Florida Sarasota-Manatee-Programs
 4 of Strategic Importance; providing an appropriation;
 5 providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. University of South Florida Sarasota-Manatee-
 10 Programs of Strategic Importance is an Appropriations Project as
 11 defined in The Rules of The Florida House of Representatives and
 12 is described in Appropriations Project Request 379, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$2,500,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the University of South
 17 Florida Sarasota-Manatee-Programs of Strategic Importance as
 18 described in Appropriations Project Request 379.

19 Section 3. This act shall take effect July 1, 2018.

HB 2469

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of South Florida St. Petersburg- STEM Programs
2. Date of Submission: 11/08/2017
3. House Member Sponsor: Chris Latvala
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					2,500,000	2,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Return funds to the State

6. Requester:

- a. Name: Helen Levine
- b. Organization: University of South Florida St. Petersburg
- c. Email: hlevine@usfsp.edu
- d. Phone #: (813)230-6017

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Helen Levine
- b. Organization: University of South Florida St. Petersburg
- c. Email: hlevine@usfsp.edu
- d. Phone #: (813)230-6017

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Helen Levine
- b. Firm: Regional Vice Chancellor for Government Relations, USFSP
- c. Email: hlevine@usfsp.edu
- d. Phone #: (813)230-6017

9. Organization or Name of entity receiving funds:

- a. Name: University of South Florida St. Petersburg
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

This funding will enable USFSP to expand STEM and health related programs offered to students and community residents. There is high demand for these academic programs from regional employers. Funding will boost STEM and allied health degree production, enhance employment opportunities for graduates, and strengthen linkages with the STEM business and health care communities to create jobs and bring high tech industry to the broader Tampa Bay region.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Faculty Positions (Programs include Sustainability Studies, Quantitative Analysis and Applied Mathematics, Dietetics and Nutrition, Exercise Science and Kinesiology, Biomedical Science, Environmental Chemistry, Management Science)	2,250,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Professional development support for faculty, supplies/equipment, other operating expenses	250,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		

Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		2,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

USFSP will build new STEM and allied health degree programs providing students and residents of the St Petersburg area with an opportunity to obtain certificates, minors, and majors in those disciplines. USFSP will also expand programs in the Natural and Physical Sciences to support those programs. USFSP will propose badly needed majors in STEM areas such as Chemistry, Computer Science/Intelligent Design, Information Technology, Actuarial Science, Management Science and a Quantitative Interdisci

17b. Describe the direct services to be provided to the citizens by the funding requested.

Residents will have the opportunity to obtain courses in STEM and health related areas as well as certificates, minors, and majors in those disciplines. This funding will allow USFSP to expand STEM programming in Mathematics/Statistics, Chemistry, Physics, and the Natural and Physical Sciences. It will also enable USFSP to propose majors in high demand STEM areas such as Allied Health, Chemistry, Computer Science/Intelligent Design, Information Technology, Actuarial Science and Mathematics/Stati

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
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<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Improved student retention and graduation rates, increased number of STEM degrees, and increased numbers of internships and job placements.	USFSP tracks these specific metrics regularly and improvements over time can be directly measured.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		

<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	2,500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 University of South Florida St. Petersburg- STEM
 4 Programs; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. University of South Florida St. Petersburg-
 10 STEM Programs is an Appropriations Project as defined in The
 11 Rules of The Florida House of Representatives and is described
 12 in Appropriations Project Request 307, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$2,500,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the University of South
 17 Florida St. Petersburg- STEM Programs as described in
 18 Appropriations Project Request 307.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Lastinger Center- Algebra Nation
2. Date of Submission: 11/07/2017
3. House Member Sponsor: Jason Fischer
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		1,000,000	1,000,000		4,000,000	4,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Corrective Action

6. Requester:

- a. Name: Dr. Philip Poekert
- b. Organization: University of Florida Lastinger Center
- c. Email: poekert@coe.ufl.edu
- d. Phone #: (352)273-4103

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. Philip Poekert
- b. Organization: University of Florida Lastinger Center
- c. Email: poekert@coe.ufl.edu
- d. Phone #: (352)273-4103

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Jerry McDaniel
- b. Firm: Southern Strategy Group
- c. Email: mcdaniel@sostrategy.com
- d. Phone #: (850)566-6068

9. Organization or Name of entity receiving funds:

- a. Name: University of Florida Lastinger Center
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Algebra Nation has been proven to improve End-of-Course exam results in Algebra 1, Geometry, and Algebra 2. Provide mathematics resources directly to 500,000 students and 20,000 teachers in Algebra 1, Geometry, and Algebra 2. Serve 100% of Florida public school districts and charter schools. Provide students and teachers with over 1,000 videos that are 100% aligned to Florida standards. Distribute over 350,000 Algebra 1, Geometry, and Algebra 2 workbooks that are 100% aligned to Florida standard

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Salaries include 10 full-time personnel: - Full-time personnel of 2 professional development (PD) specialist, 1 content specialist, 5 math study experts, 1 evaluation manager, 1 program coordinator - 10 part-time online math tutors	1,000,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	- Production, printing, & distribution of 250,000 Algebra 1 workbooks - Production, printing, & distribution of 100,000 Geometry workbooks - Production, printing, & distribution of	1,500,000

	50,000 Algebra 2 workbooks - Production, printing, & distribution of professional development materials and resources - Travel and delivery of 100+ professional development trainings throughout Florida	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	- Develop, produce, and place 1,000 mathematics instructional videos in pre-Algebra, Algebra 1, Geometry, and Algebra 2 that are 100% aligned to state standards on Algebra Nation platform - Production of original mathematics content (both completed in-house and externally) that is 100% Florida standards aligned that covers the following courses: Pre-Algebra, Algebra 1, Geometry, and Algebra 2 - University of Florida program evaluation and reporting	1,500,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		4,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

We have binders of letters of support from teachers and administrators across the state.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

We have an effectiveness study and analysis that can be provided.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Reinstitute and expand curricula for Algebra and Geometry in Florida's schools.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Enhance passage rate for Florida high school students for the only class that must be passed in High School and for which provides the essential baseline for entry into STEM fields.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students

- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Teachers and parents of Pre-Algebra, Algebra 1, Geometry, and Algebra 2 students in Florida

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Algebra Nation improves student achievement in Pre-Algebra, Algebra 1, Geometry, and Algebra 2 as measured by student success on the End-of-Course exam and in the courses. This is accomplished by providing high quality, engaging teaching and learning resources that are accessible 24/7; offering 24/7	An evaluation of the impact on Algebra Nation usage showed that students who utilized the program had an 8.1% higher pass rate than those who did not utilize the program. Last year, the statewide Algebra 1 End-of-Course exam pass rate increased by 6 points and the Algebra 2 EOC pass rate increased

	homework help; improving teacher quality through research-based professional development; supporting teacher growth practice with custom-built teaching resources and collaborative opportunities.	by 9 points.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	AN helps students master mathematics and pass the Algebra 1 End-of-Course exam? a graduation requirement for all high school students, so that they are prepared for a career that leads to financial prosperity. Algebra Nation also helps students strengthen their skills in Geometry and Algebra 2, advanced math courses that are critical to workforce preparation, incorporating the skills needed to succeed in the 21st century workplace.	By investing in youth, the need to pay for other supports often required by high school drop outs is lowered, saving taxpayers and the state millions of dollars each year. As students graduate, they are better equipped to work such jobs, increasing economic development at a local, state, and even national level.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Algebra Nation prepares students for success in Pre-Algebra, Algebra 1, Geometry, and Algebra 2 ? helping thousands of students to stay on	High school graduates make on average \$10,000 more per year than high school drop outs; college

	track to graduate with their high school diploma, a critical component to economic prosperity. Students who graduate from high school have a higher rate of employment in stable jobs and a lower risk of incarceration. This equates to a stronger chance of economic self-sufficiency.	graduates make \$36,000 more.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Research shows that close to 80% of those who are incarcerated are high school drop outs. According to one study, high school dropouts are 6 times more likely to be incarcerated than someone who holds a high school diploma	Algebra Nation is working to reduce the number of high school drop outs by Florida youth, master their mathematics courses and pass the high-stakes End-of-Course exams, keeping students on the path towards graduation.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?

1. Amount Requested from the State in this Appropriations Project Request:	4,000,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	4,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M

O>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Lastinger Center- Algebra Nation; providing an
 4 appropriation; providing an effective date.

5
 6 Be It Enacted by the Legislature of the State of Florida:

7
 8 Section 1. Lastinger Center- Algebra Nation is an
 9 Appropriations Project as defined in The Rules of The Florida
 10 House of Representatives and is described in Appropriations
 11 Project Request 291, herein incorporated by reference.

12 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 13 of \$4,000,000 from the General Revenue Fund is appropriated to
 14 the Department of Education to fund the Lastinger Center-
 15 Algebra Nation as described in Appropriations Project Request
 16 291.

17 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Lake Sumter State College - Math Emporium and Expansion of the RISE Summer Math Academy
2. Date of Submission: 11/08/2017
3. House Member Sponsor: Don Hahnfeldt
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					350,000	350,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
N/A

6. Requester:

- a. Name: Dr Stanley Sidor
- b. Organization: Lake-Sumter State College
- c. Email: sidors@lssc.edu
- d. Phone #: (352)365-3523

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Thom Kieft
- b. Organization: Lake-Sumter State College
- c. Email: Kieftt@lssc.edu
- d. Phone #: (352)365-3523

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: LakeSumter State College
- b. County (County where funds are to be expended): Lake
- c. Service Area (Counties being served by the service(s) provided with funding): Lake, Sumter

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The LSSC Math Emporium delivery is an approach that reduces class lectures and replaces with interactive technology-enhanced classroom featuring online materials and one-on-one, on-demand assistance from LSSC math professionals. It now gives students a better opportunity to succeed in crucial gateway math courses and provides students in developmental math courses an option to complete courses at their own pace. LSSC has documented a 20% success rate increase in the College Algebra area.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Emporium coordinators, instructional assistants and peer assistants	310,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	learning materials	40,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		350,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The RISE Math Academy is co-sponsored by the Sumter County School District with the United Way of Lake and Sumter County and Publix Charities providing supporting grants. The innovative emporium delivery model improves student success in the gateway College Algebra course by approximately 20%. This increase in success enables students to enroll in higher level STEM related courses to prepare them for STEM related professions.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

This will assist students to be college ready and accelerates the student's STEM education and successful completion of a degree

17b. Describe the direct services to be provided to the citizens by the funding requested.

Improves pass rates in college math courses.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons

- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		

<input checked="" type="checkbox"/> Improve quality of education	Documented course success and college completion rates	Improved pass rates in college math courses
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter 0 if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of
-----------------	--------	------------------	--------------------------

			funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	350,000	37.4%	N/A
2. Federal:	584,970	62.6%	Yes
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	934,970	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Lake Sumter State College - Math Emporium and
 4 Expansion of the RISE Summer Math Academy; providing
 5 an appropriation; providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Lake Sumter State College - Math Emporium and
 10 Expansion of the RISE Summer Math Academy is an Appropriations
 11 Project as defined in The Rules of The Florida House of
 12 Representatives and is described in Appropriations Project
 13 Request 395, herein incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$350,000 from the General Revenue Fund is appropriated to the
 16 Department of Education to fund the Lake Sumter State College -
 17 Math Emporium and Expansion of the RISE Summer Math Academy as
 18 described in Appropriations Project Request 395.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of Florida: Zika Research Infrastructure
2. Date of Submission: 11/03/2017
3. House Member Sponsor: Dane Eagle
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		1,500,000	1,500,000		2,500,000	2,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
N/A

6. Requester:

- a. Name: Kent Fuchs
- b. Organization: University of Florida
- c. Email: kent.fuchs@ufl.edu
- d. Phone #: (352)392-1311

7. Contact for questions about specific technical or financial details about the project:

- a. Name: J. Glenn Morris
- b. Organization: University of Florida Emerging Pathogens Institute
- c. Email: jgmorris.epi.ufl.edu
- d. Phone #: (352)273-7526

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Marion Hoffmann;
- b. Firm: University of Florida
- c. Email: marionh@ufl.edu; mgosa@ufl.edu
- d. Phone #: (850)270-4040

9. Organization or Name of entity receiving funds:

- a. Name: Fla Medical Entomology Lab (FMEL)
- b. County (County where funds are to be expended): Alachua, Indian River
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

UF is home to top scientists working with Zika and similar viruses, which can cause birth defects, trigger other infections and even cause death. External research funds UF has received cannot be used for facilities. Funding on this request will provide upgrades/renovations/equipment to UF laboratories at the Emerging Pathogens Institute (EPI) in Gainesville and the Florida Medical Entomology Laboratory (FMEL) in Vero Beach.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Providing upgrades/renovations/additions/equip ment for Gainesville BSL3 Lab and Vero Beach BSL2/BSL3 Lab	2,500,000
TOTAL		2,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

University of Florida Board of Trustees; \$10M CDC Award plus \$7M NIH/USDA Awards to study various aspects of the ZIKA disease for a 5:1 return on the State's investment.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Three federal agencies have verified the need.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Increase our pool of trained scientists working on Zika and its vector; Enhance the ability of EPI and other UF investigators to conduct state-of-the-art molecular genetic studies of mosquitos and the viruses that they carry which are capable of infecting humans; Expand the capacity of EPI to deal not only with Zika, but also other mosquito-transmitted viruses

17b. Describe the direct services to be provided to the citizens by the funding requested.

Infrastructure investment will enhance study of Zika Virus transmission & co-infections with other viruses; minimize negative impact on tourists.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): All state citizens with special concern for pregnant women at risk of contact with disease-carrying

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Reduce mosquito-borne illness	Monthly illness surveillance conducted by FDOH
<input checked="" type="checkbox"/> Improve mental health	Reduce stress related to Zika	Mental health screening and surveillance
<input type="checkbox"/> Enrich cultural experience		
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Education on mosquito control	Effectiveness of mosquito control efforts
<input checked="" type="checkbox"/> Improve quality of education	Enhance research at UF Enhance environment for teaching undergraduate and graduate students	Scientific publications/extramural funds Number of graduating students and job secured
<input checked="" type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality	Find alternatives to spraying with the goal to reduce the amount of negative environmental effects	Assessment of spraying frequency data conducted by mosquito control districts and FDACS
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Prevent disease/reduce spraying	Assessment of spraying frequency data conducted by mosquito control districts and FDACS
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Increase tourism/construction	Measurement of tourist number
<input checked="" type="checkbox"/> Increase tourism	reduce tourists concern	Measurement of tourists number
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Immediate lab construction	Measurement of job numbers
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Impact tourism	Measurement of tourist number

<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	2,500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 University of Florida: Zika Research Infrastructure;
 4 providing an appropriation; providing an effective
 5 date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. University of Florida: Zika Research
 10 Infrastructure is an Appropriations Project as defined in The
 11 Rules of The Florida House of Representatives and is described
 12 in Appropriations Project Request 224, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$2,500,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the University of Florida:
 17 Zika Research Infrastructure as described in Appropriations
 18 Project Request 224.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Easter Seals of Southwest Florida - Vocational Training and Education for Adults with Disabilities
2. Date of Submission: 11/09/2017
3. House Member Sponsor: Julio Gonzalez
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					310,000	310,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

If the project doesn't meet the objectives or a corrective action plan, the project will be subject to termination and if applicable, liquidated damages.

6. Requester:

- a. Name: Jannon Pierce
- b. Organization: Easter Seals Southwest Florida, Inc
- c. Email: jpierce@easterseals-swfl.org
- d. Phone #: (941)355-7637

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jannon Pierce
- b. Organization: Easter Seals Southwest Florida, Inc
- c. Email: jpierce@easterseals-swfl.org
- d. Phone #: (941)355-7637

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Trevor Mask
- b. Firm: Colodny Fass
- c. Email: tmask@colodnyfass.com
- d. Phone #: (850)577-0398

9. Organization or Name of entity receiving funds:

- a. Name: Easter Seals Southwest Florida, Inc.
- b. County (County where funds are to be expended): Manatee
- c. Service Area (Counties being served by the service(s) provided with funding): Manatee, Sarasota

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To simulate job environments in a safe and controlled environment that allows people with disabilities an opportunity to learn job tasks and encounter distractions prior to being placed on the job. This will help to secure and maintain employment. The vocational rehabilitation assessments and training can be utilized pre-field and continue throughout the duration of their career and will be made available to all agencies in our community that work with people with barriers to employment.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Hire technical, training and scheduling staff to manage the assessment and training center and lab.	100,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Motion tracking system, cameras, projectors, curved screen processing power, software licenses and virtual reality software, lease space.	210,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		

Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		310,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Yes, there are testimonies both from clients and businesses to its effectiveness.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

USF is in a contract with Vocational Rehabilitation and has studies to show its effectiveness and participant satisfaction.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Assessments and training provided including mock interviews in a variety of jobs. It is customizable to our employment and job training business partners.

17b. Describe the direct services to be provided to the citizens by the funding requested.

The assessment and training will assist a population that has barriers to employment by more effectively preparing them to secure a job as well as maintain one through ongoing access to continuing education training modules.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit

<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input type="checkbox"/> Improve quality of education		
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Provide work and life skills assessments and training to adults with disabilities to secure and maintain employment.	Track the number of enrolled participants, track and achieve benchmarks.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		

<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	310,000	20.7%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	1,190,000	79.3%	No
TOTAL	1,500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Easter Seals of Southwest Florida - Vocational
 4 Training and Education for Adults with Disabilities;
 5 providing an appropriation; providing an effective
 6 date.

7
 8 Be It Enacted by the Legislature of the State of Florida:
 9

10 Section 1. Easter Seals of Southwest Florida - Vocational
 11 Training and Education for Adults with Disabilities is an
 12 Appropriations Project as defined in The Rules of The Florida
 13 House of Representatives and is described in Appropriations
 14 Project Request 474, herein incorporated by reference.

15 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 16 of \$310,000 from the General Revenue Fund is appropriated to the
 17 Department of Education to fund the Easter Seals of Southwest
 18 Florida - Vocational Training and Education for Adults with
 19 Disabilities as described in Appropriations Project Request 474.

20 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Florida International University - Neuroscience Centers of Florida Foundation, Inc.
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Bryan Avila
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		1,300,000	1,300,000		1,500,000	1,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Health
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
N/A

6. Requester:

- a. Name: Jeffrey Horstmyer, MD, FAAN
- b. Organization: Neuroscience Centers of Florida Foundation, Inc.
- c. Email: jlhmd.ceo@braincenter.org
- d. Phone #: (305)856-8940

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jeffrey Horstmyer, MD, FAAN
- b. Organization: Neuroscience Centers of Florida Foundation, Inc.
- c. Email: jlhmd.ceo@braincenter.org
- d. Phone #: (305)856-8940

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Esther Nuhfer
- b. Firm: Communication Solutions
- c. Email: esther@commsol.biz
- d. Phone #: (305)444-8655

9. Organization or Name of entity receiving funds:

- a. Name: Neuroscience Centers of Florida FOundation, Inc
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Broward, Miami-Dade, Monroe

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Continue to deliver comprehensive and coordinated healthcare to the under served populations at FQHCs and other locations (Medicare, Medicaid, Obamacare) with a focus on chronic neurological conditions such as Alzheimer's, Multiple Sclerosis, Parkinson's and Stroke to improve quality of life and patient outcomes. Deploying robust EHR system to improve patient outcomes, and report to NCQA for Specialty Practice Recognition.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Salary, benefits, continuing education (administrative staff)	225,000
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Salaries and benefits for Research Manager, Grant Writing	100,000
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	For travel to medical conferences; supplies and equipment	25,000
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Legal, accounting, regulatory consultants	150,000
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Clinical staff (neurologists, nurse care coordinator, nurse practitioner, social workers) technical (HIT), salaries and benefits	800,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Health information technology insurance, equipment, supplies, rent	150,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Consultants for HIT infrastructure, NCQA reporting, compliance	50,000

Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support have been received from other healthcare organizations as well as community leaders and national non-profits such as the Alzheimer's Association, National Parkinson Foundation, Alliance for Aging, etc.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

An economic impact study was performed by Tripp Umbach outlining quality healthcare job creation, direct and indirect economic impact to our area as well as the State of Florida. Avalere Health LLC has analyzed data and provided a report showing savings produced by our healthcare model to State and Federal agencies.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Clinical neurology services provided to high cost, high risk individuals with a view towards better coordination of care, efficient utilization of services, adherence to a plan of care and education to the patient, their family and caregivers so as to avoid ER visits and hospitalization.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Additional to medical services, direct services provided are social supportive services by way of case management for patients, individual and family counseling, resources and referrals for patients, their families and caregivers, monthly support groups, exercise and wellness workshops.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Also serving the families and caregivers of chronically ill patients (Alzheimer's, Multiple Sclerosis)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800

⊙>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Improved quality of life for persons with chronic neurological conditions, falls prevention, decreased ER visits and hospitalizations	Outcomes measures embedded in proprietary EMR
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Patient and caregiver education; improved quality of life, decreased ER visits and hospitalizations	Outcomes measures embedded in proprietary EMR. Patient and caregiver surveys
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Creation of highly skilled healthcare jobs	Employment roster
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Mission to keep patients at home, at work, and out of the hospital.	Patient surveys

<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,500,000	15.3%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	7,500,000	76.5%	No
5. Other:	800,000	8.2%	No
TOTAL	9,800,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Florida International University - Neuroscience
 4 Centers of Florida Foundation, Inc.; providing an
 5 appropriation; providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Florida International University -
 10 Neuroscience Centers of Florida Foundation, Inc. is an
 11 Appropriations Project as defined in The Rules of The Florida
 12 House of Representatives and is described in Appropriations
 13 Project Request 915, herein incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$1,500,000 from the General Revenue Fund is appropriated to
 16 the Department of Health to fund the Florida International
 17 University - Neuroscience Centers of Florida Foundation, Inc.
 18 as described in Appropriations Project Request 915.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Central Florida Urban League - Florida High Risk Delinquent and Youth Educational Research Project
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Kionne McGhee
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	Column: B	Column: C	Column: D	Column: E	Column: F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					980,000	980,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
N/A

6. Requester:

- a. Name: Glenton Gilzean
- b. Organization: Central Florida Urban League
- c. Email: GGilean@cful.org
- d. Phone #: (407)841-7654

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Glenton Gilzean
- b. Organization: Central Florida Urban League
- c. Email: GGilean@cful.org
- d. Phone #: (407)841-7654

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Central Florida Urban League
- b. County (County where funds are to be expended): Alachua, Duval, Miami-Dade, Orange, Pinellas, Volusia
- c. Service Area (Counties being served by the service(s) provided with funding): Alachua, Duval, Miami-Dade, Orange, Pinellas, Volusia

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The project seeks to increase the effectiveness and efficiency of dependency, delinquency and educational services through sound research and targeted mentoring services to assist elementary-age high risk males with understanding the importance of personal and educational achievement. The goal of the project is to effectively prevent future involvement of this population with DJJ or DOC and thereby realizing a cost avoidance and return on investment.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Appropriation funding will be utilized in the administration and fidelity of contracted services as a cost effective alternative to expending limited resources. Services shall include statewide programmatic training, monitoring and technical assistance	115,000
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Project sites employ at a minimum 1 full-time Site Coordinator (avg. \$48k salary and benefits) to manage the day-to-day project. Each site will employ 10 currently enrolled college students to as mentors for the project. In total - 48-54 student	800,000

	mentors and 7 Site Coordinators.	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Funding resources (20k per sight) will be utilized by each of the ten project sites for equipment, travel, and supplies critical to accomplishing project goals and objectives.	35,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Appropriations funding will be utilized in the category of contracted services as a cost effective alternative to expanding limited resources in the delivery of education, charter and youth development	30,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		980,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Each of the ten project sites received approval by the local superintendent by way of signed an executed superintendent certification agreement. The agreement stipulates the local school system will provide all the necessary data needed to measure the success of all youth receiving project services.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

According to FL DOE education data, 3rd grade minority males received the lowest score on standardized reading and math assessment among all groups. FL DJJ and DOC data suggest that more than 50% of the budgeted expenses for incarceration were expended on minority males.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

N/A

17b. Describe the direct services to be provided to the citizens by the funding requested.

N/A

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)

- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The measurable outcome benefit will be assessed on aggregate grades, behavior and attendance as well as incremental improvements on standardized test.	Assessment of students aggregate grades, behavior and attendance will be the methodology utilized to measure actual outcomes & independent program evaluation.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	The measurable outcomes benefit will be assessed by the direct improvement in grades, behavior and	A review and assessment of delinquency and/or dependency involvement data.

	attendance will reduce the chances of future DJJ and/or DOC involvement	
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Each site will provide 10 currently enrolled students with the opportunity to serve as mentors and will be provided a monetary stipend.	Review and assess the number of qualified mentors providing mentoring services at each project site.
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input checked="" type="checkbox"/> Reduce recidivism	Measure of delinquency involvement before, after and during project service period	Utilized delinquency and dependency data specific to the identified project population.
<input checked="" type="checkbox"/> Reduce substance abuse	Provide drug use education and prevention workshops to project mentees to prevent future drug use.	Utilized project data and resources to assess the impact of drug use education and prevention services.
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Targeted mentoring service by mentors from similar backgrounds will teach mentees the skills necessary to navigate their home & community to environment and thereby assisting with improving their life choices	Utilize local delinquency data specific to the identified appropriations funded high-risk urban communities.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		

<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	980,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	980,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years

>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

ongoing activity ? no total cost

<1M

1-3M

>3-10M

>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Central Florida Urban League - Florida High Risk
 4 Delinquent and Youth Educational Research Project;
 5 providing an appropriation; providing an effective
 6 date.

7
 8 Be It Enacted by the Legislature of the State of Florida:

9
 10 Section 1. Central Florida Urban League - Florida High
 11 Risk Delinquent and Youth Educational Research Project is an
 12 Appropriations Project as defined in The Rules of The Florida
 13 House of Representatives and is described in Appropriations
 14 Project Request 1324, herein incorporated by reference.

15 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 16 of \$980,000 from the General Revenue Fund is appropriated to the
 17 Department of Education to fund the Central Florida Urban League
 18 - Florida High Risk Delinquent and Youth Educational Research
 19 Project as described in Appropriations Project Request 1324.

20 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: UF/IFAS FL Horticulture, Research, Science and Education
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Matt Caldwell
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:	1,450,000		1,450,000		1,450,000	1,450,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
N/A

6. Requester:

- a. Name: Jack Payne
- b. Organization: University of Florida Institute of Food and Agriculture Sciences (UF/IFAS)
- c. Email: jackpayne@ufl.edu
- d. Phone #: (352)392-1963

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Michael Dukes
- b. Organization: University of Florida Institute of Food and Agriculture Sciences (UF/IFAS)
- c. Email: mddukes@ufl.edu
- d. Phone #: (352)392-1864

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Mary Ann
- b. Firm: UF/IFAS
- c. Email: mgosa@ufl.edu
- d. Phone #: (850)322-7259

9. Organization or Name of entity receiving funds:

- a. Name: UF/IFAS
- b. County (County where funds are to be expended): Alachua, Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Develops landscape management practices and provides science-based interdisciplinary recommendations about plant choice, plant maintenance, and water and fertilizer use for homeowners, landscape managers, horticultural industry professionals, governmental and community organizations, and other key stakeholders. Also provides the public/stakeholder groups with the information and technology developed at the CLCE to increase implementation of new techniques, practices and technology.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	2 Center Directors	82,236
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	6 Faculty, 4 Research Coordinators, 2 Grad Assistants, Media Specialist, Education Specialist, Grants Specialist	1,192,764
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Grad Students, Travel, Advisory Board, Speaker Series Software Licenses, Web Hosting/Maintenance, Vehicle Maintenance, Qualtic Surveys, Tree Demonstration Program	175,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		

Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,450,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support & industry support From Florida Nursery Growers, Landscape Architects

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The Center for Conservation and Landscape Ecology (CLCE) has a primary objective to save water in the landscape and provide information on water quality issues associated with landscapes through research and extension efforts.

17b. Describe the direct services to be provided to the citizens by the funding requested.

This funding will enable the CLCE to continue to increase their success i.e. in 2015, an estimated 187,586,461 gallons of water was saved in Florida through a direct impact from the center?s major extension programs, (this is enough water to supply the annual indoor water needs of nearly 3,000 homes) and that number is increasing cumulatively. Innovative technologies (apps, webinars, & online courses), a distinguishing component of CLCE, will continue to be developed and maintained.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): homeowners, horticulture and landscaping industries, and industry associations

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit

<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Conducts interdisciplinary research and provide science-based education on urban landscape practices to protect and conserve Florida's natural resources.	Research developed in field studies and number of individuals completing programs; students and professionals.
<input type="checkbox"/> Improve quality of education		
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Trained 41,000 individuals using in-person and online classes in English, Spanish, and Haitian Creole, increasing their ability to work in the industry	Number of individuals who complete training
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		

<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input checked="" type="checkbox"/> Improve stormwater management	Reduce the amount of water use and stormwater runoff, reduce the amount of fertilizer and pesticides applied to landscapes, educated 87,000 residents, in 2016 alone, in water conservation.	Homeowner surveys, field research and local government water use data as well as homeowner savings of 104 million gallons of water annually with a cost savings of \$347,000.
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input checked="" type="checkbox"/> Improve surface water quality	Reduce the amount of water use and stormwater runoff, reduce the amount of fertilizer and pesticides applied to landscapes educated 87,000 residents, in 2016 alone, in water conservation.	Homeowner surveys, field research and local government water use data as well as homeowner savings of 104 million gallons of water annually with a cost savings of \$347,000.
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,450,000	17.4%	N/A
2. Federal:	6,870,000	82.6%	Yes
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No

4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	8,320,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- ≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 UF/IFAS FL Horticulture, Research, Science and
 4 Education; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. UF/IFAS FL Horticulture, Research, Science and
 10 Education is an Appropriations Project as defined in The Rules
 11 of The Florida House of Representatives and is described in
 12 Appropriations Project Request 596, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$1,450,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the UF/IFAS FL Horticulture,
 17 Research, Science and Education as described in Appropriations
 18 Project Request 596.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Florida SouthWestern State College - Earn to Learn Florida
2. Date of Submission: 11/11/2017
3. House Member Sponsor: Byron Donalds
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					4,000,000	4,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
information to be provided Women's Foundation

6. Requester:

- a. Name: Brenda Tate
- b. Organization: Earn to Learn FL, an initiative of Women's Foundation of Southwest Florida
- c. Email: brenda@fundwomenfl.org
- d. Phone #: (238)281-2233

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Brenda Tate
- b. Organization: Earn to Learn FL, an initiative of Women's Foundation of Southwest Florida
- c. Email: brenda@fundwomenfl.org
- d. Phone #: (238)281-2233

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Carolyn Tieger
- b. Firm: Tieger Public Affairs
- c. Email: carolyntieger@yahoo.com
- d. Phone #: (202)997-1250

9. Organization or Name of entity receiving funds:

- a. Name: Women's Foundation of Southwest Florida, as fiscal sponsor
- b. County (County where funds are to be expended): Collier
- c. Service Area (Counties being served by the service(s) provided with funding): Collier, Glades, Hendry, Hillsborough, Lee, Palm Beach

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Up to 1700 income qualified students completing financial literacy training, saving \$500 of their earnings to be matched with \$4,000. \$4,500 will be transferred from Earn to Learn FL to the student accounts at their respective Florida college or university. We propose to work with a consortium of innovative Florida universities and colleges to scale the program throughout the state: Florida Southwestern State, Florida Atlantic, Florida International and South Florida.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Project Head salary & benefits, 5 years	325,000
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Program coordinator salary & benefits, 5 years. Office manager, 5 years	195,000
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Earn to Learn FL college or university student accounts	3,400,000
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Data manager/Analyst	80,000
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		

TOTAL		4,000,000
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13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Lee County Delegation Meeting, October 18, 2017, Collier County Delegation Meeting, October 19, 2017, Women's Foundation of Southwest Florida

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

United Way-Florida 2017 ALICE Report, Institute for Women's Policy Research 2016 Status of Women in Florida by County: Poverty and Opportunity commissioned by Florida Women's Funding Alliance, an affinity group of Florida Philanthropic Network

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Earn to Learn is based on a groundbreaking approach to helping low-to-moderate income students graduate from college with little or no debt. The program has achieved remarkable results in the United States, especially in Arizona where freshman retention rate is 90%, significantly higher than the national average. More importantly, 95% of Earn to Learn students go on to graduate from college, while the national rate is about 79%.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Students, attending Florida Southwestern State College, Florida International University, University of South Florida or Florida Atlantic University, who income-qualify for Earn to Learn Florida will be required to complete self-paced on-line financial literacy training and save \$500 each year. These funds would be matched 8:1 by Florida universities/colleges and state funding, making a total of \$4,500 per academic year available for tuition and related expenses at those universities or colleges.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Earn to Learn is based on a groundbreaking approach to helping low-to-moderate income students graduate from college with little or no debt. The program has achieved remarkable results in the United States, especially in Arizona where freshman retention rate is 90%, significantly higher than the national average. More importantly, 95% of Earn to Learn students go on to graduate from college, while the national rate is about 79%.	Earn to Learn FL program management tracks student data from application to graduation to measure persistence, retention, and completion.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		

<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Earn to Learn combines mandatory student savings with scholarships, financial literacy and success coaching. The result: students become investors in their own future, breaking the cycle of poverty and improving their earning potential. This holistic approach has validated results based on 1,400 participating students across Arizona. Of this cohort half are expected to graduate with no student loan debt. Those who do borrow are expected to carry significantly less debt than others.	Earn to Learn FL program management tracks student data from application to graduation to measure persistence, retention, completion and student debt load. Required financial literacy successful completion is documented.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in
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			writing?
1. Amount Requested from the State in this Appropriations Project Request:	4,000,000	45.2%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	4,000,000	45.2%	No
5. Other:	850,000	9.6%	No
TOTAL	8,850,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Florida SouthWestern State College - Earn to Learn
 4 Florida; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Florida SouthWestern State College - Earn to
 10 Learn Florida is an Appropriations Project as defined in The
 11 Rules of The Florida House of Representatives and is described
 12 in Appropriations Project Request 530, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$4,000,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the Florida SouthWestern
 17 State College - Earn to Learn Florida as described in
 18 Appropriations Project Request 530.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of Florida Lastinger Center- Trauma Informed Care for School Resource Officers
2. Date of Submission: 11/14/2017
3. House Member Sponsor: W. Cummings
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		2,000,000	2,000,000		1,500,000	1,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Liquidated damages for failure to meet deliverables.

6. Requester:

- a. Name: Donald Pemberton
- b. Organization: University of Florida Lastinger Center for Learning
- c. Email: dpemberton@coe.ufl.edu
- d. Phone #: (352)273-4103

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Philip Poekert
- b. Organization: University of Florida Lastinger Center for Learning
- c. Email: poekert@coe.ufl.edu
- d. Phone #: (325)273-4103

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Donald Pemberton
- b. Firm: University of Florida Lastinger Center
- c. Email: dpemberton@coe.ufl.edu
- d. Phone #: (352)273-4103

9. Organization or Name of entity receiving funds:

- a. Name: University of Florida Lastinger Center for Learning
- b. County (County where funds are to be expended): Alachua
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The goal is to provide online training to School Resource Officers and Department of Juvenile Justice detention officers with trauma informed care techniques that can be used when dealing with youth. This training will provide information on how to recognize children impacted by trauma, behaviors associated with being a victim of trauma, and how to help children build trusting relationships and resources in the wake of trauma.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Instructional Designer will manage this project to include the time line, work plan, contracted Production company, contracted authors and content experts and the hosting platform modifications.	50,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	A team of 4 instructional designers will complete the authoring, editing and pre/post production work necessary for placement onto the Training/Learning Management System.	430,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Minor travel costs may be necessary	20,000

	to meet with content experts.	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Costs include: development and maintenance of digital platform to house online training modules; contracted production company to complete the filming of b-roll, animated effects and other features to the training modules. Additionally, authors and content experts may be engaged to assist with script-writing.	1,000,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The National Institute of Justice recently awarded a grant to the University of Florida to develop an online resource and coaching program for School Resource Officers in Miami-Dade County. This application was supported by the National Association of School Safety and Law Enforcement Officials.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Students who are victimized in school are prone to truancy, poor academic performance, dropping out of school, and violent behaviors (Ringwalt et al, 2003; Ross & Hagan, 2004; Nansel et al., 2003). According to the 2013 Indicators of School Crime and Safety report, in 2009-10 about 74% of public schools recorded one or more violent incidents of crime, 16% recorded one or more serious violent incidents, 44% recorded one or more thefts, and 68% recorded one or more other incidents.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Create and provide statewide accessible online training modules for school resource officers and department of juvenile justice detention officers on trauma informed care techniques to help students and children build resources and resiliency.

17b. Describe the direct services to be provided to the citizens by the funding requested.

By ensuring school resource officers and department of juvenile justice detention officers have access to trauma informed care techniques that they utilize when dealing with youth will help develop more trusting relationships, help officers understand certain behaviors, allow for early detection of abuse or neglect, and help youth build resources and resiliency.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students

- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Florida school resources officers, juvenile detention officers and others who work with at risk youth

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Providing training to school resource officers will allow SRO's to observe and report potential cases of abuse and neglect and refer children for services that maybe experiencing trauma. By training all SRO officers on trauma informed care techniques it will provide the ability for positive interactions with students, utilize deescalation techniques, and recognize when a child is having a triggered behavioral response.	Based on the comprehensive nature of online course developed by UF's Lastinger Center and research showing that these courses have had a positive impact on interactions between students and the School Resource Officers. It is expected that SRO's that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources

<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Students that have experienced trauma often act in negative ways as part of externalizing their trauma often resulting in the interruption of classroom instructional time. By training SRO's on Trauma Informed Techniques officers will be able to potentially help mitigate aggressive or dangerous instances of student behavior.	Based on the comprehensive nature of online course developed by UF's Laster Center and research showing that these courses have had a positive impact on teacher practices. It is expected that SRO's that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Students that have experienced trauma often act in negative ways as part of externalizing their trauma often resulting in physical or aggressive behaviors. By training SRO's on Trauma Informed Techniques officers will be able to potentially help mitigate aggressive or dangerous instances of student behavior thereby protecting the safety of other students or youth.	Based on the comprehensive nature of online course developed by UF's Laster Center and research showing that these courses have had a positive impact on teacher practices. It is expected that SRO's that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources.
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		

<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	As Department of Juvenile Justice staff work with at risk youth most of which have experienced trauma there needs to be focused training on trauma informed care techniques. Many times acting is in response to having experienced trauma. Staff being able to recognize the signs of triggered behavior responses, applying appropriate deescalation techniques, and work to provide a safe and trusting relationship will help youth build resources and resiliency.	Based on the comprehensive nature of online course developed by UF's Lastinger Center and research showing that these courses have had a positive impact on teacher practices. It is expected that DJJ staff that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of
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			funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,500,000	60.2%	N/A
2. Federal:	990,212	39.8%	Yes
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	2,490,212	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

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A bill to be entitled
An act relating to the Appropriations Project titled
University of Florida Lastinger Center- Trauma
Informed Care for School Resource Officers; providing
an appropriation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. University of Florida Lastinger Center- Trauma
Informed Care for School Resource Officers is an Appropriations
Project as defined in The Rules of The Florida House of
Representatives and is described in Appropriations Project
Request 1321, herein incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum
of \$1,500,000 from the General Revenue Fund is appropriated to
the Department of Education to fund the University of Florida
Lastinger Center- Trauma Informed Care for School Resource
Officers as described in Appropriations Project Request 1321.

Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Bay District Schools Shipbuilding Trade Craft Facility and Training Program
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Jay Trumbull
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					850,000	850,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
N/A

6. Requester:

- a. Name: William Husfelt
- b. Organization: Bay District Schools
- c. Email: husfewv@bay.k12.fl.us
- d. Phone #: (850)767-4100

7. Contact for questions about specific technical or financial details about the project:

- a. Name: William Husfelt
- b. Organization: Bay District Schools
- c. Email: husfewv@bay.k12.fl.us
- d. Phone #: (850)767-4100

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Bay District Schools (Rutherford High School)
- b. County (County where funds are to be expended): Bay
- c. Service Area (Counties being served by the service(s) provided with funding): Bay

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe) Local public school system, Bay District School

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Training students for welding, ship fitting, pipe fitting, pipe welding and related shipbuilding crafts to provide employees to a local shipbuilder who has a 10-20 year manufacturing contract with the United State Coast Guard. The shipbuilder will directly employ 1,000 workers to build and outfit new US Coast Guard Cutters beginning in August, 2018.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Arc welders, plasma cutters, engine welders, TIG welders, stick welders, multi-process welders, MIG and FLux core welders, TIG welders, gas welding and cutting apparatus, welding helmets and safety equipment, welding tools and clamps, welding carts and cabinets, protective welding gear, welding cable and ground clamps, gas cylinders and torch carts, filler metals, overhead cranes and lifts, fume extractors, arc	600,000

	cutting and gouging, submerged arc welding, weld cleaning equipment, etc.	
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Engineering, design, site preparation, stormwater management, utilities and facility construction	250,000
TOTAL		850,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Instruction and training for students to gain experience and achieve certifications which will lead to employment in higher wage jobs than those usually available to high school graduates.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Instruction and training to high school students.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Local and regional industry

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200

- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input type="checkbox"/> Improve quality of education		
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Providing skilled workers in areas of need in the local industry.	Track the number of jobs placed in the targeted industry.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Trained students who achieve certifications can apply for immediately available shipbuilding or welding jobs.	Track the number of program graduates who are gain employment in their trained specialty.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Trained students employed in local shipbuilding industry can earn above minimum wage with healthcare	Track program graduates and determine the the value of their salary and benefit package or longterm,

	benefits.	view Dept of Labor Statistics for improvements in sector statistics.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	850,000	88.1%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	115,000	11.9%	Yes
TOTAL	965,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Bay District Schools Shipbuilding Trade Craft Facility
 4 and Training Program; providing an appropriation;
 5 providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Bay District Schools Shipbuilding Trade Craft
 10 Facility and Training Program is an Appropriations Project as
 11 defined in The Rules of The Florida House of Representatives and
 12 is described in Appropriations Project Request 1371, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$850,000 from the General Revenue Fund is appropriated to the
 16 Department of Education to fund the Bay District Schools
 17 Shipbuilding Trade Craft Facility and Training Program as
 18 described in Appropriations Project Request 1371.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Jacksonville School for Autism - Strategies and Techniques for Effective Practice (STEP) Program
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Jason Fischer
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					250,000	250,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Possible funding termination.

6. Requester:

- a. Name: Michelle Dunham
- b. Organization: Jacksonville School for Autism
- c. Email: mdunham@jsakids.org
- d. Phone #: (904)732-4343

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jill Thomas
- b. Organization: Jacksonville School for Autism
- c. Email: jthomas@jsakids.org
- d. Phone #: (904)732-4343

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Robert Schenck
- b. Firm: The Legis Group
- c. Email: rob@legisgroupfl.com
- d. Phone #: (352)585-7338

9. Organization or Name of entity receiving funds:

- a. Name: Jacksonville School for Autism
- b. County (County where funds are to be expended): Duval
- c. Service Area (Counties being served by the service(s) provided with funding): Baker, Clay, Duval, Nassau, St. Johns

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The JSA Vocational STEP Program will provide vocational students and young adults the skills and job placements necessary to be successful and productive members in both their home and community. We strive to discover each student's individual interest and tailor a program of learning opportunities that could lend itself to future employment opportunities. Each student has a core curriculum of life and job skills that are structured and taught to a level of independence.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Insurance - Student Transportation to Vocational & Employment Work Sites	5,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	2 Full-time & 1 Part-Time Vocational Instructor Salaries	120,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	2 Vocational Transport Vans, Program & Service Expansion Site Development, Vocational Evaluation Protocol, Job Training Equipment and Program Development.	125,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		

<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		250,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Ongoing support from local community partners and well-known business supporters such as Dunkin' Donuts, THE PLAYERS, Miller Electric, The Deerwood Rotary, etc.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Today, the CDC reports almost 1 in 50 children are diagnosed with Autism. JSA receives over 300 requests for enrollment each year. Many of these families are desperate to find services for their children who are now young adults and aging out of both public and private programs.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

We propose to use this funding to secure additional work space for our vocational students to expand their working capabilities. Currently, our vocational students have opportunities and responsibilities including the maintenance and development of a tower and raised bed garden, landscaping, office job skills, cooking and food preparation skills, product creation, product sales, and supportive employment via community partnerships and our own enterprises.

17b. Describe the direct services to be provided to the citizens by the funding requested.

JSA vocational students will provide services to the Northeast Florida community through several various outlets. They will provide clerical, distribution and fulfillment, retail, grow/harvest/sell, etc. These services will increase as our business opportunities continue to expand through the use of additional funding and resources.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): JSA serves individuals across the Autism Spectrum, including visually impaired.

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800

O>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Individuals with ASD find group sports difficult and one area of focus will be improvement in overall physical health by providing an outlet for physical activity. JSA Vocational Instructors will test students for physical health baseline including endurance for walking based on time/distance, ability to lift items in the garden and vocational center based on weight.	Entry into STEP Program will require a baseline test of physical skills and will be assessed quarterly with an annual report of progress.
<input checked="" type="checkbox"/> Improve mental health	Better performance results for education, behavioral/social skills as well as independence in life skills. The end goal is to help students thrive in the acquisition of job skills and placements.	Track each students success with supportive job coaching, skill development and future placement. Students will be tracked monthly with annual report of progress.
<input checked="" type="checkbox"/> Enrich cultural experience	Recognition/awareness of new community partners and job skills. Program involvement will provide an opportunity to improve self confidence and personal growth for long-term employment. A critical and core benefit will be exposure to environments outside of residential that enhance social development.	Conducting training and providing information on all new community partners and skills as well as requiring growth through direct relationship model programs. These areas will be tracked for improvement through job skill acquisition and social skill development.
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Increased knowledge/awareness of gardening skills, harvesting skills,	Training/teaching of garden skills every garden session with a focus on

	food production, and sales in local farmer's markets. An emphasis will also be placed on healthy food options.	raised bed and hydroponic gardening.
<input checked="" type="checkbox"/> Improve quality of education	A core focus will be on transition and the opportunity to provide supportive job skill training and coaching to young adults with developmental disabilities. The goal will be to improve performance results for educational/vocational tracking to increase job placements and skills	Catalyst software tracking, results of job placements on a monthly and/or quarterly basis
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Increase participants' proficiency with job skills in an effort to allow job options from on-the-job training programs, internships and job placements.	All training, performance and placement metrics will be tracked monthly with quarterly progress updates and an annual program report.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		

<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	250,000	50.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	250,000	50.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

<1M

- 01-3M
- 0>3-10M
- 0>10M

20b. How many additional years of state support do you expect to need for this project?

- 01 year
- 02 years
- 03 years
- 04 years
- 0>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- 0ongoing activity ? no total cost
- 0<1M
- 01-3M
- 0>3-10M
- 0>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Jacksonville School for Autism - Strategies and
 4 Techniques for Effective Practice (STEP) Program;
 5 providing an appropriation; providing an effective
 6 date.

7
 8 Be It Enacted by the Legislature of the State of Florida:

9
 10 Section 1. Jacksonville School for Autism - Strategies and
 11 Techniques for Effective Practice (STEP) Program is an
 12 Appropriations Project as defined in The Rules of The Florida
 13 House of Representatives and is described in Appropriations
 14 Project Request 620, herein incorporated by reference.

15 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 16 of \$250,000 from the General Revenue Fund is appropriated to the
 17 Department of Education to fund the Jacksonville School for
 18 Autism - Strategies and Techniques for Effective Practice (STEP)
 19 Program as described in Appropriations Project Request 620.

20 Section 3. This act shall take effect July 1, 2018.

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of Central Florida - Lou Frey Institute
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Mike Miller
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					1,300,000	1,300,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? Yes
 - 5a. If yes, which state agency? Department of Education
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
UCF controls all funds and personnel with respect to this project with authority to deny expenditures and terminate personnel.

6. Requester:

- a. Name: Dr. Douglas Dobson
- b. Organization: Lou Frey Institute, University of Central Florida
- c. Email: doug.dobson@ucf.edu
- d. Phone #: (407)823-4018

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. Douglas Dobson
- b. Organization: Lou Frey Institute, University of Central Florida
- c. Email: doug.dobson@ucf.edu
- d. Phone #: (407)823-4018

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Daniel Holsenbeck
- b. Firm: University of Central Florida
- c. Email: Daniel.Holsenbeck@ucf.edu
- d. Phone #: (407)823-2387

9. Organization or Name of entity receiving funds:

- a. Name: University of Central Florida Lou Frey Institute
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Since 2010, this project has provided statewide support for the continuous improvement of instruction and student learning outcomes in Civics Education. Funding requested here will continue that effort, which was recently recognized by the Civic Learning Community as a model for the nation. The project will reach more than 1,200 Florida civics teachers and more than 100,000 Florida civics students, helping to improve civics end-of-course achievement by almost 25 percent.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Salaries and fringes of staff who provide services to K-12 civics teachers and students	952,480
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Statewide travel for programs; Office supplies and equipment; IT expenses; Substitute teacher costs as needed & teacher stipends; Professional development meeting costs & refreshments	213,300
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Provide released time for faculty, as needed, from collaborating	134,220

	universities	
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,300,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

This project has been supported by the Florida Association of Social Studies Supervisors every year since 2010. The current President is Ms. Mikie Stroh, Collier County Public Schools, 239.377.0096.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The need for improved civic education has been repeated demonstrated by the National Assessment of Educational Progress in Civics (NAEP). <https://nces.ed.gov/nationsreportcard/civics/> The particular weakness of Florida's civic culture -- among the weakest in the nation -- has been documented by the National Conference on Citizenship's Civic Health Index (<https://www.ncoc.org/>).

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Professional development for civics teachers; instructional and assessment materials for civics classrooms; civics test review websites for students and parents.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Professional development for civics teachers; instructional and assessment materials to be used by civics teachers; civics test review website for students and parents.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400

○401-800
 ◎>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Student achievement on the middle school civics EOC examination among users of Lou Frey Institute services and resources.	Using data on all middle school civics teachers (supplied by FLDOE), we compare the average student scores of those teachers who have on-line accounts, giving them access to LFI resources, to those who do not have accounts. In previous years, student achievement differences have been in the range of 20% to 25% improvement among LFI "users".
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		

<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,300,000	75.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	433,797	25.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No

TOTAL	1,733,797	100%	
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20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 University of Central Florida - Lou Frey Institute;
 4 providing an appropriation; providing an effective
 5 date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. University of Central Florida - Lou Frey
 10 Institute is an Appropriations Project as defined in The Rules
 11 of The Florida House of Representatives and is described in
 12 Appropriations Project Request 778, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$1,300,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the University of Central
 17 Florida - Lou Frey Institute as described in Appropriations
 18 Project Request 778.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of Florida: Data Science and Information Technology
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Mike Miller
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					50,000,000	50,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? Yes
 - 5a. If yes, which state agency? Department of Education
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
N/A

6. Requester:

- a. Name: Kent Fuchs
- b. Organization: University of Florida
- c. Email: kent.fuchs@ufl.edu
- d. Phone #: (352)392-1311

7. Contact for questions about specific technical or financial details about the project:

- a. Name: David Norton
- b. Organization: University of Florida
- c. Email: dpnorton@ufl.edu
- d. Phone #: (352)392-9271

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Marion Hoffman
- b. Firm: University of Florida
- c. Email: marionh@ufl.edu
- d. Phone #: (850)270-4040

9. Organization or Name of entity receiving funds:

- a. Name: University of Florida
- b. County (County where funds are to be expended): Alachua
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The Data Science and Information Technology Building will house faculty and researchers from the College of Medicine, College of Engineering, College of Pharmacy, and Informatics Institute who specialize in analyzing massive amounts of data to tackle complicated problems. The facility also will consolidate faculty from the Departments of Electrical and Computer Engineering, and Computer and Information Science and Engineering.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Construction of a 260,000 gross square foot building to house faculty, staff and students from the colleges of medicine, pharmacy, and engineering and the UF Informatics Institute.	50,000,000

TOTAL		50,000,000
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13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

University of Florida Board of Trustees; BOG Approved PECO Project; BOG approved educational plant survey - January 25, 2017

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The Data Science and Information Technology Building, a multi-disciplinary cross-college initiative, will house faculty from the College of Medicine, the College of Pharmacy and the Herbert Wertheim College of Engineering who analyze large amounts of data to tackle complicated problems, and for those who develop the hardware systems that create data. It will house the UF Informatics Institute, whose focus is on interdisciplinary data challenges in fields ranging from health care to agriculture.

17b. Describe the direct services to be provided to the citizens by the funding requested.

100% ten year increase in research funding for Computer Engineering; 33% ten year increase in research funding for selected health care areas; 300% four year increase in research funding for interdisciplinary Informatics Institute; Increased degrees (120 in Engineering Degrees, 120 in Biomedical Informatics and Health Outcomes; 500 new students enrolled in data science & software carpentry certificate programs, short courses and tutorials.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): University faculty and staff, FLA business and industry, and Florida citizens

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Improved research related to health outcomes	Research funding in data science as applied to human health
<input checked="" type="checkbox"/> Improve mental health	Improved research related to mental health outcomes	Research funding in data science as applied to human mental health
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Over five years 120 new Engineering Degrees and 120 new Biomedical Informatics and Health Outcomes Degrees; 500 new students enrolled in data science & software carpentry certificate programs, short courses and tutorials	Measure of degrees awarded
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input checked="" type="checkbox"/> Improve transportation conditions	Improved research in transportation engineering	Research funding in data science and information technology as applied to transportation
<input checked="" type="checkbox"/> Increase or improve economic activity	Increase in collaborations with in-state companies and startup businesses needing competitive expertise in data science and	Industry sponsored research funding in applied data science and information technology; increase in startups in applied data science and

	information technology	information technology
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Number of UF graduates with expertise in data science and IT	Number of UF graduates with expertise in data science and IT
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Startups and employment opportunities in the innovation economy pertaining to data science and IT	Number of jobs and startups in the innovation economy pertaining to data science and IT
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input checked="" type="checkbox"/> Improve wastewater management	Improved research in wastewater management using data analytics and next-gen information technology	Research funding in data science and information technology as applied to surface water management
<input checked="" type="checkbox"/> Improve stormwater management	Improved research in stormwater management using data analytics and next-gen information technology	Research funding in data science and information technology as applied to surface water management
<input checked="" type="checkbox"/> Improve groundwater quality	Improved research in groundwater management using data analytics and next-gen information technology	Research funding in data science and information technology as applied to surface water management
<input checked="" type="checkbox"/> Improve drinking water quality	Improved research in municipal water management using data analytics and next-gen information technology	Research funding in data science and information technology as applied to surface water management
<input checked="" type="checkbox"/> Improve surface water quality	Improved research in surface water management using data analytics and next-gen information technology	Research funding in data science and information technology as applied to surface water management

<input checked="" type="checkbox"/> Other (Please describe): Improve University Stature	Enhance the university's performance on all of the Preeminent University Metrics specified in s.1001.7065, Florida Statutes	National University Ranking
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19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	50,000,000	80.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	12,500,000	20.0%	Yes
TOTAL	62,500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years

- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- Ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 University of Florida: Data Science and Information
 4 Technology; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. University of Florida: Data Science and
 10 Information Technology is an Appropriations Project as defined
 11 in The Rules of The Florida House of Representatives and is
 12 described in Appropriations Project Request 675, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$50,000,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the University of Florida:
 17 Data Science and Information Technology as described in
 18 Appropriations Project Request 675.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of Central Florida - FIRST Robotics Competition
2. Date of Submission: 11/14/2017
3. House Member Sponsor: George Moraitis
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	Column: B	Column: C	Column: D	Column: E	Column: F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		250,000	250,000		400,000	400,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Deobligate a portion of the funds for future grants, but taking into consideration extenuating circumstances

6. Requester:

- a. Name: Sandra Contreras
- b. Organization: For Inspiration and Recognition of Science and Technology - FIRST
- c. Email: scontreras@firstinspires.org
- d. Phone #: (954)281-2202

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Sandra Contreras
- b. Organization: For Inspiration and Recognition of Science and Technology - FIRST
- c. Email: scontreras@firstinspires.org
- d. Phone #: (954)281-2202

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Dan Holsenbeck
- b. Firm: UCF
- c. Email: Daniel.Holsenbeck@ucf.edu
- d. Phone #: (407)247-9421

9. Organization or Name of entity receiving funds:

- a. Name: UCF
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To help support teams participating in the FIRST Robotics Competition and help fund the regional competitions.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	\$2,500 to pay for some of the registration fees for Florida FRC high school teams, at least \$50,000 for each Regional competition, additional money allocated to support specific projects directed to increase participation of new schools and make Florida teams more competitive.	400,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		

<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		400,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

More than 210 letters were sent to the representative Moraitis, Representative Antone, and Senator Clemens (70 to each) from teams all across the state of Florida, thanking them for the support received and asking for their continued support.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

A portion of the team Registration fees will be paid with the funds.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Through the participation in the FIRST Robotics Competition program, dedicated students learn many of the required skills needed not only to develop a competitive robot, but also to manage a small business. We also provide a location where registered teams can participate in the robotics competition challenge designed for that year.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

Elderly persons

- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		

<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Number of teams that register for the 2019 FIRST Robotics Competition Season in Florida.	Registration numbers for 2019
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Senior high school students that register for a college or technical career	Number of seniors who register in the FIRST Alumni database for the year 2019.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		

<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	400,000	14.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	2,460,000	86.0%	No
TOTAL	2,860,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years

>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

ongoing activity ? no total cost

<1M

1-3M

>3-10M

>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 University of Central Florida - FIRST Robotics
 4 Competition; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. University of Central Florida - FIRST Robotics
 10 Competition is an Appropriations Project as defined in The Rules
 11 of The Florida House of Representatives and is described in
 12 Appropriations Project Request 1281, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$400,000 from the General Revenue Fund is appropriated to the
 16 Department of Education to fund the University of Central
 17 Florida - FIRST Robotics Competition as described in
 18 Appropriations Project Request 1281.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Hillsborough Community College - Advanced Manufacturing and Robotics Center
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Ross Spano
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					1,000,000	1,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Economic Opportunity
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Reversal of Funding

6. Requester:

- a. Name: Eric Johnson
- b. Organization: Hillsborough Community College
- c. Email: ejohnson71@hccfl.edu
- d. Phone #: (813)253-7560

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Eric Johnson
- b. Organization: Hillsborough Community College
- c. Email: ejohnson71@hccfl.edu
- d. Phone #: (813)253-7560

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Laura Boehmer
- b. Firm: Southern Strategy Group
- c. Email: boehmer@sostrategy.com
- d. Phone #: (813)563-4100

9. Organization or Name of entity receiving funds:

- a. Name: Hillsborough Community College
- b. County (County where funds are to be expended): Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding): Hillsborough

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Hillsborough County employers have rapidly expanding needs in manufacturing to include Certified Numerical Control Machining, Mechatronics and Robotics. HCC will expand its current manufacturing efforts to offer stackable credentials in all three areas. The credentials prepare students for immediate employment and offer an accelerated pathway to an associate's degree that is transferable to four year colleges and universities. Funds will be used for critical equipment and lab space upgrades.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Equipment for machining, mechatronics and robotics programs.	650,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Lab equipment upgrades for current machining and mechatronics labs.	350,000
TOTAL		1,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Residential and industrial growth within Hillsborough County has been widely documented via media and economic development organizations. The area contains the largest remaining major development tracts in on the Hillsborough I-75 corridor. Focused discussions with employers, partnerships with the Hillsborough County Manufacturing Alliance, The Tampa-Hillsborough EDC and CareerSource helped spark this request.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The need for machining, robotics and mechatronics students has been documented through data from the Bureau of Labor Statistics (BLS), a private labor market reporting service (EMSI), focused discussions with employers, partnerships with the Hillsborough County Manufacturing Alliance, The Tampa-Hillsborough EDC and CareerSource.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Direct training and placement in high wage jobs.

17b. Describe the direct services to be provided to the citizens by the funding requested.

The citizens of Florida will receive expanded opportunities in manufacturing fields that include Certified Production Technicians, Certified Numerical Control machining, Mechatronics and Robotics.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800

O>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Increase in qualified manufacturing graduates in the region.	Performance data will be collected for each student. This includes pre-post skills test, number of certifications and licenses earned, transfers to advanced training and career placement.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	A pipeline of skilled workers to meet the need of existing employers.	Tracking pre and post economic data.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Increase the number of high wage employment opportunities for area residents in manufacturing sectors by guaranteeing a trained workforce	The college will track the employment of participants in and completers of our programs. The college will document employers that partnered

	to employers seeking to relocate or expand in the area.	with HCC and the expanded employment opportunities added as a result.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Improved access to high paying jobs to increase the standard of living for area residents.	The college will track the employment of participants in and completers of our programs. The college will document employers that partnered with HCC and the expanded employment opportunities added as a result.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,000,000	100.0%	N/A

2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Hillsborough Community College - Advanced
 4 Manufacturing and Robotics Center; providing an
 5 appropriation; providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Hillsborough Community College - Advanced
 10 Manufacturing and Robotics Center is an Appropriations Project
 11 as defined in The Rules of The Florida House of Representatives
 12 and is described in Appropriations Project Request 1129, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$1,000,000 from the General Revenue Fund is appropriated to
 16 the Department of Economic Opportunity to fund the Hillsborough
 17 Community College - Advanced Manufacturing and Robotics Center
 18 as described in Appropriations Project Request 1129.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: South Apopka Adult Community Education Center
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Jennifer Sullivan
Members Copied: Kamia Brown

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		150,000	150,000		500,000	500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Contractor will be given an opportunity to cure the issue or #OCPS will be entitled to liquidated damages

6. Requester:

- a. Name: Eileen Fernandez
- b. Organization: Orange County Public Schools
- c. Email: Eileen.Fernandez@ocps.net
- d. Phone #: (407)927-5460

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Eileen Fernandez
- b. Organization: Orange County Public Schools
- c. Email: Eileen.Fernandez@ocps.net
- d. Phone #: (407)927-5460

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Eileen Fernandez
- b. Firm: Orange County Pubic Schools
- c. Email: Eileen.Fernandez@ocps.net
- d. Phone #: (407)927-5460

9. Organization or Name of entity receiving funds:

- a. Name: Orange County Public Schools
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The funds will be utilized to construct a three story adult learning facility consisting of approximately 2,400 sq. ft. as well as required parking and fencing. Costs are estimated to be \$576,000 for construction of the building and \$60,000 for construction of parking and installation of fencing.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Construction of a three story adult learning facility consisting of approximately 2,400 sq. ft. as well as required parking and fencing. Costs are estimated to be \$576,000 for construction of the building and \$60,000 for construction of parking	500,000

	and installation of fencing.	
TOTAL		500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Adult education service

17b. Describe the direct services to be provided to the citizens by the funding requested.

Adult education services such as General Education Development Prep (GED), Adult High School Diploma-allowing high school drop-outs to earn a regular high school diploma through the Tech Center by making up missing credits, and English for Speakers of Other Languages (ESOL)

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
--------------------	--	--

<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Educating adult residents in S. Apopka to ensure they have a better chance for long term employment.	The outcome will be measured by using data on how many adult students enroll and how many complete the program.
<input checked="" type="checkbox"/> Improve quality of education	Adult education services such as General Education Development Prep (GED), Adult High School Diploma-allowing high school drop-outs to earn a regular high school diploma through the Tech Center by making up missing credits, and English for Speakers of Other Languages (ESOL)	The outcome will be measured by using data on how many adult students enroll and how many complete the program.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		

<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 South Apopka Adult Community Education Center;
 4 providing an appropriation; providing an effective
 5 date.

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 7 Be It Enacted by the Legislature of the State of Florida:

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 9 Section 1. South Apopka Adult Community Education Center
 10 is an Appropriations Project as defined in The Rules of The
 11 Florida House of Representatives and is described in
 12 Appropriations Project Request 1298, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$500,000 from the General Revenue Fund is appropriated to the
 16 Department of Education to fund the South Apopka Adult Community
 17 Education Center as described in Appropriations Project Request
 18 1298.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Florida Institute of Technology: Center for Advanced Manufacturing and Innovative Design (CAMID): Phase II - Major Capital Equipment

2. Date of Submission: 11/14/2017

3. House Member Sponsor: Randy Fine

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	Column: B	Column: C	Column: D	Column: E	Column: F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non- vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		1,484,139	1,484,139		991,364	991,364

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

The university will refund any funds received from the State.

6. Requester:

- a. Name: FRank Kinney
- b. Organization: Chief of Staff and VP for Government Relations Florida Institute of Technology
- c. Email: fkinney@fit.edu
- d. Phone #: (321)674-8745

7. Contact for questions about specific technical or financial details about the project:

- a. Name: FRank Kinney
- b. Organization: Chief of Staff and VP for Government Relations Florida Institute of Technology
- c. Email: fkinney@fit.edu
- d. Phone #: (321)674-8745

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Cari Roth
- b. Firm: Dean, Mead & Dunbar
- c. Email: croth@deanmead.com
- d. Phone #: (850)999-4100

9. Organization or Name of entity receiving funds:

- a. Name: Florida Institute of Technology
- b. County (County where funds are to be expended): Brevard
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Increase Florida's global competitiveness in manufacturing by supporting industry with the tools, technology, and an educated and skilled workforce needed in rapidly evolving advanced manufacturing landscape. The equipment purchased will allow students and industry to test and prototype the latest advanced manufacturing tools including high-precision electronic 3-D printing and additive manufacturing using lasers.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Major capital equipment for advanced manufacturing such as high precision electronic 3-D printing and additive manufacturing using lasers.	991,364
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		991,364

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

In the successful grant application to the US EDA to support CAMID construction, 06/07/15 nearly 40 corporations, educational institutions and associations expressed direct written support for CAMID. Florida Tech was awarded a conditional \$1.4 million federal grant. Last year, Gov. Scott received letters from 20 major Fla. corps and orgs, representing more than 30K jobs in-state, in support. Local grant funding secured for specialized lab devt. FIT spent/committed \$15.63 million in project.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The 2016 Comprehensive Economic Development Strategy (CEDS) for the East Central Florida Regional Planning Council identified the CAMID as a critical asset to its seven member counties (Brevard, Lake, Orange, Osceola, Seminole, Sumter and Volusia) and in letters dated 06/04/15 and 05/22/17, ECFRPC specifically called out the seven objectives CAMID will help the region meet.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Major high-dollar equipment and test laboratories will be available for industry to evaluate the efficacy of specific additive manufacturing and digital design-to-manufacturing products. Industry partners and students (high school/college) will work side-by-side to evaluate and receive hands-on training.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Access to several of the fastest growing advanced manufacturing tools, including high-resolution electronics 3-D printers, additive manufacturing with lasers, 3-D printing in space, and optical scanning to support digital design and simulation.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").
Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Education to K-12, Associates-PhD-level college, workforce training augmenting "stackable credentials" on new advanced manufacturing and digital design tools	Exposure & proficiency in advanced manufacturing skills resulting in higher level employment after 6 months of training
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input checked="" type="checkbox"/> Improve transportation conditions	Digital design is used in modeling of complex traffic patterns to create intelligent traffic solutions	Number of technical projects and consultations resulting from digital design tool availability
<input checked="" type="checkbox"/> Increase or improve economic activity	Create and/or save manufacturing jobs state-wide	Self-reporting from CAMID partners and start-ups re: adoption of new methodologies 6 months after exposure
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Short-term construction jobs, and long-term permanent positions within the CAMID for training and research and development	Number of individuals employed during construction phase, staffing levels of CAMID once operational

<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Florida workers will gain critical skills to secure higher-paying, stable jobs, as tracked by Florida Talent Gap Survey/CareerSource Florida	Increase of viable skills resulting in decrease in the skills gap
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	991,364	5.0%	N/A
2. Federal:	1,416,000	7.1%	Yes
3. State: (Excluding the requested Total Amount in #4d, Column F)	1,484,139	7.5%	Yes
4. Local:	300,000	1.5%	Yes

5. Other:	15,630,000	78.9%	Yes
TOTAL	19,821,503	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?
No

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A bill to be entitled
 An act relating to the Appropriations Project titled
 Florida Institute of Technology: Center for Advanced
 Manufacturing and Innovative Design (CAMID): Phase II
 - Major Capital Equipment; providing an appropriation;
 providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Florida Institute of Technology: Center for
 Advanced Manufacturing and Innovative Design (CAMID): Phase II -
 Major Capital Equipment is an Appropriations Project as defined
 in The Rules of The Florida House of Representatives and is
 described in Appropriations Project Request 857, herein
 incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum
 of \$991,364 from the General Revenue Fund is appropriated to the
 Department of Education to fund the Florida Institute of
 Technology: Center for Advanced Manufacturing and Innovative
 Design (CAMID): Phase II - Major Capital Equipment as described
 in Appropriations Project Request 857.

Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Florida State University - High Resolution Soil Moisture and Irrigation Monitoring
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Matt Caldwell
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					1,000,000	1,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

If the Department determines that the performance is unsatisfactory, the Department shall send notification of the deficiency which correction shall be made within a reasonable time-frame. A corrective action will be provided to the Department. If the corrective plan is not met a non-performance retainage equivalent to 5% of the invoice amount will be initiated. The retainage will be held until the deficiency is resolved.

6. Requester:

- a. Name: Dr. Peter Ray
- b. Organization: Florida State University
- c. Email: pray@fsu.edu
- d. Phone #: (850)644-1894

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. Peter Ray
- b. Organization: Florida State University
- c. Email: pray@fsu.edu
- d. Phone #: (850)644-1894

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Mr. Christopher
- b. Firm: Coker Consulting
- c. Email: chris@cokerconsultingfl.com
- d. Phone #: (850)570-5432

9. Organization or Name of entity receiving funds:

- a. Name: Florida State University
- b. County (County where funds are to be expended): Orange, Palm Beach
- c. Service Area (Counties being served by the service(s) provided with funding): Orange, Palm Beach

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)

- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To provide highly accurate soil moisture information without the high-cost and maintenance of in-situ monitoring networks. In this way decision makers can share soil moisture data with users to reduce over-irrigation, save water and protect the environment.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Manage and direct the program. Responsible for results in line with purpose and goals of project.	98,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Software professionals - enhancement of previously-developed models and algorithms; Meteorologists and hydrologists - radar reflectivity integration and interpolation, water levels, saturation; Engineers - system design and integration; Field technicians - implementation of hardware for validation; Researchers - radar	578,600

	reflectivity translation to localized rainfall, saturation and duration	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Travel, expenses, O&M and misc. and data acquisition, calibration instrumentation, research/validation equipment	323,400
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

To use available radar data and modeling to derive highly-localized rainfall and soil moisture readings calibrated with field data to improve urban water management

17b. Describe the direct services to be provided to the citizens by the funding requested.

To share important soil moisture and rainfall information with users to reduce over-irrigation, save water and protect the environment.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Real-world experience in a multi-disciplinary environment where many skills are brought together in real world problem solving	Their findings in written and oral form
<input checked="" type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality	Less polluted runoff which decreases detrimental eutrophication of streams, rivers and lakes. Improving both sport fishing and the environment.	Sampling of plant and wildlife
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		

<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input checked="" type="checkbox"/> Improve stormwater management	Decreasing fertilizer application and reducing irrigation can greatly reduce surface runoff and improve water stormwater quality.	Routine sampling of water quality
<input checked="" type="checkbox"/> Improve groundwater quality	By decreasing excessive irrigation in residential and commercial applications groundwater quality can be improved.	Routine sampling of water quality
<input type="checkbox"/> Improve drinking water quality		
<input checked="" type="checkbox"/> Improve surface water quality	By making accurate soil moisture information available irrigation water use can be reduced resulting in a substantial decrease of nutrients through leaching and runoff.	Routine sampling of water quality
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,000,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No

4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

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A bill to be entitled
 An act relating to the Appropriations Project titled
 Florida State University - High Resolution Soil
 Moisture and Irrigation Monitoring; providing an
 appropriation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Florida State University - High Resolution Soil
 Moisture and Irrigation Monitoring is an Appropriations Project
 as defined in The Rules of The Florida House of Representatives
 and is described in Appropriations Project Request 1328, herein
 incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum
 of \$1,000,000 from the General Revenue Fund is appropriated to
 the Department of Education to fund the Florida State University
 - High Resolution Soil Moisture and Irrigation Monitoring as
 described in Appropriations Project Request 1328.

Section 3. This act shall take effect July 1, 2018.