



Post-Secondary Education Subcommittee

December 6, 2017

4:00 PM

Mashburn Hall (306 HOB)

Meeting Packet



AGENDA

Post-Secondary Education Subcommittee
Wednesday, December 6, 2017
4:00 p.m. – 6:00 p.m.
306 HOB

- I. Call to Order and Roll Call
- II. Opening Remarks
- III. Consideration of the following bills:
 - HB 619 – Florida Keys Community College by Nuñez
 - HB 181 – The Sunshine Scholarship Program by Jones
 - HB 565 – Excess Credit Hour Surcharges by Mariano
- IV. Presentation on Implementation of Civic Literacy Requirement
 - Dr. Jan Ignash – Vice Chancellor for Academic & Student Affairs, State University System of Florida
 - Dr. Karinda Barrett – Associate Vice Chancellor for Academic & Student Affairs, Florida College System
 - Mr. Todd Clark – Director, Office of Articulation, Florida Department of Education
- V. Closing Remarks and Adjournment

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: HB 181 The Sunshine Scholarship Program
SPONSOR(S): Jones and others
TIED BILLS: None **IDEN./SIM. BILLS:** SB 646

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Post-Secondary Education Subcommittee		McAlarney	Bishop
2) Higher Education Appropriations Subcommittee		<i>DM</i>	<i>HRB</i>
3) Education Committee			

SUMMARY ANALYSIS

The bill creates the Sunshine Scholarship Program (SSP). SSP is designed to assist eligible students attending a Florida College System (FCS) institution with tuition. A student's tuition will be funded at 100 percent for up to 72 credit hours for an associate degree program and 120 credit hours for a baccalaureate degree program. The SSP does not cover fees, textbooks, or other college-related expenses.

To be eligible for SSP, a student must:

- Be a state resident for tuition purposes.
- Have an annual household income equal to or less than \$125,000.
- Be accepted and enroll in a FCS institution.
- Enroll in at least 30 credit hours per academic year.
- Maintain a cumulative grade point average of 2.5 on a 4.0 scale

Upon completion of their program of study, or disenrollment, the student must live and work in Florida for the same length of time they received SSP. The total SSP award, plus interest, must be repaid if the student fails to comply with requirements for residing and working in the state after competition of his or her program of study.

The State Board of Education (SBE) is given rulemaking authority to administer the SSP which will subsequently be administered by the Florida Department of Education (DOE).

The fiscal impact to the state is indeterminate, yet potentially significant. See FISCAL SECTION.

The bill has an effective date of July 1, 2018.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

Currently, students attending a FCS must pay the college each semester for tuition, fees, textbooks, or other college-related expenses. The average cost for tuition at an FCS institution is \$80.63 per credit hour for an associate degree program and \$91.79 per credit hour for a baccalaureate degree program. When mandatory fees are included with tuition, the average cost is \$106.84 per credit hour for an associate degree program and \$121.57 per credit hour for a baccalaureate degree program. These figures are for tuition and mandatory fees only and do not include other college-related expenses such as room, board, textbooks, etc. that, when combined, add up to a total cost of attendance.

FCS students may receive financial aid from the federal or state government through programs such as: 1) Federal Pell Grants, 2) Florida Student Assistance Grants, and 3) Florida Bright Futures Scholarships.

Pell Grant¹

Federal Pell Grants are need-based grants which are awarded to undergraduate students who have not earned a bachelor's or a professional degree. These grants do not require repayment. The grant amount awarded to a student can change annually. The maximum grant award is \$5,920 for the 2017–18 award year (July 1, 2017 to June 30, 2018). The amount awarded is dependent upon the student's financial need, the tuition cost, and whether the student is full-time or part-time. A student is no longer eligible to receive a grant once a baccalaureate degree or first professional degree has been earned, or 12 semesters of eligibility has been used.

Florida Student Assistance Grant²

The Florida Student Assistance Grant (FSAG) Program is a need-based grant program available to degree-seeking, resident, undergraduate students who demonstrate substantial financial need and are enrolled in participating postsecondary institutions. The grant is available to students who attend Florida state universities, FCS institutions, or eligible private, non-profit, four-year colleges and universities located in Florida..

Additionally, the Florida Public Postsecondary Career Education Student Assistance Grant (FSAG-CE) is available to students who attend eligible and participating FCS institutions or career centers operated by district school boards.

¹ Federal Student Aid, An Office of the U.S. Department of Education, Federal Pell Grants, <https://studentaid.ed.gov/sa/types/grants-scholarships/pell> (last visited Nov. 9, 2017).

² Florida Department of Education, Office of Student Financial Assistance, Florida Student Scholarship & Grant Programs, 2017-18, Fact Sheet, Florida Student Assistance Grant Program, <http://www.floridastudentfinancialaid.org/SSFAD/factsheets/FSAG.pdf> (last visited Nov. 9, 2017).

Florida Bright Futures Scholarship Program³

The Bright Futures Scholarship Program (Bright Futures) is a merit-based scholarship funded through the Florida lottery to provide scholarships to undergraduate students. Bright Futures consists of four tiers of scholarships including:

- Florida Academic Scholars Award (FAS);⁴
- Florida Medallion Scholars Award (FMS);⁵
- Gold Seal Vocational Scholars Award (GSV);⁶ and
- Gold Seal CAPE Scholars Award (GSC)⁷

Effect of Proposed Changes

The bill creates the Sunshine Scholarship Program (SSP). SSP is designed to assist eligible students attending a FCS institution with tuition. A student's tuition will be funded at 100 percent for up to 72 credit hours for an associate degree program and 120 credit hours for a baccalaureate degree program. The SSP does not cover fees, textbooks, or other college-related expenses.

To be eligible for SSP, a student must:

- Be a state resident for tuition purposes.
- Have an annual household income equal to, or less than, \$125,000.
- Be accepted and enroll in a FCS institution.
- Enroll in at least 30 credit hours per academic year.
- Maintain a cumulative grade point average of 2.5 on a 4.0 scale

Upon completion of his or her program of study, or disenrollment, the student must live and work in Florida for the same length of time they received SSP. The total SSP award, plus interest, must be repaid if the student fails to comply with the requirements for residing and working in the state after completion of his or her program of study.

The SBE is given rulemaking authority to administer the SSP which will subsequently be administered by the Florida DOE.

B. SECTION DIRECTORY:

Section 1. Creates section 1009.894, F.S. establishing the SSP which provides 100 percent of tuition for Florida residents pursuing an associate degree or career certificate from a FCS institution.

Section 2. Provides an effective date of July 1, 2018.

³ Florida Department of Education, Office of Student Financial Assistance, 2017-2018, Bright Futures Student Handbook, Chapter 1: Initial Eligibility Requirements, <http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter1.pdf> (last visited Nov. 9, 2017).

⁴ Florida Department of Education, Office of Student Financial Assistance, 2017-2018, Bright Futures Student Handbook, Chapter 1: Initial Eligibility Requirements, Specific Requirements for the Scholarships, p. 3, <http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter1.pdf> (last visited Nov. 9, 2017).

⁵ *Id.*

⁶ Florida Department of Education, Office of Student Financial Assistance, 2017-2018, Bright Futures Student Handbook, Chapter 1: Initial Eligibility Requirements, Specific Requirements for the Scholarships, p. 6, <http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter1.pdf> (last visited Nov. 9, 2017).

⁷ Florida Department of Education, Office of Student Financial Assistance, 2017-2018, Bright Futures Student Handbook, Chapter 1: Initial Eligibility Requirements, Specific Requirements for the Scholarships, p. 7, <http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter1.pdf> (last visited Nov. 9, 2017).

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

The latest Florida College System FTE Enrollment estimate for FY 2017-18 indicates that 16,232 full-time-equivalent students will enroll in upper division degree programs, and 216,310 FTE will enroll in lower division degree programs. It is unknown what portion of these students would qualify based on the credit hour, income threshold, and grade point average requirements set forth in the bill. It is also not known how the policy would change enrollment behavior for current and future students; therefore, the cost to the state is indeterminate, yet potentially significant.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

Based on 2017-18 Tuition and Fee Costs For Students' Savings:

The 2017-2018 weighted mean average cost (Tuition ONLY)⁸ is \$80.63 per credit hour for Lower Division Advanced and Professional Degree programs. Taking 72 credit hours would have a total cost of \$5,805.36 (\$2,903 per year).

The 2017-18 weighted mean average cost (Tuition ONLY)⁹ is \$91.79 per credit hour for Upper Division Advanced and Professional Degree programs. Taking 60 hours of the baccalaureate portion would cost \$5,507 (\$2,754 per year). Taking 60 hours for the AA-AS portion would cost \$4,837 (\$2,419 per year). The total cost would be \$10,344 (\$2,586 per year).

D. FISCAL COMMENTS:

None.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

None.

⁸ Tuition indexed fees (student financial aid fee, student activity fee, capital improvement fee and technology fee), and any other fees charged by an institution would still be charged to students.

⁹ *Id.*

B. RULE-MAKING AUTHORITY:

Yes. The SBE shall adopt rules for the DOE to administer the program.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not applicable.

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A bill to be entitled
 An act relating to the Sunshine Scholarship Program;
 creating s. 1009.894, F.S.; establishing the Sunshine
 Scholarship Program for specified purposes; requiring
 the Department of Education to administer the program;
 providing student eligibility requirements; requiring
 a student to repay the scholarship amount under
 certain circumstances; providing the program only
 applies to a student's tuition; providing for funding;
 providing for rulemaking; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1009.894, Florida Statutes, is created
 to read:

1009.894 Sunshine Scholarship Program.—

(1) There is established the Sunshine Scholarship Program
 to be administered by the Department of Education. The Sunshine
 Scholarship Program shall provide funding for 100 percent of an
 eligible student's tuition at a Florida College System
 institution for up to 72 credit hours for an associate degree
 program and 120 credit hours for a baccalaureate degree program.

(2) To be eligible to receive a scholarship pursuant to
 this section, a student must:

(a) Be a resident for tuition purposes, as defined in s.

26 1009.21.

27 (b) Have a total annual household income equal to or less
 28 than \$125,000.

29 (c) Be accepted by and enroll in a Florida College System
 30 institution.

31 (d) Enroll in at least 30 credit hours per academic year.

32 (3) Upon completion of his or her program of study or upon
 33 disenrollment from the Florida College System institution, the
 34 student must reside and work within the state for the same
 35 period of time he or she received funds from the program. If the
 36 student does not reside and work within the state for the
 37 specified period, the student must repay the total amount
 38 awarded, plus an annual interest rate equal to the federal
 39 student loan interest rate in effect when the student entered
 40 the program. This subsection does not apply to a student who
 41 enlists in the United States Armed Forces.

42 (4) To remain eligible for the program, a student must
 43 maintain the equivalent of a cumulative grade point average of
 44 2.5 on a 4.0 scale while enrolled at the Florida College System
 45 institution.

46 (5) The Sunshine Scholarship Program applies only to
 47 tuition. Each student is responsible for additional student
 48 fees, textbooks, and other college-related expenses.

49 (6) Funding for the program shall be as provided in the
 50 General Appropriations Act.

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51 (7) The State Board of Education shall adopt rules to
52 administer this section.

53 Section 2. This act shall take effect July 1, 2018.



Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing bill: Post-Secondary Education
2 Subcommittee
3 Representative Jones offered the following:

Amendment

6 Remove everything after the enacting clause and insert:
7 Section 1. Section 1009.894, Florida Statutes, is created
8 to read:

9 1009.894 Sunshine Scholarship Program.-

10 (1) There is established the Sunshine Scholarship Program
11 to be administered by the Department of Education. The Sunshine
12 Scholarship Program shall provide funding for 100 percent of
13 tuition and fees for Florida residents pursuing an associate
14 degree or career certificate from an eligible postsecondary
15 institution. "Eligible postsecondary institution" is defined as
16 a Florida College System institution, a career center operated



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17 by a school district, or a charter technical career center.
18 Financial aid received from the federal Pell grant, the Florida
19 Student Assistance Grant and the Florida Bright Futures
20 Scholarship Program shall be credited first to the student's
21 tuition and fees.

22 (2) To be eligible to receive a scholarship pursuant to
23 this section, a student must:

24 (a) Be a resident for tuition purposes, as defined in s.
25 1009.21.

26 (b) Meet the general requirements for student eligibility
27 as provided in s. 1009.40, except as otherwise provided in this
28 section.

29 (c) Have a total annual household income equal to or less
30 than \$50,000.

31 (d) Complete the Free Application for Federal Student Aid
32 (FAFSA) for each academic year in which the scholarship is
33 sought.

34 (e) Be accepted by and enroll in an eligible postsecondary
35 institution.

36 (f) Maintain continuous enrollment as a full-time student
37 while receiving the scholarship. "Full-time student" is defined
38 as a student enrolled in a minimum of 12 semester hours or the
39 clock hour equivalent.

40 (3) Upon completion of his or her program of study or upon
41 disenrollment from an eligible postsecondary institution, the



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42 student must reside and work within the state for the same
43 period of time he or she received funds from the program. If the
44 student does not reside and work within the state for the
45 specified period, the student must repay the total amount
46 awarded, plus an annual interest rate equal to the federal
47 student loan interest rate in effect when the student entered
48 the program. The requirements of this subsection do not apply:

49 (a) When a student enlists in the United States Armed
50 Forces; or

51 (b) While a student is continuously enrolled in a
52 baccalaureate degree program or higher at a Florida
53 postsecondary institution. Once the student graduates or
54 disenrolls from a Florida postsecondary institution, the
55 requirements of this subsection apply.

56 (4) To remain eligible for the program, a student must
57 maintain the equivalent of a cumulative grade point average of
58 2.5 on a 4.0 scale while enrolled at an eligible postsecondary
59 institution.

60 (5) The Sunshine Scholarship Program applies only to
61 tuition and fees. Each student is responsible for additional
62 user fees, textbooks, and other college-related expenses.

63 (6) Funding for the program shall be as provided in the
64 General Appropriations Act.

65 (7) The State Board of Education shall adopt rules to
66 administer this section.

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Amendment No.

67 Section 2. This act shall take effect July 1, 2018.

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HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: HB 565 Excess Credit Hour Surcharges
SPONSOR(S): Mariano
TIED BILLS: None. **IDEN./SIM. BILLS:** SB 844

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Post-Secondary Education Subcommittee		McAlarney	Bishop
2) Higher Education Appropriations Subcommittee		DJM	HRB
3) Education Committee			

SUMMARY ANALYSIS

Currently, a state university student must pay an excess hour surcharge for each credit hour in excess of the number of credit hours required to complete the baccalaureate program in which the student is enrolled.

The bill exempts from the surcharge first-time-in-college students who complete the requirements for their baccalaureate degree program within 4 years. In addition, the bill modifies the excess hour surcharge for students enrolled in a degree program designated by the Board of Governors as an area of strategic emphasis in a science, technology, engineering, mathematics, or health discipline. Specifically, for such students an excess hour surcharge equal to 100 percent of the tuition rate will be assessed for each credit hour attempted in excess of 120 percent of the credit hours required to complete the baccalaureate degree. The excess hours surcharge for all other students will continue to be assessed when the student exceeds 110 percent of the degree program.

The bill could result in a loss of revenue for institutions from students who take excess credit hours beyond the requirements for a baccalaureate degree program. See FISCAL SECTION.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

Currently, state university students must pay an excess hour surcharge for credit hours exceeding baccalaureate degree program completion requirements.¹ The Legislature's intent is to encourage each undergraduate student who enrolls in a state university to complete the student's respective baccalaureate degree program in the most efficient way possible while providing for access to additional college coursework. Therefore, a policy was enacted that provides incentives for efficient baccalaureate degree completion.²

Specifically, the excess hour surcharge is effective for students who enter a state university for the first time and maintain continuous enrollment as follows:³

- For the 2009-2010 and 2010-2011 academic years, an excess hour surcharge equal to 50 percent of the tuition rate for each credit hour in excess of 120 percent.⁴
- For the 2011-2012 academic year, an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 115 percent.⁵
- For the 2012-2013 academic year and thereafter, an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 110 percent.⁶

All credit hours taken at the state university from which the student is enrolled are included when calculating the number of hours taken by a student, including:⁷

- Failed courses.⁸
- Courses that are dropped after the university's advertised last day of the drop and add period.⁹
- Courses from which a student withdraws, except as provided in subsection (4).¹⁰
- Repeated courses, except repeated courses for which the student has paid the full cost of instruction as provided in s. 1009.285, F.S.¹¹

In addition, all credit hours earned at another institution and accepted for transfer by the state university and applied toward the student's baccalaureate degree program are included in the calculation.¹²

¹ 1009.286, F.S.

² 1009.286 (1), F.S.

³ 1009.286 (2), F.S.

⁴ 1009.286 (2) (a), F.S.

⁵ 1009.286 (2) (b), F.S.

⁶ 1009.286 (2) (c), F.S.

⁷ 1009.286 (3) (a), F.S.

⁸ 1009.286 (3) (a) 1., F.S.

⁹ 1009.286 (3) (a) 2., F.S.

¹⁰ 1009.286 (3) (a) 3., F.S.

¹¹ 1009.286 (3) (a) 4., F.S.

¹² 1009.286 (3) (b), F.S.

Credit hours earned under the following circumstances are not calculated as hours required to earn a baccalaureate degree:¹³

- College credits earned through an articulated accelerated mechanism identified in s. 1007.27, F.S.¹⁴
- Credit hours earned through internship programs.¹⁵
- Credit hours required for certification, recertification, or certificate programs.¹⁶
- Credit hours in courses from which a student must withdraw due to reasons of medical or personal hardship.¹⁷
- Credit hours taken by active-duty military personnel.¹⁸
- Credit hours required to achieve a dual major taken while pursuing a baccalaureate degree.¹⁹
- Remedial and English as a Second Language credit hours.²⁰
- Credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program.²¹

Each state university and Florida College System institution must implement a process for notifying students regarding the excess credit hour surcharge and the notice must be provided upon a student's initial enrollment in the institution. Additionally, the notice must be provided a second time by a state university when a student has earned the credit hours required to complete the baccalaureate degree program in which the student is enrolled. The notice must include a recommendation that each student who intends to earn credit hours at the institution in excess of the credit hours required for the baccalaureate degree program in which the student is enrolled meet with his or her academic advisor.²²

Effect of Proposed Changes

The bill exempts from the surcharge first-time-in-college students who complete the requirements for their baccalaureate degree program within 4 years. In addition, the bill modifies the excess hour surcharge for students enrolled in a degree program designated by the Board of Governors as an area of strategic emphasis in a science, technology, engineering, mathematics, or health discipline.²³ Specifically, for such students an excess hour surcharge equal to 100 percent of the tuition rate will be charged for each credit hour attempted in excess of 120 percent (rather than 110 percent) of the credit hours required to complete the baccalaureate degree.

B. SECTION DIRECTORY:

Section 1. Amends s. 1009.286, F.S., exempting first-in-time college students completing their baccalaureate degree within 4 years from paying excess hour surcharges, and applying the surcharge for each credit hour in excess of 120 percent rather than 110 percent for students enrolled in a degree program designated by the Board of Governors as an area of strategic emphasis in a science, technology, engineering, mathematics, or health discipline.

Section 2. Provides an effective date of July 1, 2018.

¹³ 1009.286 (4), F.S.

¹⁴ 1009.286 (a), F.S.

¹⁵ 1009.286 (b), F.S.

¹⁶ 1009.286 (c), F.S.

¹⁷ 1009.286 (d), F.S.

¹⁸ 1009.286 (e), F.S.

¹⁹ 1009.286 (f), F.S.

²⁰ 1009.286 (g), F.S.

²¹ 1009.286 (h), F.S.

²² 1009.286 (5), F.S.

²³ State University System of Florida, Board of Governors, Programs of Strategic Emphasis, http://www.flbog.edu/pressroom/strategic_emphasis/ (last visited Nov. 29, 2017)

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

See fiscal comments.

2. Expenditures:

None.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

The bill could result in a loss of revenue for institutions from students who take excess credit hours beyond the requirements for a baccalaureate degree program.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

None.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not applicable.

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A bill to be entitled
 An act relating to excess credit hour surcharges;
 amending s. 1009.286, F.S.; providing an exception to
 the excess credit hour surcharge requirement for
 certain students; providing a separate excess hour
 surcharge threshold for students enrolled in certain
 degree programs designated as an area of strategic
 emphasis by the Board of Governors; providing an
 effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (2) of section 1009.286, Florida
 Statutes, is amended to read:

1009.286 Additional student payment for hours exceeding
 baccalaureate degree program completion requirements at state
 universities.—

(2) State universities shall require a student to pay an
 excess hour surcharge for each credit hour in excess of the
 number of credit hours required to complete the baccalaureate
 degree program in which the student is enrolled. The excess hour
 surcharge does not apply to a first-time-in-college student who
 completes the requirements of his or her respective
 baccalaureate degree program within 4 years. The excess hour
 surcharge shall become effective for students who enter a state

26 university for the first time and maintain continuous enrollment
 27 as follows:

28 (a) For the 2009-2010 and 2010-2011 academic years, an
 29 excess hour surcharge equal to 50 percent of the tuition rate
 30 for each credit hour in excess of 120 percent.

31 (b) For the 2011-2012 academic year, an excess hour
 32 surcharge equal to 100 percent of the tuition rate for each
 33 credit hour in excess of 115 percent.

34 (c) For the 2012-2013 academic year and thereafter, an
 35 excess hour surcharge equal to 100 percent of the tuition rate
 36 for each credit hour in excess of 110 percent. However, for
 37 students enrolled in a degree program designated by the Board of
 38 Governors as an area of strategic emphasis in a science,
 39 technology, engineering, mathematics, or health discipline there
 40 is an excess hour surcharge equal to 100 percent of the tuition
 41 rate for each credit hour in excess of 120 percent.

42 Section 2. This act shall take effect July 1, 2018.

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: HB 619 Florida Keys Community College
SPONSOR(S): Nuñez and others
TIED BILLS: None. **IDEN./SIM. BILLS:** SB 946

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Post-Secondary Education Subcommittee		McAlarney	Bishop
2) Education Committee		DM	HRB

SUMMARY ANALYSIS

This bill changes the name of “Florida Keys Community College” to “College of the Florida Keys”. The institution has met all statutory requirements for the name change.

The bill may have nominal costs that can be absorbed by the college.

The bill has an effective date of July 1, 2018.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Present Situation

With the approval of its district board of trustees, a Florida College System institution may change the name of the institution as listed in s. 1000.21(3), F.S., and use the designation “college” or “state college” if it has been authorized to grant baccalaureate degrees and has been accredited as a baccalaureate-degree-granting institution by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).¹ A district board of trustees that approves the use of the designation “college” or “state college” must seek statutory codification of the name change during the next regular legislative session.²

Florida Keys Community College has met the statutory requirements for a name change.³ The college is accredited by the SACSCOC to award associate degrees⁴ and a Bachelor of Applied Science in Supervision and Management.⁵

On January 6, 2016, Florida’s State Board of Education unanimously approved Florida Keys Community College’s proposal to offer its first baccalaureate degree at their monthly meeting in Tallahassee.⁶ On December 4, 2016, the SACSCOC accredited the college to offer the Bachelor of Applied Science in Supervision and Management effective January 2017.⁷

Effect of Proposed Changes

The bill amends s. 1000.21(3)(h), F.S., changing the name of “Florida Keys Community College” to “College of the Florida Keys”. The college has complied with the statutory requirements for name changes.

B. SECTION DIRECTORY:

Section 1. Amends s. 1000.21(3)(h), F.S., changing the name of Florida Keys Community College to College of the Florida Keys.

Section 2. Provides an effective date of July 1, 2018.

¹ Section 1001.60(2)(b)1., F.S.

² Section 1001.60(2)(c), F.S.

³ Section 1001.60(2)(b)1., F.S.

⁴ Florida Keys Community College, *Statement of Accreditation*, <https://www.fkcc.edu/about/statement-of-accreditation/> (last visited Nov. 9, 2017).

⁵ Southern Association of Colleges and Schools, Commission on Colleges, *Accreditation Actions Taken by the SACSCOC Board of Trustees*, Dec. 4, 2016; p. 2; <http://www.sacscoc.org/2016decActionsanddisclosurestatements/16cract.december.pdf> (last visited Nov. 9, 2017); <https://www.fkcc.edu/academics/bachelors-degree-supervision-management/> (last visited Nov. 9, 2017).

⁶ Florida Board of Education, State Board of Education Agenda, Jan. 6, 2016, <http://www.fldoe.org/core/fileparse.php/13170/urlt/agenda.pdf> (last visited Nov. 9, 2017); Florida Keys Community College, Bachelor’s Degree Approval, Jan. 6, 2016, <https://www.fkcc.edu/2016/01/bachelors-degree-approved-by-state-board/> (last visited Nov. 9, 2017).

⁷ Southern Association of Colleges and Schools, Commission on Colleges, *Accreditation Actions Taken by the SACSCOC Board of Trustees*, Dec. 4, 2016; p. 2; <http://www.sacscoc.org/2016decActionsanddisclosurestatements/16cract.december.pdf> (last visited Nov. 9, 2017).

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

The college may incur costs related to the name change. Such costs may be associated with signage, publications, documentation, and other related items. Payment of such costs shall be the responsibility of the institution.

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

Not applicable.

2. Other:

None.

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not applicable.

1 A bill to be entitled
 2 An act relating to Florida Keys Community College;
 3 amending s. 1000.21, F.S.; changing the name of
 4 "Florida Keys Community College" to "The College of
 5 the Florida Keys"; providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:
 8

9 Section 1. Paragraph (h) of subsection (3) of section
 10 1000.21, Florida Statutes, is amended to read:

11 1000.21 Systemwide definitions.—As used in the Florida K-
 12 20 Education Code:

13 (3) "Florida College System institution" except as
 14 otherwise specifically provided, includes all of the following
 15 public postsecondary educational institutions in the Florida
 16 College System and any branch campuses, centers, or other
 17 affiliates of the institution:

18 (h) The College of the Florida Keys ~~Community College~~,
 19 which serves Monroe County.

20 Section 2. This act shall take effect July 1, 2018.



Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

Committee/Subcommittee hearing bill: Post-Secondary Education Subcommittee

Representative Nuñez offered the following:

Amendment (with directory and title amendments)

Between lines 19 and 20, insert:

(p) North Florida ~~Community~~ College, which serves Hamilton, Jefferson, Lafayette, Madison, Suwannee, and Taylor Counties.

D I R E C T O R Y A M E N D M E N T

Remove line 9 and insert:

Section 1. Paragraphs (h) and (p) of subsection (3) of section



Amendment No. 1

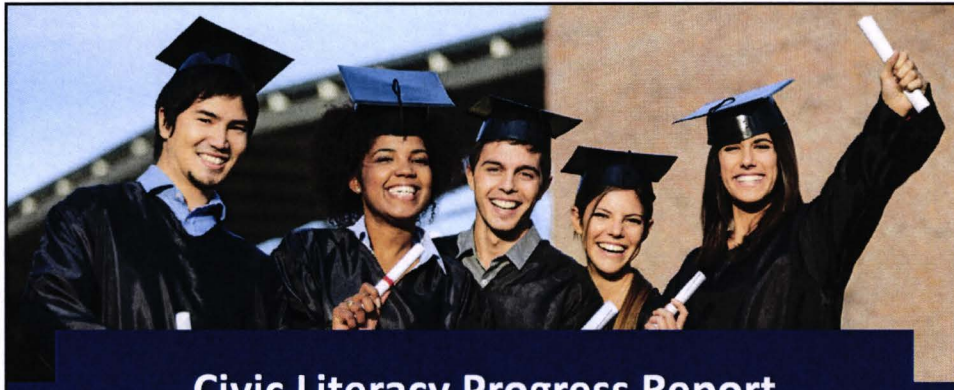
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T I T L E A M E N D M E N T

Remove lines 2-5 and insert:

An act relating to the renaming of Florida College System institutions; amending 1000.21, F.S.; renaming Florida Keys Community College and North Florida Community College as "College of the Florida Keys" and "North Florida College," respectively; providing an effective date.

**Civic Literacy
Progress Report**



Civic Literacy Progress Report

December 6, 2017



STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

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Overview of Legislation, System Responsibilities and Implementation Timeline



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Section 1007.25, F.S.

General education courses; common prerequisites;
other **degree requirements**.

(4) Beginning with students **initially entering** a Florida College System institution or state university in the 2018-2019 school year and thereafter, each student must **demonstrate competency in civic literacy**.

Section 1007.25, F.S.

Students must have the option to demonstrate competency through **successful completion of a civic literacy course** or by **achieving a passing score on an assessment**.

The State Board of Education must adopt in rule and the Board of Governors must adopt in **regulation at least one existing assessment** that measures competencies consistent with the required course competencies outlined in paragraph (b).

Section 1007.25, F.S.

The chair of the State Board of Education and the chair of the Board of Governors, or their respective designees, shall jointly appoint a **faculty committee** to:

(4)(a) Develop a new course in civic literacy or revise an existing general education core course in American History or American Government to include civic literacy.

Section 1007.25, F.S.

(4)(b) Establish course competencies and identify outcomes that include, at a minimum,

- an understanding of the basic principles of American democracy and how they are applied in our republican form of government,
- an understanding of the United States Constitution,
- knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance, and
- an understanding of landmark Supreme Court cases and their impact on law and society.

Implementation Timeline

- **Complete draft faculty recommendations** – identify course and competencies, with any explanatory or descriptive notes as well as ways to document completion of the civics requirement– by **November 1, 2017**.
- Collect **public feedback** for review by the faculty committee by **January 15, 2018**.
- State Board of Education rule and Board of Governors regulation approved by **March 31, 2018**.
- Requirements shared with stakeholders by April 15, 2018.

Notice of Rule Development

The notice of rule development for Civic Literacy Competency was published in the Florida Administrative Register on October 20, 2017. The notice is available at this website:

<https://www.flrules.org/gateway/ruleNo.asp?id=6A-10.02413>

Faculty Committee Recommendations

Course options for students to demonstrate civic literacy

- 1) AMH X020, INTRODUCTORY SURVEY SINCE 1877, modified to include approved course competencies for civic literacy
- 2) POS X041, AMERICAN GOVERNMENT, modified to include approved course competencies for civic literacy
- 3) A new course (course prefix and course number to be determined) that would be available statewide and would include the approved course competencies for civic literacy. After development, the new course could be considered for possible inclusion into the General Education Core by the Articulation Coordinating Committee.

Faculty Committee Recommendations

Course competencies and outcomes

- 1) Understanding of the basic principles **and practices** of American democracy and how they are applied in our republican form of government
- 2) An understanding of the United States Constitution and its application
- 3) Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance
- 4) An understanding of landmark Supreme Court cases, **landmark legislation, and landmark executive actions**, and their impact on law and society



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Next Steps



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Additional Work to be Accomplished

- Review existing assessments to determine which ones include the core competencies and can be used beginning in Fall 2018 to demonstrate civic literacy.
- Determine acceptable assessment scores, course grades, transfer rules, and record keeping requirements to promulgate as part of the State Board rule and Board of Governors regulation.

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Website with Additional Information

- To view faculty committee members, meeting summaries, and work accomplished to date:

<http://fldoe.org/policy/articulation/postsec-civics-lit.stml>

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