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A bill to be entitled An act relating to child care and early learning providers; amending s. 170.201, F.S.; providing an exemption for public and private preschools from specified special assessments levied by a municipality; defining the term "preschool"; amending s. 220.19, F.S.; defining terms; authorizing specified tax credits for corporations establishing and operating, or making payments to, child care facilities for their employees under certain conditions; specifying requirements for such credits; providing the maximum amount for all credits; requiring the Department of Revenue to approve applications for such credits before they are claimed; providing that certain corporations may be authorized to claim such credits on consolidated return basis; requiring child care facilities to meet certain requirements to receive such credits; authorizing two or more corporations to jointly establish and operate child care facility; providing requirements for such joint establishment and operation; requiring payments to certain child care facilities to meet specified conditions; providing application requirements; authorizing the department to adopt rules; requiring certain decisions to be in writing and include

Page 1 of 41

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specified information; requiring prior written verification by specified entity relating to licensing; amending s. 402.305, F.S.; revising licensing standards for all licensed child care facilities and minimum standards and training requirements for child care personnel; requiring the Department of Children and Families to conduct specified screening of child care personnel within a specified timeframe and issue provisional approval of such personnel under certain conditions; providing an exception; deleting a requirement that the department evaluate certain training requirements and testing procedures; prohibiting minimum standards from requiring more than two staff members with specified training to be present at all times when children are present; deleting provisions relating to educating parents about the importance of specified immunizations, a program to assist children in preventing and avoiding physical and mental abuse, and specialized child care facilities for the care of mildly ill children; amending s. 402.3115, F.S.; requiring the department and certain local governmental agencies to develop and implement a plan to eliminate duplicative and unnecessary inspections of home providers; revising requirements for an

Page 2 of 41

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abbreviated inspection plan for certain child care facilities; requiring the department to submit a report to the Governor and Legislature by a specified date; requiring the report to contain certain information and recommendations; requiring the department to adopt rules and revise policies based on such recommendations; requiring the department to revise a specified plan; authorizing the department to contract for the production of the report; amending s. 402.316, F.S.; authorizing certain child care facilities to operate without a license; amending s. 627.70161, F.S.; providing that specified insurance provisions apply to large family child care homes; amending s. 1002.55, F.S.; revising requirements for public school and private prekindergarten providers; amending s. 1002.67, F.S.; prohibiting a specified curriculum from including a certain program and electronic devices; providing an exception; amending s. 1002.68, F.S.; requiring the program assessment to be conducted in accordance with specified requirements; requiring the specified methodology for calculating the performance of each private prekindergarten provider and public school provider to be conducted by an independent expert with specified experience; amending s. 1002.82, F.S.; revising the

Page 3 of 41

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powers and duties of the Department of Education for the administration of the Child Care and Development Block Grant Trust Fund; amending s. 1002.83, F.S.; revising the appointment of members of the early learning coalition; amending s. 1002.89, F.S.; providing for specified financial support to child care providers and staff to be included in the school readiness program costs; amending s. 1002.945, F.S.; revising requirements for a child care provider to obtain and maintain a designation as a Gold Seal Quality Care provider; amending s. 1002.95, F.S.; authorizing early learning coalitions to support a specified scholarship program; amending s. 1008.25, F.S.; requiring, rather than authorizing, certain students to be eligible to receive certain reading interventions before kindergarten without being referred to the local school district first; amending ss. 39.101, 1002.57, and 1002.59, F.S.; conforming cross-references; providing an effective date. Be It Enacted by the Legislature of the State of Florida: Section 1. Subsection (2) of section 170.201, Florida Statutes, is amended to read: 170.201 Special assessments.-

Page 4 of 41

(2) Property owned or occupied by a religious institution
and used as a place of worship or education; by a public or
private <pre>preschool,</pre> elementary <pre>school</pre> , middle <pre>school</pre> , or high
school; or by a governmentally financed, insured, or subsidized
housing facility that is used primarily for persons who are
elderly or disabled shall be exempt from any special assessment
levied by a municipality to fund any service if the municipality
so desires. As used in this subsection, the term "religious
institution" means any church, synagogue, or other established
physical place for worship at which nonprofit religious services
and activities are regularly conducted and carried on and the
term "governmentally financed, insured, or subsidized housing
facility" means a facility that is financed by a mortgage loan
made or insured by the United States Department of Housing and
Urban Development under s. 8, s. 202, s. 221(d)(3) or (4), s.
232, or s. 236 of the National Housing Act and is owned or
operated by an entity that qualifies as an exempt charitable
organization under s. 501(c)(3) of the Internal Revenue Code.
For purposes of this subsection, the term "preschool" means any
child care facility licensed under s. 402.305 that serves
children under 5 years of age.
Section 2. Section 220.19, Florida Statutes, is amended to
read:
220.19 Child care tax credits
(1) DEFINITIONSFor purposes of this section, the term:

Page 5 of 41

126 "Eligible facility" means a facility that: (a) 127 1. Is licensed under s. 402.305; or 128 2. Is exempt from licensure under s. 402.316. 129 (b) "Tax due" includes any tax required under this chapter or chapter 211, chapter 561, or chapter 624 or due under chapter 130 131 212 from a direct pay permitholder as a result of a direct pay 132 permit held pursuant to s. 212.183. 133 (2) AUTHORIZATION TO GRANT TAX CREDITS; LIMITATIONS.— 134 (a) 1. A credit of 50 percent of the startup costs of a 135 child care facility, as defined by s. 402.302, operated by a 136 corporation for its employees is allowed against any tax due for 137 a taxable year. An additional credit against such tax is allowed 138 for the operation of a child care facility by a corporation for 139 its employees, which credit is in the amount of \$300 per month 140 for each child or grandchild of such employee enrolled in the 141 facility if such employee is a caregiver, as defined in s. 142 39.01(9), to such child or grandchild. 143 2. A credit is allowed against any tax due for a taxable year for a corporation making payments to a child care facility 144 as defined in s. 402.302 that is an eligible facility if the 145 146 payments are made in the name of and for the benefit of an 147 employee employed by the corporation whose child or grandchild attends the child care. The credit shall be in an amount equal 148 149 to 100 percent of the amount of such child care payments up to a maximum credit of \$3600 per child per year. The corporation may 150

Page 6 of 41

151	make payments directly to the facility or contract with an early
152	learning coalition to process payments.
153	(b) The maximum credit amount for all approved child care
154	costs incurred by the corporation in a taxable year is based on
155	the average number of employees employed by the corporation
156	during such year. For an employer that employed:
157	1. One to twenty-five employees, the maximum credit is
158	<u>\$50,000.</u>
159	2. Twenty-six to fifty employees, the maximum credit is
160	\$100,000 <u>.</u>
161	3. Fifty-one to seventy-five employees, the maximum credit
162	is \$150,000.
163	4. Seventy-six to one hundred employees, the maximum
164	<u>credit is \$200,000.</u>
165	5. One hundred one to two hundred employees, the maximum
166	<u>credit is \$300,000.</u>
167	6. Two hundred one to five hundred employees, the maximum
168	<u>credit is \$500,000.</u>
169	7. More than five hundred employees, the maximum credit is
170	\$600,000 <u>.</u>
171	(c) The total amount of tax credits that may be approved
172	under paragraph (b) is \$7.5 million annually.
173	(d) An application for a credit under this section must be
174	approved by the department before the corporation claims the

Page 7 of 41

(e)(1) If a the credit granted under this section is not fully used in any one taxable year because of insufficient tax liability on the part of the corporation, the unused amount may be carried forward for a period not to exceed 5 taxable years. The carryover credit may be used in a subsequent year when the tax imposed by this chapter for that year exceeds the credit for which the corporation is eligible in that year under this section after applying the other credits and unused carryovers in the order provided by s. 220.02(8).

 $\underline{(f)}$ If a corporation receives a credit for child care facility startup costs, and the facility fails to operate for at least 5 years, a pro rata share of the credit must be repaid, in accordance with the formula: A = C x (1 - (N/60)), where:

 $\frac{1.(a)}{a}$ "A" is the amount in dollars of the required repayment.

2.(b) "C" is the total credits taken by the corporation for child care facility startup costs.

3.(c) "N" is the number of months the facility was in operation.

This repayment requirement is inapplicable if the corporation goes out of business or can demonstrate to the department that its employees no longer want to have a child care facility.

(g) A corporation that files a consolidated return as a member of an affiliated group under s. 220.131(1) may be

Page 8 of 41

authorized to claim the credit on a consolidated return basis.

- (h) A dealer who claims a tax credit under chapter 212 must file his or her tax returns and pay his or her taxes by electronic means under s. 213.755.
 - (3) ELIGIBILITY REQUIREMENTS.—

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- (a) A corporation may only claim a credit for a child care facility as defined by s. 402.302 that is an eligible facility.
- (b) The services of a child care facility for which a corporation claims a credit under subparagraph (2) (a) 1. must be available to all employees employed by the corporation, or must be allocated on a first-come, first-served basis, and must be used by employees employed by the corporation.
- (c) Two or more corporations may jointly establish and operate a child care facility according to this section. If two or more corporations choose to jointly establish and operate a child care facility, or cause a not-for-profit corporation to establish and operate a child care facility, the corporations must file a joint application, or the not-for-profit corporation may file an application pursuant to subsection (4) setting forth the corporations' proposal. The participating corporations may proportion the credits in any manner they choose; however, participating corporations may not receive more than \$600,000 in credits for all approved child care costs incurred by the participating corporations in any one taxable year.
 - Page 9 of 41

(d) Child care payments for which a corporation claims a

credit under subparagraph (2) (a) 2. may not exceed the amount charged by the child care facility for other children of like age and ability of persons not employed by the corporation.

- (4) APPLICATION REQUIREMENTS.—Beginning January 1, 2024, a corporation may submit an application to the department for the purposes of determining qualification for a credit under this section to be applied to a taxable year beginning on or after January 1, 2024. The department must approve the application for the credit before the corporation is authorized to claim the credit on a return.
 - (a) The application must include:

- 1.a. For a credit under subparagraph (2)(a)1., a proposal for establishing a child care facility for use by its employees, the total number of employees' children and grandchildren expected to be enrolled, and the expected date operations will begin. A credit may not be claimed on a return until operations have begun.
- b. For a credit under subparagraph (2)(a)2., the total number of children and grandchildren for whom child care payments will be paid and the estimated total annual amount of such payments.
- 2. The taxable year in which the credit is expected to be earned. A corporation may apply for a credit to be used for a prior taxable year at any time before the date on which the corporation is required to file a return for that year pursuant

Page 10 of 41

251 to s. 220.222.

- 3. Written verification by the Department of Children and Families or local licensing agency that the facility is a child care facility under s. 402.302 and is an eligible facility. Such verification must be attached to the application.
- (b) The department shall approve tax credits on a first-come, first-served basis.
 - (5) ADMINISTRATION.—
- Administrative Procedures Act to administer this section,
 including rules for the approval or disapproval of proposals
 submitted by corporations and rules to provide for cooperative
 arrangements between for-profit and not-for-profit corporations.
- (b) The department's decision to approve or disapprove a proposal must be in writing, and, if the proposal is approved, the decision must state the maximum credit authorized for the corporation.
- (c) All applications approved under this section require prior written verification by the Department of Children and Families or local licensing agency that the facility is a child care facility under s. 402.302 and is an eligible facility.
- Section 3. Paragraph (g) of subsection (2) of section 402.305, Florida Statutes, is redesignated as paragraph (f), subsection (18) is renumbered as subsection (17), and paragraph (a) of subsection (1), paragraphs (a) and (e) and present

Page 11 of 41

paragraph (f) of subsection (2), paragraph (a) of subsection (7), subsections (9) and (13), and present subsection (17) of that section are amended, to read:

402.305 Licensing standards; child care facilities.-

- (1) LICENSING STANDARDS.—The department shall establish licensing standards that each licensed child care facility must meet regardless of the origin or source of the fees used to operate the facility or the type of children served by the facility.
- (a) The standards shall be designed to address the following areas:
- 1. the health, sanitation, safety, and sanitary adequate physical conditions surroundings for all children served by in child care facilities.
 - 2. The health and nutrition of all children in child care.
- 3. The child development needs of all children in child care.
- (2) PERSONNEL.—Minimum standards for child care personnel shall include minimum requirements as to:
- (a) Good moral character based upon screening as defined in s. 402.302(15). This screening shall be conducted as provided in chapter 435, using the level 2 standards for screening provided set forth in that chapter, and include employment history checks, a search of criminal history records, sexual predator and sexual offender registries, and child abuse and

Page 12 of 41

PCS FOR HB 1021 2023

neglect registry of any state in which the current or prospective child care personnel resided during the preceding 5 years. The department shall complete the screening and provide the results to the child care facility within 3 business days. If the department is unable to complete the screening within 3 business days, the department shall issue the current or prospective child care personnel a 45-day-provisional-hire status while all required information is being requested and the department is awaiting results unless the department has reason to believe a disqualifying factor may exist. During the 45-day period, the current or prospective child care personnel must be under the direct supervision of a screened and trained staff member when in contact with children.

- Minimum training requirements for child care (e) personnel.
- Such minimum standards for training shall ensure that all child care personnel take an approved 40-clock-hour introductory course in child care, which course covers at least the following topic areas:
- State and local rules and regulations which govern a. child care.
 - b. Health, safety, and nutrition.

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- Identifying and reporting child abuse and neglect. C.
- Child development, including typical and atypical 325 language, cognitive, motor, social, and self-help skills

Page 13 of 41

326 development.

- e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine the child's developmental age level.
- f. Specialized areas, including computer technology for professional and classroom use and early literacy and language development of children from birth to 5 years of age, as determined by the department, for owner-operators and child care personnel of a child care facility.
- g. Developmental disabilities, including autism spectrum disorder and Down syndrome, and early identification, use of available state and local resources, classroom integration, and positive behavioral supports for children with developmental disabilities.
- h. Online training coursework, provided at no cost by the department, to meet minimum training standards for child care personnel.

Within 90 days after employment, child care personnel shall begin training to meet the training requirements. Child care personnel shall successfully complete such training within 1 year after the date on which the training began, as evidenced by passage of an in-person or online a competency examination. Successful completion of the 40-clock-hour introductory course shall articulate into community college credit in early

Page 14 of 41

childhood education, pursuant to ss. 1007.24 and 1007.25. Exemption from all or a portion of the required training shall be granted to child care personnel based upon educational credentials or passage of competency examinations. Child care personnel possessing a 2-year degree or higher that includes 6 college credit hours in early childhood development or child growth and development, or a child development associate credential or an equivalent state-approved child development associate credential, or a child development associate waiver certificate shall be automatically exempted from the training requirements in sub-subparagraphs b., d., and e.

- 2. The introductory course in child care shall stress, to the extent possible, an interdisciplinary approach to the study of children.
- 2.3. The introductory course shall cover recognition and prevention of shaken baby syndrome; prevention of sudden infant death syndrome; recognition and care of infants and toddlers with developmental disabilities, including autism spectrum disorder and Down syndrome; and early childhood brain development within the topic areas identified in this paragraph.
- 3.4. On an annual basis in order to further their child care skills and, if appropriate, administrative skills, child care personnel who have fulfilled the requirements for the child care training shall be required to take an additional 1 continuing education unit of approved inservice training, or 10

Page 15 of 41

clock hours of equivalent training, as determined by the department.

- 4.5. Child care personnel shall be required to complete 0.5 continuing education unit of approved training or 5 clock hours of equivalent training, as determined by the department, in early literacy and language development of children from birth to 5 years of age one time. The year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in subparagraph 3.4.
- 5.6. Procedures for ensuring the training of qualified child care professionals to provide training of child care personnel, including onsite training, shall be included in the minimum standards. It is recommended that the state community child care coordination agencies (central agencies) be contracted by the department to coordinate such training when possible. Other district educational resources, such as community colleges and career programs, can be designated in such areas where central agencies may not exist or are determined not to have the capability to meet the coordination requirements set forth by the department.
- $\underline{6.7.}$ Training requirements \underline{do} shall not apply to certain occasional or part-time support staff, including, but not limited to, swimming instructors, piano teachers, dance instructors, and gymnastics instructors.

Page 16 of 41

8. The department shall evaluate or contract for an evaluation for the general purpose of determining the status of and means to improve staff training requirements and testing procedures. The evaluation shall be conducted every 2 years. The evaluation shall include, but not be limited to, determining the availability, quality, scope, and sources of current staff training; determining the need for specialty training; and determining ways to increase inservice training and ways to increase the accessibility, quality, and cost-effectiveness of current and proposed staff training. The evaluation methodology shall include a reliable and valid survey of child care personnel.

7.9. The child care operator shall be required to take basic training in serving children with disabilities within 5 years after employment, either as a part of the introductory training or the annual 8 hours of inservice training.

- (f) Periodic health examinations.
- (7) SANITATION AND SAFETY.-

(a) Minimum standards shall include requirements for sanitary and safety conditions, first aid treatment, emergency procedures, and pediatric cardiopulmonary resuscitation. The minimum standards may not shall require more than two members of that at least one staff person trained in cardiopulmonary resuscitation, as evidenced by current documentation of course completion, to must be present at all times when that children

Page 17 of 41

426 are present.

- (9) ADMISSIONS AND RECORDKEEPING.-
- (a) Minimum standards shall include requirements for preadmission and periodic health examinations, requirements for immunizations, and requirements for maintaining emergency information and health records on all children.
- (b) During the months of August and September of each year, each child care facility shall provide parents of children enrolled in the facility detailed information regarding the causes, symptoms, and transmission of the influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.
- (c) During the months of April and September of each year, at a minimum, each facility shall provide parents of children enrolled in the facility information regarding the potential for a distracted adult to fail to drop off a child at the facility and instead leave the child in the adult's vehicle upon arrival at the adult's destination. The child care facility shall also give parents information about resources with suggestions to avoid this occurrence. The department shall develop a flyer or brochure with this information that shall be posted to the department's website, which child care facilities may choose to reproduce and provide to parents to satisfy the requirements of

Page 18 of 41

this paragraph.

(b)(d) Because of the nature and duration of drop-in child care, requirements for preadmission and periodic health examinations and requirements for medically signed records of immunization required for child care facilities shall not apply. A parent of a child in drop-in child care shall, however, be required to attest to the child's health condition and the type and current status of the child's immunizations.

(c) (e) Any child shall be exempt from medical or physical examination or medical or surgical treatment upon written request of the parent or guardian of such child who objects to the examination and treatment. However, the laws, rules, and regulations relating to contagious or communicable diseases and sanitary matters shall not be violated because of any exemption from or variation of the health and immunization minimum standards.

- (13) PLAN OF ACTIVITIES.—Minimum standards shall ensure that each child care facility has and implements a written plan for the daily provision of varied activities and active and quiet play opportunities appropriate to the age of the child. The written plan must include a program, to be implemented periodically for children of an appropriate age, which will assist the children in preventing and avoiding physical and mental abuse.
 - (17) SPECIALIZED CHILD CARE FACILITIES FOR THE CARE OF

Page 19 of 41

MILDLY ILL CHILDREN.-Minimum standards shall be developed by the department, in conjunction with the Department of Health, for specialized child care facilities for the care of mildly ill children. The minimum standards shall address the following areas: personnel requirements; staff-to-child ratios; staff training and credentials; health and safety; physical facility requirements, including square footage; client eligibility, including a definition of "mildly ill children"; sanitation and safety; admission and recordkeeping; dispensing of medication; and a schedule of activities.

Section 4. Section 402.3115, Florida Statutes, is amended to read:

- 402.3115 Elimination of duplicative and unnecessary inspections; abbreviated inspections; reports.—
- (1) The Department of Children and Families and local governmental agencies that license child care facilities shall develop and implement a plan to eliminate duplicative and unnecessary inspections of child care facilities, family day care homes, and large family child care homes.
- (2)(a) In addition, The department and the local governmental agencies shall develop and implement an abbreviated inspection plan for child care facilities that:
 - 1. Have been licensed for at least 2 consecutive years;
- $\underline{2}$. Have had no Class 1 and no more than two of the same $\underline{\text{or}}$ Class 2 deficiencies, as defined by rule, for at least 2

Page 20 of 41

501 consecutive years;

- 3. Have received at least two full onsite renewal inspections in the most recent 2 years;
 - 4. Do not have any current uncorrected violations; and
- 5. Do not have any open regulatory complaints or active child protective services investigations.
- (b) The abbreviated inspection must include those elements identified by the department and the local governmental agencies as being key indicators of whether the child care facility continues to provide quality care and programming and must be updated every 5 years.
- (3) By December 31, 2024, and every 5 years thereafter, the department shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The report must include, at a minimum, information concerning:
- (a) Training requirements and coursework offered by the department to child care personnel. The report must include the results of a reliable and valid survey of child care personnel regarding such training and coursework. Such results must be used to make recommendations regarding:
- 1. The availability, quality, relevance, scope, cost effectiveness, and sources of current and prospective training.
 - 2. The need for specialty training.
 - 3. Approaches to increase inservice training.

Page 21 of 41

526	(b) Licensing and regulation of child care facilities. The									
527	report shall identify and make recommendations regarding:									
528	1. The elimination of unnecessary, vague, or redundant									
529	rules.									
530	2. Streamlined standards used to classify violations.									
531	3. The application of rules in a manner to eliminate									
532	subjectivity by licensing staff.									
533	4. Methods to simplify inspections.									
534	5. The elimination of duplicative and unnecessary									
535	inspections.									
536	(c) The plan developed and implemented under subsection									
537	<u>(1).</u>									
538	(4) The department shall adopt rules and revise policies									
539	based on the recommendations in the report.									
540	(5) The department shall revise the plan under subsection									
541	(1) as necessary to maintain the validity and effectiveness of									
542	inspections.									
543	(6) The department may contract for the production of the									
544	report required under subsection (3).									
545	Section 5. Subsection (1) of section 402.316, Florida									
546	Statutes, is amended to read:									
547	402.316 Exemptions									
548	(1) (a) The provisions of ss. 402.301-402.319, except for									
549	the requirements regarding screening of child care personnel,									
550	shall not apply to a child care facility:									

Page 22 of 41

CODING: Words $\frac{\text{stricken}}{\text{stricken}}$ are deletions; words $\frac{\text{underlined}}{\text{ore additions}}$.

1. Which is an integral part of church or parochial schools conducting regularly scheduled classes, courses of study, or educational programs accredited by, or by a member of, an organization which publishes and requires compliance with its standards for health, safety, and sanitation; or

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- 2. Which is only attended by children or grandchildren of employees employed by the corporation.
- (b) However, Such facilities shall still meet minimum requirements of the applicable local governing body as to health, sanitation, and safety and shall meet the screening requirements pursuant to ss. 402.305 and 402.3055.
- (c) Failure by a facility to comply with such screening requirements shall result in the loss of the facility's exemption from licensure.
- Section 6. Section 627.70161, Florida Statutes, is amended to read:
- 627.70161 Family day care <u>and large family child care</u> insurance.—
- (1) PURPOSE AND INTENT.—The Legislature recognizes that family day care homes and large family child care homes fulfill a vital role in providing child care in Florida. It is the intent of the Legislature that residential property insurance coverage should not be canceled, denied, or nonrenewed solely on the basis of the family day care or child care services at the residence. The Legislature also recognizes that the potential

Page 23 of 41

liability of residential property insurers is substantially increased by the rendition of child care services on the premises. The Legislature therefore finds that there is a public need to specify that contractual liabilities that arise in connection with the operation of the family day care home or large family child care home are excluded from residential property insurance policies unless they are specifically included in such coverage.

- (2) DEFINITIONS.—As used in this section, the term:
- (a) "Child care" means the care, protection, and supervision of a child, for a period of less than 24 hours a day on a regular basis, which supplements parental care, enrichment, and health supervision for the child, in accordance with his or her individual needs, and for which a payment, fee, or grant is made for care.
- (b) "Family day care home" means an occupied residence in which child care is regularly provided for children from at least two unrelated families and which receives a payment, fee, or grant for any of the children receiving care, whether or not operated for a profit.
- (c) "Large family child care home" means an occupied residence in which child care is regularly provided for children from at least two unrelated families, which receives a payment, fee, or grant for any of the children receiving care, regardless of whether operated for profit, and which has at least two full-

time child care personnel on the premises during the hours of operation. One of the two full-time child care personnel must be the owner or occupant of the residence. A large family child care home must first have operated as a licensed family day care home for at least 2 years, with an operator who has held a child development associate credential or its equivalent for at least 1 year, before seeking licensure as a large family child care home. Household children under 13 years of age, when on the premises of the large family child care home or on a field trip with children enrolled in child care, shall be included in the overall capacity of the licensed home. A large family child care home may provide care for one of the following groups of children, which shall include household children under 13 years of age:

- (a) A maximum of eight children from birth to 24 months of age.
- (b) A maximum of 12 children, with no more than four children under 24 months of age.
- (3) FAMILY DAY CARE AND LARGE FAMILY CHILD CARE;
 COVERAGE.—A residential property insurance policy shall not provide coverage for liability for claims arising out of, or in connection with, the operation of a family day care home or large family child care home, and the insurer shall be under no obligation to defend against lawsuits covering such claims, unless:

Page 25 of 41

(a) Specifically covered in a policy; or

- (b) Covered by a rider or endorsement for business coverage attached to a policy.
- (4) DENIAL, CANCELLATION, REFUSAL TO RENEW PROHIBITED.—An insurer may not deny, cancel, or refuse to renew a policy for residential property insurance solely on the basis that the policyholder or applicant operates a family day care home or large family child care home. In addition to other lawful reasons for refusing to insure, an insurer may deny, cancel, or refuse to renew a policy of a family day care home or large family child care home provider if one or more of the following conditions occur:
- (a) The policyholder or applicant provides care for more children than authorized for family day care homes by s. 402.302;
- (b) The policyholder or applicant fails to maintain a separate commercial liability policy or an endorsement providing liability coverage for the family day care home or large family child care home operations;
- (c) The policyholder or applicant fails to comply with the applicable family day care home licensure and registration requirements specified in chapter 402 s. 402.313; or
- (d) Discovery of willful or grossly negligent acts or omissions or any violations of state laws or regulations establishing safety standards for family day care homes or large

Page 26 of 41

family child care home by the named insured or his or her representative which materially increase any of the risks insured.

- Section 7. Paragraphs (a) and (c) of subsection (3) of section 1002.55, Florida Statutes, are amended to read:
- 1002.55 School-year prekindergarten program delivered by private prekindergarten providers.—
- (3) To be eligible to deliver the prekindergarten program, a private prekindergarten provider must meet each of the following requirements:
- (a) The private prekindergarten provider must be a child care facility licensed under s. 402.305, family day care home licensed under s. 402.313, large family child care home licensed under s. 402.3131, nonpublic school exempt from licensure under s. 402.3025(2), faith-based or corporation-provided child care provider exempt from licensure under s. 402.316, child development program that is accredited by a national accrediting body and operates on a military installation that is certified by the United States Department of Defense, or private prekindergarten provider that has been issued a provisional license under s. 402.309. A private prekindergarten provider may not deliver the program while holding a probation-status license under s. 402.310.
- (c) The private prekindergarten provider must have, for each prekindergarten class of 11 children or fewer, at least one

Page 27 of 41

prekindergarten instructor who meets each of the following
requirements:

- 1. The prekindergarten instructor must hold, at a minimum, one of the following credentials:
- a. A child development associate credential issued by the National Credentialing Program of the Council for Professional Recognition; or
- b. A credential approved by the Department of Children and Families as being equivalent to or greater than the credential described in sub-subparagraph a.

The Department of Children and Families may adopt rules under ss. 120.536(1) and 120.54 which provide criteria and procedures for approving equivalent credentials under sub-subparagraph b.

2. Within 45 days after commencing employment, the prekindergarten instructor must successfully complete three emergent literacy training courses that include developmentally appropriate and experiential learning practices for children and a student performance standards training course approved by the department as meeting or exceeding the minimum standards adopted under s. 1002.59. The prekindergarten instructor must complete an emergent literacy training course at least once every 5 years after initially completing the three emergent literacy training courses. The courses in this subparagraph must be recognized as part of the informal early learning and career pathway

Page 28 of 41

701 identified by the department under s. 1002.995(1)(b). The 702 requirement for completion of the standards training course 703 shall take effect July 1, 2022. The courses must be made 704 available online or in person. 705 Section 8. Paragraph (b) of subsection (2) of section 706 1002.67, Florida Statutes, is amended to read: 707 1002.67 Performance standards and curricula. -708 (2) 709 (b) Each private prekindergarten provider's and public 710 school's curriculum must be developmentally appropriate and 711 must: 712 Be designed to prepare a student for early literacy and 713 provide for instruction in early math skills; 714 Enhance the age-appropriate progress of students in 715 attaining the performance standards adopted by the department 716 under subsection (1); and 717 Support student learning gains through differentiated 718 instruction that shall be measured by the coordinated screening 719 and progress monitoring program under s. 1008.25(8). However, 720 such program may not be used for direct student instruction; and 4. Prohibit student use of electronic devices for direct 721 student instruction. However, electronic devices may be used to 722 723 complete the coordinated screening and progress monitoring 724 program under s. 1008.25(8).

Page 29 of 41

Section 9. Subsection (2) and paragraphs (a), (d), and (f)

CODING: Words stricken are deletions; words underlined are additions.

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of subsection (4) of section 1002.68, Florida Statutes, are amended to read:

1002.68 Voluntary Prekindergarten Education Program accountability.—

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- Beginning with the 2023-2024 2022-2023 program year, (2) each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program must participate in a program assessment of each voluntary prekindergarten education classroom. The program assessment shall measure the quality of teacher-child interactions, including emotional support, classroom organization, and instructional support for children ages 3 to 5 years. The program assessment must be conducted in accordance with the requirements of the assessment provider. Each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program shall receive from the department the results of the program assessment for each classroom within 14 days after the observation. Each early learning coalition shall be responsible for the administration of the program assessments which must be conducted by individuals qualified to conduct program assessments under s. 1002.82(2)(n).
- (4)(a) Beginning with the $\underline{2023-2024}$ $\underline{2022-2023}$ program year, the department shall adopt a methodology for calculating each private prekindergarten provider's and public school provider's performance metric, which must be based on a

Page 30 of 41

751 combination of the following:

- 1. Program assessment composite scores under subsection (2), which must be weighted at no less than 50 percent.
- 2. Learning gains operationalized as change-in-ability scores from the initial and final progress monitoring results described in subsection (1).
- 3. Norm-referenced developmental learning outcomes described in subsection (1).
- (d) The methodology shall include a statistical latent profile analysis that has been conducted by an independent expert with experience in relevant quantitative analysis, early childhood assessment, and designing state-level accountability systems. The independent expert shall be identified through competitive procurement before the 2023-2024 program year and retained through the 2025-2026 program year and developed by the department that shall produce a limited number of performance metric profiles which summarize the profiles of all sites that must be used to inform the following designations:

 "unsatisfactory," "emerging proficiency," "proficient," "highly proficient," and "excellent" or comparable terminology determined by the office which may not include letter grades.
- (f) The department shall adopt procedures to annually calculate each private prekindergarten provider's and public school's performance metric, based on the methodology adopted in paragraphs (a) and (b), and assign a designation under paragraph

Page 31 of 41

(d). Beginning with the $\underline{2024-2025}$ $\underline{2023-2024}$ program year, each private prekindergarten provider or public school shall be assigned a designation within 45 days after the conclusion of the school-year Voluntary Prekindergarten Education Program delivered by all participating private prekindergarten providers or public schools and within 45 days after the conclusion of the summer Voluntary Prekindergarten Education Program delivered by all participating private prekindergarten providers or public schools.

Section 10. Paragraphs (j), (l), and (q) of subsection (2) of section 1002.82, Florida Statutes, are amended to read:

1002.82 Department of Education; powers and duties.-

(2) The department shall:

- (j) Monitor the alignment and consistency of the standards and benchmarks developed and adopted by the department that address the age-appropriate progress of children in the development of school readiness skills. The standards for children from birth to kindergarten entry in the school readiness program must be aligned with the performance standards adopted for children in the Voluntary Prekindergarten Education Program and must address the following domains:
 - 1. Approaches to learning.
 - 2. Cognitive development and general knowledge.
 - 3. Numeracy, language, and communication.
 - 4. Physical development.

Page 32 of 41

5. Executive-functioning Self-regulation.

- (1) <u>Contract for a voluntary open-source school readiness</u>
 curriculum that meets the performance standards pursuant to
 paragraph (j) that shall:
 - 1. Be available on the Internet at no cost.
- 2. Contain resources that support the use of the curriculum.
 - 3. Contain resources for parent engagement.
- 4. Consist of aligned and effective professional development resources necessary to implement the curriculum with fidelity Adopt a list of approved curricula that meet the performance standards for the school readiness program and establish a process for the review and approval of a provider's curriculum that meets the performance standards.
- (q) Contract for Establish a single statewide information system that shall be used to manage all early learning programs, including the child care licensing and child care training within the Child Care Services Program Office of the Department of Children and Families and each coalition must use for the purposes of managing the single point of entry, tracking children's progress, coordinating services among stakeholders, determining eligibility of children, tracking child attendance, and streamlining administrative processes for providers and early learning coalitions. By October 1, 2024 July 1, 2019, the system, subject to ss. 1002.72 and 1002.97, shall:

Page 33 of 41

1.	Allow	a pare	nt to	find	early	learn	ing	programs	s online,
including	the	perform	ance	profil	Le unde	er s.	1002	2.92(3)(a).

- 2.1. Allow a parent to monitor the development of his or her child as the child moves among programs within the state.
- 3.2. Enable analysis at the state, regional, and local level to measure child growth over time, program impact, and quality improvement and investment decisions.

Section 11. Subsection (6) of section 1002.83, Florida Statutes, is amended to read:

1002.83 Early learning coalitions.-

at-large members who must be private sector business members, either for-profit or nonprofit, who do not have, and none of whose relatives as defined in s. 112.3143 has, a substantial financial interest in the design or delivery of the Voluntary Prekindergarten Education Program created under part V of this chapter or the school readiness program. The department shall establish criteria for appointing private sector business members. These criteria must include standards for determining whether a member or relative has a substantial financial interest in the design or delivery of the Voluntary Prekindergarten Education Program or the school readiness program.

Section 12. Paragraph (b) of subsection (4) of section 1002.89, Florida Statutes, is amended to read:

Page 34 of 41

1002.89 School readiness program; funding.-

- (4) COST REQUIREMENTS.—Costs shall be kept to the minimum necessary for the efficient and effective administration of the school readiness program with the highest priority of expenditure being direct services for eligible children. However, no more than 5 percent of the funds allocated in paragraph (1)(a) may be used for administrative costs and no more than 22 percent of the funds allocated in paragraph (1)(a) may be used in any fiscal year for any combination of administrative costs, quality activities, and nondirect services as follows:
- (b) Activities to improve the quality of child care as described in 45 C.F.R. s. 98.53, which shall be limited to the following:
- 1. Developing, establishing, expanding, operating, and coordinating resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed child care choices specified in 45 C.F.R. s. 98.33.
- 2. Awarding grants and providing financial support to school readiness program providers and their staff to assist them in meeting applicable state requirements for the program assessment required under s. 1002.82(2)(n), child care performance standards, implementing the developmentally appropriate curriculum commissioned under s. 1002.82(2)(1)

Page 35 of 41

engagement curricula, providing literacy supports, providing reimbursements for background screenings, and providing continued professional development through the Teacher Education and Compensation Helps (TEACH) Scholarship Program under s.

1002.95 and training aligned to the early learning professional development standards and career pathways under s. 1002.995 and training. Any grants awarded pursuant to this subparagraph shall comply with ss. 215.971 and 287.058.

- 3. Providing training aligned with the early learning professional development standards and career pathways under s. 1002.995, technical assistance, and financial support to school readiness program providers, staff, and parents on standards, child screenings, child assessments, child development research and best practices, developmentally appropriate curriculum commissioned under s. 1002.82 (2) (1), executive functioning curricula, character development, teacher-child interactions, age-appropriate discipline practices, health and safety, nutrition, first aid, cardiopulmonary resuscitation, the recognition of communicable diseases, and child abuse detection, prevention, and reporting.
- 4. Providing, from among the funds provided for the activities described in subparagraphs 1.-3., adequate funding for infants and toddlers as necessary to meet federal requirements related to expenditures for quality activities for

Page 36 of 41

901 infant and toddler care.

- 5. Improving the monitoring of compliance with, and enforcement of, applicable state and local requirements as described in and limited by 45 C.F.R. s. 98.40.
- 6. Responding to Warm-Line requests by providers and parents, including providing developmental and health screenings to school readiness program children.
- Section 13. Paragraph (b) of subsection (4) of section 1002.945, Florida Statutes, is amended to read:
 - 1002.945 Gold Seal Quality Care Program.-
- (4) In order to obtain and maintain a designation as a Gold Seal Quality Care provider, a child care facility, large family child care home, or family day care home must meet the following additional criteria:
- (b) The child care provider must not have had three or more of the same class II violations, as defined by rule of the Department of Children and Families, within the 2 years preceding its application for designation as a Gold Seal Quality Care provider. Commission of three or more of the same class II violations within a 2-year period shall be grounds for termination of the designation as a Gold Seal Quality Care provider until the provider has no class II violations that are the same for a period of 1 year.
- Section 14. Section 1002.95, Florida Statutes, is amended to read:

Page 37 of 41

1002.95 Teacher Education and Compensation Helps (TEACH) Scholarship Program.—

- (1) The department may contract for the administration of the Teacher Education and Compensation Helps (TEACH) Scholarship Program, which provides educational scholarships to <u>instructors</u> caregivers and administrators of early childhood programs, family day care homes, and large family child care homes. The goal of the program is to increase the education and training for <u>instructors</u> caregivers, increase the compensation for child <u>instructors</u> caregivers who complete the program requirements, and reduce the rate of participant turnover in the field of early childhood education.
- (2) An early learning coalition may support the Teacher Education and Compensation Helps (TEACH) Scholarship Program for instructors by reimbursing child care providers for the child care provider copayment portion of the program for each instructor who completes a child development associate credential in his or her service area which shall be funded in accordance with s. 1002.89(4)(b).
- $\underline{(3)}$ The State Board of Education shall adopt rules as necessary to administer this section.
- Section 15. Paragraph (b) of subsection (5) of section 1008.25, Florida Statutes, is amended to read:
- 1008.25 Public school student progression; student support; coordinated screening and progress monitoring;

Page 38 of 41

READING DEFICIENCY AND PARENTAL NOTIFICATION. -

953 (b) A Voluntary Prekindergarten Education Program student 954 who exhibits a substantial deficiency in early literacy skills 955 in accordance with the standards under s. 1002.67(1)(a) and 956 based upon the results of the administration of the final 957 coordinated screening and progress monitoring under subsection 958 (8) shall be referred to the local school district and may be 959 eligible to receive intensive reading interventions before 960 participating in kindergarten. Such intensive reading interventions shall be paid for using funds from the district's 961 962 evidence-based reading instruction allocation in accordance with 963 s. 1011.62(8).

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reporting requirements.-

Section 16. Paragraph (a) of subsection (4) of section 39.101, Florida Statutes, is amended to read:

- 39.101 Central abuse hotline.—The central abuse hotline is the first step in the safety assessment and investigation process.
- (4) USE OF INFORMATION RECEIVED BY THE CENTRAL ABUSE HOTLINE.—
- (a) Information received by the central abuse hotline may not be used for employment screening, except as provided in s. 39.202(2) (a) and (h) or $\underline{s.402.302(16)}$ $\underline{s.402.302(15)}$.
- Section 17. Subsections (3) and (4) of section 1002.57, Florida Statutes, are amended to read:

Page 39 of 41

1002.57 Prekindergarten director credential.-

- (3) The prekindergarten director credential must meet or exceed the requirements of the Department of Children and Families for the child care facility director credential under $\underline{s.\ 402.305(2)(f)}\ s.\ 402.305(2)(g)$, and successful completion of the prekindergarten director credential satisfies these requirements for the child care facility director credential.
- (4) The department shall, to the maximum extent practicable, award credit to a person who successfully completes the child care facility director credential under \underline{s} . $\underline{402.305(2)(f)}$ \underline{s} . $\underline{402.305(2)(g)}$ for those requirements of the prekindergarten director credential which are duplicative of requirements for the child care facility director credential.

Section 18. Subsection (1) of section 1002.59, Florida Statutes, is amended to read:

- 1002.59 Emergent literacy and performance standards training courses.—
- (1) The department, in collaboration with the Just Read, Florida! Office, shall adopt minimum standards for courses in emergent literacy for prekindergarten instructors. Each course must comprise 5 clock hours and provide instruction in strategies and techniques to address the age-appropriate progress of prekindergarten students in developing emergent literacy skills, including oral communication, knowledge of print and letters, phonological and phonemic awareness, and

Page 40 of 41

PCS FOR HB 1021 2023

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vocabulary and comprehension development, consistent with the evidence-based content and strategies identified pursuant to s. 1001.215(8). The course standards must be reviewed as part of any review of subject coverage or endorsement requirements in the elementary, reading, and exceptional student educational areas conducted pursuant to s. 1012.586. Each course must also provide resources containing strategies that allow students with disabilities and other special needs to derive maximum benefit from the Voluntary Prekindergarten Education Program. Successful completion of an emergent literacy training course approved under this section satisfies requirements for approved training in early literacy and language development under ss. 402.305(2)(e)4., 402.313(6), and 402.3131(5) ss.402.305(2)(e)5., 402.313(6), and 402.3131(5).

Section 19. This act shall take effect July 1, 2023.

Page 41 of 41