

1 A bill to be entitled

2 An act relating to education; amending s. 200.065,
3 F.S.; requiring a district school board to advertise
4 its intent to adopt a tentative budget on a publicly
5 available website if the district school board does
6 not advertise such intent in a newspaper of general
7 circulation; defining the term "publicly accessible
8 website"; requiring certain information relating to a
9 postponed hearing to be posted on a school district
10 website under certain circumstances; amending s.
11 252.38, F.S.; revising the requirements for certain
12 district school boards during declared state or local
13 emergencies and at the request of specified entities;
14 amending s. 316.173, F.S.; revising requirements for
15 signage that must be posted on certain school buses;
16 providing an additional use for specified civil
17 penalties; amending s. 1001.372, F.S.; revising the
18 ways due public notice may be met for district school
19 board meetings; amending s. 1001.49, F.S.; revising
20 the general powers of district school superintendents
21 to include establishing a process for the review and
22 approval of certain policies and procedures through
23 the delegated authority of district school boards;
24 amending s. 1002.20, F.S.; revising a requirement
25 relating to how a parent is informed of placement of a

26 student in a specified program; revising a requirement
27 relating to how a parent is informed of a student's
28 suspension; deleting a requirement that an economic
29 security report of employment and earning outcomes be
30 provided to students; amending s. 1002.55, F.S.;
31 requiring newly hired prekindergarten instructors to
32 complete specified training within a certain
33 timeframe; deleting obsolete language; amending s.
34 1003.53, F.S.; authorizing district school boards to
35 adopt a policy relating to parental notification
36 methods; providing requirements for such policy;
37 amending s. 1004.85, F.S.; revising the requirements
38 for participants in certain educator preparation
39 programs; amending s. 1004.88, F.S.; authorizing the
40 Florida Institute for Charter School Innovation to
41 develop a professional learning system; repealing s.
42 1006.025, F.S., relating to guidance services;
43 amending s. 1006.09, F.S.; authorizing district school
44 boards to adopt a policy relating to parental
45 notification methods; providing requirements for such
46 policy; amending s. 1010.02, F.S.; providing financial
47 reporting requirements for certain school districts;
48 amending s. 1010.11, F.S.; providing that school
49 districts are exempt from certain requirements
50 relating to electronic transfer of funds; amending s.

51 1011.03, F.S.; requiring a district school board to
52 publish its tentative budget on a publicly accessible
53 website; deleting a requirement for a district school
54 board to publish its tentative budget in a newspaper
55 or at a courthouse under certain circumstances;
56 amending s. 1011.68, F.S.; requiring certain school
57 districts to request specified assistance from the
58 Department of Education relating to the purchase of
59 transportation equipment and supplies; authorizing
60 such school districts to purchase such equipment and
61 supplies at specified prices under certain
62 circumstances; amending s. 1011.71, F.S.; revising the
63 amount of funds school districts may expend from
64 specified revenue and for certain purposes; amending
65 s. 1012.05, F.S.; authorizing, rather than requiring,
66 district school boards to base certain policies on
67 guidelines from the department; revising the frequency
68 with which school districts must submit certain
69 information to the department; amending s. 1012.07,
70 F.S.; requiring the State Board of Education to
71 develop strategies to address critical teacher
72 shortages; amending s. 1012.22, F.S.; authorizing
73 district school boards to use advanced degrees in
74 setting salary schedules for specified personnel;
75 providing that collective bargaining may not preclude

76 a district school board from carrying out specified
77 duties; providing that if a superintendent appears
78 before the State Board of Education for a specified
79 purpose, the president of the school district
80 bargaining unit also must appear; amending s. 1012.56,
81 F.S.; authorizing specified assessments to be used to
82 demonstrate mastery of general knowledge for certain
83 educator certification requirements; providing for the
84 placement of an educator certificate in an inactive
85 status; providing requirements for returning an
86 educator certificate to active status; amending s.
87 1012.2315, F.S.; revising legislative findings and
88 intent; revising school district prohibitions relating
89 to the assignment of certain teachers; defining the
90 term "inexperienced teacher"; providing that certain
91 prohibitions relating to the provision of school
92 district incentives apply to incentives using federal
93 funds; amending s. 1012.555, F.S.; revising
94 requirements for individuals to participate in the
95 Teacher Apprenticeship Program; amending s. 1012.57,
96 F.S.; revising provisions relating to the validity
97 period of adjunct teaching certificates; amending s.
98 1012.575, F.S.; providing that certain provisions
99 relating to alternative teacher preparation programs
100 also apply to the Florida Institute for Charter School

101 Innovation; by a specified date, requiring the
 102 Commissioner of Education to make certain
 103 recommendations relating to the development and
 104 retention of exceptional student education
 105 instructional personnel to the Governor and
 106 Legislature; repealing s. 1012.72, F.S., relating to
 107 the Dale Hickam Excellent Teaching Program; repealing
 108 s. 1012.86, F.S., relating to the Florida College
 109 System institution employment equity accountability
 110 program; amending s. 1012.98, F.S.; providing that
 111 provisions relating to the development of a
 112 professional learning system apply to the Florida
 113 Institute for Charter School Innovation; amending s.
 114 1013.15, F.S.; authorizing district school boards to
 115 rent or lease specified plants and facilities and
 116 sites; providing that the lease-purchase of certain
 117 plants and facilities and sites are exempt from
 118 certain requirements; amending s. 1013.16, F.S.;
 119 revising minimum lease term requirements for land for
 120 certain construction projects; amending s. 1013.20,
 121 F.S.; deleting a district school board requirement to
 122 plan for the use of relocatables; deleting a
 123 requirement for the commissioner to provide a progress
 124 report to the Legislature; repealing s. 1013.21, F.S.,
 125 relating to reduction of relocatable facilities in

126 use; amending s. 1013.31, F.S.; requiring each Florida
127 College System institution board of trustees and state
128 university board of trustees to arrange for
129 educational plant surveys; deleting provisions
130 relating to when an educational plant survey
131 recommendation is not required; requiring Florida
132 College System institution and state university
133 boards, but not district school boards, to participate
134 in specified surveys; deleting a requirement for
135 school districts to submit certain data to the
136 department; revising requirements for what a survey
137 report must include; deleting a requirement that a
138 school district's survey must be submitted as part of
139 the district educational facilities plan; deleting a
140 requirement for the department to perform an analysis
141 of such surveys; revising requirements for a
142 facilities needs survey submitted by a district school
143 board; requiring that the release of funds for a PECO
144 project be subject to certain authorizations; amending
145 s. 1013.385, F.S.; deleting requirements for a
146 resolution relating to educational facilities
147 construction which may be adopted by district school
148 boards; providing that exceptions to requirements for
149 public shelter design criteria remain subject to
150 certain emergency management provisions; providing

151 that a school board may not be required to build more
 152 emergency-shelter space than identified as needed;
 153 amending s. 1013.45, F.S.; revising the limit for
 154 specified day-labor contracts that district school
 155 boards and boards of trustees of Florida College
 156 System institutions may use; amending s. 1013.48,
 157 F.S.; deleting a requirement that school districts
 158 monitor and report the impact of certain change
 159 orders; amending s. 1013.64, F.S.; revising the
 160 requirements for a construction project to be exempt
 161 from cost requirements; amending ss. 1001.64, 1001.65,
 162 1003.621, 1011.6202, and 1013.35, F.S.; conforming
 163 cross-references to changes made by the act; providing
 164 an effective date.

165

166 Be It Enacted by the Legislature of the State of Florida:

167

168 Section 1. Paragraph (f) of subsection (2) of section
 169 200.065, Florida Statutes, is amended to read:

170 200.065 Method of fixing millage.—

171 (2) No millage shall be levied until a resolution or
 172 ordinance has been approved by the governing board of the taxing
 173 authority which resolution or ordinance must be approved by the
 174 taxing authority according to the following procedure:

175 (f)1. Notwithstanding any provisions of paragraph (c) to

176 the contrary, each school district shall advertise its intent to
177 adopt a tentative budget on a publicly accessible website
178 pursuant to s. 50.0311 or in a newspaper of general circulation
179 pursuant to subsection (3) within 29 days after ~~of~~ certification
180 of value pursuant to subsection (1). For the purpose of this
181 paragraph, the term "publicly accessible website" includes a
182 district school board's official website if the school board
183 website satisfies the remaining requirements of s. 50.0311. Not
184 less than 2 days or more than 5 days thereafter, the district
185 shall hold a public hearing on the tentative budget pursuant to
186 the applicable provisions of paragraph (c). In the event of
187 postponement or recess due to a declared state of emergency, the
188 school district may postpone or recess the hearing for up to 7
189 days and shall post a prominent notice at the place of the
190 original hearing showing the date, time, and place where the
191 hearing will be reconvened. The posted notice shall measure not
192 less than 8.5 by 11 inches. The school district shall make every
193 reasonable effort to provide reasonable notification of the
194 continued hearing to the taxpayers. The information must also be
195 posted on the school district's website if the district school
196 board uses a different method of advertisement.

197 2. Notwithstanding any provisions of paragraph (b) to the
198 contrary, each school district shall advise the property
199 appraiser of its recomputed proposed millage rate within 35 days
200 of certification of value pursuant to subsection (1). The

201 recomputed proposed millage rate of the school district shall be
 202 considered its proposed millage rate for the purposes of
 203 paragraph (b).

204 3. Notwithstanding any provisions of paragraph (d) to the
 205 contrary, each school district shall hold a public hearing to
 206 finalize the budget and adopt a millage rate within 80 days of
 207 certification of value pursuant to subsection (1), but not
 208 earlier than 65 days after certification. The hearing shall be
 209 held in accordance with the applicable provisions of paragraph
 210 (d), except that a newspaper advertisement need not precede the
 211 hearing.

212 Section 2. Paragraph (d) of subsection (1) of section
 213 252.38, Florida Statutes, is amended to read:

214 252.38 Emergency management powers of political
 215 subdivisions.—Safeguarding the life and property of its citizens
 216 is an innate responsibility of the governing body of each
 217 political subdivision of the state.

218 (1) COUNTIES.—

219 (d) During a declared state or local emergency and upon
 220 the request of the director of a local emergency management
 221 agency, the district school board or school boards in the
 222 affected area shall participate in emergency management by
 223 providing facilities and necessary personnel to access ~~staff~~
 224 such facilities or perform other duties related to the
 225 facilities as may be required pursuant to the county emergency

226 management plan and program. Each school board providing
227 transportation assistance in an emergency evacuation shall
228 coordinate the use of its vehicles and personnel with the local
229 emergency management agency.

230 Section 3. Paragraph (a) of subsection (2) and subsection
231 (7) of section 316.173, Florida Statutes, are amended to read:

232 316.173 School bus infraction detection systems.—

233 (2)(a) The school district must post ~~high-visibility~~
234 ~~reflective~~ signage on the rear of each school bus in which a
235 school bus infraction detection system is installed and
236 operational which indicates the use of such system. The signage
237 must be in the form of one or more signs or stickers and must
238 contain the following elements in substantially the following
239 form:

240 1. The words "STOP WHEN RED LIGHTS FLASH" or "DO NOT PASS
241 WHEN RED LIGHTS FLASH."

242 2. The words "CAMERA ENFORCED."

243 3. A graphic depiction of a camera.

244 (7) The civil penalties assessed and collected for a
245 violation of s. 316.172(1)(a) or (b) enforced by a school bus
246 infraction detection system must be remitted to the school
247 district in which the violation occurred. Such civil penalties
248 must be used for the installation or maintenance of school bus
249 infraction detection systems on school buses, for any other
250 technology that increases the safety of the transportation of

251 students, ~~or~~ for the administration and costs associated with
 252 the enforcement of violations as described in this section, or
 253 to provide financial awards to recruit or retain school bus
 254 drivers in the school district in which the civil penalties are
 255 assessed and collected.

256 Section 4. Paragraph (c) of subsection (2) of section
 257 1001.372, Florida Statutes, is amended to read:

258 1001.372 District school board meetings.—

259 (2) PLACE OF MEETINGS.—

260 (c) For purpose of this section, due public notice shall
 261 consist of, at least 2 days prior to the meeting: continuous
 262 publication on a publicly accessible website as provided in s.
 263 50.0311 or the official district school board website; by
 264 publication in a newspaper of general circulation in the county
 265 or in each county where there is no newspaper of general
 266 circulation in the county an announcement over at least one
 267 radio station whose signal is generally received in the county,
 268 a reasonable number of times daily during the 48 hours
 269 immediately preceding the date of such meeting; ~~or~~ or by posting a
 270 notice at the courthouse door if no newspaper is published in
 271 the county, ~~at least 2 days prior to the meeting.~~

272 Section 5. Subsection (3) of section 1001.49, Florida
 273 Statutes, is amended to read:

274 1001.49 General powers of district school superintendent.—
 275 The district school superintendent shall have the authority, and

276 when necessary for the more efficient and adequate operation of
 277 the district school system, the district school superintendent
 278 shall exercise the following powers:

279 (3) APPROVE OPERATIONAL POLICIES THROUGH THE DELEGATED
 280 AUTHORITY OF THE DISTRICT SCHOOL BOARD.—Establish a process for
 281 the review and approval of districtwide policies and procedures,
 282 through the formal delegated authority of the district school
 283 board, ~~RECOMMEND POLICIES.~~—~~Recommend to the district school~~
 284 ~~board for adoption such policies~~ pertaining to the district
 285 school system as the district school superintendent may consider
 286 necessary for its more efficient operation.

287 Section 6. Subsection (25) of section 1002.20, Florida
 288 Statutes, is renumbered as subsection (24), and paragraph (e) of
 289 subsection (2), paragraph (a) of subsection (4), and subsection
 290 (24) of that section are amended, to read:

291 1002.20 K-12 student and parent rights.—Parents of public
 292 school students must receive accurate and timely information
 293 regarding their child's academic progress and must be informed
 294 of ways they can help their child to succeed in school. K-12
 295 students and their parents are afforded numerous statutory
 296 rights including, but not limited to, the following:

297 (2) ATTENDANCE.—

298 (e) Dropout prevention and academic intervention
 299 programs.—The parent of a public school student has the right to
 300 receive written notice by certified mail or other method agreed

301 to by the parent before ~~prior to~~ placement of the student in a
 302 dropout prevention and academic intervention program and shall
 303 be notified in writing and entitled to an administrative review
 304 of any action by school personnel relating to the student's
 305 placement, in accordance with ~~the provisions of~~ s. 1003.53(5).

306 (4) DISCIPLINE.—

307 (a) Suspension of public school student.—In accordance
 308 with the provisions of s. 1006.09(1)-(4):

309 1. A student may be suspended only as provided by rule of
 310 the district school board. A good faith effort must be made to
 311 immediately inform the parent by telephone of the student's
 312 suspension and the reason. Each suspension and the reason must
 313 be reported in writing within 24 hours to the parent by United
 314 States mail or other method agreed to by the parent. A good
 315 faith effort must be made to use parental assistance before
 316 suspension unless the situation requires immediate suspension.

317 2. A student with a disability may only be recommended for
 318 suspension or expulsion in accordance with State Board of
 319 Education rules.

320 ~~(24) ECONOMIC SECURITY REPORT.—Beginning in the 2014-2015~~
 321 ~~school year and annually thereafter, each middle school and high~~
 322 ~~school student or the student's parent prior to registration~~
 323 ~~shall be provided a two-page summary of the Department of~~
 324 ~~Economic Opportunity's economic security report of employment~~
 325 ~~and earning outcomes prepared pursuant to s. 445.07 and~~

326 | ~~electronic access to the report.~~

327 | Section 7. Paragraph (c) of subsection (3) of section
 328 | 1002.55, Florida Statutes, is amended to read:

329 | 1002.55 School-year prekindergarten program delivered by
 330 | private prekindergarten providers.—

331 | (3) To be eligible to deliver the prekindergarten program,
 332 | a private prekindergarten provider must meet each of the
 333 | following requirements:

334 | (c) The private prekindergarten provider must have, for
 335 | each prekindergarten class of 11 children or fewer, at least one
 336 | prekindergarten instructor who meets each of the following
 337 | requirements:

338 | 1. The prekindergarten instructor must hold, at a minimum,
 339 | one of the following credentials:

340 | a. A child development associate credential issued by the
 341 | National Credentialing Program of the Council for Professional
 342 | Recognition; or

343 | b. A credential approved by the Department of Children and
 344 | Families as being equivalent to or greater than the credential
 345 | described in sub-subparagraph a.

346 |
 347 | The Department of Children and Families may adopt rules under
 348 | ss. 120.536(1) and 120.54 which provide criteria and procedures
 349 | for approving equivalent credentials under sub-subparagraph b.

350 | 2. The prekindergarten instructor must successfully

351 complete three emergent literacy training courses that include
352 developmentally appropriate and experiential learning practices
353 for children and a student performance standards training course
354 approved by the department as meeting or exceeding the minimum
355 standards adopted under s. 1002.59. A newly hired
356 prekindergarten instructor must complete the three emergent
357 literacy training courses within 45 calendar days after being
358 hired if the instructor has not previously completed the
359 courses. The prekindergarten instructor must complete an
360 emergent literacy training course at least once every 5 years
361 after initially completing the three emergent literacy training
362 courses. The courses in this subparagraph must be recognized as
363 part of the informal early learning and career pathway
364 identified by the department under s. 1002.995(1)(b). ~~The~~
365 ~~requirement for completion of the standards training course~~
366 ~~shall take effect July 1, 2022.~~ The courses must be made
367 available online or in person.

368 Section 8. Subsection (5) of section 1003.53, Florida
369 Statutes, is amended to read:

370 1003.53 Dropout prevention and academic intervention.—

371 (5) Each district school board providing a dropout
372 prevention and academic intervention program pursuant to this
373 section shall maintain for each participating student records
374 documenting the student's eligibility, the length of
375 participation, the type of program to which the student was

376 assigned or the type of academic intervention services provided,
377 and an evaluation of the student's academic and behavioral
378 performance while in the program. The school principal or his or
379 her designee shall, before ~~prior to~~ placement in a dropout
380 prevention and academic intervention program or the provision of
381 an academic service, provide written notice of placement or
382 services by certified mail, return receipt requested, to the
383 student's parent. The parent of the student shall sign an
384 acknowledgment of the notice of placement or service and return
385 the signed acknowledgment to the principal within 3 days after
386 receipt of the notice. A district school board may adopt a
387 policy that allows a parent to agree to an alternative method of
388 notification. Such agreement may be made before the need for
389 notification arises or at the time the notification becomes
390 required. The parents of a student assigned to such a dropout
391 prevention and academic intervention program shall be notified
392 in writing and entitled to an administrative review of any
393 action by school personnel relating to such placement pursuant
394 to the provisions of chapter 120.

395 Section 9. Paragraph (b) of subsection (3) of section
396 1004.85, Florida Statutes, is amended to read:

397 1004.85 Postsecondary educator preparation institutes.—

398 (3) Educator preparation institutes approved pursuant to
399 this section may offer competency-based certification programs
400 specifically designed for noneducation major baccalaureate

401 degree holders to enable program participants to meet the
402 educator certification requirements of s. 1012.56. An educator
403 preparation institute choosing to offer a competency-based
404 certification program pursuant to the provisions of this section
405 must implement a program developed by the institute and approved
406 by the department for this purpose. Approved programs shall be
407 available for use by other approved educator preparation
408 institutes.

409 (b) Each program participant must:

410 1. Meet certification requirements pursuant to s.
411 1012.56(1) by obtaining a statement of status of eligibility in
412 the certification subject area of the educational plan and meet
413 the requirements of s. 1012.56(2)(a)-(f) before participating in
414 field experiences.

415 2. Demonstrate competency and participate in field
416 experiences that are appropriate to his or her educational plan
417 prepared under paragraph (a). Beginning with candidates entering
418 an educator preparation institute in the 2022-2023 school year,
419 a candidate for certification in a coverage area identified
420 pursuant to s. 1012.585(3)(f) must successfully complete all
421 competencies for a reading endorsement, including completion of
422 the endorsement practicum through the candidate's field
423 experience, in order to graduate from the program.

424 3. Before completion of the program, fully demonstrate his
425 or her ability to teach the subject area for which he or she is

426 seeking certification by documenting a positive impact on
427 student learning growth in a prekindergarten through grade 12
428 setting and, except as provided in s. 1012.56(7)(a)3., achieving
429 a passing score on the professional education competency
430 examination, the basic skills examination, and the subject area
431 examination for the subject area certification which is required
432 by state board rule.

433 Section 10. Subsections (3) and (4) of section 1004.88,
434 Florida Statutes, are renumbered as subsections (4) and (5),
435 respectively, and a new subsection (3) is added to that section,
436 to read:

437 1004.88 Florida Institute for Charter School Innovation.—

438 (3) The institute may develop a professional learning
439 system pursuant to s. 1012.98(7).

440 Section 11. Section 1006.025, Florida Statutes, is
441 repealed.

442 Section 12. Paragraph (b) of subsection (1) of section
443 1006.09, Florida Statutes, is amended to read:

444 1006.09 Duties of school principal relating to student
445 discipline and school safety.—

446 (1)

447 (b) The principal or the principal's designee may suspend
448 a student only in accordance with the rules of the district
449 school board. The principal or the principal's designee shall
450 make a good faith effort to immediately inform a student's

451 parent by telephone of a student's suspension and the reasons
452 for the suspension. Each suspension and the reasons for the
453 suspension shall be reported in writing within 24 hours to the
454 student's parent by United States mail. The district school
455 board may adopt a policy that allows a parent to agree to an
456 alternative method of notification. Such agreement may be made
457 before the need for notification arises or at the time the
458 notification becomes required. Each suspension and the reasons
459 for the suspension shall also be reported in writing within 24
460 hours to the district school superintendent. A good faith effort
461 shall be made by the principal or the principal's designee to
462 employ parental assistance or other alternative measures before
463 ~~prior to~~ suspension, except in the case of emergency or
464 disruptive conditions which require immediate suspension or in
465 the case of a serious breach of conduct as defined by rules of
466 the district school board. Such rules shall require oral and
467 written notice to the student of the charges and an explanation
468 of the evidence against him or her before ~~prior to~~ the
469 suspension. Each student shall be given an opportunity to
470 present his or her side of the story. No student shall be
471 suspended for unexcused tardiness, lateness, absence, or
472 truancy. The principal or the principal's designee may suspend
473 any student transported to or from school at public expense from
474 the privilege of riding on a school bus for violation of
475 district school board transportation policies, which shall

476 include a policy regarding behavior at school bus stops, and the
477 principal or the principal's designee shall give notice in
478 writing to the student's parent and to the district school
479 superintendent within 24 hours. School personnel shall not be
480 held legally responsible for suspensions of students made in
481 good faith.

482 Section 13. Subsection (1) of section 1010.02, Florida
483 Statutes, is amended to read:

484 1010.02 Financial accounting and expenditures.—

485 (1) All funds accruing to a school district or a Florida
486 College System institution must be received, accounted for, and
487 expended in accordance with law and rules of the State Board of
488 Education.

489 (a) A school district may be subject to varying reporting
490 frequencies based on its financial status, as determined in
491 State Board of Education rule and as follows:

492 1. A school district identified as having a financial
493 concern may be required to submit monthly financial reports.

494 2. A school district not identified as having a financial
495 concern may not be required to submit financial reports more
496 than once every quarter.

497 (b) The State Board of Education shall adopt rules to
498 establish criteria for determining the financial status of
499 school districts for the purpose of financial reporting.

500 Section 14. Section 1010.11, Florida Statutes, is amended

501 to read:

502 1010.11 Electronic transfer of funds.—Pursuant to the
 503 provisions of s. 215.85, each district school board, Florida
 504 College System institution board of trustees, and university
 505 board of trustees shall adopt written policies prescribing the
 506 accounting and control procedures under which any funds under
 507 their control are allowed to be moved by electronic transaction
 508 for any purpose including direct deposit, wire transfer,
 509 withdrawal, investment, or payment. Electronic transactions
 510 shall comply with the provisions of chapter 668. However, a
 511 district school board is exempt from the requirements of s.
 512 668.50(18)(b).

513 Section 15. Subsections (1) and (3) of section 1011.03,
 514 Florida Statutes, are amended to read:

515 1011.03 Public hearings; budget to be submitted to
 516 Department of Education.—

517 (1) Each district school board shall cause a summary of
 518 its tentative budget, including the proposed millage levies as
 519 provided for by law, to be posted on the district's official
 520 website or on a publicly accessible website as provided in s.
 521 50.0311 and advertised once in a newspaper of general
 522 circulation published in the district or to be posted at the
 523 courthouse if there be no such newspaper.

524 (3) The board shall hold public hearings to adopt
 525 tentative and final budgets pursuant to s. 200.065. The hearings

526 shall be primarily for the purpose of hearing requests and
527 complaints from the public regarding the budgets and the
528 proposed tax levies and for explaining the budget and proposed
529 or adopted amendments thereto, if any. The tentative budget must
530 be posted on the district's official website at least 2 days
531 before the budget hearing held pursuant to s. 200.065 or other
532 law. The final adopted budget must be posted on the district's
533 official website within 30 days after adoption. The board shall
534 require the superintendent to transmit ~~two copies of~~ the adopted
535 budget to the Department of Education as prescribed by law and
536 rules of the State Board of Education.

537 Section 16. Subsection (4) of section 1011.68, Florida
538 Statutes, is amended to read:

539 1011.68 Funds for student transportation.—The annual
540 allocation to each district for transportation to public school
541 programs, including charter schools as provided in s.
542 1002.33(17)(b), of students in membership in kindergarten
543 through grade 12 and in migrant and exceptional student programs
544 below kindergarten shall be determined as follows:

545 (4) No district shall use funds to purchase transportation
546 equipment and supplies at prices which exceed those determined
547 by the department to be the lowest which can be obtained, as
548 prescribed in s. 1006.27(1). A school district that is unable to
549 purchase at such prices shall request from the department
550 assistance with purchasing at such prices. The school district

551 may exceed such prices if the department is unable to assist the
 552 school district with its purchase.

553 Section 17. Subsection (5) of section 1011.71, Florida
 554 Statutes, is amended to read:

555 1011.71 District school tax.—

556 (5) A school district may expend, subject to s. 200.065,
 557 up to \$200 ~~\$175~~ per unweighted full-time equivalent student from
 558 the revenue generated by the millage levy authorized by
 559 subsection (2) to fund, in addition to expenditures authorized
 560 in paragraphs (2) (a)-(j), expenses for the following:

561 (a) The purchase, lease-purchase, or lease of driver's
 562 education vehicles; motor vehicles used for the maintenance or
 563 operation of plants and equipment; security vehicles; or
 564 vehicles used in storing or distributing materials and
 565 equipment.

566 (b) Payment of the cost of premiums, as defined in s.
 567 627.403, for property and casualty insurance necessary to insure
 568 school district educational and ancillary plants. As used in
 569 this paragraph, casualty insurance has the same meaning as in s.
 570 624.605(1) (d), (f), (g), (h), and (m). Operating revenues that
 571 are made available through the payment of property and casualty
 572 insurance premiums from revenues generated under this subsection
 573 may be expended only for nonrecurring operational expenditures
 574 of the school district.

575 Section 18. Subsection (3) of section 1012.05, Florida

576 Statutes, is amended to read:

577 1012.05 Teacher recruitment and retention.—

578 (3)(a) Each school board shall adopt policies relating to
 579 mentors and support for first-time teachers, which may include
 580 the based upon guidelines issued by the Department of Education.

581 (b) By September 15 ~~and February 15~~ each school year, each
 582 school district shall electronically submit accurate public
 583 school e-mail addresses for all instructional and administrative
 584 personnel, as identified in s. 1012.01(2) and (3), to the
 585 Department of Education.

586 Section 19. Section 1012.07, Florida Statutes, is amended
 587 to read:

588 1012.07 Identification of critical teacher shortage
 589 areas.—The term "critical teacher shortage area" means high-need
 590 content areas and high-priority location areas identified by the
 591 State Board of Education. The State Board of Education shall
 592 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to
 593 annually identify critical teacher shortage areas. The state
 594 board must consider current and emerging educational
 595 requirements and workforce demands in determining critical
 596 teacher shortage areas. School grade levels may also be
 597 designated critical teacher shortage areas. Individual district
 598 school boards may identify and submit other critical teacher
 599 shortage areas. Such submissions must be aligned to current and
 600 emerging educational requirements and workforce demands in order

601 to be approved by the State Board of Education. High-priority
 602 location areas must ~~shall~~ be in high-density, low-economic urban
 603 schools; low-density, low-economic rural schools; and schools
 604 that earned a grade of "F" or three consecutive grades of "D"
 605 pursuant to s. 1008.34. The State Board of Education shall
 606 develop strategies to address critical teacher shortage areas.

607 Section 20. Paragraph (c) of subsection (1) of section
 608 1012.22, Florida Statutes, is amended, and subsection (3) is
 609 added to that section, to read:

610 1012.22 Public school personnel; powers and duties of the
 611 district school board.—The district school board shall:

612 (1) Designate positions to be filled, prescribe
 613 qualifications for those positions, and provide for the
 614 appointment, compensation, promotion, suspension, and dismissal
 615 of employees as follows, subject to the requirements of this
 616 chapter:

617 (c) Compensation and salary schedules.—

618 1. Definitions.—As used in this paragraph:

619 a. "Adjustment" means an addition to the base salary
 620 schedule that is not a bonus and becomes part of the employee's
 621 permanent base salary and shall be considered compensation under
 622 s. 121.021(22).

623 b. "Grandfathered salary schedule" means the salary
 624 schedule or schedules adopted by a district school board before
 625 July 1, 2014, pursuant to subparagraph 4.

626 c. "Instructional personnel" means instructional personnel
 627 as defined in s. 1012.01(2)(a)-(d), excluding substitute
 628 teachers.

629 d. "Performance salary schedule" means the salary schedule
 630 or schedules adopted by a district school board pursuant to
 631 subparagraph 5.

632 e. "Salary schedule" means the schedule or schedules used
 633 to provide the base salary for district school board personnel.

634 f. "School administrator" means a school administrator as
 635 defined in s. 1012.01(3)(c).

636 g. "Supplement" means an annual addition to the base
 637 salary for the term of the negotiated supplement as long as the
 638 employee continues his or her employment for the purpose of the
 639 supplement. A supplement does not become part of the employee's
 640 continuing base salary but shall be considered compensation
 641 under s. 121.021(22).

642 2. Cost-of-living adjustment.—A district school board may
 643 provide a cost-of-living salary adjustment if the adjustment:

644 a. Does not discriminate among comparable classes of
 645 employees based upon the salary schedule under which they are
 646 compensated.

647 b. Does not exceed 50 percent of the annual adjustment
 648 provided to instructional personnel rated as effective.

649 3. Advanced degrees.—A district school board may ~~not~~ use
 650 advanced degrees in setting a salary schedule for instructional

651 personnel or school administrators if ~~hired on or after July 1,~~
652 ~~2011, unless~~ the advanced degree is held in the individual's
653 area of certification ~~and is only a salary supplement.~~

654 4. Grandfathered salary schedule.—

655 a. The district school board shall adopt a salary schedule
656 or salary schedules to be used as the basis for paying all
657 school employees hired before July 1, 2014. Instructional
658 personnel on annual contract as of July 1, 2014, shall be placed
659 on the performance salary schedule adopted under subparagraph 5.
660 Instructional personnel on continuing contract or professional
661 service contract may opt into the performance salary schedule if
662 the employee relinquishes such contract and agrees to be
663 employed on an annual contract under s. 1012.335. Such an
664 employee shall be placed on the performance salary schedule and
665 may not return to continuing contract or professional service
666 contract status. Any employee who opts into the performance
667 salary schedule may not return to the grandfathered salary
668 schedule.

669 b. In determining the grandfathered salary schedule for
670 instructional personnel, a district school board must base a
671 portion of each employee's compensation upon performance
672 demonstrated under s. 1012.34 and shall provide differentiated
673 pay for both instructional personnel and school administrators
674 based upon district-determined factors, including, but not
675 limited to, additional responsibilities, school demographics,

676 critical shortage areas, and level of job performance
 677 difficulties.

678 5. Performance salary schedule.—By July 1, 2014, the
 679 district school board shall adopt a performance salary schedule
 680 that provides annual salary adjustments for instructional
 681 personnel and school administrators based upon performance
 682 determined under s. 1012.34. Employees hired on or after July 1,
 683 2014, or employees who choose to move from the grandfathered
 684 salary schedule to the performance salary schedule shall be
 685 compensated pursuant to the performance salary schedule once
 686 they have received the appropriate performance evaluation for
 687 this purpose.

688 a. Base salary.—The base salary shall be established as
 689 follows:

690 (I) The base salary for instructional personnel or school
 691 administrators who opt into the performance salary schedule
 692 shall be the salary paid in the prior year, including
 693 adjustments only.

694 (II) Instructional personnel or school administrators new
 695 to the district, returning to the district after a break in
 696 service without an authorized leave of absence, or appointed for
 697 the first time to a position in the district in the capacity of
 698 instructional personnel or school administrator shall be placed
 699 on the performance salary schedule.

700 b. Salary adjustments.—Salary adjustments for highly

701 effective or effective performance shall be established as
702 follows:

703 (I) The annual salary adjustment under the performance
704 salary schedule for an employee rated as highly effective must
705 be at least 25 percent greater than the highest annual salary
706 adjustment available to an employee of the same classification
707 through any other salary schedule adopted by the district.

708 (II) The annual salary adjustment under the performance
709 salary schedule for an employee rated as effective must be equal
710 to at least 50 percent and no more than 75 percent of the annual
711 adjustment provided for a highly effective employee of the same
712 classification.

713 (III) A salary schedule shall not provide an annual salary
714 adjustment for an employee who receives a rating other than
715 highly effective or effective for the year.

716 c. Salary supplements.—In addition to the salary
717 adjustments, each district school board shall provide for salary
718 supplements for activities that must include, but are not
719 limited to:

720 (I) Assignment to a Title I eligible school.

721 (II) Assignment to a school that earned a grade of "F" or
722 three consecutive grades of "D" pursuant to s. 1008.34 such that
723 the supplement remains in force for at least 1 year following
724 improved performance in that school.

725 (III) Certification and teaching in critical teacher

726 shortage areas. Statewide critical teacher shortage areas shall
 727 be identified by the State Board of Education under s. 1012.07.
 728 However, the district school board may identify other areas of
 729 critical shortage within the school district for purposes of
 730 this sub-sub-subparagraph and may remove areas identified by the
 731 state board which do not apply within the school district.

732 (IV) Assignment of additional academic responsibilities.
 733

734 If budget constraints in any given year limit a district school
 735 board's ability to fully fund all adopted salary schedules, the
 736 performance salary schedule shall not be reduced on the basis of
 737 total cost or the value of individual awards in a manner that is
 738 proportionally greater than reductions to any other salary
 739 schedules adopted by the district. Any compensation for
 740 longevity of service awarded to instructional personnel who are
 741 on any other salary schedule must be included in calculating the
 742 salary adjustments required by sub-subparagraph b.

743 (3) (a) Collective bargaining.—Notwithstanding provisions
 744 of chapter 447 related to district school board collective
 745 bargaining, collective bargaining may not preclude a district
 746 school board from carrying out its constitutional and statutory
 747 duties related to the following:

748 1. Providing incentives to effective and highly effective
 749 teachers.

750 2. Implementing intervention and support strategies under

751 s. 1008.33 to address the causes of low student performance and
 752 improve student academic performance and attendance.

753 3. Implementing student discipline provisions required by
 754 law, including a review of a student's abilities, past
 755 performance, behavior, and needs.

756 4. Implementing school safety plans and requirements.

757 5. Implementing staff and student recognition programs.

758 6. Distributing correspondence to parents, teachers, and
 759 community members related to the daily operation of schools and
 760 the district.

761 7. Providing any required notice or copies of information
 762 related to the district school board or district operations
 763 which is readily available on the school district's website.

764 8. The school district's calendar.

765 (b) Appearances before the board.—If a district school
 766 superintendent appears before the state board to provide an
 767 update under s. 1011.62(14)(e), the state board must require
 768 that the president of the collective bargaining unit that
 769 represents the school district also must appear.

770 Section 21. Paragraph (e) of subsection (3) of section
 771 1012.56, Florida Statutes, is amended, and paragraph (g) is
 772 added to subsection (7) of that section, to read:

773 1012.56 Educator certification requirements.—

774 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
 775 demonstrating mastery of general knowledge are:

776 (e) Achievement of passing scores, identified in state
777 board rule, on national or international examinations that test
778 comparable content and relevant standards in verbal, analytical
779 writing, and quantitative reasoning skills, including, but not
780 limited to, the verbal, analytical writing, and quantitative
781 reasoning portions of the Graduate Record Examination and the
782 SAT, ACT, and Classic Learning Test. Passing scores identified
783 in state board rule must be at approximately the same level of
784 rigor as is required to pass the general knowledge examinations;
785 or

786
787 A school district that employs an individual who does not
788 achieve passing scores on any subtest of the general knowledge
789 examination must provide information regarding the availability
790 of state-level and district-level supports and instruction to
791 assist him or her in achieving a passing score. Such information
792 must include, but need not be limited to, state-level test
793 information guides, school district test preparation resources,
794 and preparation courses offered by state universities and
795 Florida College System institutions. The requirement of mastery
796 of general knowledge shall be waived for an individual who has
797 been provided 3 years of supports and instruction and who has
798 been rated effective or highly effective under s. 1012.34 for
799 each of the last 3 years.

800 (7) TYPES AND TERMS OF CERTIFICATION.—

801 (g) A certificateholder may request that her or his
 802 certificate be placed in an inactive status. A certificate that
 803 has been inactive may be reactivated upon application to the
 804 department. The department shall prescribe, by rule,
 805 professional learning requirements as a condition of
 806 reactivating a certificate that has been inactive for more than
 807 1 year.

808
 809 At least 1 year before an individual's temporary certificate is
 810 set to expire, the department shall electronically notify the
 811 individual of the date on which his or her certificate will
 812 expire and provide a list of each method by which the
 813 qualifications for a professional certificate can be completed.

814 Section 22. Subsections (1) and (2) and paragraph (a) of
 815 subsection (4) of section 1012.2315, Florida Statutes, are
 816 amended to read:

817 1012.2315 Assignment of teachers.—

818 (1) LEGISLATIVE FINDINGS AND INTENT.—The Legislature finds
 819 disparities between teachers assigned to teach in a majority of
 820 schools that do not need improvement and schools that do need
 821 improvement pursuant to s. 1008.33. The disparities may be found
 822 in the assignment of inexperienced ~~temporarily certified~~
 823 teachers, teachers in need of improvement, and out-of-field
 824 teachers and in the performance of the students. It is the
 825 intent of the Legislature that district school boards have

826 flexibility through the collective bargaining process to assign
827 teachers more equitably across the schools in the district.

828 (2) ASSIGNMENT TO SCHOOLS GRADED "D" OR "F".—

829 (a) A school district may not assign a higher percentage
830 than the school district average of inexperienced ~~temporarily~~
831 ~~certified~~ teachers, teachers in need of improvement, or out-of-
832 field teachers to schools graded "D" or "F" pursuant to s.
833 1008.34. As used in this section, the term "inexperienced
834 teacher" means a teacher who has been teaching for 3 years or
835 less.

836 (b)1. A school district may assign an individual newly
837 hired as instructional personnel to a school that has earned a
838 grade of "F" in the previous year or any combination of three
839 consecutive grades of "D" or "F" in the previous 3 years
840 pursuant to s. 1008.34 if the individual:

841 a. Has received an effective rating or highly effective
842 rating in the immediate prior year's performance evaluation
843 pursuant to s. 1012.34;

844 b. Has successfully completed or is enrolled in a teacher
845 preparation program pursuant to s. 1004.04, s. 1004.85, or s.
846 1012.56, or a teacher preparation program specified in State
847 Board of Education rule, is provided with high quality mentoring
848 during the first 2 years of employment, holds a certificate
849 issued pursuant to s. 1012.56, and holds a probationary contract
850 pursuant to s. 1012.335(2)(a); or

851 c. Holds a probationary contract pursuant to s.
 852 1012.335(2)(a), holds a certificate issued pursuant to s.
 853 1012.56, and has successful teaching experience, and if, in the
 854 judgment of the school principal, students would benefit from
 855 the placement of that individual.

856 2. As used in this paragraph, the term "mentoring"
 857 includes the use of student achievement data combined with at
 858 least monthly observations to improve the educator's
 859 effectiveness in improving student outcomes. Mentoring may be
 860 provided by a school district, a teacher preparation program
 861 approved pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a
 862 teacher preparation program specified in State Board of
 863 Education rule.

864
 865 Each school district shall annually certify to the Commissioner
 866 of Education that the requirements in this subsection have been
 867 met. If the commissioner determines that a school district is
 868 not in compliance with this subsection, the State Board of
 869 Education must ~~shall~~ be notified and must ~~shall~~ take action
 870 pursuant to s. 1008.32 in the next regularly scheduled meeting
 871 to require compliance.

872 (4) COLLECTIVE BARGAINING.—

873 (a) Notwithstanding provisions of chapter 447 relating to
 874 district school board collective bargaining, collective
 875 bargaining provisions may not preclude a school district from

876 providing incentives, including from federal funds, to high-
 877 quality teachers and assigning such teachers to low-performing
 878 schools.

879 Section 23. Paragraphs (a), (b), and (c) of subsection (2)
 880 and paragraph (a) of subsection (3) of section 1012.555, Florida
 881 Statutes, are amended to read:

882 1012.555 Teacher Apprenticeship Program.—

883 (2)(a) An individual must meet the following minimum
 884 eligibility requirements to participate in the apprenticeship
 885 program:

886 1. Have received an associate degree from an accredited
 887 postsecondary institution.

888 2. Have earned a cumulative grade point average of 2.5 ~~3.0~~
 889 in that degree program.

890 3. Have successfully passed a background screening as
 891 provided in s. 1012.32.

892 4. Have received a temporary apprenticeship certificate as
 893 provided in s. 1012.56(7)(d).

894 (b) As a condition of participating in the program, an
 895 apprentice teacher must commit to spending at least the first 2
 896 years in the classroom of a mentor teacher using team teaching
 897 strategies identified in s. 1003.03(5)(b) and fulfilling the on-
 898 the-job training component of the registered apprenticeship and
 899 its associated standards.

900 (c) An apprentice teacher must do both of the following:

901 1. Complete at least 2 years in an apprenticeship before
902 being eligible to apply for a professional certificate
903 established in s. 1012.56(7) (a). Completion of the Teacher
904 Apprenticeship Program does not exempt an apprentice teacher
905 from the requirements of s. 1012.56(2) (c).

906 2. Receive related instruction as provided in s. 446.051.

907 (3) A teacher who serves as a mentor in the apprenticeship
908 program shall mentor his or her apprentice teacher using team
909 teaching strategies and must, at a minimum, meet all of the
910 following requirements:

911 (a) Have at least 5 7 years of teaching experience in this
912 state.

913 Section 24. Subsection (4) of section 1012.57, Florida
914 Statutes, is amended to read:

915 1012.57 Certification of adjunct educators.—

916 (4) ~~Each adjunct teaching certificate is valid through the~~
917 ~~term of the annual contract between the educator and the school~~
918 ~~district or charter school. An additional annual certification~~
919 ~~and an additional annual contract may be awarded by the district~~
920 ~~or charter school at the district's or charter school's~~
921 ~~discretion but only if the applicant is rated effective or~~
922 ~~highly effective under s. 1012.34 during each year of teaching~~
923 ~~under adjunct teaching certification.~~ A school district and
924 charter school may issue an adjunct teaching certificate for a
925 part-time or full-time teaching position; however, an adjunct

926 teaching certificate issued for a full-time teaching position is
927 valid for no more than 5 years and is nonrenewable.

928 Section 25. Section 1012.575, Florida Statutes, is amended
929 to read:

930 1012.575 Alternative preparation programs for certified
931 teachers to add additional coverage.—A district school board, ~~or~~
932 an organization of private schools, or a consortium of charter
933 schools with an approved professional learning system as
934 described in s. 1012.98(7), or the Florida Institute for Charter
935 School Innovation may design alternative teacher preparation
936 programs to enable persons already certificated to add an
937 additional coverage to their certificates. Each alternative
938 teacher preparation program shall be reviewed and approved by
939 the Department of Education to ensure ~~assure~~ that persons who
940 complete the program are competent in the necessary areas of
941 subject matter specialization. Two or more school districts may
942 jointly participate in an alternative preparation program for
943 teachers.

944 Section 26. No later than December 1, 2024, the
945 Commissioner of Education shall make recommendations to the
946 Governor and the Legislature on policy and funding changes to
947 enhance the development and retention of exceptional student
948 education instructional personnel. In developing the
949 recommendations, the commissioner shall consider, but is not
950 limited to, all of the following:

951 (1) Alternative certification in place of the Elementary
952 Education K-6 certificate as an add-on for personnel certified
953 in exceptional student education.

954 (2) Financial incentives, including stipends for teacher
955 education students, loan forgiveness, and instructional
956 personnel salary adjustments and supplements.

957 (3) Strategies to encourage high school students to
958 consider exceptional student education, including through
959 preapprenticeships and dual enrollment.

960 (4) Funding under the Florida Education Finance Program to
961 support school district exceptional student education personnel
962 and programs.

963 (5) Innovative staffing, including teacher mentoring and
964 supports for certified personnel responsibilities for case
965 management and for instruction.

966 Section 27. Section 1012.72, Florida Statutes, is
967 repealed.

968 Section 28. Section 1012.86, Florida Statutes, is
969 repealed.

970 Section 29. Paragraph (b) of subsection (5) and subsection
971 (7) of section 1012.98, Florida Statutes, are amended to read:

972 1012.98 School Community Professional Learning Act.—

973 (5) The Department of Education, school districts,
974 schools, Florida College System institutions, and state
975 universities share the responsibilities described in this

976 section. These responsibilities include the following:

977 (b) Each school district shall develop a professional
 978 learning system as specified in subsection (4). The system shall
 979 be developed in consultation with teachers, teacher-educators of
 980 Florida College System institutions and state universities,
 981 business and community representatives, and local education
 982 foundations, consortia, and professional organizations. The
 983 professional learning system must:

984 1. Be reviewed and approved by the department for
 985 compliance with s. 1003.42(3) and this section. Effective March
 986 1, 2024, the department shall establish a calendar for the
 987 review and approval of all professional learning systems. A
 988 professional learning system must be reviewed and approved every
 989 5 years. Any substantial revisions to the system must ~~shall~~ be
 990 submitted to the department for review and approval. The
 991 department shall establish a format for the review and approval
 992 of a professional learning system.

993 2. Be based on analyses of student achievement data and
 994 instructional strategies and methods that support rigorous,
 995 relevant, and challenging curricula for all students. Schools
 996 and districts, in developing and refining the professional
 997 learning system, shall also review and monitor school discipline
 998 data; school environment surveys; assessments of parental
 999 satisfaction; performance appraisal data of teachers, managers,
 1000 and administrative personnel; and other performance indicators

1001 to identify school and student needs that can be met by improved
1002 professional performance.

1003 3. Provide inservice activities coupled with followup
1004 support appropriate to accomplish district-level and school-
1005 level improvement goals and standards. The inservice activities
1006 for instructional and school administrative personnel shall
1007 focus on analysis of student achievement data, ongoing formal
1008 and informal assessments of student achievement, identification
1009 and use of enhanced and differentiated instructional strategies
1010 that emphasize rigor, relevance, and reading in the content
1011 areas, enhancement of subject content expertise, integrated use
1012 of classroom technology that enhances teaching and learning,
1013 classroom management, parent involvement, and school safety.

1014 4. Provide inservice activities and support targeted to
1015 the individual needs of new teachers participating in the
1016 professional learning certification and education competency
1017 program under s. 1012.56(8) (a).

1018 5. Include a professional learning catalog for inservice
1019 activities, pursuant to rules of the State Board of Education,
1020 for all district employees from all fund sources. The catalog
1021 must ~~shall~~ be updated annually by September 1, must be based on
1022 input from teachers and district and school instructional
1023 leaders, and must use the latest available student achievement
1024 data and research to enhance rigor and relevance in the
1025 classroom. Each district inservice catalog must be aligned to

1026 and support the school-based inservice catalog and school
1027 improvement plans pursuant to s. 1001.42(18). Each district
1028 inservice catalog must provide a description of the training
1029 that middle grades instructional personnel and school
1030 administrators receive on the district's code of student conduct
1031 adopted pursuant to s. 1006.07; integrated digital instruction
1032 and competency-based instruction and CAPE Digital Tool
1033 certificates and CAPE industry certifications; classroom
1034 management; student behavior and interaction; extended learning
1035 opportunities for students; and instructional leadership.
1036 District plans must be approved by the district school board
1037 annually in order to ensure compliance with subsection (1) and
1038 to allow for dissemination of research-based best practices to
1039 other districts. District school boards shall ~~must~~ submit
1040 verification of their approval to the Commissioner of Education
1041 no later than October 1, annually. Each school principal may
1042 establish and maintain an individual professional learning plan
1043 for each instructional employee assigned to the school as a
1044 seamless component to the school improvement plans developed
1045 pursuant to s. 1001.42(18). An individual professional learning
1046 plan must be related to specific performance data for the
1047 students to whom the teacher is assigned, define the inservice
1048 objectives and specific measurable improvements expected in
1049 student performance as a result of the inservice activity, and
1050 include an evaluation component that determines the

1051 effectiveness of the professional learning plan.

1052 6. Include inservice activities for school administrative
1053 personnel, aligned to the state's educational leadership
1054 standards, which ~~that~~ address updated skills necessary for
1055 instructional leadership and effective school management
1056 pursuant to s. 1012.986.

1057 7. Provide for systematic consultation with regional and
1058 state personnel designated to provide technical assistance and
1059 evaluation of local professional learning programs.

1060 8. Provide for delivery of professional learning by
1061 distance learning and other technology-based delivery systems to
1062 reach more educators at lower costs.

1063 9. Provide for the continuous evaluation of the quality
1064 and effectiveness of professional learning programs in order to
1065 eliminate ineffective programs and strategies and to expand
1066 effective ones. Evaluations must consider the impact of such
1067 activities on the performance of participating educators and
1068 their students' achievement and behavior.

1069 10. For all grades, emphasize:

1070 a. Interdisciplinary planning, collaboration, and
1071 instruction.

1072 b. Alignment of curriculum and instructional materials to
1073 the state academic standards adopted pursuant to s. 1003.41.

1074 c. Use of small learning communities; problem-solving,
1075 inquiry-driven research and analytical approaches for students;

1076 strategies and tools based on student needs; competency-based
 1077 instruction; integrated digital instruction; and project-based
 1078 instruction.

1079
 1080 Each school that includes any of grades 6, 7, or 8 shall ~~must~~
 1081 include in its school improvement plan, required under s.
 1082 1001.42(18), a description of the specific strategies used by
 1083 the school to implement each item listed in this subparagraph.

1084 11. Provide training to reading coaches, classroom
 1085 teachers, and school administrators in effective methods of
 1086 identifying characteristics of conditions such as dyslexia and
 1087 other causes of diminished phonological processing skills;
 1088 incorporating instructional techniques into the general
 1089 education setting which are proven to improve reading
 1090 performance for all students; and using predictive and other
 1091 data to make instructional decisions based on individual student
 1092 needs. The training must help teachers integrate phonemic
 1093 awareness; phonics, word study, and spelling; reading fluency;
 1094 vocabulary, including academic vocabulary; and text
 1095 comprehension strategies into an explicit, systematic, and
 1096 sequential approach to reading instruction, including
 1097 multisensory intervention strategies. Such training for teaching
 1098 foundational skills must ~~shall~~ be based on the science of
 1099 reading and include phonics instruction for decoding and
 1100 encoding as the primary instructional strategy for word reading.

1101 Instructional strategies included in the training may not employ
 1102 the three-cueing system model of reading or visual memory as a
 1103 basis for teaching word reading. Such instructional strategies
 1104 may include visual information and strategies which improve
 1105 background and experiential knowledge, add context, and increase
 1106 oral language and vocabulary to support comprehension, but may
 1107 not be used to teach word reading. Each district must provide
 1108 all elementary grades instructional personnel access to training
 1109 sufficient to meet the requirements of s. 1012.585(3)(f).

1110 (7) An organization of private schools or a consortium of
 1111 charter schools that has at least ~~which has no fewer than~~ 10
 1112 member schools in this state, that ~~which~~ publishes and files
 1113 with the Department of Education copies of its standards, and
 1114 the member schools of which comply with ~~the provisions of~~ part
 1115 II of chapter 1003~~7~~, relating to compulsory school attendance; i~~7~~
 1116 ~~or~~ a public or private college or university with a teacher
 1117 preparation program approved pursuant to s. 1004.04; or the
 1118 Florida Institute for Charter School Innovation~~7~~ may also
 1119 develop a professional learning system that includes a
 1120 professional learning catalog for inservice activities. The
 1121 system and inservice catalog must be submitted to the
 1122 commissioner for approval pursuant to state board rules.

1123 Section 30. Section 1013.15, Florida Statutes, is amended
 1124 to read:

1125 1013.15 Lease, rental, and lease-purchase of educational

1126 | plants, ancillary plants, and auxiliary facilities and sites.-

1127 | (1) A board may lease any land, facilities, or educational
 1128 | plants owned by it to any person or entity for such term, for
 1129 | such rent, and upon such terms and conditions as the board
 1130 | determines to be in its best interests; any such lease may
 1131 | provide for the optional or binding purchase of the land,
 1132 | facilities, or educational plants by the lessee upon such terms
 1133 | and conditions as the board determines are in its best
 1134 | interests. A determination that any such land, facility, or
 1135 | educational plant so leased is unnecessary for educational
 1136 | purposes is not a prerequisite to the leasing or lease-purchase
 1137 | of such land, facility, or educational plant. Before ~~Prior to~~
 1138 | entering into or executing any such lease, a board shall
 1139 | consider approval of the lease or lease-purchase agreement at a
 1140 | public meeting, at which a copy of the proposed agreement in its
 1141 | final form shall be available for inspection and review by the
 1142 | public, after due notice as required by law.

1143 | (2) (a) A district school board may rent or lease
 1144 | educational plants, ancillary plants, and auxiliary facilities
 1145 | and sites as defined in s. 1013.01. Educational plants,
 1146 | ancillary plants, and auxiliary facilities and sites rented or
 1147 | leased for 1 year or less shall be funded through the operations
 1148 | budget or funds derived from millage proceeds pursuant to s.
 1149 | 1011.71(2). A lease contract for 1 year or less, when extended
 1150 | or renewed beyond a year, becomes a multiple-year lease.

1151 Operational funds or funds derived from millage proceeds
 1152 pursuant to s. 1011.71(2) may be authorized to be expended for
 1153 multiple-year leases. All leased educational plants, ancillary
 1154 plants, and auxiliary facilities and sites must be inspected
 1155 before ~~prior to~~ occupancy by the authority having jurisdiction.

1156 1. All newly leased spaces must be inspected and brought
 1157 into compliance with the Florida Building Code pursuant to
 1158 chapter 553 and the life safety codes pursuant to chapter 633,
 1159 before ~~prior to~~ occupancy, using the board's operations budget
 1160 or funds derived from millage proceeds pursuant to s.
 1161 1011.71(2).

1162 2. Plans for renovation or remodeling of leased space
 1163 shall conform to the Florida Building Code and the Florida Fire
 1164 Prevention Code for educational occupancies or other
 1165 occupancies, as appropriate and as required in chapters 553 and
 1166 633, before ~~prior to~~ occupancy.

1167 3. All leased facilities must be inspected annually for
 1168 firesafety deficiencies in accordance with the applicable code
 1169 and have corrections made in accordance with s. 1013.12.

1170 Operational funds or funds derived from millage proceeds
 1171 pursuant to s. 1011.71(2) may be used to correct deficiencies in
 1172 leased space.

1173 4. When the board declares that a public emergency exists,
 1174 it may take up to 30 days to bring the leased facility into
 1175 compliance with the requirements of State Board of Education

1176 rules.

1177 (b) A board is authorized to lease-purchase educational
 1178 plants, ancillary plants, and auxiliary facilities and sites as
 1179 defined in s. 1013.01, and a district school board is authorized
 1180 to lease-purchase educational plants, ancillary plants, and
 1181 auxiliary facilities and sites. The lease-purchase of
 1182 educational plants, ancillary plants, and auxiliary facilities
 1183 and sites must, where applicable, comply with ~~shall be as~~
 1184 ~~required by~~ s. 1013.37, subject to the authorization in s.
 1185 1013.385 to exempt certain facilities from the requirements of
 1186 that section; must ~~shall~~ be advertised for and receive
 1187 competitive proposals and be awarded to the best proposer; ~~and~~
 1188 must ~~shall~~ be funded using current or other funds specifically
 1189 authorized by law to be used for such purpose.

1190 1. A district school board, by itself, or through a
 1191 direct-support organization formed pursuant to s. 1001.453 or
 1192 nonprofit educational organization or a consortium of district
 1193 school boards, may, in developing a lease-purchase of
 1194 educational plants, ancillary plants, and auxiliary facilities
 1195 and sites provide for separately advertising for and receiving
 1196 competitive bids or proposals on the construction of facilities
 1197 and the selection of financing to provide the lowest cost
 1198 funding available, so long as the board determines that such
 1199 process would best serve the public interest and the available
 1200 ~~pledged~~ revenues are limited to those authorized in s.

1201 1011.71(2) ~~s. 1011.71(2)(e)~~.

1202 2. All activities and information, including lists of
 1203 individual participants, associated with agreements made
 1204 pursuant to this section shall be subject to the provisions of
 1205 chapter 119 and s. 286.011.

1206 (c)1. The term of any lease-purchase agreement, including
 1207 the initial term and any subsequent renewals, shall not exceed
 1208 the useful life of the educational facilities and sites for
 1209 which the agreement is made, or 30 years, whichever is less.

1210 2. The initial term or any renewal term of any lease-
 1211 purchase agreement shall expire on June 30 of each fiscal year,
 1212 but may be automatically renewed annually, subject to a board
 1213 making sufficient annual appropriations therefor. Under no
 1214 circumstances shall the failure of a board to renew a lease-
 1215 purchase agreement constitute a default or require payment of
 1216 any penalty or in any way limit the right of a board to purchase
 1217 or utilize educational plants, ancillary plants, and auxiliary
 1218 facilities and sites similar in function to the educational
 1219 plants, ancillary plants, and auxiliary facilities and sites
 1220 that are the subject of the said lease-purchase agreement.
 1221 Educational plants, ancillary plants, and auxiliary facilities
 1222 and sites being acquired pursuant to a lease-purchase agreement
 1223 shall be exempt from ad valorem taxation.

1224 3. No lease-purchase agreement entered into pursuant to
 1225 this subsection shall constitute a debt, liability, or

1226 obligation of the state or a board or shall be a pledge of the
 1227 faith and credit of the state or a board.

1228 4. Any lease-purchase agreement entered into pursuant to
 1229 this subsection shall stipulate an annual rate which may consist
 1230 of a principal component and an interest component, provided
 1231 that the maximum interest rate of any interest component payable
 1232 under any such lease-purchase agreement, or any participation or
 1233 certificated portion thereof, shall be calculated in accordance
 1234 with and be governed by the provisions of s. 215.84.

1235 (3) Lease or lease-purchase agreements entered into by
 1236 university boards of trustees shall comply with the provisions
 1237 of ss. 1013.171 and 1010.62.

1238 (4) (a) A board may rent or lease existing buildings, or
 1239 space within existing buildings, originally constructed or used
 1240 for purposes other than education, for conversion to use as
 1241 educational facilities. Such buildings rented or leased for 1
 1242 year or less shall be funded through the operations budget or
 1243 funds derived from millage pursuant to s. 1011.71(2). A rental
 1244 agreement or lease contract for 1 year or less, when extended or
 1245 renewed beyond a year, becomes a multiple-year rental or lease.
 1246 Operational funds or funds derived from millage proceeds
 1247 pursuant to s. 1011.71(2) may be authorized to be expended for
 1248 multiple-year rentals or leases. Notwithstanding any other
 1249 provisions of this section, if a building was constructed in
 1250 conformance with all applicable building and life safety codes,

1251 it shall be deemed to meet the requirements for use and
 1252 occupancy as an educational facility subject only to the
 1253 provisions of this subsection.

1254 (b) Before ~~Prior to~~ occupying a rented or a leased
 1255 existing building, or space within an existing building,
 1256 pursuant to this subsection, a school board shall, in a public
 1257 meeting, adopt a resolution certifying that the following
 1258 circumstances apply to the building proposed for occupancy:

1259 1. Growth among the school-age population in the school
 1260 district has created a need for new educational facilities in a
 1261 neighborhood where there is little or no vacant land.

1262 2. There exists a supply of vacant space in existing
 1263 buildings that meet state minimum building and life safety
 1264 codes.

1265 3. Acquisition and conversion to use as educational
 1266 facilities of an existing building or buildings is a cost-saving
 1267 means of providing the needed classroom space as determined by
 1268 the difference between the cost of new construction, including
 1269 land acquisition and preparation and, if applicable, demolition
 1270 of existing structures, and the cost of acquisition through
 1271 rental or lease and conversion of an existing building or
 1272 buildings.

1273 4. The building has been examined for suitability, safety,
 1274 and conformance with state minimum building and life safety
 1275 codes. The building examination shall consist, at a minimum, of

1276 a review of existing documents, building site reconnaissance,
1277 and analysis of the building conducted by, or under the
1278 responsible charge of, a licensed structural engineer.

1279 5. A certificate of evaluation has been issued by an
1280 appropriately licensed design professional which states that,
1281 based on available documents, building site reconnaissance,
1282 current knowledge, and design judgment in the professional's
1283 opinion, the building meets the requirements of state minimum
1284 building and life safety codes, provides safe egress of
1285 occupants from the building, provides adequate firesafety, and
1286 does not pose a substantial threat to life to persons who would
1287 occupy the building for classroom use.

1288 6. The plans for conversion of the building were prepared
1289 by an appropriate design professional licensed in this state and
1290 the work of conversion was performed by contractors licensed in
1291 this state.

1292 7. The conversion of the building was observed by an
1293 appropriate design professional licensed in this state.

1294 8. The building has been reviewed, inspected, and granted
1295 a certificate of occupancy by the local building department.

1296 9. All ceilings, light fixtures, ducts, and registers
1297 within the area to be occupied for classroom purposes were
1298 constructed or have been reconstructed to meet state minimum
1299 requirements.

1300 Section 31. Subsection (1) of section 1013.16, Florida

1301 Statutes, is amended to read:

1302 1013.16 Construction of facilities on leased property;
1303 conditions.—

1304 (1) A board may construct or place educational facilities
1305 and ancillary facilities on land that is owned by any person
1306 after the board has acquired from the owner of the land a long-
1307 term lease for the use of this land for a period of not less
1308 than ~~40 years or~~ the life expectancy of the permanent facilities
1309 constructed thereon, ~~whichever is longer.~~

1310 Section 32. Subsection (1) of section 1013.20, Florida
1311 Statutes, is amended to read:

1312 1013.20 Standards for relocatables used as classroom
1313 space; inspections.—

1314 (1) The State Board of Education shall adopt rules
1315 establishing standards for relocatables intended for long-term
1316 use as classroom space at a public elementary school, middle
1317 school, or high school. "Long-term use" means the use of
1318 relocatables at the same educational plant for a period of 4
1319 years or more. Each relocatable acquired by a district school
1320 board after the effective date of the rules and intended for
1321 long-term use must comply with the standards. ~~District school~~
1322 ~~boards shall submit a plan for the use of existing relocatables~~
1323 ~~within the 5-year work program to be reviewed and approved by~~
1324 ~~the commissioner by January 1, 2003. A progress report shall be~~
1325 ~~provided by the commissioner to the Speaker of the House of~~

1326 ~~Representatives and the President of the Senate each January~~
1327 ~~thereafter.~~ Relocatables that fail to meet the standards ~~after~~
1328 ~~completion of the approved plan~~ may not be used as classrooms.
1329 The standards shall protect the health, safety, and welfare of
1330 occupants by requiring compliance with the Florida Building Code
1331 or the State Requirements for Educational Facilities for
1332 existing relocatables, as applicable, to ensure the safety and
1333 stability of construction and onsite installation; fire and
1334 moisture protection; air quality and ventilation; appropriate
1335 wind resistance; and compliance with the requirements of the
1336 Americans with Disabilities Act of 1990. If appropriate and
1337 where relocatables are not scheduled for replacement, the
1338 standards must also require relocatables to provide access to
1339 the same technologies available to similar classrooms within the
1340 main school facility and, if appropriate, and where relocatables
1341 are not scheduled for replacement, to be accessible by adequate
1342 covered walkways. A relocatable that is subject to this section
1343 and does not meet the standards shall not be reported as
1344 providing satisfactory student stations in the Florida Inventory
1345 of School Houses.

1346 Section 33. Section 1013.21, Florida Statutes, is
1347 repealed.

1348 Section 34. Section 1013.31, Florida Statutes, is amended
1349 to read:

1350 1013.31 Educational plant survey; localized need

1351 assessment; PECO project funding.—

1352 (1) At least every 5 years, each Florida College System
1353 institution and state university board shall arrange for an
1354 educational plant survey, to aid in formulating plans for
1355 housing the educational program and student population, faculty,
1356 administrators, staff, and auxiliary and ancillary services of
1357 the district or campus, including consideration of the local
1358 comprehensive plan. The Department of Education shall document
1359 the need for additional career and adult education programs and
1360 the continuation of existing programs before facility
1361 construction or renovation related to career or adult education
1362 may be included in the educational plant survey of a school
1363 district or Florida College System institution that delivers
1364 career or adult education programs. Information used by the
1365 Department of Education to establish facility needs must
1366 include, but need not be limited to, labor market data, needs
1367 analysis, and information submitted by the ~~school district or~~
1368 Florida College System institution.

1369 ~~(a) Educational plant survey and localized need assessment~~
1370 ~~for capital outlay purposes. A survey recommendation is not~~
1371 ~~required when a district uses funds from the following sources~~
1372 ~~for educational, auxiliary, and ancillary plant capital outlay~~
1373 ~~purposes:~~

1374 1. ~~The local capital outlay improvement fund, consisting~~
1375 ~~of funds that come from and are a part of the district's basic~~

1376 ~~operating budget;~~
 1377 2. ~~A taxpayer-approved bond referendum, to fund~~
 1378 ~~construction of an educational, auxiliary, or ancillary plant~~
 1379 ~~facility;~~
 1380 3. ~~One-half cent sales surtax revenue;~~
 1381 4. ~~One cent local governmental surtax revenue;~~
 1382 5. ~~Impact fees;~~
 1383 6. ~~Private gifts or donations; and~~
 1384 7. ~~The district school tax levied pursuant to s.~~
 1385 ~~1011.71(2).~~
 1386 (a) ~~(b)~~ Survey preparation and required data.—Each survey
 1387 ~~must shall~~ be conducted by the Florida College System
 1388 institution or state university board or an agency employed by
 1389 the board. Surveys ~~must shall~~ be reviewed and approved by the
 1390 board, and a file copy ~~must shall~~ be submitted to the Department
 1391 of Education or the Chancellor of the State University System,
 1392 as appropriate. The survey report ~~must shall~~ include at least an
 1393 inventory of existing educational and ancillary plants,
 1394 including safe access facilities; recommendations for existing
 1395 educational and ancillary plants; recommendations for new
 1396 educational or ancillary plants, including the general location
 1397 of each in coordination with the land use plan and safe access
 1398 facilities; campus master plan update and detail for Florida
 1399 College System institutions; ~~the utilization of school plants~~
 1400 ~~based on an extended school day or year-round operation; and~~

1401 such other information as may be required by the Department of
 1402 Education. This report may be amended, if conditions warrant, at
 1403 the request of the department or commissioner.

1404 (b)~~(e)~~ Required need assessment criteria for district,
 1405 Florida College System institution, state university, and
 1406 Florida School for the Deaf and the Blind plant surveys.—
 1407 Educational plant surveys must use uniform data sources and
 1408 criteria specified in this paragraph. Each revised educational
 1409 plant survey and each new educational plant survey supersedes
 1410 previous surveys.

1411 ~~1. The school district's survey must be submitted as a~~
 1412 ~~part of the district educational facilities plan defined in s.~~
 1413 ~~1013.35. To ensure that the data reported to the Department of~~
 1414 ~~Education as required by this section is correct, the department~~
 1415 ~~shall annually conduct an onsite review of 5 percent of the~~
 1416 ~~facilities reported for each school district completing a new~~
 1417 ~~survey that year. If the department's review finds the data~~
 1418 ~~reported by a district is less than 95 percent accurate, within~~
 1419 ~~1 year from the time of notification by the department the~~
 1420 ~~district must submit revised reports correcting its data. If a~~
 1421 ~~district fails to correct its reports, the commissioner may~~
 1422 ~~direct that future fixed capital outlay funds be withheld until~~
 1423 ~~such time as the district has corrected its reports so that they~~
 1424 ~~are not less than 95 percent accurate.~~

1425 1.2. Each survey of a special facility, joint-use

1426 facility, or cooperative career education facility must be based
1427 on capital outlay full-time equivalent student enrollment data
1428 prepared by the department for school districts and Florida
1429 College System institutions and by the Chancellor of the State
1430 University System for universities. A survey of space needs of a
1431 joint-use facility shall be based upon the respective space
1432 needs of the school districts, Florida College System
1433 institutions, and universities, as appropriate. Projections of a
1434 school district's facility space needs may not exceed the norm
1435 space and occupant design criteria established by the State
1436 Requirements for Educational Facilities.

1437 2.3. Each Florida College System institution's survey must
1438 reflect the capacity of existing facilities as specified in the
1439 inventory maintained by the Department of Education. Projections
1440 of facility space needs must comply with standards for
1441 determining space needs as specified by rule of the State Board
1442 of Education. The 5-year projection of capital outlay student
1443 enrollment must be consistent with the annual report of capital
1444 outlay full-time student enrollment prepared by the Department
1445 of Education.

1446 3.4. Each state university's survey must reflect the
1447 capacity of existing facilities as specified in the inventory
1448 maintained and validated by the Chancellor of the State
1449 University System. Projections of facility space needs must be
1450 consistent with standards for determining space needs as

1451 specified by regulation of the Board of Governors. The projected
 1452 capital outlay full-time equivalent student enrollment must be
 1453 consistent with the 5-year planned enrollment cycle for the
 1454 State University System approved by the Board of Governors.

1455 4.5. The district educational facilities plan of a school
 1456 district and the educational plant survey of a Florida College
 1457 System institution, state university, or the Florida School for
 1458 the Deaf and the Blind may include space needs that deviate from
 1459 approved standards for determining space needs if the deviation
 1460 is justified by the district or institution and approved by the
 1461 department or the Board of Governors, as appropriate, as
 1462 necessary for the delivery of an approved educational program.

1463 (c)-(d) Review and validation.—The Department of Education
 1464 shall review and validate the surveys of school districts and
 1465 Florida College System institutions, and the Chancellor of the
 1466 State University System shall review and validate the surveys of
 1467 universities, and any amendments thereto for compliance with the
 1468 requirements of this chapter and shall recommend those in
 1469 compliance for approval by the State Board of Education or the
 1470 Board of Governors, as appropriate. ~~Annually, the department~~
 1471 ~~shall perform an in-depth analysis of a representative sample of~~
 1472 ~~each survey of recommended needs for five districts selected by~~
 1473 ~~the commissioner from among districts with the largest need-to-~~
 1474 ~~revenue ratio. For the purpose of this subsection, the need-to-~~
 1475 ~~revenue ratio is determined by dividing the total 5-year cost of~~

1476 ~~projects listed on the district survey by the total 5-year fixed~~
1477 ~~capital outlay revenue projections from state and local sources~~
1478 ~~as determined by the department.~~ The commissioner may condition
1479 the receipt of direct fixed capital outlay funds provided from
1480 general revenue or from state trust funds by district school
1481 boards to be withheld from districts until such time as the
1482 district school board submits a survey that accurately projects
1483 facilities needs as indicated by the Florida Inventory of School
1484 Houses, as compared with the district's capital outlay full-time
1485 equivalent enrollment, as determined by the department.

1486 (d)-(e) Periodic update of Florida Inventory of School
1487 Houses.—School districts shall periodically update their
1488 inventory of educational facilities as new capacity becomes
1489 available and as unsatisfactory space is eliminated. The State
1490 Board of Education shall adopt rules to determine the timeframe
1491 in which districts must provide a periodic update.

1492 (2) Only the district school superintendent, Florida
1493 College System institution president, or the university
1494 president shall certify to the Department of Education a
1495 project's compliance with the requirements for expenditure of
1496 PECO funds prior to release of funds.

1497 (a) Upon request for release of PECO funds for planning
1498 purposes, certification must be made to the Department of
1499 Education that the need for and location of the facility are in
1500 compliance with the board-approved survey recommendations, that

1501 the project meets the definition of a PECO project and the
 1502 limiting criteria for expenditures of PECO funding, and that the
 1503 plan is consistent with the local government comprehensive plan.

1504 (b) Upon request for release of construction funds,
 1505 certification must be made to the Department of Education that
 1506 the need and location of the facility are in compliance with the
 1507 board-approved survey recommendations, that the project meets
 1508 the definition of a PECO project and the limiting criteria for
 1509 expenditures of PECO funding, and that the construction
 1510 documents meet the requirements of the Florida Building Code for
 1511 educational facilities construction, subject to the
 1512 authorization in s. 1013.385 to exempt certain facilities from
 1513 the requirements of s. 1013.37, or other applicable codes as
 1514 authorized in this chapter.

1515 Section 35. Section 1013.385, Florida Statutes, is amended
 1516 to read:

1517 1013.385 School district construction flexibility.—

1518 ~~(1)~~ A district school board may, with a majority vote at a
 1519 public meeting that begins no earlier than 5 p.m., adopt a
 1520 resolution to implement one or more ~~of the~~ exceptions to the
 1521 educational facilities construction requirements to provide a
 1522 school with ~~provided in this section.~~

1523 ~~(2) A resolution adopted under this section may propose~~
 1524 ~~implementation of exceptions to requirements of the uniform~~
 1525 ~~statewide building code for the planning and construction of~~

1526 ~~public educational and ancillary plants adopted pursuant to ss.~~
1527 ~~553.73 and 1013.37 relating to:~~

1528 ~~(a) Interior non-load-bearing walls, by approving the use~~
1529 ~~of fire-rated wood stud walls in new construction or remodeling~~
1530 ~~for interior non-load-bearing wall assemblies that will not be~~
1531 ~~exposed to water or located in wet areas.~~

1532 ~~(b) Walkways, roadways, driveways, and parking areas, by~~
1533 ~~approving the use of designated, stabilized, and well-drained~~
1534 ~~gravel or grassed student parking areas.~~

1535 ~~(c) Standards for relocatables used as classroom space, as~~
1536 ~~specified in s. 1013.20, by approving construction~~
1537 ~~specifications for installation of relocatable buildings that do~~
1538 ~~not have covered walkways leading to the permanent buildings~~
1539 ~~onsite.~~

1540 ~~(d) Site lighting, by approving construction~~
1541 ~~specifications regarding site lighting that:~~

1542 ~~1. Do not provide for lighting of gravel or grassed~~
1543 ~~auxiliary or student parking areas.~~

1544 ~~2. Provide lighting for walkways, roadways, driveways,~~
1545 ~~paved parking lots, exterior stairs, ramps, and walkways from~~
1546 ~~the exterior of the building to a public walkway through~~
1547 ~~installation of a timer that is set to provide lighting only~~
1548 ~~during periods when the site is occupied.~~

1549 ~~3. Allow lighting for building entrances and exits to be~~
1550 ~~installed with a timer that is set to provide lighting only~~

1551 ~~during periods in which the building is occupied. The minimum~~
1552 ~~illumination level at single-door exits may be reduced to no~~
1553 ~~less than 1 foot-candle.~~

1554 ~~(c) Any other provisions that limit the ability of a~~
1555 ~~school to operate in a facility on the same basis as a charter~~
1556 ~~school pursuant to s. 1002.33(18). When a hurricane evacuation~~
1557 ~~shelter deficit, as determined by the Division of Emergency~~
1558 ~~Management, in the regional planning council region in which the~~
1559 ~~county is located makes public shelter design criteria~~
1560 ~~applicable, any exceptions to the public shelter design criteria~~
1561 ~~remain subject to the concurrence of the applicable local~~
1562 ~~emergency management agency or the Division of Emergency~~
1563 ~~Management. A district school board may not be required to build~~
1564 ~~more emergency-shelter space than identified as needed in the~~
1565 ~~statewide emergency shelter plan so long as the regional~~
1566 ~~planning council determines that there is sufficient shelter~~
1567 ~~capacity within the school district as documented in the~~
1568 ~~Statewide Emergency Shelter Plan.~~

1569 Section 36. Paragraph (e) of subsection (1) of section
1570 1013.45, Florida Statutes, is amended to read:

1571 1013.45 Educational facilities contracting and
1572 construction techniques for school districts and Florida College
1573 System institutions.—

1574 (1) District school boards and boards of trustees of
1575 Florida College System institutions may employ procedures to

1576 contract for construction of new facilities, or for additions,
 1577 remodeling, renovation, maintenance, or repairs to existing
 1578 facilities, which include, but are not limited to:

1579 (e) Day-labor contracts not exceeding \$600,000 ~~\$280,000~~
 1580 for construction, renovation, remodeling, or maintenance of
 1581 existing facilities. This amount shall be adjusted annually
 1582 based upon changes in the Consumer Price Index.

1583 Section 37. Section 1013.48, Florida Statutes, is amended
 1584 to read:

1585 1013.48 Changes in construction requirements after award
 1586 of contract.—The board may, at its option and by written policy
 1587 duly adopted and entered in its official minutes, authorize the
 1588 superintendent or president or other designated individual to
 1589 approve change orders in the name of the board for
 1590 preestablished amounts. Approvals must ~~shall~~ be for the purpose
 1591 of expediting the work in progress and must ~~shall~~ be reported to
 1592 the board and entered in its official minutes. ~~For~~
 1593 ~~accountability, the school district shall monitor and report the~~
 1594 ~~impact of change orders on its district educational facilities~~
 1595 ~~plan pursuant to s. 1013.35.~~

1596 Section 38. Paragraph (e) of subsection (6) of section
 1597 1013.64, Florida Statutes, is amended to read:

1598 1013.64 Funds for comprehensive educational plant needs;
 1599 construction cost maximums for school district capital
 1600 projects.—Allocations from the Public Education Capital Outlay

1601 and Debt Service Trust Fund to the various boards for capital
 1602 outlay projects shall be determined as follows:

1603 (6)

1604 (e) Notwithstanding the requirements of this subsection,
 1605 an unfinished construction project for new construction of
 1606 educational plant space that was started on or before July 1,
 1607 2028 ~~2026~~, is exempt from the total cost per student station
 1608 requirements established in paragraph (b).

1609 Section 39. Subsection (19) of section 1001.64, Florida
 1610 Statutes, is amended to read:

1611 1001.64 Florida College System institution boards of
 1612 trustees; powers and duties.—

1613 (19) Each board of trustees shall appoint, suspend, or
 1614 remove the president of the Florida College System institution.
 1615 The board of trustees may appoint a search committee. The board
 1616 of trustees shall conduct annual evaluations of the president in
 1617 accordance with rules of the State Board of Education and submit
 1618 such evaluations to the State Board of Education for review. The
 1619 evaluation must address the achievement of the performance goals
 1620 established by the accountability process implemented pursuant
 1621 to s. 1008.45 ~~and the performance of the president in achieving~~
 1622 ~~the annual and long-term goals and objectives established in the~~
 1623 ~~Florida College System institution's employment accountability~~
 1624 ~~program implemented pursuant to s. 1012.86.~~

1625 Section 40. Subsection (22) of section 1001.65, Florida

1626 Statutes, is amended to read:

1627 1001.65 Florida College System institution presidents;
 1628 powers and duties.—The president is the chief executive officer
 1629 of the Florida College System institution, shall be corporate
 1630 secretary of the Florida College System institution board of
 1631 trustees, and is responsible for the operation and
 1632 administration of the Florida College System institution. Each
 1633 Florida College System institution president shall:

1634 (22) Submit an annual employment accountability plan to
 1635 the Department of Education ~~pursuant to the provisions of s.~~
 1636 ~~1012.86.~~

1637 Section 41. Paragraph (i) of subsection (2) of section
 1638 1003.621, Florida Statutes, is amended to read:

1639 1003.621 Academically high-performing school districts.—It
 1640 is the intent of the Legislature to recognize and reward school
 1641 districts that demonstrate the ability to consistently maintain
 1642 or improve their high-performing status. The purpose of this
 1643 section is to provide high-performing school districts with
 1644 flexibility in meeting the specific requirements in statute and
 1645 rules of the State Board of Education.

1646 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically
 1647 high-performing school district shall comply with all of the
 1648 provisions in chapters 1000-1013, and rules of the State Board
 1649 of Education which implement these provisions, pertaining to the
 1650 following:

1651 (i) Those statutes pertaining to educational facilities,
1652 including chapter 1013, except that s. 1013.20, relating to
1653 covered walkways for portables, and ~~s. 1013.21, relating to the~~
1654 ~~use of relocatable facilities that exceed 20 years of age,~~ are
1655 eligible for exemption.

1656 Section 42. Paragraph (b) of subsection (3) of section
1657 1011.6202, Florida Statutes, is amended to read:

1658 1011.6202 Principal Autonomy Program Initiative.—The
1659 Principal Autonomy Program Initiative is created within the
1660 Department of Education. The purpose of the program is to
1661 provide a highly effective principal of a participating school
1662 with increased autonomy and authority to operate his or her
1663 school, as well as other schools, in a way that produces
1664 significant improvements in student achievement and school
1665 management while complying with constitutional requirements. The
1666 State Board of Education may, upon approval of a principal
1667 autonomy proposal, enter into a performance contract with the
1668 district school board for participation in the program.

1669 (3) EXEMPTION FROM LAWS.—

1670 (b) A participating school or a school operated by a
1671 principal pursuant to subsection (5) shall comply with the
1672 provisions of chapters 1000-1013, and rules of the state board
1673 that implement those provisions, pertaining to the following:

1674 1. Those laws relating to the election and compensation of
1675 district school board members, the election or appointment and

1676 compensation of district school superintendents, public meetings
 1677 and public records requirements, financial disclosure, and
 1678 conflicts of interest.

1679 2. Those laws relating to the student assessment program
 1680 and school grading system, including chapter 1008.

1681 3. Those laws relating to the provision of services to
 1682 students with disabilities.

1683 4. Those laws relating to civil rights, including s.
 1684 1000.05, relating to discrimination.

1685 5. Those laws relating to student health, safety, and
 1686 welfare.

1687 6. Section 1001.42(4)(f), relating to the uniform opening
 1688 date for public schools.

1689 7. Section 1003.03, governing maximum class size, except
 1690 that the calculation for compliance pursuant to s. 1003.03 is
 1691 the average at the school level for a participating school.

1692 8. Sections 1012.22(1)(c) and 1012.27(2), relating to
 1693 compensation and salary schedules.

1694 9. Section 1012.33(5), relating to workforce reductions
 1695 for annual contracts for instructional personnel. This
 1696 subparagraph does not apply to at-will employees.

1697 10. Section 1012.335, relating to annual contracts for
 1698 instructional personnel hired on or after July 1, 2011. This
 1699 subparagraph does not apply to at-will employees.

1700 11. Section 1012.34, relating to personnel evaluation

1701 | procedures and criteria.

1702 | 12. Those laws pertaining to educational facilities,
 1703 | including chapter 1013, except that s. 1013.20, relating to
 1704 | covered walkways for relocatables, is and ~~s. 1013.21, relating~~
 1705 | ~~to the use of relocatable facilities exceeding 20 years of age,~~
 1706 | ~~are~~ eligible for exemption.

1707 | 13. Those laws pertaining to participating school
 1708 | districts, including this section and ss. 1011.69(2) and
 1709 | 1012.28(8).

1710 | Section 43. Paragraph (b) of subsection (1) of section
 1711 | 1013.35, Florida Statutes, is amended to read:

1712 | 1013.35 School district educational facilities plan;
 1713 | definitions; preparation, adoption, and amendment; long-term
 1714 | work programs.—

1715 | (1) DEFINITIONS.—As used in this section, the term:

1716 | (b) "District facilities work program" means the 5-year
 1717 | listing of capital outlay projects adopted by the district
 1718 | school board as provided in subparagraph (2)(a)2. and paragraph
 1719 | (2)(b) as part of the district educational facilities plan,
 1720 | which is required in order to:

1721 | 1. Properly maintain the educational plant and ancillary
 1722 | facilities of the district.

1723 | 2. Provide an adequate number of satisfactory student
 1724 | stations for the projected student enrollment of the district in
 1725 | K-12 programs ~~in accordance with the goal in s. 1013.21.~~

1726 | Section 44. This act shall take effect July 1, 2024. |