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1 A bill to be entitled 2 An act relating to education; amending s. 1002.33, 3 F.S.; requiring charter school sponsors to provide specified training and a certain report to its charter 4 5 schools; requiring the report to be submitted to the 6 Department of Education by a specified date; requiring 7 the State Board of Education to adopt rules to 8 implement a standard monitoring tool; amending s. 9 1012.71, F.S.; revising the definition of the term "classroom teacher"; requiring district school boards 10 to calculate prorated shares of funds from the Florida 11 Teachers Classroom Supply Assistance Program for 12 13 certain classroom teachers; providing an effective 14 date. 15 16 Be It Enacted by the Legislature of the State of Florida: 17 18 Section 1. Paragraph (a) of subsection (20) and subsection (28) of section 1002.33, Florida Statutes, are amended to read: 19 20 1002.33 Charter schools.-21 (20)SERVICES.-(a)1. A sponsor shall provide certain administrative and 22 23 educational services to charter schools. These services shall 24 include contract management services; full-time equivalent and data reporting services; exceptional student education 25 Page 1 of 7

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26 administration services; services related to eligibility and 27 reporting duties required to ensure that school lunch services 28 under the National School Lunch Program, consistent with the needs of the charter school, are provided by the sponsor at the 29 30 request of the charter school, that any funds due to the charter school under the National School Lunch Program be paid to the 31 32 charter school as soon as the charter school begins serving food under the National School Lunch Program, and that the charter 33 34 school is paid at the same time and in the same manner under the National School Lunch Program as other public schools serviced 35 36 by the sponsor or the school district; test administration services, including payment of the costs of state-required or 37 district-required student assessments; processing of teacher 38 39 certificate data services; and information services, including equal access to the sponsor's student information systems that 40 41 are used by public schools in the district in which the charter school is located or by schools in the sponsor's portfolio of 42 43 charter schools if the sponsor is not a school district. Student performance data for each student in a charter school, 44 45 including, but not limited to, FCAT scores, standardized test 46 scores, previous public school student report cards, and student 47 performance measures, shall be provided by the sponsor to a 48 charter school in the same manner provided to other public 49 schools in the district or by schools in the sponsor's portfolio of charter schools if the sponsor is not a school district. 50

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51	2. A sponsor shall provide training to charter schools on
52	systems the sponsor will require the charter school to use.
53	3.2. A sponsor may withhold an administrative fee for the
54	provision of such services which shall be a percentage of the
55	available funds defined in paragraph (17)(b) calculated based on
56	weighted full-time equivalent students. If the charter school
57	serves 75 percent or more exceptional education students as
58	defined in s. 1003.01(3), the percentage shall be calculated
59	based on unweighted full-time equivalent students. The
60	administrative fee shall be calculated as follows:
61	a. Up to 5 percent for:
62	(I) Enrollment of up to and including 250 students in a
63	charter school as defined in this section.
64	(II) Enrollment of up to and including 500 students within
65	a charter school system which meets all of the following:
66	(A) Includes conversion charter schools and nonconversion
67	charter schools.
68	(B) Has all of its schools located in the same county.
69	(C) Has a total enrollment exceeding the total enrollment
70	of at least one school district in this state.
71	(D) Has the same governing board for all of its schools.
72	(E) Does not contract with a for-profit service provider
73	for management of school operations.
74	(III) Enrollment of up to and including 250 students in a
75	virtual charter school.

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b. Up to 2 percent for enrollment of up to and including z50 students in a high-performing charter school as defined in s. 1002.331.

79 c. Up to 2 percent for enrollment of up to and including 80 250 students in an exceptional student education center that 81 meets the requirements of the rules adopted by the State Board 82 of Education pursuant to s. 1008.3415(3).

A sponsor may not charge charter schools any additional fees or surcharges for administrative and educational services in addition to the maximum percentage of administrative fees withheld pursuant to this paragraph. A sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

90 <u>5.4.</u> A sponsor shall provide to the department by 91 September 15 of each year the total amount of funding withheld 92 from charter schools pursuant to this subsection for the prior 93 fiscal year. The department must include the information in the 94 report required under sub-sub-subparagraph (5) (b)1.k.(III).

95 <u>6. A sponsor shall annually provide a report to its</u>
96 <u>charter schools on what services are being rendered from the</u>
97 <u>sponsor's portion of the administrative fee. The report must</u>
98 <u>include the listed services and be submitted to the department</u>
99 <u>by September 15 of each year.</u>

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(28) RULEMAKING.-The Department of Education, after

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101 consultation with sponsors and charter school directors, shall recommend that the State Board of Education adopt rules to 102 103 implement specific subsections of this section. Such rules shall 104 require minimum paperwork and shall not limit charter school 105 flexibility authorized by statute. The State Board of Education shall adopt rules, pursuant to ss. 120.536(1) and 120.54, to 106 107 implement a standard charter application form, standard application form for the replication of charter schools in a 108 109 high-performing charter school system, standard evaluation instrument, standard monitoring tool, and standard charter and 110 charter renewal contracts in accordance with this section. 111

Section 2. Subsections (1) and (3) of section 1012.71, Florida Statutes, are amended to read:

114 1012.71 The Florida Teachers Classroom Supply Assistance 115 Program.-

116 (1)For purposes of the Florida Teachers Classroom Supply 117 Assistance Program, the term "classroom teacher" means a 118 certified teacher employed by a public school district or a public charter school in that district on or before September 1 119 120 of each year whose full-time or job-share responsibility is the 121 classroom instruction of students in prekindergarten through 122 grade 12, including full-time media specialists and certified 123 school counselors serving students in prekindergarten through 124 grade 12, who are funded through the Florida Education Finance 125 Program. A "job-share" classroom teacher is one of two teachers

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126 whose combined full-time equivalent employment for the same 127 teaching assignment equals one full-time classroom teacher. <u>The</u> 128 <u>term "classroom teacher" may also include an administrator or a</u> 129 <u>substitute teacher who holds a valid teaching certificate who is</u> 130 <u>filling a vacancy in an identified teaching position on or</u> 131 before September 1 of each year.

132 (3) From the funds allocated to each school district and any funds received from local contributions for the Florida 133 134 Teachers Classroom Supply Assistance Program, the district 135 school board shall calculate an identical amount for each classroom teacher who is estimated to be employed by the school 136 137 district or a charter school in the district on September 1 of each year, which is that teacher's proportionate share of the 138 139 total amount allocated to the district from state funds and 140 funds received from local contributions. A job-share classroom 141 teacher may receive a prorated share of the amount provided to a 142 full-time classroom teacher. The school district shall calculate 143 a prorated share of the funds for a classroom teacher who 144 teaches less than full time. For a classroom teacher determined 145 eligible on July 1, the district school board and each charter 146 school board may provide the teacher with his or her total 147 proportionate share by August 1 based on the estimate of the 148 number of teachers who will be employed on September 1. For a 149 classroom teacher determined eligible after July 1, the district school board and each charter school board shall provide the 150

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CODING: Words stricken are deletions; words underlined are additions.

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151 teacher with his or her total proportionate share by September 152 30. The proportionate share may be provided by any means 153 determined appropriate by the district school board or charter 154 school board, including, but not limited to, direct deposit, 155 check, debit card, or purchasing card. If a debit card is used, 156 an identifier must be placed on the front of the debit card 157 which clearly indicates that the card has been issued for the 158 Florida Teachers Classroom Supply Assistance Program. 159 Expenditures under the program are not subject to state or local 160 competitive bidding requirements. Funds received by a classroom 161 teacher do not affect wages, hours, or terms and conditions of 162 employment and, therefore, are not subject to collective 163 bargaining. Any classroom teacher may decline receipt of or 164 return the funds without explanation or cause.

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Section 3. This act shall take effect July 1, 2023.

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