

1 A bill to be entitled
2 An act relating to education; amending s. 14.36, F.S.;
3 requiring the Office of Reimagining Education and
4 Career Help to work with other specified entities to
5 provide certain information relating to workforce
6 development boards; revising duties of the Office of
7 Reimagining Education and Career Help; amending s.
8 216.135, F.S.; requiring state agencies to ensure
9 certain work product is consistent with information
10 produced by specified entities; amending s. 216.136,
11 F.S.; revising a requirement for the provision of
12 certain data to the Office of Economic and Demographic
13 Research; deleting a provision relating to the Labor
14 Market Estimating Conference; amending s. 220.198,
15 F.S.; renaming the Internship Tax Credit Program as
16 the "Experiential Learning Tax Credit Program";
17 providing and revising definitions; providing that
18 businesses that hire apprentices or preapprentices are
19 eligible for the tax credit; providing requirements
20 for such eligibility; amending s. 413.615, F.S.;
21 revising the requirements for the use of funds by the
22 board of directors of the Florida Endowment Foundation
23 for the Division of Vocational Rehabilitation within
24 the Department of Education; extending the scheduled
25 date of repeal of the Florida Endowment for Vocational

26 Rehabilitation; amending s. 445.004, F.S.; revising
 27 the list of credentials that must be included on the
 28 Master Credentials List; revising CareerSource
 29 Florida, Inc., responsibilities in providing
 30 administrative support to the state board; requiring
 31 the director of the Office of Reimagining Education
 32 and Career Help to serve as the chair of the
 33 Credentials Review Committee; requiring that
 34 credentials remain on the list for a specified time;
 35 deleting the requirement that the Credentials Review
 36 Committee develop a returned-value funding formula;
 37 revising responsibilities of the state board;
 38 conforming provisions to changes made by the act;
 39 amending s. 445.007, F.S.; requiring local workforce
 40 development boards to create specified consortiums;
 41 providing requirements for such consortiums; providing
 42 for the appointment and terms of consortium members
 43 and the filling of vacancies; prohibiting local
 44 workforce development board members from serving as a
 45 consortium member; amending s. 445.009, F.S.; revising
 46 the requirements for training services provided
 47 through the one-stop delivery system; amending s.
 48 445.038, F.S.; providing requirements for certain jobs
 49 to be eligible for job training; amending s. 446.071,
 50 F.S.; revising the entities that may be a local

51 apprenticeship sponsor; amending s. 446.0915, F.S.;

52 requiring diversified education programs be

53 prioritized as certain paid work-based learning

54 experiences; requiring district school boards to

55 provide at least one work-based learning opportunity

56 to certain students; amending s. 446.54, F.S.;

57 requiring specified employers to apply to the

58 Department of Financial Services for reimbursement of

59 workers' compensation premiums paid for students

60 participating in work-based learning opportunities;

61 providing requirements for the application for

62 reimbursement and verification of information provided

63 on such applications; requiring that reimbursements be

64 made on a first-come, first-served basis; defining the

65 term "educational institution"; amending s. 464.0195,

66 F.S.; revising the primary goals of the Florida Center

67 for Nursing; requiring the center to submit a

68 specified annual report to the Governor and the

69 Legislature by a date certain; amending s. 1001.43,

70 F.S.; requiring school districts to adopt policies and

71 procedures to celebrate the academic and career

72 achievements of students; beginning in a specified

73 school year, requiring each high school to host an

74 annual career fair for certain students; providing

75 requirements for such career fairs; amending s.

76 | 1002.31, F.S.; providing additional requirements for
 77 | the controlled open enrollment process used by
 78 | district school boards relating to the completion of
 79 | certain courses or certifications; amending s.
 80 | 1003.02, F.S.; modifying requirements for parental
 81 | notification of acceleration options for students;
 82 | amending s. 1003.4156, F.S.; revising requirements for
 83 | the revisions of certain personalized academic and
 84 | career plans; amending s. 1003.4203, F.S.; deleting a
 85 | requirement that each district school board provide to
 86 | schools certain digital tools and materials; deleting
 87 | provisions relating to CAPE innovation courses;
 88 | providing for the approval of CAPE industry
 89 | certifications by CareerSource; requiring CareerSource
 90 | to provide a letter of deficiency within a specified
 91 | timeframe to applicants who fail to meet certain
 92 | standards; amending s. 1003.4282, F.S.; revising the
 93 | credit requirements for a high school diploma;
 94 | Authorizing certain practical arts courses to satisfy
 95 | the one credit requirement in fine or performing arts,
 96 | speech and debate, or career and technical education;
 97 | requiring the State Board of Education to collaborate
 98 | with certain entities to facilitate the award of such
 99 | credit; requiring the department to convene a
 100 | workgroup to review and identify certain education

101 programs and pathways; amending s. 1003.4285, F.S.;

102 renaming the Merit designation for standard high

103 school diplomas as the "Industry Scholar" designation;

104 amending s. 1003.491, F.S.; revising the data used in

105 creating the strategic 3-year plan developed by the

106 local school district and specified entities; amending

107 s. 1003.5716, F.S.; conforming provisions to changes

108 made by the act; amending s. 1004.013, F.S.; renaming

109 the workforce opportunity portal as the "consumer-

110 first workforce system"; conforming provisions to

111 changes made by the act; amending s. 1004.015, F.S.;

112 providing additional duties for the Florida Talent

113 Development Council; requiring the council to submit

114 recommendations to the Governor and the Legislature by

115 a specified date; amending s. 1008.41, F.S.;

116 conforming a provision to changes made by the act;

117 amending s. 1008.44, F.S.; revising which courses must

118 be included on the CAPE Industry Certification Funding

119 List; providing the Department of Education with

120 authority to select certain digital tool certificates;

121 requiring the department to annually review certain

122 assessments; deleting criteria used by the

123 Commissioner of Education in limiting certain

124 certifications and certificates; amending s. 1009.77,

125 F.S.; revising student eligibility criteria for the

126 Florida Work Experience Program; providing
 127 requirements for participating institutions; creating
 128 s. 1009.771, F.S.; authorizing a state university to
 129 establish a workforce education partnership program
 130 for specified purposes; requiring the Board of
 131 Governors to create a template for the establishment
 132 of such program; providing board and template
 133 requirements; requiring the board adopt regulations;
 134 amending s. 1011.62, F.S.; conforming cross-
 135 references; reenacting and amending s. 1011.80, F.S.;
 136 authorizing certain entities to offer continuing
 137 workforce education courses and programs without prior
 138 approval by the State Board of Education; requiring
 139 certain Florida College System institutions and school
 140 districts to maintain certain records and produce
 141 certain reports; deleting a requirement that a
 142 workforce education program must be reviewed by the
 143 State Board of Education subject to certain criteria
 144 for a Florida College System Institution or school
 145 district to receive certain funding; providing that
 146 new workforce education programs must be approved by
 147 the board of trustees of the institution or the
 148 district school board; requiring each district school
 149 board to be provided funds for each industry
 150 certification earned by a student in specified areas;

151 amending s. 1011.801, F.S.; requiring the Department
 152 of Education, rather than the State Board of
 153 Education, to administer the Workforce Development
 154 Capitalization Incentive Grant Program; revising the
 155 purpose of the program; authorizing the State Board of
 156 Education to adopt rules governing program
 157 administration; amending s. 1011.802, F.S.; revising
 158 requirements for the Florida Pathways to Career
 159 Opportunities Grant Program; limiting the potential
 160 grant award for each recipient; providing duties for
 161 the Department of Education regarding the grant
 162 program; authorizing the department to grant a bonus
 163 in the award amount to certain applicants; amending s.
 164 1011.803, F.S.; revising the purpose of and
 165 requirements for the Money-back Guarantee Program;
 166 amending s. 1011.81, F.S.; deleting a requirement for
 167 the development of a return-value formula; deleting
 168 requirements for the allocation of specified funds;
 169 amending s. 1012.39, F.S.; revising experience
 170 requirements for nondegreed teachers; amending s.
 171 1012.57, F.S.; revising requirements for the award of
 172 an adjunct teaching certificate; amending s. 1012.585,
 173 F.S.; revising the requirements for district school
 174 board inservice master plans; amending s. 1014.05,
 175 F.S.; requiring school districts to include procedures

176 to inform parents or guardians about certain
 177 apprenticeships, programs, and certifications in a
 178 specified policy; requiring the Office of Program
 179 Policy Analysis and Government Accountability to
 180 conduct a review of career statewide articulation
 181 agreements; providing requirements for the review;
 182 requiring the office to present a report to the
 183 Legislature by a specified date; providing an
 184 effective date.

185
 186 Be It Enacted by the Legislature of the State of Florida:

187
 188 Section 1. Paragraph (h) of subsection (3) and paragraphs
 189 (a), (c), (d), and (e) of subsection (5) of section 14.36,
 190 Florida Statutes, are amended, and paragraph (k) is added to
 191 subsection (3) of that section, to read:

192 14.36 Reimagining Education and Career Help Act.—The
 193 Reimagining Education and Career Help Act is created to address
 194 the evolving needs of Florida's economy by increasing the level
 195 of collaboration and cooperation among state businesses and
 196 education communities while improving training within and equity
 197 and access to a more integrated workforce and education system
 198 for all Floridians.

199 (3) The duties of the office are to:

200 (h) Develop the criteria for assigning a letter grade for

201 each local workforce development board under s. 445.004. The
 202 criteria shall, in part, be based on local workforce development
 203 board performance accountability measures and return on
 204 investment. The majority of the grade shall be based on the
 205 improvement by each local workforce development board in the
 206 long-term self-sufficiency of participants through outcome
 207 measures such as reduction in long-term public assistance and
 208 the percentage of participants whose wages were higher after
 209 program completion compared to wages before participation in a
 210 program. The office shall also develop criteria and display
 211 public information that will assist the public in making
 212 informed decisions when deciding to access the local workforce
 213 board or one-stop career center.

214 (k) Facilitate coordination among the Department of
 215 Economic Opportunity, the Department of Education, and
 216 CareerSource Florida, Inc., to develop and expand
 217 apprenticeship, preapprenticeship, and other work-based learning
 218 models and streamline efforts to recruit and onboard new
 219 apprentices, preapprentices, students, and employers interested
 220 in work-based learning opportunities. Such coordination shall
 221 include, but not be limited to, conducting outreach with
 222 business leaders, local governments, and education providers.

223 (5) The office shall provide the public with access to
 224 available federal, state, and local services and provide
 225 stakeholders with a systemwide, global view of workforce related

226 program data across various programs through actionable
 227 qualitative and quantitative information. The office shall:
 228 (a) Minimize duplication and maximize the use of existing
 229 resources by facilitating the adaptation and integration of
 230 state information systems to improve usability and seamlessly
 231 link to the consumer-first workforce system ~~opportunity portal~~
 232 and other compatible state information systems and applications
 233 to help residents of the state:
 234 1. Explore and identify career opportunities.
 235 2. Identify in-demand jobs and associated earning
 236 potential.
 237 3. Identify the skills and credentials needed for specific
 238 jobs.
 239 4. Access a broad array of federal, state, and local
 240 workforce related programs.
 241 5. Determine the quality of workforce related programs
 242 offered by public postsecondary educational institutions and
 243 public and private training providers, based on employment,
 244 wages, continued education, student loan debt, and receipt of
 245 public assistance by graduates of workforce, certificate, or
 246 degree programs. To gather this information, the office shall
 247 review each workforce related program 1 year after the program's
 248 first graduating class and every 5 years after the first review.
 249 6. Identify opportunities and resources to support
 250 individuals along their career pathway.

251 7. Provide information to help individuals understand
 252 their potential earnings through paid employment and cope with
 253 the loss of public assistance as they progress through career
 254 pathways toward self-sufficiency.

255 8. Map the timing and magnitude of the loss of public
 256 assistance for in-demand occupations across the state to help
 257 individuals visualize how their incomes will increase over time
 258 as they move toward self-sufficiency.

259 (b) Provide access to labor market data consistent with
 260 the ~~official~~ information developed by the Labor Market
 261 Estimating Conference and the Labor Market Statistics Center
 262 within the Department of Economic Opportunity and provide
 263 guidance on how to analyze the data, the appropriate use of the
 264 data, and any limitations of the data, including instances in
 265 which such data may not be used.

266 (c) Maximize the use of the consumer-first workforce
 267 system ~~opportunity portal~~ at locations within the workforce
 268 development system.

269 (d) Maximize the use of ~~available federal and private~~
 270 funds appropriated for the development and initial operation of
 271 the consumer-first workforce system ~~opportunity portal~~. Any
 272 incidental costs to state agencies must be derived from existing
 273 resources.

274 (e) Annually, by December 1, ~~2022, and annually~~
 275 ~~thereafter,~~ report to the Legislature on the implementation and

276 outcomes of the consumer-first workforce system opportunity
 277 ~~portal~~, including the increase of economic self-sufficiency of
 278 individuals.

279 Section 2. Section 216.135, Florida Statutes, is amended
 280 to read:

281 216.135 Use of official information by state agencies and
 282 the judicial branch.—Each state agency and the judicial branch
 283 shall use the official information developed by the consensus
 284 estimating conferences in carrying out their duties under the
 285 state planning and budgeting system. State agencies, including
 286 divisions, bureaus, and statutorily created entities thereof,
 287 must ensure that any related work product is consistent with the
 288 official information developed by the Economic Estimating
 289 Conference, the Demographic Estimating Conference, and the Labor
 290 Market Estimating Conference.

291 Section 3. Paragraph (a) of subsection (7) of section
 292 216.136, Florida Statutes, is amended to read:

293 216.136 Consensus estimating conferences; duties and
 294 principals.—

295 (7) LABOR MARKET ESTIMATING CONFERENCE.—

296 (a) The Labor Market Estimating Conference shall develop
 297 such official information with respect to ~~real-time~~ supply and
 298 demand in Florida's statewide and, regional, ~~and local~~ labor
 299 markets as the conference determines is needed by the state's
 300 near-term and long-term ~~state~~ planning and budgeting system.

301 Such information must ~~shall~~ include labor supply by education
 302 level, analyses of labor demand by occupational groups and
 303 occupations compared to labor supply, and a ranking of critical
 304 areas of concern, ~~and identification of in-demand, high-skill,~~
 305 ~~middle-level to high-level wage occupations~~ prioritized by level
 306 of statewide or regional shortages. The Office of Economic and
 307 Demographic Research is designated as the official lead for the
 308 United States Census Bureau's State Data Center Program or its
 309 successor. All state agencies shall ~~must~~ provide the Office of
 310 Economic and Demographic Research with the necessary data to
 311 accomplish the goals of the conference. ~~In accordance with s.~~
 312 ~~216.135, state agencies must ensure that any related work~~
 313 ~~product regarding labor demand and supply is consistent with the~~
 314 ~~official information developed by the Labor Market Estimating~~
 315 ~~Conference created in s. 216.136.~~

316 Section 4. Section 220.198, Florida Statutes, is amended
 317 to read:

318 220.198 Experiential learning ~~Internship~~ tax credit
 319 program.—

320 (1) This section may be cited as the "Florida Experiential
 321 Learning ~~Internship~~ Tax Credit Program."

322 (2) As used in this section, the term:

323 (a) "Apprentice" has the same meaning as in s. 446.021(2).

324 (b) ~~(a)~~ "Full time" means at least 30 hours per week.

325 (c) "Preapprentice" has the same meaning as in s.

PCB PEW 23-01

ORIGINAL

2023

326 446.021(1).

327 ~~(d)-(b)~~ "Qualified business" means a business that is in
328 existence and has been continuously operating for at least 3
329 years.

330 ~~(e)-(e)~~ "Student intern" means a person who has completed
331 at least 60 credit hours at a state university or 15 credit
332 hours at a Florida College System institution, regardless of
333 whether the student intern receives course credit for the
334 internship; a person who is enrolled in a career center operated
335 by a school district under s. 1001.44 or a charter technical
336 career center; or any graduate student enrolled at a state
337 university.

338 (3) For taxable years beginning on or after January 1,
339 2022, a qualified business is eligible for a credit against the
340 tax imposed by this chapter in the amount of \$2,000 per
341 apprentice, preapprentice, or student intern if all of the
342 following apply:

343 (a) The qualified business employed at least one
344 apprentice, preapprentice, or student intern in an
345 apprenticeship, preapprenticeship, or internship in which the
346 student intern worked full time in this state for at least 9
347 consecutive weeks, or the apprentice or preapprentice worked in
348 this state for at least 500 hours, and the qualified business
349 provides the department documentation evidencing each
350 apprenticeship, preapprenticeship, or internship claimed. The

351 department may require the taxpayer to provide the taxpayer's
 352 Registered Apprenticeship Partners Information Data System
 353 (RAPIDS) program identification number and other necessary
 354 information, which the department may verify with the Department
 355 of Education.

356 (b) The qualified business provides the department
 357 documentation for the current taxable year showing that at least
 358 20 percent of the business' full-time employees were previously
 359 employed by that business as apprentices, preapprentices, or
 360 student interns.

361 (c) ~~At the start of an internship,~~ Each apprentice,
 362 preapprentice, or student intern provides the qualified business
 363 with verification by the apprentice's, preapprentice's, or
 364 student intern's state university, Florida College System
 365 institution, career center operated by a school district under
 366 s. 1001.44, ~~or~~ charter technical career center, or provider of
 367 related technical instruction that the apprentice,
 368 preapprentice, or student intern is enrolled and maintains a
 369 minimum grade point average of 2.0 on a 4.0 scale, if
 370 applicable. The qualified business may accept a letter from the
 371 applicable educational institution or provider of related
 372 technical instruction stating that the apprentice,
 373 preapprentice, or student intern is enrolled as evidence that
 374 the apprentice, preapprentice, or student intern meets these
 375 requirements.

376 (4) Notwithstanding paragraph (3)(b), a qualified business
 377 that, on average for the 3 immediately preceding years, employed
 378 10 or fewer full-time employees may receive the tax credit if it
 379 provides documentation that it previously hired at least one
 380 apprentice, preapprentice, or student intern and, for the
 381 current taxable year, that it employs on a full-time basis at
 382 least one employee who was previously employed by that qualified
 383 business as an apprentice, preapprentice, or a student intern.

384 (5)(a) A qualified business, including all subsidiaries,
 385 may not claim a tax credit of more than \$10,000 in any one
 386 taxable year.

387 (b) The combined total amount of tax credits which may be
 388 granted to qualified businesses under this section is \$2.5
 389 million in each of state fiscal years 2021-2022, and 2022-2023,
 390 2023-2024, and 2024-2025. The department must approve the tax
 391 credit prior to the taxpayer taking the credit on a return. The
 392 department must approve credits on a first-come, first-served
 393 basis.

394 (6) The department may adopt rules, including emergency
 395 rules pursuant to s. 120.54(4), governing the manner and form of
 396 applications for the tax credit and establishing qualification
 397 requirements for the tax credit. All conditions are deemed met
 398 for the adoption of emergency rules pursuant to s. 120.54(4).

399 (7) A qualified business may carry forward any unused
 400 portion of a tax credit under this section for up to 2 taxable

401 years.

402 Section 5. Paragraph (a) of subsection (10) of section
 403 413.615, Florida Statutes, is amended to read:

404 413.615 Florida Endowment for Vocational Rehabilitation.—

405 (10) DISTRIBUTION OF MONEYS.—The board shall use the
 406 moneys in the operating account, by whatever means, to provide
 407 for:

408 (a)1. Planning, research, and policy development for
 409 issues related to the employment and training of disabled
 410 citizens, and publication and dissemination of such information
 411 as may serve the objectives of this section.

412 2. Research on the systems in the state that provide
 413 services to persons with disabilities, including autism and
 414 intellectual and developmental disabilities. The board shall
 415 submit to the Legislature a report by December 1, 2023. The
 416 report must:

417 a. Identify the current systems for service delivery to
 418 persons with disabilities, including operations, services,
 419 coordination activities, and structures.

420 b. Identify barriers and obstacles in transportation for
 421 persons with disabilities living in the home or receiving
 422 community-based services for jobs, medical appointments, and
 423 peer-to-peer groups.

424 c. Identify workforce issues related to direct support
 425 professionals, behavioral or mental health specialists, health

426 care practitioners, and other individuals who assist with the
 427 provision of services to persons with disabilities.

428 d. Examine the best practices for uniform and efficient
 429 service delivery and the coordination of and transition among
 430 systems, including transitioning out of high school.

431 e. Examine federal and state law and rules that impact or
 432 limit supports or services for persons with disabilities.

433 f. Identify systemwide incongruency and inefficiencies in
 434 service delivery.

435 g. Identify opportunities for job coaching and community
 436 participation supports, including those opportunities for
 437 individuals who cannot or choose not to go into the community
 438 because of underlying issues.

439
 440 Any allocation of funds for research, advertising, or consulting
 441 shall be subject to a competitive solicitation process. State
 442 funds may not be used to fund events for private sector donors
 443 or potential donors or to honor supporters.

444 (14) REPEAL.—This section is repealed October 1, 2027
 445 ~~2023~~, unless reviewed and saved from repeal by the Legislature.

446 Section 6. Subsection (1), paragraph (h) of subsection
 447 (4), and subsection (8) of section 445.004, Florida Statutes,
 448 are amended, and paragraphs (f) through (i) are added to
 449 subsection (6) of that section, to read:

450 445.004 CareerSource Florida, Inc., and the state board;

451 creation; purpose; membership; duties and powers.—

452 (1) CareerSource Florida, Inc., is created as a not-for-
 453 profit corporation, which shall be registered, incorporated,
 454 organized, and operated in compliance with chapter 617 and shall
 455 operate at the direction of the state board. CareerSource
 456 Florida, Inc., is not a unit or entity of state government and
 457 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,
 458 shall apply the procurement and expenditure procedures required
 459 by federal law for the expenditure of federal funds. To the
 460 extent permitted by state or federal law, CareerSource Florida,
 461 Inc., in consultation with the department, shall assist the
 462 state board in developing and administering streamlined and
 463 collaborative approaches to workforce development that result in
 464 cost savings and efficiencies throughout the state. CareerSource
 465 Florida, Inc., shall be administratively housed within the
 466 department and shall operate under agreement with the
 467 department. The Legislature finds that public policy dictates
 468 that CareerSource Florida, Inc., operate in the most open and
 469 accessible manner consistent with its public purpose. To this
 470 end, the Legislature specifically declares that CareerSource
 471 Florida, Inc., its board, councils, and any advisory committees
 472 or similar groups created by CareerSource Florida, Inc., are
 473 subject to the provisions of chapter 119 relating to public
 474 records, and those provisions of chapter 286 relating to public
 475 meetings.

476 (4)

477 (h)1. The state board shall appoint a Credentials Review

478 Committee to identify nondegree credentials and degree

479 credentials of value for approval by the state board and

480 inclusion in the Master Credentials List. Such credentials must

481 include registered apprenticeship programs, industry

482 certifications, including industry certifications for

483 agricultural occupations submitted pursuant to s. 570.07(43),

484 licenses, advanced technical certificates, college credit

485 certificates, career certificates, applied technology diplomas,

486 associate degrees, baccalaureate degrees, and graduate degrees.

487 The Credentials Review Committee must include:

488 a. The Chancellor of the Division of Public Schools.

489 b. The Chancellor of the Division of Career and Adult

490 Education.

491 c. The Chancellor of the Florida College System.

492 d. The Chancellor of the State University System.

493 e. The director of the Office of Reimagining Education and

494 Career Help, who must serve as chair of the committee.

495 f. Four members from local workforce development boards,

496 with equal representation from urban and rural regions.

497 g. Two members from nonpublic postsecondary institutions.

498 h. Two members from industry associations.

499 i. Two members from Florida-based businesses.

500 j. Two members from the Department of Economic

501 Opportunity.

502 k. One member from the Department of Agriculture and
503 Consumer Services.

504 2. All information pertaining to the Credentials Review
505 Committee, the process for the approval of credentials of value,
506 and the Master Credentials List must be made available and be
507 easily accessible to the public on all relevant state agency
508 websites.

509 3. The Credentials Review Committee shall establish a
510 definition for credentials of value and create a framework of
511 quality. The framework must align with federally funded
512 workforce accountability requirements and undergo biennial
513 review.

514 4. The criteria to determine value for nondegree
515 credentials should, at a minimum, require:

516 a. Evidence that the credential meets labor market demand
517 as identified by the Labor Market Statistics Center within the
518 Department of Economic Opportunity or the Labor Market
519 Estimating Conference created in s. 216.136 or meets local
520 demand as identified in the criteria adopted by the Credentials
521 Review Committee. Evidence to be considered by the Credentials
522 Review Committee must include employer information on present
523 credential use or emerging opportunities.

524 b. Evidence that the competencies mastered upon completion
525 of the credential are aligned with labor market demand.

526 c. Evidence of the employment and earnings outcomes for
 527 individuals after obtaining the credential. Earnings outcomes
 528 must provide middle-level to high-level wages with preference
 529 given to credentials generating high-level wages. Credentials
 530 that do not meet the earnings outcomes criteria must be part of
 531 a sequence of credentials that are required for the next level
 532 occupation that does meet the earnings outcomes criteria in
 533 order to be identified as a credential of value. For new
 534 credentials, this criteria may be met with conditional
 535 eligibility until measurable labor market outcomes are obtained.

536 5. The Credentials Review Committee shall establish the
 537 criteria to determine value for degree programs. This criteria
 538 must ~~shall~~ include evidence that the program meets statewide or
 539 regional ~~the~~ labor market demand as identified by the Labor
 540 Market Statistics Center within the Department of Economic
 541 Opportunity or Labor Market Estimating Conference created in s.
 542 216.136 or meets local demand as determined by the committee.
 543 Such criteria must be used to designate programs of emphasis
 544 under s. 1001.706 and to guide the development of program
 545 standards and benchmarks under s. 1004.92.

546 6. The Credentials Review Committee shall establish a
 547 process for prioritizing nondegree credentials and degree
 548 programs based on critical statewide or regional shortages.

549 7. The Credentials Review Committee shall establish a
 550 process for:

551 a. At a minimum, quarterly review and approval of
 552 credential applications. Approved credentials of value shall be
 553 used by the committee to develop the Master Credentials List.

554 b. Annual review of the Master Credentials List.

555 c. Phasing out credentials on the Master Credentials List
 556 that no longer meet the framework of quality. Credentials must
 557 remain on the list for at least 1 year after identification for
 558 removal.

559 d. Designating performance funding eligibility under ss.
 560 1011.80 and 1011.81, based upon the highest available
 561 certification for postsecondary students.

562 e. Upon approval ~~Beginning with the 2022-2023 school year,~~
 563 the state board shall submit the Master Credentials List to the
 564 State Board of Education. The list must, at a minimum, identify
 565 nondegree credentials and degree programs determined to be of
 566 value for purposes of the CAPE Industry Certification Funding
 567 List adopted under ss. 1008.44 and 1011.62(1); if the credential
 568 or degree program meets statewide, regional, or local level
 569 demand; the type of certificate, credential, or degree; and the
 570 primary standard occupation classification code. ~~For the 2021-~~
 571 ~~2022 school year, the Master Credentials List shall be comprised~~
 572 ~~of the CAPE Industry Certification Funding List and the CAPE~~
 573 ~~Postsecondary Industry Certification Funding List under ss.~~
 574 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~
 575 ~~Education before October 1, 2021.~~

576 8. The Credentials Review Committee shall establish a
 577 process for linking Classifications of Instructional Programs
 578 (CIP) to Standard Occupational Classifications (SOC) for all new
 579 credentials of value identified on the Master Credentials List.
 580 The CIP code aligns instructional programs to occupations. A CIP
 581 to SOC link indicates that programs classified in the CIP code
 582 category prepare individuals for jobs classified in the SOC code
 583 category. The state board shall submit approved CIP to SOC
 584 linkages to the State Board of Education with each credential
 585 that is added to the Master Credentials List.

586 9. The Credentials Review Committee shall identify all
 587 data elements necessary to collect information on credentials by
 588 the Florida Education and Training Placement Program automated
 589 system under s. 1008.39.

590 ~~10. The Credentials Review Committee shall develop a~~
 591 ~~returned-value funding formula as provided under ss.~~
 592 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~
 593 ~~the committee may not penalize Florida College System~~
 594 ~~institutions or school districts if students postpone employment~~
 595 ~~to continue their education.~~

596 (6) The state board, in consultation with the department,
 597 shall achieve the purposes of this section by:

598 (f) Requiring administrative cost arrangements among
 599 planning regions.

600 (g) Implementing consistent contract and procurement

601 policies and procedures.

602 (h) Requiring the use of a state-established template for
 603 contracts or other method for ensuring all contract mechanisms
 604 follow certain standards established by the state board.

605 (i) Leveraging buying power for fringe benefits,
 606 including, but not limited to, health insurance, life insurance,
 607 and retirement.

608 (8) Each October 15 ~~Annually, beginning July 1, 2022,~~ the
 609 state board shall ~~assign and~~ make the public information
 610 available and easily accessible on its website ~~a letter grade~~
 611 for each local workforce development board using the criteria
 612 established by the Office of Reimagining Education and Career
 613 Help under s. 14.36, including the most recently assigned letter
 614 grade.

615 Section 7. Subsection (15) is added to section 445.007,
 616 Florida Statutes, to read:

617 445.007 Local workforce development boards.—

618 (15) Each local workforce development board shall create
 619 an education and industry consortium composed of representatives
 620 of educational entities and businesses in the designated service
 621 delivery area. Each consortium shall provide quarterly reports
 622 to the applicable local board which provide community-based
 623 information related to educational programs and industry needs
 624 to assist the local board in making decisions on programs,
 625 services, and partnerships in the service delivery area. The

626 local board shall consider the information obtained from the
 627 consortium to determine the most effective ways to grow, retain,
 628 and attract talent to the service delivery area. The chair of
 629 each local workforce development board shall appoint the
 630 consortium members. A member of a local workforce development
 631 board may not serve as a member of the consortium. Consortium
 632 members shall be appointed for 2-year terms beginning on January
 633 1 of the year of appointment, and any vacancy on the consortium
 634 must be filled for the remainder of the unexpired term in the
 635 same manner as the original appointment.

636 Section 8. Paragraphs (a) and (e) of subsection (8) of
 637 section 445.009, Florida Statutes, are amended to read:

638 445.009 One-stop delivery system.—
 639 (8)

640 (a) Individual Training Accounts must be expended on
 641 programs that prepare people to enter occupations identified by
 642 the Labor Market Statistics Center within the Department of
 643 Economic Opportunity and the Labor Market Estimating Conference
 644 created by s. 216.136, and on other programs recommended and
 645 approved by the state board following a review by the department
 646 to determine the program's compliance with federal law.

647 (e) Training services provided through Individual Training
 648 Accounts must be performance-based, ~~with successful job~~
 649 ~~placement triggering final payment of at least 10 percent.~~

650 Section 9. Section 445.038, Florida Statutes, is amended

651 to read:

652 445.038 Digital media; job training.—CareerSource Florida,
 653 Inc., through the Department of Economic Opportunity, may use
 654 funds dedicated for incumbent worker training for the digital
 655 media industry. Training may be provided by public or private
 656 training providers for broadband digital media jobs listed on
 657 the occupations list developed by the Labor Market Estimating
 658 Conference, the Labor Market Statistics Center within the
 659 Department of Economic Opportunity, and on other programs
 660 recommended and approved by the state board following a review
 661 by the department to determine the program’s compliance with
 662 federal law. Programs that operate outside the normal semester
 663 time periods and coordinate the use of industry and public
 664 resources must ~~should~~ be given priority status for funding.

665 Section 10. Subsection (2) of section 446.071, Florida
 666 Statutes, is amended to read:

667 446.071 Apprenticeship sponsors.—

668 (2) A local apprenticeship sponsor may be a committee, a
 669 group of employers, an employer, ~~or~~ a group of employees, an
 670 educational institution, a local workforce board, a community or
 671 faith-based organization, an association, or any combination
 672 thereof.

673 Section 11. Subsection (3) of section 446.0915, Florida
 674 Statutes, is renumbered as subsection (4), subsection (2) is
 675 amended, and a new subsection (3) is added to that section, to

676 read:

677 446.0915 Work-based learning opportunities.—

678 (2) A work-based learning opportunity must meet all of the
679 following criteria:

680 (a) Be developmentally appropriate.

681 (b) Identify learning objectives for the term of
682 experience.

683 (c) Explore multiple aspects of an industry.

684 (d) Develop workplace skills and competencies.

685 (e) Assess performance.

686 (f) Provide opportunities for work-based reflection.

687 (g) Link to next steps in career planning and preparation
688 in a student's chosen career pathway.

689 (h) Be provided in an equal and fair manner.

690 (i) Be documented and reported in compliance with state
691 and federal labor laws.

692

693 A work-based learning opportunity should prioritize paid
694 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and
695 diversified education programs.

696 (3) Each district school board shall ensure that each
697 student enrolled in grades 9 through 12 has access to at least
698 one work-based learning opportunity.

699 Section 12. Section 446.54, Florida Statutes, is amended
700 to read:

701 446.54 Reimbursement for workers' compensation insurance
 702 premiums.—

703 (1) A student 18 years of age or younger who is in a paid
 704 work-based learning opportunity must ~~shall~~ be covered by the
 705 workers' compensation insurance of his or her employer in
 706 accordance with chapter 440. For purposes of chapter 440, a
 707 school district or Florida College System institution is
 708 considered the employer of a student 18 years of age or younger
 709 who is providing unpaid services under a work-based learning
 710 opportunity provided by the school district or Florida College
 711 System institution.

712 (2) Subject to appropriation, ~~the Department of Education~~
 713 ~~may reimburse~~ employers, including school districts and Florida
 714 College System institutions, may apply to the Department of
 715 Financial Services for reimbursement of the proportionate cost
 716 of workers' compensation premiums paid during the fiscal year
 717 for students participating in work-based learning opportunities
 718 in the previous state fiscal year ~~in accordance with department~~
 719 ~~rules.~~

720 (a) An application for reimbursement must include the
 721 following information:

722 1. The number of students participating in work-based
 723 learning opportunities with the employer, including the number
 724 of students who are participating in paid and unpaid work-based
 725 learning opportunities with the employer;

- 726 2. An attestation that:
- 727 a. The students were 18 years of age or younger during the
- 728 time when participating in the work-based learning opportunity.
- 729 b. For an employer who paid the students, the employer is
- 730 seeking reimbursement for the proportionate cost of workers'
- 731 compensation premiums related to those students only or, for a
- 732 school district or Florida College System institution that is
- 733 considered the employer, the employer is seeking reimbursement
- 734 for the proportionate cost of workers' compensation premiums
- 735 related to those students only.
- 736 3. A description of the method used by the employer to
- 737 determine the proportionate share of the cost of workers'
- 738 compensation premiums attributable to students.
- 739 4. The total amount of reimbursement requested.
- 740 5. The employer's name, point of contact, and contact
- 741 information.
- 742 6. A statement by the employer agreeing to maintain
- 743 documentation supporting the information in the application for
- 744 5 years.
- 745 7. Any other information requested by the department.
- 746 (b) Within 45 days after receipt of a complete
- 747 application, the Department of Financial Services must process
- 748 the application and provide the applicant with notification of
- 749 approval or denial of the application. The Department of
- 750 Financial Services shall coordinate with the educational

751 institution to verify the information on the application related
 752 to the employer and the students participating in the work-based
 753 learning opportunity. Reimbursements must be made on a first-
 754 come, first-served basis.

755 (c) For purposes of this section, the term "educational
 756 institution" means a school as defined in s. 1003.01(2) operated
 757 by a district school board, a charter school formed under s.
 758 1002.33, a career center operated by a district school board
 759 under s. 1001.44, a charter technical career center under s.
 760 1002.34, or a Florida College System institution listed in s.
 761 1000.21(3).

762 Section 13. Paragraph (a) of subsection (2) is amended,
 763 and paragraph (c) of (2) is amended, and subsection (5) is added
 764 to section 464.0195, Florida Statutes, to read:

765 464.0195 Florida Center for Nursing; goals.—

766 (2) The primary goals for the center shall be to:

767 (a) Develop a strategic statewide plan for nursing
 768 manpower in this state by:

769 1. Conducting a statistically valid biennial data-driven
 770 gap analysis of the supply and demand of the health care
 771 workforce. ~~Demand must align with the Labor Market Estimating~~
 772 ~~Conference created in s. 216.136.~~ The center shall:

773 a. Establish and maintain a database on nursing supply and
 774 demand in the state, to include current supply and demand.

775 b. Analyze the current and future supply and demand in the

776 state and the impact of this state's participation in the Nurse
 777 Licensure Compact under s. 464.0095.

778 2. Developing recommendations to increase nurse faculty
 779 and clinical preceptors, support nurse faculty development, and
 780 promote advanced nurse education.

781 3. Developing best practices in the academic preparation
 782 and continuing education needs of qualified nurse educators,
 783 nurse faculty, and clinical preceptors.

784 4. Collecting data on nurse faculty, employment,
 785 distribution, and retention.

786 5. Piloting innovative projects to support the
 787 recruitment, development, and retention of qualified nurse
 788 faculty and clinical preceptors.

789 6. Encouraging and coordinating the development of
 790 academic-practice partnerships to support nurse faculty
 791 employment and advancement.

792 7. Developing distance learning infrastructure for nursing
 793 education and advancing faculty competencies in the pedagogy of
 794 teaching and the evidence-based use of technology, simulation,
 795 and distance learning techniques.

796 (c) Convene various groups representative of nurses, other
 797 health care providers, businesses and industries, consumers,
 798 lawmakers, and educators to:

799 1. Review and comment on data analysis prepared for the
 800 center.

801 2. Recommend systemic changes, including strategies for
 802 implementation of recommended changes.

803 3. Evaluate and report the results of these efforts to the
 804 Legislature and others.

805 (5) No later than each January 10, the center shall submit
 806 to the Governor, the President of the Senate, and the Speaker of
 807 the House of Representatives providing details of its activities
 808 during the preceding calendar year in pursuit of its goals and
 809 in the execution of its duties under subsection (2), including a
 810 nursing education program report.

811 Section 14. Subsection (14) of section 1001.43, Florida
 812 Statutes, is amended to read:

813 1001.43 Supplemental powers and duties of district school
 814 board.—The district school board may exercise the following
 815 supplemental powers and duties as authorized by this code or
 816 State Board of Education rule.

817 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

818 (a) The Legislature recognizes the importance of promoting
 819 student academic and career achievement, motivating students to
 820 attain academic and career achievement, and providing positive
 821 acknowledgment for that achievement. It is the intent of the
 822 Legislature that school districts bestow the same level of
 823 recognition to the state's academic and career scholars as to
 824 its athletic scholars.

825 (b) The district school board is required ~~encouraged~~ to

826 adopt policies and procedures to celebrate the academic and
 827 career ~~workforce~~ achievement of students by:

828 1. Declaring an "Academic Scholarship Signing Day" to
 829 recognize the outstanding academic achievement of high school
 830 seniors who sign a letter of intent to accept an academic
 831 scholarship offered to the student by a postsecondary
 832 educational institution.

833 2. Declaring a "College and Career Decision Day" to
 834 recognize high school seniors for their postsecondary education
 835 plans, to encourage early preparation for college, and to
 836 encourage students to pursue advanced career pathways through
 837 the attainment of industry certifications for which there are
 838 statewide college credit articulation agreements.

839 3. Beginning with the 2023-2024 school year, requiring
 840 each high school to host an annual career fair during the school
 841 year and establish a process to provide students in grades 11
 842 and 12 the opportunity to meet or interview with potential
 843 employers during the career fair. The career fair must be held
 844 on the campus of the high school, except that a group of high
 845 schools in the district may hold a joint career fair to satisfy
 846 the requirement in this subparagraph. The career fair must be
 847 held during the school day.

848
 849 District school board policies and procedures may include
 850 conducting assemblies or other appropriate public events in

851 | which students sign actual or ceremonial documents accepting
 852 | scholarships or enrollment. The district school board may
 853 | encourage holding such events in an assembly or gathering of the
 854 | entire student body as a means of making academic and career
 855 | success and recognition visible to all students.

856 | Section 15. Paragraph (1) is added to subsection (3) of
 857 | section 1002.31, Florida Statutes, to read:

858 | 1002.31 Controlled open enrollment; public school parental
 859 | choice.—

860 | (3) Each district school board shall adopt by rule and
 861 | post on its website the process required to participate in
 862 | controlled open enrollment. The process must:

863 | (1) Enable a student who, in middle school, completed a
 864 | career and technical education course or an industry
 865 | certification included in the CAPE Industry Certification
 866 | Funding List to continue a sequential program of career and
 867 | technical education in the same concentration, if a high school
 868 | in the district offers the program.

869 | Section 16. Paragraph (i) of subsection (1) of section
 870 | 1003.02, Florida Statutes, is amended to read:

871 | 1003.02 District school board operation and control of
 872 | public K-12 education within the school district.—As provided in
 873 | part II of chapter 1001, district school boards are
 874 | constitutionally and statutorily charged with the operation and
 875 | control of public K-12 education within their school districts.

876 The district school boards must establish, organize, and operate
 877 their public K-12 schools and educational programs, employees,
 878 and facilities. Their responsibilities include staff
 879 development, public K-12 school student education including
 880 education for exceptional students and students in juvenile
 881 justice programs, special programs, adult education programs,
 882 and career education programs. Additionally, district school
 883 boards must:

884 (1) Provide for the proper accounting for all students of
 885 school age, for the attendance and control of students at
 886 school, and for proper attention to health, safety, and other
 887 matters relating to the welfare of students in the following
 888 areas:

889 (i) ~~Parental~~ Notification of acceleration, academic, and
 890 career planning options.—At the beginning of each school year,
 891 notify ~~parents of~~ students in or entering high school and the
 892 students' parents, in a language that is understandable to
 893 students and parents, of the opportunity and benefits of
 894 advanced placement, International Baccalaureate, Advanced
 895 International Certificate of Education, and dual enrollment
 896 courses; career and professional academies; career-themed
 897 courses; the career and technical education pathway to earn a
 898 standard high school diploma under s. 1003.4282 (10); work-based
 899 learning opportunities, including internships and apprenticeship
 900 and preapprenticeship programs; ~~and~~ Florida Virtual School

901 | courses; and options for early graduation under s. 1003.4281;
 902 | and provide those students and parents with the contact
 903 | information of a certified school counselor who can advise
 904 | students on these options.

905 | Section 17. Paragraph (e) of subsection (1) of section
 906 | 1003.4156, Florida Statutes, is amended to read:

907 | 1003.4156 General requirements for middle grades
 908 | promotion.—

909 | (1) In order for a student to be promoted to high school
 910 | from a school that includes middle grades 6, 7, and 8, the
 911 | student must successfully complete the following courses:

912 | (e) One course in career and education planning to be
 913 | completed in grades 6, 7, or 8, which may be taught by any
 914 | member of the instructional staff. The course must be Internet-
 915 | based, customizable to each student, and include research-based
 916 | assessments to assist students in determining educational and
 917 | career options and goals. In addition, the course must result in
 918 | a completed personalized academic and career plan for the
 919 | student which must ~~that may~~ be revised at least once before the
 920 | student's progression to high school and at least annually as
 921 | the student progresses through ~~middle school and~~ high school;
 922 | must emphasize the importance of entrepreneurship and
 923 | employability skills; and must include information from the
 924 | Department of Economic Opportunity's economic security report
 925 | under s. 445.07 and other state career planning resources. The

926 required personalized academic and career plan must inform
 927 students of high school graduation requirements, including a
 928 detailed explanation of the requirements for earning a high
 929 school diploma designation under s. 1003.4285 and the career and
 930 technical education pathway to earn a standard high school
 931 diploma under s. 1003.4282(10); the requirements for each
 932 scholarship in the Florida Bright Futures Scholarship Program;
 933 state university and Florida College System institution
 934 admission requirements; available opportunities to earn college
 935 credit in high school, including Advanced Placement courses; the
 936 International Baccalaureate Program; the Advanced International
 937 Certificate of Education Program; dual enrollment, including
 938 career dual enrollment; work-based learning opportunities,
 939 including internships and preapprenticeship and apprenticeship
 940 programs; and career education courses, including career-themed
 941 courses, ~~preapprenticeship and apprenticeship programs,~~ and
 942 course sequences that lead to industry certification pursuant to
 943 s. 1003.492 or s. 1008.44. The course may be implemented as a
 944 stand-alone course or integrated into another course or courses.

945 Section 18. Subsections (3) through (9) of section
 946 1003.4203, Florida Statutes, are renumbered as subsections (2)
 947 through (8), respectively, subsection (2) and present subsection
 948 (5) are amended, and paragraph (c) is added to subsection (8) of
 949 that section, to read:

950 1003.4203 Digital materials, CAPE Digital Tool

951 certificates, and technical assistance.—

952 ~~(2) CAPE ESE DIGITAL TOOLS.—Each district school board, in~~
 953 ~~consultation with the district school superintendent, shall make~~
 954 ~~available digital and instructional materials, including~~
 955 ~~software applications, to students with disabilities who are in~~
 956 ~~prekindergarten through grade 12. Beginning with the 2015–2016~~
 957 ~~school year:~~

958 ~~(a) Digital materials may include CAPE Digital Tool~~
 959 ~~certificates, workplace industry certifications, and OSHA~~
 960 ~~industry certifications identified pursuant to s. 1008.44 for~~
 961 ~~students with disabilities; and~~

962 ~~(b) Each student's individual educational plan for~~
 963 ~~students with disabilities developed pursuant to this chapter~~
 964 ~~must identify the CAPE Digital Tool certificates and CAPE~~
 965 ~~industry certifications the student seeks to attain before high~~
 966 ~~school graduation.~~

967 ~~(4)(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

968 ~~(a) CAPE Innovation.—Courses, identified in the CAPE~~
 969 ~~Industry Certification Funding List, that combine academic and~~
 970 ~~career content, and performance outcome expectations that, if~~
 971 ~~achieved by a student, shall articulate for college credit and~~
 972 ~~be eligible for additional full-time equivalent membership under~~
 973 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~
 974 ~~least two third-party assessments that, if successfully~~
 975 ~~completed by a student, shall articulate for college credit. At~~

976 ~~least one of the two third-party assessments must be associated~~
 977 ~~with an industry certification that is identified on the CAPE~~
 978 ~~Industry Certification Funding List. Each course that is~~
 979 ~~approved by the commissioner must be specifically identified in~~
 980 ~~the Course Code Directory as a CAPE Innovation Course.~~

981 ~~(b) CAPE Acceleration.~~—Industry certifications that
 982 articulate for 15 or more college credit hours and, if
 983 successfully completed, are eligible for additional full-time
 984 equivalent membership under s. 1011.62(1)(o)1.d. Each approved
 985 industry certification must be specifically identified in the
 986 CAPE Industry Certification Funding List as a CAPE Acceleration
 987 Industry Certification.

988 (8) PARTNERSHIPS.—

989 (c) A provider of classes and instruction referenced in
 990 paragraph (a) that has provided such classes and instruction
 991 within the state for at least 5 years may apply directly to
 992 Credentials Review Committee for the approval of CAPE industry
 993 certifications according to all of the following requirements:

994 1. The request must be received by the Credentials Review
 995 Committee no later than March 15.

996 2. The request must include all of the following:

997 a. The name of the certifying agency, contact information
 998 for the agency, and web link for the certification on a site
 999 maintained by the certifying agency.

1000 b. Information on the requirements to earn the

1001 certification, including required written and performance tests,
 1002 work experience, and any other components of earning the
 1003 certification.

1004 c. Information on the test format and test administration
 1005 policies and procedures, including documentation that that the
 1006 written tests are third-party developed, scored by the
 1007 certifying agency, and given in a proctored testing environment.

1008 d. Information on the occupations demonstrating that the
 1009 certification addresses a critical local or statewide economic
 1010 need.

1011 (d) If an application submitted to the Credentials Review
 1012 Committee does not meet the required standards, the Credentials
 1013 Review Committee shall provide a notice of deficiency to the
 1014 applicant and the provider who was identified as the point of
 1015 contact provided on the application by the end of the next
 1016 quarter after receipt of the application.

1017 Section 19. Subsection (11) of section 1003.4282, Florida
 1018 Statutes, is renumbered as subsection (12), paragraph (e) of
 1019 subsection (3) and paragraph (a) of subsection (8) are amended,
 1020 and a new subsection (11) is added to that section, to read:

1021 1003.4282 Requirements for a standard high school
 1022 diploma.—

1023 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 1024 REQUIREMENTS.—

1025 (e) One credit in fine or performing arts, speech and

1026 | ~~debate, or career and technical education, or practical arts.-~~
 1027 | The A practical arts course that incorporates ~~must incorporate~~
 1028 | artistic content and techniques of creativity, interpretation,
 1029 | and imagination satisfies the one credit requirement in fine or
 1030 | performing arts, speech and debate, or career and technical
 1031 | education. Eligible practical arts courses are identified in the
 1032 | Course Code Directory.

1033 | (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
 1034 | CREDIT REQUIREMENTS.-

1035 | (a) Participation in career education courses engages
 1036 | students in their high school education, increases academic
 1037 | achievement, enhances employability, and increases postsecondary
 1038 | success. The department shall develop, for approval by the State
 1039 | Board of Education, multiple, additional career education
 1040 | courses or a series of courses that meet the requirements set
 1041 | forth in s. 1003.493(2), (4), and (5) and this subsection and
 1042 | allow students to earn credit in both the career education
 1043 | course and courses required for high school graduation under
 1044 | this section and s. 1003.4281.

1045 | 1. The state board must determine at least biennially if
 1046 | sufficient academic standards are covered to warrant the award
 1047 | of academic credit, including satisfaction of graduation,
 1048 | assessment, and state university admissions requirements under
 1049 | this section.

1050 | 2. Career education courses must:

1051 a. Include workforce and digital literacy skills.
 1052 b. Integrate required course content with practical
 1053 applications and designated rigorous coursework that results in
 1054 one or more industry certifications or clearly articulated
 1055 credit or advanced standing in a 2-year or 4-year certificate or
 1056 degree program, which may include high school junior and senior
 1057 year work-related internships or apprenticeships. The department
 1058 shall negotiate state licenses for material and testing for
 1059 industry certifications.

1060
 1061 The instructional methodology used in these courses must
 1062 comprise authentic projects, problems, and activities for
 1063 contextual academic learning and emphasize workplace skills
 1064 identified under s. 445.06.

1065 3. A student who earns credit upon completion of an
 1066 apprenticeship or preapprenticeship program registered with the
 1067 Department of Education under chapter 446 may use such credit to
 1068 satisfy the high school graduation credit requirements in
 1069 paragraph (3)(e) or paragraph (3)(g). The state board shall
 1070 approve and identify in the Course Code Directory the
 1071 apprenticeship and preapprenticeship programs from which earned
 1072 credit may be used pursuant to this subparagraph.

1073 4. The State Board of Education shall, by rule, establish
 1074 a process that enables a student to receive work-based learning
 1075 or credit in electives for completing a threshold level of

1076 demonstrable participation in extracurricular activities
 1077 associated with career and technical student organizations.
 1078 Work-based learning or credit in electives for extracurricular
 1079 activities or supervised agricultural experiences shall not be
 1080 limited by grade level.

1081 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
 1082 of Education shall convene a workgroup to:

1083 (a) Identify best practices in career and technical
 1084 education pathways from middle school to high school to aid
 1085 middle school students in career planning and facilitate their
 1086 transition to high school programs. The career pathway must be
 1087 linked to postsecondary programs.

1088 (b) Establish three mathematics pathways for students
 1089 enrolled in secondary grades by aligning mathematics courses to
 1090 programs, postsecondary education, and careers. The workgroup
 1091 shall collaborate to identify the three mathematics pathways and
 1092 the mathematics course sequence within each pathway which align
 1093 to the mathematics skills needed for success in the
 1094 corresponding academic programs, postsecondary education, and
 1095 careers.

1096 Section 20. Paragraph (b) of subsection (1) of section
 1097 1003.4285, Florida Statutes, is amended to read:

1098 1003.4285 Standard high school diploma designations.—

1099 (1) Each standard high school diploma shall include, as
 1100 applicable, the following designations if the student meets the

1101 criteria set forth for the designation:

1102 (b) Industry Scholar ~~Merit~~ designation.—In addition to the
 1103 requirements of s. 1003.4282, in order to earn the Industry
 1104 Scholar ~~Merit~~ designation, a student must attain one or more
 1105 industry certifications from the list established under s.
 1106 1003.492.

1107 Section 21. Paragraphs (a), (b), (c), (d), and (e) of
 1108 subsection (3) of section 1003.491, Florida Statutes, are
 1109 amended to read:

1110 1003.491 Florida Career and Professional Education Act.—
 1111 The Florida Career and Professional Education Act is created to
 1112 provide a statewide planning partnership between the business
 1113 and education communities in order to attract, expand, and
 1114 retain targeted, high-value industry and to sustain a strong,
 1115 knowledge-based economy.

1116 (3) The strategic 3-year plan developed jointly by the
 1117 local school district, local workforce development boards,
 1118 economic development agencies, and state-approved postsecondary
 1119 institutions must ~~shall~~ be constructed and based on:

1120 (a) Research conducted to objectively determine local and
 1121 regional workforce needs for the ensuing 3 years, using labor
 1122 projections as identified by the Labor Market Statistics Center
 1123 within the Department of Economic Opportunity and the Labor
 1124 Market Estimating Conference as factors in the criteria for the
 1125 plan created in s. 216.136;

1126 (b) Strategies to develop and implement career academies
 1127 or career-themed courses based on occupations identified by the
 1128 Labor Market Statistics Center within the Department of Economic
 1129 Opportunity and the Labor Market Estimating Conference created
 1130 in s. 216.136;

1131 (c) Strategies to provide shared, maximum use of private
 1132 sector facilities and personnel;

1133 (d) Strategies to ~~that~~ ensure instruction by industry-
 1134 certified faculty and standards and strategies to maintain
 1135 current industry credentials and for recruiting and retaining
 1136 faculty to meet those standards;

1137 Section 22. Paragraph (b) of subsection (1) and paragraph
 1138 (a) of subsection (2) of section 1003.5716, Florida Statutes,
 1139 are amended to read:

1140 1003.5716 Transition to postsecondary education and career
 1141 opportunities.—All students with disabilities who are 3 years of
 1142 age to 21 years of age have the right to a free, appropriate
 1143 public education. As used in this section, the term "IEP" means
 1144 individual education plan.

1145 (1) To ensure quality planning for a successful transition
 1146 of a student with a disability to postsecondary education and
 1147 career opportunities, during the student's seventh grade year or
 1148 when the student attains the age of 12, whichever occurs first,
 1149 an IEP team shall begin the process of, and develop an IEP for,
 1150 identifying the need for transition services before the student

1151 with a disability enters high school or attains the age of 14
1152 years, whichever occurs first, in order for his or her
1153 postsecondary goals and career goals to be identified. The plan
1154 must be operational and in place to begin implementation on the
1155 first day of the student's first year in high school. This
1156 process must include, but is not limited to:

1157 (b) Preparation for the student to graduate from high
1158 school with a standard high school diploma pursuant to s.
1159 1003.4282 with a Scholar designation unless the parent chooses
1160 an Industry Scholar ~~a Merit~~ designation; and

1161 (2) Beginning not later than the first IEP to be in effect
1162 when the student enters high school, attains the age of 14, or
1163 when determined appropriate by the parent and the IEP team,
1164 whichever occurs first, the IEP must include the following
1165 statements that must be updated annually:

1166 (a) A statement of intent to pursue a standard high school
1167 diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,
1168 pursuant to s. 1003.4285, as determined by the parent.

1169 1. The statement must document discussion of the process
1170 for a student with a disability who meets the requirements for a
1171 standard high school diploma to defer the receipt of such
1172 diploma pursuant to s. 1003.4282 (9) (c).

1173 2. For the IEP in effect at the beginning of the school
1174 year the student is expected to graduate, the statement must
1175 include a signed statement by the parent, the guardian, or the

1176 student, if the student has reached the age of majority and
 1177 rights have transferred to the student, that he or she
 1178 understands the process for deferment and identifying if the
 1179 student will defer the receipt of his or her standard high
 1180 school diploma.

1181 Section 23. Paragraphs (a) and (b) of subsection (3) of
 1182 section 1004.013, Florida Statutes, are amended to read:

1183 1004.013 SAIL to 60 Initiative.—

1184 (3) There is created within the SAIL to 60 Initiative the
 1185 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
 1186 consists of:

1187 (a) The consumer-first workforce system ~~opportunity portal~~
 1188 under s. 14.36, which provides the public with more effective
 1189 access to available federal, state, and local services and a
 1190 systemwide, global view of workforce related program data across
 1191 various programs through actionable qualitative and quantitative
 1192 information.

1193 Section 24. Subsection (7) is added to section 1004.015,
 1194 Florida Statutes, to read:

1195 1004.015 Florida Talent Development Council.—

1196 (7) The council shall identify barriers and best practices
 1197 in the facilitation of work-based learning opportunities for
 1198 students in middle and high school. By December 1, 2023, the
 1199 council shall submit to the Governor, the President of the
 1200 Senate, and the Speaker of the House of Representatives

1201 recommendations on best practices for collaboration between
 1202 district school boards, local workforce development boards, and
 1203 local businesses and business groups. The recommendations must
 1204 include any necessary legislative action to facilitate work-
 1205 based learning opportunities for students in middle and high
 1206 school, including the identification of potential targeted
 1207 financial incentives that may help to facilitate work-based
 1208 learning opportunities for students.

1209 Section 25. Paragraph (f) of subsection (3) of section
 1210 1008.41, Florida Statutes, is redesignated as paragraph (g), and
 1211 paragraph (f) is added to that subsection, to read:

1212 1008.41 Workforce education; management information
 1213 system.—

1214 (3) Planning and evaluation of job-preparatory programs
 1215 shall be based on standard sources of data and use standard
 1216 occupational definitions and coding structures, including, but
 1217 not limited to:

1218 (e) The Labor Market Estimating Conference created in s.
 1219 216.136.

1220 (f) The Labor Market Statistics Center within the
 1221 Department of Economic Opportunity.

1222 Section 26. Subsections (1) and (4) of section 1008.44,
 1223 Florida Statutes, are amended, and subsection (5) is added to
 1224 that section, to read:

1225 1008.44 CAPE Industry Certification Funding List.—

1226 (1) The State Board of Education shall adopt, at least
 1227 annually, based upon recommendations by the Commissioner of
 1228 Education, the CAPE Industry Certification Funding List that
 1229 assigns additional full-time equivalent membership to
 1230 certifications identified in the Master Credentials List under
 1231 s. 445.004(4) that meets a statewide, regional, or local demand,
 1232 ~~and courses that lead to such certifications, in accordance with~~
 1233 ~~s. 1011.62(1)(o)~~. Additional full-time equivalent membership
 1234 funding for regional and local demand certifications ~~and courses~~
 1235 ~~that lead to such certifications~~ may only be earned in those
 1236 areas with regional or local demand as identified by the
 1237 Credentials Review Committee. The CAPE Industry Certification
 1238 Funding List may include the following certificates and
 1239 ~~certifications, and courses~~:

1240 (a) CAPE industry certifications identified as credentials
 1241 of value that meet the framework of quality under s. 445.004(4),
 1242 that must be applied in the distribution of funding to school
 1243 districts under s. 1011.62(1)(o). The CAPE Industry
 1244 Certification Funding List shall incorporate by reference the
 1245 industry certifications on the career pathways list approved for
 1246 the Florida Gold Seal CAPE Scholars award.

1247 (b) CAPE Digital Tool certificates selected by the
 1248 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not
 1249 articulate for college credit. The certificates must ~~shall~~ be
 1250 made available to students in elementary school and middle

1251 school grades and, if earned by a student, must ~~shall~~ be
 1252 eligible for additional full-time equivalent membership under s.
 1253 1011.62(1)(o)1. The department shall annually review available
 1254 assessments that meet the requirements for inclusion on the
 1255 list.

1256 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~
 1257 ~~certifications, and OSHA industry certifications for students~~
 1258 ~~with disabilities under s. 1003.4203(2). Such certificates and~~
 1259 ~~certifications shall, if earned by a student, be eligible for~~
 1260 ~~additional full-time equivalent membership under s.~~
 1261 ~~1011.62(1)(o)1.~~

1262 ~~(d) CAPE Innovation Courses that combine academic and~~
 1263 ~~career performance outcomes with embedded industry~~
 1264 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~
 1265 ~~completed by a student, be eligible for additional full-time~~
 1266 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1267 (c)(e) CAPE Acceleration Industry Certifications that
 1268 articulate for 15 or more college credit hours under s.
 1269 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,
 1270 if successfully completed, be eligible for additional full-time
 1271 equivalent membership under s. 1011.62(1)(o)1.

1272 (d)(f) The Commissioner of Education shall conduct a
 1273 review of the methodology used to determine additional full-time
 1274 equivalent membership weights assigned in s. 1011.62(1)(o) and,
 1275 if necessary, recommend revised weights. The weights must factor

1276 in the prioritization of critical shortages of labor market
 1277 demand and middle-level to high-level wage earning outcomes as
 1278 identified by the Credentials Review Committee under s. 445.004.
 1279 The results of the review and the commissioner's recommendations
 1280 must be submitted to the Governor, the President of the Senate,
 1281 and the Speaker of the House of Representatives no later than
 1282 December 1, 2023 ~~2021~~.

1283 (4) (a) CAPE industry certifications and CAPE Digital Tool
 1284 certificates placed on the CAPE Industry Certification Funding
 1285 List must include the version of the certifications and
 1286 certificates available at the time of the adoption and, without
 1287 further review and approval, include the subsequent updates to
 1288 the certifications and certificates on the approved list, unless
 1289 the certifications and certificates are specifically removed
 1290 from the CAPE Industry Certification Funding List by the
 1291 Commissioner of Education.

1292 (b) The Commissioner of Education may limit CAPE industry
 1293 certifications and CAPE Digital Tool certificates to students in
 1294 certain grades ~~based on formal recommendations by providers of~~
 1295 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1296 (c) The Articulation Coordinating Committee shall review
 1297 statewide articulation agreement proposals for industry
 1298 certifications and make recommendations to the State Board of
 1299 Education for approval. After an industry certification is
 1300 approved by CareerSource Florida, Inc., under s. 445.004(4), the

1301 Chancellor of Career and Adult Education, within 90 days, must
 1302 provide to the Articulation Coordinating Committee
 1303 recommendations for articulation of postsecondary credit for
 1304 related degrees for the approved certifications.

1305 Section 27. Subsections (9) through (11) of section
 1306 1009.77, Florida Statutes, are renumbered as subsections (10)
 1307 through (12), respectively, paragraph (c) of subsection (1),
 1308 paragraph (a) of subsection (8), and present subsection (9) are
 1309 amended, and a new subsection (9) is added to that section, to
 1310 read:

1311 1009.77 Florida Work Experience Program.—

1312 (1) There is established the Florida Work Experience
 1313 Program to be administered by the Department of Education. The
 1314 purpose of the program is to introduce eligible students to work
 1315 experience that will complement and reinforce their educational
 1316 program and career goals and provide a self-help student aid
 1317 program that reduces student loan indebtedness. Additionally,
 1318 the program's opportunities for employment at a student's school
 1319 will serve as a retention tool because students employed on
 1320 campus are more likely to complete their postsecondary
 1321 education. The program shall be available to:

1322 (c) Any postsecondary student attending a career center
 1323 operated by a district school board under s. 1001.44 or a
 1324 charter technical career center under s. 1002.34; or

1325 (8) A student is eligible to participate in the Florida

1326 Work Experience Program if the student:

1327 (a) Is enrolled:

1328 1. At an eligible college or university as no less than a

1329 half-time undergraduate student in good standing;

1330 2. In an eligible postsecondary career certificate or

1331 applied technology diploma program as no less than a half-time

1332 student in good standing. Eligible programs must be approved by

1333 the Department of Education and must consist of no less than 450

1334 clock hours of instruction. Such programs must be offered by a

1335 career center operated by a district school board under s.

1336 1001.44, a charter technical career center under s. 1002.34, or

1337 by a Florida College System institution; or

1338 3. At an educator preparation institute established under

1339 s. 1004.85 as no less than a half-time student in good standing.

1340

1341 However, a student may be employed during the break between two

1342 consecutive terms or employed, although not enrolled, during a

1343 term if the student was enrolled at least half time during the

1344 preceding term and preregisters as no less than a half-time

1345 student for the subsequent academic term. A student who attends

1346 an institution that does not provide preregistration shall

1347 provide documentation of intent to enroll as no less than a

1348 half-time student for the subsequent academic term.

1349 (9) A participating postsecondary education institution is

1350 encouraged to provide academic credit to students who

1351 participate in the program, subject to State Board of Education
 1352 rule.

1353 ~~(10)-(9)~~ The State Board of Education shall adopt rules for
 1354 the program as are necessary for its administration, for the
 1355 determination of eligibility and selection of institutions to
 1356 receive funds for students, to ensure the proper expenditure of
 1357 funds, and to provide an equitable distribution of funds between
 1358 students at public and independent colleges and universities,
 1359 ~~and~~ and career centers operated by district school boards under s.
 1360 1001.44, and charter technical career centers under s. 1002.34.

1361 Section 28. Section 1009.771, Florida Statutes, is created
 1362 to read:

1363 1009.771 Workforce education partnership programs.-

1364 (1) A state university may establish a workforce education
 1365 partnership program to provide assistance to a student who is
 1366 enrolled at the state university and employed by a private
 1367 employer participating in the program to allow the student to
 1368 graduate from the state university without student loans. The
 1369 Board of Governors shall create a template for a state
 1370 university to establish such a program. The Board of Governors
 1371 shall consult with state and local workforce and economic
 1372 development agencies to develop the template. The template must
 1373 include all of the following:

1374 (a) The process for a private employer to participate in
 1375 the program.

1376 (b) Student eligibility criteria, including that a student
1377 be enrolled in a degree-granting program at a state university
1378 on at least a half-time basis and be a paid employee of a
1379 private employer participating in the program.

1380 (c) The process for an eligible student to enroll in the
1381 program.

1382 (d) Guidance and requirements for the state university and
1383 private employer to:

1384 1. Each designate a mentor to assist participating
1385 students.

1386 2. Create a process to make a housing stipend available to
1387 participating students.

1388 3. Create a process to provide life management and
1389 professional skills training to participating students.

1390 (e) The requirement that a private employer establish an
1391 educational assistance program pursuant to s. 127 of the
1392 Internal Revenue Code of 1986 and provide tuition assistance for
1393 a student enrolled at the state university while such student
1394 works for the private employer up to the maximum amount that the
1395 employer may exclude from the employer's gross income under that
1396 section.

1397 (f) The requirement that the state university work with
1398 participating students to ensure that they have applied for and
1399 are receiving the maximum amount of financial aid in the form of
1400 scholarships and grants.

1401 (g) The requirement that the state university and private
 1402 employer seek out additional sources of funding to pay for
 1403 remaining costs for participating students.

1404 (2) The Board of Governors shall evaluate the
 1405 effectiveness of workforce education partnership programs
 1406 established pursuant to this section to determine whether
 1407 additional training and employment programs may use the template
 1408 created pursuant to subsection (1) to establish a workforce
 1409 education partnership program.

1410 (3) The Board of Governors shall adopt regulations to
 1411 administer this section.

1412 Section 29. Paragraph (o) of subsection (1) of section
 1413 1011.62, Florida Statutes, is amended to read:

1414 1011.62 Funds for operation of schools.—If the annual
 1415 allocation from the Florida Education Finance Program to each
 1416 district for operation of schools is not determined in the
 1417 annual appropriations act or the substantive bill implementing
 1418 the annual appropriations act, it shall be determined as
 1419 follows:

1420 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 1421 OPERATION.—The following procedure shall be followed in
 1422 determining the annual allocation to each district for
 1423 operation:

1424 (o) Calculation of additional full-time equivalent
 1425 membership based on successful completion of a career-themed

1426 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or
 1427 courses with embedded CAPE industry certifications or CAPE
 1428 Digital Tool certificates, and issuance of industry
 1429 certification identified on the CAPE Industry Certification
 1430 Funding List pursuant to rules adopted by the State Board of
 1431 Education or CAPE Digital Tool certificates pursuant to s.
 1432 1003.4203.—

1433 1.a. A value of 0.025 full-time equivalent student
 1434 membership shall be calculated for CAPE Digital Tool
 1435 certificates earned by students in elementary and middle school
 1436 grades.

1437 b. A value of 0.1 or 0.2 full-time equivalent student
 1438 membership shall be calculated for each student who completes a
 1439 course as defined in s. 1003.493(1)(b) or courses with embedded
 1440 CAPE industry certifications and who is issued an industry
 1441 certification identified annually on the CAPE Industry
 1442 Certification Funding List approved under rules adopted by the
 1443 State Board of Education. A value of 0.2 full-time equivalent
 1444 membership shall be calculated for each student who is issued a
 1445 CAPE industry certification that has a statewide articulation
 1446 agreement for college credit approved by the State Board of
 1447 Education. For CAPE industry certifications that do not
 1448 articulate for college credit, the Department of Education shall
 1449 assign a full-time equivalent value of 0.1 for each
 1450 certification. Middle grades students who earn additional FTE

1451 membership for a CAPE Digital Tool certificate pursuant to sub-
 1452 subparagraph a. may not use the previously funded examination to
 1453 satisfy the requirements for earning an industry certification
 1454 under this sub-subparagraph. Additional FTE membership for an
 1455 elementary or middle grades student may not exceed 0.1 for
 1456 certificates or certifications earned within the same fiscal
 1457 year. The State Board of Education shall include the assigned
 1458 values on the CAPE Industry Certification Funding List under
 1459 rules adopted by the state board. Such value shall be added to
 1460 the total full-time equivalent student membership for grades 6
 1461 through 12 in the subsequent year. CAPE industry certifications
 1462 earned through dual enrollment must be reported and funded
 1463 pursuant to s. 1011.80. However, if a student earns a
 1464 certification through a dual enrollment course and the
 1465 certification is not a fundable certification on the
 1466 postsecondary certification funding list, or the dual enrollment
 1467 certification is earned as a result of an agreement between a
 1468 school district and a nonpublic postsecondary institution, the
 1469 bonus value shall be funded in the same manner as other nondual
 1470 enrollment course industry certifications. In such cases, the
 1471 school district may provide for an agreement between the high
 1472 school and the technical center, or the school district and the
 1473 postsecondary institution may enter into an agreement for
 1474 equitable distribution of the bonus funds.

1475 c. A value of 0.3 full-time equivalent student membership

1476 shall be calculated for student completion of the courses and
 1477 the embedded certifications identified on the CAPE Industry
 1478 Certification Funding List and approved by the commissioner
 1479 pursuant to ss. 1003.4203~~(5)(a)~~ and 1008.44.

1480 d. A value of 0.5 full-time equivalent student membership
 1481 shall be calculated for CAPE Acceleration Industry
 1482 Certifications that articulate for 15 to 29 college credit
 1483 hours, and 1.0 full-time equivalent student membership shall be
 1484 calculated for CAPE Acceleration Industry Certifications that
 1485 articulate for 30 or more college credit hours pursuant to CAPE
 1486 Acceleration Industry Certifications approved by the
 1487 commissioner pursuant to ss. 1003.4203 and 1008.44 ~~ss.~~
 1488 ~~1003.4203(5)(b) and 1008.44.~~

1489 2. Each district must allocate at least 80 percent of the
 1490 funds provided for CAPE industry certification, in accordance
 1491 with this paragraph, to the program that generated the funds.
 1492 This allocation may not be used to supplant funds provided for
 1493 basic operation of the program.

1494 3. For CAPE industry certifications earned in the 2013-
 1495 2014 school year and in subsequent years, the school district
 1496 shall distribute to each classroom teacher who provided direct
 1497 instruction toward the attainment of a CAPE industry
 1498 certification that qualified for additional full-time equivalent
 1499 membership under subparagraph 1.:

1500 a. A bonus of \$25 for each student taught by a teacher who

1501 provided instruction in a course that led to the attainment of a
 1502 CAPE industry certification on the CAPE Industry Certification
 1503 Funding List with a weight of 0.1.

1504 b. A bonus of \$50 for each student taught by a teacher who
 1505 provided instruction in a course that led to the attainment of a
 1506 CAPE industry certification on the CAPE Industry Certification
 1507 Funding List with a weight of 0.2.

1508 c. A bonus of \$75 for each student taught by a teacher who
 1509 provided instruction in a course that led to the attainment of a
 1510 CAPE industry certification on the CAPE Industry Certification
 1511 Funding List with a weight of 0.3.

1512 d. A bonus of \$100 for each student taught by a teacher
 1513 who provided instruction in a course that led to the attainment
 1514 of a CAPE industry certification on the CAPE Industry
 1515 Certification Funding List with a weight of 0.5 or 1.0.

1516
 1517 Bonuses awarded pursuant to this paragraph shall be provided to
 1518 teachers who are employed by the district in the year in which
 1519 the additional FTE membership calculation is included in the
 1520 calculation. Bonuses shall be calculated based upon the
 1521 associated weight of a CAPE industry certification on the CAPE
 1522 Industry Certification Funding List for the year in which the
 1523 certification is earned by the student. Any bonus awarded to a
 1524 teacher pursuant to this paragraph is in addition to any regular
 1525 wage or other bonus the teacher received or is scheduled to

1526 receive. A bonus may not be awarded to a teacher who fails to
 1527 maintain the security of any CAPE industry certification
 1528 examination or who otherwise violates the security or
 1529 administration protocol of any assessment instrument that may
 1530 result in a bonus being awarded to the teacher under this
 1531 paragraph.

1532 Section 30. Subsection (2) and paragraph (b) of subsection
 1533 (7) of section 1011.80, Florida Statutes, are amended, and
 1534 notwithstanding the expiration date in section 32 of chapter
 1535 2022-157, Laws of Florida, paragraph (b) of subsection (8) of
 1536 that section is reenacted, to read:

1537 1011.80 Funds for operation of workforce education
 1538 programs.—

1539 (2) ~~Upon approval by the State Board of Education,~~ Any
 1540 workforce education program may be conducted by a Florida
 1541 College System institution or a school district as described in
 1542 this subsection, except that college credit in an associate in
 1543 applied science or an associate in science degree may be awarded
 1544 only by a Florida College System institution. However, if an
 1545 associate in applied science or an associate in science degree
 1546 program contains within it an occupational completion point that
 1547 confers a certificate or an applied technology diploma, that
 1548 portion of the program may be conducted by a school district
 1549 career center. Any instruction designed to articulate to a
 1550 degree program is subject to guidelines and standards adopted by

1551 the State Board of Education under s. 1007.25.

1552 (a) To be responsive to industry needs for a skilled
 1553 workforce, Florida College System institutions and school
 1554 districts may offer continuing workforce education courses or
 1555 programs without prior State Board of Education approval. Each
 1556 Florida College System institution and school district offering
 1557 continuing workforce education courses or programs must maintain
 1558 adequate and accurate records of instructional activity. For
 1559 purposes of measuring program performance and responsiveness to
 1560 industry needs, institutions must report continuing workforce
 1561 education instructional activity in a format prescribed by the
 1562 Department of Education. Continuing workforce education courses
 1563 and programs are exempt from the requirements in paragraphs (b)
 1564 and (c) and are ineligible for performance funding.

1565 (b)-(a) The State Board of Education shall establish
 1566 criteria, based on the framework of quality established by the
 1567 Credentials Review Committee under s. 445.004(4), for review and
 1568 approval of new workforce education programs by a Florida
 1569 College System institution or a school district that are not
 1570 included in the statewide curriculum framework.

1571 (c)-(b) A Florida College System institution or school
 1572 district offering a new workforce education program that is in
 1573 the statewide curriculum framework must be ~~may not receive~~
 1574 ~~performance funding and additional full-time equivalent~~
 1575 ~~membership funding until the workforce education program is~~

1576 ~~reviewed, through an expedited review process, and approved by~~
 1577 the board of trustees of the Florida College System institution
 1578 or the district school board ~~State Board of Education~~ based on
 1579 criteria that must include, but are ~~is~~ not limited to, the
 1580 following:

1581 1. A description of the new workforce education program
 1582 that includes all of the following:

1583 a. An analysis of workforce demand and unmet need
 1584 consistent with the information provided by the Labor Market
 1585 Estimating Conference and the Labor Market Statistics Center
 1586 within the Department of Economic Opportunity for graduates of
 1587 the program on a district, regional, or statewide basis, as
 1588 appropriate, including evidence from entities independent of the
 1589 technical center or institution.

1590 b. The geographic region to be served.

1591 2. Documentation of collaboration among technical centers
 1592 and institutions serving the same students in a geographical or
 1593 service area that enhances program offerings and prevents
 1594 program duplication that exceeds workforce need. Unnecessary
 1595 duplication of programs offered by public and private
 1596 institutions must be avoided.

1597 3. Alignment ~~Beginning with the 2022-2023 academic year,~~
 1598 ~~alignment~~ of program offerings with credentials or degree
 1599 programs identified on the Master Credentials List under s.
 1600 445.004(4).

1601 4. Articulation agreements between technical centers and
 1602 Florida College System institutions for the enrollment of
 1603 graduates in related workforce education programs.

1604 5. Documentation of alignment between the exit
 1605 requirements of a technical center and the admissions
 1606 requirements of a Florida College System institution into which
 1607 students typically transfer.

1608 6. Performance and compliance indicators that will be used
 1609 in determining the program's success.

1610 (7)

1611 (b) Performance funding for industry certifications for
 1612 school district workforce education programs is contingent upon
 1613 specific appropriation in the General Appropriations Act and
 1614 must ~~shall~~ be determined as follows:

1615 1. Postsecondary industry certifications identified on the
 1616 CAPE Industry Certification Funding List approved by the State
 1617 Board of Education under s. 1008.44 are eligible for performance
 1618 funding.

1619 2. Each school district shall be provided \$1,000 for each
 1620 industry certification earned by a workforce education student.
 1621 If funds are insufficient to fully fund the calculated total
 1622 award, such funds must ~~shall~~ be prorated. ~~Beginning with the~~
 1623 ~~2022-2023 fiscal year, the Credentials Review Committee~~
 1624 ~~established in s. 445.004 shall develop a returned-value funding~~
 1625 ~~formula to allocate school district performance funds that~~

1626 ~~rewards student job placements and wages for students earning~~
 1627 ~~industry certifications, with a focus on increasing the economic~~
 1628 ~~mobility of underserved populations. One-third of the~~
 1629 ~~performance funds shall be allocated based on student job~~
 1630 ~~placements. The remaining two-thirds shall be allocated using a~~
 1631 ~~tiered weighted system based on aggregate student wages that~~
 1632 ~~exceed minimum wage, with the highest weight applied to the~~
 1633 ~~highest wage tier, with additional weight for underserved~~
 1634 ~~populations. Student wages above minimum wage are considered to~~
 1635 ~~be the value added by the institution's training. At a minimum,~~
 1636 ~~the formula must take into account variables such as differences~~
 1637 ~~in population and wages across school districts.~~

1638 (8)

1639 (b) Notwithstanding s. 1011.81(4), state funds provided
 1640 for the operation of postsecondary workforce programs may be
 1641 expended for the education of state inmates with 24 months or
 1642 less of time remaining to serve on their sentences.

1643 Section 31. Section 1011.801, Florida Statutes, is amended
 1644 to read:

1645 1011.801 Workforce Development Capitalization Incentive
 1646 Grant Program.—The Legislature recognizes that the need for
 1647 school districts and Florida College System institutions to be
 1648 able to respond to emerging local or statewide economic
 1649 development needs is critical to the workforce development
 1650 system. The Workforce Development Capitalization Incentive Grant

1651 Program is created to provide grants to school districts and
 1652 Florida College System institutions ~~on a competitive basis~~ to
 1653 fund some or all of the costs associated with the creation or
 1654 expansion of workforce development programs that serve secondary
 1655 students in career and technical education programs, including
 1656 dual enrollment programs and other programs that lead to
 1657 industry certifications included on the CAPE Industry
 1658 Certification Funding List ~~specific employment workforce needs.~~

1659 (1) Funds awarded for a workforce development
 1660 capitalization incentive grant may be used for instructional
 1661 equipment, laboratory equipment, supplies, personnel, student
 1662 services, or other expenses associated with the creation or
 1663 expansion of a workforce development program that serves
 1664 secondary students. Expansion of a program may include either
 1665 the expansion of enrollments in a program or expansion into new
 1666 areas of specialization within a program. No grant funds may be
 1667 used for recurring instructional costs or for institutions'
 1668 indirect costs.

1669 (2) The Department of Education shall administer the ~~State~~
 1670 ~~Board of Education shall accept applications from school~~
 1671 ~~districts or Florida College System institutions for workforce~~
 1672 ~~development capitalization incentive grants. Applications from~~
 1673 ~~school districts or Florida College System institutions shall~~
 1674 ~~contain projected enrollments and projected costs for the new or~~
 1675 ~~expanded workforce development program. The State Board of~~

1676 | Education may adopt rules for program administration, in
 1677 | ~~consultation with CareerSource Florida, Inc., shall review and~~
 1678 | ~~rank each application for a grant according to subsection (3)~~
 1679 | ~~and shall submit to the Legislature a list in priority order of~~
 1680 | ~~applications recommended for a grant award.~~

1681 | ~~(3) The State Board of Education shall give highest~~
 1682 | ~~priority to programs that train people to enter high-skill,~~
 1683 | ~~high-wage occupations identified by the Labor Market Estimating~~
 1684 | ~~Conference and other programs approved by the state board as~~
 1685 | ~~defined in s. 445.002, programs that train people to enter~~
 1686 | ~~occupations under the welfare transition program, or programs~~
 1687 | ~~that train for the workforce adults who are eligible for public~~
 1688 | ~~assistance, economically disadvantaged, disabled, not proficient~~
 1689 | ~~in English, or dislocated workers.~~ The State Board of Education
 1690 | shall consider the statewide geographic dispersion of grant
 1691 | funds in ranking the applications and shall give priority to
 1692 | applications from education agencies that are making maximum use
 1693 | of their workforce development funding by offering high-
 1694 | performing, high-demand programs.

1695 | Section 32. Section 1011.802, Florida Statutes, is amended
 1696 | to read:

1697 | 1011.802 Florida Pathways to Career Opportunities Grant
 1698 | Program.—

1699 | (1) Subject to appropriations provided in the General
 1700 | Appropriations Act, the Florida Pathways to Career Opportunities

1701 Grant Program is created to provide grants to high schools,
 1702 career centers, charter technical career centers, Florida
 1703 College System institutions, and other entities authorized to
 1704 sponsor an apprenticeship or preapprenticeship program, as
 1705 defined in s. 446.021(6) and (5), respectively, ~~s. 446.021,~~ ~~on a~~
 1706 ~~competitive basis~~ to establish, new apprenticeship or
 1707 ~~preapprenticeship programs and expand,~~ and operate new and
 1708 existing apprenticeship or preapprenticeship programs. An
 1709 individual applicant may not receive more than 10 percent of the
 1710 total amount appropriated ~~The Department of Education shall~~
 1711 ~~administer the grant program.~~

1712 (2) The department shall administer the grant, identify
 1713 projects, solicit proposals, and make funding recommendations to
 1714 the Commissioner of Education, who is authorized to approve
 1715 grant awards ~~Applications must contain projected enrollment and~~
 1716 ~~projected costs for the new or expanded apprenticeship program.~~

1717 (3)(a) ~~The department shall award grants for~~
 1718 preapprenticeship or apprenticeship programs with demonstrated
 1719 statewide or regional demand that:

1720 (a) ~~1.~~ Address a critical statewide or regional shortage,
 1721 with consideration given to the information provided as
 1722 identified by the Labor Market Statistics Center within the
 1723 Department of Economic Opportunity, the Labor Market Estimating
 1724 Conference, and the Credentials Review Committee, ~~created in s.~~
 1725 ~~216.136~~ and are in industry sectors not adequately represented

1726 throughout the state, such as health care;

1727 (b)2- Address a critical statewide or regional shortage,
 1728 with consideration given to the information provided as
 1729 identified by the Labor Market Statistics Center within the
 1730 Department of Economic Opportunity, the Labor Market Estimating
 1731 Conference, and the Credentials Review Committee created in s.
 1732 216.136; or

1733 (c)3- Expand existing programs that exceed the median
 1734 completion rate and employment rate 1 year after completion of
 1735 similar programs in the region, or the state if there are no
 1736 similar programs in the region.

1737 (3)(b) Grant funds may be used to fund the cost of
 1738 providing related technical instruction, for instructional
 1739 equipment, supplies, instructional personnel, student services,
 1740 and other expenses associated with the creation, ~~or~~ expansion,
 1741 or operation of an apprenticeship program. Grant funds may not
 1742 be used for administrative or indirect costs. Grant recipients
 1743 must submit quarterly reports in a format prescribed by the
 1744 department.

1745 (4) The department may grant a bonus in the award amount
 1746 to applicants that submit a joint application for shared
 1747 resources.

1748 (5)(4) The department shall annually report on its
 1749 website:

1750 (a) The number of programs funded and represented

1751 throughout the state under this section.

1752 (b) Retention, completion, and employment rates,
1753 categorized by program and provider.

1754 (c) Starting and ending salaries, as categorized by
1755 program and provider, for participants who complete the program.

1756 (6)~~(5)~~ The department may use up to \$200,000 of the total
1757 amount allocated to administer the grant program.

1758 (7)~~(6)~~ The State Board of Education shall adopt rules to
1759 administer this section.

1760 Section 33. Subsection (2) of section 1011.803, Florida
1761 Statutes, is amended to read:

1762 1011.803 Money-back Guarantee Program.—

1763 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school
1764 district and Florida College System institution shall establish
1765 a money-back guarantee program to:

1766 (a) Offer a money-back guarantee on at least three
1767 programs ~~that prepare individuals to enter in-demand, middle-~~
1768 ~~level to high-level wage occupations identified by the Labor~~
1769 ~~Market Estimating Conference created in s. 216.136. School~~
1770 ~~districts or Florida College System institutions must offer a~~
1771 ~~money-back guarantee on at least 50 percent of workforce~~
1772 ~~education programs if they offer six or fewer programs.~~

1773 ~~(b) Offer a money-back guarantee for all workforce~~
1774 ~~education programs that are established to meet a critical local~~
1775 ~~economic industry need, but are not linked to the statewide~~

1776 ~~needs list as identified by the Labor Market Estimating~~
 1777 ~~Conference created in s. 216.136.~~

1778 (b)-(e) Establish student eligibility criteria for the
 1779 money-back guarantee program that includes:

- 1780 1. Student attendance.
- 1781 2. Student program performance.
- 1782 3. Career Service or Career Day attendance.
- 1783 4. Participation in internship or work-study programs.
- 1784 5. Job search documentation.
- 1785 6. Development of a student career plan with the
- 1786 institution's career services department.

1787 Section 34. Paragraph (b) of subsection (2) of section
 1788 1011.81, Florida Statutes, is amended to read:

1789 1011.81 Florida College System Program Fund.—

1790 (2) Performance funding for industry certifications for
 1791 Florida College System institutions is contingent upon specific
 1792 appropriation in the General Appropriations Act and shall be
 1793 determined as follows:

1794 (b) Each Florida College System institution shall be
 1795 provided \$1,000 for each industry certification earned by a
 1796 student under paragraph (a). If funds are insufficient to fully
 1797 fund the calculated total award, such funds must ~~shall~~ be
 1798 prorated. ~~Beginning with the 2022-2023 fiscal year, the~~
 1799 ~~Credentials Review Committee established in s. 445.004 shall~~
 1800 ~~develop a returned-value funding formula to allocate institution~~

1801 ~~performance funds that rewards student job placements and wages~~
 1802 ~~for students earning industry certifications, with a focus on~~
 1803 ~~increasing the economic mobility of underserved populations.~~
 1804 ~~One-third of the performance funds shall be allocated based on~~
 1805 ~~student job placements. The remaining two-thirds shall be~~
 1806 ~~allocated using a tiered, weighted system based on aggregate~~
 1807 ~~student wages that exceed minimum wage, with the highest weight~~
 1808 ~~applied to the highest wage tier, with additional weight for~~
 1809 ~~underserved populations. Student wages above minimum wage are~~
 1810 ~~considered to be the value added by the institution's training.~~
 1811 ~~At a minimum, the formula must take into account variables such~~
 1812 ~~as differences in population and wages across the state.~~

1813 Section 35. Paragraph (c) of subsection (1) of section
 1814 1012.39, Florida Statutes, is amended to read:

1815 1012.39 Employment of substitute teachers, teachers of
 1816 adult education, nondegreed teachers of career education, and
 1817 career specialists; students performing clinical field
 1818 experience.-

1819 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and
 1820 1012.57, or any other provision of law or rule to the contrary,
 1821 each district school board shall establish the minimal
 1822 qualifications for:

1823 (c) Part-time and full-time nondegreed teachers of career
 1824 programs. Qualifications must ~~shall~~ be established for
 1825 nondegreed teachers of career and technical education courses

1826 for program clusters that are recognized in the state and are
 1827 based primarily on successful occupational experience rather
 1828 than academic training. The qualifications for such teachers
 1829 must ~~shall~~ require:

1830 1. The filing of a complete set of fingerprints in the
 1831 same manner as required by s. 1012.32. Faculty employed solely
 1832 to conduct postsecondary instruction may be exempted from this
 1833 requirement.

1834 2. Documentation of education and successful occupational
 1835 experience including documentation of:

1836 a. A high school diploma or the equivalent.

1837 b. Completion of 3 ~~6~~ years of full-time successful
 1838 occupational experience or the equivalent of part-time
 1839 experience in the teaching specialization area. The district
 1840 school board may establish alternative qualifications for
 1841 teachers with an industry certification in the career area in
 1842 which they teach.

1843 c. ~~Completion of career education training conducted~~
 1844 ~~through the local school district inservice master plan or~~
 1845 ~~through an educator preparation institute approved by the~~
 1846 ~~Department of Education pursuant to s. 1004.85.~~

1847 d. For full-time teachers, completion of professional
 1848 education training in teaching methods, course construction,
 1849 lesson planning and evaluation, and teaching special needs
 1850 students. This training may be completed through coursework from

1851 an accredited or approved institution, ~~or~~ an approved district
 1852 teacher education program, or the local school district
 1853 inservice master plan.

1854 e. ~~Demonstration of successful teaching performance.~~

1855 f. Documentation of industry certification when state or
 1856 national industry certifications are available and applicable.

1857 Section 36. Subsection (1) of section 1012.57, Florida
 1858 Statutes, is amended to read:

1859 1012.57 Certification of adjunct educators.—

1860 (1) Notwithstanding the provisions of ss. 1012.32,
 1861 1012.55, and 1012.56, or any other provision of law or rule to
 1862 the contrary, district school boards shall adopt rules to allow
 1863 for the issuance of an adjunct teaching certificate to any
 1864 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)
 1865 and (10) and who has expertise in the subject area to be taught.
 1866 An applicant is ~~shall be~~ considered to have expertise in the
 1867 subject area to be taught if the applicant demonstrates
 1868 sufficient subject area mastery through passage of a subject
 1869 area test or has achieved an industry certification in the
 1870 subject area to be taught.

1871 Section 37. Paragraph (a) of subsection (3) of section
 1872 1012.585, Florida Statutes, is amended to read:

1873 1012.585 Process for renewal of professional
 1874 certificates.—

1875 (3) For the renewal of a professional certificate, the

1876 following requirements must be met:

1877 (a) The applicant must earn a minimum of 6 college credits
 1878 or 120 inservice points or a combination thereof. For each area
 1879 of specialization to be retained on a certificate, the applicant
 1880 must earn at least 3 of the required credit hours or equivalent
 1881 inservice points in the specialization area. Education in
 1882 "clinical educator" training pursuant to s. 1004.04(5)(b);
 1883 participation in mentorship and induction activities, including
 1884 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points
 1885 that provide training in the area of scientifically researched,
 1886 knowledge-based reading literacy, including explicit,
 1887 systematic, and sequential approaches to reading instruction,
 1888 developing phonemic awareness, and implementing multisensory
 1889 intervention strategies, and computational skills acquisition,
 1890 exceptional student education, normal child development, and the
 1891 disorders of development may be applied toward any
 1892 specialization area. Credits or points that provide training in
 1893 the areas of drug abuse, child abuse and neglect, strategies in
 1894 teaching students having limited proficiency in English, or
 1895 dropout prevention, or training in areas identified in the
 1896 educational goals and performance standards adopted pursuant to
 1897 ss. 1000.03(5) and 1008.345 may be applied toward any
 1898 specialization area, except specialization areas identified by
 1899 State Board of Education rule that include reading instruction
 1900 or intervention for any students in kindergarten through grade

1901 | 6. Each district school board shall include in its inservice
 1902 | master plan the ability for teachers to receive inservice points
 1903 | for supporting students in extracurricular career and technical
 1904 | education activities, such as career and technical student
 1905 | organization activities outside of regular school hours and
 1906 | training related to supervising students participating in a
 1907 | career and technical student organization. Credits or points
 1908 | earned through approved summer institutes may be applied toward
 1909 | the fulfillment of these requirements. Inservice points may also
 1910 | be earned by participation in professional growth components
 1911 | approved by the State Board of Education and specified pursuant
 1912 | to s. 1012.98 in the district's approved master plan for
 1913 | inservice educational training; however, such points may not be
 1914 | used to satisfy the specialization requirements of this
 1915 | paragraph.

1916 | Section 38. The Office of Program Policy Analysis and
 1917 | Government Accountability shall conduct a review of approved
 1918 | career statewide articulation agreements. Such career
 1919 | articulation agreements include industry certification, career
 1920 | certificate, and applied technology diploma programs that
 1921 | articulate to associate in science or associate in applied
 1922 | science degrees; early childhood education programs; and
 1923 | associate in science to baccalaureate degree programs.

- 1924 | (1) The review must include, but is not limited to:
 1925 | (a) The number of CAPE industry certifications on the

1926 | Master Credentials List under s. 445.004 which are included in a
 1927 | statewide articulation agreement.

1928 | (b) The number of career programs or degrees offered by
 1929 | career centers and Florida College System institutions compared
 1930 | to the number of such certifications or programs included in a
 1931 | statewide articulation agreement.

1932 | (c) The extent to which articulated programs included in a
 1933 | statewide articulation agreement are offered in a region or
 1934 | service area.

1935 | (d) The number and percentage of students in an
 1936 | articulated career program who transfer to and then complete the
 1937 | linked program specified in the statewide articulation
 1938 | agreement.

1939 | (e) Recommendations to strengthen the process of
 1940 | developing statewide articulation agreements, and on the role of
 1941 | such agreements in a Florida stackable credential framework.

1942 | (2) The office shall report its findings to the President
 1943 | of the Senate and the Speaker of the House of Representatives by
 1944 | December 31, 2023.

1945 | Section 39. This act shall take effect July 1, 2023.